
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Debbie Beichler | 3000 Dundee Rd. Lou. Ky. 40205 | $502-485-8732$ | Athletic Director |
| Richard Guetig | 3000 Dundee Rd. Lou. Ky. 40205 | $502-485-82002$ | Assistant Principal |
| Pat Cantwell | 3000 Dundee Rd. Lou. Ky. 40205 | $502-485-8202$ | Counselor |
| Val Bole | 3000 Dundee Rd. Lou. Ky. 40205 | $502-485-8202$ | Soccer Coach |
| Amanda Green | 3000 Dundee Rd. Lou. Ky. 40205 | $502-485-8202$ | Volleyball Coach |
| Amy Richardson | 2015 Pahlia Ave. Lou. Ky 40205 | $502-649-1916$ | Parent |
| Garry Oller | 2629 Gardiner Lane. Lou. Ky 40205 | $502-712-5921$ | Student |
| Karina Gallegos | 8201 Minors Lane Lou. Ky. 40219 | $502-794-9533$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 8, 2011
December 6, 2011
February 23, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Debbie Beichler | Athletic Director | 3000 Dundee Rd. Lou. Ky. 40205 | $502-485-8732$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Cheryl Walker | Director of Compliance | 3332 Newburg Rd. Lou. Ky. 40232 | $502-485-3341$ |
|  | and Investigations |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Debbie Beichler (debbie.beichler@jefferson.kysc April 6, 2012 19:42:22 PM

# Roster Review 

Varsity<br>Archery - Boys

Ballou, Brandon
Bryant, Nathan
Budde, Kyle
East, Holden Sherrard
Eckel, Elliot
Edwards, Matthew
Edwards, Wayne
Glover, Bailey
Hilowile, Adan
Koller, Stephen
Maxwell, Travis
Mays, Dacoda
Mohammadwali, Samin
Murray Hicks, Cameron
Po, Kle
Rose, Jairn
Whaley, Cooper

## Varsity Baseball

Ballou, Brandon
Cummins, Luke
De Nicola, Nate
De Nicola, Neil
Dyer, Evan
Eichelberger, Mitch
Gueria, Javier
Haddad, Derek
Hardley, Austen Robert
Haskell, Mathew
Kruer, Matthew
Mann, Erik
Miesler, Evan
Reeves, Jonathon
Snyder, Shayne
Springmier, Jordan
Stanke, Chandler
Thomas, Dylan
Vittitioe, Michael
White, Cary

## Varsity <br> Basketball - Boys

Floyd, Joshua
Greenberg, Arthur
Hayes, Trey
Haynes, James
Mayfield, Devin
Pelton, Tyler
Rainey, William
Read, Andy
Sanchez, Hugo
Stanke, Chandler
Stonecash, Conner
Twigg, Ronnie
Vrebac, Armando
West, Marcus
Whitney, Roderick

Varsity
Football
Alcazar, Moises
Allgeier, Benjamin
Allgeier, Jack
Andres, Errett
Atherton, Morgan
Booker, Delwan
Brumleve, Josh
Budde, Kyle
Burns, Brennan
Colyer, Simeon
Cowheard, Kameron
Cowles, Matthew
Dalyan, Thomas
Davis, Jacquez
Eisert, Elijah
Finnisson, Keith
Gadbois, Benjamin
Gambino, David
Garrett, Ashaunti
Graver, Jake
Gulley, Devin
Hadley, Troy
Hall, Samuel
Hall, Stanley
Hamilton, Drake
Hancock, Collin
Harris, James
Hatzman, Dawson
Hayden, Keshawn
Hayes, Dontay
Hayes, Dushawn
Haynes, Andrew
Haynes, James
Heyward, Miller
Hinkle, Lamont
Jackson, Thanu
Jones, Jowuan
King, Mike
Kyle, Jaylan
Lacerhallback, Breden
Layfield, Demetrius
Layne, Charles
Lazar, Daniel
Lewis, Pacquin Anthony
Logsdon, Tyler
Loyd, Dwaine
Mann, Erik
Mason, Atu
Massey, Shane
Motleyclay, Jaelyn
Oller, Garry
Pelton, Tyler
Philpot, Dameon
Philpott, Dameon
Prince, Cody
Seaborne, Cauley
Shah, Harshal
Simpson(Jr.), Gregory
Stanke, Chandler
Stonecash, Conner
Tedtman, Sam
Thomas, Dylan

