certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Ben A. Zimmerman Jr. | 54 Beechwood Ft. Mitchell | $859-331-1220$ | Asst. Prin., AD, DPP |
| :--- | :--- | :--- | :--- |
| Ginger B. Webb | 54 Beechwood Ft. Mitchell | $859-331-1220$ | Principal |
| Neil Steigelmeyer | 54 Beechwood Ft. Mitchell | $859-331-1220$ | Superintendent till Jan. 12 |
| Dr. Steve Hutton | 54 Beechwood Ft. Mitchell | $859-331-1220$ | Superintendent starting Jan. 12 |
| Jessi Campbell | 54 Beechwood Ft. Mitchell | $859-331-1220$ | Volleyball Coach |
| Noel Rash | 54 Beechwood Ft. Mitchell | $859-331-1220$ | Football Coach |
| David McCallister | 54 Beechwood Ft. Mitchell | $859-331-1220$ | Fast Pitch Coach (Resigned Feb. 12) |
| Kyra Spahn | 2232 Amsterdam Villa Hills | $859-331-1288$ | Student - VB and Track |
| Corey Cruse | 114 Kathleen Ft. Mitchell | $859-331-5136$ | Student - FB, BKB, Track |
| Chuck Maricle | 346 Long Meadow Ft. Mitchell | $859-426-9959$ | Parent |
| Kelly Hunter | 12 Alpine Dr. Ft. Mitchell | $859-331-4191$ |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 14, 2011
December 14, 2011
March 14, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Ben A. Zimmerman Jr. | Asst Prin 7-12, AD, |  | 54 Beechwood Ft. Mitchell |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Ben A. Zimmerman Jr. | Asst Prin 7-12, AD, |  | ${ }^{54 \text { Beechwood F. Mitchell }}$ |
| DPP |  |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Ben Zimmerman, Jr. (ben.zimmerman@beechwı April 16, 2012 20:42:06 PM

# Roster Review 

## Varsity Baseball

Allen, David
Bergfield, Austin
Bertke, Jacob
Booth, Trevor
Brilz, Darrick
Burns, Carter
Colosimo, Nick
Fessler, Graham
Gohs, Cody
Hamilton, Blake
Hyde, Pat
Kremer, Jake
Miller, Alex
X Nussbaum, Joey
Parker, Justin
Randolph, John
Rengering, Ryan
Rundle, Robby
Schumann, Blake
Smith, Taylor
Steenken, Noah
Stoeckle, Nick
Suchanek, Jason


Allen, David
Cruse, Corey
X Davis, Taylor
X Eckymans, Brett
X Erdman, Gage
Estrella, Rj
X Everett, Devon
Fieger, Kyle
Maricle, Luke
Marksbery, Brandon
Maus, Chase
McKenzie, Mitch
Nussbaum, Max
Prewitt, Baker
Randolph, John
Richardson, Carter
Rogers, Ben
X Schumann, Blake
X Shover, Max
Stoekle, Nick
Stokes, Jonathon
Tatro, Marshall
Vocke, Cameron

## Varsity <br> Bowling - Boys

Adamick, John
Bedinghaus, Charlie
Bedinghaus, Grant
Berry, Adam
Burke, Conner
Grout, Neal
Lasorella, Jakob

McHugh, Kyle
OConnor, Chris
Rademacher, Jack

## Varsity Football

Allen, David
X Arlinghaus, Jacob
Biddle, Corey
Bradley, Josh
X Brammer, James
Brennan, Alex
X Breyley, Logan
Brilz, Darrick
Burns, Carter
X Burns, Jeremy
Cardosi, John
Craig, Michael
Cruse, Corey
Davis, Taylor
X Demmien, Tyler
Dietz, Jacob
Eckymans, Brett
X Erdman, Casey
Erdman, Gage
X Etler, Jake
Evans, Chad
Everett, Dane
Everett, Devon
Eyckmans, Brett
Flach, Daniel
Flannery, Sean
X Gatens, Nathan
Grant, Eric
Greenweller, Zach
X Hamilton, Blake
X Hayden, Jalen Hicks, Trey Izor, Kyle
Kinman, Colton
Kremer, Jake
Lane, Cameron
X Langford, Phillip
Lawless, Dylan
Lightner, Chris
Macejko, Joe
X Mahorney, Jackson Maricle, Luke
X Massie, Tyler
X McHugh, Clay
Mesher, Scott
Middendorf, Daniel
X Miniard, Jared Nussbaum, Joey Nussbaum, Max
Overstreet, Taylor
X Payne, Ladon
X Richmond, Roman
X Savignano, Gianni
X Schmidt, Jake
Shover, Max
X Sizemore, Christian

