certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Mike Croley | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Jim Hicks | 201 Center St. Bellevue KY 41073 | $859-261-2980$ | Athletic Director |
| Tommy Sorrell | 201 Center St. Bellevue KY 41073 | $859-261-2980$ | Boys Basketball Coach |
| Sarah Graff | 201 Center St. Bellevue KY 41073 | $859-261-2980$ | Girls Basketball Coach |
| Jenny Hazzeres | 201 Center St. Bellevue KY 41073 | $859-261-2980$ | Girls Soccer Coach |
| Jacob Sparks | 201 Center St. Bellevue KY 41073 | $859-261-2980$ | Board of Ed. Member/Parent |
| Kaylin Dill | 201 Center St. Bellevue KY 41073 | $859-261-2980$ | Student-Athlete |
|  |  | $859-261-2980$ | Student-Athlete |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

March 27, 2012
April 18, 2012
May 17, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mike Croley | Athletic Director | 201 Center St. Bellevue KY 41073 | $859-261-2980$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mike Croley | Athletic Director | 201 Center St. Bellevue KY 41073 | $859-261-2980$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Mike Croley (mike.croley@bellevue.kyschools.us April 11, 2012 16:59:11 PM

# Roster Review 

| Varsity Baseball | Fogelman, Damian |
| :---: | :---: |
| Ackerson, Nick | Fogelman, Jordan |
| Ackerson, Tyler | Frank, Devyn |
| Apted, Kevin | Grainger, Tate Haire Nick |
| Arnzen, Nate | Hammon, Luke |
| Barrett, Zach | Hatch, Justin |
| Crossley, Kyle | Hatter, Jacob |
| Dill, Brian | Hazeres, Alec |
| Fogelman, Jordan | Howe, Tyler |
| Grainger, Tate | Huff, Dylan |
| Hatter, Jacob | X Huff, Dylen |
| Hayes, Brady | Justin, Hatch |
| Hoffmann, Branden | Lawrey, Branden |
| Huff, Dylen | McIntyre, Jordan |
| McIntyre, Jordan | Oden, Marquese |
| Myers, Devin | Pangallo, Cameron |
| Poinsett, Zack | Piceno, Daniel |
| S Schweinzger, Shawn | $X$ Poinsett, Zach |
| X Scrivner, Daniel Sparks, Jacob | Poinsett, Zack |
| X Stinnett, Colem | Raleigh, Harlan |
| Swope, Hayden | Rechtin, Nolan |
| Thomas, Tucker | Roberts, Jordan |
| Woodyard, Branden | X Roberts, Jordan Rosenbaum, Austin Ross, Cody |
| Varsity | Saylor, Nathan |
| Basketball - Boys | Schweinzger, Shawn |
| Ackerson, Tyler | Searp, Justin |
| Arnzen, Nate | X Sinclair, Vernon |
| Barnes-Waibel, Austin | Snow, Steven |
| Corman, Cody | Sparks, Jacob |
| Fogelman, Jordan | X Sparks, Jake |
| Hatter, Jacob | Stull, Zach |
| Hazeres, Alec | Swope, Hayden |
| Hoffmann, Branden | X Theorem, Damian |
| Huitte, Justin | X Tolliver, Ethan |
| Myers, Devin | Vance, Tanner |
| Poinsett, Zack | Whaley, Austin |
| X Pointsette, Zach | Woodyard, Austin |
| Rodriguez, Adrian | Woodyard, Branden |
| Snow, Steven |  |
| Swope, Hayden |  |
| Woodyard, Austin | Varsity Golf - Boys |
| Varsity Football | Berkemeier, Tommy Myers, Devin Riehl, Chris |
| Ackerson, Jordan | Scott, Andrew |
| Ackerson, Tyler | Thompson, Alex |
| Apted, Kevin | Williams, Michael |
| Arnzen, Nate |  |
| Babb, Justin |  |
| Barnes-Waibel, Austin | Varsity |
| Bartholomew, Michael | Tennis - Boys |
| Brantley, Mitchell | Banks, Trevor |
| Brock, Chris | Barrett, Michael |
| Corman, Cody | Berkemeier, Tommy |
| Creech, Ben Dill, Brian | Blanken, CJ |
| Dill, Kaylynn | Brantley, Mitchell |
| Dill, Kaylynn | Curtis, Bradley |

