

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR . 2011-2012 _____

Central	High	School, _	Louisville	Kentucky
certifies to the Kentucky facts surrounding comp	pliance with 20 U.S.C. Sections 1	681-1688	ollowing is a , et. Seq. (
				in the permanent Title IX file, at least best of my knowledge have completed
I. Established a gender attachment if necessa	equity committee at the high school	ol. (List co	ommittee p	ersonnel and provide
Name	Address	Phone	(Supt	Title , Principal, Student, Parent, Coach, Etc.)
Ashley Butler	6818 Brook Bendway Louisville, KY. 40229	(502)8	21-5268	Girls Basketball Coach
Doug Bibby	7902 Stonemeadow Dr. Louisville, KY.	(502)5	99-9081	Boys Basketball Coach
Che Founder	2103 Dumesnil Street Louisville, KY. 40207	(502)2	95-6474	Wrestling Coach
Missy Harral	4368 Lonsdale Avenue Louisville, KY. 40215	(502)6	39-7363	Parent
Makalyn Carter	4400 West Market Louisville, KY. 40212	(502)5	48-8154	Student
Cyndi Eddings-King	4400 West Market Louisville, KY. 40212	(502)6	93-3968	Teacher/Parent
Mark Mennen	208 Travois Road Louisville, KY. 40207	(502)7	41-0332	Teacher
Heather Gallagher	4306 Wisteria-Landing-Circle Condo 201 Louisville, —— KY. 40218	(859)2	27-7930	Teacher/Volleyball Coach
II. Scheduled a minimur	n of three meetings during the scho	ol year on	the following	ng dates:
January 5, 2012	5			
February 14, 2012				
March 5, 2012				
III. Designated the follow	ving person(s) as the Title IX coord	inator for t	he school:	_
Name	Title		Address	
Marlon Miller	Athletic Director	5411 Galax 40258	kie Drive Louisville,	(502)448-5864
IV Designated the follow	wing person(s) as the Title IX coord	inator for	the district:	
Name	Title		Address	Phone
Cheryl Walker		3001 Critte	nden Drive Louisvil	
Cheryi Waikei	Director Compliance & Investigations	40209		(302)403-3499
School personnel are co	ontinuing to make periodic reviews of	of the boy	s' and girls'	athletics program reflected in the
Corrective Action Plan.	mand pendale reviews	J. 11.0 DOJ.	o and gine	aunouse program remedied in the
	information, the above referenced	school ma	intains a co	implete permanent file relative to Title IX
records including copies	s of the self-assessment audit, all co	orrective a	ction plans	and other related materials.
Digitally signed by I	Marlon Miller (marlon.miller@j	efferson	.kyschool	s April 16, 2012 17:03:39 PM
Principal Signatur	re		Date	

Roster Review

Varsity Baseball

Beason, Royshawn Beason, Stevon Campbell, Kevin Carr, Davon Hess, Kamahl Jewell, Jason Knox, Deandrae Leverette, Otis Maxey, Jaelyn Mitchell, Jeffrey Mudd, William Russell, Antonio Sangester, Miguel Sangster, Miquel Simpson, William Thompson, Hermon White, Paul Yelder, Devonte

Varsity Basketball - Boys

Allen, James Chandler, Dominique Cole, Jeremy Crane, Miquel Daniels, Cedric Dinwiddie, Christopher Firman, Marshall Gibbs, Tae Shawn Hamblin, Anthony Jackson, Stuart Johnson, Brandon Johnson, Jamie Johnson, Jesse Knox, Deiontre Lee, Gervonte Logan, Jordan Manion, Marcus Maxey, Jaylen Milliiken, Tajh Page, Jack Russell, Antonio Russell, Deangelo Sanford, Dominique Sangester, Miguel

Varsity Football

Adams, Braxton Adams, Davon Banks, Jamar Beason, Royshawn Beason, Stevon Bell, Demontre Benford, Jalen Blackston, Rashan Bolden, Cornelius Bolden, Derrek Boyd, Demontre Bruce, Kevin Campbell, Kevin Carr. Davon

