certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Mike Anders | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Boys Golf Coach |
| :--- | :--- | :--- | :--- |
| Mike Beard | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Athletic Director |
| Charlotte Bernard | 2353 N. Hwy 127, Albany, KY 42602 | $606-387-6480$ | District Coordinator |
| Leslie Brown | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Girrs/Boys Tennis Coach |
| Greg Cummings | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Girls/Boys Soccer Coach |
| Sheldon Harlan | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Principal |
| Todd Messer | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Boys Basketball Coach |
| Jamie Miller | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Football Coach |
| Pam Ostertag | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Volleyball Coach |
| Dipesh Soma | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Girls/Boys Cross Country Coach |
| Patrick Stalcup | 65 High School Drive, Albany, KY 42602 | $606-387-5569$ | Baseball Coach |
| Lynn Starnes | 65 High School Drive, Albany, KY 42602 | $606-387-4673$ | Girls Golf Coach |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 25, 2011
January 18, 2012
March 28, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :---: | :---: | :---: |
| Mike Beard | Athletic Director | 65 Hioh School Drive, Albany, KY <br> 42602 | $606-387-5569$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | AddreSS | Phone |
| :---: | :--- | :--- | :---: |
| Charlotte Bernard | DPP | North Hwy 127, Albany, KY 42602 | $606-387-6480$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Mike Beard (mike.beard@clinton.kyschools.us) April 9, 2012 20:33:45 PM

# Roster Review 

## Varsity Baseball

Albertson, Derek
Anderson, Chase
Aucoin, Austin
Branham, John
Brown, E.
Brown, Eli
Cook, Ethan
Cummings, Noah
Everingham, Trevour
Garmon, Travis
X Harris, Coty
X Jones, Zach
Means, Parker
X Myers, Josh
Myers, Josh
Ostertag, Craig
Perdue, Matt
Starns, Travis
Stearns, Tyler
Stearns, Wayne
Stinson, Kenny
Talbott, Blake
Wood, Dylan

## Varsity Basketball - Boys

Albertson, Derek
X Anderson, Chase
Beard, Ryan
Choate, Clay
Claywell, Lance
Cook, Ethan
Dalton, Keifer
Davis, Joe
England, Frank
X England, Glen
Langford, Colby
Maupin, Wendell
X McWhorter, Chance
X Means, Parker
Nelson, Cole
Perdue, Matt
Stalcup, Sawyer
Stearns, Wayne
Tallent, Josh

## Varsity <br> Football

Albertson, Derek
X Albertson, Derrick
Aucoin, Austin
X Bannon, Sean
Britt, Terry
Brown, Cody
Brown, Eli
X Brown, Sam
Burchett, Jacob
X Conner, Neli
Dalton, Dexter

Duvall, Cody
Gibson, Justin
Harris, Coty
Hay, Ashton
Hollan, Tyler
X Huddleston, Anthony
X Irwin, Kurtis
X Madden, Kyle
Malaefono, Lonnie
McWhorter, Gavin
X Moran, Rocco
Morrison, Ethan
Myers, Josh
X Myers, Josh
Nelson, Cole
Pittman, Zack
Scroggins, Tyler
Shelton, Austin
Shelton, Tyler
Speck, J. D.
Stalcup, Gabe
Stearns, Austin
Stearns, Jacob
Stearns, Tyler
Stockton, William
Wood, Dylan
Woodruff, Zach

Varsity
Golf - Boys
Crouch, John Richard
Riddle, Trevor
Shelley, Evan
Stalcup, Sawyer
Stinson, Kenny

## Varsity <br> Soccer - Boys

Choate, Clay
X Choate, Kyle
Cox, Chris
Cox, William
Cross, Jacob
Cummings, Noah
Delk, Etheridge
England, Frank
England, Glen
Gunter, Ben
X Holsapple, Thomas
X Langford, Collen
X Mcfall, Zack
X Perez, Eddie
X Raymundo, Maurico
Raymundo, Pascual
Savage, Matthew
Starns, Travis
Talbott, Blake

## Varsity Tennis - Boys

Beaty, Alex
Choate, Clay
Choate, Kyle
Collins, Nathan
Cox, Chris
Cox, William
Cross, Jacob
England, Glen
Hubbs, Lamon
Hunter, Jared
Hunter, Matthew
Matthews, Haley
McFall, Zach
Phillips, Tyler
Savage, Matthew
Smith, Kolby
Starns, Bryson
Starns, Cody
Tallent, Josh
Vincent, Jordan
Wells, Matthew

Varsity
Cross Country - Boys
Asher, Aaron
Cross, Jacob
Davis, Joe
Davis, John
England, Frank
England, Glen
Evans, Sage
Page, Jadeon

