certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Bill Musick | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-3877$ | Superintendent |
| :--- | :--- | :--- | :--- |
| Garry McPeek | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Principal/Athletic Director |
| Nathan McPeek | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Head Football Coach |
| Katie Daniels | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Head Volleyball Coach |
| Hollie Adkins | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Asst. Volleyball Coach |
| Becca Chaney | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Head Cross Country/Track Coach |
| Ray McKinney | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Head Girl's Golf Coach |
| Derek Cooksey | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Head Boys Basketball Coach |
| Lauren Ellis | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Head Girl's Softball Coach |
| Terry Thompson | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Head Baseball Coach |
| Jeff Fletcher | 2123 Main St. Westwood Ashland, KY. 41102 | $606-324-9226$ | Asst. Athletic Director |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

July 8, 2011
March 16, 2012
May 4, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |  |
| :--- | :--- | :--- | :--- | :---: |
| Jeff Fletcher | Social Studies/Asst. |  | $2{ }_{4123}^{2123}$ Main St. Westwood Ashland, KY. | $606-324-9226$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | AddreSS | Phone |
| :--- | :--- | :--- | :---: |
| Brant Creech | District Pupil Personnel | ${ }^{2123 \text { Main St. Westwood Ashland, KY. }} 41102$ | $606-324-9226$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Jeff Fletcher (jeff.fletcher@fairview.kyschools.us April 13, 2012 21:18:27 PM

## Roster Review

Varsity
Baseball
Burke, Jonathan
Cantrell, Ethan
Freeman, Taylor
Grohoski, Cody
Harris, Austin
X Harris, Austin
Irvin, Bo
Johnson, Braden
X Leadingham, Chuck
Leadingham, CJ
Lowe, Ty
McDaniel, Brandon
McKnight, Caleb
Messer, Zach
Pemberton, Austin
Xemberton, Austin
Rowe, Austin
Sammons, Cody
Smith, Blake
Stormes, Kyle
Wardle, Joel
Warrick, Justin
X Warrick, Justin
William, Wesley
Young, Tanner

Basketball - Boys
Cantrell, Ethan
Carroll, Andrew
Collins, Hayden
Davis, Justin
Delong, Cameron
Felty, Mikey
Gullett, Cody
Jones, Ryan
Lowe, Ty
McPeek, Cody
Messer, Zach
Pemberton, Austin
XPemberton, Austin
Roark, Anthony
Sammon, Cody
Smith, Blake
Stormes, Kyle
X Stormes, Kyle
Terry, Mike
Thompson, Cody
Thovson, Logan
Turner, Devon
Ty, Lowe
Webb, Ryan
X Webb, Ryan

## Varsity Football

Adkins, Shawn
Anthony, Roark
Aust, Jacob
Bell, Michael
Blake, Smith
X Boone, Caudill
Breeding, Alex
Brewer, Chris
Bryan, Kyle
Butuner, Aral
Campbell, Cody
Caudill, Bone
X Cody, Campbell
X Cody, Sammons
X Cody, Thompson
Cole, Garrett
Coleman, Steffon
Conley, Philip
Davis, Justin
Devon, Turner
Elliott, Justin
Felty, Mikey
Fitchpatrick, Aaron
X Garrett, Cole
Gullett, Cody
Hicks, Steven
X Irvin, Bo
Irvin, Bo
Isaacs, Kasey
Jackson, Tim
Jonathan, Stambaugh
Jones, Tyler
X Kyle, Brown
Leadingham, CJ
Littlejohn, Chris
Loundenback, Tyler
Lowe, Ty
X McKnight, Caleb
McKnight, Caleb
McNurlin, Reed
McPeek, Cody
Metzler, Dan
Mikey, Felty
Oney, Reno
Payne, JP
Pemberton, Austin
Reed, Chase
X Reed, McNurlin
Roark, Anthony
Rymer, Tanner
Sammons, Cody
Sesher, Kyle
Shawn, Stormes
Smith, Blake
Smith, Chuck
Smith, Zack
Stambaugh, Jonathan
Stemmer, Kris
Stone, Cody
Stormes, Kyle
X Stormes, Kyle
Stormes, Shawn

X Tanner, Young
Thompson, Cody
Thovson, Logan
Turner, Devon
Ty, Lowe
Vanhorn, Sonny
Warrick, Justin
Webb, Ryan
Young, Tanner
X Zac, Smith

## Varsity <br> Golf - Boys

Adkins, Eric
Burke, Jonathan
Delong, Cameron
Harris, Austin

Varsity
Tennis - Boys
Dolen, Tanner

Varsity Track-Boys
Blevins, Levi
Burton, Justin
Campbell, Cody
Christensen, Zach
Jackson, Daniel
Jackson, Tim
Payne, JP

## Varsity Cross Country - Boys

Burke, Jonathan
X Daniel, Jackson
X Jackson, Daniel
Jackson, Daniel

## Varsity Basketball - Girls

Adkins, Kara
Bell, Brittney
Booth, Brianna
Day, Kayla
Humphery, Madison
Humphrey, MacKenzie
Hunter, Bobbie Jo
Johnson, Alisha
McPeek, Kelcie
Reynolds, Samantha
Rymer, Madison
X Smith, Carissa
Thompson, Rebecca

