certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Rhonda Callaway | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Cindy Crabtree | 142 North Main Street, Marion, KY | $270952-5751$ | Principal |
| Larry Duvall | 2927 SR 70, Marion KY | $270704-1481$ | Educator/Coach |
| Juan Gonzalez | 109 2nd Street, Marion KY | $270965-3091$ | Educator/Coach |
| Dennis Hodge | 3549 SR 70, Marion, KY | $270704-6443$ | Educator/Coach |
| Shannon Hodge | 3549 SR 70, Marion, KY | $270965-5349$ | Educator/Coach |
| Nathan McDowell | 801 Burch Street, Benton, KY | $270965-5349$ | Educator/Coach |
| Bristyn Prowell | 3324 HWY 902 East, Fredonia, KY | $270293-5149$ | Educator/Coach |
| Al Starnes | 209 Summit Drive, Marion, KY | $270625-0968$ | Educator/Coach |
| Angela Starnes | 209 Summit Dirve, Marion, KY | $270704-0036$ | DPP/District Title IX Coordinator/Coach |
| Blair Winders | 1000 SR 120, Marion, KY | $270704-0049$ | Educator/Coach/AD/ School Title IX |
| Wes Evers, Maggie Collins | $3191 / 2$ West Gum Street, Marion, KY | $270704-0955$ | Educator/Coach |

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 10, 2011

## November 16, 2011

March 14, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Angela Starnes | Educator/Coach/AD | 209 Summit Drive, Marion | $270704-0049$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Al Starnes | DPP/Coach | 201 Sumnit Drive, Marion | 270 704-0036 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Angela P Starnes (angela.starnes@crittenden.ky April 11, 2012 17:35:55 PM

# Roster Review 

Varsity
Baseball

X Baker, Reid
Bebout, Eli
Belt, Devin
X Castiller, Nick Champion, Taylor
Dickerson, Noah
X Driver, Adam
Evers, Wes
Gilbert, Travis
X Hollis, Dylan
Knight, Zac
X Myers, Mason
Owen, Aaron
Phillips, Brenden
X Robinson, Shelby
X Stone, Dakota
X Watson, Colby
Willis, Bryce
Young, Landon

Varsity
Basketball-Boys
X Caraway, Cody
X Champion, Taylor
Clark, Devin
X Cullen, Tristan Dempsey, Chase
Dickerson, Noah
X Driver, Adam
X Enoch, Jason
X Enoch, Jordan
X Faith, Trevor
Frazer, Tucker
Gilbert, Travis
X Hadfield, Noah
Hicks, Dylan
Hill, Ethan
Knox, Bobby
Owen, Aaron
X Piper, Austin
Scott, Thomas
Tinsley, Zach
Watson, Colby
Watson, Dakota
Young, Landon

## Varsity <br> Football

Asbridge, Clint
Atwell, Jamie
Bebout, Eli
Biddle, Levite
Caraway, Cody
Chambliss, Austen
Clark, Devin
Cozart, Stephon
X Davidson, Virgil
Davis, Issac
Day, Elliot

Dickerson, Noah
Dunkerson, Austin
Easley, Cole
Evers, Wes
X Franklin, Robert
Gardner, Grant
Gaston, Josh
Gilbert, Travis
Hadfield, Noah
Hernandez, Dustin
X Hill, Ethan
Hollamon, Micah
$X$ Jenkins, Jimmy
Knox, Bobby
X Lane, Lane
Laster, Jamie
Lynch, Dakota
Mayes, Korey
Overfield, Dugan
X Owen, Aaron
Phillips, Brenden
X Piper, Austin
Piper, Colton
X Price, Daniel
X Redd, Brandon
Roberts, Dustin
X Robertson, Tyler
Shinall, Brandon
Shuecraft, Cory
Smith, Jarrett
Stone, Dakota
X Suggs, Trevor
Tinsley, Zach
Wagoner, Daniel
Wallace, Bowe
Wallace, Devin
Wallace, Lane
Willis, Bryce
Yates, Alex
Young, Jacob

Varsity
Golf - Boys
Baker, Reid
Belt, Devin
X Belt, Logan
X Easley, Carsen
Foster, Cole
X Jones, Brennan
X Locke, Braden
McDaniel, Cameron
Owen, Aaron
X Simpkins, Dayton
Stone, Hunter
X Tolley, Will
Watson, Colby

## Varsity <br> Track - Boys

Asbridge, Clint
Berry, Jacob
Burnett, Nathan
Chambliss, Austen
Cooper, Noah
Day, Elliot
Gaston, Josh
Graham, Jacop
Hayes, Cody
Mayes, Korey
McKinney, Brayden
Paris, Darren
Patton, Daniel
Roberts, Dustin
Scott, Thomas
Suggs, Johnathan
Tinsley, Zach
Wagoner, Daniel
Yates, Alex

