

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012 _____

Ballard Men	norial F	ligh School, <u>Barlow</u>	Kentucky
	me of High School)	ngir concor, <u></u>	(City)
		on that the following is	an accurate and true representation of the
	iance with 20 U.S.C. Section		
			ed in the permanent Title IX file, at leas
			e best of my knowledge have completed
the following tasks:		,	io noce or my microscopic
and remember and talents.			
I. Established a gender e	equity committee at the high sc	hool. (List committee	personnel and provide
attachment if necessary			percental and provide
anaominom microcoan y	,		
Name	Address	Phone	Title
		(Su	pt., Principal, Student, Parent, Coach, Etc.)
Dustin Roberts	13080 Ogden Landing Rd. Kevil, KY 42053	270-665-8400	Athletic Director
Trina Middleton	1618 Stone Corner Rd. Kevil, KY 42053	270-254-0217	Teacher/Asst. Girls Basketball Coach
Billie Prince	903 St. Route 1475 Clinton, KY 42031	270-653-5827	Teacher/Girls Basketball Coach
Leslee Davis	386 Oldham Rd. Barlow, KY 42024	270-334-3334	Parent/Guidance Counselor
Bridget Houston	6 Sunset Ct. LaCenter, KY 42056	270-665-5888	Parent
Nathan Myers	12917 Wickliffe Rd. Kevil, KY 42053	270-876-7454	Student
Sara Naas	738 Brooks Ln. Barlow, KY 42024	(270)334-8282	Student
II. Scheduled a minimum	of three meetings during the se	chool year on the follow	wing dates:
September 7, 2011		•	-
December 7, 2011			
March 14, 2012			
III. Designated the followi	ng person(s) as the Title IX co	ordinator for the schoo	l:
Name	Title	Addre	
Dustin Roberts	Athletic Director	13080 Ogden Landing Rd. 42053	Kevil, KY 270-665-8400 ext. 2302
		1 42000	
IV. Designated the followi	ing person(s) as the Title IX co	ordinator for the distric	t:
Name	Title	Addre	
Dustin Roberts	Athletic Director	13080 Ogden Landing Rd. 42053	Kevil, KY 270-665-8400 ext. 2302
			
School personnel are con	tinuing to make periodic review	wa of the hove' and girl	s' athletics program reflected in the
Corrective Action Plan.	illiuling to make periodic reviet	ws of the boys and girl	s atmetics program reflected in the
	oformation, the above reference	and school maintains a	complete permanent file relative to Title IX
			ns, and other related materials.
records including copies (of the sen-assessment addit, a	ii corrective action plai	is, and other related materials.
Digitally signed by D	ustin L Roberts (dustin.ro	berts@ballard.kyso	cho April 16, 2012 17:08:30 PM
Principal Signature		Date	1
i illioipai olyllatule		Date	•

Roster Review

Varsity Baseball

X Berry, Tyler Blankenship. Jerrod Buchanan, Jordan Thomas Chandler, Clay Thomandler, Lee Cooper, Collin X Foster, Cavin Wayne X Gaia, Chase Kennedy Grace, Jordan Greenwood, Hunter Hugen, Alek Langston, Trevar X Lawrence, Evan

Myers, Drew Newton, Clay Parker Roberts, Blake X Roberts, James Bradley

Sadler, Jaybo Sadler, JayBo Tyson, Chris

X Walton, Rex Weir, Mason Wildharber, Jake

X Wildharber, William Adison Williams, Gavin Jay X Worley, Steven Jakob

Varsity Basketball - Boys

Bledsoe, Devoun Bledsoe, Dre Bommarito, Joey Chandler, Clay Chaykowsky, Zack Christ, Nick Davis, Chris X Davis, Logan Davis, Tanner Dunigan, Jesse Dunning, Ethan X Dunning, Jacob Langston, Trevor X Mix, Thomas X Myers, Nathan Newton, Cody Russell, David Sadler, JayBo

Suiter, Logan

Tyson, Chris

Varsity Football

Bledsoe, Devoun Bledsoe. Dre Brooks, Kane Cain, Caleb Christ, Nick X Cook, Hunter X Cooper, Christopher X Crawford, Anthony

X Cripps, Jacob X Crist, Nick Dunning, Ethan Dunning, Jacob Garner, Collin

X Grief, Dustin Henderson, Kyle Hill, Fontez Holmes, Devin Holmes, Randy Hook, Jake Hugen, Alek

X Jackson, Andris Jett, Brady Johnson, Shawn Kearney, Derrick Lair, Shane Langston, Trevar Langston, Trevor

