
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br>  <br> Donald Damron |
| :--- | :--- | :--- | :--- |
| Grayson, KY | $474-2012$ | Personnel Director |  |
| Larry Kiser | Grayson, KY | $474-5714$ | Principal |
| Hager Easterling | Grayson, KY | $922-8570$ | Athletic Director/Girls Basketball Coach |
| Jeremiah Shearer | Grayson, KY | $316-0264$ | Teacher/Baseball Coach |
| Bryana Greenhill | Grayson, KY | $474-7755$ | Student Rep. |
| Dylan Genung | Grayson, KY | $474-9110$ | Student Rep. |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 10, 2011
March 19, 2012
April 13, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Hager Easterling | AD/Girls Basketball |  | ${ }^{21201 \text { E. Midland Trail, Grayson, KY }}$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Donald Damron | Personnel Director | ${ }^{5659}$ Damron Branch, Grayson, KY | $606-474-4109$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Hager Easterling, Jr. (hager.easterlingjo@carter.I April 14, 2012 16:30:34 PM

## Roster Review

| Varsity Baseball | Carter, Haleigh | Keller, Derek |
| :---: | :---: | :---: |
| Barker, Kade | Cathey, Zack | Roush, Eli |
| Boggs, Cole | X Cladwell, Devin | Sparks, Brandon |
| Brammer, Cole | Cordle, Caleb |  |
| Carra, Brett | X Crum, John |  |
| Cathey, Zack | Felty, Chase | Soccer - Boys |
| Coleman, Jacob | Gillum, Trevor | Brown, Shawn |
| Fields, Todd | Gray, Jacob | Burchett, Kerrick |
| Gee, Austin | Grifith, Dylan Hudde, Quinn | X Burnett, Kasin |
| Genung, Dylan | Ison, Cody | X Campbell, C J |
| Greenhill, Seth | Ison, Tyler | Carper, Tucker |
| Grifith, Tyler | X Jones, Ryan | Chambliss, Aaron |
| Keller, Derek | Kouns, Aaron | Flannery, Blake |
| Kratzenburg, Nick | Kouns, Christian | X Fruth, Tyler |
| Martin, Austin | X Kouns, | Gee, Austin |
| McDavid, Cody | Lucas Eric | Gifford, Dalton |
| X Nunley, Alex | X Lucas, Gage | Green, Elijah |
| Nunley, C J | Mara, Steven | X Greene, Tanner |
| Rodgers, Matt | Marsh, Bradley | Kiser, Levi |
| Staten, Connor | Marshall, Dakota | Layne, T J |
| Wells, Austin | McDavid Cody | Marsh, Bradley |
| Wliburn, Ian | X Messer, Matt | Marsh, Seth |
|  | Messer, Tyler | Newell, Jacob |
| Varsity | X Mohrman, Zeke | Schroedder, Cody |
| Basketball - Boys | X Mullins, Kaleb | Sexton, Dustin |
| Adams, Nolan | Napier, Alex | Stevens, Brody |
| Brammer, Cole | Napier, Ben | Walker Ryan |
| Brooks, Michael | Neace, Brandon | Walker, Tyler |
| Burchett, Jordan | Parsons, Zach | Wells, Jon |
| Genung, Dylan | Pierre, Steven | Welsh, Trenton |
| Johnson, Alex | Prichard, Cody | Withrow, Ethan |
| Kiser, Levi | Ratcliff, Jordan |  |
| Marsh, Bradley | Roberts, Corey | Varsity |
| Neace, Brandon | Rodgers, Matt | Swimming - Boys |
| Robinson, Connor | X Scott, Dustin | Adams, Ethan |
| Roe, Donovan | Staton, Conner | Toberg, Taylor |
| Staton, Conner | Steele, Chase |  |
| Stewart, Kyle | Stephens, Corey |  |
| X Stidham, Cade | Stidham, Cade | Varsity |
| Welsh, Trenton | Thomas, Chase | Tennis - Boys |
|  | $\times$ Wilburn, Caleb | Diegues, Rafael |
|  | X Wilburn, Caleb | Hamm, Cody |
| Football | Yates, Kyle | Harris, Delaney |
| X Adams, Chandler |  | Layne, T J |
| Arnold, Lucas |  | Marshall, Trevor |
| Bailey, Zach | Varsity | Porter, Josh |
| Baker, Trey | Golf-Boys | Sammons, Tanner |
| Barker, Kade | Blevins, Kaelan | Seagraves, Jonathan |
| X Beard, Dalton | Bush, Bryce | Walker, Ryan |
| X Blevins, Allen | Bush, Tyler | Word, Tom |
| Blevins, Robert | Coleman, Jacob |  |
| Boggs, Cole | Damron, Donald |  |
| Burchett, Jeffrey | Easterling, Will |  |
| Carra, Brett | Greenhill, Seth |  |
| Carter, Cole | Hamm, Cody |  |

