Allen County-Scottsville
(Name of High School)

High School, Scottsville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 14, 2011
January 23, 2012
March 15, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

\left.| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| KERRY HARWOOD | AC-SH ATHLETIC |  | PO BOX 127 SCOTTSVILEE KY 42164 |$\right]$ 270-622-4119 DIRECTOR

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| CHAD COOPER | DISTRICT | COORDINATOR |  |
|  |  | 570 OLIVER STREET | $270-618-3181$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Kerry R Harwood (kerry.harwood@allen.kyschoc April 16, 2012 16:41:50 PM

Principal Signature
Date

## Roster Review

| Varsity Baseball | Varsity Football | Oakes, Colton | Varsity Tennis - Boys |
| :---: | :---: | :---: | :---: |
| Bray, Brantley | Agardy, Joel | Payne, Lucas | Holder, Aaron |
| Carter, Michael | Alderson, Andy | Pearson, Jay | Noe, Zack |
| Carter, Nat | Anderson, Sam | ${ }^{\text {P Peaydley, Chris }}$ | Walden, Jared |
| X Carter, Wes | Anderson, Spencer | Perea, Ellijah |  |
| Claiborne, Jared | Berry, Nathan | Perkins, Kolton |  |
| Cooper, Garrett Cornwell, Wes | Blair, Matthew <br> X Blankenship, Austin | Phillips, Jonathon | Varsity <br> Track - Boys |
| Day, Evan M | Bray, Brantley | Prock, Nick |  |
| Day, Evan | Brown, Dustin | Pruitt, Pyton | Adams, YCod |
| Franklin, Kurt | Bunton, Charles | Poss, Connor | Buir, M, Charles |
| Harwood, Kyle | Burton, Michael | Rutledge, David | X Bush, Mark |
| Johnston, Kasey | X Bush, Mark | Sanspree, Dustin | Byrn, Austin |
|  | Cardwell, Joseph | X Shrum, Cody | Cardwell, Joseph |
| Napier, Spencer Peay, Seth | $\times$ Cartwright, Alex | Simmons, Kolton | Carter, Wes |
| X Reed, Tanner | Chappell, Riley | Sisco, Seth | Collins, Cory |
| Rives, Colton | Cole, Spencer | X Spears, Justin | Durocher, Travis |
| Spears, Justin | Collins, Cory | Swygart, Aaron | Gothard, Preston |
| Spears, Thaxton | Cooper, Garrett | Taylor, Kyle | Keen, Jordan |
| Stovall, Tyler | Cornwell, Clayton | Taylor, Ryan | Kendall, Zack |
| Walden, Jared | Cornwell, Wes | Tinsley, Taylor | Link, Gage |
| Weaver, Dylan | X Costello, Jacob | Towery, Quinn | Meadows, Alex |
| Woods, Tracy | Cox, Cainan | Tuttle, Caleb | Papier, Austin |
| York, Austin | X Creasy, Justin | Vernon, Caleb | Prock, Nick |
|  | - Day, Evan | X Weaver, Dustin | Ross, Connor |
|  | $\times$ Foster, Cory | Whitney, Gabe | Rutledge, David |
| Basketball-Boys | X Freeman, Jared | Willaims, John T | Taylor, Kyle |
| Bunton, Charles | X Funnell, Dakota | X Williams, John T | Wilaims, John T |
| Carter, Nat | Galeagois, Daniel | Willis, Greg |  |
| X Carter, Titus | $\times$ Gothard, Preston | X Witcher, Jordan | Varsity |
| X Cornwell, Wes |  | Woods, Tracy | Cross Country - Boys |
| X Day, Evan | Harrison, Brandon | York, Austin | Adams, YCod |
| Day, Evan M | Hayes, Bradley |  | Brad, Senter |
| X Hammock, Michae Harper, Dyllan | $X$ Hinton, Dylan |  | Byrn, Austin |
| Holder, Matthew | Howard, Jacob | Golf - Boys | Conyer, Blake |
| Hunt, Caleb | Hunt, Caleb |  | Holder, Aaron |
| Johnston, Kasey | Johnston, Kasey | Pardue, Kyle |  |
| Jones, Josh | X Keen, Jerry | Spears, Justin | Varsity |
| X Napier, Austin Spencer | Keen, Jordan | Walden, Jared | Basketball-Girls |
| Nelms, Nathan | Kendall, Zack | Willaims, Madison | Boards, Bre |
| Ross, Connor | X Lawsler, Alec | Williams, Macy | Brooks, Jordan |
| Sikes, Jake |  |  | Carter, Rachel |
| X Spears, Thaxson | Little, Brandon |  | X Clark, Katelyn |
| Spears, Thaxton | Lovett, Cameron | Swimming - Boys | Creek, Tyler |
| Steele, Josh | Meador, Alex | Angela, Fd | Gregory, Savannah |
| X Vernon, Jake | X Meador, Jc | Durocher, Travis | Hudson, Kayla |
| Walden, Jared | Meadows, Alex | Grizzle, Dylan | Hurt, Sydney |
| X Willaims, John T |  | Holder, Aaron | Patrick, Courtney |
| Willaims, Madison | Monterosas, Ernesto | Jones, Seth | Rich, Morgan |
| X Williams, John T |  | Mason, Michael | Rippy, Brittany |
| X Witcher, Jordan | Mutter |  | Robinson, Holly Beth |
| York, Austin | Napier, Austin |  | Yokely, Lauren |
|  | Napier, Jordan |  | Young, Katie |
|  | X Napier, Spencer |  | Young, Sandy |
|  | Neslon, Cody |  |  |