X Maples, Alex X McCauley, Tyron

Meyer, Cody X Mix, Mikie X Mix, Thomas

Myers, Nathan Newton, Cody Otey, Tanner Owsley, Cash Polivick, Justin Rambo, Jacob Riley, Austin Sadler, Jaybo Sadler, JayBo Steele, Jonathan Summers, Devin

Tyson, Chris X Tyson, Ron Weir, Mason Wildharber, Austin

X Wildharber, Jake Williams, Kole

Varsity Golf - Boys

Allen, Mason Arnel, Clay Grogan, Matthew Leigh, Logan McGowan, Steven Michael Myers, Drew Pendergrass, Blake Sickling, Brandon Mark Taylor, Trent Waldon, Michael Wray, Tyler

Varsity Soccer - Boys

Berry, Tyler Byerly, Anthony Chandler, Lee Gordon, Joseph Gordon, Weston King, Justin Lawrence, Evan Maples, Alex Neeley, Brennen Phillippe, Charley Steele, Jonathan Stouder, Thomas Summers, Austin Summers, Devin Tremblay, Colton Walker, Clayton Walters, Austin Wilson, Madison

Varsity Tennis - Boys

Bertram, Joel Tanner Gordon, Weston King, Justin Phillippe, Charley Sickling, Brandon Mark Steele, Jonathan Stigall, Dakota Levi Stinson, Charles Blake Wilson, Ian M

Varsity Track - Boys

Armstrong, Anthony Benjamin X Brown, Shelbe

Brooking, Sydney Marie Bledsoe, Devoun Bledsoe, Devoun Bledsoe, Devyn Shurvia Bledsoe, Dre Bledsoe, Jabarie M Byas, TyRell RaQuan Cook, William Austin Dunning, Ethan Fondaw, Michael Alan Freeman, Javarro Linn Griffin. Hall, Charles Dylon Johnson, Shawn AlexandeMMeadet Krone, Jacob Michael LeFevre, Mason Wright McGowan, Steven Michael Meyer, Cody Myers, Nathan Neeley, Brennen Newton, Cody Owsley, Cash Phillippe, Charley Stigall, Dakota Levi Suiter, Logan

Sullivan, Christopher Noah

Summers, Devin Terrell, Toler Obryan TPicket, Logan Bradley

Varsity Basketball - Girls

X Anderson, Keioshia Babb, Jade Bass, Haley Benton, Destinee Burgess, Larrah Burgess, Tisha Denton, Abbi Denton, Anna X Denton, Maggie

Dunigan, Lakyn Green, Millie X Harrell, Jessica

Houston, Hailey Jones, Brandi Myers, Mallie Naas, Sarah Reid, Marlee Rollings, Shelby Seabolt, Elizabeth Thompson, Crystal

Varsity Fast Pitch Softball

Amis, Shelby Lynn Babb, Jade Babb, Jillian X Bass, Haley Benton, Destinee

Burgess, Tisha Chandler, Taylor X Cooper, Peyton

Cooper, Sydney Donoho, Kelsey Foster, Taylor

X Hargrove, Katey Hawes, Shelby Lynn Khalil Hogancamp, Rebekah X Jeters, Lizzy

Lawrence, Natalie Leidecker, Brittany X Lovelace, Sabrina Meyer, Kaylee

Miller, Melody Jo X Naas, Sarah Newton, Jayde Nicole Nunan, Sabrina Elizabeth

Oconnor, Cassidy X Pearson, Carra Sommer

X Pearson, Carra Sommer Pearson, Carra Sommer Tyson, Áshleigh Wildharber, Allie Williams, Neely Marie

Worley, Jessie Yarbrough, Morgan Lynn

Varsity Soccer - Girls

Alvey, Kaylynn Boulton, Álivia Dennis, Victoria Donoho, Kelsey Green, Millicent Grief, Lyndsey Hargrove, Katey Hobbs, Abigail Houston, Hailey Lain, Michelle Myers, Mallie Newberry, Kaitlyn Pace, Carlie Reid, Marlee Rollings, Shelby Talbott, Sarah Thompson, Crystal Zerger, Megan

Varsity Tennis - Girls

Bertram, Tori Jones, Emily Catharine Newberry, Kaitlyn

Varsity Track - Girls

Ashworth, Haley Bohn, Haley Elizabeth Buchanon, Kayto Mary Burns, Tashion Denea Chaykowsky, Cayce Cooper, Taylor Renee Denton, Abbi Hargrove, Katey Jones, Brandi Jones, Jessica Erin Lain, Michelle Meinschein, Caitlyn G Meinschein, Emily M Myers, Mallie