## Varsity <br> Basketball-Girls

Beard, Alex
Boils, Bree
Boils, Justice
Bookout, Whitney
Campbell, Hannah
Campbell, MacY
Dicken, Kayla
Elmore, Tara
X Flowers, Taylor
Langford, Cori
Lowhorn, Veronica
McWhorter, Shyanne
Polston, MacKenzie
Stalcup, Ansley
Thrasher, Preslee
Thurman, Breonia

## Varsity <br> Fast Pitch Softball

Allen, Amber
Baker, Baylee
X Beard, Alex
X Boils, Justice
Campbell, Hannah
Claborn, Leah
Conner, Briana
Conner, Kasey
Delk, Taylor
Flowers, Taylor
Goodman, Jordan
Lowhorn, Veronica
Maupin, Maiah
McFall, Makayla
X Neal, Hailey
Pennycuff, Andika
Reneau, Macie
X Smith, Julianne
Smith, Rebecca
Stalcup, Ansley
Staley, Sienna
Stearns, Rachel
Thompson, Mariah
Thurman, Kourtnie
X Widau, Jessica
Withers, Kristina
Wray, Michelle
X Wray, Michelle

## Varsity <br> Golf - Girls

Ansley, Stalcup
Bernard, Addison
Boils, Bree
Boils, Justice
Stinson, Samantha
Stonecipher, Whitney

## Varsity <br> Soccer - Girls

Asberry, Lindsay
Beck, Shana
Brown, Amber
X Brown, Makayla
Brown, Paige
Carpenter, Chelsea
X Claborn, Bethany
Claborn, Leah
Craig, Nicole
X Dominguez, Mildred
Hickman, Kelsie
Hunter, Sydney
Key, Jessica
Looper, Macy
Marcum, Savannah
Parrigin, Elainee
Polston, Taylor
X Rodriguez, Erica
X Sidwell, Christy

| Soma, Bianca | Perdue, Matt | Polston, MacKenzie |
| :---: | :---: | :---: |
| Staley, Sienna | Starns, Travis | Stalcup, Ansley |
| Stephens, Heather | Stearns, Tyler | Thrasher, Preslee |
| Stout, Nikki | Stinson, Kenny | X York, Jada |
| Thompson, Mariah | Wood, Dylan |  |
| X Wade, Kacey |  |  |
|  | Junior Varsity | Junior Varsity Fast Pitch Softball |
| Varsity | Basketball - Boys | Allen, Amber |
| Tennis - Girls | Anderson, Chase | Baker, Baylee |
| Claborn, Rachel | Beard, Ryan | Campbell, Hannah |
| Cook, Alissa | Choate, Clay | Conner, Briana |
| Craig, Abby | Claywell, Lance | Delk, Taylor |
| Groce, Laura | Cook, Ethan | Goodman, Jordan |
| Harlan, Maegan | Davis, Joe | Maupin, Maiah |
| Harper, Ashley | England, Frank | Pennycuff, Andika |
| Hoppe, Kiley | England, Glen | Reneau, Macie |
| Huff, Katie | Gibson, Lucas | Smith, Rebecca |
| Looper, Macy | McWhorter, Chance | Stalcup, Ansley |
| Neal, Hailey | Means, Parker | Staley, Sienna |
| Shelton, Courtney | Nelson, Cole | Thompson, Mariah |
| Soma, Bianca | Page, Jadeon |  |
| York, Teresa | Perdue, Matt |  |
|  | Starns, Travis Tallent, Josh | Junior Varsity Soccer - Girls |
| Varsity |  |  |
| Volleyball |  | Avery, Hannah |
| Baker, Baylee | Junior Varsity <br> Soccer - Boys | Beck, Shana |
| Brown, Shelby |  | Brown, Amber |
| Choate, Caiti | Choate, Clay | Brown, Makayla |
| Dalton, Darrian | Choate, Kyle | Claborn, Bethany |
| Delk, Taylor | Cox, Chris | Craig, Nicole |
| Garner, Dreama | Cross, Jacob | Dominguez, Mildred |
| Glover, Sarah | Cummings, Noah | Hickman, Kelsie |
| Groce, Laura | Delk, Etheridge | Hunter, Sydney |
| Guffey, Sarah | England, Frank | Looper, Macy |
| Hicks, Morgan | England, Glen | Marcum, Savannah |
| Jarvis, Allison | Gunter, Ben | Parrigin, Elainee |
| Mullins, Juliann | Holsapple, Thomas | Polston, Taylor |
| Smith, Julianne | Langford, Colin | Rodriguez, Erica |
| X Wray, Michelle | Mcfall, Zack | Sidwell, Christy |
|  | Perez, Eddie | Soma, Bianca |
|  | Raymundo, Maurico | Staley, Sienna |
| Varsity | Raymundo, Pascual | Stephens, Heather |
| Cross Country - Girls | Starns, Travis | Stout, Nikki |
| Albertson, Makenzie Cross, Kaitlyn |  | Thompson, Mariah Wade, Kacey |
| Cross, Kaitlyn <br> Soma, Bianca | Junior Varsity |  |
| Stalcup, Ansley | Basketball - Girls |  |
|  | Boils, Bree Boils, Justice | Junior Varsity Volleyball |
| Junior Varsity | Bookout, Whitney | Baker, Baylee |
| Baseball | Campbell, Hannah | Boils, McKenzie |
| Anderson, Chase | Campbell, MacY | Brown, Patricia |
| Branham, John | Conn, Emlee | Choate, Caiti |
| Brown, E. | Dalton, Kalynn | Cooper, Tammy |
| Brown, Eli | Dishman, Melanie | Delk, Taylor |
| Cook, Ethan | Elmore, Tara | Garner, Dreama |
| Cummings, Noah | Flowers, Samantha | Garrett, Keisha |
| Means, Parker | Langford, Cori | Glover, Sarah |
| Ostertag, Craig | McWhorter, Shyanne | Grant, Jordan |

