certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Tom Brown | 309 W.Stephen Foster Bardstown, KY 40004 | 502-348-8594 | Athletic Director |
| :---: | :---: | :---: | :---: |
| Patty Nevitt | 309 W. Stephen Foster Bardstown, KY 40004 | 502-348-8594 | Asst. Athletic Director/Title IX |
| Barbara Greenwell | 309 W Stephen Foster Bardstown, KY | 502-348-8594 | $\hat{C} \hat{F}$ On ${ }^{\text {din }}$ |
| Dan Rossoll | 9580 Louisville Rd Cox's Creek, KY 40013 | 502-348-0293 | Girls' Soccer Coach |
| Celeste Dawson | 3300 Mary Jo Blvd Bardstown, KY 40004 | 502-349-6684 | Member at Large |
| Tim Hurst | 203 S. Third St. Bardstown, KY 40004 | 502-348-0391 | Boys Soccer Coach |
| Jane Sims | 206 Guthrie Drive Bardstown, KY 40004 | 502-349-0111 | Boys/Girls Tennis Coach |
| Christi Medley | 3450 Mary Jo Blvd Bardstown, KY 40004 | 502-827-3754 | Boys/Girls Golf Coach |
| Steve/Susie Heil | 116 Windsor Ave Bardstown, KY 40004 | 502-350-3770 | Member at Large/School Board Member |
| Crystal Reece | 1320 Hobbs Lane Cox's Creek, KY 40013 | 502-348-0505 | Booster Chair/Parent |
| Marie Rogers | 9372 Louisville Rd Cox's Creek, KY 40013 | 502-348-4017 | Booster Chair/Parent |
| Collin Crawford/MacKenzie Hagan | 309 W Stephen Foster Bardstown, KY 40004 | 502-348-8594 | Student Representatives |

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 9, 2011
November 30, 2011
February 28, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Patty Nevitt | Assistant AD/Teacher | 309 West Stephen Foster Bardstown, | KY 40004 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Tom Brown | Athletic Director | 309 W Stephen Foster Bardstown, KY | $502-348-8594$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Tom Brown (tbrown@bethlehemhigh.org)
April 9, 2012 00:47:39 AM

