Franklin-Simpson
(Name of High School)
. High School, , Franklin
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

II. Scheduled a minimum of three meetings during the school year on the following dates:

| August 22, 2011 |
| :--- |
| January 9, 2012 |

May 7, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tim Schlosser | Athletic Director | 400 SouthCollege | 270 586-3273 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Sheila Baugh | Special Ed. Director | ${ }^{430 \text { South College }}$ | $270586-8877$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Tim Schlosser (tim.schlosser@simpson.kyschoo April 16, 2012 21:47:17 PM

# Roster Review 



## Varsity <br> Basketball-Girls

Babb, Autumn
Brooks, Kandra
X Chatman, Tradesha
Covington, Tasia
Curtis, Jenna
Downey, Marlesha
Ervin, Canaysh
Gamble, Tiara
Gooch, Sydney
Krantz, Megan
McElroy, Katie
Morrow, Keely
Neblett, Cre Neblett
Reetzke, Angelica

Ferrell, Miles
Gregory, Chase

Varsity
Feckter, Clark
Frame, Alex
Frame, Ethan
Graves, Dillion
Hayes, Jordan
Murray, Brandon
Nathu, Vishal
Trammal, James

Varsity
Track - Boys
Bushong, Matt
gan
Flippin, Oljuan
Hawkins, Joseph
tolt, Jordan
Ray, Kane
Ray, Oshea
Robbins, Marquiz
Whitaker, Kaleb

Varsity
$\quad$ Cross Country - Boys
Phillips, Triston
Whitaker, Kaleb

## Varsity <br> Fast Pitch Softball

Beachy, Crystal
Cline, Kelsey
Crawford, Caitlin
Curtis, Lindsay
Fleming, Kelli
Fleming, Molly
Franklin, Shelby
Garner, Stormie
Joyce, Shawna
Kelly, Samantha
McElroy, Katie
X Mincy, Shauntel
Moyers, Morgan
Scott, Carra
Thurmond, Emmi
Travelstead, Anisha
Watwood, Keileigh

## Varsity <br> Golf - Girls

Joiner, Mary
Stewart, Rachel

## Varsity Soccer - Girls

Biggs, Madalyn
Bunton, Kristin
Collier, Kelsey
Deweese, Ashlynn
Dodd, Terra
Evans, Michaela
Fowler, Maggie
Laster, Emma
Law, Bailey
Mann, Katie
McAbee, Sara
Meador, Anna
Reetzke, Angelica
Robbins, Kelsey
Salza, Jenna
Stewart, Nicole
Varsity
Swimming-Girls

Bowen, Kaycee
Moody, Sarah
Smith, Connor
Smith, Tanner

Varsity<br>Tennis - Girls

Adkins, Tawney
Champeneria, Krupali
Holcomb, Sadie
Stanley, Aaliyah
Stewart, Addsion
Thacker, Morgan
Tomas, Gina

## Varsity

Track - Girls
Babb, Autumn
Clark, Taylor
Farmer, Savannah
Gamble, Shannia
Gamble, Tiara
Gooch, Sydney
Hardcastle, Sierra
Holder, Heaven
McKinney, Haley
Nolan, Kelsi

## Varsity <br> Volleyball

Beachy, Sunni Rae
Billups, Alexis
Estes, Jessica
Graves, Morgan
Lawson, Tori
Lee, Melissa
Mann, Bethany
McCormick, Cassie
Niblett, Tori
Robertson, Tiffany
Stinson, Emily
Travelstead, Aneisha
Trout, Madison
Wright, Danni
X Wright, Danny

Cross Country - Girls
Farmer, Savannah
Martin, Sarah

Junior Varsity<br>Baseball

Barnes, Alex
Finn, Dillan
Gregory, Devin
Hurt, Colton
Jackson, Taylor
Janes, Cody
Johnson, Jacob
Konow, Caleb
Melvin, Austin
Richardson, Cam
Stubblefield, TC
Williams, Payne
Junior Varsity
Basketball - Boys

Baker, Skyler
Belcher, Austin
Carver, Devin
Durham, Ross
Flippin, Donta
Flippin, Oljuan
Holt, Jordan
Hurt, Colton
Johnson, Jacob
Richardson, Cam
Robbins, Marquiz
Smith, Jordan

