certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

II. Scheduled a minimum of three meetings during the school year on the following dates:

| March 5, 2012 |
| :--- |
| May 1, 2012 |
| May 15, 2012 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Michael Hunter | Principal | 608 Grandview, Newport KY | $859-442-0340$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Michael Hunter | Principal | 608 Grandview, Newport KY | $859-442-0340$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Michael T Hunter (mike.hunter@bracken.kyscho April 16, 2012 19:01:30 PM

Principal Signature
Date

## Roster Review

Varsity
Baseball

Bishop, Travis
Cummins, Josh
Duncan, Eyan
X Figgins, Tanner
Florer, Eli
Hill, Justin
X Holleran, Conner Houston, Jacob Houston, Logan Jefferson, Phillip May, Ryan Moore, Jarrett Raymer, Brett Rigg, Conner Stephenson, Chad Thomason, Dalton Williams, Zach

## Varsity Basketball - Boys

Back, Josh
Bell, Owen
Crawford, Grant Cummins, Josh Cummins, Steven
Fite, Scott
Florer, Eli
Haight, Nathaniel Hamilton, Dwayne Holleran, Conner
X Holleran, Connor Jefferson, Kyle Jefferson, Philip
X Logan, Hamilton May, Ryan
X Moore, Jarrett
Ray, Austin
X Rigg, Connor
Scott, Fite
Shaw, Trent Stephenson, Chad
X Tucker, Jacob
X Williams, Zach

Varsity Football

Baily, Bothman
Chad, Blankenship
Coleman, Devon
Cummins, Josh Fields, Andrew
Fite, Austin
Flora, Steven
Florer, Eli
Fryman, Brandon
Gilbert, Aaron
Gisler, Logan
Hamilton, Logan
Holleran, Logan

Honan, Dallas
Houston, Jacob
Houston, Logan
Hughes, Darren
X Humphries, D J
Lee, Leighton
Lewis, Dalton
May, Ryan
McClain, Cole
McFadden, Timmy
X Mclain, Cole
Moore, Jarrett
Nagel, Nick
X Rabe, Chris
X Rayburn, Aj
Raymer, Brett
Rider, Dakota
Rigg, Connor
Rogers, Aj
Sebastion, Cody
Sutton, Josh
Tucker, Jacob
Vanlandingham, Aaron
White, Andrew

Varsity Tennis - Boys
Cracraft, Hunter
Hanson-Kelsay, Phillip
Perkins, Jason
Ray, Josh
Sanders, John
White, Andrew

Varsity
Track-Boys
X Baily, Bothman
Boden, Jacob
Coleman, Devon
Cracraft, Hunter
Cummins, Steven
Dunagin, Troy
X Fite, Austin
Holleran, Conner
Holleran, Logan
Houston, Jacob
Houston, Logan
X Hunley, Matt
Lee, Leighton
May, Ryan
McFadden, Timmy
Pearson, Devlin
Rogers, Aj
Wallace, Arthur
Ware, Nick
Weiss, Spencer
White, Andrew


Boden, Jacob
Crawford, Grant
Cummins, Steven
Holleran, Conner
Pearson, Devlin
Ray, Michael
Stephenson, Chad
Wallace, Arthur
Ware, Nick
Weiss, Spencer

Varsity

## Basketball-Girls

Bell, Mallory
Berry, Cindy
Brothers, Holly
Conley, Emma
Cummins, Bailey
Cummins, Kayla
Hicks, Kayla
Ishmael, Madison
Jefferson, Cassidy
X Simons, Savanna
Sticklen, Sara
Tarvin, Allison
Wills, Jordan
Woods, Brooke

| Varsity |
| :--- |
| $\quad$ Fast Pitch Softball |
| Bell, Mallory |
| X Brothers, Holly |
| Conley, Allison |
| Conley, Emma |
| Cummins, Bailey |
| Cummins, Breanna |
| X Cummins, Kayla |
| Florer, Korbin |
| Ishmael, Madison |
| Jefferson, Cassidy |
| Jefferson, MacKenzie |
| Jefferson, Macy |
| Karly, Jefferson |
| Sharp, Haley |
| Sticklen, Sara |
| Taylor, Cheyenne |
| Tolle, Madison |
| Wills, Jordan |
| Woods, Brooke |
| X Workman, Jaden |