## Principal Signature

## Date

## Roster Review

| Varsity Baseball | Cooper, Jordan | Varsity Soccer - Boys | Carrithers, Adam |
| :---: | :---: | :---: | :---: |
|  | Crawford, Collin | Allen, lan | Colin, Crawford |
| Ballard, Conner | Davis, Ben | Berger Trevor | Douglas, Austin |
| X Brady, Driskell | Diaz, Derek | Cecil, Caleb | Elmore, Bud |
| Brangers, Blake | $\times$ Dick, Southerland | Cecil, Collin | Filiatreau, Thomas |
| Brooks, Duncan | X Feldman, Kenneth | Cissell, Zach | Hagan, Wyatt |
| Browning, Jacob | Frederick, Brady | Conway, Chris | Haydon, John B Hurst, Brock |
| X Burton, Tyler | Haydon, John B | $X$ Coots, Riley | Jackson, Bradley |
| Clark, Andrew | Hurst, Brock | Dant, Adam | Kelley, William |
| X Crawford, Collin | Hutchins, Lucas | Dela Criz, | Leake, Peyton |
| X Dant, Adam | Isaacs, John | Dela Cruz, Omar | Miles, Jebediah |
| Hardin, Micheal | Karthman, Nick | Douglas, Austin | Pomerleau, Drew |
| Keating, Jimmy | Koontz, Josh | Greenwell, Trevor | Reece, Colin |
| Koontz, Josh | Lear, Jd | Hager, Jordan | Riley, Daniel |
| Osborne, Thomas | McDowell, Seth | Harrison, Beaux | Riney, John |
| Ray, Brandon | Newcomb, Thomas | Jones, Andrew | Roche, Alex |
| Rogers, Thomas Taylor JD | Osborne, Thomas C | Jones, Cailin | Rogers, Harrison |
| X Travis, Graff | Patrick, Spalding | Mattingly, J T | Ryan, Taylor |
| Webb, Allen | X Plouvier, Jesse | Mudd, Thomas | Sivori, Jansen |
|  | Reece, Colin | Newcomb, Mark | Starkey, Elijah |
|  | Rice, Houston | Phillips, Jalen | Strange, Evan |
| Varsity | Riney, John | Rogers, Colin | Willett, Jacob |
| Basketball - Boys | Roche, Alex | Rogers, Dalton | Winebrenner, Jonah |
| Ballard, Conner | X Settles, John | Rogers, Thomas |  |
| Beisler, Shane | Shields, Spencer | Rossoll, Ben |  |
| Browning, Jacob | Sivori, Jansen | Seeger, Sloan | Varsity |
| Cecil, Caleb | Smith, David | Stringer, Colton | Cross Country - Boys |
| Cervantes, Jacob | X Spalding, Patrick | Willett, Holden | Cecil, Patrick |
| X Cissell, Zach | Spalding, Tucker | Willet, Holden | Elmore, Bud |
| Cooper, Jordan | Thomas, Christopher |  | Hagan, Wyatt |
| Crawford, Colin | Valdivia, Jake |  | Miles, Jebediah |
| X Dant, Adam | X Valdivia, Jake | Swimming - Boys | Pomerleau, Drew |
| Graf, Travis | Waller, Dale | Swimming - Boys | Riley, Daniel |
| Hale, Will | Willett, Jacob | Blevins, Carson |  |
| Hutchins, Jude | Winebrinner, Caleb | Dennerlein, Jacob | Starkey, Elijah |
| Johnson, Nolan | Yates, Jake | Elmore, Bud |  |
| Kiefer, Hunter |  | Harper, Jared |  |
| Mattingly, J T |  | Winebrenner, Jonah | Basketball - Girls |
| McDowell, Seth | Varsity |  | Basketball - Girls |
| Mudd, Thomas | Golf - Boys |  | Alm, Addie |
| Osborne, Thomas | Allgeier, Levi | Varsity | Alm, Olivia |
| Philips, Jalen | Ballard, Cole | Tennis - Boys | Dant, Leanne |
| Ray, Brandon | Hale, Will | Coots, Riley | Duncan, Abi |
| Riney, John | Hall, Chaz | Dant, Adam | Gribbins, Hannah |
| X Rogers, Colin | Hardin, Micheal | Greenwell, Barrett | Hagan, MacKenzie |
| Rogers, Harrison | Hardin, Micheal Harrison, Gabe | Greenwell, Barrett Kramer, Trent | Mattingly, Hayley |
| Rossoll, Ben | McDonald, Logan | Plouvier, Cole | Monin, Amanda |
| Ryan, Taylor | Robinson, Corey | Plouvier, Jesse | Simms, Mollie |
| Smith, Zach | Rogers, Harrison | Rogers, Adam | Simpson, Olivia |
| Travis, Graff | Schlosser, Will | Surtees, Ezra | Spriggs, Lauren |
| Yates, Jake | Settles, John | Surtees, Ezra | Taylor, Madison |
|  | Smith, Jonathan |  | Wimsett, Mary |
| Varsity |  | Varsity | Zellers, Shawn |
| Football |  | Track - Boys |  |
| Ballard, Connor |  | Allen, Brett |  |
| Brady, Clayton |  | Allen, lan |  |
| Brady, Frederick |  | Ballard, Conner |  |
| Brangers, Blake |  | Brady, Clayton |  |
| Burrow, Jeremy |  | Brady, Frederick |  |
|  |  | Brangers, Blake |  |

Varsity<br>Fast Pitch Softball

Beam, Annabelle
Conover, Ashley
Creeps, Kirsten
Duncan, Abi
X Elder, Anna
Farmer, Hannah
X Guthrie, Bethany Hagan, MacKenzie
Handel, Hadley
X Hutchins, Carrie
Lear, Savannah
X Manion, Gabrielle
Monin, Amanda
Norton, Emily
Robinson, Kelli
Simms, Mollie
Spaulding, Hannah
Spaulding, Mary Beth

