facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Dustin Roberts | 13080 Ogden Landing Rd. Kevil, KY 42053 | $270-665-8400$ | Athletic Director |
| Trina Middleton | 1618 Stone Corner Rd. Kevil, KY 42053 | $270-254-0217$ | Teacher/Asst. Girls Basketball Coach |
| Billie Prince | 903 St. Route 1475 Clinton, KY 42031 | $270-653-5827$ | Teacher/Girls Basketball Coach |
| Leslee Davis | 386 Oldham Rd. Barlow, KY 42024 | $270-334-3334$ | Parent/Guidance Counselor |
| Bridget Houston | 6 Sunset Ct. LaCenter, KY 42056 | $270-665-5888$ | Parent |
| Nathan Myers | 12917 Wicklife Rd. Kevil, KY 42053 | $270-876-7454$ | Student |
| Sara Naas | 738 Brooks Ln. Barlow, KY 42024 | $(270) 334-8282$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 7, 2011
December 7, 2011
March 14, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Dustin Roberts | Athletic Director | ${ }_{4}^{13080} \mathbf{4 2 0 5 3}$ Ogden Landing Rd. Kevil, KY | 270-665-8400 ext. 2302 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Dustin Roberts | Athletic Director | ${ }_{42053}^{13080} \mathbf{O g d e n}$ Landing Rd. Kevil, KY | 270-665-8400 ext. 2302 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Dustin L Roberts (dustin.roberts@ballard.kyscho April 16, 2012 17:08:30 PM

# Roster Review 

| Varsity Baseball | X Crawford, Anthony |
| :---: | :---: |
| X Berry, Tyler | X Cripps, Jacob |
|  | X Crist, Nick |
| Buchanan, Jordan Thomas | Dunning, Ethan |
| Chandler, Clay | Dunning, Jacob |
| Xhohzapdler, Lee | Garner, Collin |
| Cooper, Collin | X Grief, Dustin |
| X Foster, Cavin Wayne | Henderson, Kyle |
| X Gaia, Chase Kennedy | Holmes, Devin |
| Grace, Jordan | Holmes, Randy |
| Greenwood, Hunter | Hook, Jake |
| Hugen, Alek | Hugen, Alek |
| Langston, Trevar | X Jackson, Andris |
| X Lawrence, Evan | Jett, Brady |
| Newton, Clay Parker | Johnson, Shawn |
| Roberts, Blake | Kearney, Derrick |
| X Roberts, James Bradley | Lair, Shane |
| Sadler, Jaybo | Langston, Trevar |
| Sadler, JayBo | Langston, Trevor |
| Tyson, Chris | X McCauley , Tyron |
| X Walton, Rex | X McCauley, Tyron |
| Weir, Mason | Meyer, Cody <br> X Mix, Mikie |
| Wildharber, Jake | X Mix Thomas |
| X Wildharber, William Adison | X Mix, Thomas |
| Williams, Gavin Jay |  |
| X Worley, Steven Jakob | Otey, Tanner |
|  | Owsley, Cash |
|  | Polivick, Justin |
| Varsity | Rambo, Jacob |
| Basketbail - Boys | Riley, Austin |
| Bledsoe, Devoun | Sadler, Jaybo |
| Bledsoe, Dre | Sadler, JayBo |
| Bommarito, Joey | Steele, Jonathan |
| Chandler, Clay | Summers, Devin |
| Chaykowsky, Zack | Tyson, Chris |
| Christ, Nick | X Tyson, Ron |
| Davis, Chris | Weir, Mason |
| X Davis, Logan | Wildharber, Austin |
| Davis, Tanner | X Wildharber, Jake |
| Dunigan, Jesse | Williams, Kole |
| Dunning, Ethan |  |
| X Dunning, Jacob |  |
| Langston, Trevor | Varsity |
| X Mix, Thomas | Golf - Boys |
| X Myers, Nathan |  |
| Newton, Cody | Arnel, Clay |
| Russell, David | Arnel, Clay <br> Grogan, Matthew |
| Sadler, JayBo | Leigh, Logan |
| Suiter, Logan | McGowan, Steven Michael |
| Tyson, Chris | McGowan, Steven Michae Myers, Drew |
|  | Pendergrass, Blake |
|  | Sickling, Brandon Mark |
| Football | Taylor, Trent |
| Bledsoe, Devoun | Wray, Tyler |
| Bledsoe, Dre |  |
| Brooks, Kane |  |
| Cain, Caleb |  |
| Christ, Nick |  |
| X Cook, Hunter |  |
| X Cooper, Christopher |  |