Varsity<br>Track - Boys<br>Pennington, Christian

Burchett, Kerrick
Chambliss, Aaron
Fleming, Austen
Gillum, Sean
Green, Elijah
Kiser, Levi
Morse, Fenner
Napier, Alex
Napier, Ben
Parsons, Zach
Ratcliff, Jordan
Sexton, Dustin
Stephens, Corey
Stidham, Cade
Toberg, Taylor
Walker, Tyler
Wells, Jon

## Varsity Cross Country - Boys

Flannery, Blake
X Flannery, Izaj
Flannery, Izak
X Gillum, Sean
X Gulliem, Sean
X Izak, Flannery
Kiser, Levi
Kiser, Zach
Morse, Fenner
Napier, Alex
Napier, Ben
Toberg, Taylor
Williams, Aaron

## Varsity <br> Basketball - Girls

Bayes, Ashley
Boggs, Emilee
Boggs, Sarah
Brainard, Bailee
X Cline, Lexie
Damron, Abby
Gee, Corina
Greenhill, Bryana
Greer, Alyssa
X Hall, Amber
Hall, Haley
Langstaff, Mandy
Limings, Kaylee
X Marshall, Carley
Mayo, Kristen
Pennington, Alexis
Steele, Kerie
Stickler, Megan
Stumbo, Kelsey
Thornbury, Taylor

