

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR 2011-2012

Fairview	, Hial	h School, Ashland	Kentucky
	Name of High School)	11 CO11CO1, _ 7 CO11IG11G	(City)
		that the following is	s an accurate and true representation of the
	mpliance with 20 U.S.C. Sections		
			ed in the permanent Title IX file, at least
one copy of which n	nust be maintained in the Principa	l's office, and to th	ne best of my knowledge have completed
the following tasks:			
•	er equity committee at the high school	ol. (List committee	personnel and provide
attachment if necess	sary)		
Name	Address	Phone	Title
		(Su	pt., Principal, Student, Parent, Coach, Etc.)
Bill Musick	2123 Main St. Westwood Ashland, KY. 41102	606-324-3877	Superintendent
Garry McPeek	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Principal/Athletic Director
Nathan McPeek	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Head Football Coach
Katie Daniels	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Head Volleyball Coach
Hollie Adkins	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Asst. Volleyball Coach
Becca Chaney	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Head Cross Country/Track Coach
Ray McKinney	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Head Girl's Golf Coach
Derek Cooksey	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Head Boys Basketball Coach
Lauren Ellis	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Head Girl's Softball Coach
Terry Thompson	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Head Baseball Coach
Jeff Fletcher	2123 Main St. Westwood Ashland, KY. 41102	606-324-9226	Asst. Athletic Director
II. Scheduled a minim July 8, 2011 March 16, 2012 May 4, 2012	um of three meetings during the scho	ool year on the follo	wing dates:
May 4, 2012			
III Designated the foll	lowing person(s) as the Title IX coord	linator for the school	d·
Name	Title	Addre	
Jeff Fletcher	Social Studies/Asst.	2123 Main St. Westwood	
	Athletic Director	41102	
IV. Designated the fol	lowing person(s) as the Title IX coord	dinator for the distric	ot:
Name	Title	Addre	
Brant Creech	District Pupil Personnel	2123 Main St. Westwood / 41102	
	·	11102	
Corrective Action Plan In addition to the above		school maintains a	complete permanent file relative to Title IX
		·	us April 13, 2012 21:18:27 PM
Principal Signat	ture	Date	<del></del>
: <sub> </sub>		3	

### **Roster Review**

#### Varsity Baseball

Burke, Jonathan Cantrell, Ethan Freeman, Taylor Grohoski, Cody Harris, Austin X Harris, Austin Irvin, Bo Johnson, Braden X Leadingham, Chuck Leadingham, CJ Lowe, Ty McDaniel, Brandon McKnight, Caleb Messer, Zach Pemberton, Austin X Pemberton, Austin Rowe, Austin Sammons, Cody Smith, Blake Stormes, Kyle Wardle, Joel Warrick, Justin X Warrick, Justin William, Wesley Young, Tanner

#### Varsity Basketball - Boys

Cantrell, Ethan Carroll, Andrew Collins, Hayden Davis, Justin Delong, Cameron Felty, Mikey Gullett, Cody Jones, Ryan Lowe, Ty McPeek, Cody Messer, Zach Pemberton, Austin X Pemberton, Austin Roark, Anthony Sammons, Cody Smith, Blake Stormes, Kyle X Stormes, Kyle Terry, Mike Thompson, Cody Thovson, Logan Turner, Devon Ty, Lowe Webb, Ryan

X Webb, Ryan

#### Varsity Football

Adkins, Shawn Anthony, Roark Aust, Jacob Bell, Michael Blake, Smith X Boone, Caudill Breeding, Alex Brewer, Chris Bryan, Kyle Butuner, Aral Campbell, Cody Caudill, Bone X Cody, Campbell X Cody, Sammons X Cody, Thompson Cole, Garrett Coleman, Steffon Conley, Philip Davis, Justin Devon, Turner Elliott, Justin Felty, Mikey Fitchpatrick, Aaron X Garrett, Cole

X Garrett, Cole Gullett, Cody Hicks, Steven X Irvin, Bo

Irvin, Bo Isaacs, Kasey Jackson, Tim Jonathan, Stambaugh Jones, Tyler

X Kyle, Brown Leadingham, CJ Littlejohn, Chris Loundenback, Tyler

Lowe, Ty

X McKnight, Caleb
McKnight, Caleb
McNurlin, Reed
McPeek, Cody
Metzler, Dan
Mikey, Felty
Oney, Reno
Payne, JP
Pemberton, Austin
Reed, Chase

