certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 22, 2012
January 26, 2012
April 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Patrick O'Driscoll | Principal / AD | 1852 S. Main St, 42261 | 270-526-2204 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Vonda Jennings | District Coord. | ${ }^{203 N \text { Tyler St, 42261 }}$ | $270-526-5624$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Pat Odriscoll (patrick.odriscoll@butler.kyschools April 17, 2012 05:57:02 AM

Principal Signature
Date

# Roster Review 

| Varsity Baseball | Dean, Kole | Varsity Soccer - Boys |
| :---: | :---: | :---: |
| X Bratcher, Peyton | Decker, Cw | Barks, John |
| X Brosnan, Jared | X Deweese, Caleb | X Bevil, Cayli |
| Clark, Drew | $\times$ Embry, Clay | X Bratcher, Michael |
| Deweese, Caleb | F Flener, Elijah | X Cardwell, Chris |
| Flener, Keston | X Flener, Tanner | Chan, Kang |
| X Fugate, Jacob | X Fugate, Jacob | Clark, Travis |
| Graham, Blake | X Fulton, Coty | Coleman, Chris |
| Harpe, Carrington | Havens, Dylan | Cowan, Danny |
| X Henderson, Rex | Jenkins, Ethan | X Fields, Chelsea |
| X Hixenbaugh, Jacob | X Johnson, Kory | X Geary, Noah |
| X Hope, Danielle N | X Johnson, Levi | Glass, Chance |
| Hunt, Caleb |  | $\times$ X Hunt, Emily |
| X Inglis, Dylan | X Martin, Jake | X Hunt, Laura |
| X Jenkins, Trevor | McKinney, Austin | X Johns, Jack |
| Johnson, Tyler | McPherson, Eddie | Johnson, Kenneth |
| Jones, Brandon | Meredith, Justin | Lindsey, Daniel |
| Litten, Ryder | Merrick, Dakota | Miller, Corey |
| Parker, Clark | X Micheal, Cortez | X Neal, Krystal |
| X Phelps, Eddie | $X$ Micheal, Cortez | Odle, Jacob |
| Tynes, Cole | Moore, Matt | X Outland, Steven |
| White, Dillon | Palmer, Ricky | X Parrish, Jon |
| White, Steven | Parks, Caleb Peach, Zach | X Peckham, John Pendley, Zeb |
|  | Ragland, Drew | X Price, Caitlyn |
| Varsity | Renfrow, Matt | X Searles, Austin |
| Basketball - Boys | Richmond, Jacob | X Thomas, Matt |
| Bratcher, Lucas | Shain, Tanner |  |
| Burden, Zach | X Snyder, Dylan |  |
| X Embry, Clay | Tynes, Cole |  |
| Flener, Elijah | X Walker, Weathers | Tennis - Boys |
| Foster, Logan | Washer, Barry | Beasley, Ivan |
| Goodall, Dylan | Weathers, Walker | Embry, Matthew |
| Hall, Alex | X Webster, Evan | Grubb, Brennan |
| X Harpe, Carrington | White, Dillon | Hajari, Amit |
| Henderson, Drew | X Wilson, Jeffrey | Harpe, Remmington |
| Hudnall, Alex | X Woodcock, Zek | Havens, Cody |
| Jackson, Washer | Woodcock, Zeke | Merrick, Dakota |
| Jenkins, Trevor | Woosley, Russell | Phelps, Austin |
| Landon, Lynch |  | Phelps, Jake |
| Moore, Jordan |  | Reed, Conner |
| Moore, Matt | Varsity | Smith, Ty |
| Rose, Jared | Golf - Boys |  |
| Thomas, Brandon | Bonilla, Alex |  |
| Washer, Jackson | Cardwell, Hunter | Varsity |
| Woodcock, Zeke | Dockery, Trevor | Track - Boys |
|  | Gary, Zach | Embry, Clay |
|  | Harpe, Carrington | Flener, Matt |
| Football | Harpe, Remmington | Havens, Dylan |
|  | Jenkins, Trevor | Henderson, Drew |
| X Barks, Mason | Jones, Easton | Higgs, Travis |
| Belcher, Logan | Jones, Houston | Jenkins, Ethan |
| X Bratcher, Peyton | Vanfleet, A. G. | Johnson, Kenneth |
| Brooks, Travis | VanFleet, AG | Miller, Corey |
| Brosnan, Jared |  | Price, Cameron |
| X Carroll, Cameron |  | Snyder, Dylan |
| X Cessna, Trenton |  | Washer, Barry |
| X Chism, Trent |  | White, Cvody |
| X Clark, Tyler |  | Wilson, Jeffrey |
| Cortez, Michael |  |  |
| Cox, Tyler |  |  |
| X Davis, Josh |  |  |

