

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012 _____

Christian I	Fellowship	High School, Benton	Kentucky
(N	ame of High School)		Dity)
			n accurate and true representation of the
	oliance with 20 U.S.C. Section	•	•
			in the permanent Title IX file, at least
			best of my knowledge have completed
the following tasks:		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,
J			
I. Established a gender	equity committee at the high s	school. (List committee p	ersonnel and provide
attachment if necessa			·
	••		
Name	Address	Phone	Title
		(Supt	, Principal, Student, Parent, Coach, Etc.)
Deborah Lewis	1929 George Clark Rd. S., Benton	270-527-8377	AD
Josh Choate	475 Calvert Drive, Paducah	270-527-8377	student
Megan Wagner	350 Silver Trail, Gilbertsville	270-527-8377	student
Rachel Hall	84 Summers , Benton	270-527-8377	student
Mike Muller	331 Moors Camp Highway, Benton	270-527-8377	Teacher
Paulette Buckingham	707 Sherry Lynn Drive, Grand Rivers	270-527-8377	Coach
April Alexander	466 Wrather, Murray	270-527-8377	Coach
II Scheduled a minimur	n of three meetings during the	school year on the following	na dates:
September 21, 2011	if of timee meetings during the	scribbly car on the following	ig dates.
October 14, 2011			
March 22, 2012			
March 22, 2012			
III. Designated the follow	wing person(s) as the Title IX c	coordinator for the school:	
Name	Title	Address	Phone
Deborah Lewis	AD	1929 George Clark Rd. S.	270-527-8377 x.120
Deborari Lewis	AD		210-321-0311 X.120
IV Designated the follow	wing person(s) as the Title IV s	poordinator for the district:	
	wing person(s) as the Title IX o		Dhono
Name	Title	Address 1929 George Clark Rd. S.	
Deborah Lewis	AD	1929 George Glank Nd. G.	270-527-8377 x.120
School personnel are co	ontinuing to make periodic revi	ews of the boys' and girls'	athletics program reflected in the
Corrective Action Plan.			
In addition to the above	information, the above referen	nced school maintains a co	implete permanent file relative to Title IX
records including copies	s of the self-assessment audit,	all corrective action plans	and other related materials.
		•	
Digitally signed by	Deborah Lewis (dlewis@c	christiantellowship.org) April 12, 2012 21:34:58 PM
Principal Signatu	re	Date	
i inicipai Signatu		Date	

Roster Review

Varsity Baseball

Choate, Jordan
Choate, Josh
Cypret, Gavin
X Dean, Joe Paul
X Dean, Sam
X English, Drew
Hodge, Elijah
Hummel, Ben
Hummel, Phillip
Leipzig, Stephen
Lewis, Matthew
Na, Will
Potter, MacKenzie
X Powell, Charlie
Shelley, Amber
Shutika, Adam
X Snodgrass, Nick
X Snodgrass, Thomas
Warren, Jaysa

X Warren, Jerod

X Choate, Jordan

Varsity Basketball - Boys

Choate, Josh Dean, Joe Paul Dean, Sam X English, Andrew English, Drew Gipson, Isaac Hodge, Elijah Kim, Joel X Leipzig, Stephen Leipzig, Steven Lewis, Matthew Powell, Charlie Pruitt, Trevor X Sassaman, Daniel X Shelley, Amber X Shelley, Amber Teodozow, Eric Ward, John Robert

Varsity Golf - Boys

X Benton, Jacob Choate, Jordan Choate, Josh Cypret, Gavin X English, Andrew English, Drew Hodge, Elijah

Varsity Swimming - Boys

Snodgrass, Nick Snodgrass, Thomas Warren, Jerod

Varsity Track - Boys

Dean, Sam

Varsity Cross Country - Boys

Cypret, Gavin X Cypret, Hannah Dean, Sam Hummel, Phillip Na, Will Snodgrass, Nick Snodgrass, Thomas

