certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title

| Kevin Salyer | 5910 Trappers Ridge Circle | $502-485-8754$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Erin Kenney | 9726 Hunting Ground Court | $502-295-0052$ | Teacher, Former Coach |
| Tom Gosling | 7506 LeSane Drive | $502-807-3689$ | Parent |
| Susan Lawson | 1519 Talmedge Way | $502-367-2589$ | Parent |
| La Tonya Smith | 7601 St. Andrews Church Road | $502-485-8239$ | Coach |
| Rochelle Douglass |  |  | Student |
| Whitney Davis |  | Student |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 2, 2011
January 11, 2012
March 28, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kevin Salyer | Athletic Director | 5910 TRappersw Ridge Circle | $502-485-8754$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Cheryl Walker | Director of Compliance | 3332 Newburg Road | $502-485-3341$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Kevin A Salyer (kevin.salyer@jefferson.kyschool April 13, 2012 20:47:50 PM

Principal Signature
Date

# Roster Review 

## Varsity Baseball

X Austin, Alex
Beeber, Gene
Blust, Trenton Brooks, Phillip
X Cox, Mitchell Davis, Clay Ellis, Triston
X Gant, Davon Garvin, Maurice Giles, Glenn
X Goodman, Raymond Graves, Austin
X Grossman, Chris Halbauer, James Roman
X Hall, Andrew
Hardin, Brian
Harris, Joshua Haycraft, Derek Holland, Noah Mason, William
X McKeenan, Sean
Miller, Jason Neely, Treyvon Sherman, Sherson Wargo, Sean
X Watts, Brian
X Widemon, Donald
Williams, Anthony

## Varsity Basketball-Boys

Beaumont, Fayzon
Black, Jai"Shon Bryant, Stephon
X Chappell, Will Colbert, Ronnell Dukes, Dajzon
X Hester, Justin Hill, Bryan Hughes, Ricco Jefferson, Tyler Lawson, Dawoyne Little, Montrelle Makolo, Baudoin Mason, William McCarley, DAjon Mitchell, Jamel
X Neely, Treyvon Smith, Deontai Smith, Terry Stewart, Victor Weaver, Dujuanta White, Rex

Varsity
Bowling-Boys
Curtsinger, Kevin
Dunn, Kris
Harris, Caleb
Keller, Brendan
Laffollette, Joshua
Lively, Percy
Ragland, William

## Varsity Football

Adams, Nick
X Balckmon, Andrew
Bell, Kenneth
Brooks, Arik
X Brown, Demetrius
Bullitt, Jermarry
Cain, Carlos
Campbell, Eric
Carter, Draylynn
Chappell, Corey
X Colbert, Ronell
Colbert, Ronnell
Coleman, Jerry
Cox, Mitchell
Davis, Herbert
Dukes, Dajzon
Duncan, Keshawn
Dunn, Justin
Garner, Deonte
Gill, Kesahwn
Goodwin, Deandre
Gray, Terrell
Green, Bobby
Hamzabegavich, Sulijo
Harris, Sam
Hooper, Delonte
Houston, DArion
Hughes, Damon
X Jackson, Marviuan
Jefferson, Tyler
X Jeune, Jean
Jones, William
Joseph, Keeylen
X Keeylen, Keeylen
Kelly, Ramone
LaSelva, Austin
Lewis, Darryl
Mack, David
Marcum, William
McCrary, Julian
Merriweather, Keevon
X Merriweather, Keshawn
Moffitt, Devonte
Moore, Quandre
Neely, Treyvon
Parrish, Keyshon
Patillo, Sharod
Perkins, Tristan
Pierce, Jade
Porter, Quantez
Pritchard, Andrew

Richie, Saevon
X Sellers, Soloman
Shaw, Tj
X Span, Lavontez
Spanyer, Lavontez
Stokes, William
Taylor, Collie
Taylor, Collin
Taylor, Doug
Wargo, Shaun
Wesley, Ron
Wheeler, Ishmail
White, Rex
X White Jr, Derwin
Williams, Andre
Williams, Cameron
Williams, Craig
X Williams, Euzane
Yarbourgh, James
Yarbrough, James

Varsity
Golf - Boys
Kimberling, Robby

Varsity
Soccer - Boys
Bramel, Matthew
Cook, Jeremiah
Flannigan, Donovan
Hayes, William
Quezada, Gabriel
Sturgeon, Anthony
Tellez, Gerardo