Varsity
Tennis - Girls
Bishop, Autumn
Bond, Breanna
Collins, Cassidy
Cooper, Emma
Jefferson, Allison

Littleton, Megan
Poe, Diane
Ruf, Lara
Smith, Becca
Smith, Victoria
Woife, Bethany

## Varsity <br> Track - Girls

Bell, Mallory
Benedict, Larissa
Beyersdoerfer, April
Bishop, Autumn
Blevins, Bethany
Brindley, Brookelynn
Campbell, Leslie
Coppage, Aubrey
Deaton, Hannah
Honan, January
Honan, Kandace
Kirk, Shania
Kortlyn, Clos
Kurtz, Gracie
Lucas, Breanna
Myers, Lydia
Scolf, Mary Kate
Seargent, Bethany
Sticklen, Kamryn
Wallace, Meranda
Wills, Jordan
Woife, Bethany

Varsity
Volleyball
Brindley, Brookelynn
French, Kathern
Fryman, Kristen
Hester, Jaime
Lange, Brooke
Mains, Lauren
Moore, Melissa
Myers, Lydia
X Scold, Mary Kate
Scolf, Mary Kate
Wallace, Meranda
Woife, Bethany

## Varsity <br> Cross Country - Girls

Bell, Mallory
Cummins, Breanna
Hicks, Kayla
Lange, Brooke
Myers, Lydia
Stephenson, Chelsea
Sticklen, Kamryn
Sticklen, Sara
Wills, Jordan
Woods, Brooke
Junior Varsity
Baseball

Bishop, Travis
Blevins, Brad
Chad, Blankenship
Duncan, Eyan
Hill, Justin
Houston, Logan
Jefferson, Phillip
May, Ryan
Memering, Michael
Nagel, Nick
Rodriquez, Eli

## Junior Varsity <br> Basketball - Boys

Back, Josh
Bell, Owen
Cummins, Steven
Fite, Scott
Haight, Nathaniel
Holleran, Conner
Jefferson, Kyle
Jefferson, Philip
May, Ryan
Moore, Justin
Stephenson, Chad
Wills, Chris

## Junior Varsity Football

Coleman, Devon
Fryman, Brandon
Gilbert, Aaron
Gisler, Logan
Honan, Dallas
Houston, Jacob
Houston, Logan
Hughes, Darren
Lee, Leighton
Lewis, Dalton
May, Ryan
McFadden, Timmy
Nagel, Nick
Raymer, Brett
Rider, Dakota
Rogers, Aj
Sebastion, Cody
Sutton, Josh
White, Andrew

## Junior Varsity <br> Track - Boys

X Baily, Bothman
Boden, Jacob
Coleman, Devon
Cummins, Steven
Dunagin, Troy
$X$ Fite, Austin
Holleran, Conner
Holleran, Logan
Houston, Jacob
Houston, Logan
Hunley, Matt
Lee, Leighton
May, Ryan
McFadden, Timmy
Pearson, Devlin
Rogers, Aj
Wallace, Arthur
Ware, Nick
White, Andrew

## Junior Varsity Cross Country - Boys

Boden, Jacob
Wallace, Arthur
Ware, Nick

Junior Varsity
Fast Pitch Softball
Bell, Mallory
Conley, Allison
Conley, Emma
Cummins, Bailey
Florer, Korbin
Ishmael, Madison
Jefferson, Cassidy
Jefferson, MacKenzie
Jefferson, Macy
Karly, Jefferson
Sharp, Haley
Taylor, Cheyenne
Tolle, Madison
Wills, Jordan
Woods, Brooke

Junior Varsity
Tennis - Girls
Bishop, Autumn
Bond, Breanna
Collins, Cassidy
Cooper, Emma
Cora, Ashley
Jones, Kara
Miller, Jaylin
Mills, Katie
Sidebotton, Peyton
Tolliver, Sara