Vidales, Rodolfo
Washington, Derrick
Wheat, Deandre
Willard, Nicholas
Wilson, Josh
Wooton, Claiborne
Wright, Joseph
Yelverton, Corwin Lashawn
Zamora, Jason Paul

| Varsity <br> Golf - Boys |
| :--- |
| De Nicola, Nate |
| Dyer, Evan |
| Hardley, Austen Robert |
| Mrye, Charlie |
| Redden, Sawyer |
| Richardson, Blake |
| Twigg, Ronnie |
| White, Cary |

Varsity
Soccer-Boys
Abdi, Abdullahi
Barber, Matt
Bartlett, Emilo
Baumgart, Jon
Brownfield, Warner
Dennis, Andrew
Garrett, Ti Dal
Gutierrez, Alejandro
Hagan, Erik
Hassan, Mohamed
Hilowile, Adan
Jamison, Patrick
Kangbartlett, Elias
Maliqi, Amir
Mann, Erik
Martinez, Lucio
Mohammadwali, Samim
Mohammadwali, Samin
Moo, Ler
Murray Hicks, Cameron
Nathanial, Jorie
Nsilulu, Lionel
Omar, Mohamed
Omerovic, Hasan
Read, Andy
Robinson, Dalton
Sarfin, Jonathon
Smith, Nick
Solagan, Kaan
Tlamasico, Josue
Twigg, Ronnie
Vrebac, Armando
Yakovetz, Jacob

Varsity<br>Swimming - Boys

Heyward, Miller
Ngong, Nicholas
Simpson, Joseph Ryan
Sims, Andrew Ryan
Whaley, Cooper
Williams, Daniel

## Varsity Tennis - Boys

Bartlett, Yesero
Brownfield, Warner
Chou, Raphael
Cook, Kyle
Lineberry, Daniel
Murray Hicks, Cameron
Myre, Charlie
Sanchez, Carlos
Sarfin, Jonathon
Sherwood, Bradley
Simpson, Joseph Ryan

## Varsity <br> Track - Boys

Allgeier, Benjamin
Allgeier, Jack
Andres, Errett
Azahar, Kevin
Bencomo, Frank
Brumleve, Josh
Budde, Kyle
Budde, Merideth
Floyd, Joshua
Hall, Samuel
Hatzman, Dawson
Hayes, Dushawn
Haynes, Andrew
Haynes, James
Jones, Jowuan
Kyle, Jaylan
Lacerhallback, Breden
Lang, Mason
Mayfield, Devin
Mohammadwali, Samin
Nathanial, Jorie
Pelton, Tyler
Shah, Harshal
Short, Antonio
Stanke, Chandler
Stevenson, Quentin
Tedtman, Sam
Tran, Alexander
Willard, Nicholas
Wright, Joseph

## Varsity Wrestling

Aimonetti, Ryan Alex
Allgood, Andrew
Brumleve, Josh
Davis, Jacquez
Eisert, Elijah
Evans, Doug Roy
Ewing, Florian
Gulley, Devin
Hayes, Dontay
Hayes, Dushawn
Haynes, Andrew
llano, Keith
Lang, Mason
Lee, Jacob
Logsdon, Tyler
Lopez, Pedro
Maxwell, Travis
Roth, Matthew James
Sims, Andrew Ryan
Stevenson, Quentin
Tran, Kevin
Trexler, Marshall
Wisdom, Jacob

## Varsity <br> Cross Country - Boys

Allgood, Andrew
Barber, Matt
Bencomo, Frank
Croft, Phillip Bryan
Egbert, Gabriel
Felker, Taylor M
Koller, Stephen
Lang, Mason
Lee, Jacob
Leverich, Jacob
Massey, Evan
Mayfield, Thomas
Mohammadwali, Samim
Mohammadwali, Samin
Moore, Patrick Henry
Smuskiewicz, Tyler
Willard, Nicholas

## Varsity Archery - Girls

Aguila, Laura
Babb, Corrine
Cadorna, Maria
Clegg, Jessica
Cormier, Madeline
Ford, Paige
Heiskell, Susan
Johnson, Lori
Jones, Lauren
Miller, Lisa
Myers, Shayla
Poviboon, Theresa
Pryor, Deborah

