(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Tony Sosby | 3343 Lexington Road, Paris | $859-987-2185$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Lynne Switzer | 3343 Lexington Road, Paris | $859-987-2180$ | Title IX District Coordinator |
| David Horseman | 3343 Lexington Road, Paris | $859-987-2185$ | Principal |
| Johnny Stout | 214 Brentsville Rd Paris | $859-707-3039$ | Parent |
| Jill Sparks | 975 Spears Mill Rd Paris | $859-362-4093$ | Parent |
| Johnny Poynter | 3343 Lexington Road, Paris | $859-987-2185$ | Teacher |
| Sarah Young | 3343 Lexington Road, Paris | $859-987-2185$ | Coach |
| Sara Wells | 3343 Lexington Road, Paris | $859-987-2185$ | Teacher |
| Jeff Jett | 3343 Lexington Road, Paris | $859-987-2185$ | Coach |
| Kylie Hilander | 116 Stone Cove Dr. Paris | $859-987-3444$ | Student |
| Spencer Sledd | 111 Hume Bedford Rd Paris | $859-707-6620$ | Student |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 15, 2011
March 5, 2012
April 18, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name |  | Title | Address |
| :---: | :---: | :---: | :---: |
| Tony Sosby | Athletic Director | ${ }^{3343 \text { Lexington Road Pais, KY }}$ | Phone |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Addr: | Phone |
| :---: | :---: | :---: | :---: |
| Lynne Switzer | Federal Progam |  | 3343 Lexington Road Pais, KY | Coordinator

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Tony Sosby (tony.sosby@bourbon.kyschools.us April 16, 2012 20:55:10 PM

## Principal Signature

Date

# Roster Review 

| Varsity Baseball | Yazell, Brandon |
| :---: | :---: |
| Bellville, Devin |  |
| Bretz, Tyler |  |
| Brown, Kaven | Varsity |
| X Cox, Hayden |  |
| X Cox, Houston | X Adrain, Dickerson |
| X Cox, Logan | Arnold, Devon |
| Hilander, Jaxson | Ashcraft, Justin |
| Hutchens, Justin | X Austin, Burberry |
| Jackson, Shelby | X Bean, Ethan |
| Kraner, Patric | Berry, Chase |
| Miles, Cody | X Bretz, Tyler |
| Morgan, Kelly | X Burberry, Austin |
| Mullins, Chase | Chappel, Ben |
| Sledd, Spencer | Clark, Dalton |
| Wheeler, Nick | Clark, Jamal |
| Whitaker, Cameron | X Coleman, Terrance |
| Whitaker, Scotty | Cotter, Brad |
| Woosley, Nathan | Cox, Hayden |
| Yazell, Jacob | Cox, Houston |
|  | Curd, Andrew |
|  | X Dalton, Clark |
| Varsity | X Daniel, Taylor |
| Basketball - Boys | Deluna, Jose |
| Arnold, Devon | Devon, Arnold |
| Belleville, Devin | Dickerson, Adrian |
| X Bellville, Devin |  |
| $\times$ Cox, Hayden | Fooks, Jake |
| X Cox, Houston | X Garrett, Sean |
| Cunningham, Doryae | X Gast, Nick |
| Deluna, Jose | Gibson, Chase |
| Farris, JuVontez | X Goff, Devin |
| Gillispie, Chris | Gomez, Joey |
| X Hinkson, John | Goodpastor, Zach |
| Johnson, Taylor | X Green, Taylor |
| Jones, Austin | Hampton, Garrett |
| McCann, Julian | Hardy, Jeff |
| Moore, Tyler | Haskins, Chris |
| X Mullins, Logan | X Hernandez, Jorge |
| Pitts, Jacob |  |
| Royse, Alan | Holman, Brent |
| Scott, Jonathan | X Honican Tim |
| Sledd, Spencer | Hooten, Khalil |
| Stanfield, Jordan | Hopkins, Kentayvou |
| Thomas, Chandler | Ishmael, Tyler |
| Thomas, Jalen | Jackson, Shelby |
| Williams, Stephon | Jones, Drew Kraner, Robert |
|  | X L, Gunner Leaumix |
| Varsity <br> Bowling - Boys | X Little, Cane |
|  | X Martinez, Bryan |
| Dunsing, Shane | X Martinez, Pedro |
| Earlywine, Jarred | Mitchell, Dakota |
| Elam, Travis | X Mitchell, Nate |
| Hilario, Steven | Morton, J P |
| Hinkle, Chris | Mullins, Nathan |
| Kearns, Landon | X Power, Chris |
| Kearns, Logan | Price, Matt |
| Lawson, Dustin | Renner, Justin |
| Seivers, James | Renner, Justin |
| Thornton, Jacob | Rutledge, Lucas |

```
X Sharon, John
    Sledd, Spencer
    Snelling, Daniel
    Soriano, Josue
X Spencer, Sledd
    Stout, John
    Thompson, Jacob
    Turner, Dalton
    Whalen, Parker
    Williams, Stephon
X Willoughby, Greg
    Willoughby, Stephen
    Yazell, Michael
                    Varsity
                Golf - Boys
    Bass, Jess
    Biddle, Dillon
    Brophy, Braxton
    Collins, Matt
    Crossfield, Sawyer
    Drury, Andrew
    Faulconer, Joey
    Ingram, Jacob
    Johnson, Conner
    Marshall, Justin
    Patros, Nick
    Roe, Tanner
    Scott, Justice
    Treilobs, Zach
        Varsity
        Soccer - Boys
    Anderson, Seth
    Aniemeka, James
    Cain, Griffin
    Creamer, Jonathan
    Deluna, Jose
    Farr, Houston
    Hernandez, Jorge
    Hernandez, Juan
X Kjelstrom, Nate
    Lindeman, Bain
    Martinez, Luis
    Martinez, Pedro
    McAlmond, Clayton
    McClain, Brooks
    Nash, Josh
    Sanchez, Elias
    Soriano, Joel
    Soriano, Josue
    Tipton, Dakota
    Willoughby, Axel
```