X Sletto, Jared
Sletto, Miles
X Spahn, Hunter
Staten, Joe
X Stokes, Jonathon
Studer, Jacob
X Studer, Joe
Suchanek, Jason
X Talley, Jack
Taylor, Kyle
Thomas, Mitch
Verkamp, Drew
Vocke, Cameron
Wheat, Caleb
Williams, Jeremy

## Varsity <br> Golf - Boys

Bertke, Jacob
Feinauer, Kole
Fessler, Graham
Parker, Justin
Rechel, Bobby
Schilling, Mitchell
Sesher, Quinn
Wilcox, Justin

Varsity Swimming - Boys
Haney, Austin
Laird, Miles
Shoyat, Max
Weinstein, Chris
Youtsey, Justin

Varsity
Tennis-Boys
Barry, Tim
Burns, Logan
Craig, Michael
Crowe, Austin
Fry, Spencer
Miniard, Jared
Rechel, Bobby
Richardson, Carter
Richardson, Griffen
Sesher, Quinn
Yokoura, Takashi

Varsity
Track-Boys
Birindelli, Grant
Brennan, Alex
Cruse, Corey
Erdman, Gage
Evans, Chad
Everett, Dane
Everett, Devon

Flach, Daniel
Hayden, Jalen
Hicks, Trey
Maricle, Luke
Mesher, Scott
Middendorf, Daniel
Nussbaum, Max
OConnor, Chris
Overstreet, Taylor
Richmond, Roman
Robbins, Joe
Savignano, Gianni
Shover, Max
Stacey, Ben
Vocke, Cameron

## Varsity <br> Basketball-Girls

Barry, Raquel
Brown, Taylor
Carr, Claudia
Del Barba, Brook
Fangman, Allison
Ferrigno, Alexis
X Fritz, Morgan
Gieske, Elizabeth
Houck, Kiley
Johnson, Allison
Pawsat, Emily
Plageman, Katie
Rengering, Stacey
Schilling, Anna Claire
Schilling, Jessica
Schwartz, Cara
Stokes, Kimi
Stokes, Olivia
Stuempel, Macy
Suchanek, Mallory

Varsity<br>Bowling - Girls

Baker, Kadence
Bickers, Claire
Bruce, Amanda
Hays, Courtney
McMath, Molly
Molly, McMath
Ruedeubusch, Lauren
Rust, AMarie
Schuler, Kayleigh
Schuler, Nikki Lynne
Smith, Mikayla
Steenken, Moriah
Truitt, Katherine

## Varsity <br> Fast Pitch Softball

Barry, Raquel
Berger, Alli
Carr, Claudia
Delbarba, Brooklyn
Enzweiler, Katie
Fangman, Allison
Gerwe, Cassidy
Gerwe, Catrina
Gieske, Jessica
Grant, Casey
Houck, Kiley
Kremer, Katherine
Langen, Karissa
Murphy, Holly
Rengering, Stacey
Rengering, Stacy
Rose, Fayth
Ruedeubusch, Lauren
Schneider, Maggie
Wheat, Hannah
Whitfield, Sierra
Wyatt, Samantha
$\quad$

Blair, Syndey
Eberle, Loren
Feinauer, Keirsten
Moore, Katy
Randolph, Hope
Roberts, Isabelle
Sletto, Olivia

## Varsity <br> Soccer - Girls

Bradford, Alexis
X Brammer, Katie
Burns, Marie
Carr, Claudia
X Cottinghman, Meghan
Davis, Allie
Dosker, Brooke
Fessler, MacKenzie
Fritz, Morgan
Iles, Alexis
X Joswick, Claire
Keller, Alex
Kennedy, Elsa
Lilly, Catherine
X Lipman, Jenna
McMath, Molly
Miniard, Olivia
Myers, Brittany
Pawsat, Emily
Ruedebusch, Lauren
Schilling, Jessica
Schmitt, Ashley
Schuler, Kayleigh
Schuler, Nikki Lynne

