certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Craig Foley | 105 Inwood Dr Frankfort | 502.875 .8655 | athletic Director |
| :--- | :--- | :--- | :--- |
| Michael Godbey | 328 Shelby St Frankfort | 502.875 .8655 | Principal |
| Sherrill Smith | 328 Shelby St Frankfort | 502.875 .8655 | Boys soccer/girls tennis |
| Mary Penn | 328 Shelby St Frankfort | 502.875 .8655 | Treasurer |
| Singer Buchanan |  | Boys tennis |  |
| Angie Hutcherson | Girls softball |  |  |
| Lou Ann Hodge | Girls parent/community member |  |  |
| Paul Looney | Board member |  |  |
| Rich Crowe | superintendent |  |  |
| Anthony Russell | Baseball |  |  |
| Deron Norman | Girls basketball |  |  |
| Taylor Addams | female student rep |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 29, 2011
March 15, 2012
April 13, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Craig Foley | Athletic Director | 105 Inwood Dr | 502.875 .8655 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Craig Foley | Athletic Director | 105 Inwood Dr | 502.875 .8655 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Michael Godbey (michael.godbey@frankfort.kysı April 13, 2012 19:55:33 PM

# Roster Review 

## Varsity Baseball

Bramble, A. J.
X Bramble, Aj
Brooks, Chris Chambers, Caleb
Dean, Jordan
Dean, Matthew
Griffin, Ben
Hall, Cody
Harris, Collin
Hudnall, Chance
Hunter, Alex
Jones, Jj
Lile, Russell
X Lile, Taylor
Martin, Dennis
Miller, Zack
X Perry, Jordan
Perry, Zach
Quire, Jeff
Scott, Dre
Slone, Conner
Stephens, Jared
Stonewall, McKinley
X Taylor, Brady
Walle, Anthony
Zach, Perry

## Varsity <br> Basketball - Boys

Aaron, Jackson
Acree, Jalen
Davis, Tim
Floyd, Deante
Floyd, Deante
X Green, Roscoe
Hawkins, Chris
Jackson, Aaron
Jones, Jared
McGee, Teantre
Murphy, James
Murphy, James
Oliver, Jalen
Perry, Zach
Quire, Jeff
Reed, Zhavaughn
Robinson, Anthony
Smith, Matthew
Washington, Jalen
Williams, Trevor
X Zach, Perry
Zingg, Andrew

## Varsity Football

Acree, Jalen
Boone, Josh
X Bramble, Aj
Brooks, Chris
Campbell, Morgan

Campbell, Morgan
Claxton, Abe
Collins, Mathew
Davis, Tim
Dunmire, Jesse
Forkner, Jason
Gilkey, Desaud
X Green, Rollin
Hall, Armand
X Hall, Cody
Hawkins, Chris
Headley, Aron
Headley, Tony
Inman, Jonathan
Jackson, Aaron
Jackson, Isaiah
Jones, Jj
King, Jared
Leach, Kaleb
Maxwell, Raheem
Miller, Zack
Morgan, Joseph
Murphy, James
Nesselrode, William
Odaniel, Jackson
Pemberton, Monty
Perkins, Jacob
Perry, Zach
Quire, Jeff
X Rawlings, Kent
Scott, Dre
Sizemore, Antonio
Stephens, Jared
Stonewall, McKinley
Walle, Anthony
Walton, Stephen
Washington, Dj
Washington, Jalen
Washington, Trevon
Williams, Trevor
Winkfield, Trey

Varsity
Golf - Boys
Hinson, Ben
Hoffman, Nick
Hunter, Alex

## Varsity <br> Soccer-Boys

X Antonious, Alex
Ballantyne, Nick
Barnes, Noah
Bellamy, Lyndon
Carpenter, Matthew
Carpenter, Matthew
X Claxon, Abe
Coulter, Jacob
Estes, Keith
Gaines, Chris
Gray, Church

Hall, Cody
Herrera, Jason
Herrera, Junior
Kirkland, Charles
Lile, Taylor
Martin, Dennis
Midkiff, Seth
Murphy, James
Murphy, James
X Oneil, Keegan
Penn, Quincy
Perry, David
Perry, Zach
Reid, Michael
Simpson, Shawn
Skelton, Travis
Spade, Bailey
Spisak, James
Spisak, Stephen
Sullivan, Dylan
X Whittaker, Cameron

## Varsity Swimming - Boys

Fleck, Michael
Lail, Casey

Varsity
Tennis - Boys
Bailey, Mathew
Bates, Noah
Brothers, Logan
X Brothers, Logan
X Carpenter, Matthew
Carpenter, Matthew
King, Jared
Midkiff, Seth
Murphy, James

## Varsity Track - Boys

Brooks, Chris
Gray, Church
Hawkins, Chris
Jackson, Aaron
Jones, Jj
Leach, Kaleb
Miller, Zack
Reed, Zhavaughn
Scott, Dre
Walton, Stephen

