certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Cassandra Akers | BOX 437 Betsy Layne, KY 41605 | $606-478-9138$ | Principal |
| :--- | :--- | :--- | :--- |
| Terri Hall | BOX 437 Betsy Layne, KY 41605 | $606-478-9138$ | Asst. Principal |
| Ricky Thacker | BOX 437 Betsy Layne, KY 41605 | $606-478-9138$ | Athletic Director |
| Jonathan Parsons | BOX 437 Betsy Layne, KY 41605 | $606-478-9138$ | Football/Archery/Track |
| Christina Crase | BOX 437 Betsy Layne, KY 41605 | $606-478-9138$ | Volleyball/Girls Baskentball |
| Dylan Hamilton | BOX 437 Betsy Layne, KY 41605 | $606-478-9138$ | Student |
| Paige Watkins | BOX 437 Betsy Layne, KY 41605 | $606-478-9138$ | Student |
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II. Scheduled a minimum of three meetings during the school year on the following dates:

September 1, 2011
November 11, 2011
March 8, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Ricky Thacker | Athletic Director | BOX 437 Betsy Layne, KY 41605 | $606-478-9138$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Keith Henry | County Athletic Director | BoX 437 Betsy Layne, KY 41605 | $606-478-9138$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools. April 9, 2012 17:34:06 PM

# Roster Review 

Varsity
Archery-Boys

Adkins, Caseton
Akers, Chris
Hall, Anthony Byron
Hall, Samuel
Hamilton, Randy Dillon
Lawson, Ryan
Lewis, Dalton
Newsome, Teddy
Osborne, Nicholas
Rowe, Austin
Stanley, Jonathan
Tackett, Austin
Tackett, Jesse
Watson, Dylan
Webb, Shane
Williams, Josh

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Akers, Bradon
X Akers, Brandon
Akers, Wynston McKenzie
Brock, Jonathan
X Brock, Jonathon
Case, Peyton
Frasure, James
Hale, Landon Kane
Hall, Houston
X Henson, Michael
ughes, Austin
Jardd, Koll
Kidd, Wil
Kide, Kannon
Roberts, Andrew
Rogers, Dustin
X Stanley, Jonathan
X Tackett, Dustin
Thacker, Preston

Basketball - Boys
X Akers, Brandon
Akers, Wynston McKenzie
X Anderson, Austin
Antley, Sean
Case Peyton
Case, Peyton
Daniels, Charles Lako
X Frasure, James
X Frasure, Sebastian
Hale, Landon Kane
X Hall, Landon Kane
Harmon, Coby

X Stegall, Shawn
Stewart, Blake
Stewart, Jordan
Tackett, Braxton
Tackett, Dalton
Tackett, Zach
Thacker, Preston
Watson, Dylan
Webb, Shane
Williams, Blake
Roberts, Andrew
Rogers, Dustin
Rose, Blake
X Rose, Blake
X Sparks, Brandon
Spencer, Blake
X Tackett, Braxton
X Tackett, Jesse
X Tackett, Zach


Akers, Chris
Akers, Peyton
Bentley, Sean
Bias, Chris
Blackburn, Gage
Boudle, Blake
Bowens, Zach
Boyd, Avery
Brock, Jonathan
X Brock, Jonathon
Case, Peyton
Daniels, Charles Lako
X Daniels, Charles Lako Dirico, Tony
X Emmers, Andrew
Gillespie, Austin
Hall, Austin
Hall, Houston
Hall, Logan
Hall, Mitch
X Hamilton, Corey
Hamilton, Dakota
Hamilton, Dylan
Hamilton, Tyler
Henson, Michael
X Henson, Micheal Hughes, Austin
X Jarrell, Korey
Jarrell, Kory
Kidd, Austin
Kidd, Will
Kurkowski, Travis
Lawson, Ryan
Lewis, Tyler
Martin, Tanner
X Phillips, Lance Rogers, Dustin
Rose, Blake
Salisbury, Josh
X Salmons, A. J. Spencer, Blake

## Varsity <br> Basketball - Girls

X Adkins, Jordan
Akers, Andrea
Akers, Eddi
Asens, Maria
X Athens, Maria
Bias, Kennedy
Elkins, Tanisha
X Frazier, Megan
X Hall, Cheyenne
X Hamilton, Abby
X Hamilton, Latisha
Johnson, Chloe
X Johnson, Summer
Keathley, Brooke
Kidd, Emily
X Kidd, Jackie
X Kidd, Jenna
X Kidd, Kaitlin Morrow, Brandy Recznik, Bailey
X Sisco, Alex Tackett, Katie Tackett, Kayce
X Tackett, Kelsey Tackett, Kelsi Tackett, T. J. Thacker, Timera Watkins, Paige

