Belfry (Name of High School)

High School, Belfry
Kentucky certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Ruth-Marie Pauley | POBox 160, Belfry, KY 41514 | ( |  |
| :--- | :--- | :--- | :--- |
| David Varney | POBox 160, Belfry, KY 41514 | $606-237-3900$ | Counselor |
| Matt Varney | POBox 160, Belfry, KY 41514 | $606-237-3900$ | CPA |
| Autumn Chapman | POBox 160, Belfry, KY 41514 | Track Coach Girls/Boys |  |
| Geoff Tackett | POBox 160, Belfry, KY 41514 | $606-237-3900$ | Girls Volleyball Coach |
| John Hunt | POBox 160, Belfry, KY 41514 | $606-237-3900$ | Parent |
| Kevin Deskins | POBox 160, Belfry, KY 41514 | $606-237-3900$ | Asst. Principal |
| Morgan Varney | POBox 160, Belfry, KY 41514 | $606-237-3900$ | Girls Basketball Coach |
| Gary Runyon | POBox 160, Belfry, KY 41514 | $606-237-3900$ | Student |
| Ryan Chapman | POBox 160, Belfry, KY 41514 | $606-237-3900$ | Student |
|  | $606-237-3900$ | Softball Coach |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 22, 2011
January 11, 2012
April 5, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Philip Haywood | Athletic Director | PO Box 160, Belfy KY 41514 | $606-237-3900$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Ancie Casey | County Athletic Director | Pikeville, KY 41501 | $606-432-7700$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Philip Haywood (philip.haywood@pike.kyschools April 10, 2012 16:19:53 PM

# Roster Review 

| Varsity Baseball | X West, Nicholas | Lester, Zack | James |
| :---: | :---: | :---: | :---: |
| Baum-Barth, Christoph | West, Nick | Luke, Max | X Francisco, Zack |
| X Chapman, Randy | Willis, Xondre | X Marcum, Tyler | Freeman, Jonathan |
| X Dean, Matthew |  | Matt, Neace | $\times$ Goad, Bobby |
| Dotson, Howie | Varsity | May, Michael | X Good, Triatan |
| Duty, Joey | Football | May, Timmy | Holzapfel, Eli |
| Fields, Zachary | X Adair, Jacob | Maynard, Cameron | Le, Linh |
| Francisco, Jacob | X Adair, Joe | X Maynard, Dustin | May, Khaled |
| Francisco, Zack | Adkins, Seth | Musser, M (lins, Drew | Mendoza, Alex |
| Franics, Macky | Adkins, Shawn | Mullins, Payton | Mounts, Shaun |
| Ghormley, Madison | Aldana, Jonathan | Murphy, Josh | Mullins, Taygan |
| Hudde, $\begin{aligned} & \text { Hurley, Sean }\end{aligned}$ | X Aldman, Jonathon | Napier, Dustin | Phillips, Dakota |
| Jewell, Dustin | Baldwin, James | Neace, Matt | Preece, Brian |
| Johnson, Cameron | Barnes, Michael | Nelson, Josh | Schwerin, Dakota |
| X Joyce, Cameron | Bostic, Cody | X Ratcliff' Nathan | $\times$ Slone, Thomas |
| Masters, Jared | Bumgardner, Ryan | Reed, Derek | Williamson, Daniel |
| Maynard, Travis | Bunch, Nick | Robinson, Josh | Workman, Gideon |
| Meddings, Jordan | X Canada, Jason | X Rollins, Austin |  |
| $\times$ Pinkerton, David | Carr, Trenity | Runyon, Gary |  |
| X Rollins, Austin | X Church, Joey | Rutherford, Jacob | Varsity |
| Sesco, Tyler | X Clark, Aaron | Sesco, Todd | Track-Boys |
| Slone, Kevin | Coleman, Alex | Slone, Ricky | Aldana, Jonathan |
| Stanley, Caleb | X Cook, Jacob | X Staggs, Zack | Bostic, Cody |
| Taylor, Keaton | X Crum, Chris | Stanley, Dakota | Carr, Trenity |
| X Taylor, Zachary A. | Daniels, David | STanley, Ethan | Dari, Davontae |
| X Waylor, Zachary ${ }^{\text {Williams, Tyler }}$ | Dari, Davontae | X Taylor, Cody | lixi, ${ }^{\text {Hatield, Austin }}$ |
| Williamson, Reed | Dixon, Josh | Taylor, Keaton | Hensley, Tommy |
|  | X Dotson, Austin | Thacker, Zach | Hensley, Ty |
|  | Dotson, Howie | Thomas, Marcus | Jahnke, Kay |
| Varsity Basketball - Boys | X Dotson, Preston | Thompson, Zack | Johnson, Justin |
| Basketball - Boys | Duty, Garrett | Warren, Sani | Joyce, Cameron |
| Barnes, Michael | Duty, Joey | X Webb, Tyler | Mullins, Drew |
| Bentley, Cole | Edwards, Kaleb | X West, John | Robinson, Josh |
| $\times$ Bostic, Cody | Fields, Keegan | West, Nick | Schwerin, Cody |
| X Carr, Keilan | X Fields, Zack | X Williams, Tyler | Thacker, Zach |
| Charles, Brett | Francisco, Jacob | X Williamson, James | Warren, Sani |
| Copley, Logan | X Franciso, Lack | Williamson, Reed | Williamson, Daniel |
| Copley, Nathan |  | Willis, Antonio |  |
| Duty, Joey | Hackney, Jarren | Willis, Trey | Varsity |
| Edwards, Kaleb | Hanny, Cameron |  | Wrestling |
| Fletcher, Andrew | Harrison, Jeremy | Varsity | Aldana, Jonathan |
| Ford, James | Hatfield, Hayden | Golf - Boys | Bunch, Nick |
| Hurley, Sean |  |  | Church, Brandon |
| Isom, Dawson | X Hensley, Ty | Francis, Andrew | Church, Joey |
| James, Jaret <br> X Masters, Jared | Huddle, Eli | Meddings, Jordan | Clark, Aaron |
| X May, Khaled | $\times$ Hughes, Robbie | Staggs, Jacob | Dotson, Preston |
| Meddings, Jordan | X Juhney, Brandon |  | Gavina, Aaron |
| Messer, Tony | Jeremy, Harrison |  | Gibbs, Austin |
| Robinson, Josh | Jewell, Dustin | Soccer-Boys | Hanny, Cameron |
| Runyon, Gary | Johnson, Cameron | Charles, Brett | Jabler, ${ }^{\text {Ja, Kay }}$ |
| X Staggs, Jacob | Johnson, Justin | X Coleman, Chris | Murphy, Josh |
| Stroud, Chase | Joyce, Matt | X Coleman, Eric | Nelson, Josh |
| Turner, Nick | Jude, Derick | Dean, Cody | Taylor, Zachary A. |
| Wang, Po-Yow | Justice, Zack | X Duty, Garrett | Thompson, Zack |
| Wellman, Devin | Justice, Zack | Ferrell, Kelby |  |