## Varsity <br> Golf - Girls

Montgomery, Stewart Paige

## Varsity <br> Soccer-Girls

Blevins, Marie
Bowman, Rebecca
Brown, Payton
Christian, Kensey
Elder, Lindsay
Fox, Madison
Isaacs, Maggie
Jarboe, Nicole
Land, Allison
Malone, Megan
X McCluskey, Amber
Monin, Amanda
Moore, Abby
Nelson, Rachel
Riney, Nicole
Rogers, Lindsay
Rogers, Makayla
Russman, Sarah
Santangelo, Sara Jo
X Shepherd, Hailey
Sievert, Chelsey
Sprigg, Lauren
X Swan, Miranda
Ulrich, Olivia
Ulrich, Sarah
Vittitow, Rita
Zellers, Shawn


Robinson, Kelli
Simms, Mollie
X Spaulding, Mary Beth
Willett, Caroline
X Williams, Nicky
Wimpsett, Megan
X Wimsett, Mary

## Varsity Cross Country - Girls

Frye, Skyler
Gordan, Alexandria
Griffits, Katherine
Haydon, Mary Charley
Livers, Claire
Yarbrough, Taylor

## Junior Varsity Baseball

Beisler, Shane
Bodine, Chance
Burrow, Jeremy
Colin, Crawford
Johnson, Nolan
Keating, Jimmy
Osborne, Thomas
Riney, John
Robinson, Corey
Rogers, Thomas
Smith, Zach
Webb, Allen
Yates, Jake

## Junior Varsity Basketball-Boys

Ballard, Conner
Beisler, Shane
Cecil, Caleb
Cervantes, Jacob
Colin, Crawford
Crawford, Colin
Graf, Travis
Hale, Will
Hutchins, Jude
Johnson, Nolan
Kiefer, Hunter
Mattingly, JT
McDowell, Seth
Osborne, Thomas
Riney, John
Ryan, Taylor
Smith, Zach
Yates, Jake

## Junior Varsity Football

Brady, Clayton
Brady, Frederick
Brangers, Blake
Burrow, Jeremy
Diaz, Derek
Graf, Travis
Haydon, John B
Hurst, Brock
Hutchins, Lucas
Isaacs, John
Lear, Jd
McDowell, Seth
Newcomb, Thomas
Osborne, Thomas C
Reece, Colin
Rice, Houston
Riney, John
Roche, Alex
Ryan, Taylor
Shields, Spencer
Sivori, Jansen
Smith, David
Spalding, Tucker
Thomas, Christopher
Valdivia, Jake
Willett, Jacob
Winebrinner, Caleb
Yates, Jake

## Junior Varsity Soccer - Boys

Allen, Ian
Berger, Trevor
Cecil, Caleb
Cecil, Collin
Cissell, Zach
Dela Criz, Alexi
Dela Cruz, Omar
Douglas, Austin
Greenwell, Trevor
Harrison, Beaux
Jones, Andrew
Jones, Cailin
Leake, Peyton
Mattingly, J T
Medley, Colliln
Newcomb, Mark
Rogers, Colin
Rogers, Thomas
Rossoll, Ben
Seeger, Sloan
Sievert, Austin
Stringer, Colton

## Junior Varsity Basketball - Girls

Dant, Leanne
Duncan, Abi
Filiatreau, Ellen
Gribbins, Hannah
Mattingly, Hayley
Miracle, Peyton
Saltsman, Morgan
Simms, Mollie
Simpson, Olivia
Spalding, Megan
Taylor, Madison
Ulrich, Katie
Wimsett, Mary

## Junior Varsity

Fast Pitch Softball
Beam, Annabelle
Carrico, Ivy
Conover, Ashley
Creeps, Kirsten
Duncan, Abi
Farmer, Hannah
Hagan, MacKenzie
Handel, Hadley
Kappel, Hannah
Lear, Savannah
Morris, Lexi
Riney, Emma
Simms, Mollie
Spaulding, Hannah
Spaulding, Mary Beth

