

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012

Betsy Layne	High School, Betsy Layne	Kentucky
(Name of High School)	(City)	-
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certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Address	Phone	Title
	(Su	ot., Principal, Student, Parent, Coach, Etc.)
BOX 437 Betsy Layne, KY 41605	606-478-9138	Principal
BOX 437 Betsy Layne, KY 41605	606-478-9138	Asst. Principal
BOX 437 Betsy Layne, KY 41605	606-478-9138	Athletic Director
BOX 437 Betsy Layne, KY 41605	606-478-9138	Football/Archery/Track
BOX 437 Betsy Layne, KY 41605	606-478-9138	Volleyball/Girls Basketball
BOX 437 Betsy Layne, KY 41605	606-478-9138	Student
BOX 437 Betsy Layne, KY 41605	606-478-9138	Student
	BOX 437 Betsy Layne, KY 41605 BOX 437 Betsy Layne, KY 41605	(Su       BOX 437 Betsy Layne, KY 41605     606-478-9138       BOX 437 Betsy Layne, KY 41605     606-478-9138

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 1, 2011			
November 11, 2011			
March 8, 2012			

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Ricky Thacker	Athletic Director	BOX 437 Betsy Layne, KY 41605	606-478-9138

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Keith Henry	County Athletic Director	BOX 437 Betsy Layne, KY 41605	606-478-9138

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

#### Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools. April 9, 2012 17:34:06 PM

#### Principal Signature

Date

KHSAA Form GE19

Rev.5/11

# **Roster Review**

#### Varsity Archery - Boys

Adkins, Caseton Akers, Chris Hall, Anthony Byron Hall, Samuel Hamilton, Randy Dillon Lawson, Ryan Lewis, Dalton Newsome, Teddy Osborne, Nicholas Rowe, Austin Stanley, Jonathan Tackett, Austin Tackett, Jesse Watson, Dylan Webb, Shane Williams, Josh

#### Varsity Baseball

X Akers, Bradon X Akers, Brandon X Akers, McKenize Akers, Wynston McKenzie Brock, Jonathan X Brock, Jonathon Case, Peyton Frasure, James Gillespie, Austin Hale, Landon Kane Hall, Houston X Henson, Michael X Hughes, Austin X Jarrell, Kory Kidd, Will Newsome, Kannon Roberts, Andrew Rogers, Dustin Sparks, Brandon X Stanley, Jonathan X Tackett, Dustin Thacker, Preston

#### Varsity Basketball - Boys

X Akers, Brandon Akers, Wynston McKenzie X Anderson, Austin Bentley, Sean Boudle, Blake Case, Peyton Daniels, Brandon Daniels, Charles Lako X Frasure, James X Frasure, Sebastian Hale, Landon Kane X Hall, Houston X Hall, Landon Kane

Hamilton, Dylan Harmon, Coby X Henson, Michael Hunter, Dustin Luster, Cody Blake X Maldonado, Dalton Martin, Tanner Meade, Dylan Brett Morrow, Barry Newsome, Garran X Newsome, Teddy Roberts, Andrew Rogers, Dustin Rose, Blake X Rose, Blake X Sparks, Brandon Spencer, Blake X Tackett, Braxton X Tackett, Jesse X Tackett, Zach

#### Varsity Football

Akers, Chris Akers, Peyton Bentley, Sean Bias, Chris Blackburn, Gage Boudle, Blake Bowens, Zach Boyd, Avery Brock, Jonathan X Brock, Jonathon Case, Peyton Daniels, Charles Lako X Daniels, Charles Lako Dirico, Tony X Emmers, Andrew Gillespie, Austin Hall, Austin Hall, Houston Hall, Logan Hall, Mitch X Hamilton, Corey Hamilton, Dakota Hamilton, Dylan Hamilton, Tyler Henson, Michael X Henson, Micheal Hughes, Austin X Jarrell, Korey Jarrell, Kory Kidd, Austin Kidd, Will Kurkowski, Travis Lawson, Ryan Lewis, Tyler Martin, Tanner X Phillips, Lance Rogers, Dustin Rose, Blake Salisbury, Josh X Salmons, A. J. Spencer, Blake

X Stegall, Shawn Stewart, Blake Stewart, Jordan Tackett, Braxton Tackett, Dalton Tackett, Zach Thacker, Preston Watson, Dylan Webb, Shane Williams, Blake