Varsity Volleyball

Ashworth, Haley Babb, Jillian Bell, Kaitlin Bertram, Tori Brooks, Jasmine Chaykowsky, Cayce Denton, Maggie Foster, Taylor Garnett, Whitney Goodin, Elizabeth
Hogancamp, Rebekah
Parsons, McKenzie
Ray, Erika
Simmons, Shelby
X Smith, Becca
Stover, Kaylee
Tilford, Jade
Trusha, Madison
Wiggins, Cydnie
X Wiggins, Shelbi

Junior Varsity Baseball

Berry, Tyler Blankenship, Jerrod Thomas Buchanan, Jordan Thomas X Chandler, Clay Chandler, Lee Foster, Cavin Wayne Gaia, Chase Kennedy Grace, Jordan Hugen, Alek Langston, Trevar Lawrence, Evan X Myers, Drew Newton, Clay Parker Roberts, James Bradley X Sadler, Jaybo Tyson, Chris X Weir, Mason Wildharber, William Adison

Junior Varsity Basketball - Boys

Williams, Gavin Jay

Worley, Steven Jakob

Bledsoe, Dre Chandler, Lee Davis, Tanner Dunigan, Jesse Dunning, Ethan X Hook, Jake Newton, Cody Russell, David Sadler, JayBo Suiter, Logan

Junior Varsity Football

Bledsoe, Devoun Bledsoe, Dre Bledsoe, Jabarie M Brooks, Kane Dunigan, Jesse Dunning, Ethan Garner, Collin Henderson, Kyle Holmes, Devin Holmes, Randy Hook, Jake Hugen, Alek Johnson, Shawn Kearney, Derrick Langston, Trevor Meyer, Cody Newton, Cody Owsley, Cash Riley, Austin Wildharber, Austin

Junior Varsity Soccer - Boys

Berry, Tyler Byerly, Anthony Chandler, Lee Gordon, Weston King, Justin Lawrence, Evan Maples, Alex Neeley, Brennen Stouder, Thomas Summers, Austin Tremblay, Colton Walker, Clayton Walters, Austin Wilson, Madison

Junior Varsity Fast Pitch Softball

Amis, Shelby Lynn Babb, Jade Babb, Jillian Brooking, Sydney Marie Chandler, Taylor Cooper, Sydney Donoho, Kelsey Foster, Taylor Hawes, Shelby Lynn Hogancamp, Řebekah Lawrence, Natalie Leidecker, Brittany Miller, Melody Jo Newton, Jayde Nicole Nunan, Sabrina Elizabeth Oconnor, Cassidy Pearson, Carra Sommer Tyson, Ashleigh Wildharber, Allie Williams, Neely Marie Yarbrough, Morgan Lynn

Junior Varsity Soccer - Girls

Alvey, Kaylynn Boulton, Alivia Dennis, Victoria Donoho, Kelsey Green, Millicent Grief, Lyndsey Hargrove, Katey Hobbs, Abigail Houston, Hailey Myers, Mallie Newberry, Kaitlyn Pace, Carlie Reid, Marlee Rollings, Shelby Thompson, Crystal Zerger, Megan

Junior Varsity Volleyball

Ashworth, Haley Babb, Jillian Bell, Kaitlin Chaykowsky, Cayce Denton, Maggie Foster, Taylor Garnett, Whitney Goodin, Elizabeth Hogancamp, Rebekah Horn, Brittany Parsons, McKenzie Pegram, Amanda Ray, Erika Russell, Haley Seabolt, Elizabeth Sharer, Lindsey Simmons, Shelby Stover, Kaylee Sullivan, Emily Wiggins, Cydnie

Freshman Baseball

X Berry, Tyler
X Chandler, Lee
X Foster, Cavin Wayne
X Hugen, Alek
X Lawrence, Evan
X Newton, Clay Parker
X Roberts, James Bradley
X Wildharber, William Adison
X Worley, Steven Jakob

Freshman Basketball - Boys

Bledsoe, Dre Chandler, Lee Dunigan, Jesse Dunning, Ethan X Hook, Jake Newton, Cody Suiter, Logan

Freshman **Fast Pitch Softball**

- X Amis, Shelby Lynn
 X Babb, Jillian
 X Brooking, Sydney Marie
 X Hawes, Shelby Lynn
 X Hogancamp, Rebekah
 X Miller, Melody Jo
 X Newton, Jayde Nicole
 X Nunan, Sabrina Elizabeth
 X Pearson, Carra Sommer
- X Pearson, Carra Sommer

