(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Randy Mefford | 1706 Highland Ave. | 5027327075 | Athletic Director/Coach |
| John Leeper | 1706 Highland Ave. | 5027327075 | Principal |
| Warren McEuen | 1706 Highland Ave. | 5027327075 | Coach |
| Dwight Boles | 1706 Highland Ave. | 5027327075 | Coach |
| Anne Hill | 1706 Highland Ave. | 5027327075 | School Accountant |
| Tom Stephens | 1706 Highland Ave. | 5027327075 | Asst. Principal |
| Richelle Wheeler | 1706 Highland Ave. | 5027327075 | Parent |
| Carroll Yager | 1706 Highland Ave. | 5027327075 | Coach |
| Nikki Hill | 1706 Highland Ave | 5027327075 | Student |
| Jay Jones | 1706 Highland Ave. | 5027327075 | Coach |
| Bill Hogan | Hawkins Street | 5027327070 | Asst. superintendent |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 17, 2011
November 16, 2011
January 25, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name |  | Title | Address |
| :---: | :---: | :---: | :---: |
| Randy Mefford | Athletic Director | ${ }^{1706}$ Highland Ave | Phone |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Bill Hogan | Asst. Superintendent | Hawkins Street | 5027327070 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Randy Mefford (randy.mefford@carroll.kyschools April 11, 2012 23:18:45 PM

# Roster Review 

## Varsity Baseball

Adams, John M.
Becham, Zach
X Bickers, Devin Boles, Trey
X Boley, Kyle
Brad, Robbins
Craig, Dillon
Crowell, Austin
Dixon, AJ
X Dunn, Austin
X Ellis, Tyler
X Fornash, Stephen
Franklin, Brandon
X Hicks, Zack
X Hill, Brady
Hill, Taylor
Mark, Ogburn
McIntyre, Keifer
Mefford, Evan
Nickell, Derrick
Osborne, Chase
Wallace, Will
$X$ Will, Wallace
Wise, Jacob

Varsity
Basketball-Boys
Adams, John M.
Adams, John Michael
Boles, Trey
Booth, Patrick
Corbin, Dakota
Crowell, Austin
Damron, Jay
Ellis, Travis
Gibson, Dallas
Hall, Micheal
Hill, Brady
Hill, Taylor
Mefford, Evan
Osborne, William
Perry, John
Stewart, Brandon
Wall, John
Walls, John
Wise, Jacob

## Varsity Football

Bartley, Matt
Birch, Zach
Branum, Travis
Breeden, Casey
Burgin, Stefan
Burgin, Tre
Burns, Michael
Butcher, Carson
Byrd, Taylor
Carroll, Nick

Corley, Tim
Courtney, Austin
Craig, Dillon
X Crowell, Austin
Crutcher, Timmy
Curtsinger, John
Deloach, Nolan
Doll, Logan
Downs, Trent
Dylan, Jack
Embs, Tyshawn
Eskew, Jared
Franklin, Brandon
Gibbs, Joe
Gibbs, Josh
Gordon, Ramsey
Guenthner, Caleb
Guo, Simon
Hedger, Damien
Jack, Dylan
John Michael, Adams
McBurney, Zack
McCarty, Caleb
McIntyre, Keifer
Mefford, Evan
Mumphrey, Tae
Newby, Ben
Newby, Blake
Nick, Aulbach
Oliver, Curtis
Robbins, Duane
Schirmer, Taylor
Smith, Cameron
Snow, Brandon
Snyder, Spencer
Sutherland, Zach
Wallace, Will
Webb, Bobby
Welch, Michael
Yates, Rowdy

Varsity
Golf - Boys
Abbott, Nick
Aulbach, Nick
Becham, Zach
Ellis, Travis
Meadows, Jacob
Williams, John Michael

## Varsity <br> Soccer - Boys

Beach, Jacob
Byrd, Taylor
Damron, Jay
Damron, Jd
Esquival, Andres
Hall, Micheal
Hedges, Micheal
Lewis, Erick
Martinez, Junior

Mccarty, Josh
Nab, Kaleb
Osborne, Chase
States, Kevin
Stewart, Brandon
White, Ian
Wisdom, Richard

Varsity
Tennis-Boys
Abercrombie, Noah
Aulbach, Nick
Corbin, Dakota
Cuevas, Paul
Gemmer, Joseph
Hill, Thomas
X Jack, Dylan
Kates, Gabe
Kates, Zeke
Mccarty, Josh
Parker, Joseph
Pascual, Sergio

Varsity Track - Boys
Abercrombie, Noah
Aulbach, Nick
Baquero, Andres
Blankenship, Austin
Burns, Michael
Corbin, Dakota
Crawford, Kenneth
Cuevas, Paul
Gemmer, Joseph
Gibbs, Joe
Gray, Devin
Hedges, Micheal
Hill, Thomas
Jack, Dylan
Kates, Gabe
Kates, Zeke
Labrada, Raven
Lilly, Seth
Martinez, Junior
Mccarty, Josh
Mefford, Evan
Newby, Blake
Osborne, Brandon
Osborne, William
Parker, Joseph
Schirmer, Taylor
Tingle, Benjamin

## Varsity <br> Cross Country - Boys

Corbin, Dakota
Crowell, Austin
Gray, Devin
Osborne, William

Southworth, Jacob
Tingle, Benjamin

## Varsity <br> Basketball - Girls

X Amick, Kristen
Arvin, Brittany
Arvin, Kirsten
Chiles, Lindsey
X Cruz, Linda
Devine, Hannah
X Garrett, Teresa Groseclose, Miranda
Hardesty, Andrea
Hill, Nikki
Hunter, Carley
Kindoll, Makena
McIntyre, Tatum
Moore, Lauren
Ogden, Kelsey
X Ogden, MacKenzie
X Ogden, Makenzie
Tomlinson, Jayla
Williamson, Kayla

## Varsity <br> Fast Pitch Softball

X Baker, Emily
X Beach, Jasmine Culver, Michaela Dermon, Haley
Garcia, Anna
Hawkins, MacKenzie
Hawkins, Sara
Lawrence, Cheyenne
Lindsey, Houston
Marksberry, Ashton
McEndre, Hannah
Ogden, Kelsey
Ogden, MacKenzie
Pennington, Emilee
Perry, Kayley
Roberts, Jenna
X Roberts, Michaela
Williamson, Kayla
Yocum, Brittany

Varsity<br>Golf - Girls

Burgin, Chasity
Chiles, Ashli
Hayden, Taylor
Hogan, Quincy
McMahan, Hannah
Rabago, Evie

## Varsity <br> Soccer-Girls

Arteaga, Vanesa
Arvin, Brittany
Arvin, Kirsten
Avila, Ruby
Bailey, Jordan
Beach, Jasmine
Burns, Lyndie
Drake, Satoria
Fernandez, Asha
Freeman, Nora
Garrett, Teresa
Hardesty, Andrea
Hawkins, Raenah
Haynes, Valerie
Hill, Nikki
Holloway, Lauren
Hunter, Carley
Jimenez, Ana Luttrell
Jimenez, Lydia
Keen, Amber
Martinez, Angelica
Martinez, Maricela
Martinez, Sierra
Nance, Julie
Osorio, Valentina
Resendis, Elizabeth
Rogers, Madison
Skirvin, Alex
Spenneberg, Sadie
Srouder, Ashley
States, Nikki
Walker, Shelby
Wallace, Kaylin
Wallace, Kelsey
Winburn, Aleshia
Varsity
Tennis - Girls

Ashton, Hailey
Burns, Lyndie
Conley, Kendall
Courtney, Taylor
Dermon, Jessi
Harris, Megan
Hearndon, Alyssa
McArter, Sara
Patel, Pooja
Walker, Emilee
Williams, Andrea

Varsity
Track-Girls
Arvin, Brittany
Bailey, Jadyn
Baker, Taylor
Bickers, Mallory
Dunn, Brittany
Gentry, Ashley
Hardesty, Andrea