| Varsity <br> Fast Pitch Softball | Gillenwater, Kristina | Junior Varsity Baseball | Little, Brandon |
| :---: | :---: | :---: | :---: |
| Atwell, Mackayla | Hale, Megan | Carter, Michael | Meador, Alex |
| Brooks, Jordan | Shelton, Sydney | Carter, Nat | Meador, Jc |
| Cook, Kinsey | Walker, Kristina | Cockrill, Jarrett | Mutter, Tanner |
| Doss, Emily |  | Cole, Spencer | Oakes, Colton |
| Gregory, Savannah |  | Cooper, Garrett | Payne, Lucas |
| Hurt, Sydney | Varsity | Cornwell, Wes | Pearson, Jay |
| Morgan, Autmum | Volleyball | Cox, Cainan | Perea, Elijah |
| Ogles, Kirsten | Anderson, Casey | Day, Evan M | Perkins, Kolton |
| Oliver, Bethany | Aponte, Bre | Franklin, Kurt | Sanspree, Dustin |
| Pardue, Kelsi | Atkins, Christina | Hayes, Bradley | Simmons, Kolton |
| Pitchford, Erica | Bagwell, Jamie | Johnston, Kasey | Swygart, Aaron |
| Rippy, Brittany | Bessinger, Coby | Napier, Spencer | Taylor, Ryan |
| Skaggs, Ali | Boards, Breana | Stewart, Jacob | Tinsley, Taylor |
| Taylor, Catie | Caldwell, Danielle | Taylor, Ryan | Trwery, Qurin |
| Woods, Savanna | Carter, Mallory | York, Austin | Whitney, Gabe |
| Young, Katie | Harper, Beth Ann |  |  |
| Young, Sandy | Harwood, Kassey |  | , Greg |
|  | Hendrix, Sydney Hewitt, Destiny | Junior Varsity Basketball - Boys |  |
| Varsity | Houge, Britni | Cox, Cainan | Junior Varsity Golf - Boys |
| Golf - Giris | Howell, Hall | Grizzle, Dylan |  |
| Cockrill, Shayna | Jeskie, Margaret | Harper, Dyllan | Walden, Jared |
| Hughes, Paige | Johnson, Ariel | Holder, Matthe | Willaims, Madison |
| King, Taylor | Lamb, Hannah | Hunt, Caleb Johnston, Kasey | Willoughby, Jake |
| Taylor, Carlie Witt, AShley | Logsdon, Jessica | $\begin{aligned} & \text { Johnston, Kasey } \\ & \text { Meador, Alex } \end{aligned}$ |  |
|  | Madden, Angelica | Nelms, Nathan |  |
|  | Moran, Whitney | Sikes, Jake | Cross Country - Boys |
| Varsity | Moser, Rebecca | Simmons, Caleb | Cross Country - Boys |
| Swimming - Girls | Payne, Dashia | Spencer, Thomas | Byrn, Austin |
| Amanda, Gerald | Payne, Makayla | Willaims, Madison | Conyer, Blake |
| Bennett, Camrin | Pedigo, Sydney |  | Cook, Austin |
| Cockrill, Shayna | Pitchford, Erica | York, Austin |  |
| Connor, Miranda | Rich, Morgan |  |  |
| Dourcher, Vanessa | Roberts, Gabby | Junior Varsity | Basketball - Girls |
| Gerald, Amy Gillenwater, Kristina | Robinson, Holly Beth Saylors, Kylie | Football | Brooks, Jordan |
| Matlock, Rylie | Scott, Sarah | Alderson, Andy | Carter, Rachel |
| Taylor, Carlie | Skaggs, Ali | Anderson, Sam | Creek, Tyler |
| Weaver, Randi | Taylor, Catie | Berry, Nathan | Gregory, Savannah |
|  | Temple, Lizzy | Blair, Matthew | Hudson, Kayla |
|  | Walker, Kristina | Blankenship, Austin | Hurt, Sydney |
| Varsity | Weaver, Randi | Brown, Dustin | King, Taylor |
| Tennis - Girls | Woods, Kadie | Burton, Michael | Patrick, Courtney |
| Amanda, Gerald |  | Carter, Wes | Rich, Morgan |
| Atwood, Austin |  | Cooper, Garrett | Yobinson, Holly Beth |
| Gerald, Amy | Cross Country - Girls | Coots, Matt | Young, Katie |
| Hughes, Paige |  | Cornwell, Clayton | Young, Kaie |
| Stamps, Taylor | Allen, Ashley <br> X Bomar, Elizabeth | Cornwell, Wes |  |
|  | X Calvert, Maggie | Cox, Cainan | Junior Varsity |
| Varsity | Celsor, Brianna | Day, Evan | Fast Pitch Softbail |
| Track - Girls | Hale, Megan | Galeagois, Daniel | Atwell, Mackayla |
| Boards, Bre | Pruitt, Kylie | Graves, Austin | Bewley, Erica |
| Bomar, Elizabeth | Stamps, Taylor | Hayes, Bradley | Brooks, Jordan |
| Calvert, Maggie | Young, Katie | Howard, Jacob | Gregory, Savannah |
| Celsor, Brianna |  | Kessler, Alec | Harwood, Kassey |
|  |  |  | Hurt, Sydney |