- X Tyson, Ashleigh X Williams, Neely Marie X Yarbrough, Morgan Lynn

Freshman Volleyball

Babb, Jillian Chaykowsky, Cayce Hogancamp, Rebekah Horn, Brittany Pegram, Amanda Russell, Haley Seabolt, Elizabeth Sharer, Lindsey Stover, Kaylee Sullivan, Emily



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

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		(Column 1)	(Column 2)	(Column 3)	(Column 4)		
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	214	49.8%	162	44.8%		
Row 2	BOYS	216	50.2%	200	55.2%		
Row 3	Totals	430	100%	362	100%		

		- 41	•		_
Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 43

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Dustin L Roberts dustin.roberts@ballard.kyschools.us)	Date:	April 16, 2012 17:08:30 PM
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	95	1	18	
Row 2	j.v.:	3	57	1	16	
Row 3	frosh:	1	10	1	10	
Row 4	total:	10	162	3	44	27.2%
BOYS Row 5	varsity:	7	135	1	18	
Row 6	j.v.:	4	59	1	14	
Row 7	frosh:	1	6	0	0	
Row 8	total:	12	200	2	32	16.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature	Digitally signed by Dustin L Roberts (dustin.roberts@ballard.kyschools.us)	Date: April 16, 2012 17:08:30 P
Principal's Signature:	(dustin.roberts@ballard.kyschools.us)	Date:



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery	Yes Archery, Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

When considering the results from the survey and comparing them to the current rate of participation, it is clear to see that there is a viable interest in the sports listed above. At this time we offer 28 different teams for participation at a school with an enrollment in the low 400's. The participation level on Test One indicates that we are already 10% higher in male participation so researching the addition of another boys team would not meet the needs of our school at this time. The exploration of adding Archery for girls is one that would have to come with the consequence of possibly dropping a sport currently offered. This is due to our already low participation in areas such as soccer and tennis. In considering the wanted areas of our students, the pursuit of a possible archery team for girls is something that will be considered and researching in the coming years. The plan would be to monitor our current numbers, gather more information as to the makeup of the sureveyed that showed interest in archery and to find out what other teams would be impacted by the adding of the sport.

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	(dustin.roberts@ballard.kyschools.us)		



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	95	58.6%
Row 2	j.v.:	3	57	35.2%
Row 3	frosh:	1	10	6.2%
Row 4	total:		162	100%
Boys				
Row 5	varsity:	7	135	67.5%
Row 6	j.v.:	4	59	29.5%
Row 7	frosh:	1	6	3.0%
Row 8	total:		200	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: (dustin.roberts@ballard.kyschools.us) Date:	Principal's Signature:	Digitally signed by Dustin L Roberts (dustin.roberts@ballard.kyschools.us)	Date:	April 16, 2012 17:08:30 I
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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures		Supplies			avel		ards ditures	(to in supplem extended e dollar req	s' salaries nclude nental and employment; amount uired)	improv	ilities vements ditures	(if sport-	ations specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster		
G basketball	6322	4520	9768	3234	110	0	11008	3 3	518	0	0	690		
B basketball	5788	4830	8568	0	511	0	11008	3 3	143	0	0	690		
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0		
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0		
G softball	578	3407	1590	808	0	316	3561	2 2	0	0	0	0		
B baseball	705	9927	2688	3548	0	1172	3561	2 2	0	925	0	0		
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0		
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0		
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0		
B golf	1005	0	525	0	191	0	1273	1 1	0	0	0	0		
G soccer	0	8436	0	1772	0	805	637	1 1	0	1461	0	0		
B soccer	0	8436	0	1772	0	805	637	1 1	0	1461	0	0		

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Tra	ivel	Awa	ards	Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expen	ditures	Expen	ditures	Expen	ditures	Exp	enditures	Expen	ditures	Expen	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	209	0	1333	0	0	43	1910	1 1	0	0	0	0
B track	209	0	1333	0	0	43	1910	1 1	0	0	0	0
G tennis	134	0	189	0	0	0	637	1 1	0	0	0	0
B tennis	134	0	189	0	0	0	637	1 1	0	0	0	0
G volleyball	506	14771	1178	2580	100	1425	3712	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	6190	7857	1292	1055	141	2349	13010	4 3	0	3793	0	588
G (0	0	0	0	0	0	0	0 0	0	0	0	0
В ,	0	0	0	0	0	0	0	0 0	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 110,899	55.7%
Girls	\$ 88,268	44.3%
Total	¢ 100 167	100%

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SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Action	on Plan,
Form T-60.					

