certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br> Principal, Student, Parent, Coach, Etc.) |
| :---: | :---: | :---: | :---: |
| Kalem Grasham | 599 Industry Road Lancaster, Kentucky 40444 | 8597922146 | Assistant Principal |
| Mark Scenters | 599 Industry Road Lancaster, Kentucky 40444 | 8597922146 | Assistant AD |
| Michael Anderson | 599 Industry Road Lancaster, Kentucky 40444 | 8597922146 | Counselor |
| Beth Lee | 322 West Maple Avenue Lancaster, Kentuckly 40444 | 8597923018 | Instructional Supervisor |
| Tammy Ellis | 587 Nina Ridge Road Lancaster, Kentucky 40444 | 8593392883 | Parent/Softball Booster President |
| Mindy Marsee | 381 Bryantsville Road Lancaster, Kentucky 40444 | 8595485700 | Parent/Football Booster President |
| Ethan Smith | 284 Windy Ridge Lancaster, Kentucky 40444 | 8597926364 | Student |
| Devin Conley | 5919 Buckeye Road Lancaster, Kentucky 40444 | 8597924726 | Student |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 25, 2011
January 17, 2012
March 20, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- | :---: |
| Kalem Grasham | Assistant | 599 Industry Road Lancaster, Kentucky | 8597922146 |

Principal/District
IV. Designated the following ptivulitic, Director

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Beth Lee | Instructional Supervisor | 322 West Mapole Avenue Lancaster, <br> Kentucky 40444 | 8597923018 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Kalem Grasham (kalem.grasham@garrard.kysct April 17, 2012 15:17:17 PM

# Roster Review 

| Varsity Baseball | X Brown, Jadarious |  | Johnson, Jerrod |
| :---: | :---: | :---: | :---: |
| X Ball, Russell | X Brown, Nelson |  | Johnson, Ricky |
| Cantrell, Jessie | X Bryant, Bret | Varsity | Johnson, Tyler |
| Dalton, John | Caudill, Garrett | Soccer - Boys | Keller, Dustin |
| Durham, Adam | Collins, Robert Lee | Anderson, David | Lugo, Chris |
| X Fyfe, Will | X Crossfield, Tyler | X Anderson, Tyler | McCoy, Tyler |
| Galloway, Sammy | X Damian, Zahn | Baugh, James | Meza, Milton <br> Morales, Stallone |
| Harris, Caleb | X Daugherty, Nick | Baugh, Joseph | Phillips, Cody |
| X Hill, Dylan | Denton, Johnny | Drobson, Dylan | Reynolds, Jacob |
| McSorley, Chris | X Dobson, Dylan | X Guminski, Zach | Shaden, Justin |
| Meadows, Jared | Dowell, Bret | Hall, Hayden | Tillary, Zach Williams, Noah |
| Midkiff, Tj | Dowell, Derek | Harris, Caleb | Williams, Noah |
| X Miniard, Micah |  | Jefferies, Zac |  |
| Murphy, Seth | Hayes, Markell | Johnson, Brendon |  |
| X Napier, Austin | Hisle, Dakota | X Johnson, Lee | Cross Country - Boys |
| Purcell, Travis | X Howard, Cody | Johnson, Ricky | Freeman Zach |
| X Riley, Sean | X Howard, Jk | X Long, Bradley | Freeman, Zach |
| Saylor, Ronnie | Howard, Zach | X McDaniel, James | Grecco, Cole |
| Smith, Evan | X Humes, Zach | Meza, Milton | Miniard, Micah |
| X Smith, Nathan | $X$ Johnson, Tyler | Morales, Stallone | Ray, Clayton |
| Teague, Logan | Keller, Dustin | X Moss, Jackson | Sebastian, Austin |
| Wilburn, Matt | X Lane, Dillon | X Napier, Ryan | Stull, Joshua |
| X Wilson, Cory | X Luge, Chris | X Nyembazi, Adrian |  |
| Wix, Jacob | Lugo, Justice | Perez, Alec |  |
| Young, Kelsey | X Marcum, Zach | Ray, Jesse <br> X Rector, Micheal | Varsity <br> Basketball - Girls |
|  | Marsee, Layne | X Shuey, Brandon |  |
| Varsity | $X$ Mays, Quashawn | Smith, Ethan | Adams, Sam |
| Basketball - Boys | Merritt, Tre | X Smith, Jonathan | Arnold, Kelsey |
| X Abney, Bill | Middleton, Derrick | Swanson, Taylor | Conley, Devin |
| Abney, Billy | Napier, Austin | x Ward, Zylan | Contini, Hannah |
| Crutchfield, Slade | Oakes, Justin | X Ward, Dylan | Davis, Madison |
| Freeman, Zach | Poynter, Jarrod |  | Davis, Miranda |
| Galloway, Sammy | Rector, Bradley |  | Day, Maddie |
| Hayes, Markell | Robinson, Samuel |  | Debord, Maddie |
| Johnson, Jonah | Rowsey, Weston | Tennis - Boys | Domidion, Taylor |
| Logan, Davian | Saylor, Ronnie | Abrams, Jesse | Floyd, Victoria |
| Miniard, Micah | X Scott, Chase | Anderson, Spencer | X Fyfe, Mary |
| Ray, Clayton | X Shaden, Justin | Baker, Blake | X Holman, Taylor |
| Ray, Jesse | Simpson, Jacob | Barrett, Tanner | Logan, Sis |
| Sebastian, Austin | Smith, Jacob | Carver, Cameron | McCulley, Haley |
| Short, Trevor | Sparks, Justin | Hayes, Markell | Montgomery, Elle |
| Smith, Nathan | Taulbee, Morgan | Johnson, Jonah | Morris, Randa |
| Sparks, Garrett | Taylor, LaQuan | Morris, Dalton | Murray, Autumn |
| Stull, Joshua | Tuggle, Gary | Slone, Bryce | Napier, Devin |
| Taylor, LaQuan | X Wade, Jerrid | Smith, Ethan | X Overstreet, Spencer |
| Teague, Logan | Williams, Noah | Stull, Josh | X Seger, