certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title

| Melvin Webster | 510 Fox Street, Elsmere, Ky. 41018 | 859-609-6937 | Athletic Director, Coach |
| :---: | :---: | :---: | :---: |
| David Schuh | 1323 Amsterdam Road, Park Hills, Ky. 41011 | 859-431-5617 | Coach |
| Thomas Baynum | 6159 Cabin Creek; Cold Spring, Ky. 41076 | 859-635-2376 | Parent, Coach |
| Matt Reinhart | 4705 Kimberly; Independence, Ky. 41051 | 859-512-6673 | Parent, Coach |
| Ashley Heck | 800 Smith Hiteman; Grants Lick, K. 41005 | 859-635-1271 | Teacher, Coach, Former Student |
| Erik Rieger | 309 Town Square, Cold Spring, Ky. 41076 | 859-441-6756 | Student |
| Maria Greis | 124 Windsor Ct; Alexandria, Ky. 41001 | 859-635-1631 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 26, 2011
April 26, 2012
May 18, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mel Webster | Athletic Director | 510 Fox Street; Elsmere, Ky. 41018 | $859-609-6937$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Mel Webster | Athletic Director | 510 Fox Street; Elsmere, Ky. 41018 | $859-609-6937$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Melvin L Webster (mwebster@bishopbrossart.or April 16, 2012 19:16:30 PM

# Roster Review 

## Varsity Baseball

Baumann, Jacob
Bezold, Trevor
X Brown, Spencer
Dennis, Jacob
Fardo, Zach
Hahn, Jared
Heil, Jeff
Kramer, Corey
MacDonald, Teddy
Norton, Tanner
Orth, Jesse
Rieger, Erik
Roderick, Bobby
Verst, Conner
Verst, Nate
Varsity
Basketball - Boys
Berkemeyer, Drew
Burns, Drew
Fardo, Zach
X Hahn, Jared
Jennings, Jacob
Jenning, Joe
Kramer, Andrew
X Krame, Corey
MacDonald, Teddy
Martin, Zach
X Norton, Tanner
Pelgen, Casey
Ridder, Luke
Rieger, Erik
Saunders, Justin
Shannon, Austin
Trentman, Alex
Trentman, Austin
Uebel, Ben
Verst, Nate

Varsity
Bowling - Boys

Alford, Collin
Holden, Wesley
Kelley, Jimmy
Kramer, Austin
Kraus, Bryan
Kroger, Jake
Neises, lan
Neltner, Brian
Ruschman, Aaron

## Varsity Football

Ahlbrand, Garrett
Barbara, Ben
Baumann, Jacob
Beal, Jarrett
Berkemeyer, Evan

Britt, Charlie
Brown, Spencer
Crowe, Bobby
Dennis, Jacob
Donnelly, Joe
Elbert, Jacob
Fessler, Mike
Fessler, Mike
X Frey, Austin
Frommeyer, Jordan
Hackworth, Spencer
X Hardy, Brandon
Heil, Jeff
Holden, Wesley
X Joering, Daniel
Kramer, Matthew
X Kroger, Jake
Kyle, Zach
X Lunn, David
MacDonald, Teddy
Martin, Jarred
X Martin, Zach
Morrison, Matteo
Obryan, Quinn
Orth, Jesse
Pelgen, Casey
Sansom, Brady
Saunders, Blake
Schack, Drew
Schack, Justin
Schilling, Grant
See, Mitchell
Shannon, Austin
Smith, Jordan
South, Mac
Steffen, Jeff
Stiers, Maxwell Max
Tiefermann, Sam
Tieman, Sean
Wechbach, Brian

Varsity
Golf - Boys
Fischesser, Jared
Kelley, Jimmy
Kraus, Bryan
Kroger, Jake
Twehues, Ray
Walz, Eric

## Varsity <br> Soccer - Boys

Anderson, Jared
Bartlett, Jake
Berkemeyer, Drew
Burns, Drew
X Dierig, Nick
Dischar, Mark
Erickson, Andrew
Evans, Brett
Frommeyer, Jordan

Geiman, Jon
Goepper, Gunnar
Jennings, Jacob
Keuper, Josh
Kramer, Austin
Landwehr, Michael
Miller, Drew
Nienaber, Eli
Nienaber, Hank
Parnell, Mitch
Paulin, David
Ridder, Luke
Sanker, Scott
Schultz, Jarod
Schwartz, Alex
Uebel, Ben
Wilson, Sam

## Varsity Swimming - Boys

Mader, Jacob

Varsity
Track - Boys
Alford, Colin
Alford, Collin
Anderson, Jared
Berkemeyer, Drew
Berkemeyer, Evan
Brown, Spencer
Brugger, Josh
Burkhardt, Simon
Caldwell, Michael
Class, Zach
Clift, Brian
Crowe, Bobby
Donnelly, Joe
Elbert, Jacob
Fessler, Mike
Fischesser, Jared
Frey, Austin
Goepper, Gunnar
Goller, Mark
Graus, Andrew
Hartig, Jacob
Klocke, Ross
Kramer, Andrew
Kuhl, Jeffrey
Landwehr, Michael
Loos, Christopher
Martin, Robby
Miller, Drew
Neltner, Brian
Nienaber, Eli
Ridder, Luke
Roberts, Gabe
Ruschman, Aaron
Schuler, Nick
Schwartz, Alex
Seibert, Dan
Seibert, Josh

Smith, Jordan
Smith, Ronald
South, Mac
Tiefermann, Sam
Tieman, Sean
Toll, Andrew
Vogel, Daniel

## Varsity <br> Cross Country - Boys

Brugger, Josh
Caldwell, Michael
Clift, Brian
Kramer, Andrew
Loos, Christopher
Martin, Robby
Maxwell, Mason
Neltner, Brian
Ruschman, Aaron
Schuler, Nick
Smith, Ronald
Toll, Andrew

## Varsity <br> Basketball - Girls

Buckingham, Elizabeth
Dierig, Megan
Eisenman, Madison
Futscher, Sarah
$X$ Goderwis, Lauren
X Greis, Emily
Greis, Maria
Hartig, Rachel
X Kramer, Tricia
Kues, Maddi
Roberts, Alex
X Rolf, Mallory
X Schmidt, Elizabeth
X Schultz, Kaitlyn
Smith, MacAela
Stadtmiller, Abby
Verst, Morgan
X Williams, Molly
X Woeste, Caroline
Young, Kayla
Ziegler, Cori

## Varsity <br> Bowling - Girls

Bree, Grace
Dischar, McKenzie
Elam, Delaney
Grosser, Sydney
X Huesman, Sydney
Icard, Corinne
Johnson, Sara
Klump, Sarah
Koetting, Kassidy
Leick, Taylor

| Smith, Elizabeth | Dierig, Megan |
| :---: | :---: |
| Stapleton, Emily | X Eisenman, Madison |
| Steelman, Allison | X Enzweiler, Christine |
| Ward, Kimberly | X Fielders, Natalie Fleissner, Melanie |
|  | Greely, Allison |
| Varsity | Greis, Maria |
| Fast Pitch Softball | Hartig, Rachel |
| Anstead, Allie | Hasl, Amanda |
| X Bertram, MacKenzie |  |
| X Bezold, Marissa | X Huesman, Sydney |
| X Brossart, Carmen | Klump, Saran |
| Cookendorfer, Lauren | Ledonne, Courtney |
| X Dawn, Jenna | x Macach, Madison |
| X Futscher, Sarah | X Neltner, Megan |
| Graus, Amanda | X Reynolds, Samantha |
| Greis, Emily | Rolf, Mallory |
| Greis, Maria | X Schmidt, Liz |
| Kramer, Tricia | Schultz, Kaitlyn |
| Kramer, Trisha | Silbersack, Maria |
| Kremer, Shannon | Smith, Michaela |
| Lloyd, Amanda | Steffen, Julia |
| Murray, Monica | X Vanbenschoten, Alanna |
| Reilly, Mary Kay | Verst, Morgan |
| X Reilly, Marykay | X Young, Kayla |
| Reinhart, Caylee | Ziegler, Cori |
| Reinhart, Cylee |  |
| Reis, Jaimie |  |
| Riedeman, Erica | Track - Girls |
| X Seiter, Lauren | Aviles, Emma |
| Shackelford, Karlie | Barnett, Rachel |
| Trumbo, Gretchen | Barth, Rachel |
| Williams, Molly | Beck, Shelly |
| Woeste, Caroline | Bertram, MacKenzie |
|  | Bertram, Madison |
|  | Bree, Grace |
| Varsity | Brown, Suzi |
| Golf - Girls | Donnelly, Shannon |
| Bertram, MacKenzie | Fischer, Michelle |
| Burkhart, Brittany |  |
| Burkhart, Taylor | Goderwis, Lauren |
| Dawn, Jenna | Goderwis, Nicole |
| DeMoss, Catherine | Jennings, Grace |
| Henley, Jamie | Johnston, Olivia |
| Sferferman, Amanda | Klocke, Kristin |
| Seiter, Lauren | Klump, Sarah |
| Webb, Alexis | Koetting, Kassidy |
| Zembrodt, Allison | Kramer, Lauren |
|  | Kues, Maddi |
|  | Mardis, Kara |
| rsity | Martin, Alicia |
| Soccer-Girls | Murray, Monica |
| Anderson, Abby | Nienaber, Olivia |
| Anstead, Abby | Patterson, Elizabeth |
| Boesch, Jordyn | Powell, Emily |
| Brown, Suzi | Rauen, Jade |
| Caldwell, Abbey | Rolf, Mallory |
| Cetrulo, Samantha | Sandfoss, Sarah |