## Varsity Cross Country - Boys

Davis, Josh
Embry, Matthew
Havens, Dylan
Henderson, Drew
Jenkins, Ethan
Johnson, Kenneth
Mudd, Jacob
Price, Cameron
Washer, Barry

Varsity<br>Basketball - Girls

Cardwell, Callie
Clark, Lynsie
Drake, Madeline
Easley, Allie
Flener, Chloe
Graham, Katie
Hall, Addison
Howard, Allison
Hughson, Kelsey
X Manning, Morgan
X Reynolds, Jazmin
X Rogers, Amy
Skipworth, Cara
X Smith, Maggie
X Smith, McKinzey
Turner, Koshosha
West, Shawna
White, Cheyenne

Varsity<br>Fast Pitch Softball

X Brooks, Raven
X Brown, Mikayla
Cade, Naomi
X Cardwell, Callie
Clark, Lynsie
X Clark, Madison Drake, Madeline Embry, Alex
Fry, Abigail
X Garner, Stormie
Graham, Katie
Grubb, Payton
Howard, Allison
X Hunt, Sally Ibarra, Candace
X Johnson, Sarah
X King, Taylor Manning, Morgan
Peach, Hannah
Phelps, Kasey
Reynolds, Jazmin
Rich, Emily
Rogers, Amy
X Smith, Kelsey
White, Natoshia
Varsity
Golf-Girls

Jenkins, Kelsey
Moore, Maddle
Romans, Allie
Wallace, Emily

## Varsity <br> Soccer - Girls

Bevil, Cayli
Daniels, Sadie
Fields, Chelsea
Hilliker, Paula
Hunt, Emily
Neal, Krystal
Neighbors, Katie
Phelps, Brianna
Price, Caitlyn
Reedy, Rebecca
Scott, Shaedy
Sims, Brittanys
Sims, Katrina
Wilson, Sydney

## Varsity <br> Tennis - Girls

Barrow, Hannah
Bell, Ashley
Bishop, Dalys
Creager, Jasmine
Dockery, Katona
Fields, Sierra
Hampton, Chanda
Hunt, Laura
Mahaney, Amber
Merideth, Ashley
Mudd, Ashley
Wallace, Emily

Varsity<br>Track - Girls

Bevil, Cayli
Bolden, Cierra
Bratcher, Cassie
Cardwell, Caden
Easley, Allie
Fields, Chelsea
Frashure, Brooklynn
Hilliker, Paula
Neal, Krystal
Neighbors, Olivia
Perry, Hannah
Price, Caitlyn
Scott, Shaedy
Sims, Katrina
Skipworth, Cara

## Varsity <br> Volleyball

Adkins, Niki P
X Belcher, Tanna
X Bolden, Cierra
Brown, Mikayla
X Flener, Avery
X Flener, Hadley
X Grubb, Raven Hope, Danielle N
X Hord, Christina
Howard, Allison
lbarra, Candace
X Lashlley, Mikalah Quiblan, Myrian
Reynolds, Jazmin
X Smith, Maggie
White, Amber
White, Natoshia
Cross Country - Girls
Crount
X Allen, Patton
Bishop, Dalys
X Brown, Connor
X Cardwell, Caden
X Embry, Delaney
Hampton, Chanda
Jenkins, Whitney
X Logan, Hannah
X Marksberry, Justin
X Mooneyhan, Luke
Neighbors, Kierra
Neighbors, Olivia
Perry, Hannah
X Phelps, Easton
Pierson, Maranda
Robbins, Emma
Rogers, Amy

Junior Varsity
Baseball
Clark, Drew
Deweese, Caleb Graham, Blake
Hixenbaugh, Jacob
Hunt, Caleb
Inglis, Dylan
Jones, Brandon
Phelps, Eddie

Junior Varsity Basketball - Boys
Deweese, Caleb
Embry, Drake
Hall, Alex
Henderson, Drew
Landon, Lynch
Moore, Matt
Rose, Jared

Washer, Barry

## Junior Varsity Football

Barks, Mason
Belcher, Logan
Bratcher, Peyton
Brooks, Travis
Clark, Tyler
Cortez, Michael
Deweese, Caleb
Embry, Drake
Flener, Tanner
Fugate, Jacob
Fulton, Coty
Jenkins, Ethan
Johnson, Kory
Lawrence, Dakota
Martin, Jake
McKinney, Austin
Merrick, Dakota
Moore, Matt
Ragland, Drew
Snyder, Dylan
Weathers, Walker
Webster, Evan
Woodcock, Zeke
Woosley, Russell