Schwartz, Kara
Smith, Olivia
Steenken, Moriah
Wetherell, Jessica
Wilson, Annie
Wyatt, Sam

## Varsity Swimming-Girls

Brammer, Katie
Bushelman, Maggie
Bushelman, Mollie
Davies, Annie
Dosker, Abby
Haney, Amanda
Heist, Maddie
Meier, Mallory
Miller, Abby
Miller, Grayson
Mulzer, Megan
Rylee, Madison
Schilling, Caroline
Shoyat, Abby
Watkins, Tatum
Watkins, Zoe
Zimmerman, Bray

Varsity
Tennis - Girls
Bushey, Hannah
Cardosi, Ellen
Davies, Emma
Dosker, Caroline
Jones, Savannah
Lilly, Catherine
Melville, Audrey
Pawsat, Elizabeth
Pawsat, Emily
Thoerner, Paige
Wessels, Monica

Varsity
Track - Girls
Adams, Sarah
Bradford, Alexis
Brammer, Katie
Brown, Taylor
Colosimo, Sophie
Dosker, Brooke
Fessler, MacKenzie
Halpin, Bailey
Hunter, Lexie
Irwin, Sarah
Johnson, Leah
Keller, Alex
Laake, Sarah
Miller, Lauren
Miniard, Olivia
Redfield, Shannon

Rylee, Mackenzie
Schilling, Anna Claire
Shoyat, Sabina
Slagle, Rebecca
Sweasy, Natalie
Weibel, Taylor

## Varsity <br> Volleyball

Berger, Alli
Berger, Ally
Boyle, Courtney
Del Barba, Brook
Fessler, Jenna
Fry, Elizabeth
Halpin, Abby
Halpin, Alli
Melville, Audrey
Miller, Lauren
Spahn, Kyra
Stokes, Jasmine
Weibel, Taylor

## Junior Varsity

Baseball
Allen, David
Bertke, Jacob
Booth, Trevor
Burns, Carter
Colosimo, Nick
Grant, Eric
Hamilton, Blake
Johnson, Garrett
Miller, Alex
Parker, Justin
Randolph, John
Rengering, Ryan
Rundle, Robby
Rust, Bo
Schumann, Blake
Stoeckle, Nick
Studer, Joe

## Junior Varsity <br> Basketball - Boys

Allen, David
Fieger, Kyle
Maricle, Luke
Marksbery, Brandon
McKenzie, Mitch
Randolph, John
Richardson, Carter
Rogers, Ben
Shover, Max
Stokes, Jonathon
Tatro, Marshall

## Junior Varsity

Football
Allen, David
Biddle, Corey
Burns, Carter
Dietz, Jacob
Evans, Chad
Everett, Devon
Flach, Daniel
Grant, Eric
Hicks, Trey
Izor, Kyle
Kinman, Colton
Lane, Cameron
Macejko, Joe
Maricle, Luke
Middendorf, Daniel
Overstreet, Taylor
Shover, Max
Sletto, Miles
Suchanek, Jason

## Junior Varsity Golf - Boys

Beuttel, Drew
Richardson, Griffen
Robbins, Joe
Toebbe, JT

## Junior Varsity <br> Tennis - Boys

Beuttel, Drew
Duncan, Matthew
Fry, Spencer
Gregory, Brennan
Langford, Matthew
Richardson, Griffen

## Junior Varsity <br> Basketball - Girls

Carr, Claudia
Del Barba, Brook
Ferrigno, Alexis
Houck, Kiley
Johnson, Allison
Rengering, Stacey
Schilling, Anna Claire
Schilling, Jessica
Stokes, Kimi
Stokes, Olivia
Stuempel, Macy
Suchanek, Mallory

## Junior Varsity Fast Pitch Softball

Dean, Tori
Enzweiler, Katie
Gerwe, Catrina
Gieske, Jessica
Grant, Casey
Heidrich, Katie
Kremer, Katherine
Langen, Karissa
Lee, Annie
Morrison, Carlee
Murphy, Holly
Rose, Fayth
Sargent, Lily