## Varsity <br> Fast Pitch Softball

Adkins, Jordan
Akers, Allyson
Akers, Brandie Akers, Eddi
X Alers, Brandie Asens, Maria Bias, Kennedy
X Hall, Katelyn Johnson, Chloe Johnson, Katelyn Johnson, Summer
X Keathley, Brandy Kidd, Kennedy Martin, Mercedes
X Miller, Rebecca Morrow, Brandy
X Neace, Alona Sisco, Alex
X Tackett, Courtney Tackett, T. J.
X Tackett, Tamra Tj Thacker, Timera Vance, Antonia Wright, Rashella
 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 201 | $46.2 \%$ | 103 | $42.4 \%$ |
| Row 2 | BOYS | 234 | $53.8 \%$ | 140 | $57.6 \%$ |
| Row 3 | Totals | 435 | $100 \%$ | 243 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 37

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
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|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 62 | 1 | 8 |  |
| Row 2 | j.v.: | 2 | 27 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 14 | 0 | 0 |  |
| Row 4 | total: | 9 | 103 | 1 | 8 | 7.8\% |
| BOYS Row 5 | varsity: | 6 | 115 | 1 | 16 |  |
| Row 6 | j.v.: | 1 | 14 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 11 | 0 | 0 |  |
| Row 8 | total: | 8 | 140 | 1 | 16 | 11.4\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Girls Bowling <br> Girls Tennis | Yes |
| Fishing |  |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Fishing was just introduced this year. We have sufficient interest in these 3 sports.
We will be conducting meetings to see if the interest is valid and if the information provided to us is correct.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 62 | $60.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 35 | 0 | 1089 | 0 | 106 | 0 | 1000 | 21 | 0 | 0 | 0 | 0 |
| B track | 35 | 0 | 1089 | 0 | 106 | 0 | 1000 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 2762 | 0 | 23607 | 0 | 589 | 0 | 2000 | 32 | 158 | 0 | 3851 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-ro. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 7775 | 4879 | 650 | 4010 | 289 | 1911 | 7000 | 52 | 0 | 0 | 78 | 815 |
| G Archery | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B Archery | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 97,918 | $55.7 \%$ |
| Girls | $\mathbf{\$}$ | 77,839 | $44.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 175,757 |

[^1]Principal Signature:
Digitally signed by Ricky LThacker (ricky.thacker@floyd.kyschools.us) $\qquad$ - April 9, 2012 17:34:06 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Examine Interest in Girls Tennis | If enough participants we will begin the process of creating a team | Start: 04/2012 | Complete: $08 / 2012$ |
| Examine Interest in Boys/Girls Fishing | If enough participants we will begin the process of creating a team | Start: 04/2012 | Complete: 08/2012 |
| Evaluate Golf Program | Last year, only 3 boy participants and 1 girl participant. If numbers don't increase the program will be eliminated and the finances from that sport will be used to fund a new sport | Start: 04/2012 | Complete: $08 / 2012$ |
| Boys and Girls Archery | Archery has been a club for two years now at Betsy Layne. This year we competed in regionals. It is a KHSAA organized sport at Betsy Layne. The student athletes will follow same guidelines as other organized sports | Start: 04/2012 | Complete: $12 / 2012$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us)

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Betsy Layne
253
40
03/09/20
Ricky Thacker

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

293
293

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Ricky Thacker
How Was The Survey Administered?
Survey Monkey (Online)
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 18 |
| :--- | ---: |
| Cross Country (Girls) | 15 |
| Football (Boys) | 88 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls) |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 29 |
| :--- | ---: |
| Archery (Girls) | 26 |
| Basketball (Boys) | 64 |
| Basketball (Girls) | 31 |
| Bass Fishing (Boys) | 40 |
| Bass Fishing (Girls) | 25 |
| Bowling (Boys) | $\mathbf{1 8}$ |
| Bowling (Girls) | $\mathbf{1 8}$ |
| Swimming \& Diving (Boys) | $\mathbf{3 2}$ |
| Swimming \& Diving (Girls) | $\mathbf{8}$ |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 67 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 39 |
| Tennis (Boys) | 16 |
| Tennis (Girls) | 39 |
| Track (including Indoor, Boys) | 29 |
| Track (including Indoor, Girls) | 26 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 14 |
| :---: | :---: |
| Gymnastics (Boys) | 7 |
| Gymnastics (Girls) | 69 |
| Ice Hockey (Boys) | 21 |
| Lacrosse (Boys) | 22 |
| Lacrosse (Girls) | 18 |
| Rifle | 77 |
| Rodeo | 36 |
| Slow Pitch Softball | 16 |
| Volleyball (Boys) | 13 |
| Weightlifting | 57 |
| Other sports or sports activities not listed | 25 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 31 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 24 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Fishing | 8 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 25 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 78 | I don't have time |
| 18 | The practice schedules and game times are inconvenient |
| 30 | The sport I like isn't offered |
| 9 | It's too expensive |
| 9 | I prefer to participate in club or intramural sports |
| 31 | Working |
| Other: Didn't want to participate |  |

## Student Suggestions to encourage participation

Bus to practice
Practice scheules

- Arrange where they can participate in more than 1 sport in a season.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us) April 9, 2012 17:34:06 PM
Principal's Signature Date


[^0]:    April 9, 2012 17:34:06 PM
    $\qquad$

[^1]:    Verification Code: 22fa20f8224d125c0de04836545c549f 2012-03-14 18:50:0