Dierig, Megan
X Eisenman, Madison
er, Christine
Fleissner, Melanie
Greely, Allison
Greis, Maria
Hartig, Rachel
Hasi, Amanda
X Huesman, Sydney
Klump, Sarah
Ledonne, Courtney
Linebach, Madison
acDonald, Megan
X Reynolds, Samantha
hallory
Schultz, Kaitlyn
Silbersack, Maria
Smith, Michaela
Stadtmiller, Abby
Steffen, Julia
Vanbenschoten, Alanna
Verst, Morgan
Young, Kayla
Ziegler, Cori

## Track - Girls

Aviles, Emma
Barnett, Rachel
Bark, Shely
Bertram, MacKenzie
Bertram, Madison
Bree, Grace
Donnelly, Shannon
ischer, Michelle
Frey, Morgan
Goderwis, Lauren
Goderwis, Nicole
Jennings, Grace
Klocke Kristin
Klump, Sarah
Koetting, Kassidy
Kramer Kauren
addi
Martin, Alicia
Murray, Monica
ser, Shelly
Patterson, Elizabeth
Powell, Emily
Rolf, Mallory
Sandfoss, Sarah

Seiter, Lauren
Seiter, Olivia
Siry, Libby
Spoonamore, Janelle
Terhaar, Sara
Todd, Carie
Waters, Jessica
Williams, Hannah

Varsity
Volleyball
X Arthur, Ashley
Bezold, Marissa
Bryan, Danielle
X Carmack, Emily
X Dischar, McKenzie
Dunay, Morgan
Frommeyer, Marissa
Greis, Emily
Hackworth, Tori
Harris, Meredith
X Heeg, Katie
Hehn, Brannon
Herbst, Megan
Hinkle, Alexandra
X Hunkel, Alex
X Koetting, Kassidy
Kramer, Tricia
Leick, Lindsay
Leick, Taylor
Neises, Leah
X Nelson, Samantha
Salkowski, Madison
X Schack, Maria
Schnieders, Briana
Shackelford, Karlie
Steelman, Allison
X Steelman, Sarah
Williams, Molly
Zalac, Kelsey

## Varsity Cross Country - Girls

Barth, Rachel
Campbell, Natalie
Donnelly, Shannon
Johnston, Olivia
Kues, Maddi
Neiser, Shelly
Nienaber, Olivia
Sandfoss, Sarah
Trumbo, Gretchen

## Junior Varsity <br> Baseball

Ahlbrand, Garrett
Britt, Charlie
Dennis, Jacob
Geiman, Jon

Hackworth, Spencer
Heil, Jeff
Heil, Justin
Kramer, Clay
Martin, Zach
Prlum, Chase
Sansom, Brady
Shannon, Austin
Smith, Kenny

## Junior Varsity Basketball - Boys

Berkemeyer, Drew
Burns, Drew
Jennings, Jacob
MacDonald, Teddy
Martin, Zach
Pelgen, Casey
Ridder, Luke
Rieger, Erik
Shannon, Austin
Trentman, Alex

## Junior Varsity <br> Football

Ahlbrand, Garrett
Barbara, Ben
Baumann, Jacob
Beal, Jarrett
Berkemeyer, Evan
Britt, Charlie
Donnelly, Joe
Fessler, Mike
Frommeyer, Jordan
Hackworth, Spencer
Holden, Wesley
Kyle, Zach
Martin, Jarred
Morrison, Matteo
Obryan, Quinn
Pelgen, Casey
Sansom, Brady
Saunders, Blake
Schack, Drew
Schack, Justin
Schilling, Grant
Shannon, Austin
Smith, Jordan
South, Mac
Steffen, Jeff
Tiefermann, Sam
Tieman, Sean

```
Junior Varsity
Soccer - Boys
Berkemeyer, Drew
Berkemeyer, Evan
``` Dierig, Nick
Erickson, Andrew

