

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR 2011-2012

Augusta	Hiah	School, _ Augusta		Kentucky
(Nam	e of High School)	, <u></u>	(City)	
	ligh School Athletic Association t	hat the following is		and true representation of the
	ance with 20 U.S.C. Sections 1			
	accordance with records at th			
	be maintained in the Principal			
the following tasks:	•	•	•	
J				
I. Established a gender ed	quity committee at the high schoo	I. (List committee	personnel ar	nd provide
attachment if necessary)		•	-	•
Name	Address	Phone	Title	
		,		Student, Parent, Coach, Etc.)
Robin Kelsch	416 E 2nd St Augusta, KY 41002	606-756-2412	Principal, Al)
Rebecca Arnold	202 MT STERLING AVE , FLEMINGSBURG, KY — 41041	6063750728	Girls Vsrsity	
Jason Hinson	PO Box 91 , GERMANTOWN, KY 41044	6065848871	Boys Varsity	
Roy Machen	308 ELIZABETH St , AUGUSTA, KY 41002	6067562095	Girls Varsity	
Cynthia Griffey	9035 WAGEL Ln , MAYSVILLE, KY 41056	6063019283	B/G Tennis	Coach
Lisa Barrett	135 VALLEY HIGH Dr , AUGUSTA, KY 41002	6064021755	Parent	
Mark Litteral	192 Overland Ridge APT. 165 Walton,KY 41094	8596529988	Girls FP Co	ach
Chad Bryant	12690 Ky 57 , Tollesboro, Ky 41189	6067483011	Boys Golf C	oach
Corey Moore	316 WEST FOURTH St , AUGUSTA, KY 41002	6064021257	Student	
Rebecca Weiss	31069 KY 435 , MINERVA, KY 41062	6067824662	Student	
	of three meetings during the scho	ol year on the follo	wing dates:	
September 14, 2011				
January 18, 2012				
March 21, 2012				
	g person(s) as the Title IX coordi			
Name	Title	Addre 416 E 2nd St, Augusta, K		Phone
Robin Kelsch	Principal	416 E 211d St, Augusta, K	1 41002	606-756-2412
	ng person(s) as the Title IX coord			
Name	Title	Addre		Phone
Robin Kelsch	Principal	416E 2nd St. Augusta, KY	41002	606-756-2412
School personnel are cont	inuing to make periodic reviews o	of the boys' and gir	ls' athletics pro	ogram reflected in the
Corrective Action Plan.				
In addition to the above in	formation, the above referenced s	school maintains a	complete perr	manent file relative to Title IX
records including copies of	f the self-assessment audit, all co	rrective action pla	ns, and other r	elated materials.
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Digitally signed by Ro	bbin W Kelsch, II (robin.kels	படுaugusia.ky	sci Apili io,	2012 04.30.44 AIVI
Principal Signature		Date	e	

Roster Review

Varsity Baseball

Archibald, Dylan Freeman, Tim Huber, Charlie Jett, Gavin Kelsch, Tanner Krebs, Clay McBride, Brandon Plummer, Matt Ruf, Dustin Shackelford, Tim Shackleford, Tim Staggs, Nicholas Thorpe, Wyatt White, Logan Whiteman, Austin Woodruff, Jordan

Varsity Basketball - Boys

Appelman, Dalton Archibald, Dylan Bach, Brent Barrett, Trenton Barrett, Tristan Conn, Austin Freeman, Dustan Gillispie, Grant Gray, Clay Halawani, Jameel Hamilton, Brahm Huber, Charlie Huber, Tyler Hunt, Caleb Jett, Gavin Kelsch, Tanner Krebs, Clay Linville, Jordan Moore, Corey Riggins, Ian Ruf, Dustin Staggs, Nicholas Thorpe, Wyatt Woodruff, Jordan

Varsity Golf - Boys

Danielle, Shakleford Hunt, Caleb Jett, Gavin Kelsch, Jerica Mefford, Lacee Riggins, Jacob Shackelford, Tim Staggs, Nicholas Thomas, Purdon Woodruff, Jordan

Varsity Tennis - Boys

Allen, Jeffry Blevins, Brycn Krebs, Clay Moore, Corey Riggins, Jacob Shackelford, Tim Shrader, Nathan Subcy, Hunter Tucker, David White, Logan

Varsity Cross Country - Boys

Appelman, Dalton Bach, Brent Conn, Austin Daniel, Woodruff Gray, Clay Halawani, Jameel Hamilton, Brahm Huber, Charlie Huber, Tyler Kelsch, Tanner Krebs, Clay Linville, Jordan Moore, Corey Riggins, Ian Snapp, Camryn Thorpe, Wyatt Whiteman, Austin

Varsity Basketball - Girls

Cooper, Shana Gibson, Leah Impson, Cassie Jett, Jaden Kelsch, Jerica Kennard, Samantha Krebs, Naomie Laycock, Claire McCord, Paige Rolph, Olivia Sellers, Cheyenne Tucker, Leann Whiteman, Kaitlyn Wiseman, Olivia

