Adair County
(Name of High School)
. High School, Columbia
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 13, 2011
December 6, 2011
April 4, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Brent Campbell | Athletic Director | 140 Short Lane Columbia, KY42728 | $270-384-6099$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| David Jones | Transportation Director | 90 Parnell Road Columbia, KY 42728 | 270-384-0000 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Brent Campbell (Brent.Campbell@adair.kyschoc April 16, 2012 22:34:17 PM

Principal Signature
Date

# Roster Review 

## Varsity Baseball

Back, Colton
Bailey, Jamian
Beard, Tristan
Bennett, Ty
Bj, Steinhilber
Brockman, Derek
Burton, Mason
X Cowan, Blake
Denton, Brandon
Denton, Jared
Estes, Jacob
Franklin, Daniel
Hardin, Josh
Hixson, Will
Hutchison, Zack
Keltner, Jacob
Keltner, Kylan
Nickerson, Alex
Pooler, Tanner
Pyles, Mason
Reeder, Justin
Shelley, Marshall
Steinhilber, BJ
Streeval, David
Todd, Dusty
Turner, Clay
Watson, Trenton
Wilkerson, Dillan
Yates, Cody
Young, G

## Varsity Basketball-Boys

Alfaro, Jordan
Back, Colton
Bennett, Ty
X Burton, Elliot
Burton, Kyle
Fudge, Matt
X Giles, Cody
Hixson, Jake
X Hixson, Jake
Hutchison, Zack
Melton, Chance
Pooler, Tanner
Reeder, Justin
X Roy, Austin
Shelley, Marshall
Stotts, Kel
Turner, Clay
Wilkerson, Dillan
Willis, Jayden
Young, Kyle

## Varsity <br> Football

Alley, Austin
Antone, Cody
X Bernard, Aaron
Bishop, Emory
X Brian, Fair
Brown, Ethan
Buchanan, Dustin
Burton, Brandon
Claypool, Spencer
Conn, Dylan
Coomer, Dustin
Coomer, Logan
X Coomer, Tyler
Crawhorn, Dylan
Denham, Rilee
X Denton, Jared
X Elliott, Brandon
Grant, Derek
Grider, Zach
Hadley, Nick
Harris, Adam
Hatcher, Jacob
Henry, Ed
Hixson, Jake
Hixson, Will
Horton, Austin
Karnes, Tyler
Lawhorn, Blake
X Locker, Sam
X Manning, MacGyver
McGaha, Tyler
X Mendoza, Antonio
Mendoza, Carlos
X Mendoza, Francisco
X Miller, Derrick
Miller, Jason
Moody, Tyler
Nickerson, Alex
Price, Dakota
Pyles, Luke
X Roty, Austin
Roy, Austin
Sanchez, Jessie
Smith, Gerard
Smith, Josh
X Spoon, Jordan
X Stoots, Andrew
X Stotts, Jacob Taylor, Aaran
Thompson, Kanassaai
X Thrasher, Jason
X Turner, Clay Turner, Cody Wadley, Donald Yoakem, Shane
X Young, G

| Varsity Golf - Boys | X Hancock, Kynadie |
| :---: | :---: |
| Cundiff, Austin | $\times$ X Hickman, Toni |
| Durham, Alex | X Hickman, Toni |
| X Garmon, Tanner | Keltner, Alex |
| Garmon, Trey | Kemp, Sammy Jo |
| Giles, Van | X Kessler, Jera |
| Grant, Riley | Lawless, Preslie |
| X Maupin, Blake | X Matthews, MaKayla |
| X Miller, Jameson | McCloud, Madison |
| Rarey, Daniel | Owens, Beth Peck, Emily |
| Varsity | X Pyles, Holly |
| Tennis-Boys | Smock, Harlee <br> X Smock, Harley |
| X Chafin, Stephen | X Stanley, Haley |
| Chafin, Stephen | Taylor, Kassidi |
| Franklin, Eddie | X Turner, Whitney |
| Giles, Cody | Wheat, Hali |
| Giles, Jared |  |
| Herbst, Cody |  |
| Hobbs, Jack | Varsity |
| X Keen, Luke | Fast Pitch Softball |
| Keen, Luke | Baker, Neela |
| Mann, Kyle |  |
| Roberts, Jameson | Bertram, Brianna |
| Watson, Timothy | Bertram, Natalie |
| Wooley, Andrew | Bragg, Ashley |
|  | Bragg, Ashley |
| Varsity | Bright, Sydney |
| Track-Boys | Burton, Haley |
| Anderson, Austin | Coomer, Brooklyn |
| Anderson, Jesse | Corbin, Meridith |
| Beard, Cole | Ford, Whitney |
| Bishop, Drake | Hadley, Samantha |
| Bishop, Emory | Hall, Darianne |
| Bishop, Jarrett | Hall, Darienne |
| Claypool, Spencer | Harris, Anna |
| Conn, Dylan | Janes, Emily |
| Coomer, Dustin | Kemp, Sammy Jo |
| Coomer, Logan | McBeath, Hailey |
| Fausnaugh, Garrett | Nuckolls, Caitlyn |
| Frasnelli, Dominic | Otterson, Chanley |
| Grider, Zach | Peck, Emily |
| Pendleton, Collin | Quiroz, Alexa |
| Price, Dakota | Quiroz, Courtney |
| Ramage, Levi | X Shuck, Megan |
| Roy, Austin | Smith, Elisabeth |
| Spoon, Jordan |  |
| Stonecypher, Trevor |  |
| Thompson, Kanassaai | Varsity |
| Turner, Jakob | Golf - Girls |
|  | Bell, Madison |
|  | Goodin, Ashley |
| Basketball-Girls | Phipps, Rachel |
|  | Royse, Abby |
| X Absher, Hannah | Royse, Emilee |
| X Bertram, Natalie | Simpson, Jessica |
| X Bragg, Ashley | Taylor, Hailey |