## Varsity <br> Fast Pitch Softball

Adkins, Kara
Bell, Brittney
Braden, Breanna
Burke, Lindsey
Canterbury, Kayleigh
Chapman, Ashley
Cordle, Erika
Craig, Michelle
Dunn, Sarah
Fosson, Samantha
Fraley, Sarah
Gee, Nikki
Gute, Kelsey
Humphrey, MacKenzie
Humphrey, Madison
Kirk, Maddie
Kirk, Madison
Moore, Kenzy
Qualls, Tori
Ritchie, Katie
Smithers, Khyla
Thompson, Rebecca
Thompson, Taylor
Wright, Monica

## Varsity Golf - Girls

Adkins, Kara
Daniels, Kevanna
Greene, Amber
McKinney, Laken
Russell, Jennifer
Spurlock, Landera
Stanley, Shannon
Thompson, Taylor

Varsity
Tennis - Girls
Butler, Kerri
Cochran, Kristen
Dillow, Carly
Mathews, Ashley

## Varsity <br> Track - Girls

Bowen, Brooklyn
Burke, Lindsey
Craig, Dani
Dasher, Brianna
Layne, Haley
McIntyre, Morgan
McKnight, Paige
Mills, Felicia
Rymer, Madison
Sergent, Becca
Sizemore, Audrey
Steger, Cameron

| Varsity Volleyball | Junior Varsity Football | Junior Varsity Cross Country - Girls |
| :---: | :---: | :---: |
| Braden, Breanna | X Blake, Smith | Ward, Bebecca |
| Cordle, Erika |  | Ward, Lacy |
| Day, Kayla |  |  |
| Dean, Karli | Junior Varsity |  |
| Gee, Nikki | Basketball - Girls |  |
| Grivois, Carly | Adkins, Kara |  |
| Humphery, Madison | Bell, Brittney |  |
| Johnson, Alisha | Franz, Taylor |  |
| Park, Jessie | Gute, Kelsey |  |
| Renfroe, Shelby | McPeek, Kelcie |  |
| Shelton, Sydney | Shelton, Sydney |  |
| Terrell, Julia |  |  |
| Virgin, Claire |  |  |
| Wiler, Baylee | Fast Pitch Softball |  |
|  | Adkins, Kara |  |
| Varsity | Arthur, Morgan |  |
| Cross Country - Girls | Burke, Eryn |  |
| Bowen, Brooklyn | Burke, Lindsey |  |
| Burke, Lindsey | Chapman, Ashley |  |
| Craig, Dani | Cordle, Erika |  |
| Gunter, Alicia | McPeek, Kelcie |  |
| Mclntyre, Mor | Meeks, Jessica |  |
| McKnight, Paige | VanHoose, Ally |  |
| Mills, Felicia | Young, Madison |  |
| Richard, Katie |  |  |
| Rymer, Madison |  |  |
| X Rymer, Madison | Gunior Varsity <br> Golf - Girls |  |
| Sizemore, Audrey | Burke, Eryn <br> McSorley, Alexandri |  |
| Junior Varsity Baseball | Junior Varsity |  |
| Grohoski, Cody | Tennis - Girls |  |
| Harris, Austin | McKenzie, Chani |  |
| Johnson, Braden | Mills, Emily |  |
| McKnight, Caleb |  |  |
| McKnight, Chase |  |  |
| Parnell, Levi | Junior Varsity |  |
| Russell, Josh | Volleyball |  |
| Sammons, Cody | Adkins, Kara |  |
| Smith, Blake | Braden, Breanna |  |
| Thompson, Ben | Day, Kayla |  |
| Wardle, Joel | Dean, Karli |  |
| Whitlock, Cameron | Gee, Nikki Maison |  |
| William, Wesley | Humphery, Madison |  |
| Young, Tanner | Qualls, Tori |  |
|  | Renfroe, Shelby |  |
|  | Terrell, Julia |  |
| Junior Varsity | Thompson, Rebecca |  |
|  | Thompson, Taylor |  |
| Collins, Hayden | Wiler, Baylee |  |
| Messer, Zach |  |  |
| Wheeler, Chris |  |  |
| William, Wesley |  |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 149 | $47.6 \%$ | 123 | $47.3 \%$ |
| Row 2 | BOYS | 164 | $52.4 \%$ | 137 | $52.7 \%$ |
| Row 3 | Totals | 313 | $100 \%$ | 260 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 87 | 1 | 4 |  |
| Row 2 | j.v.: | 6 | 36 | 1 | 2 |  |
| Row 3 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 4 | total: | 13 | 123 | 2 | 6 | 4.9\% |
| BOYS Row 5 | varsity: | 7 | 117 | 1 | 4 |  |
| Row 6 | j.v.: | 2 | 20 | 1 | 2 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 9 | 137 | 2 | 6 | 4.4\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Bowling, <br>  <br> Soccer | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No |  |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Based upon our most recent survey, several female and male students expressed an interest in Swimming/Diving, Bowling, and Soccer. We will meet with these students and determine whether there is a legitimate interest in these. If there are a sufficient number of willing participants, the Gender Equity Committee has agreed to attempt to implement these offerings during the 2011-12 school year.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 87 | $70.7 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 7550 | 0 | 1050 | 0 | 850 | 0 | 15500 | 00 | 0 | 0 | 0 | 0 |
| B basketball | 7050 | 0 | 2600 | 0 | 850 | 0 | 12500 | 00 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 6325 | 0 | 2400 | 0 | 450 | 0 | 5000 | 00 | 0 | 0 | 0 | 0 |
| B baseball | 6800 | 0 | 1600 | 0 | 450 | 0 | 5000 | 00 | 0 | 0 | 0 | 0 |
| G cross country | 3900 | 0 | 2550 | 0 | 600 | 0 | 2500 | 00 | 0 | 0 | 0 | 0 |
| B cross country | 250 | 0 | 200 | 0 | 50 | 0 | 1000 | 00 | 0 | 0 | 0 | 0 |
| G golf | 2750 | 0 | 1200 | 0 | 400 | 0 | 2500 | 00 | 0 | 0 | 0 | 0 |
| B golf | 1150 | 0 | 750 | 0 | 50 | 0 | 2500 | 00 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jeff Fletcher (jeff.fletcher@fairview.kyschools.us)