Hawkins, Raenah
Hill, Nikki
Hoskins, Kelsey
Martinez, Angelica
Miracle, Abigail
Moore, Lauren
Morrison, Jama
Noe, Amanda
Resendis, Elizabeth
Richmond, Jenna
Skirvin, Alex
Smith, Jessie
Srouder, Ashley
States, Nikki
Tingle, Destiny
Wallace, Kaylin

Varsity
Volleyball
Amick, Kristen
Baker, Emily
Beach, Jasmine
Burke, Caitlyn
Chandler, Leah
Culver, Michaela
Foster, Jessica
X Fremin, Nora
Harris, Megan
Hartman, Alyssa
Haynes, Valerie
Holloway, Lauren
Hotfil, Ariel
Moore, Lauren
Parson, Celess
Spradlin, Erin
Welch, Olivia

## Varsity <br> Cross Country - Girls

Arvin, Brittany
Arvin, Kirsten
Burgin, Chasity
Dermon, Haley
Doan, Krystin
Hardesty, Andrea
Haynes, Valerie
Hill, Nikki
Ogden, Kelsey
Trapp, Kelsey

## Junior Varsity Baseball

Adams, John M.
X Becham, Zach
Bickers, Devin
Brad, Robbins
Crowell, Austin
Dixon, AJ
Dunn, Austin

Ellis, Tyler
Fornash, Stephen
Franklin, Brandon
Hicks, Zack
Hill, Taylor
Mark, Ogburn
McIntyre, Keifer
Nickell, Derrick
Osborne, Chase
Ray, Justin
Wallace, Will
Wise, Jacob
Junior Varsity
Basketball - Boys

Adams, John M.
Booth, Patrick
Corbin, Dakota
Damron, Jay
Hall, Micheal
Hill, Taylor
Osborne, William

## Junior Varsity Football

Adams, John M.
Bartley, Matt
Burns, Michael
Courtney, Austin
Deloach, Nolan
Gibbs, Josh
Gordon, Ramsey
Guenthner, Caleb
Guo, Simon
Hedger, Damien
McCarty, Caleb
McIntyre, Keifer
Oliver, Curtis
Smith, Cameron
Snow, Brandon
Wallace, Will
Welch, Michael

## Junior Varsity <br> Soccer - Boys

Aguazul, Guillermo
Baquero, Andres
Cuevas, Paul
Cuevas, Samuel
Damron, Cody
Hall, Brett
Jeffries, Colton
Kates, Gabe
Kates, Zeke
Lierena, Matthew
Marshall, David
Nava, Eric
Parker, Joseph
Tuttle, Tyler

Underwood, Logan
Valle, Daniel

## Junior Varsity Cross Country - Boys

Amick, Trystan
Beach, Matthew
McMahan, Evan
Southworth, Jacob

## Junior Varsity <br> Basketball - Girls

Arvin, Kirsten
Bailey, Jadyn
Burgin, Chasity
Chiles, Lindsey
Drake, Satoria
Garrett, Teresa
Groseclose, Miranda
Hayden, Taylor
Hunter, Carley
Kindoll, Makena
McIntyre, Tatum
Moore, Lauren
Ogden, Kelsey
X Ogden, MacKenzie
Smith, Sadie
Trapp, Kelsey
Williamson, Kayla

## Junior Varsity <br> Fast Pitch Softball

Culver, Michaela
Dermon, Haley
Garcia, Anna
Hawkins, MacKenzie
Hawkins, Sara
Lawrence, Cheyenne
Lindsey, Houston
Marksberry, Ashton
McEndre, Hannah
Ogden, Kelsey
Ogden, MacKenzie
Pennington, Emilee
Perry, Kayley
Roberts, Jenna
Williamson, Kayla
Yocum, Brittany

## Junior Varsity <br> Soccer - Girls

Arteaga, Vanesa
Arvin, Kirsten
Avila, Ruby
Bailey, Jordan
Beach, Jasmine
Burns, Lyndie
Drake, Satoria