Schueler, Cassandra
Smith, Kelli
Warner, Tyler

Varsity<br>Basketball - Girls

Allgeier, Ruby
Beckam, Evalyn
Dozer, Mackenzie
Fryear, Samantha
Lado, Julia
Lewis, Jasmine
Murphy, Addison
Nsengiyunva, Martha
O Leary, Shelby
Oetken, Mary
Simpson, Jade
Skaggs, Cody
Steiner, Shelby
Stephens, Marina
Taylor, Latascha
Walker, Sharon
Wright, Summer

## Varsity <br> Field Hockey - Girls

Alexander, Charlotte
Allgeier, Valerie
Baker, Shelby
Cohen, Cassie
Deutsch, Elliot
Deutsch, Maureen
Fryear, Samantha
Garrett, Molly
Gregg, Margaret
Guetig, Kaelin
Jones, Lauren
Leamy, Kaitlyn
Murphy, Addison
Norris, Madison
Perkins, Shelby
Prak, Krista
Schad, Piper
Springmier, Meredith
Taylor, Mary
Trexler, Riley
Weekly, Alyssa
Williams, Sydney
Zippin, Margaret

## Varsity <br> Fast Pitch Softball

Allen, Alexis
Clark, Lauren
Cook, Kayla
Douchette, Micaela
Edgell, Chelsey
Guetig, Kaelin
Leamy, Kaitlyn

Marcum, Megan
Mc Laurin, Cierra
Meredith, Rachel
Moffett, Jessi
Moffett, Jodi
Murphy, Addison
Overberg, Samantha
Perkins, Shelby
Re, Brittany
Schmuckie, Candace
Skaggs, Cody
Steiner, Shelby
Trexler, Riley

## Varsity Soccer - Girls

Abarca, Isabel
Adams, Amanda
Aguila, Laura
Ah, Eh Pwoh
Avila, Jackie
Baumgart, Rebecca
Blair, Hannah
Buchanan, Samantha
Caudill, Allison
Caudill, Samantha
Cole, Lexus
Crady, Kelsey
Cushman, Grace
French, Hannah
Hankins, Jeannie
Harrison, MacKenzie
Hill, Teagann
House, Taylor
Jones, Morgan
Lado, Julia
Marcum, Megan
Pasic, Elma
Sani, Perseverance
Schikler, Allegra
Shelton, Maggie
Simpson, Darcy

## Varsity Swimming - Girls

Abarca, Isabel
Allgeier, Valerie
Avila, Jackie
Duggan, Emily
Fuchs, Julie
Heyward, Madison
Kaelin, Allison Brook
Lamppin, Hadassah
Lewis, Natalie
Macias, Andrea
Maldonado, Lorena
Mc Kinney, Andrea
Moran, Brenda
Prak, Krista
Schlueter, Katrina
Stivers, Riley

Sukic, Nejira
Tedtman, Tatum
Walton, Cara
Williamson, Kelly

> Varsity Tennis - Girls

Blair, Hannah
Devlin, Regan
Dozer, Mackenzie
Goble, Emma
Martin, Emily
Mc Cord, Marena
OMachad, Laura
Schikler, Allegra
Schikler, Maren
Winsch, Rachel J

## Varsity <br> Track - Girls

Allgeier, Ruby
Avila, Jackie
Caudill, Allison
Caudill, Samantha
Cohen, Cassie
Heyward, Madison
Jones, Morgan
Kaznak, Lindsey
Lockard, Paige Marie
Macias, Andrea
Maldonado, Lorena
Mc Fadden, Courtney L
Mohammadwali, Sahadat
Mujezinovic, Meliha
Nsenguyunva, Ruth
Prak, Krista
Reeves, Renel
Revolus, Tasha
Schad, Piper
Schikler, Allegra
Taylor, Latascha
Trexler, Riley
Utley, Olivia
Walker, Sharon
White, Sarah
Wright, Summer
Young, Aliyah

Varsity
Volleyball
Bluel, Kayla
Coddington, Megan
Kiesler, Rachel
Kinney, Kaelin
Lauzon, Tabitha
Minogue, Lily
O Leary, Shelby
Oetken, Mary
Oleary, Shelby


## Freshman

Volleyball
Borho, Kali
Collazo, Marilyn E Jamison, Emily Marie Lambert, Nicole Alexandria
Little, Jennifer Ann
Schwendau, Rebecca August
Shaak-Johnston, Tori
Thompson, Hannah N
Ware, Abigail Lynn
Winsch, Rachel J ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 680 | $54.1 \%$ | 234 | $37.5 \%$ |
| Row 2 | BOYS | 577 | $45.9 \%$ | 390 | $62.5 \%$ |
| Row 3 | Totals | 1257 | $100 \%$ | 624 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\quad 0$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
Date:_ April 6, 2012 19:42:22 PM