Marr, Mallory
McPherson, Shelby
Morgan, Autmum
Ogles, Kirsten
Pitchford, Erica
Skaggs, Ali
Skaggs, Kalee
Taylor, Catie
Wheat, Carly
Whitney, Ryley
Woodmansee, Katelyn
Woods, Savanna
Young, Katie

Junior Varsity Golf - Girls
Crowder, Emily
Hughes, Paige
King, Taylor
Witt, AShley

## Junior Varsity Volleyball

Bagwell, Jamie
Bennett, Camrin
Caldwell, Danielle
Howell, Hali
Madden, Angelica
Moser, Rebecca
Payne, Dashia
Rich, Morgan
Robinson, Holly Beth
Saylors, Kylie
Scott, Sarah
Taylor, Catie
Weaver, Randi

## Junior Varsity Cross Country - Girls

Allen, Ashley
Celsor, Brianna
Pruitt, Kylie
Stamps, Taylor

## Freshman Baseball

Biggers, Jackson
Brown, Chris
Calvert, Sam
Cockrill, Jarrett
Cole, Spencer
Cook, Cameron
Cooper, Garrett
Cox, Cainan
Hayes, Bradley
Mutter, Ty
Taylor, Ryan

## Freshman

Basketball - Boys
Cox, Cainan
Harper, Dyllan
Meador, Alex
Pulliam, Steven
Sikes, Jake
Spencer, Thomas

## Freshman

 FootballAnderson, Sam
Cole, Spencer
Cooper, Garrett
Coots, Matt
Cornwell, Clayton
Cox, Cainan
Grogan, Kirby
Hayes, Bradley
Kessler, Alec
Little, Brandon
Meador, Alex
Meador, Jc
Oakes, Colton
Payne, Lucas
Perkins, Kolton
Pulliam, Steven
Simmons, Kolton
Sisco, Seth
Taylor, Ryan
Towery, Quinn
Williams, Hunter

Freshman
Basketball - Girls
Ashley, King
Brooks, Jordan
Broughton, Kelsey
Gregory, Savannah
Herrington, Rachel
Hudson, Kayla
Hurt, Sydney
Jasne, Flamer
Kali, Minix
Katelyn, Tabor
Kayla, Hudson
King, Taylor
Robinson, Holly Beth