Varsity
Golf-Girls
Booten, Savannah
Booten, Summer
Bowling, Lauren
Chelsea, Hickman
Kendirck, Cassie
Summer, Booten

## Varsity <br> Soccer - Girls

Coleman, Hannah
Cool, Trystannei
X Dailey, Krysten
Facemyre, Alexis
X Finley, Taylor
Hall, Kate
Hensley, Courtney
Hunt, Caitlyn
Jackson, Nea
Lowe, Brayleigh
X Maynard, Alex
Maynard, Hannah
McCoy, Cydney
Nunley, Hailei
Smith, Maranda D
Smith, Megan
Smith, Sydney
X Spence, Kari
X Stack, Jackelyn
Stepp, Ashley
Tackett, Kasey
X Tackett, Victoria
X Thacker, Brandy
Toler, Lexi
X Varney, Chelsea
West, Kaylee
X Willis, Johna
Woolum, Caitlin

Varsity
Track-Girls
Blackmon, Danshae
Cisco, Jaden
Dani, Casey
Haley, Yates
Hope, Hager
Hope, Lemaster
Hunt, Caitlyn
Krisiona, Belcher
Megan, Bishop
Nicole, Preston
Sherri, New
Tabbie, Elkins
Taylor, Curry
Wood, Haley

## Varsity Volleyball

Ashley, Miller
Baisden, Alex
Banks, Riley
Bogar, Sydni
Branham, Brooke
Ferrell, Madyson
Fletcher, Kaeli
Hackney, Natasha
Holbrook, Jade
Miller, Ashley
Norman, Ashley
Robinson, Mikelle
Stanley, Jessica
Tackett, Bethany
Williamson, Brooke
X Wood, Haley