Varsity
Soccer-Boys
Berry, Tyler
Byerly, Anthony
Chandler, Lee
Gordon, Joseph
Gordon, Weston
King, Justin
Lawrence, Evan
Maples, Alex
Neeley, Brennen
Phillippe, Charley
Steele, Jonathan
Stouder, Thomas
Summers, Austin
Summers, Devin
Tremblay, Colton
Walker, Clayton
Walters, Austin
Wilson, Madison

Varsity
Tennis - Boys
Bertram, Joel Tanner
Gordon, Weston
King, Justin
Phillippe, Charley
Sickling, Brandon Mark
Steele, Jonathan
Stigall, Dakota Levi
Stinson, Charles Blake
Wilson, Ian M

Armstrong, Anthony Benjamin X Brown, Shelbe
Bledsoe, Devoun
Bledsoe, Devyn Shurvia
Bledsoe, Dre
Bledsoe, Jabarie M
Byas, TyRell RaQuan
Cook, William Austin
Dunning, Ethan
Fondaw, Michael Alan
Freeman, Javarro Linn
Griffin,
Hall, Charles Dylon
Johnson, Shawn
Alaxorederntabdet
Krone, Jacob Michael
LeFevre, Mason Wright
McGowan, Steven Michael
Meyer, Cody
Myers, Nathan
Neeley, Brennen
Newton, Cody
Owsley, Cash
Phillippe, Charley
Stigall, Dakota Levi
Suiter, Logan
Sullivan, Christopher Noah

## Varsity <br> Fast Pitch Softball

Amis, Shelby Lynn
Babb, Jade
Babb, Jillian
X Bass, Haley Benton, Destinee
Brooking, Sydney Marie
Summers, Devin
Terrell, Toler Obryan
TPicket, Logan Bradley

Varsity<br>Basketball-Girls

X Anderson, Keioshia
Babb, Jade
Bass, Haley
Benton, Destinee
Burgess, Larrah
Burgess, Tisha
Denton, Abbi
Denton, Anna
X Denton, Maggie
Dunigan, Lakyn
Green, Millie
X Harrell, Jessica
Houston, Hailey
Jones, Brandi
Myers, Mallie
Naas, Sarah
Reid, Marlee
Rollings, Shelby
Seabolt, Elizabeth
Thompson, Crystal

Burgess, Tisha
Chandler, Taylor
X Cooper, Peyton
Cooper, Sydney
Donoho, Kelsey
Foster, Taylor
X Hargrove, Katey
Hawes, Shelby Lynn
Hogancamp, Rebekah
KhaliX Jeters, Lizzy
Lawrence, Natalie
Leidecker, Brittany
X Lovelace, Sabrina Meyer, Kaylee
Miller, Melody Jo
X Naas, Sarah
Newton, Jayde Nicole Nunan, Sabrina Elizabeth Oconnor, Cassidy
X Pearson, Carra Sommer
X Pearson, Carra Sommer
Pearson, Carra Sommer
Tyson, Ashleigh
Wildharber, Allie
Williams, Neely Marie