## Varsity Wrestling

Bean, Ethan
Farr, Houston
Fooks, Jake
X Gast, Nick
Gilligan, JT
Goff, Devin
Lazaro, Mike

Maldanado, Bernardo
X Patros, Nick
Richardson, Spencer
Ruiz-Esparza, Geovanni
Soriano, Joel
X Soriano, Josue
Stout, John
Tipton, Dakota
Vaughn, Forrest
Whalen, Parker
X Willoughby, Greg
Wright, Alex

## Varsity <br> Cross Country - Boys

Dixon, Victor
Hart, Christian
McClain, Brooks
Richardson, Spencer
Royse, Alan
Sallee, Cody
Scott, Jonathan
Willoughby, Greg

## Varsity Basketball - Girls

Allison, Erica
Arnold, Destinee
Brophy, Brittany
Byars, Anovia
Frederick, Stephanie
Garza, Alejandra
Garza, Angelica
Garza, Jennifer
Griggs, Natavia
Hilander, Kylie
X Lowe, Ashleigh
Machal, Chanadie
Mason, Rose
Rankin, Alex
Sims, Asia
Sparks, Olivia
Stamper, Jessica
Stout, Hannah
Yazell, Haleigh
Zimmerman, Camila

## Varsity <br> Bowling-Girls

Dongen, Fransien Van
Estes-Waugh, Sarah Paige
Finley, Hallie
Grayson, Kelsey
Landsaw, Sarah
Lunsford, Brittany
Seivers, Ashlyn
Walker, Jessica

## Varsity Fast Pitch Softball

Arnold, Destinee
Dailey, Ariel
Dennis, Haylie
Dennis, Kristin
Donovan, Danielle
Evans, Shannon
Frederick, Stephanie
Green, Kandice
Haynes, Lindsay
Howard, Jesse
Ingram, Miranda
Jacoby, Katie
King, Rachel
King, Rachel
Poynter, Kassy
Robinson, Kiersten
Roe, Megan
Royse, Lauren
Sandefur, Allison
Stamper, Jessica
Stanfield, Mercedes
Tubbs, Katie
Wagner, Haley
Wagner, Hannah
West, Lindsey

Varsity Golf - Girls
Beheler, Casey
Beheler, Maddie
Brophy, Brittany
Courtney, Libby
Florence, Amanda
Honaker, Brooke
Honaker, Paige
Nagy, Leigh
Nagy, Maddie
Piatt, Tevis
Tubbs, Katie

Varsity Soccer-Girls
Blackburn, Rebekah
Cleaver, Shelby
Crossfield, Raegan
X Duvall, Lindsay
Earlywine, Jordan
Garey, Makayla
Garza, Angelica
Gosser, Emma
Harney, Lashana
Harrison, Hunter
Hilander, Kylie
Johnson, Kaitlin
Long, Haley
McDonald, Kendall
Puckett, Paige
Robinson, Mallory
Ruizesparza, Adilene