## Junior Varsity <br> Track - Girls

Bell, Mallory
Benedict, Larissa
Beyersdoerfer, April
Bishop, Autumn
Blevins, Bethany
Brindley, Brookelynn
Campbell, Leslie
Coppage, Aubrey
Deaton, Hannah
Honan, January
Honan, Kandace
Kirk, Shania
Kortlyn, Clos
Kurtz, Gracie
Lucas, Breanna
Myers, Lydia
Scolf, Mary Kate
Seargent, Bethany
Sticklen, Kamryn
Wallace, Meranda
Woife, Bethany
Woods, Brooke

## Junior Varsity

Volleyball
Brindley, Brookelynn
Buser, Johana
Florer, Korbin
French, Kathern
Fryman, Kristen
Hester, Jaime
Lange, Brooke
Mains, Lauren
McGaha, Allexus
Myers, Lydia
Scolf, Mary Kate
Wallace, Meranda
Woife, Bethany

## Junior Varsity <br> Cross Country - Girls

Cummins, Breanna
Hicks, Kayla
Lange, Brooke
Myers, Lydia
Woods, Brooke

## Freshman <br> Basketball - Boys

Blevins, Brad
Coleman, Devon
Cox, Austin
Crawford, Austin
Jarrells, Cody
Josh, Hughes
Moore, Justin
Rodriquez, Eli
Todd, Cole

Wills, Chris

Freshman
Volleyball
Beyersdoerfer, April
Buser, Johana
Florer, Korbin
French, Kathern
McGaha, Allexus
Seargent, Bethany ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 161 | $47.4 \%$ | 155 | $47.5 \%$ |
| Row 2 | BOYS | 179 | $52.6 \%$ | 171 | $52.5 \%$ |
| Row 3 | Totals | 340 | $100 \%$ | 326 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 43$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 84 | 1 | 10 |  |
| Row 2 | j.v.: | 5 | 65 | 1 | 5 |  |
| Row 3 | frosh: | 1 | 6 | 0 | 0 |  |
| Row 4 | total: | 12 | 155 | 2 | 15 | 9.7\% |
| BOYS Row 5 | varsity: | 6 | 99 | 1 | 10 |  |
| Row 6 | j.v.: | 5 | 62 | 1 | 3 |  |
| Row 7 | frosh: | 1 | 10 | 0 | 0 |  |
| Row 8 | total: | 12 | 171 | 2 | 13 | 7.6\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012
KHSAA FormT3 ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> soccer | Yes <br> bass fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes |  |
| soccer |  |  |$\quad$ Yes | soccer |
| :--- |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? |
| No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

There is an interest in adding soccer among some of the students at BCHS, NONE have played organized soccer. In addition, with the number of students we have involved in sports and our small enrollment, adding soccer would hurt the sports we are working to establish. The BCHS administration is, however, interested in accomodating the interests of the students and community. The BCHS administration will work with the board of education and the elementary/middle schools to establish a committee to establish a high school feeder program. In addition, BCHS Will be adding archery in 2012-2013. It is an intramural sport in 2011-2012. I feel the results of our survey my be swayed as students considered it a sport, when it is merely an activity. It will be a sport next year