#### Varsity Golf - Boys

Justice, Dylan Newsome, Garran Newsome, Kannon

#### Varsity Track - Boys

Bentley, Sean Boudle, Blake Bowens, Zach Daniels, Brandon Dirico, Tony Frasure, Sebastian Hall, Austin Hall, Houston Harmon, Coby Henson, Michael Holt, Clinton Justice, Dylan Kidd, Will Lawson, Ryan Maldonado, Dalton Meade, Dylan Brett Sparks, Brandon Stanley, Jonathan Stewart, James Blake Tackett, Austin Tackett, Zach Watson, Dylan

#### Varsity Archery - Girls

Akers, Allyson Akers, Tabitha Flannery, Elisha Hall, Kendrea Hamilton, Sally Johnson, Katelyn Ray, Cecelia Recznik, Bailey

#### Varsity Basketball - Girls

X Adkins, Jordan Akers, Andrea Akers, Eddi Asens, Maria X Athens, Maria Bias, Kennedy Elkins, Tanisha X Frazier, Megan X Hall, Chevenne X Hamilton, Abby X Hamilton, Latisha Johnson, Chloe X Johnson, Summer Keathley, Brooke Kidd, Emily X Kidd, Jackie X Kidd, Jenna X Kidd, Kaitlin Morrow, Brandy Recznik, Bailev X Sisco, Alex Tackett, Katie Tackett, Kayce X Tackett, Kelsey Tackett, Kelsi Tackett, T. J. Thacker, Timera Watkins, Paige

#### Varsity Fast Pitch Softball

Adkins, Jordan Akers, Allyson Akers, Brandie Akers, Eddi X Alers, Brandie Asens, Maria Bias, Kennedy X Hall, Katelyn Johnson, Chloe Johnson, Katelyn Johnson, Summer X Keathley, Brandy Kidd, Kennedy Martin, Mercedes X Miller, Rebecca Morrow, Brandy X Neace, Alona Sisco, Alex X Tackett, Courtney Tackett, T. J. X Tackett, Tamra Tj Thacker, Timera Vance, Ántonia Wright, Rashella

#### Varsity Golf - Girls

Tackett, Kelsi

#### Varsity Track - Girls

Hall, Madison Howell, Candace Justice, Jessica Keathley, Amanda Keathley, Tamara X Miller, Rebecca Ray, Cecelia Smith, Shakila

#### Varsity Volleyball

Akers, Andrea X Boudle, Allison Elkins, Tanisha Hunter, Alex Justice, Amber Justice, Jessica Kidd, DeAnna Kidd, Jackie X Martin, Mercedes Meade, Allie Meade, Savannah Ray, Cecelia Tayler, Akers X Thacker, Timera X Watkins, Kourtney

X Watkins, Kourtney Watkins, Paige Williams, Katie

#### Junior Varsity Baseball

X Akers, Wynston McKenzie X Gillespie, Austin X Sparks, Brandon

#### Junior Varsity Basketball - Boys

Akers, Wynston McKenzie Anderson, Austin Bentley, Sean Bias, Chris Boudle, Blake X Boyd, Avery X Case, Peyton Daniels, Brandon Daniels, Charles Lako Frasure, James X Hall, Mitch X Hamilton, Dylan

- X Hamilton, Tyler
- X Harmon, Coby
- X Henson, Michael

Hunter, Dustin X Martin, Tanner Morrow, Barry X Newsome, Garran Newsome, Teddy Rogers, Dustin Rose, Blake X Sparks, Brandon X Spencer, Blake X Sullivan, Clay X Tackett, Braxton Tackett, Jesse X Tackett, Zach

#### Junior Varsity Basketball - Girls

Adkins, Jordan Akers, Eddi Asens, Maria X Athens, Maria Bias, Kennedy Elkins, Tanisha Frazier, Megan Hall, Cheyenne Hamilton, Latisha Johnson, Chloe Johnson, Summer Keathley, Brooke Kidd, Emily Kidd, Jackie Kidd, Jenna Kidd, Kaitlin Morrow, Brandy Recznik, Bailey Sisco, Alex Tackett, Katie Tackett, Kayce Tackett, Kelsi Thacker, Timera

#### Junior Varsity Volleyball

Elkins, Tanisha Hunter, Alex Justice, Amber Kidd, DeAnna Kidd, Jackie X Martin, Mercedes X Thacker, Timera X Watkins, Kourtney

#### Freshman Basketball - Boys

Akers, Wynston McKenzie Anderson, Austin X Bentley, Sean Bias, Chris X Case, Peyton Daniels, Brandon Daniels, Charles Lako Frasure, James X Hall, Mitch X Hamilton, Tyler Hunter, Dustin Newsome, Teddy Rogers, Dustin Rose, Blake Tackett, Jesse

#### Freshman Basketball - Girls

Adkins, Jordan Akers, Eddi Elkins, Tanisha Frazier, Megan Hall, Cheyenne Hamilton, Latisha X Johnson, Chloe Johnson, Summer Kidd, Emily Kidd, Jackie Kidd, Jenna Kidd, Kaitlin X Morrow, Brandy Sisco, Alex Tackett, Katie Tackett, Kayce X Thacker, Timera



#### SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	201	46.2%	103	42.4%
Row 2	BOYS	234	53.8%	140	57.6%
Row 3	Totals	435	100%	243	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 37

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2,

Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us) Date: April 9, 2012 17:34:06 PM

KHSAA FormT2 Rev. 5/11



#### SCHOOL YEAR 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1 Column 2		Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	62	1	8	
Row 2	j.v.:	2	27	0	0	
Row 3	frosh:	1	14	0	0	
Row 4	total:	9	103	1	8	7.8%
BOYS Row 5	varsity:	6	115	1	16	
Row 6	j.v.:	1	14	0	0	
Row 7	frosh:	1	11	0	0	
Row 8	total:	8	140	1	16	11.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Digitally signed by Ricky L Thacker Principal's Signature: (ricky.thacker@floyd.kyschools.us)	Date: April 9, 2012 17:34:06 PM
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#### SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### Participation Opportunities Test Three Full Accommodation

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there	Yes	Yes
sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Girls Bowling Girls Tennis	Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Fishing was just introduced this year. We have sufficient interest in these 3 sports. We will be conducting meetings to see if the interest is valid and if the information provided to us is correct.

Date: April 9, 2012 17:34:06 PM

KHSAA :FormT4 Rev.10/10



#### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	62	60.2%
Row 2	j.v.:	2	27	26.2%
Row 3	frosh:	1	14	13.6%
Row 4	total:		103	100%
Boys				
Row 5	varsity:	6	115	82.1%
Row 6	j.v.:	1	14	10.0%
Row 7	frosh:	1	11	7.9%
Row 8	total:		140	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

# 3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us) Date: April 9, 2012 17:34:06 PM



#### SCHOOL YEAF 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.5/11

Sports	Equipment and Supplies		Travel				Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific) Expenditures	
	School	ditures Booster	School	ditures Booster	School	ditures Booster	School	ditures # Coaches for all levels / # Teams for all levels	School	ditures Booster	Expen School	Booster
G basketball	5403	0	14791	0	1865	0	6750	4 3	158	0	300	0
B basketball	269	10510	14828	13050	2544	4109	6750	63	158	0	0	1023
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	3689	0	5578	0	340	0	2000	2 2	399	0	150	0
B baseball	5213	0	5049	0	1169	0	2000	2 3	0	0	390	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	35	0	328	0	106	0	750	1 1	0	0	0	0
B golf	35	0	328	0	106	0	750	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us)

Date. April 9, 2012 17:34:06 PM

Verification Code: 95d18fb2cff42d954a38b8eae8a62e4d 2012-03-14 18:49:48



#### SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV 5/11

Sports	Equipment and supplies				Tra	lvel ditures		ards ditures	(to supple extended dolla re	es' salaries include mental and l employment; ar amount quired) enditures	improv	ilities vements nditures	(if sport-	ations specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster		
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0		
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0		
G track	35	0	1089	0	106	0	1000	2 1	0	0	0	0		
B track	35	0	1089	0	106	0	1000	2 1	0	0	0	0		
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0		
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0		
G volleyball	2762	0	23607	0	589	0	2000	3 2	158	0	3851	0		
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0		
G ,	0	0	0	0	0	0	0	0 0	0	0	0	0		
B football	7775	4879	650	4010	289	1911	7000	5 2	0	0	78	815		
G Archery.	0	0	0	0	0	0	0	0 0	0	0	0	0		
в <u>Archery</u> ,	0	0	0	0	0	0	0	0 0	0	0	0	0		