Varsity Basketball - Girls

Culp, Carly Lim, Jeesun "Sunny" Pearson, Mikayla Potter, MacKenzie Powell, Lydia X Shelley, Amber Shelley, Amber

Varsity Golf - Girls

Shelley, Amber

Varsity Swimming - Girls

Starkey, Bettye

Varsity Track - Girls

Allen, Morgan
X Blakeley, Jessica
Cypret, Hannah
Goodman, Kristen
X Haley, Faith
Hummel, Rebecca
Key, MacCall
Waller, Rachel
X Waters, Annie

Varsity Volleyball

Alexander, Carley Allen, Morgan Beale, Jordan Beale, Kathryn Key, MacCall Locke, Sarah Pearson, Mikayla Wagner, Megan Waller, Rachel Warren, Jaysa

Varsity Cross Country - Girls

Cypret, Hannah

Junior Varsity Baseball

Choate, Jordan Choate, Josh Cypret, Gavin X Dean, Sam Hodge, Elijah Hummel, Ben Hummel, Phillip Leipzig, Stephen Lewis, Matthew Na. Will Potter, MacKenzie X Powell, Charlie Shelley, Amber Shutika, Adam X Snodgrass, Nick X Snodgrass, Thomas Warren, Jaysa X Warren, Jerod

Junior Varsity Basketball - Boys

Choate, Jordan
Choate, Josh
Cypret, Gavin
Dean, Joe Paul
Dean, Sam
English, Drew
Gillespie, Nick
Hodge, Elijah
Hummel, Phillip
Leipzig, Stephen
Lewis, Matthew
Na, Will
Powell, Charlie
X Shelley, Amber
Teodozow, Eric
Ward, John Robert

Junior Varsity Golf - Boys

Benton, Jacob

Junior Varsity Swimming - Boys

X Snodgrass, Nick X Snodgrass, Thomas

Junior Varsity Track - Boys

Dean, Sam

Junior Varsity Cross Country - Boys

Cypret, Gavin Dean, Sam Hummel, Phillip Na, Will Snodgrass, Nick Snodgrass, Thomas

Junior Varsity Basketball - Girls

Culp, Carly Lim, Jeesun "Sunny" Pearson, Mikayla Potter, MacKenzie Powell, Lydia Shelley, Amber

Junior Varsity Golf - Girls

Shelley, Amber

Junior Varsity Swimming - Girls

X Starkey, Bettye

Junior Varsity Track - Girls

Allen, Morgan Blakeley, Jessica Cypret, Hannah Goodman, Kristen Haley, Faith Hummel, Rebecca Key, MacCall Waller, Rachel Waters, Annie

Junior Varsity Volleyball

Alexander, Carley Bailey, Lauren Beale, Kathryn Fletcher, Abby Garland, Abigail Hummel, Rebecca Locke, Sarah Muller, Rebekah Pearson, Mikayla Potter, MacKenzie Waters, Annie

Junior Varsity Cross Country - Girls

Cypret, Hannah

Freshman Basketball - Boys

Choate, Jordan Cypret, Gavin Dean, Sam Gillespie, Nick Hodge, Elijah Hummel, Phillip Leipzig, Stephen Lewis, Matthew Na, Will Powell, Charlie Ward, John Robert

Freshman Swimming - Boys

X Snodgrass, Nick X Snodgrass, Thomas

Freshman Cross Country - Boys

X Na, Will

Freshman Volleyball

Alexander, Carley Bailey, Lauren Fletcher, Abby Garland, Abigail Hay, Jenifer Hicks, Kailey Maness, Nicole Muller, Rebekah Muller, Sarah Phillips, Karlee Slayden, Carson Waters, Annie Whitt, Elizabeth



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

- artioipation oppor	10	. repertienanty			
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	34	52.3%	66	42.9%
Row 2	BOYS	31	47.7%	88	57.1%
Row 3	Totals	65	100%	154	100%

1 1		
Instru	ICTI	ons:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 41

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Deborah Lewis	Date:	April 12, 2012 21:34:58 PM
minoipai o Oignataio.	(dlewis@christianfellowship.org)	_Date.	



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1 Column 2		Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	25	3	16	
Row 2	j.v.:	5	28	3	16	
Row 3	frosh:	1	13	1	12	
Row 4	total:	12	66	7	44	66.7%
BOYS Row 5	varsity:	6	41	3	13	
Row 6	j.v.:	5	36	2	7	
Row 7	frosh:	1	11	0	0	
Row 8	total:	12	88	5	20	22.7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

	Digitally Signed by Debolan Lewis	April 12, 2012 21.34.36 FW
Principal's Signature:	(dlawis@christianfallowship.org)	Date:
i ililobalə olullature.	(diewis@cinistianienewsnip.org)	Date.



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:								
We were able to address a number of student interests during this current school year by adding boys and girls cross country, girls basketball (JV and V) and varsity boys basketball.								

Principal Signature: Digitally signed by Deborah Lewis (dlewis@christianfellowship.org)

_Date:_____April 12, 2012 21:34:58 PM



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	25	37.9%
Row 2	j.v.:	5	28	42.4%
Row 3	frosh:	1	13	19.7%
Row 4	total:		66	100%
Boys				
Row 5	varsity:	6	41	46.6%
Row 6	j.v.:	5	36	40.9%
Row 7	frosh:	1	11	12.5%
Row 8	total:		88	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digitally signed by Deborah Lewis (dlewis@christianfellowship.org)	Date:	April 12, 2012 21:34:58 PM



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Sports Equipment a Supplies			avel		ards ditures	(to ii supplen extended e dollar req	s' salaries nclude nental and employment; amount uired)	Facilities improvements Expenditures		Publications (if sport-specific) Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	32	0	617	0	372	0	2000	2 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	0	0	0	0	0	0	0	0 0	0	0	0	0
B baseball	438	0	0	0	426	0	1500	2 2	150	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	0	0	0	0	42	0	750	1 1	0	0	0	0
B golf	0	0	0	0	42	0	750	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Tra	avel	Awa	ards	Supplemental and		Facilities Publicati improvements (if sport-sp			
	Expen	ditures	Expen	ditures	Expen	ditures	Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	74	0	1050	3 1	0	0	0	0
B swimming	0	0	0	0	74	0	1050	3 1	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	749	0	0	0	364	0	2850	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G (oper.)	0	0	0	0	0	0	0	0 0	0	0	0	0
В	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender		Expenditur	es	Percentage	
Boys		\$	7,451	55.9%	
Girls		\$	5,879	44.1%	
	Total	\$	13 330	100%	

Verification Code: 2aef2a0bfd65b9b750ae8a02a8e4a379 2012-04-12 21:15:29

Principal Signature: Digitally signed by Deborah Lewis (dlewis@christianfellowship.org)

April 12, 2012 21:34:58 PM



SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:				
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities			Х		
BENEFITS					
Equipment and Supplies			Х		
Scheduling of Games and Practice Time			Х		
Travel and Per Diem Allowances			Х		
Coaching			Х		
Locker Rooms, Practice and Competitive Facilities			Х		
Medical and Training Facilities and Services			Х		
Publicity			Х		
Support Services			Х		
Housing and Dining			Х		
Tutoring			Х		
Athletic Scholarships			Х		

If an advantage/inequity is indicated,	corrective action	should be shown	on the	Corrective A	Action Pla	n,
Form T-60.						

