## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR .2011-2012

Central
(Name of High School)
High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title

II. Scheduled a minimum of three meetings during the school year on the following dates:

| January 5, 2012 |
| :--- |
| February 14, 2012 |

March 5, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Marlon Miller | Athletic Director | ${ }^{5411 \text { Galaxi Drive Louisisile, KY. }}$ |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Cheryl Walker | Director Compliance \& | 3001 Crittenden Drive Louisville, KY. 40209 | (502)485-3499 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Marlon Miller (marlon.miller@jefferson.kyschools April 16, 2012 17:03:39 PM

# Roster Review 

| Varsity Baseball | Bruce, Kevin |
| :---: | :---: |
| Beason, Royshawn | Campbell, Kevin |
| Beason, Stevon | Carr, Davon |
| Campbell, Kevin | X Chatham, Troy |
| Carr, Davon | Cornelius, Korry Cox, Deris |
| Hess, Kamahl | X Cummins, Elijah |
| Jewell, Jason | Dinwiddie, Christopher |
| Knox, Deandrae | Dozier, Mashile |
| Leverette, Otis | Fields, Keith |
| Maxey, Jaelyn | Finn, Johnta |
| Mitchell, Jeffrey | Francis, Phillip |
| Mudd, William | Gibbs, Tae Shawn |
| Russell, Antonio | Glenn, Sean |
| Sangester, Miguel | Goodson, Quory |
| Sangster, Miquel | X Green, James |
| Simpson, William | X Green, Joshua |
| White, Paul | Hailey, Jajuan |
| Yelder Paul | Haines, Mikelle |
| Yelder, Devonte | Hamblin, Anthony Hayes, Jaz |
|  | Hilliard, Levon |
| Basketball - Boys | Howard, Dominique |
| Allen, James | Hughes, Bobby |
| Chandler, Dominique | Huguley, Tyree |
| Cole, Jeremy | Jackson, Dametreeus |
| Crane, Miquel | X Jackson, Jovann |
| Daniels, Cedric | Johnson, Deion |
| Dinwiddie, Christopher | Johnson, Domonique |
| Firman, Marshall | Johnson, Donald |
| Gibbs, Tae Shawn | Johnston, Geron |
| Hamblin, Anthony | Jones, Derius |
| Jackson, Stuart | Kamara, Musa |
| Johnson, Brandon | Lamar, Michael |
| Johnson, Jamie | Lee, Gervonte |
| Johnson, Jesse | Leverette, Otis |
| Knox, Deiontre | Lightsy, Brandon |
| Lee, Gervonte | Lydian, Donte |
| Logan, Jordan | Malone, Marcel |
| Manion, Marcus | Manion, Marcus |
| Maxey, Jaylen | Martin, Paul |
| Milliiken, Tajh | Mashack, Curtaz |
| Page, Jack | Milliken, Tajh |
| Russell, Antonio | Mobley, Derquione |
| Russell, Deangelo | Murry, Dewayne |
| Sanford, Dominique | X Petitfrere, Brian |
| Sangester, Miguel | Powell, Darren Puckett, Jacob |
|  | Renaud, Jeanot |
| Varsity | Roe, Steven |
| Football | Sanders, Micheal |
| Adams, Braxton | Shamberger, Cess |
| Adams, Davon | Smith, Keith |
| Banks, Jamar | Smith, Marvin <br> Snyder, Nicholas |
| Beason, Royshawn | X St Gerard Allen |
| Beason, Stevon | Standard, Torrell |
| Bell, Demontre | Stewart, Malik |
| Benford, Jalen | Stewart Terence |
| Blackston, Rashan | Styles, Donald |
| Bolden, Cornelius | Sutton, Dwayne |
| Bolden, Derrek | X Swann, Dominique |
| Boyd, Demontre | Tarrance, Dekwain |

Tedford, Sydney
X Thomas, Jermiah
Thurman, Jordan
Tolley, Dominique
Veasey, Tre
Wales, Anthony
Warr, Chazman
White, Patrick
White, Paul
Whiting, Jayson
Witchard Jr., Tim
Yelder, Devonte
Varsity
Soccer - Boys

Castaneda, Cristobal
Chris, Castenada
Ebube, Dominique
Encarnacion, Erik
Encarnacion, Fredy
Encarnacion, Fredy
Finley, William
Gallegos, Victor
Garibo, Exain
Garibo, Exain
Glover, Daryn
Hernandez, Angel
X Hilliard, Nate
Jameel, Abdulrama
Kamara, Musa
Kara, Idris
Khosho, Basil
Khosho, Luai
X Lamar, Nathaniel
Lamar, Nathaniel
Lamar, Nathaniel
Mamadoo, Pam
Martinez, Angel
X Muya, Ramadan
Reyna, Jon
X Tiah, Solomon