Fernandez, Asha
Freeman, Nora
Garrett, Teresa Hawkins, Raenah
Haynes, Valerie
Holloway, Lauren
Hunter, Carley
Jimenez, Lydia
Keen, Amber
Martinez, Maricela
Martinez, Sierra
Nance, Julie
Osorio, Valentina
Resendis, Elizabeth
Rogers, Madison
Skirvin, Alex
Srouder, Ashley States, Nikki
Walker, Shelby
Wallace, Kaylin
Wallace, Kelsey
Winburn, Aleshia

## Junior Varsity Volleyball

Amick, Kristen
Baker, Emily
Beach, Jasmine
X Burgin, Chasity
Burke, Caitlyn
Culver, Michaela
Foster, Jessica
Grant, Megan
Harris, Megan
Hawkins, MacKenzie
Hayden, Taylor
Haynes, Valerie
Holloway, Lauren
Hotfil, Ariel
Layton, Kelly
Moore, Lauren
Ogburn, Stevie
Spradlin, Erin

```
            Junior Varsity
        Cross Country - Girls
Burgin, Chasity
Dermon, Haley
Doan, Krystin
Ogden, Kelsey
Trapp, Kelsey
```


## Freshman <br> Baseball

X Hicks, Zack

## Freshman <br> Basketball - Boys

Dunn, Austin
Fornash, Stephen
Franklin, Avery
Hauber, Jacob
Hembree, Logan
Hicks, Zack
Hogan, Isiah
Inskeep, Tahiem
McCarty, Caleb
Ray, Justin
Sanders, Dalton
Schirmer, Taylor
Snow, Brandon
Wright, Derrick

## Freshman

Basketball - Girls
Arvin, Kirsten
Bailey, Jadyn
Burgin, Chasity
Drake, Satoria
Garrett, Teresa
Groseclose, Miranda
Hayden, Taylor
Moore, Lauren
Smith, Sadie
Trapp, Kelsey

Freshman
Fast Pitch Softball
Dermon, Haley
Garcia, Anna
Hawkins, MacKenzie
Lawrence, Cheyenne
Lindsey, Houston
Marksberry, Ashton
Pennington, Emilee
Roberts, Jenna

## Freshman <br> Volleyball

Grant, Megan
Hawkins, MacKenzie
Hayden, Taylor
Jamerson, Lacie
Layton, Kelly
Moore, Lauren
Ogburn, Stevie
Prosser, Karley
Young, Sabrina ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 267 | $49.1 \%$ | 241 | $51.6 \%$ |
| Row 2 | BOYS | 277 | $50.9 \%$ | 226 | $48.4 \%$ |
| Row 3 | Totals | 544 | $100 \%$ | 467 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: 82

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 131 | 1 | 35 |  |
| Row 2 | j.v.: | 5 | 83 | 1 | 29 |  |
| Row 3 | frosh: | 3 | 27 | 1 | 9 |  |
| Row 4 | total: | 16 | 241 | 3 | 73 | 30.3\% |
| BOYS Row 5 | varsity: | 8 | 150 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 62 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 14 | 0 | 0 |  |
| Row 8 | total: | 14 | 226 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We will continue to check our student's interest to determine if we will add any additional sports. Our number of freshman teams that we offer vary from year to year depending on the number of student athletes that we have participating.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 131 | $54.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 6600 | 3000 | 2800 | 0 | 500 | 0 | 18000 | 43 | 800 | 0 | 1000 | 0 |
| B basketball | 6500 | 2000 | 2800 | 0 | 500 | 0 | 18000 | 43 | 800 | 0 | 1000 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 4800 | 1000 | 1200 | 0 | 300 | 0 | 8600 | 33 | 5000 | 0 | 300 | 0 |
| B baseball | 4800 | 200 | 1200 | 0 | 300 | 0 | 8600 | 33 | 5000 | 0 | 0 | 0 |
| G cross country | 1000 | 0 | 500 | 0 | 100 | 0 | 1900 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 1000 | 0 | 500 | 0 | 100 | 0 | 1900 | 11 | 0 | 0 | 0 | 0 |
| G golf | 500 | 200 | 400 | 0 | 100 | 0 | 1900 | 11 | 0 | 0 | 0 | 0 |
| B golf | 450 | 100 | 400 | 0 | 100 | 0 | 1900 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 1800 | 1000 | 500 | 0 | 150 | 75 | 3300 | 32 | 0 | 0 | 0 | 0 |
| B soccer | 1300 | 500 | 500 | 0 | 100 | 75 | 3300 | 32 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Randy Mefford (randy.mefford@carroll.kyschools.us)