Worley, Jessie
Yarbrough, Morgan Lynn

## Varsity <br> Soccer - Girls

Alvey, Kaylynn
Boulton, Alivia
Dennis, Victoria
Donoho, Kelsey
Green, Millicent
Grief, Lyndsey
Hargrove, Katey
Hobbs, Abigail
Houston, Hailey
Lain, Michelle
Myers, Mallie
Newberry, Kaitlyn
Pace, Carlie
Reid, Marlee
Rollings, Shelby
Talbott, Sarah
Thompson, Crystal
Zerger, Megan

Varsity<br>Tennis - Girls

Bertram, Tori
Jones, Emily Catharine
Newberry, Kaitlyn

## Varsity <br> Track - Girls

Ashworth, Haley
Bohn, Haley Elizabeth
Buchanon, Kayto Mary
Burns, Tashion Denea
Chaykowsky, Cayce
Cooper, Taylor Renee
Denton, Abbi
Hargrove, Katey
Jones, Brandi
Jones, Jessica Erin
Lain, Michelle
Meinschein, Caitlyn G
Meinschein, Emily M
Myers, Mallie

Varsity
Volleyball
Ashworth, Haley
Babb, Jillian
Bell, Kaitlin
Bertram, Tori
Brooks, Jasmine
Chaykowsky, Cayce
Denton, Maggie
Foster, Taylor
Garnett, Whitney

Goodin, Elizabeth
Hogancamp, Rebekah
Parsons, McKenzie
Ray, Erika
Simmons, Shelby
X Smith, Becca
Stover, Kaylee
Tilford, Jade
Trusha, Madison
Wiggins, Cydnie
X Wiggins, Shelbi

## Junior Varsity

 BaseballBerry, Tyler
Blankenship, Jerrod Thomas
Buchanan, Jordan Thomas
X Chandler, Clay
Chandler, Lee
Foster, Cavin Wayne
Gaia, Chase Kennedy
Grace, Jordan
Hugen, Alek
Langston, Trevar
Lawrence, Evan
X Myers, Drew
Newton, Clay Parker
Roberts, James Bradley
X Sadler, Jaybo
Tyson, Chris
X Weir, Mason
Wildharber, William Adison
Williams, Gavin Jay
Worley, Steven Jakob

Junior Varsity
Basketball - Boys
Bledsoe, Dre
Chandler, Lee
Davis, Tanner
Dunigan, Jesse
Dunning, Ethan
X Hook, Jake
Newton, Cody
Russell, David
Sadler, JayBo
Suiter, Logan

Junior Varsity Football
Bledsoe, Devoun
Bledsoe, Dre
Bledsoe, Jabarie M
Brooks, Kane
Dunigan, Jesse
Dunning, Ethan
Garner, Collin
Henderson, Kyle
Holmes, Devin

Holmes, Randy
Hook, Jake
Hugen, Alek
Johnson, Shawn
Kearney, Derrick
Langston, Trevor
Meyer, Cody
Newton, Cody
Owsley, Cash
Riley, Austin
Wildharber, Austin

## Junior Varsity <br> Soccer - Boys

Berry, Tyler
Byerly, Anthony
Chandler, Lee
Gordon, Weston
King, Justin
Lawrence, Evan
Maples, Alex
Neeley, Brennen
Stouder, Thomas
Summers, Austin
Tremblay, Colton
Walker, Clayton
Walters, Austin
Wilson, Madison

| Junior Varsity | Sharer, Lindsey |
| :---: | :---: |
| Fast Pitch Softball | Simmons, Shelby |
| Amis, Shelby Lynn | Stover, Kaylee |
| Babb, Jade | Sullivan, Emily |
|  | Wiggins, Cydnie |

## Freshman <br> Baseball

X Berry, Tyler
X Chandler, Lee
X Foster, Cavin Wayne
X Hugen, Alek
X Lawrence, Evan
X Newton, Clay Parker
X Roberts, James Bradley
X Wildharber, William Adison
X Worley, Steven Jakob