## Junior Varsity Volleyball

Beam, Annabelle
Dant, Leanne
Fackler, Johnna
Hagan, MacKenzie
Hoehler, Cayla
Mattingly, Hannah
Simms, Mollie
Simpson, Olivia
Ulrich, Katie
Willett, Caroline
Williams, Nicky
Wimsett, Mary

## Freshman Baseball

Adams, Bryan
Bodine, Chance
Mattingly, JT
Robinson, Corey
Rogers, Thomas
Schlosser, Will
Smith, Jonathan
Taylor, JD
Yates, Jake

## Freshman Basketball - Boys

Adams, Bryan
Bodine, Chance
X Bodine, Chance
Cecil, Collin
X Cervantes, Sam Cervantes, Sam
Coniff, Zack
Crepps, Seth
Hagan, Wyatt
Hutchins, Jude
Mattingly, J T
McDowell, Seth
Rice, Blake
Riley, Daniel
X Smith, Thomas
X Smith, Thomas
X Smith, Thomas
X Smith, Thomas
Smith, Thomas
$X$ Smith, Thomas
Yates, Jake

Freshman
Basketball - Girls
Dant, Leanne
Duncan, Abi
Filiatreau, Ellen
Gribbins, Hannah
Miracle, Peyton
Saltsman, Morgan
Simms, Mollie
Spalding, Megan
Taylor, Madison
Wimsett, Mary

## Freshman

Volleyball
Carter, Hannah
Dant, Camile
Dant, Leanne
Fackler, Johnna
Gribbins, Hannah
Hoehler, Cayla
Simms, Mollie
Spaulding, Mary Beth
Taylor, Madison
Wimsett, Mary ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 138 | $43.8 \%$ | 167 | $37.4 \%$ |
| Row 2 | BOYS | 177 | $56.2 \%$ | 279 | $62.6 \%$ |
| Row 3 | Totals | 315 | $100 \%$ | 446 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tom Brown (tbrown@bethlehemhigh.org) Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 108 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 39 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 20 | 0 | 0 |  |
| Row 4 | total: | 14 | 167 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 9 | 174 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 82 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 23 | 0 | 0 |  |
| Row 8 | total: | 15 | 279 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^0] Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 9 | 108 | $64.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches all els ams all els | School | Booster | School | Booster |
| G basketball | 1500 | 1418 | 788 | 0 | 85 | 1418 | 7500 | 3 | 3 | 0 | 0 | 0 | 0 |
| B basketball | 1500 | 6137 | 788 | 0 | 257 | 553 | 7500 | 3 | 3 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 1500 | 0 | 881 | 0 | 234 | 123 | 4000 | 2 | 2 | 500 | 0 | 0 | 0 |
| $B$ baseball | 1500 | 5860 | 881 | 12335 | 0 | 375 | 4500 | 3 | 3 | 500 | 0 | 0 | 0 |
| G cross country | 300 | 308 | 241 | 302 | 64 | 7 | 1250 | 2 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 300 | 308 | 241 | 302 | 64 | 7 | 1250 | 2 | 1 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B golf | 1500 | 814 | 307 | 0 | 168 | 643 | 1000 | 1 | 2 | 0 | 0 | 0 | 0 |
| G soccer | 1500 | 1736 | 1498 | 0 | 0 | 1330 | 5500 | 2 | 2 | 0 | 0 | 0 | 0 |
| B soccer | 1500 | 1736 | 1258 | 0 | 0 | 1330 | 5500 | 2 | 2 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Tom Brown (tbrown@bethlehemhigh.org)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 700 | 69 | 116 | 0 | 61 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 700 | 69 | 116 | 0 | 61 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| G track | 250 | 342 | 441 | 0 | 62 | 0 | 750 | 11 | 0 | 0 | 0 | 0 |
| B track | 250 | 342 | 441 | 0 | 62 | 0 | 750 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 200 | 284 | 441 | 0 | 46 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 200 | 284 | 441 | 0 | 46 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 1400 | 8197 | 1003 | 0 | 635 | 1586 | 4000 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 7000 | 7686 | 1563 | 0 | 1914 | 872 | 15000 | 52 | 0 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 99,711 | $64.2 \%$ |
| Girls | $\mathbf{\$}$ | 55,566 | $35.8 \%$ |
|  | Total: | $\mathbf{\$}$ | 155,277 | - April 9, 2012 00:47:39 AM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Tom Brown (tbrown@bethlehemhigh.org) Date $\qquad$ April 9, 2012 00:47:39 AM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Expand seating at the Lally Sports Comoples (football/softball/B/G soccer teams) | Continue on the 5 year plan | Start: 2010 | $\begin{aligned} & \hline \text { Complete: } \\ & 2015 \end{aligned}$ |
| Purchase and install air-conditioning in the gym (volleyball/B/G basketball) | Continue on 5 year l an | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & 2017 \end{aligned}$ |
| Sod the softball field/softball team to spring training in 2013 | Purchase and sod sottball field-sottbal to sping training in 2013 | Start: Fall 2011 | Complete: <br> Summer 2013 |
| Continue to schedule girls at prime times | Scheduling of girls' prime time games | Start: Ongoing | Complete: Ongoing |
| Encourage more girls to join the golf team | Meeting W/girs and incoming teshmen girls to encourage participation | Start: Ongoing | Complete: Ongoing |
| Recoat gym floor/repair metal strips/ repair fans in gym | Recoat and repair | $\begin{aligned} & \text { Start: Winter } \\ & 2012 \end{aligned}$ | Complete: <br> Spring 2012 |
| Need mower for baseball/softball/football/soccer fields | Purchase mower | Start: Fall 2012 | Complete: Fall 2012 |