Freshman
Fast Pitch Softball
Bewley, Erica
Cooper King, Mckenzie
Gregory, Savannah
Harwood, Kassey
Hurt, Sydney
Marr, Mallory
McPherson, Shelby
Morgan, Autmum
Skaggs, Kalee

Wheat, Carly
Whitney, Ryley
Woodmansee, Katelyn
Woods, Savanna

## Freshman <br> Volleyball

Bessinger, Coby
Harper, Beth Ann
Harwood, Kassey
Hendrix, Sydney
Hewitt, Destiny
Houge, Britni
Howell, Hali
Moran, Whitney
Moser, Rebecca
Payne, Dashia
Woods, Kadie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 431 | $49.4 \%$ | 199 | $41.9 \%$ |
| Row 2 | BOYS | 441 | $50.6 \%$ | 276 | $58.1 \%$ |
| Row 3 | Totals | 872 | $100 \%$ | 475 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 63$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Program |  | Number of <br> Teams <br> Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |
| RIRLS Row 1 | varsity: | Number of Participants for <br> the current school year <br> who are playing on teams <br> added dating back to the <br> four previous school <br> years. | Percent of <br> Total <br> Participation <br> By Sex Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |  |
| Row 2 | j.v.: | 8 | 109 | 0 | 0 |  |
| Row 3 | frosh: | 5 | 53 | 0 | 0 |  |
| Row 4 | total: | 16 | 37 | 199 | 1 | 19 |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

1. WE WILL ANNOUNCE AND POST MEETING DATES FOR THOSE INTERESTED IN BASS FISHING. MORE DETAILS ON INSURANCE, PAY AND SET UP FROM OTHER SCHOOLS NEEDS TO BE FINALIZED. WE WILL HAVE A MEETING TO DTEREMINE THE TRUE INTEREST OF FORMING A BASS FISHING TEAM AT ALLEN COUNTY-SCOTTSVILLE HIGH SCHOOL.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 109 | $54.8 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fol } \\ \text { lev } \\ \text { \# T } \\ \text { fol } \\ \text { le } \end{array}$ | ches <br> all <br> Is <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 3714 | 3395 | 5151 | 4461 | 972 | 1757 | 21430 | 3 | 3 | 141000 | 0 | 0 | 0 |
| B basketball | 5039 | 4890 | 7046 | 1440 | 215 | 2731 | 21330 | 3 | 3 | 141000 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 3687 | 5638 | 6084 | 7523 | 214 | 1867 | 5646 | 2 | 3 | 82850 | 0 | 0 | 0 |
| B baseball | 3308 | 7743 | 3627 | 314 | 955 | 772 | 5646 | 2 | 3 | 80000 | 0 | 0 | 0 |
| G cross country | 338 | 0 | 658 | 0 | 73 | 0 | 1150 | 1 | 2 | 80000 | 0 | 0 | 0 |
| B cross country | 338 | 0 | 658 | 0 | 0 | 0 | 1150 | 1 | 2 | 80000 | 0 | 0 | 0 |
| G golf | 429 | 1321 | 386 | 568 | 168 | 459 | 1450 | 1 | 2 | 750 | 0 | 0 | 0 |
| B golf | 429 | 1321 | 386 | 568 | 168 | 459 | 1450 | 1 | 2 | 750 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Kerry R Harwood (kerry.harwood@allen.kyschools.us)

Date.April 16, 2012 16:41:50 PM
Verification Code: 36ef7737d6bb4dbeedfffb525f6b420d 2012-03-27 15:12:40

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 607 | 921 | 0 | 0 | 187 | 875 | 11 | 500 | 0 | 0 | 0 |
| B swimming | 0 | 607 | 921 | 0 | 0 | 187 | 875 | 11 | 500 | 0 | 0 | 0 |
| G track | 0 | 0 | 372 | 0 | 0 | 0 | 1444 | 11 | 90000 | 0 | 0 | 0 |
| B track | 0 | 0 | 372 | 0 | 0 | 0 | 750 | 11 | 90000 | 0 | 0 | 0 |
| G tennis | 247 | 0 | 490 | 0 | 0 | 0 | 750 | 12 | 172000 | 0 | 0 | 0 |
| B tennis | 247 | 0 | 490 | 0 | 0 | 0 | 750 | 12 | 172000 | 0 | 0 | 0 |
| G volleyball | 1934 | 212 | 2982 | 440 | 170 | 2732 | 3690 | 23 | 127000 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 24204 | 12606 | 7114 | 240 | 4140 | 1038 | 35760 | 63 | 196000 | 0 | 0 | 0 |
| G (...e.erues | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 922,534 | $53.8 \%$ |
| Girls | $\mathbf{\$}$ | 790,692 | $46.2 \%$ |
|  | Total: | $\mathbf{\$}$ | $1,713,226$ | $\mathbf{1 0 0 \%}$