## Junior Varsity <br> Tennis - Boys

Beasley, Ivan
Grubb, Brennan
Havens, Cody
Phelps, Austin
Reed, Conner
Smith, Ty

## Junior Varsity <br> Cross Country - Boys

Embry, Matthew
Mudd, Jacob
Price, Cameron
Washer, Barry

## Junior Varsity Basketball - Girls

Cardwell, Callie
Clark, Lynsie
Easley, Allie
Flener, Chloe
Hall, Addison
Howard, Allison
Hughson, Kelsey
Skipworth, Cara
Turner, Koshosha
West, Shawna
White, Cheyenne

## Junior Varsity Fast Pitch Softball

Cade, Naomi
Cardwell, Callie
Clark, Lynsie
Drake, Madeline
Embry, Alex
Fry, Abigail
Grubb, Payton
Howard, Allison
Hunt, Sally
Ibarra, Candace
Johnson, Sarah
Manning, Morgan
Peach, Hannah
Phelps, Kasey
Reynolds, Jazmin
Rich, Emily
Rogers, Amy
White, Natoshia

## Junior Varsity <br> Tennis - Girls

Barrow, Hannah
Bell, Ashley
Bishop, Dalys
Creager, Jasmine
Hunt, Laura Mahaney, Amber Merideth, Ashley
Mudd, Ashley

## Junior Varsity Volleyball

Adkins, Niki P
Belcher, Tanna
Bolden, Cierra
Brown, Mikayla
Flener, Avery
Flener, Hadley
Grubb, Raven
Hope, Danielle N
Hord, Christina
Howard, Allison
Ibarra, Candace
Lashlley, Mikalah
Quiblan, Myrian
Reynolds, Jazmin
White, Amber
White, Natoshia

## Junior Varsity

Cross Country - Girls
Allen, Patton
Brown, Connor
Cardwell, Caden
Logan, Hannah
Marksberry, Justin
Mooneyhan, Luke
Phelps, Easton

Freshman
Basketball - Boys
Burden, Zach
Deweese, Caleb
Embry, Drake
Martin, Jake
Washer, Barry

Freshman
Football
Barks, Mason
Bratcher, Peyton
Clark, Tyler
Deweese, Caleb
Embry, Drake
Flener, Tanner
Fugate, Jacob
Fulton, Coty
Jenkins, Ethan
Johnson, Kory
Lawrence, Dakota
Martin, Jake
Snyder, Dylan
Webster, Evan
Woosley, Russell

Freshman
Basketball - Girls
Cardwell, Callie
Easley, Allie
Flener, Chloe
Hall, Addison
Howard, Allison
Hughson, Kelsey
Skipworth, Cara
Turner, Koshosha
West, Shawna
White, Cheyenne

## Freshman

Fast Pitch Softball
Cade, Naomi
Cardwell, Callie
Fry, Abigail Howard, Allison Hunt, Sally Johnson, Sarah Jones, Houston

Micheal, Cortez
Peach, Hannah
Phelps, Kasey
Rich, Emily

## Freshman <br> Volleyball

Belcher, Tanna
Bolden, Cierra
Brown, Mikayla
Flener, Avery
Flener, Hadley
Grubb, Raven
Hord, Christina
Howard, Allison
Lashlley, Mikalah
White, Amber
White, Natoshia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 301 | $52.4 \%$ | 162 | $43.8 \%$ |
| Row 2 | BOYS | 273 | $47.6 \%$ | 208 | $56.2 \%$ |
| Row 3 | Totals | 574 | $100 \%$ | 370 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 88

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 81 | 1 | 14 |  |
| Row 2 | j.v.: | 5 | 52 | 1 | 9 |  |
| Row 3 | frosh: | 3 | 29 | 0 | 0 |  |
| Row 4 | total: | 16 | 162 | 2 | 23 | 14.2\% |
| BOYS Row 5 | varsity: | 8 | 127 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 58 | 1 | 9 |  |
| Row 7 | frosh: | 2 | 23 | 0 | 0 |  |
| Row 8 | total: | 15 | 208 | 1 | 9 | 4.3\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

[^0] Date:

[^1]SCHOOL YEAR 2011-2012
KHSAA FormT3 ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery and <br> Bowling | Yes <br> Archery and <br> bowling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Archery |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

No facilities in county for bowling and travel for practice time would not be realistic.
For archery, we plan to meet with the agriculture teacher and the county extension office who have sponsored archery training and competition to let them know of the interest. We will discuss the interest with the superintendent and discuss posting for a boys and girls coach before the end of school (May 18th). Will call a meeting of those who showed interest to make plans with moving forward with archery teams.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 81 | $50.0 \%$ |
| Row 2 | j.v.: | 5 | 52 | $32.1 \%$ |
| Row 3 | frosh: | 3 | 29 | $17.9 \%$ |
| Row 4 | total: | 8 | 162 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 5 | 127 | $61.1 \%$ |
| Row 5 | varsity: | 2 | 23 | $27.9 \%$ |
| Row 6 | j.V.: |  | 208 | $11.1 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Pat Odriscoll (patrick.odriscoll@butler.kyschools.us)