Freshman
Basketball - Boys
Bledsoe, Dre
Chandler, Lee
Dunigan, Jesse
Dunning, Ethan
X Hook, Jake Newton, Cody
Suiter, Logan

## Freshman

## Fast Pitch Softball

X Amis, Shelby Lynn
X Babb, Jillian
X Brooking, Sydney Marie
X Hawes, Shelby Lynn
X Hogancamp, Rebekah
X Miller, Melody Jo
X Newton, Jayde Nicole
X Nunan, Sabrina Elizabeth
X Pearson, Carra Sommer
X Tyson, Ashleigh
X Williams, Neely Marie
X Yarbrough, Morgan Lynn

## Freshman

Volleyball
Babb, Jillian
Chaykowsky, Cayce
Hogancamp, Rebekah
Horn, Brittany
Pegram, Amanda
Russell, Haley
Seabolt, Elizabeth
Sharer, Lindsey
Stover, Kaylee
Sullivan, Emily ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 214 | $49.8 \%$ | 162 | $44.8 \%$ |
| Row 2 | BOYS | 216 | $50.2 \%$ | 200 | $55.2 \%$ |
| Row 3 | Totals | 430 | $100 \%$ | 362 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 43$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 95 | 1 | 18 |  |
| Row 2 | j.v.: | 3 | 57 | 1 | 16 |  |
| Row 3 | frosh: | 1 | 10 | 1 | 10 |  |
| Row 4 | total: | 10 | 162 | 3 | 44 | 27.2\% |
| BOYS Row 5 | varsity: | 7 | 135 | 1 | 18 |  |
| Row 6 | j.v.: | 4 | 59 | 1 | 14 |  |
| Row 7 | frosh: | 1 | 6 | 0 | 0 |  |
| Row 8 | total: | 12 | 200 | 2 | 32 | 16.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012
KHSAA FormT3 ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery | Yes <br> Archery, Bass <br> Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

When considering the results from the survey and comparing them to the current rate of participation, it is clear to see that there is a viable interest in the sports listed above. At this time we offer 28 different teams for participation at a school with an enrollment in the low 400's. The participation level on Test One indicates that we are already $10 \%$ higher in male participation so researching the addition of another boys team would not meet the needs of our school at this time. The exploration of adding Archery for girls is one that would have to come with the consequence of possibly dropping a sport currently offered. This is due to our already low participation in areas such as soccer and tennis. In considering the wanted areas of our students, the pursuit of a possible archery team for girls is something that will be considered and researching in the coming years. The plan would be to monitor our current numbers, gather more information as to the makeup of the sureveyed that showed interest in archery and to find out what other teams would be impacted by the adding of the sport.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 95 | $58.6 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches <br> all <br> ls I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 6322 | 4520 | 9768 | 3234 | 110 | 0 | 11008 | 3 | 3 | 518 | 0 | 0 | 690 |
| B basketball | 5788 | 4830 | 8568 | 0 | 511 | 0 | 11008 | 3 | 3 | 143 | 0 | 0 | 690 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 578 | 3407 | 1590 | 808 | 0 | 316 | 3561 | 2 | 2 | 0 | 0 | 0 | 0 |
| B baseball | 705 | 9927 | 2688 | 3548 | 0 | 1172 | 3561 | 2 | 2 | 0 | 925 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B golf | 1005 | 0 | 525 | 0 | 191 | 0 | 1273 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 8436 | 0 | 1772 | 0 | 805 | 637 | 1 | 1 | 0 | 1461 | 0 | 0 |
| B soccer | 0 | 8436 | 0 | 1772 | 0 | 805 | 637 | 1 | 1 | 0 | 1461 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Dustin L Roberts (dustin.roberts@ballard.kyschools.us)

Date. April 16, 2012 17:08:30 PM
Verification Code: b19a09343bd94690055d6955a00c84cfb 2012-04-14 02:46:23