## Varsity <br> Basketball - Girls

Binkley, Kaitlyn
Brown, Bailey
Collins, Maggie
Davis, Kayla
Ford, Breanna
Gobin, Ruth
Head, Davana
X Johnson, Taylor
Leidecker, Randa
Lynch, Taylor
Mattingly, Mary
McDowell, Mallory
Moss, Khyla
Oliver, Chelsea
Phillips, Summer
X Riley, Marie
X Rizzo, Nicole

## Varsity Fast Pitch Softball

X Beverly, Courtney
X Brewer, Jessi Buell, Brittney
X Byarley, Danielle
X Easley, Sadie
X Hall, Emily
Hewitt, McKenzie
X Hinton, Deloris Hunt, Megan
X Jones, Courtney
Keister, Taylor
Kinnis, Whitney
X Mattingly, Mary
X McDonald, Kayla
X Megan, Hunt
Moss, Cassidy
X Nesbitt, Kiana

X Odom, Jenna
Oliver, Chelsea
Owen, Emily
X Peek, Carrie
X Sitar, Charity
Tinsley, Jessica
$X$ Wheeler, Meagan
X Whitney, Abby
Williams, Shannah
Williams, Whitney
X Yandell, Breanna
Young, Haylee
Varsity
Golf-Girls
Evans, Meredith
Pierce, Francesca

## Varsity <br> Soccer-Girls

X Bean, Tori
Black, Zoie
Cosby, Taylor
X Day, Danielle Duncan, Jesalyn Ford, Breanna Hicks, Paige
$X$ Hinton, Dede
X Holeman, Bristen Kinnis, Whitney
X Lucas, Kelsey
X Lynch, Amanda
Lynch, Taylor
McConnell, Jordan
McDowell, Rakara
Merrick, Ellen
X Millikan, Jorday
Odom, Jenna
Owen, Emily
Phelps, Adrienne
X Price, Elizabeth
Riley, Golda Marie
Schnittker, Anna
Scott, Olivia
Shewcraft, Alivia
X Shoulders, Mayce
X Shuecraft, Nikki Sitar, Faith
X Sitar, Margaret
X Tabor, Alexis
X Thaxton, Elysia
Thurman, Jordan
X Travis, Kali
$X$ Wesley, Lexus
X Wheeler, Kattie
Williams, Whitney

| Varsity Track - Girls | Frazer, Tucker |
| :---: | :---: |
| Brown, Bailey | Gilbert, Travis |
| Collyer, Ashley |  |
| Dossett, Ragon | X Hill, Ethan |
| Gibson, Kaylee | Tinsley, Zach |
| Johnson, Taylor | Watson, Colby |
| McConnell, Jessica | Watson, Dakota |
| Mink, Maddye | Young, Landon |
| Moss, Kaitlyn |  |
| Rizzo, Nicole |  |
| Schnittker, Anna Scott Leah | $\begin{aligned} & \text { Junior Varsity } \\ & \text { Football } \end{aligned}$ |
| Shuecraft, Nikki | Biddle, Levite |
| Sitar, Margaret | Caraway, Cody |
| Williamson, Randi | Chambliss, Austen |
| Yandell, Breanna | Davis, Issac |
|  | Dickerson, Noah |
|  | Dunkerson, Austin |
| Varsity | Easley, Cole |
| Volleyball | Gaston, Josh |
| Buell, Brittney | Gilbert, Travis Hadfield, Noah |
| Collyer, Ashley | Laster, Jamie |
| Gibson, Kaylee | Lynch, Dakota |
| Gibson, Kyalee | Overfield, Dugan |
| Hearell, Stacie | Roberts, Dustin |
| Keister Taylor | Shinall, Brandon |
| Leet, Alyssa | Shuecraft, Cory |
| McDonald, Erin | Smith, Jarrett |
| $X$ Veneable, Taylor | Stone, Dakota |
| Wheeler, Meagan | Wagoner, Daniel |
| Williams, Shannah | Wallace, Lane |
| Winternheimer, Paige Young, Haylee | Yates, Alex |
|  | Young, Jacob |
| Junior Varsity Baseball | Junior Varsity Golf - Boys |
| Baker, Reid | Baker, Reid |
| Bebout, Eli | Belt, Logan |
| Castiller, Nick | Easley, Carsen |
| Champion, Taylor | Jones, Brennan |
| Dickerson, Noah | Simpkins, Dayton |
| Driver, Adam <br> Hollis, Dylan | Tolley, Will |
| Myers, Mason |  |
| Owen, Aaron |  |
| Robinson, Shelby | Basketball - Girls |
| Watson, Colby |  |
| Young, Landon | Davis, Kayla |
|  | Ford, Breanna |
|  | Gobin, Ruth |
| Junior Varsity <br> Basketball - Boys | Johnson, Taylor Lynch, Taylor |
| Dempsey, Chase | McDowell, Mallory |
| Dickerson, Noah | Moss, Khyla |
| Driver, Adam | Riley Marie |
| Enoch, Jason | Riley, Marie |
| Enoch, Jordan | Rizzo, Nicole |
| Faith, Trevor |  |