X Tipton, Tori
Vallejo, Paula
Walters, Mason
Witt, Katherine

## Varsity Swimming - Girls

Capps, Sheana
Lenox, Madison
Riddle, Christina
Staples, Meghan
Staples, Rachel

## Varsity <br> Tennis - Girls

Barnett, Harleigh
Bell, Bailey
Braastad, Mari
Cole, Sierra
Cruz, Selena
Earlywine, Ashley
Earlywine, Jordan
Finsrud, Christine
Franklin, Courtney
Ketchersid, Morgan
Lovell, Christina
Nagy, Leigh
Rankin, Alex
Rogers, Haley
Ryffel, Daria
Shearer, Jenna
Stieglitz, Tina
Tilson, Julianna
Van Dongen, Fransien
West, Haley

## Varsity

Track - Girls
Braastad, Mari
Byars, Anovia
Finsrud, Christine
Garza, Alejandra
Garza, Angelica
Garza, Jennifer
Hilander, Kylie
Johnson, Kaitlin
Littrell, Emily
Maser, Destinee
Neal, Courtney
Rawlins, Katelyn
Ruizesparza, Adilene
Ryffel, Daria
Shuler, Amy
Shuler, Madeline
Sims, Asia
Sparks, Olivia
Stieglitz, Tina
Stout, Hannah
Yazell, Haleigh

Yound, Melinda
Young, Melinda

## Varsity <br> Volleyball

Anderson, Maggie
Arnold, Destinee
Bailey, Sarah
Bales, Samantha
Barnhill, Stephanie
Black, Lorena
Bricking, Dakota
Donovan, Danielle
Harney, Stacy
Neal, Breanna
Rankin, Alex
Robinson, Breanna
Shearer, Jenna
Sledd, Emily
Sleet, Kierra
Staples, Meghan
Staples, Rachel
Stout, Hannah
Watkins, Emily
Witt, Abby
Wolfenbarger, Tara

## Varsity <br> Cross Country - Girls

Finsrud, Christine
Lowe, Ashleigh
Lunsford, Brittany
Poe, Hope
Rawlins, Katlyn
Shuler, Amy
Shuler, Madeline
Whitaker, Meagan
Whitaker, Savanna

## Junior Varsity <br> Baseball

Bellville, Devin
Brown, Kaven
Courtney, Gunnar
X Cox, Hayden
X Cox, Houston
Drury, Andrew
Dunsing, Shane
Hampton, Garrett
Hunt, Dallas
Hutchens, Justin
Jones, Austin
Kearns, Logan
Little, Cane

| Junior Varsity Basketball - Boys | Price, Matt |
| :---: | :---: |
| X Bellville, Devin | Renner, Justin |
| Blankenship, DJ | Rutledge, Lucas |
| Cox, Hayden | X Sharon, John |
| Cox, Houston | Snelling, Daniel |
| Cunningham, Doryae | Soriano, Josue |
| Deluna, Jose | Turner, Dalton Whalen, Parker |
| Farris, JuVontez | Williams, Stephon |
| Hutchens, Justin | X Willoughby, Greg |
| McCann, Julian | Willoughby, Stephen |
| Moore, Tyler | Yazell, Michael |
| Morgan, Kelly |  |
| Mullins, Logan |  |
| Stanfield, Jordan | Soccer - Boys |
| Thomas, Chandler |  |
| Treilobs, Zach | Anderson, Seth |
| X Wallace, Bryan | Bowman, Landon |
| X Wheeler, Nick | Cain, Griffin |
| Williams, Austin | Creamer, Jonathan |
| Williams, Stephon | Deluna, Chris |
|  | Deluna, Edgar |
|  | Harrison, Rayce |
| Junior Varsity | Nash, Josh |
| Football | Paul, Spencer |
| X Adrain, Dickerson | Rawlins, Will |
| Ashcraft, Justin | Ruiz-Esparza, Geovanni |
| X Bean, Ethan | Wagner, Jacob |
| Berry, Chase |  |
| Chappel, Ben |  |
| Clark, Jamal |  |
| X Coleman, Terrance | Basketbail - Giris |
| Cotter, Brad | Allison, Erica |
| Cox, Hayden | Arnold, Destinee |
| Cox, Houston | X Dennis, Kristin |
| Curd, Andrew | X Donovan, Danielle |
| Deluna, Jose | Garza, Alejandra |
| Dickerson, Adrian | Garza, Angelica |
| Edmonds, C J | Garza, Jennifer |
| English, Chandler | Griggs, Natavia |
| Fooks, Jake | Machal, Chanadie |
| X Gast, Nick | Mason, Rose |
| Gibson, Chase | Miller, Courtney |
| Gomez, Joey | Rankin, Alex |
| Goodpastor, Zach | X Riley, Brooklyn |
| X Green, Taylor | X Sparks, Olivia |
| Hampton, Garrett | Stamper, Jessica |
| Hardy, Jeff | Yazell, Haleigh |
| X Hernandez, Jorge |  |
| Hertzenberg, Collin |  |
| Hilander, Jaxson | Junior Varsity |
| Holman, Brent | Fast Pitch Softball |
| X Honican, Tim | Arnold, Destinee |
| Hooten, Khalil | Dailey, Ariel |
| Ishmael, Tyler | Dennis, Kristin |
| Jackson, Shelby | Donovan, Danielle |
| Kraner, Robert | Ellis, Brandi |
| X Martinez, Pedro | Green, Kandice |
| Mitchell, Dakota | Haynes, Lindsay |
| Morton, J P | Howard, Jesse |
| Mullins, Nathan | Jones, Jessie |
| X Power, Chris | King, Rachel |