Varsity<br>Cross Country - Boys<br>Kirkland, Charles

Varsity<br>Basketball-Girls

Bellamy, Sophia
Black, Canasia
Brown, Shanae
Brown, Shauntae
Brown, Sheree
Burbridge, Brianna
X Burke, Maya
Cunningham, Cori
Graham, Blake
Hortenbury, Kayla
Hubbard, Emily
Jouett, Cailyn
Morford, Brianna
Morgan, Jade
Robinson, Raven
Russell, Kiana
Washington, Jasmine

## Varsity <br> Fast Pitch Softball

Adams, Taylor
Aldridge, Shelby
Black, Canasia
Brown, Shanae
Brown, Shauntae
Brown, Sheree
Burbridge, Brianna
Burke, Maya
Butler, Shakera
Davis, Hannah
X Dunn, Crystal
Dunn, Elizabeth
Edwards, Beth
Edwards, Bethany
Ellis, Leslee
X Hodge, Shelby
Hortenbury, Kayla
Hutcherson, MacY
Mitchell, Grace
Monroe, Peyton
Penn, Aubrey
X Spencer, Sydney
Washington, Jasmine

Varsity
Golf - Girls
Edgett, McKenzie
Leamon, Emily
Thomas, Mina

## Varsity <br> Soccer-Girls

Adams, Taylor
X Amburgey, Logan
Bellamy, Moriah
Bellamy, Sophia
X Biggs, Caitlyn
Brown, Shanae
Burke, Emma
Burke, Maya
X Carter, Adrienne
Copher, Magen
Edwards, Bethany
Ellis, Leslee
Ellis, Leslie
Emily, Ballantyne
Fowler, Jada
Frye, Sara
X Frye, Serena
X Hall, Audrey
Kara, Runkle
X Leamon, Emily
Neal, LeighAnn
X Perry, Maddie
Persons, Aubrey
Roberts, Rachel
Shaw, Tika
Smith, Lorli
Smith, Maggie
Ueltschi, Georgia

## Varsity <br> Swimming - Girls

Coyle, Katie
Demers, Sierra
Howell, Jeri
Spencer, Sydney
Stapleton, Claire
Williams, Noelyn

## Varsity <br> Tennis - Girls

Ballanytne, Emily
Demers, Sierra
Miller, Jenna
Miller, Lydia
Neal, LeighAnn
Sanders, Mackenzie
Thomas, Mina
Ueltschi, Georgia

## Varsity <br> Track - Girls

Brown, Shanae
Brown, Shauntae
Edwards, Bethany
Headley, Felicia Jaminet, Bernadette
Jouett, Cailyn
Morford, Brianna

Shaw, Tika
Thompson, Brittany
Washington, Jasmine
Wilcoxson, Amber

Varsity Cross Country - Girls
Hutcherson, MacY
Ueltschi, Georgia
Wilcoxson, Amber

## Junior Varsity Baseball

Bowen, Josh
Brooks, Chris
Chambers, Caleb
Dean, Matthew
Griffin, Ben
Hall, Cody
Harris, Collin
Hudnall, Chance
Hunter, Alex
Jones, Jj
Lile, Russell
X Perry, Jordan
Quire, Jeff
Scott, Dre
Slone, Conner
Stephens, Jared
Stonewall, McKinley
Taylor, Brady
Thomas, Nick
Walle, Anthony

## Junior Varsity Basketball-Boys

Acree, Jalen
Hawkins, Chris
McGee, Teantre
Murphy, James
Murphy, James
Quire, Jeff
Reed, Zhavaughn
Robinson, Anthony
Skelton, Travis
Slone, Conner
Smith, Matthew
Spade, Bailey
Stephens, Jared
Washington, Jalen
Williams, Trevor
Zingg, Andrew

Junior Varsity
Soccer - Boys
Barnes, Noah
Bartholomew, Marcus
Bellamy, Lyndon
Carpenter, Matthew
Estes, Keith
Gaines, Chris
Gray, Church
Herrera, Jason
Herrera, Junior
Midkiff, Seth
Penn, Quincy
Reid, Michael
Skelton, Travis
Spade, Bailey
Spisak, James

Junior Varsity
Basketball - Girls
Bellamy, Moriah
Black, Canasia
Burbridge, Brianna
Burke, Maya
Cunningham, Cori
Frye, Serena
Hortenbury, Kayla
Hubbard, Emily
Jouett, Cailyn

Morford, Brianna
Morgan, Jade
Russell, Kiana
Washington, Jasmine

## Junior Varsity Fast Pitch Softball

Adams, Taylor
Barnett, Tamara
Black, Canasia
Brown, Shanae
Brown, Shauntae
Burbridge, Brianna
Burke, Maya
Butler, Shakera
Davis, Hannah
Dunn, Crystal
Dunn, Elizabeth
Edwards, Beth
Edwards, Bethany
Ellis, Leslee
Hortenbury, Kayla
Mitchell, Grace
Monroe, Peyton
Neal, LeighAnn
Newton, Toni Mae
Rodriguez, Daniella
Smith, Maggie
Spencer, Sydney
Washington, Jasmine