## Varsity Swimming - Boys

Ali, Ja Wad
Moo, Kaw don

Varsity
Track - Boys
Champion, Jordan
Francis, Phillip
Gibbs, Tae Shawn
Hailey, Jajuan
Hamblin, Anthony
Hayes, Jaz
Johnston, Geron
Martin, Paul
Mobley, Derquione
Philippe, Jean

Renaud, Jeanot
Robinson, Del Tay
Robinson, DelTeReShawn
Shamberger, Cess
Smith, Keith
Snyder, Nicholas
Speight, Reggie
Styles, Donald
Tarrance, Dekwain
Wales, Anthony

## Varsity <br> Wrestling

Adams, Davon
Blanco, Dagsel
Brown, Samuel
Crawford, James
Dozier, Mashile
Finn, Johnta
Floyd, Cormel
Groves, Karlan
Hailey, Jajuan
Howard, Dominique
Irvin, Mareo
Jarvis, Omar
Jones, Derius
Knox, Tyrell
Levertte, Tyrek
Lynum, Jared
Mashack, Curtaz
Salas, Cristian
Taylor, Austin
Thompson, Dominique
Todd, Brandehn
Warr, Chazman
Watters, Dayvon
Williams, Terrell

## Varsity <br> Cross Country - Boys

Philippe, Jean
Robinson, Del Tay
Robinson, DelTeReShawn
Speight, Reggie

## Varsity <br> Basketball-Girls

Barnes, Kiara
Blincoe, DNaya
Brice, Jarea
Crowe, Monae
Daniels, Charlene
Delgado, Jocelyn
Green, Alexis
Hackett, Brenda
Hawkins, Brianna
Henderson, Khalisha
Hurt, Verceillia
Jackson, Nikcoa

Johnson, Jessica
Lampkin, Kevonna
Pillow, Chanell Simpson, Jayneisha
Taylor, Briera
Thompson, Jayneisha

## Varsity Fast Pitch Softball

Carter, Svea
Curtain, Nicolette
Davis, Aaliyah
Gardiner, Deshanaa
Greenwell, Taylor
Hall, Toni
January, Daprecious
Joseph, Dorian
Milan, Sharae
Naylor, Michiah
Palmer, Fatima
Pitts, Ciera
Smith, Ariaunna
Smith, Tynica
Spencer, Danielle

## Varsity <br> Soccer - Girls

Bentley, Breanna
Duvall, Amber
Gant, Diamond
Ghant, Diamond
Haji, Maka
Hassan, Hawa
Hussein, Madina
Kamara, Martha
Kamara, Martha
Lugazo, Fatuma
Lugazo, Fatuma
Mahadi, Isha
Martinez, Yesenia
Miller, Jamilya
Miller, Jasmine
Mkandama, Mwajama
Muse, Arbay
Muya, Changwa
Muya, Changwa
Muya, Hawa
Palmer, Fatima
Peter, Sifa
Pumphrey, Somolia
Serio, Tiana
Serio, Tiana
Watkins, Shatrice

## Varsity <br> Swimming - Girls

Ali, Ja Wad
Davis, Sierra
Moo, Kaw don
Robinson, Leticia
Tuttle, Amber
White, Alanis

## Varsity <br> Track - Girls

Berry, Dazha
Bibb, Janeecia
Branham, Shalante
Buckner, Takatiya
Carney, Cheyney
Carr, Erin
Carter, Svea
Fakunle, Elizabeth
Flomo, Regina
Heard, Alexis
Hurt, Oreatha
Johnson, Jaylyn
Ouedraogo, Alimata
Palmer, Fatima
Payne, Brooke
Posey, Ciara
Starling, Enaezia
Starnes, Demondrea
Thompson, Robyn
Verner, Lawanna
Wagstaff, Niala

## Varsity <br> Volleyball

Adams, Reniesha
Albers, Courtlynn
Dominique, Horton
Fels, Marcola
Hobbs, Mia
Lumpkins, Kenneday
Morris, Dezshyra
Murphy, Quiyana
Oliver, Raegine
Seay, Tiandra
Spalding, Maya
Thompson, Sharaina
Walker, Tamesha
Watts, Destiny
Wilburn, Toreian

## Varsity <br> Cross Country - Girls

Berry, Dazha
Carney, Cheyney
Johnson, Jaylyn

## Junior Varsity Basketball-Boys

Cole, Jeremy
Crums, Daykice
Daniels, Cedric
Dinwiddie, Christopher
Hamblin, Anthony
Johnson, Jamie
Johnson, Jesse
Kimbrough, Marcus
X Lee, Gervonte
Manion, Marcus
Page, Jack
Sanford, Dominique
Sangester, Miguel