| Junior Varsity Fast Pitch Softball | Winternheimer, Paige |
| :---: | :---: |
| Beverly, Courtney | Young, Haylee |
| Brewer, Jessi |  |
| Byarley, Danielle |  |
| Easley, Sadie |  |
| Hall, Emily |  |
| Hewitt, McKenzie | Dempsey, Chase |
| Hill, Hayli | Dickerson, Noah |
| Hunt, Megan | Driver, Adam |
| Jones, Courtney | Enoch, Jason |
| Moss, Cassidy | Enoch, Jordan |
| Moss, Khyla | Faith, Trevor |
| Nesbitt, Kiana | Hadfield, Noah |
| Peek, Carrie | Hicks, Dylan |
| Sitar, Charity | Watson, Colby |
| X Sitar, Faith | Watson, Dakota |
| Travis, Kali | Young, Landon |
| Young, Haylee |  |
| Junior Varsity Golf - Girls | Freshman Golf - Girls |
|  | X Baird, Kieena |
| Evans, Meredith | X Bradford, Dianna |
| Pierce, Francesca | X Claycomb, Alyssa <br> X Hunt, Sydney |
|  | X McConnell, Lacy |
| Junior Varsity Soccer - Girls | X Mckinley, Kenzie X Whitney, Abby |
| Duncan, Jesalyn | X Winternheimer, Paige |
| Ford, Breanna |  |
| Hicks, Paige |  |
| Holeman, Bristen | Freshman |
| X Lucas, Kelsey | Volleyball |
| Lynch, Amanda | Baird, Kieena |
| McDowell, Rakara | Bradford, Dianna |
| Price, Elizabeth | Claycomb, Alyssa |
| Riley, Golda Marie | Hunt, Sydney |
| Schnittker, Anna | McConnell, Lacy |
| Shoulders, Mayce | Mckinley, Kenzie |
| Shuecraft, Nikki | Whitney, Abby |
| Sitar, Faith | Winternheimer, Paige |
| Sitar, Margaret |  |
| Tabor, Alexis |  |
| Thaxton, Elysia |  |
| Travis, Kali |  |
| Wheeler, Kattie |  |
| Junior Varsity Volleyball |  |
| Baird, Kieena |  |
| Bradford, Dianna |  |
| Buell, Brittney |  |
| Claycomb, Alyssa |  |
| Collyer, Ashley |  |
| Hunt, Sydney |  |
| McConnell, Lacy |  |
| Mckinley, Kenzie |  |
| McKinze, Chloe |  |
| Roman, Emily |  |
| Wheeler, Meagan |  |
| Whitney, Abby |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 175 | $49.7 \%$ | 142 | $47.2 \%$ |
| Row 2 | BOYS | 177 | $50.3 \%$ | 159 | $52.8 \%$ |
| Row 3 | Totals | 352 | $100 \%$ | 301 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 53$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 75 | 0 | 0 |  |
| Row 2 | j.v.: | 5 | 59 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 8 | 0 | 0 |  |
| Row 4 | total: | 12 | 142 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 5 | 91 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 57 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 11 | 0 | 0 |  |
| Row 8 | total: | 10 | 159 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Tennis | No |  |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Tennis | No |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> Tennis | No |  |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes | Tennis | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