Polston, MacKenzie
Stalcup, Ansley
Thrasher, Preslee
X York, Jada

## Junior Varsity Fast Pitch Softball

Allen, Amber
Baker, Baylee
Campbell, Hannah
Conner, Briana
Goodman, Jordan
Maupin, Maiah
Pennycuff, Andika
Reneau, Macie
Stalcup Ansley
Sala, Ansley
Thompson, Mariah

Asberry, Lindsay
Aveck, Shana
Brown, Amber
Brown, Makayla
Claborn, Bethany
Dominguez, Mildred
Hickman, Kelsie
Hunter, Sydney
Looper, Macy
Marcum, Savannah
Parrigin, Elainee
Polston, Taylo
Sidwell Christy
Sidwell, Christy
Stala, Sienna
Stephens, Heather
Stout, Nikki
Thompson, Mariah
Wade, Kacey

## Junior Varsity

Baker, Baylee
Boils, McKenzie
Brown, Patricia
Choate, Caiti
oper, Tammy
Delk, Taylor
Garner, Dreama
Garrett, Keisha
Grant, Jordan

Groce, Laura
Guffey, Sarah
Holdiness, Zoe
Key, Cassidy
Miller, Carley
Mullins, Jana
Mullins, Juliann
Reneau, Macie
Smith, Julianne
Smith, Tamarity
Williams, Katie

## Freshman <br> Basketball - Boys

Anderson, Chase
Brown, E.
Claywell, Lance
Collins, Michael
Davis, John
England, Glen
Gibson, Lucas
Langford, Colin
McWhorter, Chance
Nelson, Cole
Page, Jadeon
York, Caleb

## Freshman <br> Basketball - Girls

Boils, Bree
Campbell, MacY
Conn, Emlee
Dalton, Kalynn
Dicken, Kayla
Dishman, Melanie
Flowers, Samantha
Langford, Cori
McWhorter, Shyanne
Polston, MacKenzie
Stalcup, Ansley
X York, Jada

## Freshman <br> Volleyball

Boils, McKenzie
Crabtree, Karen
Garrett, Keisha
Grant, Jordan
Holdiness, Zoe
Key, Cassidy
Miller, Carley
Mullins, Jana
Williams, Katie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 241 | $51.2 \%$ | 185 | $52.3 \%$ |
| Row 2 | BOYS | 230 | 471 | $100 \%$ | 169 |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 72$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
_Date:_April 9, 2012 20:33:45 PM