Reed, Chase
X Reed, McNurlin
Roark, Anthony
Rymer, Tanner
Sammons, Cody
Sesher, Kyle
Shawn, Stormes
Smith, Blake
Smith, Chuck
Smith, Zack
Stambaugh, Jonathan
Stemmer, Kris
Stone, Cody
Stormes, Kyle

Stormes, Kyle X Stormes, Kyle Stormes, Shawn X Tanner, Young Thompson, Cody Thovson, Logan Turner, Devon Ty, Lowe Vanhorn, Sonny Warrick, Justin Webb, Ryan Young, Tanner X Zac, Smith

#### Varsity Golf - Boys

Adkins, Eric Burke, Jonathan Delong, Cameron Harris, Austin

#### Varsity Tennis - Boys

Dolen, Tanner

#### Varsity Track - Boys

Blevins, Levi Burton, Justin Campbell, Cody Christensen, Zach Jackson, Daniel Jackson, Tim Payne, JP

#### Varsity Cross Country - Boys

Burke, Jonathan X Daniel, Jackson X Jackson, Daniel Jackson, Daniel

#### Varsity Basketball - Girls

Adkins, Kara
Bell, Brittney
Booth, Brianna
Day, Kayla
Humphery, Madison
Humphrey, MacKenzie
Hunter, Bobbie Jo
Johnson, Alisha
McPeek, Kelcie
Reynolds, Samantha
Rymer, Madison
X Smith, Carissa
Thompson, Rebecca

## Varsity Fast Pitch Softball

Adkins, Kara Bell, Brittney Braden, Breanna Burke, Lindsey Canterbury, Kayleigh Chapman, Ashley Cordle, Erika Craig, Michelle Dunn, Sarah Fosson, Samantha Fraley, Sarah Gee, Nikki Gute, Kelsey Humphrey, MacKenzie Humphrey, Madison Kirk, Maddie Kirk, Madison Moore, Kenzy Qualls, Tori Ritchie, Katie Smithers, Khyla Thompson, Rebecca Thompson, Taylor Wright, Monica

#### Varsity Golf - Girls

Adkins, Kara Daniels, Kevanna Greene, Amber McKinney, Laken Russell, Jennifer Spurlock, Landera Stanley, Shannon Thompson, Taylor

#### Varsity Tennis - Girls

Butler, Kerri Cochran, Kristen Dillow, Carly Mathews, Ashley

#### Varsity Track - Girls

Bowen, Brooklyn Burke, Lindsey Craig, Dani Dasher, Brianna Layne, Haley McIntyre, Morgan McKnight, Paige Mills, Felicia Rymer, Madison Sergent, Becca Sizemore, Audrey Steger, Cameron

#### Varsity Volleyball

Braden, Breanna Cordle, Erika Day, Kayla Dean, Karli Gee, Nikki Grivois, Carly Humphery, Madison Johnson, Alisha Miller, Kelli Park, Jessie Renfroe, Shelby Shelton, Sydney Terrell, Julia Virgin, Claire Wiler, Baylee

#### Varsity Cross Country - Girls

Bowen, Brooklyn Burke, Lindsey Craig, Dani Gunter, Alicia Layne, Haley McIntyre, Morgan McKnight, Paige Mills, Felicia Richard, Katie Rymer, Madison X Rymer, Madison Sergent, Becca Sizemore, Audrey

#### Junior Varsity Baseball

Grohoski, Cody Harris, Austin Johnson, Braden McKnight, Caleb McKnight, Chase Parnell, Levi Russell, Josh Sammons, Cody Smith, Blake Stormes, Kyle Thompson, Ben Wardle, Joel Whitlock, Cameron William, Wesley Young, Tanner

#### Junior Varsity Basketball - Boys

Collins, Hayden Messer, Zach Thomas, Cameron Wheeler, Chris William, Wesley

## Junior Varsity Football

X Blake, Smith

#### Junior Varsity Basketball - Girls

Adkins, Kara Bell, Brittney Franz, Taylor Gute, Kelsey McPeek, Kelcie Shelton, Sydney