The 2012 interscholastic athletics survey shows significant interest in adding girlsâ $€^{\text {TM }}$ tennis (17). The 2011 student survey showed that there was interest in establishing a girlâ $\epsilon^{\text {TMs }}$ tennis team (10). A meeting was set for 5-4-11 for those interested. Three girls showed up for the meeting. There was not enough interest to establish a team. Nor does the school, city or county have tennis courts. At this time our school system is not financially able to start a new team or able to build tennis courts.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 75 | $52.8 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches <br> all <br> ls I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 1560 | 3471 | 10476 | 5557 | 1185 | 4720 | 13600 | 4 | 3 | 0 | 0 | 0 | 440 |
| B basketball | 3262 | 1516 | 4764 | 701 | 517 | 965 | 13600 | 4 | 3 | 0 | 0 | 0 | 32 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 0 | 1560 | 759 | 6121 | 0 | 340 | 3750 | 2 | 2 | 0 | 0 | 0 | 0 |
| B baseball | 0 | 5923 | 865 | 1195 | 0 | 858 | 3750 | 2 | 2 | 0 | 104 | 0 | 114 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G golf | 97 | 1202 | 313 | 664 | 0 | 304 | 1250 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 97 | 1201 | 313 | 1668 | 0 | 303 | 1250 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 1250 | 4139 | 2120 | 237 | 0 | 335 | 3750 | 2 | 2 | 0 | 309 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Angela P Starnes (angela.starnes@crittenden.kyschools.us)
Date.April 11, 2012 17:35:55 PM
Verification Code: f41531d62ab5f9b06db15cf12987bfa6 2012-03-24 00:45:42

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 263 | 323 | 307 | 80 | 0 | 270 | 1750 | 11 | 0 | 0 | 0 | 0 |
| B track | 262 | 322 | 306 | 80 | 0 | 270 | 1750 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 3415 | 2477 | 681 | 1484 | 199 | 632 | 3750 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 15753 | 6560 | 974 | 3521 | 1902 | 1731 | 17400 | 63 | 4400 | 702 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 98,931 | $53.7 \%$ |
| Girls | $\mathbf{\$}$ | 85,140 | $46.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 184,071 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
Date

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| Lights to the soccer field | To add lights to the soccer field | Start: 2003 | Complete: 2004 |
| Improve the weight room | Add lighter weights, and pin-loaded weight machines | Start: 2005 | $\begin{aligned} & \hline \text { Complete: } \\ & 2006 \end{aligned}$ |
| Improve softball field | Add saity covering for fencing | Start: 2006 | Complete: 2007 |
| Improve softball field | Bleachers - Concrete pad poured | Start: 2006 | $\begin{aligned} & \text { Complete: } \\ & 2008 \end{aligned}$ |
| Improve softball field | Field - Clay | Start: 2007 | $\begin{aligned} & \text { Complete: } \\ & 2008 \end{aligned}$ |
| Improve softball field | Field - Add retaining wall | Start: 2008 | Complete: $2009$ |
| Improve softball field | Press Box - Parks Board has applied tor grants | Start: 2006 | $\begin{aligned} & \hline \text { Complete: } \\ & 2012 \end{aligned}$ |

Principal's Signature: Digitally signed by Angela P Starnes (angela.starnes@crittenden.kyschools.us) 4 u . April 11, 2012 17:35:55 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Crittenden County 260
104
3-30-12
Angela P. Starnes

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$
295

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Carol Perry
How Was The Survey Administered? 7th Period
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 7 |
| :---: | :---: |
| Cross Country (Girls) | 4 |
| Football (Boys) | 24 |
| Golf (Boys) | 45 |
| Golf (Girls) | 6 |
| Soccer (Boys) | 11 |
| Soccer (Girls) | 22 |
| Volleyball (Girls) | 62 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 22 |
| :--- | ---: |
| Archery (Girls) | 19 |
| Basketball (Boys) | 27 |
| Basketball (Girls) | 13 |
| Bass Fishing (Boys) | 23 |
| Bass Fishing (Girls) | 21 |
| Bowling (Boys) | 12 <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$5 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 27 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 15 |
| Tennis (Boys) | 3 |
| Tennis (Girls) | 23 |
| Track (including Indoor, Boys) | 16 |
| Track (including Indoor, Girls) | 23 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 4 |
| :--- | ---: |
| Gymnastics (Boys) | 13 |
| Gymnastics (Girls) | 24 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$72 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 5 |
| Baseball | 1 |
| Cheerleading | 1 |
| Softbaall | 1 |
| Football | 1 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Fishing | 2 |
| Hunting | 2 |
| Rodeo | 1 |
| Weight Lifting | 1 |
| Shooting | 3 |
| soccer | 1 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Fishing | 3 |
| Rodeo | 1 |
| Archery | 3 |
| Boys Soccer | 1 |
| Boxing | 1 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 4 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 20 | I don't have time |
| 3 | The practice schedules and game times are inconvenient |
| 14 | The sport I like isn't offered |
| 6 | It's too expensive |
| 0 | I prefer to participate in club or intramural sports |
| 13 | Working |
| 5 | Other: Injury |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Angela P Starnes (angela.starnes@crittenden.kyschools.ı April 11, 2012 17:35:55 PM

## Principal's Signature Date


[^0]:    April 11, 2012 17:35:55 PM

[^1]:    - April 11, 2012 17:35:55 PM