Principal's Signature:_	Digitally signed by Dustin L Roberts (dustin roberts@ballard kyschools us)	Date:_	April 16, 2012 17:08:30 PM
	(dustin roberts@hallard kyschools us)		

SCHOOL NAME Ballard Memorial



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2		COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE		AND COMPLETION DATE OF RRECTIVE ACTION
Construction of new bathrooms and concessions area for softball/baseball complex.	Conversation has begun about utilizing a currently awarded grant for completion of the project. The grant requires matching between the school board and the fiscal court for the same amount as the grant. This can include cash from either matching entity or in- kind donations.	Start: July 2012	Complete: January 2013
Continued improvements to the soccer field.	Through cooperation witht the booster club and school maintenance staff, the current field will continue to be improved.	Start: Present Time	Complete: On-Going

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

2011-2012
Ballard Memorial
256
92
4-11-12
Dustin Roberts

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 348 Number of Surveys Issued (sim of 9-11 and grade 8 above)
 348 Total Returned / Completed
 Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey?

How Was The Survey Administered?

English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activitie	•	KHSAA Sponsored Spring Sports/Sport Activi	ties
Cross Country (Boys)	8	Baseball (Boys)	34
Cross Country (Girls)	7_	Fast Pitch Softball (Girls)	26
Football (Boys)	56	Tennis (Boys)	10
Golf (Boys)	14	Tennis (Girls)	20
Golf (Girls)	5	Track (including Indoor, Boys)	14
Soccer (Boys)	19	Track (including Indoor, Girls)	13
Soccer (Girls)	31	Non-KHSAA Sponsored Championship Sports	5
Volleyball (Girls)	41	Field Hockey (Girls)	5
KHSAA Sponsored Winter Sports/Sport Activ	ities	Gymnastics (Boys)	2
Archery (Boys)	51	Gymnastics (Girls)	50
Archery (Girls)	36	Ice Hockey (Boys)	13
Basketball (Boys)	40	Lacrosse (Boys)	28
Basketball (Girls)	22	Lacrosse (Girls)	22
Bass Fishing (Boys)	65	Rifle	90
Bass Fishing (Girls)	11_	Rodeo	27
Bowling (Boys)	10	Slow Pitch Softball	9
Bowling (Girls)	6	Volleyball (Boys)	8
Swimming & Diving (Boys)	5	Weightlifting	23
Swimming & Diving (Girls)	21	Other sports or sports activities not listed	24
Wrestling (Boys)	19		
	<u></u>		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Sports		Í	Sport	Numbe
Sport		Number	Soccer (Indoor or Travel)	20
		0	Volleyball (Travel)	13
		0	AAU Basketball	12
		0	Baseball (Travel or legion)	9
		0	Softball (Travel)	7
		0	Dance or Competitive Cheer	8
		0		•
dding:	amural Sports students are in	1		
Sport		Number		
		0		
		0		
		0		
		0		
		0		
From Co	s for not participating in inter compiled T-61 Forms	scholastic athleti		
50 22 53 10 5 33 37	I prefer other activities such I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:_ Coaches, Don't Like Health, Free Time	scholastic athletic as band, chorus, I game times are in our intramural spotes Sports,	etc. nconvenient rts	
50 22 53 10 5 33 37 Student	I prefer other activities such I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:_ Coaches, Don't Like Health, Free Time	scholastic athletic as band, chorus, as band, chorus, as band as are in a specific action or intramural specific action articipation ar	etc. nconvenient	
50 22 53 10 5 33 37 Student	I prefer other activities such I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:_ Coaches, Don't Like Health, Free Time To suggestions to encourage poor rallies, drop drug testing, adve	scholastic athletic as band, chorus, as band, chorus, as band as are in a specific action or intramural specific action articipation ar	etc. nconvenient rts	
50 22 53 10 5 33 37 Student	I prefer other activities such I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:_ Coaches, Don't Like Health, Free Time To suggestions to encourage poor rallies, drop drug testing, adve	scholastic athletic as band, chorus, as band, chorus, as band as are in a specific action or intramural specific action articipation ar	etc. nconvenient rts	
50 22 53 10 5 33 37 Student	I prefer other activities such I don't have time The practice schedules and The sport I like isn't offered It's too expensive I prefer to participate in club Working Other:_ Coaches, Don't Like Health, Free Time To suggestions to encourage poor rallies, drop drug testing, adve	scholastic athletic as band, chorus, as band, chorus, as band as are in a specific action or intramural specific action articipation ar	etc. nconvenient rts	

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Principal's Signature

April 16, 2012 17:08:30 PM

Date