Rosenbaum, Austin
Schweinzger, Alex
Steffen, Joe
Terry, Zack
Thompson, Alex
Thurman, Lyndon

Varsity
Track - Boys
Babb, Justin
Barnes-Waibel, Austin
Brinker, Jeffrey
Chase, Cameron
Combs, Bryson
Day, Jacob
Frank, Devyn
Haire, Nick
Hazeres, Adam
Hazeres, Alec
Isbell, Tony
Morgan, JD
Noonchester, Tyler
Pangallo, Cameron
Piceno, Daniel
Placke, Noah
Raleigh, Harlan
Rechtin, Nolan
Riehl, Chris
Roberts, Jordan
Sprague, Sawyer
Tolliver, Ethan
Wooding, Matthew

## Varsity Cross Country - Boys

Ashcraft, Malachi
Brinker, Christian
Brinker, Jeffrey
Guilkey, Brad
Isbell, Tony
Morgan, JD
Placke, Noah
Riehl, Chris
Tomas, Alex

## Varsity Basketball-Girls

Atwood, Taylor
Bishop, Makayla
Buckler, Abby
Campbell, Payton
Curry, Katie
Dill, Kaylynn
Maehren, Cheyenne
Martin, Maddie
Martin, Madison
McCarthy, Ellis
Phelps, Makenzie
Ross, Alicia

Ross, Kira
Schmits, Courtney
Sexton, Jennifer
Smith, Jordan
Tallon, Kendal
Tatum, Kayla
Taylor, Briana
Thomas, Lauren
Wiefering, Brieana

## Varsity <br> Fast Pitch Softball

Atwood, Regan
Ball, Katie
Beatch, Amelia
Blevins, Madeline
Chambers, Morgan
Dill, Kaylynn
Faecher, Courtney
Fisher, Kimberly
Goins, Amber
Huff, Jasmine
Lucas, Alexis
Martin, Maddie
McCarthy, Ellis
McIntosh, Shelby
Poinsett, Elizabeth
Randolph, Gracie
Ross, Kira
Sexton, Jennifer
Smith, Jordan
Taylor, Becca
Taylor, Briana
Windeler, Khyrstian

## Varsity <br> Soccer - Girls

Ball, Katie
Curry, Katie
Dill, Kaylynn
Fisher, Kimberly
Lucas, Alexis
Martin, Maddie
Martin, Madison
Martinez, Catrina
Mills, Jasmine
Riehl, Lauren
Roenker, Nicole
Schweinzger, Michelle
Tallon, Kendal
Taylor, Briana
Wiefering, Brieana

Varsity
Tennis - Girls
Casto, Beth
Daniel, Cassidy
Davis, Mackenzie
Hayward, Kelsey

Knoll, Stephanie
Meredith, Savannah
Mullis, Skylar
Schweitzer, Madelynn
Spencer, Macey
Thurman, Asher

Varsity<br>Track - Girls

Buckler, Abby
Frank, Katelynne
Murphy, Linzie
Riehl, Lauren
Ross, Kira
Sandlin, Tori
Schmits, Courtney
Sibrel, Ashlee
Stanfield, Cayle
Tallon, Kendal

Varsity
Volleyball
Brett, Sarah
Buckler, Abby
Holbrook, Samantha
Lambert, Sandy
Maehren, Cheyenne
Murphy, Linzie
Phelps, Makenzie
Rechtin, Hannah
Schmits, Courtney
Schmits, Kendall
Sexton, Jackie
Sexton, Jennifer
Smith, Jordan
Thomas, Lauren
Varsity
Cross Country - Girls

Blevins, Madeline
Riehl, Lauren
Tallon, Kendal
Taylor, Briana
Wiefering, Brieana

## Junior Varsity Baseball

Ackerson, Nick
Apted, Kevin
Arnzen, Nate
Barrett, Zach
Fryman, Matthew
Hayes, Brady
McCarthy, Ellis
McCarthy, Liam
Scott, Andrew
Simpson, Trevor
X Stinnett, Coleman