Junior Varsity Football
Areneman, Jt
Bell, Xavier
Billups, Jerry
Botts, Tyler
Carver, Devin
Flippin, Drevon
Goodknight, Michael
Hurt, Brandon
Hurt, Colton
Hurt, Eli
Jackson, Taylor
Kitchens, Phillip
Mallory, Logan
Moore, Matt
Parker, Keandre
Peglow, Robby
Robbins, Marquiz
Shadowens, Troy
Stephens, Harold
Williams, Bo

## Junior Varsity Soccer - Boys

Ferguson, Nick
Martinez, Jesus
Patterson, Trent
Slaughter, Derrick
Symon, Chris

Torres, Genaro

## Junior Varsity Basketball - Girls

Crawford, Caitlin
Downey, Marlesha
Ervin, Canaysh
Gamble, Tiara
Krantz, Megan
McEIroy, Katie
Morrow, Keely
Moyers, Morgan
Neblett, Cre Neblett
Reetzke, Angelica

Junior Varsity
Fast Pitch Softball
Chaney, Cynthia
Cline, Kelsey
Curtis, Lindsay
Fleming, Molly
Fuller, Allanah
Garner, Stormie
James, Madison
Knight, Dru
Pendleton, Allie
Thurmond, Hannah

Junior Varsity
Golf - Girls
Joiner, Mary
Stewart, Rachel

## Junior Varsity <br> Volleyball

Beachy, Sunni Rae
Billups, Alexis
Estes, Jessica
Lawson, Tori
Niblett, Tori
Robertson, Tiffany
Stinson, Emily
Travelstead, Aneisha
Trout, Madison
Wright, Danni

## Freshman

Baseball
Barnes, Alex
Hurt, Colton
Jackson, Taylor
Richardson, Cam
Stubblefield, TC

## Freshman <br> Basketball - Boys

Baker, Skyler
Flippin, Donta
Flippin, Oljuan
Holt, Jordan
Hurt, Colton
Richardson, Cam

Freshman
Football
Billups, Jerry
Cline, Caleb
Driver, Cody
Eaton, Andrew
Flippin, Oljuan
Hammond, Alex
Hurt, Colton Jackson, Taylor
Kotoucek, Kain
Lile, Matt
Lyons, Brikker
McCoy, Coty
Parker, Keandre
Raby, Garrett
Williams, Bo ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 434 | $49.0 \%$ | 115 | $35.5 \%$ |
| Row 2 | BOYS | 451 | $51.0 \%$ | 209 | $64.5 \%$ |
| Row 3 | Totals | 885 | $100 \%$ | 324 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column
3 and Column 4 calculations: $\quad 20$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 83 | 0 | 0 |  |
| Row 2 | j.v.: | 4 | 32 | 0 | 0 |  |
| Row 3 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 4 | total: | 13 | 115 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 9 | 133 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 50 | 0 | 0 |  |
| Row 7 | frosh: | 3 | 26 | 0 | 0 |  |
| Row 8 | total: | 16 | 209 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

[^0] Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery, Bowling | Yes <br> Archery,Bowling, <br> and Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Franklin-Simpson HS will explore the possibilities of offering Archery, Bowling, and Bass Fishing.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 83 | $72.2 \%$ |
| Row 2 | j.v.: | 4 | 32 | $27.8 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 9 | 115 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 133 | $63.6 \%$ |
| Row 5 | varsity: | 3 | 26 | $23.9 \%$ |
| Row 6 | j.V.: |  | 209 | $12.4 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 10029 | 7029 | 5250 | 0 | 755 | 428 | 16118 | 33 | 0 | 0 | 0 | 0 |
| $B$ basketball | 11134 | 9099 | 4975 | 0 | 351 | 385 | 18029 | 43 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 5660 | 28842 | 4285 | 0 | 0 | 493 | 7119 | 32 | 0 | 5000 | 0 | 0 |
| $B$ baseball | 6834 | 33667 | 5254 | 5000 | 0 | 975 | 10460 | 53 | 0 | 24137 | 0 | 0 |
| G cross country | 748 | 0 | 725 | 0 | 0 | 0 | 1139 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 748 | 0 | 725 | 0 | 0 | 0 | 1139 | 11 | 0 | 0 | 0 | 0 |
| G golf | 1436 | 1000 | 0 | 0 | 0 | 275 | 2278 | 11 | 0 | 0 | 0 | 0 |
| B golf | 1436 | 2400 | 0 | 0 | 0 | 275 | 2278 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 3510 | 6171 | 2801 | 0 | 0 | 325 | 3759 | 22 | 0 | 2500 | 0 | 0 |
| B soccer | 2765 | 7643 | 2987 | 0 | 0 | 217 | 4101 | 22 | 0 | 2500 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Tim Schlosser (tim.schlosser@simpson.kyschools.us)
Date. April 16, 2012 21:47:17 PM
Verification Code: f2602c2576495cbcf5960870b3be7ae6 2012-04-16 01:59:15