| Varsity <br> Fast Pitch Softball |  | Varsity Volleyball | Junior Varsity Basketball - Boys |
| :---: | :---: | :---: | :---: |
| Caldwell, Starr |  | Beichelespecizale, Dana | Brammer, Cole |
| Colley, Mayghan | Swimming-Girls | Dearfield, Hallie | Brooks, Evan |
| X Conley, Ryann |  | Gollihue, Stephanie | Cathey, Zack |
| X Damron, Abby | Bayes, Taylor | Gollihue, Whitney | Damron, Donald |
| Fouts, Montana | Boggs, Abbigail | Howard, Andrea | Fankell, Johnny |
| X Gee, Corina | Boggs, Cheyenne | Howard, Sara | Gee, Austin |
| Green, Laura | Dyer, Macy | X Mullins, Leah | Griffith, Tyler |
| X Greenhill, Bryana | Hall, Abby | Mullins, Rachel | Jackson, Austin |
| Greer, Shayla |  | Obrien, Kacy | James, Jesse |
| Hall, Kayla |  | Porter, Paige | Marsh, Seth |
| Hall, Whitney | Varsity | Rainbolt, McKenzie | Morrison, Logan |
| Jacobs, Morgan | Tennis - Girls | Riggs, Chloe | Neace, Brandon |
| Justice, Morgan | Beichelespecizale, Dana | Smith, Ashli | Newell, Jacob |
| Marshall, Carley | Binion, Naomi | Snyder, Hannah | Tackett, Wyatt |
| McGuire, Tiffany | Boggs, Cierra | Wiler, Jordyn | Weese, Keenan |
| Pennington, Alexis | Greer, Ranita |  |  |
| Rainbolt, McKenzie | Hall, Amber | Varsity |  |
| Sexton, Kaitlyn | Hall, Sarah | Cross Country - Girls | Football |
| X Sexton, Kristi | Hamm, Rachel | Boggs, Emilee | Arnold, Lucas |
| Sexton, Lesleigh | Hayes, MacKenzie | Bradford, Hannah | Barker, Kade |
| X Shafter, Marissa | Porter, Emily | Burnett, Taylor | Blevins, Robert |
| Wiler, Jordyn | Porter, Paige | Chaffin, Kady | Boggs, Cole |
| Withrow, Heather | Prater, Madison | Collings, Sylvia | Burchett, Jeffrey |
| Withrow, Missy | Ramsey, Autumn | Dyer, Macy | Carter, Cole |
|  |  | Ferguson, Shelby | Carter, Haleigh |
|  | Varsity | Jordan, Kirstian | Cordle, Caleb |
| Varsity | Track - Girls | LeGrand, Skyler | Felty, Chase |
|  | Adams, Jennifer | Madison, Dyer | Gillum, Trevor |
| Green, Shelby | Baldwin, Hannah | Morse, Delancey Williams, Abigail | Gray, Jacob |
|  | Bays, Shaianna |  | Marsh, Bradley |
| Varsity | Bradford, Hannah |  | Marshall, Dakota |
| Soccer - Girls | Carter, Haleigh | Junior Varsity | Messer, Tyler |
| Adams, Jennifer | Green, Shelby | Baseball | Morrison, Logan |
| Bailey, Sarah | Henderson, Shayla | Adams, Chandler | Norter, Ryan |
| Blevins, Kara | Isaacs, Josette | Barker, Kade | Ratcliff, Jordan |
| Buck, Shelby | Jordan, Kirstian | Boggs, Cole | Roberts, Corey |
| Carter, Haleigh | Kega, Catherine | Brooks, Evan | Rodgers, Matt |
| Chaffin, Kady | LeGrand, Skyler | Dunn, Blake | Thomas, Chase |
| Clay, Abby | Mcdowell, Ashleigh | Fankell, Johnny | Williams, Elbert |
| Cline, Lexie | McGlone, Kamryn | Felty, Chase | Yates, Kyle |
| Conley, Ryann | Moore, Kallie | Fields, Todd |  |
| Dyer, Macy | Morse, Delancey | Floyd, Austin |  |
| Hall, Amber | Pennington, Kaitlin | Griffith, Tyler |  |
| Langstaff, Melissa | Pennington, Kelsey | James, Jesse |  |
| Limings, Kaylee | Randle, Erin | Keller, Derek | Dyer, Brandon |
| Mcdowell, Ashleigh | Roberts, Marissa | Lau, Eddie | Greenhill, Shawn |
| McGlone, Kamryn | Settle, Ricki | Morrison, Logan | Layne, T J |
| Moore, Kallie | Sloas, Brooklyn | Nichols, Jalen | Moore, Logan |
| Mullins, Kelsie | Sloas, Haley | Wilburn, Ian | Porter, Josh |
| Randle, Erin | Stamper, Emerly |  | Sammons, Noah |
| Slone, Sarah | Steele, Kerie |  | Stamper, Cameron |
| Spillman, Jessi | Suttles, Megan |  | Tomaselli, Mason |
| Starr, Caldwell | Tanner, Brooklyn |  | Word, Tom |
| Stickler, Megan | Williams, Kaitlyn |  |  |
| Sturgill, Alexa |  |  |  |
| Suttles, Megan |  |  |  |
| Tolliver, Bethany |  |  |  |