Date. April 13, 2012 21:18:27 PM
Verification Code: 757eaa47833450626dbc173a966c299f 2012-04-11 21:57:23

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 5100 | 0 | 2625 | 0 | 705 | 0 | 3500 | 00 | 0 | 0 | 0 | 0 |
| B track | 2900 | 0 | 1050 | 0 | 500 | 0 | 3500 | 00 | 0 | 0 | 0 | 0 |
| G tennis | 2000 | 0 | 1500 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 1000 | 0 | 250 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 3950 | 0 | 1900 | 0 | 450 | 0 | 4500 | 00 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 22500 | 0 | 4100 | 0 | 1050 | 0 | 14500 | 00 | 0 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\mathbf{\$}$ | 94,150 | $53.5 \%$ |  |
| Girls | $\mathbf{\$}$ | 81,755 | $46.5 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 175,905 | $\mathbf{1 0 0 \%}$ | - April 13, 2012 21:18:27 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 13, 2012 21:18:27 PM
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Softball Field Improvements |  | $\begin{aligned} & \text { Start: Spring } \\ & 2012 \end{aligned}$ | Complete: Fall 2012 |
| Girls Basketball Locker Room | Replace flooring | Start: Summer 2012 | Complete: Fall 2012 |
| Continued improvement of Cross Country Facilities | Hire hourly employee to manicure facilities | Start: Spring 2012 | Complete: Fall 2012 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Jeff Fletcher (jeff.fletcher@fairview.kyschools.us)
April 13, 2012 21:18:27 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

300 Number of Surveys Issued (sim of 9-11 and grade 8 above)
246 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered? Survey's were distributed in English classes because
Give details on how it was administered a all student.
r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 6 |
| :---: | :---: |
| Cross Country (Girls) | 11 |
| Football (Boys) | 48 |
| Golf (Boys) | 20 |
| Golf (Girls) | 9 |
| Soccer (Boys) | 14 |
| Soccer (Girls) | 34 |
| Volleyball (Girls) | 21 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 38 |
| :---: | :---: |
| Archery (Girls) | 27 |
| Basketball (Boys) | 30 |
| Basketball (Girls) | 32 |
| Bass Fishing (Boys) | 23 |
| Bass Fishing (Girls) | 5 |
| Bowling (Boys) | 34 |
| Bowling (Girls) | 40 |
| Swimming \& Diving (Boys) | 10 |
| Swimming \& Diving (Girls) | 30 |
| Wrestling (Boys) | 18 |


| Baseball (Boys) | 26 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 33 |
| Tennis (Boys) | 7 |
| Tennis (Girls) | 15 |
| Track (including Indoor, Boys) | 17 |
| Track (including Indoor, Girls) | $\mathbf{1 4}$ |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 12 |
| :---: | :---: |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 25 |
| Ice Hockey (Boys) | 2 |
| Lacrosse (Boys) | 18 |
| Lacrosse (Girls) | 17 |
| Rifle | 46 |
| Rodeo | 15 |
| Slow Pitch Softball | 4 |
| Volleyball (Boys) | 4 |
| Weightlifting | 15 |
| Other sports or sports activities not listed | 10 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Baseball | Number |
| Softball | 36 |
| Basketball--Boys | 27 |
| Basketballâ€"Girls | 18 |
| Football | 66 |
| Golfâ€"Boys | 4 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Choir | 4 |
| Band | 7 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Swimming \& Diving--Boys | 10 |
| Swimming \& Diving--Girls | 30 |
| Bowling--Boys | 30 |
| Bowling--Girls | 18 |
| Soccer--Girls | 34 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 26 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 4 | I don't have time |

## Student Suggestions to encourage participation

Increase the amount of scholarship funding available to those students that do participate.
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$\qquad$

## Principal's Signature

 Date
[^0]:    April 13, 2012 21:18:27 PM