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 84 | 54.2\% |
| Row 2 | j.v.: | 5 | 65 | 41.9\% |
| Row 3 | frosh: | 1 | 6 | 3.9\% |
| Row 4 | total: |  | 155 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 6 | 99 | 57.9\% |
| Row 6 | j.v.: | 5 | 62 | 36.3\% |
| Row 7 | frosh: | 1 | 10 | 5.8\% |
| Row 8 | total: |  | 171 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 10494 | 7319 | 1757 | 220 | 168 | 1082 | 8700 | 43 | 633 | 0 | 0 | 0 |
| B basketball | 12833 | 7459 | 1751 | 848 | 147 | 1705 | 8700 | 43 | 633 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 0 | 12707 | 0 | 2856 | 0 | 100 | 2750 | 32 | 1778 | 2145 | 0 | 0 |
| B baseball | 644 | 1374 | 857 | 0 | 194 | 135 | 2750 | 32 | 6171 | 106 | 0 | 0 |
| G cross country | 518 | 0 | 284 | 0 | 0 | 0 | 500 | 12 | 0 | 0 | 0 | 0 |
| B cross country | 518 | 0 | 284 | 0 | 0 | 0 | 500 | 12 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Michael T Hunter (mike.hunter@bracken.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 2241 | 0 | 702 | 0 | 290 | 0 | 1375 | 22 | 3591 | 0 | 0 | 0 |
| B track | 2241 | 0 | 702 | 0 | 290 | 0 | 1375 | 22 | 3591 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 500 | 22 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 500 | 21 | 0 | 0 | 0 | 0 |
| G volleyball | 2500 | 2415 | 817 | 160 | 97 | 2292 | 3250 | 33 | 228 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 6319 | 1356 | 1748 | 1087 | 120 | 983 | 9950 | 42 | 898 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender |  |  |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 78,769 | Percentage |
| Girls | $\mathbf{\$}$ | 74,469 | $51.4 \%$ |
|  | Total: | $\mathbf{\$}$ | 153,238 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS | X |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  |  |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 16, 2012 19:01:30 PM

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| Opportunities | Based on our survey, there is sufficient interest to add girls soccer. BCHS will work with elementary and middle school to possibly implement a feede program. | $\begin{array}{ll} \hline \text { Start: August, } & \text { Complete: Jan, } \\ 2012 & 2013 \end{array}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Michael T Hunter (mike.hunter@bracken.kyschools.us)
April 16, 2012 19:01:30 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

338 Number of Surveys Issued (sim of 9-11 and grade 8 above)
276 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Teachers
paper/pencil during academic advising
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 16 |
| :--- | ---: |
| Cross Country (Girls) | $\frac{5}{3}$ |
| Football (Boys) | 14 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$77 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 51 |
| :---: | :---: |
| Archery (Girls) | 27 |
| Basketball (Boys) | 43 |
| Basketball (Girls) | 23 |
| Bass Fishing (Boys) | 38 |
| Bass Fishing (Girls) | 16 |
| Bowling (Boys) | 22 |
| Bowling (Girls) | 31 |
| Swimming \& Diving (Boys) | 17 |
| Swimming \& Diving (Girls) | 41 |
| Wrestling (Boys) | 3 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 48 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 23 |
| Tennis (Boys) | 19 |
| Tennis (Girls) | 50 |
| Track (including Indoor, Boys) | 26 |
| Track (including Indoor, Girls) | 34 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 20 |
| :---: | :---: |
| Gymnastics (Boys) | 5 |
| Gymnastics (Girls) | 54 |
| Ice Hockey (Boys) | 32 |
| Lacrosse (Boys) | 42 |
| Lacrosse (Girls) | 29 |
| Rifle | 57 |
| Rodeo | 49 |
| Slow Pitch Softball | 15 |
| Volleyball (Boys) | 12 |
| Weightlifting | 33 |
| Other sports or sports activities not listed | 13 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| wrestling | 1 |
| volleyball | 16 |
| cheerleading | 3 |
| baseball | 4 |
| swimming | 1 |
| tennis | 1 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Cheeleading | 5 |
| Volleyball | 3 |
| Softball | 10 |
| Karate | 2 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| bass fishing | 6 |
| volleyball | 13 |
| soccer | 23 |
| bowling | 4 |
| archery | 1 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 20 | I prefer other activities such as band, chorus, etc. <br> 39 <br> 12 <br> 24 <br> 10 | I don't have time <br> The practice schedules and game times are inconvenient <br> The sport I like isn't offered <br> It's too expensive |
| :--- | :--- | :--- |
| 10 | I prefer to participate in club or intramural sports <br> Working |  |
| Other: Health Reasons, No physical |  |  |

## Student Suggestions to encourage participation

Good Coaches, Less expensive, teach the basics of the game.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Michael T Hunter (mike.hunter@bracken.kyschools.us) April 16, 2012 19:01:30 PM
Principal's Signature Date


[^0]:    April 16, 2012 19:01:30 PM

[^1]:    - April 16, 2012 19:01:30 PM

