



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Cumberland County _____ High School, Burkesville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Glen Allen Murphy	908 North Main Street	270-864-5818	Athletic director
Daryl Murphy	912 North Main Street	270-864-5392	Principal
Chuck Price	912 North Main Street	270-864-5392	Cross Country / Track (B/G)
Anthony Smith	912 North Main Street	270-864-5392	Girls Basketball / Girls Golf
Patrick Crawley	908 North Main Street	270-864-5818	Boys Golf
Nathan Britt	912 North Main Street	270-864-5392	Tennis (B/G)
David McIntyre	912 North Main Street	270-864-5392	Boys Basketball
Mandi Wheat	908 North Main Street	270-864-5818	Cheerleading
Tabetha Cooksey	908 North Main Street	270-864-5818	Softball
Bryan Gitlewski	908 North Main Street	270-864-5818	Baseball
Carl Black	908 North Main Street	270-864-5818	Booster Club President
Shelia Skipworth	908 North Main Street	270-864-5818	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 14, 2011
February 8, 2012
April 11, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Glen Allen Murphy	Athletic Director	908 North Main Street	270-864-5818

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rodney Schwartz	DPP	810 North Main Street	270-864-3377

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Glen A Murphy (glen.murphy@cumberland.kysci April 9, 2012 17:38:30 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Booher, Hunter
Brown, Elijah
Canyon, Roach
Castillo, Andrew
Gilbert, Dylan
Hale, Daniel
X Huff, Will
Johnson, Aaron
Johnson, Dalton
Johnson, Larry
Leveridge, Brian
Leveridge, Matt
Logan, Skylar
McIntyre, Landon
Perdue, Andrew
Price, Hayden
Proffitt, Evan
Roach, Canyon
Skipworth, Logan
Spears, Kurtis
Thomas, Trent

Varsity Basketball - Boys

Andrew, Perdue
Burkhart, Joe
X Burkhat, Joe
Carter, Luke
Crawley, Kailib
Flowers, Will
Groce, Patrick
Hale, Daniel
X Johnson, Larry
Maxey, Juvon
McClain, Jacob
McIntyre, Landon
Owsley, Cedric
Perdue, Andrew
Poole, Chance
Scott, Qwmaine
Smith, Ethan
X Sullivan, Asher
X Webb, Jordan
Williams, Houston

Varsity Golf - Boys

Booher, Grayson
Brown, Elijah
Claywell, Raymond Alex
Johnson, Dalton
Jones, Dawson
McIntyre, Landon
Messenger, Billy
Patterson, Andrew Chaise
Smith, Ethan
Stephenson, Kyle

Varsity Tennis - Boys

Allen, Issac
Crowden, Marc
Davidson, Trevor
Finley, Greg
Finley, Josh
Flaugh, Charles
Flowers, Will
Gilbert, Dylan
Miracle, Terry
Scott, Josh
Williams, Jake
Williams, Zak
Young, Brandon

Varsity Track - Boys

Dettling, Levi
Farlee, Joseph
Farlee, Zack
Hall, Ben
Huber, Adam
Jensen, Anthony
Lewis, Will
Poole, Chance
Scott, Rayshaun
Sewell, Tyler
Tre, Marlowe
Webb, Jordan
Williams, Corey

Varsity Cross Country - Boys

Hall, Ben
Hunter, Dakota
X Long, Monica
X Smith, Leah
Sullivan, Asher
Williams, Corey

Varsity Basketball - Girls

Anderson, Katy
Capps, Cherokee
Davidson, Allie
Dyer, Kristen
Flatt, Ande
Goss, Payton
Hopper, Hannah
Key, Kelsie
Long, Monica
Peretto, Katie
Smith, Eliza
Spears, Kimberly
Spivey, Kelsey
Stalcup, Keylee
Waid, Kayla

Varsity Fast Pitch Softball

Anderson, Katy
Contos, Alexis
Cooper, Hannah
Dyer, Kristen
Farlee, Brittany
Flatt, Emily
Fletcher, Katie
Goss, Payton
Griffith, Katelyn
Hopper, Hannah
Hopper, Laura
Huckleby, Laura
Perdue, Maranda
Perry, Makenzie
Poindexter, Monica
Secula, Dixi
Spears, Kimberly
X Stalcup, Heather
Stalcup, Keylee
Vibbert, Whitney
X Wright, Alisha
Wright, Brooklyn Wright
Wright, Desiree
Young, Paige

Varsity Golf - Girls

Groce, Hollie
Hopper, Laura
Morgan, Molly
Stephenson, Madeline
Wright, Brooklyn Wright