X Chatham, Troy Cornelius, Korry Cox Deris

Cox, Deris
X Cummins, Elijah
Dinwiddie, Christopher
Dozier, Mashile
Fields, Keith
Finn, Johnta
Francis, Phillip
Gibbs, Tae Shawn
Glenn, Sean
Goodson, Quory

X Green, James X Green, Joshua Hailey, Jajuan Haines, Mikelle Hamblin, Anthony

Hayes, Jaz Hilliard, Levon Howard, Dominique

Howard, Jaquez Hughes, Bobby Huguley, Tyree Jackson, Dametreeus

X Jackson, Jovann
Johnson, Deion
Johnson, Domonique
Johnson, Donald
Johnston, Geron
Jones, Derius
Kamara, Musa
Lamar, Michael

Lee, Gervonte Leverette, Otis Lightsy, Brandon Lydian, Donte Malone, Marcel Manion, Marcus Martin, Paul

Mashack, Curtaz Milliken, Tajh Mobley, Derquione Murry, Dewayne X Petitfrere, Brian

X Petitfrere, Brian
Powell, Darren
Puckett, Jacob
Renaud, Jeanot
Roe, Steven
Sanders, Micheal
Shamberger, Cess
Smith, Keith
Smith, Marvin
Snyder, Nicholas

X St. Gerard, Allen Standard, Torrell Stewart, Malik Stewart, Terence Styles, Donald Sutton, Dwayne

X Swann, Dominique Tarrance, Dekwain Tedford, Sydney X Thomas, Jermiah Thurman, Jordan Tolley, Dominique Veasey, Tre Wales, Anthony Warr, Chazman White, Patrick White, Paul Whiting, Jayson Witchard Jr., Tim Yelder, Devonte

Varsity Soccer - Boys

Castaneda, Cristobal Chris, Castenada Ebube, Dominique Encarnacion, Erik Encarnacion, Fredy Encarnacion, Fredy Finley, William Gallegos, Victor Garibo, Exain Garibo, Exain Glover, Daryn Hernandez, Angel X Hilliard, Nate Jameel, Abdulrama Kamara, Musa Kara, Idris Khosho, Basil Khosho, Luai X Lamar, Nathaniel Lamar, Nathaniel Lamar, Nathaniel

Martinez, Angel X Muya, Ramadan Reyna, Jon X Tiah, Solomon

Mamadoo, Pam

Varsity Swimming - Boys

Ali, Ja Wad Moo, Kaw don

Varsity Track - Boys

Champion, Jordan Francis, Phillip Gibbs, Tae Shawn Hailey, Jajuan Hamblin, Anthony Hayes, Jaz Johnston, Geron Martin, Paul Mobley, Derquione Philippe, Jean Renaud, Jeanot Robinson, Del Tay Robinson, DelTeReShawn Shamberger, Cess Smith, Keith Snyder, Nicholas Speight, Reggie Styles, Donald Tarrance, Dekwain Wales, Anthony

Varsity Wrestling

Adams, Davon Blanco, Dagsel Brown, Samuel Crawford, James Dozier, Mashile Finn, Johnta Floyd, Cormel Groves, Karlan Hailey, Jajuan Howard, Dominique Irvin, Mareo Jarvis, Omar Jones, Derius Knox, Tyrell Levertte, Tyrek Lynum, Jared Mashack, Curtaz Salas, Cristian Taylor, Austin Thompson, Dominique Todd, Brandehn Warr, Chazman Watters, Dayvon Williams, Terrell

Varsity Cross Country - Boys

Philippe, Jean Robinson, Del Tay Robinson, DelTeReShawn Speight, Reggie

Varsity Basketball - Girls

Barnes, Kiara
Blincoe, DNaya
Brice, Jarea
Crowe, Monae
Daniels, Charlene
Delgado, Jocelyn
Green, Alexis
Hackett, Brenda
Hawkins, Brianna
Henderson, Khalisha
Hurt, Verceillia
Jackson, Nikcoa

Johnson, Jessica Lampkin, Kevonna Pillow, Chanell Simpson, Jayneisha Taylor, Briera Thompson, Jayneisha