## Junior Varsity Fast Pitch Softball

Adkins, Kara Arthur, Morgan Burke, Eryn Burke, Lindsey Chapman, Ashley Chapman, Rachel Cordle, Erika McPeek, Kelcie Meeks, Jessica VanHoose, Ally Young, Madison

#### Junior Varsity Golf - Girls

Burke, Eryn McSorley, Alexandri

#### Junior Varsity Tennis - Girls

McKenzie, Chani Mills, Emily

Adkins, Kara

#### Junior Varsity Volleyball

Braden, Breanna Day, Kayla Dean, Karli Gee, Nikki Humphery, Madison Johnson, Alisha Qualls, Tori Renfroe, Shelby Terrell, Julia Thompson, Rebecca Thompson, Taylor Wiler, Baylee

#### Junior Varsity Cross Country - Girls

Ward, Bebecca Ward, Lacy



# SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

i di dolpadon oppo	turnitics. Test one	Toportionality							
		(Column 1)	(Column 2)	(Column 3)	(Column 4)				
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation				
Row 1	GIRLS	149	47.6%	123	47.3%				
Row 2	BOYS	164	52.4%	137	52.7%				
Row 3	Totals	313	100%	260	100%				

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\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Jeff Fletcher (jeff fletcher@fairview kyschools us)	Date:	April 13, 2012 21:18:27 PM



#### SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	87	1	4	
Row 2	j.v.:	6	36	1	2	
Row 3	frosh:	0	0	0	0	
Row 4	total:	13	123	2	6	4.9%
BOYS Row 5	varsity:	7	117	1	4	
Row 6	j.v.:	2	20	1	2	
Row 7	frosh:	0	0	0	0	
Row 8	total:	9	137	2	6	4.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

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### SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities Test Three Full Accommodation**

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes  Bowling, Swimming, &	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No Soccer	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:									
Based upon our most recent survey, several female and male students expressed an interest in Swimming/Diving, Bowling, and Soccer. We will meet with these students and determine whether there is a legitimate interest in these. If there are a sufficient number of willing participants, the Gender Equity Committee has agreed to attempt to implement these offerings during the 2011-12 school year.									

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# 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	87	70.7%
Row 2	j.v.:	6	36	29.3%
Row 3	frosh:	0	0	0.0%
Row 4	total:		123	100%
Boys				
Row 5	varsity:	7	117	85.4%
Row 6	j.v.:	2	20	14.6%
Row 7	frosh:	0	0	0.0%
Row 8	total:		137	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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# SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures			avel		ards ditures	Coaches' salaries (to include supplemental and extended employment; dollar amount required) Expenditures Expend		vements	ments (if sport-specifi		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	7550	0	1050	0	850	0	15500	0 0	0	0	0	0
B basketball	7050	0	2600	0	850	0	12500	0 0	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	6325	0	2400	0	450	0	5000	0 0	0	0	0	0
B baseball	6800	0	1600	0	450	0	5000	0 0	0	0	0	0
G cross country	3900	0	2550	0	600	0	2500	0 0	0	0	0	0
B cross country	250	0	200	0	50	0	1000	0 0	0	0	0	0
G golf	2750	0	1200	0	400	0	2500	0 0	0	0	0	0
B golf	1150	0	750	0	50	0	2500	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

<sup>1.</sup> Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

<sup>2.</sup> Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



# SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)			
	Expen	ditures	Expen	ditures	Expen	ditures	Exp	enditures	Expen	nditures	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	5100	0	2625	0	705	0	3500	0 0	0	0	0	0
B track	2900	0	1050	0	500	0	3500	0 0	0	0	0	0
G tennis	2000	0	1500	0	0	0	0	0 0	0	0	0	0
B tennis	1000	0	250	0	0	0	0	0 0	0	0	0	0
G volleyball	3950	0	1900	0	450	0	4500	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	22500	0	4100	0	1050	0	14500	0 0	0	0	0	0
G ( upu,	0	0	0	0	0	0	0	0 0	0	0	0	0
В (	0	0	0	0	0	0	0	0 0	0	0	0	0

<sup>1.</sup> Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage	
Boys	\$ 94,150	53.5%	
Girls	<b>\$</b> 81,755	46.5%	
Total:	<b>¢</b> 175 905	100%	