## Junior Varsity Golf - Girls

Blair, Caroline
Blair, Elizabeth
Mullins, Alex
Mullins, Ashley
Roberts, Isabelle

## Junior Varsity <br> Soccer - Girls

Becker, Chandler
Burns, Hanna
Bushelman, Morgan
Dosker, Brooke
Dosker, Caroline
Fessler, Addy
Fessler, MacKenzie
Griggs, Allison
Huff, Emily
lles, Alexis
Reed, Rachel
Roberts, Isabelle
Russ, Emily
Schilling, Jamie
Schilling, Marie
Schuler, Nikki Lynne
Scott, Hannah
Sletto, Olivia
Stokes, Kimi
Wetherell, Jessica
Williams, Madison
Willman, Audrey
Wilson, Annie

## Junior Varsity <br> Tennis - Girls

Bacik, Elizabeth
Baney, Grayson
Dosker, Caroline
Feinauer, Keirsten
Garcia, Danae Hackman, Betsy
Huff, Makayla
Wessels, Monica

Willman, Audrey

Junior Varsity Volleyball

Berger, Alli
Del Barba, Brook
Halpin, Bailey
Kremer, Katherine
Morehead, Lauren
Stokes, Jasmine
Stuempel, Macy
Weibel, Taylor
Wyatt, Emily

Freshman
Baseball
Bankamper, Ryan
Benson, Lucas
Birindelli, Grant
Bode, Keenan
Erdman, Casey
Etler, Jake
Fieger, Kyle
Huesman, Noah
Huff, Gannon
Hyde, Nick
Jackson, Ed Mac
Johnson, Garrett
Lang, Brady
Nussbaum, Chad
Plageman, Grant
Ratliff, Garrett
Rowe, Kyle
Schmidt, Jake
Slusher, Brett
Smith, Austin
Studer, Joe
Way, Cameron

## Freshman <br> Basketball - Boys

Colosimo, Nick
Erdman, Casey
Fieger, Kyle
Huff, Jacob
Johnson, Garrett
Knauf, Sam
Nussbaum, Chad
Plageman, Grant
Savignano, Gianni
Spahn, Hunter
Stokes, Jonathon
Studer, Joe
Talley, Jack

## Freshman Football

Arlinghaus, Jacob
Bedinghaus, Grant
Burke, Sam
Burns, Jeremy
Combs, Brayden
Cottingham, Jake
Erdman, Casey
Erdman, Henry
Etler, Jake
Fieger, Kyle
Gatens, Nathan
Hamilton, Blake
Langford, Phillip
Mahorney, Jackson
Massie, Tyler
McHugh, Clay
Overstrett, Justin
Pitcock, Cameron
Richmond, Roman
Rowe, Kyle
Savignano, Gianni
Schmidt, Jake
Sizemore, Christian
Slusher, Brett
Spahn, Hunter
Stokes, Jonathon
Studer, Joe
Talley, Jack
Taylor, Kyle

## Freshman <br> Swimming-Boys

Haney, Austin
Laird, Miles
Shoyat, Max

Freshman
Track - Boys
Birindelli, Grant
Birindelli, Hank
Cardosi, Vincent
Gabbard, Logan
Heist, Harrison
Hicks, Cole
Moore, Jake
Pitcock, Cameron
Richmond, Roman
Robbins, Joe
Rowe, Jarrod
Savignano, Gianni
Shoyat, Bogdon
Spahn, Chase
Stacey, Ben

## Freshman <br> Basketball - Girls

Berger, Maddie
Carr, Kenna
Del Barba, Brook
Dunigan, Summer
X Gerwe, Catrina
Grant, Casey
Johnson, Allison
Stokes, Kimi
Stokes, Olivia
Suchanek, Mallory

## Freshman

 Fast Pitch SoftballX Lee, Annie

## Freshman <br> Swimming - Girls

Brammer, Katie
Bushelman, Mollie
Miller, Abby
Miller, Grayson
Mulzer, Megan
Schilling, Caroline
Shoyat, Abby
Watkins, Tatum
Watkins, Zoe
Zimmerman, Bray

## Freshman <br> Track-Girls

Beitler, Maddie
Brammer, Katie
Brennen, Ashley
Chiasson, Tareza
Colosimo, Sophie
Dosker, Brooke
Flach, Nicole
Gieske, Grace
Halpin, Bailey
Jackson, Gracie
Johnson, Leah
Kennedy, Ashley
Laake, Sarah
Lee, Annie
Mikula, Nicole
Rash, Liza
Rylee, Mackenzie
Schilling, Caroline
Shoyat, Sabina
Slagle, Rebecca
X Stokes, Kimi
Sweasy, Natalie