Varsity Tennis - Girls

Arnett, Brittany
Bryant, Megan
Dettling, Jackie
Flowers, Erin
Flowers, Tessa
Kirk, Laura
Long, Sierra
Neikirk, Rachel
Owens, Mary Alex
Payne, Haley
Phelps, Kailey
Spears, Emily
Spears, Rylea Beth
Williams, Erica
Young, Haylee

Varsity Track - Girls

Allen, Emilia
Hickman, Lexus
Long, Monica
Smith, Leah
Spivey, Kelsey

Varsity Volleyball

X Cooper, Hannah
X Fletcher, Katie
X Long, Monica
X Secula, Dixi
X Smith, Eliza

Varsity Cross Country - Girls

Long, Monica
Smith, Leah

Junior Varsity Baseball

Booher, Hunter
X Brown, Elijah
Canyon, Roach
Castillo, Andrew
Gilbert, Dylan
Hale, Daniel
X Huff, Will
Johnson, Aaron
Johnson, Dalton
Johnson, Larry
Leveridge, Brian
Perdue, Andrew
X Price, Hayden
Proffitt, Evan
Roach, Canyon
X Skipworth, Logan
Spears, Kurtis
Thomas, Trent

Junior Varsity Basketball - Boys

Anderson, Elidjah
Carter, Luke
Crawley, Kailib
Flowers, Will
Groce, Patrick
Hale, Daniel
Maxey, Juvon
McClain, Jacob
X McCoy, Brad
Owsley, Cedric
Perdue, Andrew
Poole, Chance
Scott, Qwmaine
Smith, Ethan
Williams, Houston

**Junior Varsity
Basketball - Girls**

Capps, Cherokee
Davidson, Allie
Flatt, Ande
Goss, Darrin
Goss, Payton
Key, Kelsie
Peretto, Katie
Smith, Eliza
Spivey, Kelsey
Stalcup, Kaitlyn
Stalcup, Keylee
Waid, Kayla
Waid, Taylor

Hale, Daniel
Jesse, Sean
McClain, Jacob
X McCoy, Brad
Poole, Brandon
Smith, Ethan
Williams, Houston
Young, Noah

**Freshman
Basketball - Girls**

Flatt, Ande
Goss, Darrin
Goss, Payton
Key, Kelsie
Stalcup, Kaitlyn
Stalcup, Keylee
Waid, Kayla
Waid, Taylor

**Junior Varsity
Fast Pitch Softball**

Contos, Alexis
Farlee, Brittany
Flatt, Emily
Fletcher, Katie
Goss, Payton
Hopper, Hannah
Huckleby, Laura
Perdue, Maranda
Perry, Makenzie
Poindexter, Monica
Secula, Dixi
X Stalcup, Heather
Stalcup, Keylee
Vibbert, Whitney
Wright, Brooklyn Wright
Wright, Desiree
Young, Paige

**Freshman
Volleyball**

Davidson, Allie
Flatt, Emily
Key, Kelsie
Secula, Dixi
Thacker, Courtney
Waid, Kayla

**Junior Varsity
Volleyball**

Cooper, Hannah
Davidson, Allie
Flatt, Emily
Fletcher, Katie
Graves, Ashtin
Key, Kelsie
King, Chelsa
Long, Monica
Radford, Lakesha
Secula, Dixi
Smith, Eliza
Thacker, Courtney
Waid, Kayla

**Freshman
Basketball - Boys**

Anderson, Elidjah
Crawley, Kailib
Dubre, Lane
Dyer, Nathan
Flowers, Will
Groce, Patrick



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	143	46.4%	121	51.1%
Row 2	BOYS	165	53.6%	116	48.9%
Row 3	Totals	308	100%	237	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 52

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Glen A Murphy
(glen.murphy@cumberland.kyschools.us)

Date: April 9, 2012 17:38:30 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	65	0	0	
Row 2	j.v.:	3	42	1	0	
Row 3	frosh:	2	14	1	0	
Row 4	total:	11	121	2	0	0.0%
BOYS Row 5	varsity:	6	75	0	0	
Row 6	j.v.:	2	28	0	0	
Row 7	frosh:	1	13	0	0	
Row 8	total:	9	116	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Glen A Murphy (glen.murphy@cumberland.kyschools.us) Date: April 9, 2012 17:38:30 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Football
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
Boys would like to have football for a school our size it is not fesiable to start a program.