Frommeyer, Jacob
Geiman, Jon
Henn, Jon
Keuper, Josh
Klear, Josh
Landwehr, Michael
Linebach, Dalton
Miller, Drew
Parnell, Mitch
Ridder, Luke
Sanker, Scott
Schultz, Jason
Schwartz, Alex
Smith, Matt
Walz, Andrew

\section*{Junior Varsity Basketball - Girls}

Boesch, Jordyn
Buckingham, Elizabeth
Dierig, Megan
Eisenman, Madison
Greis, Maria
Henley, Jamie
King, Abby
Kues, Maddi
Nienaber, Olivia
Roberts, Alex
Schultz, Emily
Seiter, Kaitlyn
Shannon, Syndney
Smith, MacAela
Verst, Morgan
Waters, Jessica
X Woeste, Caroline
Ziegler, Cori

\section*{Junior Varsity Fast Pitch Softball}

Anstead, Allie
Childress, Ashley
Cookendorfer, Lauren
Graus, Amanda
Greis, Emily
Kremer, Shannon
Lloyd, Amanda
Murray, Monica
Orth, Riley
Reilly, Mary Kay
Reinhart, Caylee
Reinhart, Cylee
Reis, Jaimie
Riedeman, Erica
Schoulties, Emily
Seiter, Kaitlyn
Seiter, Megan
Shackelford, Karlie
X Shannon, Syndney
Woeste, Caroline

\section*{Junior Varsity}

Soccer - Girls
Anderson, Abby
Beck, Shelly
Boesch, Jordyn
Bourgeois, Courtney
Brown, Suzi
Childress, Ashley
Cookendorfer, Lauren
Dierig, Megan
Frey, Morgan
Goderwis, Nicole
Kramer, Lauren
Kremer, Shannon
Lloyd, Amanda
Martin, Alicia
Patterson, Elizabeth
Rauen, Jade
Rolf, Mallory
Schultz, Emily
Siry, Libby
Spoonamore, Janelle
Todd, Carie
Wolfzorn, Kelsey
Young, Rachel

Junior Varsity Volleyball
Arthur, Ashley
Carmack, Emily
Dischar, McKenzie
Frommeyer, Marissa
Heeg, Katie
Hehn, Brannon
Koetting, Kassidy
Kramer, Tricia
Leick, Lindsay
Reinhart, Cylee
Salkowski, Madison
Shackelford, Karlie
Steelman, Allison
Steelman, Sarah
Zalac, Kelsey

\section*{Freshman Baseball}

Dierig, Nick
Embs, Kori
Hatch, Jake
Holden, Wesley
Krift, Charlie
McConnell, Max
Morrison, Matteo
Pfefferman, Craig
Reis, Mitchell
Roberts, Drake
Sansom, Tyler
Schilling, Grant
Volmer, David
Wagner, Sean
Weyman, Nate

\section*{Freshman Basketball - Boys}

Goller, Mark
Hackworth, Spencer
Heil, Justin
Kramer, Clay
Martin, Jarred
Prlum, Chase
Prodoehl, Noah
Roberts, Gabe
Sansom, Brady
Saunders, Blake
Schack, Justin
Zink, Jonathan

Freshman
Soccer - Boys
Berkemeyer, Evan
Dierig, Nick
Frommeyer, Jacob
Geiman, Brent
Geiman, Dylan
Goller, Mark
Hauke, Chase
Henn, Jon
Kremer, Jerry
Linebach, Dalton
Miller, Nate
Paulin, Jeff
Ridder, John
Roberts, Gabe
Schaufler, Logan
Schultz, Justin
Smith, Matt

Freshman
Basketball - Girls
Blank, Rachel
Boesch, Jordyn
Buckingham, Elizabeth
Henley, Jamie
King, Abby
Nienaber, Olivia
Schultz, Emily
Seiter, Kaitlyn
Shannon, Syndney
Waters, Jessica

Freshman
Fast Pitch Softball
Bezold, Nichole
Braun, Natalie
Childress, Abby
Childress, Ashley
X Cookendorfer, Lauren
Flaugher, Maddie
Geiman, Abagail

X Graus, Amanda
Griffin, Macy Hundemer, Hallie
King, Abby
X Lloyd, Amanda
Martin, Elizabeth
X Orth, Riley
Reis, Katie
Rinehard, Cassie
Schalk, Megan
Schoulties, Emily
X Seiter, Kaitlyn
Seiter, Maria
Seiter, Megan
Shannon, Syndney
Steffen, Sydney
Verst, Maggie
Walker, Shelby

\section*{Freshman Soccer - Girls}

Anderson, Abby
Beck, Shelly
Blank, Rachel
Boesch, Jordyn
Childress, Abby
Childress, Ashley
Cookendorfer, Lauren
Feldmann, Morgan
Frey, Morgan
Hundemer, Hallie
Kramer, Lauren
Lloyd, Amanda
Murray, Monica
Orth, Riley
Patterson, Elizabeth
Rauen, Jade
Ritter, Nicole
Schultz, Emily
Siry, Libby
Spoonamore, Janelle
Todd, Carie
Wolfzorn, Kelsey
Young, Rachel

Freshman
Volleyball
Bezold, Krissy
Hull, Elizabeth
Leick, Lindsay
Pfefferman, Abby
Reinhart, Cylee
Schnieders, Briana
Sendelbach, Lauren
Shackelford, Karlie
Verst, Katelyn
Wells, Erin ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality
\begin{tabular}{|c|l|c|c|c|c|}
\hline & & (Column 1) & (Column 2) & \multicolumn{1}{c|}{ (Column 3) } & \multicolumn{1}{c|}{ (Column 4) } \\
\hline & Program & Enrollment & \begin{tabular}{l} 
Percentage of \\
Total Enrollment
\end{tabular} & \begin{tabular}{l} 
Number of \\
Interscholastic \\
Participants \\
(double and triple \\
count)
\end{tabular} & \begin{tabular}{l} 
Percentage of \\
Total Participation
\end{tabular} \\
\hline Row 1 & GIRLS & 200 & \(55.2 \%\) & 288 & \(50.7 \%\) \\
\hline Row 2 & BOYS & 162 & \(44.8 \%\) & 280 & \(49.3 \%\) \\
\hline Row 3 & Totals & 362 & \(100 \%\) & 568 & \(100 \%\) \\
\hline
\end{tabular}

Instructions:
*Number of \(8^{\text {th }}\) grade students \& below used in Column 3 and Column 4 calculations: \(\qquad\) 77
1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should \(8^{\text {th }}\) grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many \(8^{\text {th }}\) grade students \(\&\) below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total \(100 \%\).

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within \(3 \%\) of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & & Column 1 & Column 2 & Column 3 & Column 4 & Column 5 \\
\hline Program & & Number of Teams Currently Offered & Number of Participants & Number of Teams Added including the current school year and the four previous school years. & Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. & Percent of Total Participation By Sex Added including the current school year and the four previous school years. \\
\hline GIRLS Row 1 & varsity: & 8 & 151 & 1 & 13 & \\
\hline Row 2 & j.v.: & 4 & 74 & 0 & 0 & \\
\hline Row 3 & frosh: & 4 & 63 & 0 & 0 & \\
\hline Row 4 & total: & 16 & 288 & 1 & 13 & 4.5\% \\
\hline BOYS Row 5 & varsity: & 9 & 167 & 2 & 10 & \\
\hline Row 6 & j.v.: & 4 & 69 & 0 & 0 & \\
\hline Row 7 & frosh: & 3 & 44 & 0 & 0 & \\
\hline Row 8 & total: & 16 & 280 & 2 & 10 & 3.6\% \\
\hline
\end{tabular}
1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is \(25 \%\) or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

\footnotetext{
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}

SCHOOL YEAR 2011-2012

\section*{ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART}

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).
\begin{tabular}{|l|l|l|}
\hline & \begin{tabular}{c} 
GIRLS \\
(Yes / No)
\end{tabular} & \begin{tabular}{c} 
BOYS \\
(Yes / No)
\end{tabular} \\
\hline \begin{tabular}{l} 
1. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable varsity interscholastic team for a sport not \\
currently offered? If yes, what sport?
\end{tabular} & \begin{tabular}{l} 
Yes \\
Swimming
\end{tabular} & \begin{tabular}{c} 
Yes \\
Swimming
\end{tabular} \\
\hline \begin{tabular}{l} 
2. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable junior varsity interscholastic team for a sport \\
not currently offered and for which there is not sufficient interest to form a viable \\
varsity interscholastic team? If yes, what sport?
\end{tabular} & No & No \\
\hline \begin{tabular}{l} 
3. Based on the responses from your most recent student survey, is there \\
sufficient interest to form a viable freshman interscholastic team for a sport not \\
currently offered and for which there is not sufficient interest to form either a \\
viable varsity or junior varsity interscholastic team? If yes, what sport?
\end{tabular} & No & No \\
\hline \begin{tabular}{l} 
4. If you answered YES to question (1), (2), or (3), are there enough high \\
schools in the geographic area offering the sport (at the appropriate level) to \\
allow for the development of a reasonable schedule of competition?
\end{tabular} & Yes & Several
\end{tabular}

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

\section*{5. Describe your plans to address interest below:}

There was an equal number of interest between boys and girls to consider swimming but not an advantage to one sex over the other. With 362 students and a declining grade school enrollment we are concerned about over saturation of sports. We did have one swimmer compete this year but made an exception since we did not have to provide pool time etc. There are not any facilities for practice available also in our geographic area.
\(\qquad\) (mwebster@bishopbrossart.org)

Levels of Competition Test One
\begin{tabular}{|l|l|c|c|c|}
\hline & & \multicolumn{1}{|c|}{ Column 1 } & Column 2 & \begin{tabular}{c} 
Column 3
\end{tabular} \\
\hline Girls & \begin{tabular}{l} 
Team \\
Levels
\end{tabular} & \begin{tabular}{c} 
Number of Teams \\
Currently Offered
\end{tabular} & \begin{tabular}{c} 
Number of \\
Participants
\end{tabular} & \begin{tabular}{c} 
Percentage of \\
Participants at Each \\
Level
\end{tabular} \\
\hline Row 1 & varsity: & 8 & 151 & \(52.4 \%\) \\
\hline Row 2 & j.v.: & 4 & 74 & \(25.7 \%\) \\
\hline Row 3 & frosh: & 4 & 63 & \(21.9 \%\) \\
\hline Row 4 & total: & 9 & 288 & \(\mathbf{1 0 0 \%}\) \\
\hline Boys & & 4 & 167 & 59 \\
\hline Row 5 & varsity: & 3 & 44 & \(24.6 \%\) \\
\hline Row 6 & j.V.: & & & 280 \\
\hline Row 7 & frosh: & & & \(100 \%\) \\
\hline Row 8 & total: & & & \(15.7 \%\) \\
\hline
\end{tabular}
1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \(\qquad\) Date: \(\qquad\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Sports} & \multicolumn{2}{|l|}{Equipment and Supplies} & \multicolumn{2}{|c|}{Travel} & \multicolumn{2}{|c|}{Awards} & \multicolumn{2}{|l|}{Coaches' salaries (to include supplemental and extended employment; dollar amount required)} & \multicolumn{2}{|l|}{Facilities improvements} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Publications \\
(if sport-specific)
\end{tabular}} \\
\hline & \multicolumn{2}{|l|}{Expenditures} & \multicolumn{2}{|l|}{Expenditures} & \multicolumn{2}{|l|}{Expenditures} & \multicolumn{2}{|r|}{Expenditures} & \multicolumn{2}{|l|}{Expenditures} & \multicolumn{2}{|l|}{Expenditures} \\
\hline & School & Booster & School & Booster & School & Booster & School & \begin{tabular}{l}
\# Coaches \\
for all levels I \# Teams for all levels
\end{tabular} & School & Booster & School & Booster \\
\hline G basketball & 855 & 0 & 1804 & 0 & 208 & 0 & 13504 & 43 & 0 & 0 & 0 & 0 \\
\hline B basketball & 591 & 0 & 1178 & 0 & 182 & 0 & 11060 & 43 & 0 & 0 & 0 & 0 \\
\hline G bowling & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline B bowling & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline G softball & 1497 & 0 & 1141 & 0 & 184 & 0 & 3745 & 33 & 0 & 0 & 0 & 0 \\
\hline B baseball & 1215 & 0 & 1283 & 0 & 170 & 0 & 3795 & 33 & 0 & 0 & 0 & 0 \\
\hline G cross country & 0 & 0 & 0 & 0 & 27 & 0 & 1590 & 11 & 0 & 0 & 0 & 0 \\
\hline B cross country & 0 & 0 & 0 & 0 & 67 & 0 & 1965 & 11 & 0 & 0 & 0 & 0 \\
\hline G golf & 142 & 0 & 0 & 0 & 77 & 0 & 1265 & 11 & 0 & 0 & 0 & 0 \\
\hline B golf & 66 & 0 & 0 & 0 & 119 & 0 & 1290 & 11 & 0 & 0 & 0 & 0 \\
\hline G soccer & 690 & 0 & 405 & 0 & 536 & 0 & 3279 & 43 & 0 & 0 & 0 & 0 \\
\hline B soccer & 485 & 0 & 671 & 0 & 312 & 0 & 3600 & 43 & 0 & 0 & 0 & 0 \\
\hline
\end{tabular}
1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Melvin L Webster (mwebster@bishopbrossart.org)