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 209 | 0 | 1333 | 0 | 0 | 43 | 1910 | 11 | 0 | 0 | 0 | 0 |
| B track | 209 | 0 | 1333 | 0 | 0 | 43 | 1910 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 134 | 0 | 189 | 0 | 0 | 0 | 637 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 134 | 0 | 189 | 0 | 0 | 0 | 637 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 506 | 14771 | 1178 | 2580 | 100 | 1425 | 3712 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 6190 | 7857 | 1292 | 1055 | 141 | 2349 | 13010 | 43 | 0 | 3793 | 0 | 588 |
| G ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | ---: | :---: |
| Boys | $\mathbf{\$}$ | 110,899 | $55.7 \%$ |
| Girls | $\mathbf{\$}$ | 88,268 | $44.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 199,167 |

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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Construction of new bathrooms and concessions area for softball/baseball complex. | Conversation has begun about tutiring a currently awarded grant for completion of the eroject. The grant requires matching between the school board and the fiscal court tor the same amount as the grant. This can include <br>  | Start: July 2012 | Complete: <br> January 2013 |
| Continued improvements to the soccer field. | Through cooperation witht the booster club and school maintenance staff, the current field will continue to be improved | Start: Present Time | Complete: <br> On-Going |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Dustin L Roberts (dustin.roberts@ballard.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Ballard Memorial |
| :--- |
| 256 |
| 92 |
| 4-11-12 |
| Dustin Roberts |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

348 Number of Surveys Issued (sim of 9-11 and grade 8 above)
348 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Dustin Roberts
How Was The Survey Administered? English Classes
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 8 |
| :---: | :---: |
| Cross Country (Girls) | 7 |
| Football (Boys) | 56 |
| Golf (Boys) | 14 |
| Golf (Girls) | 5 |
| Soccer (Boys) | 19 |
| Soccer (Girls) | 31 |
| Volleyball (Girls) | 41 |

KHSAA Sponsored Spring Sports/Sport Activities

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 51 |
| :---: | :---: |
| Archery (Girls) | 36 |
| Basketball (Boys) | 40 |
| Basketball (Girls) | 22 |
| Bass Fishing (Boys) | 65 |
| Bass Fishing (Girls) | 11 |
| Bowling (Boys) | 10 |
| Bowling (Girls) | 6 |
| Swimming \& Diving (Boys) | 5 |
| Swimming \& Diving (Girls) | 21 |
| Wrestling (Boys) | 19 |


| Baseball (Boys) | 34 |
| :--- | ---: |
|  | 26 |
| Tennis (Boys) | 10 |
| Tennis (Girls) | 20 |
| Track (including Indoor, Boys) | 14 |
| Track (including Indoor, Girls) | 13 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 5 |
| :---: | :---: |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 50 |
| Ice Hockey (Boys) | 13 |
| Lacrosse (Boys) | 28 |
| Lacrosse (Girls) | 22 |
| Rifle | 90 |
| Rodeo | 27 |
| Slow Pitch Softball | 9 |
| Volleyball (Boys) | 8 |
| Weightlifting | 23 |
| Other sports or sports activities not listed | 24 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Soccer (Indoor or Travel) | 20 |
| Volleyball (Travel) | 13 |
| AAU Basketball | 12 |
| Baseball (Travel or legion) | 9 |
| Softball (Travel) | 7 |
| Dance or Competitive Cheer | 8 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :---: | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 25 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 50 | I don't have time |
| 22 | The practice schedules and game times are inconvenient |
| 53 | The sport I like isn't offered |
| 10 | It's too expensive |
| 5 | I prefer to participate in club or intramural sports |
| 33 | Working |
| 37 | Other:_ Coaches, Don't Like Sports, |

## Student Suggestions to encourage participation

Mor pep rallies, drop drug testing, advertise more, promote the sports with lower participation, reward athletes, have activities during the school day
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Dustin L Roberts (dustin.roberts@ballard.kyschools.us) April 16, 2012 17:08:30 PM
Principal's Signature Date


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