## Junior Varsity Basketball - Girls

Bayes, Ashley
Boggs, Emilee
Boggs, Sarah
Brainard, Bailee
Damron, Abby
Greer, Alyssa
X Hall, Amber
Hall, Haley
Langstaff, Mandy
Limings, Kaylee
Mayo, Kristen
Pennington, Alexis
Stumbo, Kelsey
Thornbury, Taylor

## Junior Varsity <br> Fast Pitch Softball

Burnett, Shayna
Caldwell, Starr
Colley, Mayghan
Fouts, Montana
Green, Laura
Greer, Shayla
Jackson, Taylor
Jacobs, Morgan
Justice, Morgan
Marshall, Carley
Mayo, Eden
Rainbolt, McKenzie
Robinson, Grace
Sexton, Kaitlyn
Sexton, Lesleigh
Sparks, Madison
Thomas, Chelsea

## Junior Varsity Soccer - Girls

Adams, Jennifer
Bailey, Sarah
Buck, Shelby
Burnett, Taylor
Carter, Haleigh
Chaffin, Kady
Conley, Ryann
Dyer, Macy
Langstaff, Melissa
Limings, Kaylee
Mcdowell, Ashleigh
McGlone, Kamryn
Moore, Kallie
Sturgill, Alexa
Suttles, Megan
Tolliver, Bethany

Junior Varsity Tennis - Girls<br>Binion, Naomi<br>Boggs, Cierra<br>Greer, Ranita<br>Hamm, Carrie<br>Hayes, MacKenzie<br>Prater, Madison<br>\section*{Junior Varsity Volleyball}

Boggs, Cheyenne
Boggs, Cierra
Howard, Andrea
Howard, Sara
Mullins, Rachel
Obrien, Kacy
Prater, Madison
Rainbolt, McKenzie
Ramey, Bethany
Ramey, Brittany
Smith, Ashli
Smith, Caitlin
Stamper, Emerly
Thomas, Chelsea
Underwood, Whitney

## Freshman

Basketball-Boys
Brooks, Evan
Damron, Donald
Jackson, Austin
Morrison, Logan
Newell, Jacob
Tackett, Wyatt
Weese, Keenan

## Freshman <br> Basketball - Girls

Bayes, Ashley
Boggs, Emilee
Boggs, Sarah
Brainard, Bailee
Damron, Abby
Greer, Alyssa
Hall, Haley
Langstaff, Mandy
Limings, Kaylee
Mayo, Kristen
Pennington, Alexis

Freshman
Volleyball
Boggs, Cheyenne
Boggs, Cierra
Holmes, Lindsay
Howard, Sara
Ison, Kali

Prater, Madison
Ramey, Bethany
X Ramey, Brittany
Smith, Caitlin
Stamper, Emerly
Thomas, Chelsea
Thomas, Lauren
Underwood, Whitney ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 396 | $48.6 \%$ | 230 | $49.7 \%$ |
| Row 2 | BOYS | 419 | $51.4 \%$ | 233 | $50.3 \%$ |
| Row 3 | Totals | 815 | $100 \%$ | 463 | $100 \%$ |

Instructions:
*Number of $8{ }^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 139 | 1 | 5 |  |
| Row 2 | j.v.: | 5 | 68 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 23 | 1 | 13 |  |
| Row 4 | total: | 16 | 230 | 2 | 18 | 7.8\% |
| BOYS Row 5 | varsity: | 9 | 161 | 1 | 2 |  |
| Row 6 | j.v.: | 4 | 65 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 7 | 0 | 0 |  |
| Row 8 | total: | 14 | 233 | 1 | 2 | 0.9\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Swimming/Diving was added as a varsity sport at the beginning of this school year for both girls and boys.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 9 | 139 | $60.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Hager Easterling, Jr. (hager.easterlingjr@carter.kyschools.us)

Date.April 14, 2012 16:30:34 PM
Verification Code: 7ccef096040038d72da8bad759e9c270 2012-03-26 17:33:12