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 92 | 1 | 19 |  |
| Row 2 | j.v.: | 4 | 73 | 1 | 22 |  |
| Row 3 | frosh: | 2 | 20 | 0 | 0 |  |
| Row 4 | total: | 13 | 185 | 2 | 41 | 22.2\% |
| BOYS Row 5 | varsity: | 7 | 111 | 1 | 13 |  |
| Row 6 | j.v.: | 3 | 46 | 1 | 16 |  |
| Row 7 | frosh: | 1 | 12 | 0 | 0 |  |
| Row 8 | total: | 11 | 169 | 2 | 29 | 17.2\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bass Fishing | Yes <br> Bass Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We are in the process of trying to obtain more information about the start of this sport. We have questions concerning liability, costs, equipment, etc.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 92 | 49.7\% |
| Row 2 | j.v.: | 4 | 73 | 39.5\% |
| Row 3 | frosh: | 2 | 20 | 10.8\% |
| Row 4 | total: |  | 185 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 111 | 65.7\% |
| Row 6 | j.v.: | 3 | 46 | 27.2\% |
| Row 7 | frosh: | 1 | 12 | 7.1\% |
| Row 8 | total: |  | 169 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# } \mathbf{~} \\ \text { fo } \\ \text { le } \end{array}$ | ches <br> all <br> Is I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 2577 | 6275 | 7049 | 0 | 296 | 0 | 13000 | 0 | 5 | 0 | 0 | 1165 | 0 |
| B basketball | 711 | 6275 | 6789 | 0 | 1233 | 0 | 13000 | 0 | 3 | 0 | 0 | 1165 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 5252 | 4537 | 298 | 43000 | 148 | 0 | 5000 | 0 | 4 | 0 | 0 | 0 | 0 |
| B baseball | 11253 | 0 | 2755 | 0 | 163 | 0 | 5000 | 0 | 4 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 759 | 0 | 33 | 0 | 750 | 0 | 2 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 759 | 0 | 33 | 0 | 750 | 0 | 2 | 0 | 0 | 0 | 0 |
| G golf | 34 | 0 | 722 | 0 | 123 | 0 | 750 | 0 | 1 | 0 | 0 | 0 | 0 |
| B golf | 637 | 925 | 738 | 1000 | 152 | 0 | 750 | 0 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Mike Beard (mike.beard@clinton.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G tennis | 1390 | 0 | 523 | 0 | 122 | 0 | 750 | $0 \quad 1$ | 0 | 0 | 0 | 0 |
| B tennis | 1390 | 0 | 523 | 0 | 122 | 0 | 750 | 01 | 0 | 0 | 0 | 0 |
| G volleyball | 2845 | 3840 | 2242 | 0 | 1023 | 0 | 4000 | 02 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 5688 | 5300 | 3409 | 0 | 2155 | 0 | 13000 | 05 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.


Principal Signature:
Digitally signed by Mike Beard (mike.beard@clinton.kyschools.us) April 9, 2012 20:33:45 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
April 9, 2012 20:33:45 PM

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF <br> CORRECTIVE ACTION |
| Get an operable whirlpool for the girls basketball locker <br> room. | Purchase a new whirpool. | Complete: <br> August 31, <br> 2012 |
|  |  | Start: July 1, <br> 2012 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Mike Beard (mike.beard@clinton.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Clinton County |
| :--- |
| 258 |
| 115 |
| March 5, |
| Mine Beard, AD |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

449 373

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Mike Beard
All Homerooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 14 <br> Cross Country (Girls) <br> Football (Boys) <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$71 |
| :--- | ---: |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 24 |
| :---: | :---: |
| Archery (Girls) | 23 |
| Basketball (Boys) | 38 |
| Basketball (Girls) | 29 |
| Bass Fishing (Boys) | 51 |
| Bass Fishing (Girls) | 19 |
| Bowling (Boys) | 23 |
| Bowling (Girls) | 21 |
| Swimming \& Diving (Boys) | 11 |
| Swimming \& Diving (Girls) | 35 |
| Wrestling (Boys) | 14 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 51 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 48 |
| Tennis (Boys) | 18 |
| Tennis (Girls) | 53 |
| Track (including Indoor, Boys) | 7 |
| Track (including Indoor, Girls) | 13 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 12 |
| :---: | :---: |
| Gymnastics (Boys) | 1 |
| Gymnastics (Girls) | 39 |
| Ice Hockey (Boys) | 16 |
| Lacrosse (Boys) | 22 |
| Lacrosse (Girls) | 28 |
| Rifle | 58 |
| Rodeo | 39 |
| Slow Pitch Softball | 10 |
| Volleyball (Boys) | 11 |
| Weightlifting | 3 |
| Other sports or sports activities not listed | 2 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Archery | 5 |
| Basketball | 3 |
| Softball | 4 |
| Wrestling | 1 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 13 |
| Fishing | 10 |
| Softball | 7 |
| Shooting | 9 |
| Motorcycle Racing | 4 |
| Hunting | 4 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Fishing | 13 |
| Bowling | 7 |
| Wrestling | 5 |
| Basketball | 5 |
| Dodgeball | 4 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 38 |
| :---: |
| $\frac{85}{9}$ |
| $\frac{26}{14}$ |
| 8 |
| 21 |

I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
21
Working
Other:_ Health problems, parents won't
allow; transportation; school work.

## Student Suggestions to encourage participation

More choices; transportation; informational meetings; better weight facility; better equipment; better staff; announce sign ups more; have a trial play day.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Principal's Signature

 Date
[^0]:    April 9, 2012 20:33:45 PM