## Varsity Swimming - Boys

Ha, Johnny
Handley, Chris
Rosenberger, Jacob

## Varsity <br> Tennis - Boys

Halbauer, James Roman
Hardin, Brian

## Varsity <br> Track - Boys

Biancher, Nathan
Branum, Detrick
Campbell, Eric
Colbert, Ronnell
Dukes, Dajzon
Dunn, Justin
Gardner, Elijah
Kelly, Ramone

Kiggins, Jay
Mangum, Kendall
McLin, Malichi
Merriweather, Keevon
Moffitt, Devonte
Neely, Treyvon
Parrish, Keyshon
Patillo, Sharod
Rice, Tyson
Simril, Deron
Smith, Deontai
Spanyer, Lavontez
Taylor, Collie
Taylor, Collin
Wheeler, Ishmail
Williams, Andre
Yarbrough, James

## Varsity <br> Wrestling

Adams, Nick
Churn, Marcus
Cook, Jeremiah
Gant, Davon
Green, Bobby
Hardin, Brian
Harris, Desreon
X Harris, Donte
LaSelva, Austin
NOlasco, Abby
Powell, Josh
Rhodes, Deonte
Richie, Saevon
Shirley, Bryan
Sprowles, Steven
Taylor, Collie
Taylor, Collin
Terry, Izaiah
Williams, Andre
Wilson, Keith

Varsity<br>Cross Country - Boys<br>Thornton, Howard

Varsity<br>Basketball - Girls

Burrell, Seantaya
David, Tyresha
Dobbins, Alexis
Grady, Moet
Harris, Rontanee
Kimberly, Pilketon
X Mask, Essence
Mask, Essence
Pilkerton, Kim
Reed, Jainese
Ross, Diamond
Sutherland, Charisma
Williams, Euzane
Varsity
Bowling-Girls

Herm, Marina
Puckett, Kasey

## Varsity <br> Fast Pitch Softball

Davis, Whitney
Faircloth, Ashley
Fante, Ebony
Flatt, Kylie
Granison, Shakia
Greenwell, Morgan
Grey, Jasmine
Grinstead, Whitney
Herm, Marina Higdon, Courtney
Hunter, Daysha
Jameison, Kelly
Killian, Jessica
King, Alonna
Mask, Essence
Meredith, Alexus
Pilkerton, Kim
Quick, Treasure
Robertson, Mytica
Robinson, Heather
Squire, Roneka
Underwood, Kelsey
Woods, Bailey
Varsity
Golf-Girls
NOlasco, Abby
Varsity
Swimming-Girls

Caculba, Marican
Hayes, Madelyn
Higdon, Courtney
Holcomb, Sarah
Kiper, Shaina
Payton, Mary
Powell, Maria Katerie
Racque, Abby

Varsity
Tennis - Girls
Brown, Alexis
NOlasco, Abby

## Varsity <br> Track-Girls

Brooks, Kalyn
Christa, Brown
Cooper, Tori
Grady, Moet
Heath, Andrea
Higgins, Mariah
Izean, Carmene
Johnson, Stephanie
Keeylon, Jean
Noyatso, Sophie
Reed, Jainese
Ross, Diamond
Weaver, Asia

Varsity Volleyball
Coy, Kaylin
Davis, Whitney
Dobbins, Alexis
Flatt, Kylie
Harvey, Natasha
Higdon, Courtney
Holcomb, Denise
Holcomb, Denise
Holcomb, Miranda
Holcomb, Miranda
Jameison, Kelly
Lee, Talya
Strabel, Lacey
Walker, Ronnesha
Wilson, Keiara
Wilson, Kieara

Varsity
Cross Country - Girls
Cooper, Tori
X Harden, Katie
Schroeder, Katie

Junior Varsity
Baseball
Avila, Mikey
Blust, Treven
Davis, Clay
Duane, Austin
Duckworth, Tyler
Ellis, Triston
Ent, Christopher
Garvin, Maurice
Giles, Glenn
Graves, Austin
Handley, Curtis
Hardin, Brian
Heinz, Chris
Holland, Noah
Manrow, Brandon
Mason, William
McCracken, Michael

Mellet, Christian
Nelson, Brendon
Ray, Thomas
Wade, Darius
Watkins, Andrew

## Junior Varsity <br> Basketball - Boys

BAiley, Kijana
Beaumont, Fayzon
Brooks, Phillip
Colbert, Ronnell
Dukes, Dajzon
Hill, Bryan
Hughes, Ricco
Jefferson, Tyler
Little, Montrelle
Makolo, Baudoin
Mason, William
McCarley, DAjon
Merriweather, Keevon
Moffitt, Devonte
REnder, Dylan
Smith, Deontai
Weaver, Dujuanta