## Junior Varsity <br> Soccer - Girls

Adams, Taylor
Amburgey, Logan
Bellamy, Moriah
Bellamy, Sophia
Biggs, Caitlyn
Brown, Shanae
Burke, Emma
Burke, Maya
Carter, Adrienne
Edwards, Bethany
Ellis, Leslee
Ellis, Leslie
Emily, Ballantyne
Fowler, Jada
Frye, Serena
Hall, Audrey
Kara, Runkle
Leamon, Emily
Neal, LeighAnn
Roberts, Rachel
Shaw, Tika
Smith, Maggie
Ueltschi, Georgia

Freshman Basketball - Boys
Acree, Jalen
Quire, Jeff
Robinson, Anthony
Skelton, Travis
Slone, Conner
Smith, Matthew
Spade, Bailey
Stephens, Jared
Washington, Jalen

Freshman
Basketball - Girls
Bellamy, Moriah
Black, Canasia
Burbridge, Brianna
Burke, Maya
Frye, Serena
Hortenbury, Kayla
Morgan, Jade

## Freshman

Fast Pitch Softball
Adams, Taylor
Barnett, Tamara
Black, Canasia
Burbridge, Brianna
Dunn, Elizabeth
Hortenbury, Kayla
Monroe, Peyton
Neal, LeighAnn
Newton, Toni Mae
Rodriguez, Daniella
Smith, Maggie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 105 | $46.9 \%$ | 165 | $42.5 \%$ |
| Row 2 | BOYS | 119 | $53.1 \%$ | 223 | $57.5 \%$ |
| Row 3 | Totals | 224 | $100 \%$ | 388 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\quad 60$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 88 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 59 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 18 | 0 | 0 |  |
| Row 4 | total: | 13 | 165 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 9 | 135 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 79 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 9 | 0 | 0 |  |
| Row 8 | total: | 14 | 223 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> volleyball | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> volleyball | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> volleyball | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> 2 schools within <br> the county. | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

our school system has talked with a local facility about using the gym that they have for volleyball. The facility is in the process of "modifying" their floor with volleyball standards. When this is complete we will begin the process of holding clinics to guage serious/legitimate interest in volleyball on the secondary level. Our district is facing a $\$ 450,000$ dollar shortfall for money so their is no chance that we can acomodate "redoing" our floor for volleyball.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 88 | $53.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 3898 | 0 | 150 | 0 | 626 | 0 | 12080 | 43 | 63 | 0 | 0 | 0 |
| B basketball | 4689 | 0 | 150 | 0 | 254 | 0 | 12640 | 33 | 338 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 2500 | 0 | 0 | 0 | 1908 | 0 | 4800 | 42 | 0 | 0 | 0 | 0 |
| $B$ baseball | 2457 | 0 | 0 | 0 | 688 | 0 | 4000 | 42 | 0 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G golf | 831 | 0 | 0 | 0 | 188 | 0 | 1200 | 11 | 0 | 0 | 0 | 0 |
| B golf | 266 | 0 | 30 | 0 | 290 | 0 | 1440 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 4383 | 0 | 0 | 0 | 1334 | 0 | 10400 | 32 | 0 | 0 | 0 | 0 |
| B soccer | 1984 | 0 | 0 | 0 | 1476 | 0 | 13760 | 32 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Michael Godbey (michael.godbey@frankfort.kyschools.us)

Date. April 13, 2012 19:55:33 PM
Verification Code: b1fe6ae76ec9cab6dec08b29454be5c5 2012-04-06 02:51:36

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 621 | 0 | 0 | 0 | 23 | 0 | 864 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 621 | 0 | 0 | 0 | 23 | 0 | 864 | 11 | 0 | 0 | 0 | 0 |
| G track | 813 | 0 | 9 | 0 | 400 | 0 | 2200 | 21 | 0 | 0 | 0 | 0 |
| B track | 813 | 0 | 9 | 0 | 400 | 0 | 2200 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 595 | 0 | 0 | 0 | 521 | 0 | 1728 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 677 | 0 | 0 | 0 | 222 | 0 | 1200 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 6140 | 0 | 435 | 0 | 1176 | 0 | 20160 | 92 | 0 | 0 | 0 | 0 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender |  |  |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 79,402 | Percentage |
| Girls | $\mathbf{\$}$ | 52,135 | $60.4 \%$ |
|  | Total: | $\mathbf{\$}$ | 131,537 |

[^1]Verification Code: 7b4b982d0600f172c7c32ba51bb0d795 2012-04-06 02.56.1
Principal Signature:
Digitally signed by Michael Godbey (michael.godbey@frankfort.kyschools.us) $\qquad$

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  | X |  |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC |  |  |
| CORRECTION/ ITEM FOR |  |  |

Principal's Signature: Digitally signed by Michael Godbey (michael.godbey@frankfort.kyschools.us)um. April 13, 2012 19:55:33 PM


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