Swope, Hayden
Thomas, Tucker
Vires, Jeff
Williams, Michael

## Junior Varsity <br> Basketball - Boys

Ackerson, Nick
Arnzen, Nate
Barnes-Waibel, Austin
Barrett, Zach
Fryman, Matthew
Hazeres, Alec
Myers, Devin
Poinsett, Zack
Snow, Steven
Swope, Hayden
Woodyard, Austin

## Junior Varsity Football

Ackerson, Jordan
Ackerson, Tyler
Apted, Kevin
Arnzen, Nate
Babb, Justin
Barnes-Waibel, Austin
Corman, Cody
Dill, Brian
Fogelman, Damian
Frank, Devyn
Grainger, Tate
Haire, Nick
Hammon, Luke
Hatch, Justin
Hazeres, Alec
Howe, Tyler
Huff, Dylen
Lawrey, Branden
Oden, Marquese
Pangallo, Cameron
Piceno, Daniel
Poinsett, Zack
Rechtin, Nolan
Roberts, Jordan
Rosenbaum, Austin
Ross, Cody
Searp, Justin
Snow, Steven
Swope, Hayden
Vance, Tanner
Woodyard, Austin
Woodyard, Branden

## Junior Varsity <br> Basketball - Girls

Atwood, Taylor
Bishop, Makayla
Buckler, Abby
Campbell, Payton
Maehren, Cheyenne
Martin, Maddie
Martin, Madison
McCarthy, Ellis
Ross, Kira
Schmits, Courtney
Smith, Jordan
Tallon, Kendal
Wiefering, Brieana

Junior Varsity Fast Pitch Softball
Atwood, Regan
Chambers, Morgan
Fischer, Kristen
Fitch, Carrie
Huff, Jasmine
Meredith, Savannah
Montgomery, Savannah
Smith, Haley
Thacker, Marissa
Wilson, Lena
Windeler, Khyrstian

## Junior Varsity

Soccer - Girls
Bishop, Makayla
Fachenda, Jenna
Faecher, Courtney
Goins, Amber
Killion, Grace
Lucas, Alexis
Martinez, Catrina
McCarthy, Ellis
Poinsett, Elizabeth
Ross, Kira
Tallon, Kendal

Junior Varsity Volleyball
Buckler, Abby
Rechtin, Hannah
Schmits, Courtney
Sexton, Jackie
Smith, Jordan

Freshman Basketball - Boys
Ackerson, Nick
Arnzen, Nate
Barrett, Zach
Berkemeier, Tommy

Bowling, Gage
Chase, Cameron
Fryman, Matthew
Hazeres, Alec
Lucas, Logan
OConner, Gage
Oden, Nez
Rechtin, Dylan
Roenker, Tommy
Snow, Steven
Woodyard, Austin