Junior Varsity
Baseball
Baum-Barth, Christoph
Francisco, Jacob
Franics, Macky
Hurley, Sean
Jewell, Dustin
Johnson, Cameron
Maynard, Travis
Meddings, Jordan
Sesco, Tyler
Slone, Kevin
Stanley, Caleb
Taylor, Keaton

## Junior Varsity Basketball - Boys

Barnes, Michael
Bentley, Cole
Bostic, Cody
Copley, Logan
Copley, Nathan
Duty, Joey
Edwards, Kaleb
Fannin, Garrett
Fletcher, Andrew
Ford, James
Isom, Dawson
James, Jaret
Meddings, Jordan
Slone, Kevin
Stroud, Chase
Wang, Po-Yow
Wellman, Devin
West, Nick
Willis, Xondre

## Junior Varsity Football

Adkins, Seth
Bostic, Cody
Bumgardner, Ryan
Carr, Trenity
Daniels, David
Dari, Davontae
Dean, Matt
Edwards, Kaleb
Francisco, Jacob
Franics, Macky
Hanny, Cameron
Harrison, Jeremy
Hatfield, Austin
Hatfield, Hayden
Jewell, Dustin
Johnson, Cameron
Lester, Zack
May, Timmy
Mullins, Drew
Murphy, Josh
Nelson, Richard
Reed, Derek
Rutherford, Jacob
Stanley, Dakota
Taylor, Keaton
Thacker, Zach
Williamson, Reed

## Junior Varsity <br> Basketball - Girls

Austin, Katelyn
Blackmon, Danshae
Cisco, Jaden
Gilman, Candice
Goff, Paige
Hairston, Olliena
Hatfield, Chasity
Hult, Lauren
Marcum, Abby
Wilder, Tiara
Williamson, Brooke

## Junior Varsity <br> Fast Pitch Softball

Bowen, Kelsey
Cisco, Jaden
Coleman, Mercedes
Farley, Kearia
Gannon, Kendra
Gilman, Candice
Hensley, Courtney
Maynard, Katie
Maynard, Rebecca
Runyon, Sara
Smith, Alexandria
Wallen, Alysa
Young, Alixandria

## Junior Varsity <br> Volleyball

Ashley, Miller
Baisden, Alex
Banks, Riley
Bogar, Sydni
Cantrell, Angela
Cox, Cheyanna
Ferrell, Madyson
Harlow, Alysha
X Harlow, Alysha
Holbrook, Jade
Miller, Ashley
Stanley, Jessica
Thacker, Olivia
Walters, Mickayla
Ward, Morgan
Williamson, Brooke
X Wood, Haley

## Freshman <br> Basketball - Boys

Bentley, Cole
Carr, Keilan
Copley, Nathan
Edwards, Kaleb
Fannin, Garrett
Fletcher, Andrew
Isom, Dawson
James, Jaret
Meddings, Jordan
Slone, Kevin
Wellman, Devin
Willis, Xondre

## Freshman

## Football

Allman, Jesse
Baldwin, James
Coleman, Alex
Edwards, Kaleb
Francisco, Jacob
Franics, Macky
Hackney, Jarren
Harrison, Jeremy
Hatfield, Austin
Jewell, Dustin
Joyce, Matt
Justice, Zack
Luke, Max
Maynard, Cameron
Mullins, Drew
Murphy, Josh
Neace, Matt
Reed, Derek
Sesco, Todd
Slone, Kevin
Stanley, Dakota
STanley, Ethan
Taylor, Keaton

## Freshman <br> Basketball - Girls

Austin, Katelyn
Blackmon, Danshae
Cisco, Jaden
Gilman, Candice
Goff, Paige
Hairston, Olliena
Hult, Lauren
Marcum, Abby