Principal's Signature: Digitally signed by Tom Brown (tbrown@bethlehemhigh.org) April 9, 2012 00:47:39 AM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

315 288

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Homeroom Teachers
Through homeroom period by homeroom teachers
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 17 |
| :---: | :---: |
| Cross Country (Girls) | 15 |
| Football (Boys) | 39 |
| Golf (Boys) | 24 |
| Golf (Girls) | 3 |
| Soccer (Boys) | 29 |
| Soccer (Girls) | 25 |
| Volleyball (Girls) | 43 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 48 |
| :--- | ---: |
| Archery (Girls) | 23 |
| Basketball (Boys) | 37 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$15 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 34 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 19 |
| Tennis (Boys) | 14 |
| Tennis (Girls) | 26 |
| Track (including Indoor, Boys) | 43 |
| Track (including Indoor, Girls) | 25 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 10 |
| :---: | :---: |
| Gymnastics (Boys) | 3 |
| Gymnastics (Girls) | 15 |
| Ice Hockey (Boys) | 28 |
| Lacrosse (Boys) | 35 |
| Lacrosse (Girls) | 26 |
| Rifle | 62 |
| Rodeo | 45 |
| Slow Pitch Softball | 17 |
| Volleyball (Boys) | 28 |
| Weightlifting | 27 |
| Other sports or sports activities not listed | 13 |

## Summary of Student Responses

| Number of Students who participate in Intramural Sports |  |
| :---: | :---: |
| Sport | Number |
| basketball | 10 |
| cheer | 8 |
| swim | 6 |
| powder puff football | 40 |
| syrup jug basketball | 37 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| club volleyball | 21 |
| competitive soccer | 47 |
| AAU baseball/softball | 9 |
| dance/cheer competition | 10 |
| $4-H$ shooting | 4 |
| Show horses | 2 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| volleyball | 9 |
| shooting | 10 |
| archery | 12 |
| kickball | 2 |
| badminton | 3 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 26 |
| ---: |
| 27 |
| 9 |
| 5 |
| 6 |
| 17 |
| 7 |

I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other:_ Cheerleading/Power

- Lifting/Hunting/Fishing/Didn't make the team/Unfair coaches


## Student Suggestions to encourage participation

Have fun
Don't give up

- Give everyone an award
_ Let everyone play
- Promote sports
- Give scholarships
_ Get active


[^0]:    Digitally signed by Tom Brown (tbrown@bethlehemhigh.org)

[^1]:    April 9, 2012 00:47:39 AM