TO INCLUDE BOOSTER CLUB FUNDING
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Sports} & \multicolumn{2}{|l|}{Equipment and supplies} & \multicolumn{2}{|c|}{Travel} & \multicolumn{2}{|c|}{Awards} & \multicolumn{2}{|l|}{Coaches' salaries (to include supplemental and extended employment; dollar amount required)} & \multicolumn{2}{|l|}{Facilities improvements} & \multicolumn{2}{|l|}{\begin{tabular}{l}
Publications \\
(if sport-specific)
\end{tabular}} \\
\hline & \multicolumn{2}{|l|}{Expenditures} & \multicolumn{2}{|l|}{Expenditures} & \multicolumn{2}{|l|}{Expenditures} & \multicolumn{2}{|r|}{Expenditures} & \multicolumn{2}{|l|}{Expenditures} & \multicolumn{2}{|l|}{Expenditures} \\
\hline & School & Booster & School & Booster & School & Booster & School & \begin{tabular}{l}
\# Coaches \\
for all levels \\
I \# Teams \\
for all levels
\end{tabular} & School & Booster & School & Booster \\
\hline G swimming & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline B swimming & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline G track & 255 & 0 & 213 & 0 & 123 & 0 & 3625 & 21 & 0 & 0 & 0 & 0 \\
\hline B track & 962 & 0 & 778 & 0 & 132 & 0 & 3808 & 21 & 0 & 0 & 0 & 0 \\
\hline G tennis & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline B tennis & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline G volleyball & 873 & 0 & 792 & 0 & 138 & 0 & 3818 & 33 & 0 & 0 & 0 & 0 \\
\hline B wrestling & 1014 & 0 & 0 & 0 & 0 & 0 & 2980 & 21 & 0 & 0 & 0 & 0 \\
\hline G , ....-ro. \({ }^{\text {, }}\) & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline B football & 4723 & 0 & 2434 & 0 & 213 & 0 & 15000 & 62 & 0 & 0 & 0 & 0 \\
\hline G ,....-ru.. & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline B ,.... -ru... & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 00 & 0 & 0 & 0 & 0 \\
\hline
\end{tabular}
1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.
\begin{tabular}{|l|l|l|c|}
\hline Gender & \multicolumn{2}{l}{ Expenditures } & Percentage \\
\hline Boys & \(\$\) & 60,093 & \(59.6 \%\) \\
\hline Girls & \(\mathbf{\$}\) & 40,786 & \(40.4 \%\) \\
\hline & Total: & \(\mathbf{\$}\) & 100,879
\end{tabular} - April 16, 2012 19:16:30 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.
\begin{tabular}{|l|c|c|c|}
\hline & \multicolumn{3}{|c|}{ ADVANTAGE TO: } \\
\hline Areas of Compliance: & \begin{tabular}{c} 
GIRLS' \\
PROGRAM
\end{tabular} & \begin{tabular}{c} 
BOYS' \\
PROGRAM
\end{tabular} & \begin{tabular}{c} 
NEITHER \\
PROGRAM
\end{tabular} \\
\hline OPPORTUNITIES & & & \\
\hline Accommodation of Interest and Abilities & & & X \\
\hline BENEFITS & & & X \\
\hline Equipment and Supplies & & & X \\
\hline Scheduling of Games and Practice Time & & & X \\
\hline Travel and Per Diem Allowances & & & X \\
\hline Coaching & & & X \\
\hline \begin{tabular}{l} 
Locker Rooms, Practice and Competitive \\
Facilities
\end{tabular} & & X \\
\hline \begin{tabular}{l} 
Medical and Training Facilities and \\
Services
\end{tabular} & & & X \\
\hline Publicity & & & X \\
\hline Support Services & & & X \\
\hline Housing and Dining & & & \\
\hline Tutoring & & & \\
\hline Athletic Scholarships & & & \\
\hline
\end{tabular}

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
\(\qquad\)
April 16, 2012 19:16:30 PM

SCHOOL YEAR 2011-2012

\section*{titLe IX CORRECTIVE ACTION PLAN}

\section*{DIRECTIONS}
1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.