X Hancock, Kynadie

X Hickman, Toni
Keltner, Alex
Kemp, Sammy Jo
Kessler, Jera
ess, Preslie

Otterson, Chanley
Owens, Beth
Peck, Emily
X Pyles, Holly
Smock, Harlee

Stanley, Haley
X Turner, Whitney
Wheat, Hali

## Varsity <br> Fast Pitch Softball

Baker, Neela
Ballou, D
Bertram, Brianna

Bright, Sydey
Burton Haley
X Clements, Josie Coomer, Brooklyn
Corbin, Meriaith
Ford, Whitney
adiey, Samantha
ana
Hall, Darienne
Janes, Emily
Kemp, Sammy Jo
McBeath, Hailey
Nuckolls, Caitlyn
Oten Chanley
Peck, Emily
Quiroz, Alexa
X Shuck, Megan
Smith, Elisabeth

## Varsity

Bell, Madison
Goodin, Ashley

Royse, Emilee
Simpson, Jessica
Taylor, Hailey

| Varsity <br> Tennis - Girls | Hutchison, Zack | Junior Varsity Golf - Boys | Freshman Baseball |
| :---: | :---: | :---: | :---: |
| Bault, Sarah | Keltner, Jacob | Cundiff, Austin | Back, Colton |
| X Bault, Sarah | Keltner, Kylan | Garmon, Tanner | Beard, Tristan |
| Bosela, Alberta | Pyles, Mason | Garmon, Trey | Burton, Mason |
| Caldwell, Kyndal | Shelley, Marshail | Grider, Jerrod | Denton, Brandon |
| Farmer, Ashley | Streeval, David | Keltner, Jacob | Franklin, Daniel |
| Farmer, Ashley | Todd, Dusty | Maupin, Blake | Hardin, Josh |
| Kerekes, Desiree | Watson, Trenton | Miller, Jameson | Keltner, Kylan |
| Knifley, Hayley | Wilkerson, Dillan |  | Pyles, Mason |
| Owens, Allison | Yates, Cody | Junior Varsity | Streeval, David |
| Pierce, Tara |  | Basketball - Girls | Todd, Dusty |
|  | Junior Varsity Basketball - Boys | Bragg, Ashley Coomer, Brooklyn | Wilkerson, Dillan |
| Varsity <br> Track - Girls | Back, Colton | Hickman, Toni |  |
| Alley, Audrianna | Bennett, Ty | Keltner, Alex | Basketball - Boys |
| Blackwelder, Katherine | Bj, Steinhilber | McCloud, Madison | Back, Colton |
| Branham, Chantal | Burton, Kyle | Moore, Katelyn | Hutchison, Zack |
| Curry, Amber | Hutchison, Zack | Owens, Beth | Jones, Trent |
| Delucca, Hunter | Melton, Chance | Peck, Emily | Pooler, Jacob |
| Durham, Kate | Pooler, Tanner | Smock, Harlee | an Todd, Dusty |
| Helm, Wendy | Shelley, Marshail |  | Wilkerson, Dillan |
| Lewis, Cheyanne | Steinhiiber, Kel | Junior Varsity |  |
| Martin, Kayla | X Taylor, Aaran | Fast Pitch Softball |  |
| McAffee, Bethany Murrell, Meredith | Trent, Jones | Baker, Neela | Freshman Football |
| Perez, Dayana | Wilkerson, Dillan | Bertram, Natalie |  |
| Wanless, Tessa | Willis, Jayden | Bragg, Ashley Bragg, Ashley | Alley, Austin <br> X Antone, Cody |
|  |  | Bright, Sydney | Burton, Brandon |
| Varsity | Junior Varsity Football | Coomer, Brooklyn <br> Ford, Whitney | Claypool, Spencer |
| Volleyball |  | Ford, H , Daritney | Coomer, Ly Logan |
| Ballou, Dj | Alley, Austin Antone, Cody | Hall, Darienne | X Denham, Rilee |
| X Bault, Sarah | Brown, Ethan | Harris, Anna | X Grider, Zach |
| Bertram, Brianna | Buchanan, Dustin | Janes, Emily | Harris, Adam |
| Burton, Haley | Burton, Brandon | Kemp, Sammy Jo | Horton, Austin |
| Ford, Whitney | Claypool, Spencer | Peck, Emily | Miller, Jason |
| Hall, Darienne | Conn, Dylan | Quiroz, Alexa | Price, Dakota |
| Keezer, Charlotte | Denham, Rilee | Quiroz, Courtney | Taylor, Aaran |
| McGuffin, Brittany | Grider, Zach |  |  |
| X Owens, Allison | Harris, Adam |  |  |
| X Price, Chassity | Henry, Ed | Junior Varsity Volleyball | Basketball - Girls |
| Quiroz, Alexa | Horton, Austin |  |  |
| Sigurbjartsson, Natiaha | Karnes, Tyler | Bault, Sarah | Absher, Hannah |
| Sneed, Emily | Locker, Sam | Farmer, Ashley | Coomer, Brooklyn |
| X Wade, Whitney | Miller, Jason | Ford, Whitney | Hancock, Kynadie |
|  | Price, Dakota | Hall, Darienne | Keltner, Alex |
|  | Pyles, Luke | Keezer, Charlotte | Kessler, Jera |
| Baseball | Roy, Austin | McGuffin, Brittany | Matthews, MaKayla |
|  | Sanchez, Jessie | Miller, Courtney | Moore, Katelyn |
| Back, Colton | Smith, Gerard | Moore, Katelyn | Owens, Beth |
| Beard, Tristan | Taylor, Aaran | Owens, Allison | Pyles, Holly |
| Bennett, Ty | Turner, Cody | Price, Chassity | Smock, Harlee |
| Bj, Steinhilber | Wadley, Donald | Quiroz, Alexa | Stanley, Haley |
| Burton, Mason | Yoakem, Shane | Sigurbjartsson, Natiaha | Turner, Whitney |
| Denton, Brandon |  | Wade, Whitney |  |
| Franklin, Daniel |  |  |  |