Varsity Fast Pitch Softball

Carter, Svea
Curtain, Nicolette
Davis, Aaliyah
Gardiner, Deshanaa
Greenwell, Taylor
Hall, Toni
January, Daprecious
Joseph, Dorian
Milan, Sharae
Naylor, Michiah
Palmer, Fatima
Pitts, Ciera
Smith, Ariaunna
Smith, Tynica
Spencer, Danielle

Varsity Soccer - Girls

Bentley, Breanna Duvall, Amber Gant, Diamond Ghant, Diamond Haji, Maka Hassan, Hawa Hussein, Madina Kamara, Martha Kamara, Martha Lugazo, Fatuma Lugazo, Fatuma Mahadi, Isha Martinez, Yesenia Miller, Jamilya Miller, Jasmine Mkandama, Mwajama Muse, Arbay Muya, Changwa Muya, Changwa Muya, Hawa Palmer, Fatima Peter, Sifa Pumphrey, Somolia Serio, Tiana Serio, Tiana Watkins, Shatrice

Varsity Swimming - Girls

Ali, Ja Wad Davis, Sierra Moo, Kaw don Robinson, Leticia Tuttle, Amber White, Alanis

Varsity Track - Girls

Berry, Dazha Bibb, Janeecia Branham, Shalante Buckner, Takatiya Carney, Cheyney Carr, Érin Carter, Svea Fakunle, Elizabeth Flomo, Regina Heard, Alexis Hurt, Oreatha Johnson, Jaylyn Ouedraogo, Alimata Palmer, Fatima Payne, Brooke Posey, Ciara Starling, Enaezia Starnes, Demondrea Thompson, Robyn Verner, Lawanna Wagstaff, Niala

Varsity Volleyball

Adams, Reniesha Albers, Courtlynn Dominique, Horton Fels, Marcola Hobbs, Mia Lumpkins, Kenneday Morris, Dezshyra Murphy, Quiyana Oliver, Raegine Seay, Tiandra Spalding, Maya Thompson, Sharaina Walker, Tamesha Watts, Destiny Wilburn, Toreian

Varsity Cross Country - Girls

Berry, Dazha Carney, Cheyney Johnson, Jaylyn

Junior Varsity Basketball - Boys

Cole, Jeremy
Crums, Daykice
Daniels, Cedric
Dinwiddie, Christopher
Hamblin, Anthony
Johnson, Jamie
Johnson, Jesse
Kimbrough, Marcus
X Lee, Gervonte
Manion, Marcus
Page, Jack
Sanford, Dominique
Sangester, Miguel

Junior Varsity Football

Adams, Braxton Adams, Davon Banks, Jamar Beason, Royshawn Beason, Stevon Bell, Demontre Benford, Jalen Boyd, Demontre Burks, Clydell Burnette, Nick Bush, Aireon Campbell, Jacobi Campbell, Kevin Carr, Davon Cox, Deris Croghan-Miller, Robert Dinwiddie, Christopher Dorsey, Delante Dozier, Mashile Ferguson, Adrian Fields, Keith Francis, Phillip Gibbs, Tae Shawn Glenn, Sean Goodson, Quory Hailey, Jajuan Haines, Mikelle Hamblin, Anthony Hayes, Jaz Hughes, Bobby Huguley, Tyree Johnson, Deion Johnson, Domonique Jones, Derius Leverette, Otis Levertte, Tyrek Lovan, Donovan Malone, Marcel Martin, Paul Mashack, Curtaz Mobley, Derquione Mucker, Edward Murry, Dewayne

Peters, Cortez

Powell, Darren

Puckett, Jacob Renaud, Jeanot Roe. Steven Sanders, Jacobi Sanders, Micheal Scott, Timious Smith, Marvin Snyder, Nicholas Standard, Torrell Stewart, Malik Stewart, Terence Styles, Donald Sutton, Dwayne Taylor, Austin Tedford, Sydney Thompson, Trevon Tolley, Dominique Tuggle, Everette Warr, Chazman White, Patrick White, Paul Whiting, Jayson Yelder, Devonte

Junior Varsity Basketball - Girls

Blincoe, DNaya Bryant, Kayla Green, Alexis Hackett, Brenda Henderson, Ronisha Hurt, Verceillia Johnson, Jessica Lampkin, Kevonna Simpson, Jayneisha