## Freshman

Volleyball
Banks, Riley
Cantrell, Angela
X Cox, Cheyanna
Harlow, Alysha
X Harlow, Alysha
Thacker, Olivia
Walters, Mickayla
Ward, Morgan
Wood, Haley ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 356 | $46.4 \%$ | 151 | $35.7 \%$ |
| Row 2 | BOYS | 411 | $53.6 \%$ | 272 | $64.3 \%$ |
| Row 3 | Totals | 767 | $100 \%$ | 423 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 97 | 1 | 5 |  |
| Row 2 | j.v.: | 3 | 39 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 15 | 1 | 5 |  |
| Row 4 | total: | 11 | 151 | 2 | 10 | 6.6\% |
| BOYS Row 5 | varsity: | 7 | 179 | 2 | 16 |  |
| Row 6 | j.v.: | 3 | 58 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 35 | 0 | 0 |  |
| Row 8 | total: | 12 | 272 | 2 | 16 | 5.9\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> bowling, tennis, <br> swimming | Yes <br> bowling, tennis, <br> swimming |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Tennis-we do not have tennis courts at our school. We only have 1 in whole area. Board member would like to have them added, funding an issue at this time.
Swimming-no pool.
Bowling-closest alley approx. 10 miles in WV. Need advise on practicing and competing out of state. No schools close by had sport last year. Will pursue possibility.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 97 | $64.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 10205 | 0 | 2119 | 0 | 327 | 0 | 16674 | 33 | 0 | 0 | 0 | 0 |
| B basketball | 10195 | 0 | 2947 | 0 | 195 | 0 | 15200 | 33 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 9907 | 0 | 2086 | 0 | 173 | 0 | 2500 | 12 | 0 | 0 | 0 | 0 |
| $B$ baseball | 7705 | 0 | 2109 | 0 | 173 | 0 | 2500 | 12 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 120 | 0 | 70 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 120 | 0 | 70 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 5106 | 0 | 1354 | 0 | 118 | 0 | 1500 | 11 | 0 | 0 | 0 | 0 |
| B soccer | 5106 | 0 | 1354 | 0 | 118 | 0 | 1500 | 11 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Philip Haywood (philip.haywood@pike.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 941 | 0 | 333 | 0 | 66 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| B track | 941 | 0 | 333 | 0 | 66 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 4061 | 0 | 1751 | 0 | 195 | 0 | 1500 | 13 | 0 | 0 | 0 | 0 |
| B wrestling | 3091 | 0 | 1334 | 0 | 133 | 0 | 2500 | 11 | 0 | 0 | 0 | 1 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 37973 | 0 | 7442 | 0 | 225 | 0 | 21537 | 53 | 0 | 0 | 0 | 1 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 125,869 | $67.0 \%$ |
| Girls | $\mathbf{\$}$ | 62,106 | $33.0 \%$ |
|  | Total: | $\mathbf{\$}$ | 187,975 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60. _Date: April 10, 2012 16:19:53 PM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Philip Haywood (philip.haywood@pike.kyschools.us)
April 10, 2012 16:19:53 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Belfry |
| :---: |
| 487 |
| 153 |
| $1 / 31 / 12$ |
| Philip Haywood |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

749 640

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Philip Haywood
How Was The Survey Administered?
Home rooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 13 |
| :---: | :---: |
| Cross Country (Girls) | 21 |
| Football (Boys) | 133 |
| Golf (Boys) | 34 |
| Golf (Girls) | 13 |
| Soccer (Boys) | 32 |
| Soccer (Girls) | 60 |
| Volleyball (Girls) | 102 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 64 |
| :--- | ---: |
| Archery (Girls) | 22 |
| Basketball (Boys) | 64 |
| Basketball (Girls) | 60 |
| Bass Fishing (Boys) | 6 |
| Bass Fishing (Girls) | 23 |
| Bowling (Boys) | 27 |
| Bowling (Girls) | 33 |
| Swimming \& Diving (Boys) | $\mathbf{4 4}$ |
| Swimming \& Diving (Girls) | 29 |
| Wrestling (Boys) | 27 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 83 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 57 |
| Tennis (Boys) | 34 |
| Tennis (Girls) | 66 |
| Track (including Indoor, Boys) | 45 |
| Track (including Indoor, Girls) | 39 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 26 |
| :---: | :---: |
| Gymnastics (Boys) | 4 |
| Gymnastics (Girls) | 97 |
| Ice Hockey (Boys) | 49 |
| Lacrosse (Boys) | 39 |
| Lacrosse (Girls) | 25 |
| Rifle | 80 |
| Rodeo | 42 |
| Slow Pitch Softball | 17 |
| Volleyball (Boys) | 19 |
| Weightlifting | 63 |
| Other sports or sports activities not listed | 27 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Rec soccer | 20 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Dodge Ball | 10 |
| Tennis | 6 |
| Bowling | 12 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

| 134 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 116 | I don't have time |
| 25 | The practice schedules and game times are inconvenient |
| 39 | The sport I like isn't offered |
| 29 | It's too expensive |
| 15 | I prefer to participate in club or intramural sports |
| 29 | Working |
| 0 | Other: |

## Student Suggestions to encourage participation

 none$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Philip Haywood (philip.haywood@pike.kyschools.us) April 10, 2012 16:19:53 PM


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