## Freshman

Volleyball
Bradley, Gillian
Feinauer, Keirsten
Halpin, Bailey
Hamilton, Kamryn
Pawsat, Elizabeth
Stuempel, Macy
Suchanek, Lyndsay
Suchanek, Mallory
Wessels, Monica ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 180 | $48.9 \%$ | 270 | $49.1 \%$ |
| Row 2 | BOYS | 188 | $51.1 \%$ | 280 | $50.9 \%$ |
| Row 3 | Totals | 368 | $100 \%$ | 550 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 150 | 2 | 34 |  |
| Row 2 | j.v.: | 6 | 71 | 1 | 23 |  |
| Row 3 | frosh: | 4 | 49 | 0 | 0 |  |
| Row 4 | total: | 19 | 270 | 3 | 57 | 21.1\% |
| BOYS Row 5 | varsity: | 8 | 141 | 2 | 32 |  |
| Row 6 | j.v.: | 5 | 57 | 0 | 0 |  |
| Row 7 | frosh: | 5 | 82 | 1 | 15 |  |
| Row 8 | total: | 18 | 280 | 3 | 47 | 16.8\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 150 | $55.6 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 4091 | 222 | 2859 | 0 | 800 | 192 | 13196 | 33 | 0 | 0 | 0 | 0 |
| B basketball | 458 | 222 | 2997 | 0 | 780 | 192 | 15462 | 33 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 901 | 1148 | 1473 | 0 | 118 | 0 | 3380 | 22 | 0 | 0 | 0 | 0 |
| $B$ baseball | 4082 | 1148 | 5502 | 0 | 275 | 0 | 8093 | 43 | 105 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G golf | 1367 | 0 | 254 | 0 | 82 | 0 | 3705 | 12 | 0 | 0 | 0 | 360 |
| B golf | 1602 | 0 | 1059 | 0 | 175 | 0 | 3705 | 12 | 0 | 0 | 0 | 360 |
| G soccer | 5218 | 840 | 2056 | 0 | 964 | 0 | 6107 | 32 | 105 | 0 | 0 | 360 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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Date. April 16, 2012 20:42:06 PM
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TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 95 | 0 | 1015 | 0 | 138 | 0 | 1864 | 32 | 0 | 0 | 0 | 0 |
| B swimming | 95 | 0 | 1015 | 0 | 138 | 0 | 1864 | 32 | 0 | 0 | 0 | 0 |
| G track | 1500 | 0 | 3019 | 0 | 106 | 0 | 5229 | 32 | 0 | 0 | 0 | 0 |
| B track | 1937 | 0 | 2606 | 0 | 51 | 0 | 5229 | 32 | 0 | 0 | 0 | 0 |
| G tennis | 302 | 960 | 96 | 0 | 359 | 0 | 3705 | 12 | 0 | 0 | 0 | 0 |
| B tennis | 331 | 960 | 202 | 0 | 295 | 0 | 3705 | 12 | 0 | 0 | 0 | 0 |
| G volleyball | 5598 | 0 | 1836 | 544 | 2728 | 0 | 5497 | 33 | 0 | 0 | 0 | 360 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .....r...., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 16978 | 0 | 1972 | 1261 | 3144 | 217 | 43045 | 93 | 0 | 0 | 0 | 360 |
| G ......ur..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru. ${ }^{\text {c }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | ---: | ---: |
| Boys | $\mathbf{\$}$ | 131,622 | $60.8 \%$ |
| Girls | $\mathbf{\$}$ | 84,749 | $39.2 \%$ |
|  | Total: | $\mathbf{\$}$ | 216,371 |