Poynter, Kassy
Robinson, Kiersten
Royse, Lauren
Sandefur, Allison
Stamper, Jessica
Stanfield, Madison
Stanfield, Mercedes
Tubbs, Katie
Wagner, Hannah
Witt, Katherine

## Junior Varsity <br> Soccer - Girls

Banks, Alexis
Donovan, Karley
Donovan, Katie
Earlywine, Jordan
Faulconer, Hannah
Garey, Makayla
Garza, Angelica
Gosser, Emma
Hagen, Kristen
Harney, Lashana
Harrison, Hunter
Hilander, Kylie
Horn, Lexi
Johnson, Kaitlin
Johnson, Raegan
Lowe, Peton
McClain, Courtney
McMahon, Kendall
Mills, Jalin
Mitchell, Bailey
Robinson, Mallory
Roe, Holli
Soard, Brandi
Tipton, Maddy
Walters, Mason
Witt, Katherine

## Junior Varsity Volleyball

Arnold, Destinee
Black, Lorena
Bricking, Dakota
Cole, Sierra
Donovan, Danielle
Fightmaster, Makensie
Harney, Stacy
Neal, Breanna
Rankin, Alex
Robinson, Breanna
Shearer, Jenna
Sledd, Emily
Sleet, Kierra
Staples, Meghan
Tillery, Chelsea
Watkins, Emily
Wolfenbarger, Tara

## Freshman Basketball - Boys

Cunningham, Doryae
Deluna, Edgar
Farris, JuVontez
Hooten, Khalil
Hunt, Dallas
Jackson, Shelby
Jones, Austin
Marshall, Justin
Rankin, Austin
Rankin, Bobby
Rawlins, William
Thomas, Chandler
Treilobs, Zach
Williams, Stephon

## Freshman Football

Ashcraft, Justin
English, Chandler
Goodpastor, Zach
Hampton, Garrett
Hertzenberg, Collin
Holman, Brent
Hooten, Khalil
Ishmael, Tyler
Jackson, Shelby
Kraner, Robert
Morton, J P
Mullins, Nathan
Price, Matt
Renner, Justin
Snelling, Daniel
X Soriano, Josue
Turner, Dalton
Williams, Stephon

## Freshman <br> Basketball - Girls

Dailey, Ariel
Garza, Jennifer
Griggs, Natavia
Machal, Chanadie
Mason, Rose
Miller, Courtney
X Riley, Brooklyn
Yazell, Haleigh

## Freshman <br> Fast Pitch Softball

Dailey, Ariel
Ellis, Brandi
Green, Kandice
Haynes, Lindsay
Jones, Jessie
King, Rachel
Poynter, Kassy
Robinson, Kiersten
Sandefur, Allison

Stanfield, Madison

Freshman
Volleyball
Barnett, Raele
Cole, Sierra
Craycraft, Heidi
Fightmaster, Makensie Kennon, Kallie
Ketchersid, Madison
Peters, Allyson
Tillery, Chelsea ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 431 | $49.0 \%$ | 261 | $46.4 \%$ |
| Row 2 | BOYS | 449 | $51.0 \%$ | 301 | $53.6 \%$ |
| Row 3 | Totals | 880 | $100 \%$ | 562 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 10 | 160 | 1 | 8 |  |
| Row 2 | j.v.: | 4 | 76 | 0 | 0 |  |
| Row 3 | frosh: | 3 | 25 | 0 | 0 |  |
| Row 4 | total: | 17 | 261 | 1 | 8 | 3.1\% |
| BOYS Row 5 | varsity: | 11 | 192 | 1 | 11 |  |
| Row 6 | j.v.: | 4 | 78 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 31 | 0 | 0 |  |
| Row 8 | total: | 17 | 301 | 1 | 11 | 3.7\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | Yes |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Bass Fishing is the sport that will be added in 2012-13 school year as soon as guidelines are established about the liability of fishing and other safety concerns by the district. Plus finding money to pay for a sponsor (coach). As soon as that criteria is given by the KHSAA then the school will proceed.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 160 | $61.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Tony Sosby (tony.sosby@bourbon.kyschools.us)