## Freshman

Volleyball
Bault, Sarah
Burton, Shayla
Farmer, Ashley
Miller, Courtney
Moore, Katelyn
X Owens, Allison
X Wade, Whitney ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 364 | $50.1 \%$ | 137 | $38.5 \%$ |
| Row 2 | BOYS | 362 | $49.9 \%$ | 219 | $61.5 \%$ |
| Row 3 | Totals | 726 | $100 \%$ | 356 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 39$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 79 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 40 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 18 | 0 | 0 |  |
| Row 4 | total: | 11 | 137 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 6 | 123 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 66 | 0 | 0 |  |
| Row 7 | frosh: | 3 | 30 | 0 | 0 |  |
| Row 8 | total: | 13 | 219 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Swimming Cross <br> Country | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We have no facility to accomodate swimming
Meet with students to check again for interest in cross country.
If still enough interest, meet with students and parents.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 79 | $57.7 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Brent Campbell (Brent.Campbell@adair.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 338 | 0 | 826 | 0 | 200 | 0 | 1925 | 11 | 0 | 0 | 0 | 0 |
| B track | 338 | 0 | 826 | 0 | 200 | 0 | 1925 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 186 | 0 | 356 | 0 | 22 | 0 | 3575 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 186 | 0 | 356 | 0 | 22 | 0 | 3575 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 850 | 0 | 1950 | 0 | 205 | 0 | 4400 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 12000 | 0 | 2000 | 391 | 200 | 0 | 22000 | 62 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 89,620 | $63.0 \%$ |
| Girls | $\mathbf{\$}$ | 52,716 | $37.0 \%$ |
|  | Total: | $\mathbf{\$}$ | 142,336 |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 16, 2012 22:34:17 PM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Continued improvement on Booster Club oversight | Require all booster clubs to submit monthy booster expenditure forms | $\begin{aligned} & \text { Start: July } \\ & 2011 \end{aligned}$ | Complete: ongoing |
| Continued improvements on weight room schedule | Continue with month by month weight room schedul for all sports | $\begin{aligned} & \text { Start: June } \\ & 2011 \end{aligned}$ | Complete: ongoing |
| Improve publicity for all sports | Better communication with media outeles | $\begin{aligned} & \text { Start: July } \\ & 2011 \end{aligned}$ | Complete: ongoing |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Brent Campbell (Brent.Campbell@adair.kyschools.us)
April 16, 2012 22:34:17 PM


[^0]:    April 16, 2012 22:34:17 PM