$\qquad$

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

Rev. 5/11

## SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Coaching salaries had to be adjusted. Percentages are off in $35 / 36$ because we added Boys Track for first time and we had to pay two FB equipment bills in the same year. | We went to straight scale in coaching salaries (example: Head BKB coach for Boys and Girls gets the same regardless of years of experience $+B B$ and SOFT now have same \# of coaching slots. Back on track with one main FB equipment purchase | Start: June $2011$ | Complete: July 2012 |
| Girls Soccer â€" we approved the addition of 7th grade to the program and they played as part of the JV team | After 4 years we have completed the implementation of the program to include all grades 7-12 and 2 teams (V \& JV) | Start: July 2007 | Complete: Aug 2012 |
| Football team numbers improved from last year and we played a JV schedule again. We did start a MS program and played $6 / 7$ together, $8 / 9$ together(FR), JV, and V | We must continue to monitor this | Start: Present | Complete: Aug 2012 |
| Updating our facilities â€" major project was completed and used for first year | We will continue to monitor and correct facility needs, evaluate our space usage, and develop schedules for weight room, fitness room, gyms, and fields. Athletic Foundation spent 58,47 on weight room and fitness room equipment School built a new athletic building with 4 locker rooms, fitness room, weight room. 4 coaches office, 2 training rooms, 3 storage rooms, 2 viewing rooms = | Start: Present | Complete: June 2013 |
| Finished our first year last year for boys track and implemented both a Boys and Girls Bowling team this past winter | Value given me by our CFO is 2,750,000. This includes building and contents. At this time we donâ $€^{\top M t}$ anticipate adding additional sports based on survey results | Start: Jan 2011 | Complete: April 2012 |
| Move tennis back on campus | Tennis returned to the Beechwood campus with a new facility build as tri-party agreement between the City of Ft . Mitchell, a development attached to the school, and the school system. Cost is ? | $\begin{aligned} & \text { Start: July } \\ & 2010 \end{aligned}$ | Complete: Feb 2013 |
| Softball â€" continue improving facility and purchased new uniforms | From last year â€ $\mid \hat{a ̂}\}\|a ̂ €\| a \hat{\imath} € \mid a \hat{a}\}_{\mid} \cdot$.we added a portable backstop and trying to change scoreboard to fit softball. Purchased new uniform tops and pants | Start: Present | Complete: <br> August 2012 |

Principal's Signature: Digitally signed by Ben Zimmerman, Jr. (ben.zimmerman@beechwood.kyschools.us' April 16, 2012 20:42:06 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Beechwood |
| :--- |
| 256 |
| 76 |
| 4/12/201 |
| Ben Zimmerman |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

332 Number of Surveys Issued (sim of 9-11 and grade 8 above)
332 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
English teachers
Each period I went to each Englsih teacher and
How Was The Survey Administered?
Give details on how it was administered a counted the numbe _r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 6 |
| :---: | :---: |
| Cross Country (Girls) | 13 |
| Football (Boys) | 68 |
| Golf (Boys) | 19 |
| Golf (Girls) | 7 |
| Soccer (Boys) | 27 |
| Soccer (Girls) | 44 |
| Volleyball (Girls) | 46 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 42 |
| :--- | ---: |
| Archery (Girls) | 57 |
| Basketball (Boys) | 49 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$10 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 48 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 36 |
| Tennis (Boys) | 26 |
| Tennis (Girls) | 29 |
| Track (including Indoor, Boys) | 27 |
| Track (including Indoor, Girls) | 28 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 20 |
| :--- | ---: |
| Gymnastics (Boys) | 8 |
| Gymnastics (Girls) | 47 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$67 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Basketball | 5 |
| Cheer/Dance | 5 |
| Volleyball | 4 |
| Softball | 4 |
| Basketball | 2 |
| Tennis/Track/Wiffleball (each) | 3 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| Soccer | 24 |
| Dance/Cheer | 20 |
| Baseball | 20 |
| Swim | 20 |
| Basketball | 11 |
| Lacrosse | 11 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Ping Pong | 19 |
| Badminton | 15 |
| Archery | 14 |
| Basketball | 11 |
| Soccer | 11 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms54 I prefer other activities such as band, chorus, etc.
30 I don't have time
8 T The practice schedules and game times are inconvenient The sport I like isn't offered
10 It's too expensive
8 I prefer to participate in club or intramural sports
11 Working
20
Other:_ no ride, grades, did not show
how to signup, injury, musical, don't like sports, volunteer, cheer, band, etc

## Student Suggestions iv enicuuraye parucipanon

builds friends, stay in shape, start certain sports, free food, focus on all sports, post practices \& scheudules, advertise, good coaches, pep sqaud at each game, change divisions, teach kids the sport if - new
$\qquad$
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[^1]:    Principal's Signature Date