Date. April 16, 2012 20:55:10 PM
Verification Code: 4a50a04b746c80d31b3451b34a1830d0 2012-04-16 15:46:35

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 30 | 0 | 0 | 0 | 50 | 0 | 800 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 30 | 0 | 0 | 0 | 50 | 0 | 800 | 11 | 0 | 0 | 0 | 0 |
| G track | 384 | 0 | 284 | 0 | 85 | 0 | 2000 | 21 | 0 | 0 | 0 | 0 |
| B track | 384 | 0 | 284 | 0 | 75 | 0 | 2000 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 544 | 0 | 475 | 0 | 125 | 0 | 1600 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 362 | 0 | 475 | 0 | 85 | 0 | 1600 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 8500 | 0 | 2717 | 0 | 210 | 0 | 5500 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 4968 | 0 | 543 | 0 | 230 | 0 | 5500 | 31 | 0 | 0 | 0 | 0 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 35646 | 1659 | 4551 | 0 | 485 | 0 | 20500 | 63 | 750 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 153,056 | $60.3 \%$ |
| Girls | $\mathbf{\$}$ | 100,662 | $39.7 \%$ |
|  | Total: | $\mathbf{\$}$ | 253,718 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ Date: $\qquad$
April 16, 2012 20:55:10 PM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Publicity | Football program will include all fall sports: schedules, rosters, pictures and room for each sport to generate revenue from program ads for each sport | $\begin{aligned} & \text { Start: July } 1 \text {, } \\ & 2012 \end{aligned}$ | Complete: <br> September 1, 2012 |
| Facilities | Upgrades to lighting for softball field. Presently being addressed by Jim Cleaver, Grounds and Building Director | Start: April - $2012$ | Complete: May $-2012$ |
| Equipment/Track | Track team needs to upgrade all track equipment to meet the standards to host KHSAA sanctioned track meets | Start: July -2012 | Complete: <br> March 2013 |
| Equipment/Wrestling Mats | Upgrade of wrestling mats. Team needs to host more home matches to generate more revenue | Start: July 2012 | Complete: <br> November <br> 2013 |
| Storage | Facility is needed for storage of football \& wrestling equipment | $\begin{aligned} & \text { Start: July } \\ & 2012 \end{aligned}$ | Complete: May 2013 |
| Facilities | Replace existing scoreboard at the soccer complex | $\begin{aligned} & \text { Start: May } \\ & 2012 \end{aligned}$ | Complete: <br> August 2012 |
|  |  |  |  |

Principal's Signature: Digitally signed by Tony Sosby (tony.sosby@bourbon.kyschools.us)

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Bourbon County
545
0
Feb.

- 2 nin

March 2012

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

611 545

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey?
How Was The Survey Administered?
Teachers at High School
Advisee/Advisor paper forms. Survey Monkey did not
Give details on how it was administered awork
r all home rooms, etc.

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities
Cross Country (Boys)

| Cross Country (Girls) | 11 <br> Football (Boys) <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$10 |
| :--- | ---: |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 5 |
| :--- | ---: |
| Archery (Girls) | 2 |
| Basketball (Boys) | 30 |
| Basketball (Girls) | 25 |
| Bass Fishing (Boys) | 12 |
| Bass Fishing (Girls) | $\frac{5}{12}$ |
| Bowling (Boys) | -13 |
| Bowling (Girls) | $\frac{5}{8}$ |
| Swimming \& Diving (Boys) | $\mathbf{8}$ |
| Swimming \& Diving (Girls) | 20 |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 25 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 35 |
| Tennis (Boys) | 12 |
| Tennis (Girls) | 20 |
| Track (including Indoor, Boys) | 30 |
| Track (including Indoor, Girls) | 29 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 0 |
| :--- | ---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | $\frac{3}{3}$ |
| Ice Hockey (Boys) | 3 <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$9$\quad$8 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Ice Hockey (lexington) | 2 |
| Rodeo | 5 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 0 |
| Flag Football | 25 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 75 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 153 | I don't have time |

## Student Suggestions to encourage participation

1. Make all of the sports free to participate.
2. Allow practice to be during the school day. Like a club period.
-3. Do not play games/practice on weekends.
$\qquad$
$\qquad$
$\qquad$

## Principal's Signature

 Date
[^0]:    April 16, 2012 20:55:10 PM

[^1]:    - . April 16, 2012 20:55:10 PM