Junior Varsity Football
Adams, Braxton
Adams, Davon
Banks, Jamar
Beason, Royshawn
Beason, Stevon
Bell, Demontre
Benford, Jalen
Boyd, Demontre
Burks, Clydell
Burnette, Nick
Bush, Aireon
Campbell, Jacobi
Campbell, Kevin
Carr, Davon
Cox, Deris
Croghan-Miller, Robert
Dinwiddie, Christopher
Dorsey, Delante
Dozier, Mashile
Ferguson, Adrian
Fields, Keith
Francis, Phillip
Gibbs, Tae Shawn
Glenn, Sean
Goodson, Quory
Hailey, Jajuan
Haines, Mikelle
Hamblin, Anthony
Hayes, Jaz
Hughes, Bobby
Huguley, Tyree
Johnson, Deion
Johnson, Domonique
Jones, Derius
Leverette, Otis
Levertte, Tyrek
Lovan, Donovan
Malone, Marcel
Martin, Paul
Mashack, Curtaz
Mobley, Derquione
Mucker, Edward
Murry, Dewayne
Peters, Cortez
Powell, Darren

Puckett, Jacob
Renaud, Jeanot
Roe, Steven
Sanders, Jacobi
Sanders, Micheal
Scott, Timious
Smith, Marvin
Snyder, Nicholas
Standard, Torrell
Stewart, Malik
Stewart, Terence
Styles, Donald
Sutton, Dwayne
Taylor, Austin
Tedford, Sydney
Thompson, Trevon
Tolley, Dominique
Tuggle, Everette
Warr, Chazman
White, Patrick
White, Paul
Whiting, Jayson
Yelder, Devonte

## Junior Varsity <br> Basketball - Girls

Blincoe, DNaya
Bryant, Kayla
Green, Alexis
Hackett, Brenda
Henderson, Ronisha
Hurt, Verceillia
Johnson, Jessica
Lampkin, Kevonna
Simpson, Jayneisha

## Junior Varsity Volleyball

Doss, Raven
Gipson, Shelby
Horton, Dominique
January, Daprecious
Lauderdale, Alease
Leslie, Acacia
Roberts, Shaquan
Smith, Alexandria
Spencer, Danielle

## Freshman <br> Basketball - Boys

Belong, Raheem
Brooks, Jerohn
Brown, Mikel
Demon shea, Jordan
Furman, William
Gober, Stephen
Johnson, Brandon
Madden, Ashante
Smith, Christopher

Webster, Javian

## Freshman <br> Football

Adams, Davon
Beason, Stevon
Burks, Clydell
Bush, Aireon
Campbell, Jacobi
Coke, Adam
Croghan-Miller, Robert
Dorsey, Delante
Ferguson, Adrian
Furman, William
Jacobs, Tyson
Johnson, Donald
Leverte, Tyrek
Mucker, Edward
Peters, Cortez
Pope, William
Puckett, Jacob
Sanders, Jacobi
Scott, Timious
Stephens, Devonte
Taylor, Austin
Thompson, Trevon
Tuggle, Everette
Whiting, Jayson

## Freshman

Basketball - Girls
Alexander, Makaila
Bailey, Teosha
Blincoe, DNaya
Green, Alexis
Hackett, Brenda
Hurt, Verceillia
Lampkin, Kevonna
Mohamed, LaBrea
Powers, Nautica
Smith, Kelee
Turner, Vhelejah ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 713 | $64.2 \%$ | 131 | $29.8 \%$ |
| Row 2 | BOYS | 397 | $35.8 \%$ | 308 | $70.2 \%$ |
| Row 3 | Totals | 1110 | $100 \%$ | 439 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\quad 0$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 102 | 1 | 15 |  |
| Row 2 | j.v.: | 2 | 18 | 1 | 12 |  |
| Row 3 | frosh: | 1 | 11 | 0 | 0 |  |
| Row 4 | total: | 10 | 131 | 2 | 27 | 20.6\% |
| BOYS Row 5 | varsity: | 8 | 194 | 0 | 0 |  |
| Row 6 | j.v.: | 2 | 80 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 34 | 0 | 0 |  |
| Row 8 | total: | 12 | 308 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation
FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR
IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :---: |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bowling | Yes <br> Bowling |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Bowling |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