## Junior Varsity Football

Adams, Nick
Bell, Kenneth
Bullitt, Jermarry
Campbell, Eric
Colbert, Ronnell
Coleman, Jerry
Cox, Mitchell
Dukes, Dajzon
Dunn, Justin
Garner, Deonte
Gill, Kesahwn
Goodwin, Deandre
Houston, DArion
Hughes, Damon
Jefferson, Tyler
Kelly, Ramone
LaSelva, Austin
Mack, David
McCrary, Julian
Merriweather, Keevon
Perkins, Tristan
Porter, Quantez
Pritchard, Andrew
Shaw, Tj
Spanyer, Lavontez
Stokes, William
Taylor, Collie
Taylor, Collin
Williams, Andre
Williams, Cameron
X Wilson, Keiara
Yarbourgh, James

## Junior Varsity

Wrestling
Adkins, Zack
Churn, Marcus
Hardin, Brian
Hayes, William
Ho, Johnson
Ibrahimovic, Maumer
LaSelva, Austin
Lopez, Javier
Wilson, Keith

## Junior Varsity <br> Basketball - Girls

Dobbins, Alexis
Grady, Moet
Harris, Rontanee
Mask, Essence
X Mask, Essence
Ross, Diamond
Sutherland, Charisma

## Junior Varsity <br> Fast Pitch Softball

Davis, Whitney
Fante, Ebony
Granison, Shakia
Grey, Jasmine
Grinstead, Whitney
Herm, Marina
Higdon, Courtney
Hunter, Daysha
Killian, Jessica
King, Alonna
Mask, Essence
Meredith, Alexus
Robertson, Mytica
Squire, Roneka
Woods, Bailey

## Junior Varsity <br> Volleyball

Coy, Kaylin
Davis, Whitney
Dobbins, Alexis
Flatt, Kylie
Higdon, Courtney
Holcomb, Briana
Holcomb, Sarah
Johnson, Sydney
Lee, Talya
McGregor, Sarah
Payton, Mary
Powell, Maria Katerie
Proctor, CArman
White, Aneile
Wilson, Keiara

## Freshman

## Baseball

Avila, Mikey
Blust, Treven Duckworth, Tyler
Ent, Christopher
Handley, Curtis
Heinz, Chris
Manrow, Brandon
McCracken, Michael
Mellet, Christian
Nelson, Brendon
Ray, Thomas
Wade, Darius
Watkins, Andrew

## Freshman

Basketball - Boys
Brooks, Arik
Dennis, Teshonne
Jefferson, Tyler
Kelly, Ramone
Manansala, Christian
McCarley, DAjon
Miller, Terrence
Monroe, Brandon
Parris, Kyron
Parrish, Keyshon
Shacklette, Byron
Stokes, William
Ware, Keith
Watkins, Andre
Weaver, Dujuanta