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 1781 | 675 | 0 | 0 | 110 | 0 | 1139 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 1781 | 225 | 0 | 0 | 110 | 0 | 1139 | 11 | 0 | 0 | 0 | 0 |
| G track | 2090 | 0 | 1663 | 0 | 0 | 0 | 1424 | 12 | 0 | 0 | 0 | 0 |
| B track | 2090 | 0 | 1663 | 0 | 0 | 0 | 1424 | 12 | 0 | 0 | 0 | 0 |
| G tennis | 1167 | 150 | 555 | 0 | 0 | 0 | 2278 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 1167 | 150 | 555 | 0 | 0 | 0 | 2278 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 2277 | 1450 | 1767 | 0 | 0 | 225 | 3873 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 20221 | 19086 | 3125 | 2200 | 0 | 955 | 30297 | 83 | 0 | 16200 | 0 | 2000 |
| G Cheerleadin | 2261 | 5600 | 2630 | 9500 | 0 | 0 | 4511 | 21 | 0 | 0 | 0 | 0 |
| B ..... urwe, | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\mathbf{\$}$ | 266,180 | $61.8 \%$ |
| Girls | $\mathbf{\$}$ | 164,801 | $38.2 \%$ |
|  | Total: | $\mathbf{\$}$ | 430,981 |

$\qquad$ - April 16, 2012 21:47:17 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Continue to upgrade weight room in new gym to meet the needs of female athletes. | Get input from coaches needs in the weight rom. | $\begin{aligned} & \text { Start: July 1, } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { Complete: May } \\ & 2013 \end{aligned}$ |
| To promote more female athletes in sports: golf, track, and cross country | Promote within the school about these teams. Especially at the FRRJV level. Use there. there | Start: July 1., 2012 | $\begin{aligned} & \text { Complete: May } \\ & 2013 \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Tim Schlosser (tim.schlosser@simpson.kyschools.us)
April 16, 2012 21:47:17 PM

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:
2011-2012

| Franklin-Simpson |
| :--- |
| 494 |
| 206 |
| April 6 |
| Tim Schlosser |
| Tvan |
| 30 |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$ Number of Surveys Issued (sim of 9-11 and grade 8 above)
700 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Tim Schlosser-AD
Advisor/Advisee and 8th grade homerooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 36 |
| :---: | :---: |
| Cross Country (Girls) | 38 |
| Football (Boys) | 165 |
| Golf (Boys) | 65 |
| Golf (Girls) | 38 |
| Soccer (Boys) | 63 |
| Soccer (Girls) | 61 |
| Volleyball (Girls) | 148 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 98 |
| :--- | ---: |
| Archery (Girls) | 54 |
| Basketball (Boys) | 68 |
| Basketball (Girls) | 52 |
| Bass Fishing (Boys) | 97 |
| Bass Fishing (Girls) | 31 |
| Bowling (Boys) | 38 |
| Bowling (Girls) | 32 |
| Swimming \& Diving (Boys) | 23 |
| Swimming \& Diving (Girls) | 47 |
| Wrestling (Boys) | 35 |


| Baseball (Boys) | 95 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 74 |
| Tennis (Boys) | 35 |
| Tennis (Girls) | 35 |
| Track (including Indoor, Boys) | 32 |
| Track (including Indoor, Girls) | 41 |

## Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 22 |
| :--- | ---: |
| Gymnastics (Boys) | 15 |
| Gymnastics (Girls) | 92 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$81 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Baseball | 35 |
| Softball | 25 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Cricket | 4 |
| Bass Fishing | 97 |
| Skateboarding | 10 |
|  | 0 |
|  | 0 |

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

92 I prefer other activities such as band, chorus, etc.
109 ।

I don't have time
22

The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other:_ Don't like sports, it is not fun,

- they don't let everybody play


## Student Suggestions to encourage participation

Put boards in every classroom to announce sports dates.
Lower the price of equipment.

- Show the pros and cons of athletics.

Make it more fun and not as serious.
Give more rewards for winning.


[^0]:    Principal's Signature: (tim.schlosser@simpson.kyschools.us)

[^1]:    April 16, 2012 21:47:17 PM