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Exp	enditures	Percentage	
Boys	\$	97,918	55.7%	
Girls	\$	77,839	44.3%	
	Total: \$	175,757	100%	Varification Code: 22fa20f

Principal Signature: \_ Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us)

Verification Code: 22fa20f8224d125c0de04836545c549f 2012-03-14 18:50:06

April 9, 2012 17:34:06 PM



### SCHOOL YEAR 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:	
GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
		Х
		Х
		Х
		Х
		Х
		Х
		Х
		Х
		Х
		Х
		Х
		Х
		GIRLS' BOYS'

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:\_ Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us) Date: April 9, 2012 17:34:06 PM



#### DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Examine Interest in Girls Tennis	If enough participants we will begin the process of creating a team	Start: 04/2012 Complete: 08/2012
Examine Interest in Boys/Girls Fishing	If enough participants we will begin the process of creating a team	Start: 04/2012 Complete: 08/2012
Evaluate Golf Program	Last year, only 3 boy participants and 1 girl participant. If numbers don't increase the program will be eliminated and the finances from that sport will be used to fund a new sport	Start: 04/2012 Complete: 08/2012
Boys and Girls Archery	Archery has been a club for two years now at Betsy Layne. This year we competed in regionals. It is a KHSAA organized sport at Betsy Layne. The student athletes will follow same guidelines as other organized sports	Start: 04/2012 Complete: 12/2012

Principal's Signature: \_\_\_\_\_\_\_

April 9, 2012 17:34:06 PM



#### INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Betsy Layne
Number of 9-11 Grade Students Surveyed:	253
Number of 8 <sup>th</sup> Grade Students Surveyed:	40
Date:	03/09/20
Completed By:	Ricky Thacker

#### Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

293 Number of Surveys Issued (sim of 9-11 and grade 8 above)

293 Total Returned / Completed

Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey?

How Was The Survey Administered?

Ricky Thacker Survey Monkey (Online)

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

# Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activitie	s	KHSAA Sponsored Spring Sports/Sport Activ	vities
Cross Country (Boys)	18	Baseball (Boys)	67
Cross Country (Girls)	15	Fast Pitch Softball (Girls)	39
Football (Boys)	88	Tennis (Boys)	16
Golf (Boys)	16	Tennis (Girls)	39
Golf (Girls)	10	Track (including Indoor, Boys)	29
Soccer (Boys)	15	Track (including Indoor, Girls)	26
Soccer (Girls)	21	Non-KHSAA Sponsored Championship Sport	c
Volleyball (Girls)	54	Field Hockey (Girls)	14
KHSAA Sponsored Winter Sports/Sport Activ	rities	Gymnastics (Boys)	7
Archery (Boys)	29	Gymnastics (Girls)	69
Archery (Girls)	26	Ice Hockey (Boys)	21
Basketball (Boys)	64	Lacrosse (Boys)	22
Basketball (Girls)	31	Lacrosse (Girls)	18
Bass Fishing (Boys)	40	Rifle	77
Bass Fishing (Girls)	25	Rodeo	36
Bowling (Boys)	18	Slow Pitch Softball	16
Bowling (Girls)	18	Volleyball (Boys)	13
Swimming & Diving (Boys)	32	Weightlifting	57
Swimming & Diving (Girls)	8	Other sports or sports activities not listed	25
Wrestling (Boys)	27		



#### INTERSCHOLASTIC ATHLETICS SURVEY **Summary of Student Responses**

#### Number of Students who participate in Intramural Snorte

Sports	
Sports Sport	Number
Basketball	31
	0
	0
	0
	0
	0

#### List Intramural Sports students are interested in adding:

Sport	Number
Fishing	8
	0
	0
	0
	0

#### Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

25	I prefer other activities such as band, chorus, etc.
78	I don't have time
18	The practice schedules and game times are inconvenient
30	The sport I like isn't offered
9	It's too expensive
9	I prefer to participate in club or intramural sports
22	Working
31	Other: Didn't want to participate

#### Student Suggestions to encourage participation

- Bus to practice \_
- Practice scheules

- Arrange where they can participate in more than 1 sport in a season.

Digitally signed by Ricky L Thacker (ricky.thacker@floyd.kyschools.us)

**Principal's Signature** 

**Participation in Non-School Sports Activities** 

Sport	Number
Basketball	24
	0
	0
	0
	0
	0

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Date