I am going to have two interest meetings one at the end of the school this year and another at the beginning of school next year to see who is still interested in participating. If there is enough interest I will start to look for a coach.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 102 | $77.9 \%$ |
| Row 2 | j.v.: | 2 | 18 | $13.7 \%$ |
| Row 3 | frosh: | 1 | 11 | $8.4 \%$ |
| Row 4 | total: | 8 | 131 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 194 | $63.0 \%$ |
| Row 5 | varsity: | 2 | 30 | $26.0 \%$ |
| Row 6 | j.V.: |  | 308 | $11.0 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 1000 | 0 | 2300 | 0 | 400 | 0 | 13049 | 43 | 0 | 0 | 0 | 0 |
| B basketball | 1200 | 0 | 2500 | 0 | 400 | 0 | 18159 | 53 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 2000 | 0 | 600 | 0 | 250 | 0 | 2622 | 11 | 1600 | 0 | 0 | 0 |
| B baseball | 1600 | 0 | 800 | 0 | 300 | 0 | 4515 | 21 | 0 | 0 | 0 | 0 |
| G cross country | 200 | 0 | 300 | 0 | 100 | 0 | 3550 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 200 | 0 | 300 | 0 | 100 | 0 | 3550 | 11 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G soccer | 600 | 0 | 500 | 0 | 200 | 0 | 4350 | 21 | 0 | 0 | 0 | 0 |
| B soccer | 600 | 0 | 400 | 0 | 200 | 0 | 4350 | 21 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Marlon Miller (marlon.miller@jefferson.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 200 | 0 | 0 | 0 | 100 | 0 | 2840 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 200 | 0 | 0 | 0 | 100 | 0 | 1420 | 11 | 0 | 0 | 0 | 0 |
| G track | 400 | 0 | 600 | 0 | 300 | 0 | 5571 | 21 | 0 | 0 | 0 | 0 |
| B track | 400 | 0 | 600 | 0 | 300 | 0 | 5571 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 1500 | 0 | 800 | 0 | 300 | 0 | 4370 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 600 | 0 | 1500 | 0 | 300 | 0 | 6038 | 22 | 0 | 0 | 0 | 0 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 22000 | 0 | 7500 | 0 | 500 | 0 | 32210 | 103 | 10000 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\mathbf{\$}$ | 128,413 | $71.7 \%$ |  |
| Girls | $\mathbf{\$}$ | 50,602 | $28.3 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 179,015 | $\mathbf{1 0 0 \%}$ |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  | X | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ April 16, 2012 17:03:39 PM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | CTART DATE AND COMPLETION DATE OF <br> CORRECTIVE ACTION |
| Softball Field | Sprinker system | Complete: <br> $8-2012$ |
| Volleyball Team | Start: 6-2012 | Complete: <br> $8-2012$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Marlon Miller (marlon.miller@jefferson.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Central
851
0
4-11-20
${ }^{1}$ Marlon Miller

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Magnet Teachers
Magnet Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 29 |
| :--- | ---: |
| Cross Country (Girls) | 35 |
| Football (Boys) | 100 |
| Golf (Boys) | 14 |
| Golf (Girls) | 13 |
| Soccer (Boys) | 22 |
| Soccer (Girls) | 16 |
| Volleyball (Girls) | $\mathbf{8 5}$ |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 12 |
| :--- | ---: |
| Archery (Girls) | 10 |
| Basketball (Boys) | 105 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$75 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 52 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 30 |
| Tennis (Boys) | 12 |
| Tennis (Girls) | 22 |
| Track (including Indoor, Boys) | 40 |
| Track (including Indoor, Girls) | 60 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 25 |
| :---: | :---: |
| Gymnastics (Boys) | 15 |
| Gymnastics (Girls) | 130 |
| Ice Hockey (Boys) | 20 |
| Lacrosse (Boys) | 15 |
| Lacrosse (Girls) | 12 |
| Rifle | 35 |
| Rodeo | 25 |
| Slow Pitch Softball | 45 |
| Volleyball (Boys) | 20 |
| Weightlifting | 130 |
| Other sports or sports activities not listed | 8 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Powder Puff Football (Girls) | 180 |
| Basketball | 60 |
| Wrestling | 25 |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| AAU Basketball | 120 |
| Church Basketball | 65 |
| AAU Track | 45 |
| AAU Softball | 25 |
| Dance | 75 |
| Step | 60 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Tennis | 20 |
| Flag Football | 85 |
| Paintball | 35 |
| Lacrosse | 25 |
| Archery | 45 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 70 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 180 | I don't have time |

## Student Suggestions to encourage participation

## Better Coaches

New uniforms

- Less expensive to participate
_ More school spirit
- Have coaches recruit more within the building.
- Place signs in the building promoting the various athletic programs.


[^0]:    April 16, 2012 17:03:39 PM

[^1]:    - . April 16, 2012 17:03:39 PM