Date. April 17, 2012 05:57:02 AM
Verification Code: 76b124600553c4d3e48b30a5a7693546 2012-04-17 05:51:23

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 225 | 0 | 1285 | 0 | 100 | 0 | 2652 | 11 | 0 | 0 | 0 | 0 |
| B track | 225 | 0 | 1285 | 0 | 100 | 0 | 2652 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 830 | 0 | 1867 | 0 | 100 | 0 | 2652 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 830 | 0 | 1867 | 0 | 100 | 0 | 2652 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 2469 | 0 | 3117 | 0 | 200 | 110 | 5254 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 24315 | 2897 | 6485 | 0 | 391 | 135 | 13975 | 53 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\$$ | 125,949 | $57.4 \%$ |
| Girls | $\$$ | 93,656 | $42.6 \%$ |
|  | Total: | $\mathbf{\$}$ | 219,605 | - April 17, 2012 05:57:02 AM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 17, 2012 05:57:02 AM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| Because of budgets, the SBDM needs to develop a equitable travel policy. If we have to eliminate some away travel, it needs to be done in an equitable manner. |  | $\begin{array}{ll} \hline \text { Start: July 1, } & \text { Complete: May } \\ 2012 & 30,2013 \end{array}$ |
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Principal's Signature: Digitally signed by Pat Odriscoll (patrick.odriscoll@butler.kyschools.us)
April 17, 2012 05:57:02 AM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Butler County 317

134
3/29/12
Patrick O'Driscoll

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$ 385 Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey?
How Was The Survey Administered?
Regular Classroom Teachers
2nd block 10-11th graders and 3rd period 8-9th
Give details on how it was administered a.graders $\qquad$ _r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 20 |
| :--- | ---: |
| Cross Country (Girls) | 17 |
| Football (Boys) | 75 |
| Golf (Boys) | 18 |
| Golf (Girls) | 18 |
| Soccer (Boys) | 27 |
| Soccer (Girls) | 32 |
| Volleyball (Girls) | -68 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 39 |
| :--- | ---: |
| Archery (Girls) | 33 |
| Basketball (Boys) | 35 |
| Basketball (Girls) | 30 |
| Bass Fishing (Boys) | 44 |
| Bass Fishing (Girls) | 7 |
| Bowling (Boys) | $\mathbf{1 3}$ |
| Bowling (Girls) | 15 |
| Swimming \& Diving (Boys) | 13 |
| Swimming \& Diving (Girls) | 23 |
| Wrestling (Boys) | 20 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 41 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 41 |
| Tennis (Boys) | 11 |
| Tennis (Girls) | 42 |
| Track (including Indoor, Boys) | 25 |
| Track (including Indoor, Girls) | 29 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 9 |
| :---: | :---: |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 43 |
| Ice Hockey (Boys) | 16 |
| Lacrosse (Boys) | 11 |
| Lacrosse (Girls) | 17 |
| Rifle | 58 |
| Rodeo | 42 |
| Slow Pitch Softball | 14 |
| Volleyball (Boys) | 7 |
| Weightlifting | 30 |
| Other sports or sports activities not listed | 18 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Gymnastics/Cheer | Number |
| Corn Hole | 2 |
| Soccer | 3 |
| Flag Football | 2 |
| Basketball | 5 |
| Baseball | 3 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Paintball | 1 |
| Church League | 3 |
| Tae Kwan Do Karate | 2 |
| Barrell Horse Racing | 1 |
| Motorcross | 2 |
| Traveling Sports Teams AAU | 4 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Dodgeball | 2 |
| Frisbee | 3 |
| Badmitton | 1 |
| Corn Hole | 1 |
| Speedball | 1 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 12 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 19 | I don't have time |
| 6 | The practice schedules and game times are inconvenient |
| 6 | The sport I like isn't offered |
| 3 | It's too expensive |

## Student Suggestions to encourage participation

Make it less expensive to particpate, hold practices earlier and offer transportation to and from practices.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Pat Odriscoll (patrick.odriscoll@butler.kyschools.us) April 17, 2012 05:57:02 AM

## Principal's Signature Date


[^0]:    Principal's Signature: $\begin{aligned} & \text { Digitally signed }(\text { patrick.odriscoll@butler. Kyschools.us) }\end{aligned}$

[^1]:    April 17, 2012 05:57:02 AM