Junior Varsity Volleyball

Doss, Raven Gipson, Shelby Horton, Dominique January, Daprecious Lauderdale, Alease Leslie, Acacia Roberts, Shaquan Smith, Alexandria Spencer, Danielle

Freshman Basketball - Boys

Belong, Raheem Brooks, Jerohn Brown, Mikel Demon shea, Jordan Furman, William Gober, Stephen Johnson, Brandon Madden, Ashante Smith, Christopher

Webster, Javian

Freshman Football

Adams, Davon
Beason, Stevon
Burks, Clydell
Bush, Aireon
Campbell, Jacobi
Coke, Adam
Croghan-Miller, Robert
Dorsey, Delante
Ferguson, Adrian
Furman, William
Jacobs, Tyson
Johnson, Donald
Levertte, Tyrek
Mucker, Edward
Peters, Cortez
Pope, William
Puckett, Jacob
Sanders, Jacobi
Scott, Timious
Stephens, Devonte
Taylor, Austin
Thompson, Trevon
Tuggle, Everette
Whiting, Jayson

Freshman Basketball - Girls

Alexander, Makaila Bailey, Teosha Blincoe, DNaya Green, Alexis Hackett, Brenda Hurt, Verceillia Lampkin, Kevonna Mohamed, LaBrea Powers, Nautica Smith, Kelee Turner, Vhelejah



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

r artiolpation oppor		repertientiality						
		(Column 1)	(Column 2)	(Column 3)	(Column 4)			
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation			
Row 1	GIRLS	713	64.2%	131	29.8%			
Row 2	BOYS	397	35.8%	308	70.2%			
Row 3	Totals	1110	100%	439	100%			

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ı	Instr	LICT	n	١c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature	Digitally signed by Marlon Miller(marlon.miller@jefferson.kyschools.us)	_Date:	April 16, 2012 17:03:39 PM
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	102	1	15	
Row 2	j.v.:	2	18	1	12	
Row 3	frosh:	1	11	0	0	
Row 4	total:	10	131	2	27	20.6%
BOYS Row 5	varsity:	8	194	0	0	
Row 6	j.v.:	2	80	0	0	
Row 7	frosh:	2	34	0	0	
Row 8	total:	12	308	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: (marlon miller@ie	y Marlon Miller	April 16, 2012 17:03:39 PM
Principal's Signature, (marion miller@ie	efferson kyschools (IS)	Date.



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bowling	Yes Bowling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Bowling	Yes Bowling

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:									
I am going to have two interest meetings one at the end of the school this year and another at the beginning of school next year to see who is still interested in participating. If there is enough interest I will start to look for a coach.									

Principal Signature: Digitally signed by Marlon Miller (marlon.miller@jefferson.kyschools.us)

_Date:_____April 16, 2012 17:03:39 PM



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	102	77.9%
Row 2	j.v.:	2	18	13.7%
Row 3	frosh:	1	11	8.4%
Row 4	total:		131	100%
Boys				
Row 5	varsity:	8	194	63.0%
Row 6	j.v.:	2	80	26.0%
Row 7	frosh:	2	34	11.0%
Row 8	total:		308	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: (marlon.miller@jefferson.kyschools.us) Date:	Principal's Signature:	Digitally signed by Marlon Miller (marlon.miller@jefferson.kyschools.us)		April 16, 2012 17:03:39 P
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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures					avel		ards ditures	(to in supplem extended e dollar req	s' salaries nclude nental and employment; amount uired)	improv	ilities vements ditures	(if sport-	cations -specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster		
G basketball	1000	0	2300	0	400	0	13049	4 3	0	0	0	0		
B basketball	1200	0	2500	0	400	0	18159	5 3	0	0	0	0		
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0		
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0		
G softball	2000	0	600	0	250	0	2622	1 1	1600	0	0	0		
B baseball	1600	0	800	0	300	0	4515	2 1	0	0	0	0		
G cross country	200	0	300	0	100	0	3550	1 1	0	0	0	0		
B cross country	200	0	300	0	100	0	3550	1 1	0	0	0	0		
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0		
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0		
G soccer	600	0	500	0	200	0	4350	2 1	0	0	0	0		
B soccer	600	0	400	0	200	0	4350	2 1	0	0	0	0		