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 10 | 180 | 1 | 2 |  |
| Row 2 | j.v.: | 3 | 44 | 2 | 22 |  |
| Row 3 | frosh: | 1 | 10 | 1 | 10 |  |
| Row 4 | total: | 14 | 234 | 4 | 34 | 14.5\% |
| BOYS Row 5 | varsity: | 11 | 250 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 108 | 1 | 45 |  |
| Row 7 | frosh: | 2 | 32 | 1 | 18 |  |
| Row 8 | total: | 18 | 390 | 2 | 63 | 16.2\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 180 | $76.9 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Debbie Beichler (debbie.beichler@jefferson.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 2000 | 0 | 0 | 0 | 25 | 0 | 2622 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 2000 | 0 | 0 | 0 | 25 | 0 | 2622 | 11 | 0 | 0 | 0 | 0 |
| G track | 700 | 0 | 0 | 0 | 30 | 0 | 8356 | 21 | 0 | 0 | 0 | 0 |
| B track | 500 | 0 | 0 | 0 | 30 | 0 | 8356 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 300 | 0 | 0 | 0 | 25 | 0 | 3277 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 300 | 0 | 0 | 0 | 25 | 0 | 3277 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 4110 | 0 | 1320 | 0 | 350 | 0 | 6699 | 33 | 500 | 0 | 0 | 0 |
| B wrestling | 399 | 0 | 0 | 0 | 25 | 0 | 5920 | 21 | 0 | 0 | 0 | 0 |
| G <br> Field Hockey | 600 | 0 | 1030 | 0 | 350 | 0 | 3485 | 22 | 700 | 0 | 0 | 0 |
| B football | 8200 | 0 | 2010 | 0 | 350 | 0 | 16686 | 53 | 1000 | 0 | 0 | 0 |
| G ......uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\$$ | 95,359 | $58.8 \%$ |
| Girls | $\$$ | 66,730 | $41.2 \%$ |
|  | Total: | $\mathbf{\$}$ | 162,089 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Debbie Beichler (debbie.beichler@jefferson.kyschools.us) unu. April 6, 2012 19:42:22 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

979 862

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
First Period Teachers
How Was The Survey Administered? In first period classrooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 12 |
| :---: | :---: |
| Cross Country (Girls) | 4 |
| Football (Boys) | 72 |
| Golf (Boys) | 12 |
| Golf (Girls) | 8 |
| Soccer (Boys) | 65 |
| Soccer (Girls) | 45 |
| Volleyball (Girls) | 35 |

## KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 7 |
| :---: | :---: |
| Archery (Girls) | 8 |
| Basketball (Boys) | 46 |
| Basketball (Girls) | 31 |
| Bass Fishing (Boys) | 8 |
| Bass Fishing (Girls) | 6 |
| Bowling (Boys) | 12 |
| Bowling (Girls) | 8 |
| Swimming \& Diving (Boys) | 8 |
| Swimming \& Diving (Girls) | 14 |
| Wrestling (Boys) | 12 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 34 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 20 |
| Tennis (Boys) | 15 |
| Tennis (Girls) | 18 |
| Track (including Indoor, Boys) | 48 |
| Track (including Indoor, Girls) | 55 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 32 |
| :--- | ---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | $\frac{6}{5}$ |
| Ice Hockey (Boys) | 26 <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Baseball | Number |
| Softball | 21 |
| Girls Basketball | 10 |
| Boys Basketball | 22 |
| Boys Soccer | 31 |
| Girls Soccer | 15 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Rugby | 12 |
| Show Horses | 2 |
| Club Volleyball | 10 |
| Select Soccer | 18 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Colorguard | 1 |
| Tennis | 8 |
| Weightlifting Club | 14 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms86 I prefer other activities such as band, chorus, etc.
92 I don't have time
73

The practice schedules and game times are inconvenient
The sport I like isn't offered
31 It's too expensive
28
I prefer to participate in club or intramural sports
82 Working
81 Other: Prefer Band

## Student Suggestions to encourage participation

Advertise more
Posters

- Offer new sports like curling
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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Principal's Signature
Date


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