Principal Signature:
Digitally signed by Kerry R Harwood (kerry.harwood@allen.kyschools.us) $\qquad$ - April 16, 2012 16:41:50 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| softball field improvements | will improve softball outfield, with new grass surface, new drains, infield improvement (infield mix). | $\begin{aligned} & \text { Start: June } \\ & 2012 \end{aligned}$ | Complete: oct. 2012 |
| Cheer locker room | the fall of 2012 , cheerreaders will have their own locker room | Start: 6-1-12 | $\begin{aligned} & \text { Complete: } \\ & 8-1-12 \end{aligned}$ |
| volleyball locker room | fall of 2012 the girls volleyball team will have thier own locker room and stoarge area | $\begin{aligned} & \text { Start: } \\ & \text { 10-1-2011 } \end{aligned}$ | $\begin{aligned} & \text { Complete: } \\ & \text { 6-1-2012 } \end{aligned}$ |
| new girls basketball locker room | girls desketal team will have their own new locker room with washerddyer. | Start: $10-1-2011$ | Complete: <br> 6-1-2012 |
| Boys basketball locker room | boys basketball team will have new locker roomstorage room. | Start: $10-1-2011$ | Complete: <br> 6-1-2012 |
| basketball visiting teams/PE locker rooms | both boys and girls new visiting team lokcer room will be complete | Start: $10-1-2011$ | Complete: 5-1-2012 |
| new gym lights/top arean bleachers/ paint | top of gym will get a total make over | Start: $6-15-2012$ | Complete: $10-30-2012$ |

Principal's Signature: Digitally signed by Kerry R Harwood (kerry.harwood@allen.kyschools.us)
April 16, 2012 16:41:50 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

688 Number of Surveys Issued (sim of 9-11 and grade 8 above)
559 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
homeroom teacher/athletic director
How Was The Survey Administered?
homerooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 16 |
| :---: | :---: |
| Cross Country (Girls) | 4 |
| Football (Boys) | 62 |
| Golf (Boys) | 14 |
| Golf (Girls) | 10 |
| Soccer (Boys) | 13 |
| Soccer (Girls) | 27 |
| Volleyball (Girls) | 31 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 36 |
| :---: | :---: |
| Archery (Girls) | 17 |
| Basketball (Boys) | 48 |
| Basketball (Girls) | 18 |
| Bass Fishing (Boys) | 53 |
| Bass Fishing (Girls) | 8 |
| Bowling (Boys) | 20 |
| Bowling (Girls) | 20 |
| Swimming \& Diving (Boys) | 8 |
| Swimming \& Diving (Girls) | 5 |
| Wrestling (Boys) | 31 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball (Boys)
29

| Fast Pitch Softball (Girls) | 26 |
| :--- | ---: |
| Tennis (Boys) | 6 |
| Tennis (Girls) | 8 |
| Track (including Indoor, Boys) | -9 |
| Track (including Indoor, Girls) | 10 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 0 |
| :---: | :---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 1 |
| Ice Hockey (Boys) | 2 |
| Lacrosse (Boys) | 1 |
| Lacrosse (Girls) | 0 |
| Rifle | 8 |
| Rodeo | 11 |
| Slow Pitch Softball | 2 |
| Volleyball (Boys) | 1 |
| Weightlifting | 22 |
| Other sports or sports activities not listed | 6 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| church league softball | 7 |
| YMCA basketball league | 9 |
| trap shooting | 6 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| archary | 8 |
| slow pitch softball | 3 |
| roller blading | 1 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 16 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 21 | I don't have time |
| 3 | The practice schedules and game times are inconvenient |
| 1 | The sport I like isn't offered |
| 9 | It's too expensive |
| 2 | I prefer to participate in club or intramural sports |
| 68 | Working |
| 8 | Other: coach, injuried, parents |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Kerry R Harwood (kerry.harwood@allen.kyschools.us) April 16, 2012 16:41:50 PM
Principal's Signature Date


[^0]:    April 16, 2012 16:41:50 PM