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### SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances	Х		
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Action	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Jeff Fletcher	Date:	April 13, 2012 21:18:27 PM
	(ieff fletcher@fairview kyschools us)		

SCHOOL NAME Fairview



#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Softball Field Improvements	Field Improvements, Lighting, and Press Box estimated at \$45,000. Currently accepting quotes for improvements.	Start: Spring Complete: Fall 2012	
Girls Basketball Locker Room	Replace flooring	Start: Summer Complete: Fall 2012	
Continued improvement of Cross Country Facilities	Hire hourly employee to manicure facilities	Start: Spring Complete: Fall 2012	

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# INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-201	2	
School Name:	Fairview		
Number of 9-11 Grade Students Surveyed:	183		
Number of 8 <sup>th</sup> Grade Students Surveyed:	77		
Date:	4-9-12		
Completed By:	Jeff Fletc	her	
<ul><li>next to each sport.</li><li>2. Under the Other Category please provinterested in participating.</li><li>3. Please sign and date this Summary Form</li></ul>	ide a listing on (T-63) and malent surveys (F	T-61 by entering the total number of responses on f the sports as well as the number of students of nail this <u>Summary Form only</u> to the KHSAA by the of Form T-61). However, these Forms should be maint	who are
300 Number of Surveys Issued (sim of	9-11 and grad	e 8 above)	
246 Total Returned / Completed	o i i aiia giaa		
	ed by issued) <i>i</i>	(A minimum of 80% return is expected)	
<del></del>		· · · · · · · · · · · · · · · · · · ·	
	ff Fletcher		
How Was The Survey Administered?	rvey's were dis	stributed in English classes because	
Give details on how it was administered a all or advisee/advisor?)	student	ə,ə r all home roc	ms, etc.
,			
٦ Enter Totals from KHSAA Sponsored Fall Sports/Sport Activi		ion for each Sport/Sport Activity KHSAA Sponsored Spring Sports/Sport Activ	vitios
Cross Country (Boys)	6	Baseball (Boys)	26
Cross Country (Girls)	11	Fast Pitch Softball (Girls)	33
Football (Boys)	48	Tennis (Boys)	7
Golf (Boys)	20	Tennis (Girls)	15
Golf (Girls)	9	Track (including Indoor, Boys)	17
Soccer (Boys)	14	Track (including Indoor, Girls)	14
Soccer (Girls)	34		
Volleyball (Girls)	21	Non-KHSAA Sponsored Championship Spor	
, ,		Field Hockey (Girls)	12
KHSAA Sponsored Winter Sports/Sport Ac		Gymnastics (Boys)	2
Archery (Boys)	38	Gymnastics (Girls)	25
Archery (Girls)	27	Ice Hockey (Boys)	2
Basketball (Boys)	30	Lacrosse (Boys)	18
Basketball (Girls)	32	Lacrosse (Girls)	17
Bass Fishing (Boys)	23	Rifle	46
Bass Fishing (Girls)	5_	Rodeo	15
Bowling (Boys)	34	Slow Pitch Softball	4
Bowling (Girls)	40	Volleyball (Boys)	4
Swimming & Diving (Boys)	10	Weightlifting	15
Swimming & Diving (Girls)	30	Other sports or sports activities not listed	10
Wrestling (Boys)	18_		



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

## Number of Students who participate in Intramural Sports

	1
Sport	Number
Baseball	26
Softball	33
BasketballBoys	27
Basketballâ€"Girls	18
Football	66
Golf—Boys	4

#### **Participation in Non-School Sports Activities**

Sport	Number
Sport Choir	4
Band	7
	0
	0
	0
	0

## List Intramural Sports students are interested in adding:

Sport	Number
Swimming & DivingBoys	10
Swimming & DivingGirls	30
BowlingBoys	30
BowlingGirls	18
SoccerGirls	34

### Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

26 I prefer other activities such as band, chorus, etc.

1 don't have time
12 The practice schedules and game times are inconvenient
24 The sport I like isn't offered
0 It's too expensive
0 I prefer to participate in club or intramural sports
7 Working

### **Student Suggestions to encourage participation**

Other:

Increase the amount of scholarship funding available to those students that do participate.		

Digitally signed by Jeff Fletcher (jeff.fletcher@fairview.kyschools.us)

April 13, 2012 21:18:27 PM

Principal's Signature

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Date