Date. April 11, 2012 23:18:45 PM
Verification Code: 9188b6c759a5ebae8819ab3255cb5e59 2012-04-02 15:57:34

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1750 | 100 | 700 | 0 | 150 | 0 | 2150 | 11 | 200 | 0 | 0 | 0 |
| B track | 1750 | 100 | 700 | 0 | 150 | 0 | 2150 | 11 | 200 | 0 | 0 | 0 |
| G tennis | 1000 | 250 | 525 | 0 | 150 | 0 | 1800 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 750 | 0 | 525 | 0 | 150 | 0 | 1800 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 6500 | 0 | 1300 | 0 | 300 | 0 | 3800 | 23 | 500 | 0 | 150 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 6450 | 2000 | 1150 | 0 | 225 | 0 | 18100 | 62 | 0 | 0 | 0 | 300 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender |  |  |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 100,425 | Percentage |
| Girls | $\mathbf{\$}$ | 88,650 | $53.1 \%$ |
|  | Total: | $\mathbf{\$}$ | 189,075 | - . April 11, 2012 23:18:45 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 11, 2012 23:18:45 PM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Spending | Continue to monitor spending for girls and boys | Start: 7/1/12 | Complete: 7/1/13 |
| Coaching | Continue to recruit teacher coaches | Start: 7/1/12 | Complete: 7/1/13 |
| Facilty improvement continue | we hope to add a soccer f field on campus | Start: 7/1/12 | Complete: 7/1/14 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Randy Mefford (randy.mefford@carroll.kyschools.us)
April 11, 2012 23:18:45 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

523 485

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Randy Mefford
How Was The Survey Administered? through the English classes
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 25 |
| :--- | ---: |
| Cross Country (Girls) | 33 |
| Football (Boys) | 74 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$33 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 5 |
| :--- | ---: |
| Archery (Girls) | 1 |
| Basketball (Boys) | $\frac{48}{43}$ |
| Basketball (Girls) | 10 <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$74 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 60 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 47 |
| Tennis (Boys) | 20 |
| Tennis (Girls) | 17 |
| Track (including Indoor, Boys) | 23 |
| Track (including Indoor, Girls) | 26 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 3 |
| :---: | :---: |
| Gymnastics (Boys) | 8 |
| Gymnastics (Girls) | 14 |
| Ice Hockey (Boys) | 2 |
| Lacrosse (Boys) | 2 |
| Lacrosse (Girls) | 10 |
| Rifle | 17 |
| Rodeo | 15 |
| Slow Pitch Softball | 19 |
| Volleyball (Boys) | 21 |
| Weightlifting | 59 |
| Other sports or sports activities not listed | 0 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Swimming | 4 |
| Fishing | 6 |
| Gymnastics | 12 |
| Dancing | 8 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 8 |
| Volleyball | 10 |
| Softball | 6 |
| Table Tennis | 8 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 42 | I prefer other activities such as band, chorus, etc. I don't have time |
| :---: | :---: |
| 61 |  |
| 56 | The practice schedules and game times are inconvenient The sport I like isn't offered |
| 2 |  |
| 32 | It's too expensive <br> I prefer to participate in club or intramural sports |
| 3 |  |
| 56 | Working |
| 4 | Other:_ Coaches make you work too |

## Student Suggestions to encourage participation

Allow anyone who trys out for a team a position.
Get better coaches.

- Don't play on days when there is no school.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Randy Mefford (randy.mefford@carroll.kyschools.us) April 11, 2012 23:18:45 PM

[^1]
[^0]:    April 11, 2012 23:18:45 PM

[^1]:    Principal's Signature Date