Varsity Fast Pitch Softball

Allen, Arista Becca, Weiss Bettis, Haley Bettis, Haylee Brooks, Asia Burdette, Ashley Cooper, Shana Danielle, Shakleford Gibson, Leah Goodwin, Alexa Hensley, Chelsie Hiles, Marie Kelsch, Jerica Krebs, Naomie Lathem, Hayley Laycock, Claire Nicole, Carr Rolph, Olivia Shackelford, Danielle Weiss, Rebecca Whiteman, Kaitylyn Wiseman, Olivia

Varsity Golf - Girls

Kelsch, Jerica Shackelford, Danielle

Varsity Tennis - Girls

Impson, Cassie Kiskaden, McKenna Nickerson, Shelby Rolph, Olivia Shackelford, Danielle

Varsity Volleyball

Bettis, Haley Bills, Lacy Cooper, Molly Gibson, Leah Hiles, Marie Impson, Caitlyn Impson, Cassie Kelsch, Jerica Lang, Shanice Laycock, Claire McAfee, Kellie McCord, Paige Mefford, Lacee Thompson, Alexandria Weiss, Rebecca Whiteman, Kaitlyn Whiteman, Kaitylyn Wiseman, Olivia

Varsity Cross Country - Girls

Kelsch, Jerica Krebs, Naomie McCord, Paige Shackelford, Danielle Whiteman, Kaitylyn Wiseman, Olivia

Junior Varsity Basketball - Boys

Archibald, Dylan Barrett, Trenton Barrett, Tristan Browning, Eric Conn, Austin Freeman, Dustan Gillispie, Grant Gray, Clay Huber, Charlie Jett, Gavin Maddox, Connor Owens, Crawford Riggins, Ian Shrader, Nathan Snapp, Camryn Whiteman, Austin

Junior Varsity Fast Pitch Softball

Allen, Arista
Bettis, Haley
Bettis, Haylee
Cooper, Shana
Kelsch, Jerica
Krebs, Naomie
Laycock, Claire
Rolph, Olivia
Shackelford, Danielle
Whiteman, Kaitylyn
Wiseman, Olivia

Junior Varsity Volleyball

Bettis, Haley Cooper, Molly Gibson, Leah Impson, Caitlyn Impson, Cassie Kelsch, Jerica Laycock, Claire McAfee, Kellie McCord, Paige Mefford, Lacee Thompson, Alexandria Whiteman, Kaitylyn Wiseman, Olivia

Freshman Basketball - Boys

Daniel, Woodruff Owens, Crawford Riggins, Jacob Shrader, Nathan Snapp, Camryn Subcy, Hunter Thomas, Purdon Tucker, David Whiteman, Austin



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i di dolpadori oppor	tarritics. Test one	Toportionality						
		(Column 1)	(Column 2)	(Column 3)	(Column 4)			
	Program		Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation			
Row 1	GIRLS	49	44.5%	94	48.7%			
Row 2	BOYS	61	55.5%	99	51.3%			
Row 3	Totals	110	100%	193	100%			

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Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Robin \ (robin kelsch@augusta.ky	W Kelsch, II (schools us)	Date:	April 16, 2012 04:30:44 AM



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	70	2	8	
Row 2	j.v.:	2	24	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	8	94	2	8	8.5%
BOYS Row 5	varsity:	5	74	2	22	
Row 6	j.v.:	1	16	0	0	
Row 7	frosh:	1	9	0	0	
Row 8	total:	7	99	2	22	22.2%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

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Principal's Signature	(robin.kelsch@augusta.kyschools.us)	Date:
i ililobal 3 Oldilaldic.	(Tobili.Relocit@dagasta.Rysolicolo.ds)	Date.



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

. Describe your plans to address interest below:

Principal Signature: Digitally signed by Robin W Kelsch, II (robin.kelsch@augusta.kyschools.us)

_Date:_____April 16, 2012 04:30:44 AM



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	70	74.5%
Row 2	j.v.:	2	24	25.5%
Row 3	frosh:	0	0	0.0%
Row 4	total:		94	100%
Boys				
Row 5	varsity:	5	74	74.7%
Row 6	j.v.:	1	16	16.2%
Row 7	frosh:	1	9	9.1%
Row 8	total:		99	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: (robin.kelsch@augusta.kyschools.us) Date:	Principal's Signature:_	Digitally signed by Robin W Kelsch, II (robin.kelsch@augusta.kyschools.us)		April 16, 2012 04:30:44 /
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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures			avel		ards ditures	(to ii supplen extended e dollar req	s' salaries nclude nental and employment; amount uired)	improv	ilities vements ditures	(if sport-	cations -specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3450	0	1435	0	281	0	4300	4 1	1000	0	180	0
B basketball	1200	0	881	0	662	0	4300	5 3	1000	0	180	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	700	0	100	0	346	0	800	2 2	54	0	0	0
B baseball	680	0	542	0	357	0	800	2 1	54	0	0	0
G cross country	0	0	0	0	0	0	150	1 1	0	0	0	0
B cross country	0	0	0	0	0	0	150	1 1	0	0	0	0
G golf	0	0	216	0	129	0	250	1 1	0	0	0	0
B golf	0	0	526	0	196	0	250	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Tra	vel Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)		
	Expen	ditures	Expen	ditures	Expen	ditures	Exp	enditures	Expen	nditures	Expen	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	40	0	48	0	250	1 1	0	0	0	0
B tennis	0	0	40	0	60	0	250	1 1	0	0	0	0
G volleyball	1570	0	386	0	1066	0	800	2 2	1000	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G (0	0	0	0	0	0	0	0 0	0	0	0	0
В , оро. г,	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 12,128	39.5%
Girls	\$ 18,551	60.5%
Total	¢ 30.679	100%