Principal's Signature: Digitally signed by Deborah Lewis	Date:April 12, 2012 21:34:58 PM
(dlewis@christianfellowship.org)	

SCHOOL NAME Christian Fellowship



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3		
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION		
monitor spending closely to insure that funding is in balance for various sports. By joining the KCAC, more travel was required for basketball and therefore more expenses showed up, but this provided an opportunity for our small	ongoing review and equitable allotment of any funds available to continue to equip our student athletes to compete	Start: now Complete: ongoing		
Continue to monitor student interest and add new sports for both genders as interest arises	We have been successful this year in doing this. We want to continue offering additional sports when an interest arises. We've found that parent meetings are a good indicator of genuine interest, we use the school newsletter to announce opportunities for signing up for additional sports and will continue to offer additional sports as the interest arise. We added 3 sports this current	Start: now Complete: ongoing		
	school year, all with female participants; girls basketball, cross country, and			

Principal's Signature: Digitally signed by Deborah Lewis (dlewis@christianfellowship.org)

April 12, 2012 21:34:58 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-201	2		
School Name:	Christian Fellowship			
Number of 9-11 Grade Students Surveyed:	50			
Number of 8 th Grade Students Surveyed:	8			
Date:	10/12/11			
Completed By:	Paulette	Buckingham		
Instructions: 1. Summarize the Student Athletics Interest Stanext to each sport. 2. Under the Other Category please provide interested in participating. 3. Please sign and date this Summary Form (of the annual report. Do not mail the studer your files in the event they are subsequently. 58 Number of Surveys Issued (sim of 9- 56 Total Returned / Completed Return Percentage (returned divided) Who Administered The Survey? Home How Was The Survey Administered? During	a listing of T-63) and mat surveys (For requested. 11 and grade by issued) (Peroom Teac g Homeroon)	e 8 above) (A minimum of 80% return is expected) hers	who are lue date ained in	
Enter Totals from T-6 KHSAA Sponsored Fall Sports/Sport Activitie Cross Country (Boys)		ion for each Sport/Sport Activity KHSAA Sponsored Spring Sports/Sport Activ Baseball (Boys)	rities 14	
Cross Country (Girls)	2	Fast Pitch Softball (Girls)	8	
Football (Boys)	5	Tennis (Boys)	6	
Golf (Boys)	4	Tennis (Girls)	7	
Golf (Girls)	1	Track (including Indoor, Boys)	2	
Soccer (Boys)	11_	Track (including Indoor, Girls)	5	
Soccer (Girls)	8	Non-KHSAA Sponsored Championship Sports		
Volleyball (Girls)	15	Field Hockey (Girls)	3	
KHSAA Sponsored Winter Sports/Sport Activ	ities	Gymnastics (Boys)	0	
Archery (Boys)	6	Gymnastics (Girls)	11	
Archery (Girls)	6	Ice Hockey (Boys)	4	
Basketball (Boys)	17	Lacrosse (Boys)	5	
Basketball (Girls)	8	Lacrosse (Girls)	1	
Bass Fishing (Boys)	0	Rifle	9	
Bass Fishing (Girls)	0	Rodeo	4	
Bowling (Boys)	0	Slow Pitch Softball	2	
Bowling (Girls)	0	Volleyball (Boys)	3	
Swimming & Diving (Boys)	4	Weightlifting	4	
Swimming & Diving (Girls)	3	Other sports or sports activities not listed	4	
Wrestling (Boys)	0			



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

-	·
Sport	Number
Volleyball	5
archery	1
skeet shooting	1
indoor soccer	1
basketball	1
	0

Participation in Non-School Sports Activities

Sport	Number
Tae Kwon Do	1
Football	1
Archery	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Dodgeball	2
Football	3
Soccer	5
Volleyball (boys)	1
Tennis	3

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms				
2	I prefer other activities such as band, chorus, etc.			
10	I don't have time			
3	The practice schedules and game times are inconvenient			
3	The sport I like isn't offered			
3	It's too expensive			
0	I prefer to participate in club or intramural sports			
0	Working			
2	Other: taking a break, other sport			

Student Suggestions to encourage participation

Digitally signed by Deborah Lewis (dlewis@christianfellowship.org)

April 12, 2012 21:34:58 PM

Principal's Signature

Date