Principal's Signature: Digitally signed by Melvin L Webster (mwebster@bishopbrossart.org) April 16, 2012 19:16:30 PM

\section*{INTERSCHOLASTIC ATHLETICS SURVEY \\ Summary of Student Responses}

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of \(8^{\text {th }}\) Grade Students Surveyed:
Date:
Completed By:

2011-2012
\begin{tabular}{l} 
Bishop Brossart \\
264 \\
0 \\
\hline \(9 / 21 / 201\) \\
\hline Homerooms Mel Webster \\
\hline
\end{tabular}

\section*{Instructions:}
1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

272 Number of Surveys Issued (sim of 9-11 and grade 8 above)
249 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of \(80 \%\) return is expected)
Who Administered The Survey? Homeroom Teachers/Student Council
How Was The Survey Administered?
Had students fillout in Homerooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities
\begin{tabular}{|c|c|}
\hline Cross Country (Boys) & 12 \\
\hline Cross Country (Girls) & 9 \\
\hline Football (Boys) & 39 \\
\hline Golf (Boys) & 6 \\
\hline Golf (Girls) & 11 \\
\hline Soccer (Boys) & 44 \\
\hline Soccer (Girls) & 43 \\
\hline Volleyball (Girls) & 31 \\
\hline
\end{tabular}

\section*{KHSAA Sponsored Winter Sports/Sport Activities}
\begin{tabular}{|c|c|}
\hline Archery (Boys) & 0 \\
\hline Archery (Girls) & 0 \\
\hline Basketball (Boys) & 29 \\
\hline Basketball (Girls) & 27 \\
\hline Bass Fishing (Boys) & 0 \\
\hline Bass Fishing (Girls) & 0 \\
\hline Bowling (Boys) & 13 \\
\hline Bowling (Girls) & 9 \\
\hline Swimming \& Diving (Boys) & 0 \\
\hline Swimming \& Diving (Girls) & 0 \\
\hline Wrestling (Boys) & 0 \\
\hline
\end{tabular}

KHSAA Sponsored Spring Sports/Sport Activities
\begin{tabular}{lr} 
Baseball (Boys) & 32 \\
\hline Fast Pitch Softball (Girls) & 40 \\
\hline Tennis (Boys) & 0 \\
Tennis (Girls) & 0 \\
\hline Track (including Indoor, Boys) & 47 \\
Track (including Indoor, Girls) & 41 \\
\hline
\end{tabular}

Non-KHSAA Sponsored Championship Sports
\begin{tabular}{|c|c|}
\hline Field Hockey (Girls) & 0 \\
\hline Gymnastics (Boys) & 0 \\
\hline Gymnastics (Girls) & 0 \\
\hline Ice Hockey (Boys) & 0 \\
\hline Lacrosse (Boys) & 0 \\
\hline Lacrosse (Girls) & 0 \\
\hline Rifle & 0 \\
\hline Rodeo & 0 \\
\hline Slow Pitch Softball & 0 \\
\hline Volleyball (Boys) & 0 \\
\hline Weightlifting & 0 \\
\hline Other sports or sports activities not listed & 0 \\
\hline
\end{tabular}

\section*{Summary of Student Responses}
\begin{tabular}{l|c}
\begin{tabular}{l} 
Number of Students who participate in Intramural \\
Sports \\
Sport
\end{tabular} & Number \\
\hline Basketball & 76 \\
\hline Soccer/Futsol & 49 \\
\hline Volleyball & 24 \\
\hline & 0 \\
\hline & 0 \\
\hline & 0 \\
\hline
\end{tabular}
\begin{tabular}{l|c} 
Participation in Non-School Sports Activities \\
Sport & Number \\
\hline Club/Select Soccer & 43 \\
\hline Club/Select Volleyball & 19 \\
\hline Select Basketball & 24 \\
\hline Summer Softball & 17 \\
\hline Golf Leagues & 4 \\
\hline & 0 \\
\hline
\end{tabular}

List Intramural Sports students are interested in adding:
\begin{tabular}{l|c} 
Sport & Number \\
\hline Swimming and Diving & 34 \\
\hline Horse Related Activities & 17 \\
\hline Tennis & 11 \\
\hline Wrestling & 6 \\
\hline Miscellaneous & 12 \\
\hline
\end{tabular}

\section*{Reasons for not participating in interscholastic athletics} From Compiled T-61 Forms
\begin{tabular}{rll}
37 & I prefer other activities such as band, chorus, etc. \\
\hline 41 & I don't have time
\end{tabular}

\section*{Student Suggestions to encourage participation}

We have a pretty extensive Intramural program conducted by Mr. Brian Goller and have also offered bowling as a club sport in past and this year had 22 students participate in the first year of varsity bowling
- on a high school level. Some of the interests our students have are not practical for us such as swimming _ with no pool close to our location. We have looked into girls tennis recently.
\(\qquad\)
\(\qquad\)
\(\qquad\)```