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel Awards e		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)			
	Expen	ditures	Expen	ditures	Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	200	0	0	0	100	0	2840	1 1	0	0	0	0
B swimming	200	0	0	0	100	0	1420	1 1	0	0	0	0
G track	400	0	600	0	300	0	5571	2 1	0	0	0	0
B track	400	0	600	0	300	0	5571	2 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	1500	0	800	0	300	0	4370	2 2	0	0	0	0
B wrestling	600	0	1500	0	300	0	6038	2 2	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	22000	0	7500	0	500	0	32210	10 3	10000	0	0	0
G (upu,	0	0	0	0	0	0	0	0 0	0	0	0	0
В (0	0	0	0	0	0	0	0 0	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage	
Boys	\$ 128,413	71.7%	
Girls	\$ 50,602	28.3%	
Total	¢ 179.015	100%	

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SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances		Х	
Coaching		Х	
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action should	be shown on the	Corrective Action Plan,
Form T-60.			

Principal's Signature:_	Digitally signed by Marlon Miller (marlon miller@iefferson kyschools us)	Date:_	April 16, 2012 17:03:39 PM
	(marlon miller@iefferson kyschools us)		

SCHOOL NAME Central



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Field	Sprinkler system	Start: 6-2012 Complete: 8-2012
Volleyball Team	New netting system	Start: 8-2011 Complete: 8-2012

Principal's Signature: Digitally signed by Marlon Miller (marlon.miller@jefferson.kyschools.us)

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Central
Number of 9-11 Grade Students Surveyed:	851
Number of 8 th Grade Students Surveyed:	0
Date:	4-11-20
Completed By:	Marlon Miller

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- Number of Surveys Issued (sim of 9-11 and grade 8 above)

 Total Returned / Completed

 Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey?

How Was The Survey Administered?

Magnet Teachers

Magnet Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities	i i	KHSAA Sponsored Spring Sports/Sport Activiti	ies
Cross Country (Boys)	29	Baseball (Boys)	52
Cross Country (Girls)	35	Fast Pitch Softball (Girls)	30
Football (Boys)	100	Tennis (Boys)	12
Golf (Boys)	14	Tennis (Girls)	22
Golf (Girls)	13	Track (including Indoor, Boys)	40
Soccer (Boys)	22	Track (including Indoor, Girls)	60
Soccer (Girls)	16	Non-KHSAA Sponsored Championship Sports	
Volleyball (Girls)	85	Field Hockey (Girls)	25
KHSAA Sponsored Winter Sports/Sport Activity	ties	Gymnastics (Boys)	15
Archery (Boys)	12	Gymnastics (Girls)	130
Archery (Girls)	10	Ice Hockey (Boys)	20
Basketball (Boys)	105	Lacrosse (Boys)	15
Basketball (Girls)	70	Lacrosse (Girls)	12
Bass Fishing (Boys)	15	Rifle	35
Bass Fishing (Girls)	7	Rodeo	25
Bowling (Boys)	35	Slow Pitch Softball	45
Bowling (Girls)	50	Volleyball (Boys)	20
Swimming & Diving (Boys)	15	Weightlifting	130
Swimming & Diving (Girls)	18	Other sports or sports activities not listed	8
Wrestling (Boys)	14		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Powder Puff Football (Girls)	180
Basketball	60
Wrestling	25
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
AAU Basketball	120
Church Basketball	65
AAU Track	45
AAU Softball	25
Dance	75
Step	60

List Intramural Sports students are interested in adding:

Sport	Number
Tennis	20
Flag Football	85
Paintball	35
Lacrosse	25
Archery	45

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

70	I prefer other activities such as band, chorus, etc.
180	I don't have time
35	The practice schedules and game times are inconvenient
30	The sport I like isn't offered
60	It's too expensive
120	I prefer to participate in club or intramural sports
170	Working
20	Other: Cheerleading

Student Suggestions to encourage participation

_ Better Coaches	
New uniforms	•
- Less expensive to participate	
_ More school spirit	
 Place signs in the building promoting the various athletic programs. 	-
Have coaches recruit more within the building. - Place signs in the building promoting the various athletic programs.	

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Principal's Signature