## Freshman <br> Basketball-Girls

Atwood, Taylor
Bishop, Makayla
Buckler, Abby
Campbell, Payton
Maehren, Cheyenne
McCarthy, Ellis
Murphy, Linzie
Ross, Kira
Schmits, Courtney
Smith, Jordan
Windeler, Khyrstian ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 102 | $44.9 \%$ | 150 | $42.3 \%$ |
| Row 2 | BOYS | 125 | $55.1 \%$ | 205 | $57.7 \%$ |
| Row 3 | Totals | 227 | $100 \%$ | 355 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 98 | 0 | 0 |  |
| Row 2 | j.v.: | 4 | 41 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 11 | 0 | 0 |  |
| Row 4 | total: | 12 | 150 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 7 | 134 | 0 | 0 |  |
| Row 6 | j.v.: | 3 | 56 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 15 | 0 | 0 |  |
| Row 8 | total: | 11 | 205 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 98 | $65.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 8167 | 0 | 2894 | 0 | 382 | 0 | 7800 | 43 | 0 | 0 | 0 | 0 |
| B basketball | 2415 | 0 | 1710 | 0 | 252 | 0 | 7800 | 43 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 2800 | 0 | 530 | 0 | 245 | 0 | 2400 | 32 | 0 | 0 | 0 | 0 |
| B baseball | 2738 | 0 | 587 | 0 | 209 | 0 | 1800 | 63 | 0 | 0 | 0 | 0 |
| G cross country | 864 | 0 | 1608 | 0 | 100 | 0 | 600 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 864 | 0 | 1608 | 0 | 100 | 0 | 600 | 11 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B golf | 125 | 0 | 500 | 0 | 0 | 0 | 600 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 2723 | 0 | 1595 | 0 | 250 | 0 | 1800 | 22 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Mike Croley (mike.croley@bellevue.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1121 | 0 | 2300 | 0 | 150 | 0 | 2550 | 22 | 0 | 0 | 0 | 0 |
| B track | 1121 | 0 | 2300 | 0 | 150 | 0 | 2550 | 22 | 0 | 0 | 0 | 0 |
| G tennis | 250 | 0 | 0 | 0 | 100 | 0 | 625 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 250 | 0 | 0 | 0 | 100 | 0 | 625 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 109 | 0 | 2270 | 0 | 250 | 0 | 1800 | 00 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 4230 | 0 | 3845 | 0 | 250 | 0 | 19500 | 92 | 0 | 0 | 0 | 0 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 56,829 | $55.1 \%$ |
| Girls | $\mathbf{\$}$ | 46,283 | $44.9 \%$ |
|  | Total: | $\mathbf{\$}$ | 103,112 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF <br> CORRECTIVE ACTION |
| Practice and Competitive Facilities | Upgrade bleachers and build dugouts | Complete: <br> March 2012 |
|  |  |  |
|  |  |  |
|  |  |  |
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Principal's Signature: Digitally signed by Mike Croley (mike.croley@bellevue.kyschools.us)
April 11, 2012 16:59:11 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :---: |
| Bellevue |
| 0 |
| 0 |
| $3 / 28 / 201$ |
| $-3 / 28 / 2012$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

240 Number of Surveys Issued (sim of 9-11 and grade 8 above)
236 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Mike Croley
English Classes
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 8 |
| :---: | :---: |
| Cross Country (Girls) | 7 |
| Football (Boys) | 69 |
| Golf (Boys) | 21 |
| Golf (Girls) | 4 |
| Soccer (Boys) | 22 |
| Soccer (Girls) | 25 |
| Volleyball (Girls) | 46 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 38 |
| :--- | ---: |
| Archery (Girls) | 24 |
| Basketball (Boys) | 55 |
| Basketball (Girls) | 31 |
| Bass Fishing (Boys) | 45 |
| Bass Fishing (Girls) | 13 |
| Bowling (Boys) | $\mathbf{1 9}$ |
| Bowling (Girls) | 15 |
| Swimming \& Diving (Boys) | 19 |
| Swimming \& Diving (Girls) | 31 |
| Wrestling (Boys) | 21 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 52 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 32 |
| Tennis (Boys) | 14 |
| Tennis (Girls) | 18 |
| Track (including Indoor, Boys) | 26 |
| Track (including Indoor, Girls) | 28 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 18 |
| :---: | :---: |
| Gymnastics (Boys) | 10 |
| Gymnastics (Girls) | 65 |
| Ice Hockey (Boys) | 44 |
| Lacrosse (Boys) | 37 |
| Lacrosse (Girls) | 23 |
| Rifle | 68 |
| Rodeo | 19 |
| Slow Pitch Softball | 17 |
| Volleyball (Boys) | 10 |
| Weightlifting | 39 |
| Other sports or sports activities not listed | 13 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Tennis | 2 |
| Soccer | 2 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Baseball | 5 |
| Basketball | 8 |
| Volleyball | 4 |
| Archery | 1 |
| Tennis | 1 |
| Soccer | 2 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 2 |
| Volleyball | 4 |
| Swimming | 7 |
| Tennis | 1 |
| Softball | 1 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 4 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 26 | I don't have time |
| 10 | The practice schedules and game times are inconvenient |
| 11 | The sport I like isn't offered |
| 3 | It's too expensive |
| 4 | I prefer to participate in club or intramural sports |
| 8 | Working |
| 10 | Other: nothing written by any of the 10 |

## Student Suggestions to encourage participation

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$\qquad$
$\qquad$
$\qquad$

Digitally signed by Mike Croley (mike.croley@bellevue.kyschools.us) April 11, 2012 16:59:11 PM


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