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SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

It an advantage/inequity is indicated,	corrective action should	l be shown on the (Corrective Action Plan,
Form T-60.			

Principal's Signature: Digitally signed by Robin W Kelsch, I	Date: April 16, 2012 04:30:44 AM
(robin.kelsch@augusta.kyschools.us	<u> </u>

SCHOOL NAME Augusta



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2		COLUMN 3		
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION			
Increase the number of girls playing on our golf team.	Target our middle school girls and start getting them involved at a younger age. Coach will visit class rooms of younger kids to spark interest.	Start: 5/15/12	Complete: Ongoing		
Increase the number of girls playing on our cross country team	Target our middle school girls and start getting them involved at an earlier age. Coach will visit classrooms of younger kids to spark interest.	Start: 5/15/12	Complete: Ongoing		
Baseball / Fast pitch softball Hitting	Install batting cage	Start: 3/1/12	Complete: 5/1/12		
Improve Volleyball Skills	Matchpoint coming to Augusta to work with our volleyball team to improve fundamentals They will be here for 3 days and 15 hours.	Start: 7/16/12	Complete: 7/18/12		
GV Basketball Team Publicity	Play in basketball tournament out of state 1 out of every 4 years	Start: 12/1/2012	Complete: Ongoing		
BV Basketball Team Publicity	Play in basketball tournament out of state 1 out of every 4 years	Start: 12/1/2013	Complete: Ongoing		

Principal's Signature: Digitally signed by Robin W Kelsch, II (robin.kelsch@augusta.kyschools.us) April 16, 2012 04:30:44 AM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Augusta
Number of 9-11 Grade Students Surveyed:	85
Number of 8 th Grade Students Surveyed:	21
Date:	4/3/12
Completed By:	Mr. Robin Kelsch

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 106 Number of Surveys Issued (sim of 9-11 and grade 8 above)
 105 Total Returned / Completed
 Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey? English Teachers
How Was The Survey Administered? In English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities		KHSAA Sponsored Spring Sports/Sport Activities		
Cross Country (Boys)	10	Baseball (Boys)	23	
Cross Country (Girls)	5	Fast Pitch Softball (Girls)	15	
Football (Boys)	23	Tennis (Boys)	12	
Golf (Boys)	13	Tennis (Girls)	15	
Golf (Girls)	6	Track (including Indoor, Boys)	6	
Soccer (Boys)	13_	Track (including Indoor, Girls)	6	
Soccer (Girls)	15_	Non-KHSAA Sponsored Championship Sports	3	
Volleyball (Girls)	21_	Field Hockey (Girls)	3	
KHSAA Sponsored Winter Sports/Sport Activi	ties	Gymnastics (Boys)	3	
Archery (Boys)	17	Gymnastics (Girls)	23	
Archery (Girls)	16	Ice Hockey (Boys)	5	
Basketball (Boys)	31_	Lacrosse (Boys)	6	
Basketball (Girls)	10_	Lacrosse (Girls)	4	
Bass Fishing (Boys)	19	Rifle	23	
Bass Fishing (Girls)	2	Rodeo	18_	
Bowling (Boys)	11	Slow Pitch Softball	5	
Bowling (Girls)	5	Volleyball (Boys)	17	
Swimming & Diving (Boys)	2	Weightlifting	12	
Swimming & Diving (Girls)	13	Other sports or sports activities not listed	1	
Wrestling (Boys)	3			



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural		Participation in Non-School Sports Activities		
Sports		1	Sport	Number
Sport		Number	Gymnastics	3
		0	Swimming	2
		0		0
		0		0
		0		0
		0		0
		0		
List Intra adding: Sport	mural Sports students are in	erested in Number		
Mens Vo	ollevhall	12		
Flag Foo		7		
Whiffle b		9		
vviiiiio k	, and	0		
		0		
	s for not participating in inter Impiled T-61 Forms	scholastic athleti	cs	
7	I prefer other activities such	I prefer other activities such as band, chorus, etc.		
4	_ I don't have time			
2	The practice schedules and game times are inconvenient			
4	The sport I like isn't offered			
0	It's too expensive			
0	I prefer to participate in club or intramural sports			
6	Working			
2	Other: Parents will not allo	w		

Digitally signed by Robin W Kelsch, II (robin.kelsch@augusta.kyschools.us) April 16, 2012 04:30:44 AM

Principal's Signature

Student Suggestions to encourage participation

Date