## Freshman

## Football

Goodwin, Deandre
Jefferson, Tyler
Kelly, Ramone
Lewis, Malik
Mack, David
Mack, Isiah
Parris, Kyron
Perkins, Tristan
Rice, Tyson
Shaw, Tj
Stokes, William
Taylor, Elijah
Watkins, Tavon
Williams, Andre
Williams, Cameron ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 400 | $44.1 \%$ | 116 | $29.0 \%$ |
| Row 2 | BOYS | 508 | $55.9 \%$ | 284 | $71.0 \%$ |
| Row 3 | Totals | 908 | $100 \%$ | 400 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\quad 0$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 80 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 36 | 0 | 0 |  |
| Row 3 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 4 | total: | 12 | 116 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 11 | 162 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 79 | 0 | 0 |  |
| Row 7 | frosh: | 3 | 43 | 0 | 0 |  |
| Row 8 | total: | 18 | 284 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 80 | $69.0 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches <br> all <br> ls I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 550 | 0 | 1550 | 0 | 95 | 300 | 4890 | 3 | 2 | 300 | 0 | 0 | 0 |
| B basketball | 600 | 0 | 1600 | 0 | 89 | 300 | 5430 | 3 | 3 | 340 | 0 | 0 | 0 |
| G bowling | 120 | 0 | 0 | 0 | 50 | 75 | 200 | 1 | 1 | 0 | 0 | 0 | 0 |
| B bowling | 120 | 0 | 0 | 0 | 50 | 75 | 200 | 1 | 1 | 0 | 0 | 0 | 0 |
| G softball | 450 | 0 | 765 | 0 | 87 | 300 | 3054 | 2 | 2 | 980 | 0 | 0 | 0 |
| B baseball | 570 | 0 | 854 | 0 | 65 | 300 | 3160 | 3 | 3 | 670 | 0 | 0 | 0 |
| G cross country | 65 | 0 | 123 | 0 | 55 | 75 | 1750 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 55 | 0 | 123 | 0 | 60 | 75 | 1750 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 65 | 0 | 0 | 0 | 0 | 75 | 1750 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 60 | 0 | 0 | 0 | 0 | 75 | 1750 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Kevin A Salyer (kevin.salyer@jefferson.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 175 | 0 | 0 | 0 | 0 | 75 | 1456 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 124 | 0 | 0 | 0 | 0 | 75 | 1750 | 11 | 0 | 0 | 0 | 0 |
| G track | 155 | 0 | 655 | 0 | 69 | 100 | 4100 | 21 | 450 | 0 | 0 | 0 |
| B track | 166 | 0 | 635 | 0 | 65 | 100 | 3900 | 21 | 337 | 0 | 0 | 0 |
| G tennis | 123 | 0 | 0 | 0 | 0 | 75 | 1870 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 110 | 0 | 0 | 0 | 0 | 75 | 1870 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 377 | 0 | 456 | 0 | 56 | 300 | 3289 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 356 | 0 | 550 | 0 | 30 | 300 | 4235 | 32 | 0 | 0 | 0 | 0 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 4328 | 0 | 4238 | 0 | 198 | 500 | 1457 | 73 | 5086 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 48,411 | $60.2 \%$ |
| Girls | $\mathbf{\$}$ | 31,950 | $39.8 \%$ |
|  | Total: | $\mathbf{\$}$ | 80,361 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
Date
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SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Upgrade Softball facilities by correcting drainage issues from adjacent parking lot | Cut in drainage pie to hande run-off | Start: June 2012 | Complete: <br> August 2012 |
| Improve Female Participation |  | $\begin{aligned} & \text { Start: April } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { Complete: May } \\ & 2013 \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Kevin A Salyer (kevin.salyer@jefferson.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012


## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

720 Number of Surveys Issued (sim of 9-11 and grade 8 above)
590 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Teachers
Advisement Class
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 5 |
| :---: | :---: |
| Cross Country (Girls) | 9 |
| Football (Boys) | 109 |
| Golf (Boys) | 3 |
| Golf (Girls) | 2 |
| Soccer (Boys) | 13 |
| Soccer (Girls) | 8 |
| Volleyball (Girls) | 28 |

## KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 3 |
| :---: | :---: |
| Archery (Girls) | 1 |
| Basketball (Boys) | 75 |
| Basketball (Girls) | 18 |
| Bass Fishing (Boys) | 0 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | 7 |
| Bowling (Girls) | 6 |
| Swimming \& Diving (Boys) | 6 |
| Swimming \& Diving (Girls) | 9 |
| Wrestling (Boys) | 33 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 31 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 23 |
| Tennis (Boys) | 5 |
| Tennis (Girls) | 6 |
| Track (including Indoor, Boys) | 31 |
| Track (including Indoor, Girls) | 19 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 0 |
| :---: | :---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 23 |
| Ice Hockey (Boys) | 1 |
| Lacrosse (Boys) | 4 |
| Lacrosse (Girls) | 0 |
| Rifle | 0 |
| Rodeo | 0 |
| Slow Pitch Softball | 3 |
| Volleyball (Boys) | 4 |
| Weightlifting | 67 |
| Other sports or sports activities not listed | 0 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Volleyball | Number |
| Baseball | 16 |
| Boys Basketball | 21 |
| Girls Basketball | 38 |
| Footaball | 54 |
| Soccer - Boys and Girls | 12 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 10 |
| Soccer | 6 |
| Baseball | 4 |
| Softball | 4 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :---: | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 18 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 187 | I don't have time |
| 53 | The practice schedules and game times are inconvenient |
| 0 | The sport I like isn't offered |
| 19 | It's too expensive |
| 0 | I prefer to participate in club or intramural sports |
| 167 | Vorking |
| 0 | Other: |

## Student Suggestions to encourage participation

Change the coaches, don't require physicals and insurance
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Kevin A Salyer (kevin.salyer@jefferson.kyschools.us) April 13, 2012 20:47:50 PM

[^2]
[^0]:    April 13, 2012 20:47:50 PM

[^1]:    - April 13, 2012 20:47:50 PM

[^2]:    Principal's Signature Date