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1200 | 700 | 700 | 300 | 300 | 100 | 2900 | 11 | 0 | 0 | 0 | 0 |
| B track | 1100 | 600 | 500 | 200 | 300 | 100 | 2300 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 1300 | 300 | 700 | 400 | 400 | 200 | 1500 | 22 | 0 | 0 | 0 | 0 |
| B tennis | 1300 | 300 | 700 | 400 | 400 | 200 | 1500 | 22 | 0 | 0 | 0 | 0 |
| G volleyball | 2100 | 600 | 1800 | 400 | 500 | 200 | 4600 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 17000 | 4000 | 2700 | 800 | 900 | 300 | 17900 | 53 | 0 | 0 | 0 | 1100 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 143,400 | $55.5 \%$ |
| Girls | $\mathbf{\$}$ | 114,800 | $44.5 \%$ |
|  | Total: | $\mathbf{\$}$ | 258,200 |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  |  |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Baseball field needs restroom facilities and seating | New Bonding potential brought about by increase in new tax | $\begin{aligned} & \text { Start: Fall, } \\ & 2012 \end{aligned}$ | Complete: <br> Spring, 2013 |
| Soccer field needs restroom/concession facilities | see above | Start: After new elementary schools is | Complete: 2 years |
| Gym needs new floor/seating | see above | Start: summer, 2012 | $\begin{aligned} & \text { Complete: fall, } \\ & 2013 \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Hager Easterling, Jr. (hager.easterlingjr@carter.kyschools.us). April 14, 2012 16:30:34 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
East Carter 498

158
3/26/12
Hager Easterling/AD

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

656 Number of Surveys Issued (sim of 9-11 and grade 8 above)
535 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey? Guidance Counselors during class scheduling
How Was The Survey Administered?
On-line
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 28 |
| :--- | ---: |
| Cross Country (Girls) | 37 |
| Football (Boys) | 116 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$12 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 48 |
| :--- | ---: |
| Archery (Girls) | 35 |
| Basketball (Boys) | 80 |
| Basketball (Girls) | 41 |
| Bass Fishing (Boys) | 68 |
| Bass Fishing (Girls) | 26 |
| Bowling (Boys) | -32 |
| Bowling (Girls) | $\frac{35}{51}$ |
| Swimming \& Diving (Boys) | $\mathbf{1 7}$ |
| Swimming \& Diving (Girls) |  |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 98 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 61 |
| Tennis (Boys) | 21 |
| Tennis (Girls) | 49 |
| Track (including Indoor, Boys) | 69 |
| Track (including Indoor, Girls) | 43 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 22 |
| :---: | :---: |
| Gymnastics (Boys) | 13 |
| Gymnastics (Girls) | 94 |
| Ice Hockey (Boys) | 48 |
| Lacrosse (Boys) | 43 |
| Lacrosse (Girls) | 33 |
| Rifle | 117 |
| Rodeo | 72 |
| Slow Pitch Softball | 24 |
| Volleyball (Boys) | 18 |
| Weightlifting | 99 |
| Other sports or sports activities not listed | 63 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Football | 7 |
| Basketball | 14 |
| Softball | 6 |
| Baseball | 9 |
| Soccer | 14 |
| Boxing | 3 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Football | 7 |
| Soccer | 26 |
| Baseball | 18 |
| Cheerleading | 8 |
| Softball | 8 |
| Dance | 10 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Bass Fishing | 8 |
| Cheerleading | 6 |
| Gymnastics | 2 |
| Ping-Pong | 4 |
| Wrestling | 6 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms59 I

I prefer other activities such as band, chorus, etc.
133
40
37

The sport I like isn't offered
31
29
36
76 Other: Don't like sports, not interested

## Student Suggestions to encourage participation

Have the school be more involved in encouring students to play. Do it to have fun. Just try it. More pep rallys. Bonus points for those that play. More movtivational coaching staff.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Hager Easterling, Jr. (hager.easterlingjr@carter.kyschools April 14, 2012 16:30:34 PM

## Principal's Signature <br> Date


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