Principal Signature: Digitally signed by Glen A Murphy
(glen.murphy@cumberland.kyschools.us)

Date: April 9, 2012 17:38:30 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	65	53.7%
Row 2	j.v.:	3	42	34.7%
Row 3	frosh:	2	14	11.6%
Row 4	total:		121	100%
Boys				
Row 5	varsity:	6	75	64.7%
Row 6	j.v.:	2	28	24.1%
Row 7	frosh:	1	13	11.2%
Row 8	total:		116	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Glen A Murphy (glen.murphy@cumberland.kyschools.us) Date: April 9, 2012 17:38:30 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4049	1350	3618	0	100	200	10200	3 3	2000	0	0	0
B basketball	3983	1715	3451	0	100	200	10200	3 3	2000	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	726	1041	2592	0	100	250	4560	3 3	0	0	0	0
B baseball	1253	1395	1866	0	100	150	4560	3 3	0	0	0	0
G cross country	100	657	1260	300	100	100	900	1 1	0	0	0	0
B cross country	100	657	1260	300	100	100	900	1 1	0	0	0	0
G golf	768	1322	1929	400	100	50	1440	1 1	0	0	0	0
B golf	840	1322	1929	400	100	50	1440	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Glen A Murphy (glen.murphy@cumberland.kyschools.us)

Date: April 9, 2012 17:38:30 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	175	767	1378	200	100	150	900	1 1	0	0	0	0
B track	175	767	1378	200	100	100	900	1 1	0	0	0	0
G tennis	100	0	450	0	100	100	960	2 2	0	0	0	0
B tennis	100	0	450	0	100	100	960	2 2	0	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 45,801	50.1%
Girls	\$ 45,592	49.9%
Total:	\$ 91,393	100%

Verification Code: 885627ee610465a5ac95807272e75c54 2012-03-12 20:15:35

Principal Signature: Digitally signed by Glen A Murphy (glen.murphy@cumberland.kyschools.us)

April 9, 2012 17:38:30 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Glen A Murphy
(glen.murphy@cumberland.kyschools.us)

Date: April 9, 2012 17:38:30 PM



SCHOOL NAME Cumberland County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Added a Junior Varsity and Freshman volleyball team during the 2011 - 12 school year.	Will be adding a varsity volleyball team in 2012 - 2013 school year.	Start: August 2012	Complete: May 2013

Principal's Signature: Digitally signed by Glen A Murphy (glen.murphy@cumberland.kyschools.us) Date: April 9, 2012 17:38:30 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Cumberland County
Number of 9-11 Grade Students Surveyed:	191
Number of 8 th Grade Students Surveyed:	50
Date:	3-12-12
Completed By:	Glen Allen Murphy

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

298	Number of Surveys Issued (sim of 9-11 and grade 8 above)
241	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Homeroom teachers in each building.

How Was The Survey Administered? During homeroom classes.

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) _____

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	15
Cross Country (Girls)	24
Football (Boys)	77
Golf (Boys)	14
Golf (Girls)	12
Soccer (Boys)	11
Soccer (Girls)	17
Volleyball (Girls)	43

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	27
Archery (Girls)	28
Basketball (Boys)	35
Basketball (Girls)	23
Bass Fishing (Boys)	49
Bass Fishing (Girls)	17
Bowling (Boys)	18
Bowling (Girls)	15
Swimming & Diving (Boys)	9
Swimming & Diving (Girls)	30
Wrestling (Boys)	19

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	40
Fast Pitch Softball (Girls)	38
Tennis (Boys)	13
Tennis (Girls)	26
Track (including Indoor, Boys)	24
Track (including Indoor, Girls)	19

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	12
Gymnastics (Boys)	4
Gymnastics (Girls)	28
Ice Hockey (Boys)	12
Lacrosse (Boys)	17
Lacrosse (Girls)	25
Rifle	48
Rodeo	51
Slow Pitch Softball	13
Volleyball (Boys)	6
Weightlifting	33
Other sports or sports activities not listed	8



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Dodgeball	38
Bowling	12
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Horse Riding	6
4- Wheelers	12
Golf	5
Football	5
Marching Band	20
	0

List Intramural Sports students are interested in adding:

Sport	Number
Dodgeball	12
Bass Fishing	34
Football	68
Bowling	21
Soccer	22

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 17 I prefer other activities such as band, chorus, etc.
- 48 I don't have time
- 9 The practice schedules and game times are inconvenient
- 29 The sport I like isn't offered
- 9 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 23 Working
- 18 Other: Don't like the coaches

Student Suggestions to encourage participation

Add other sports - hire better coaches

Digitally signed by Glen A Murphy (glen.murphy@cumberland.kyschools.us) April 9, 2012 17:38:30 PM

Principal's Signature

Date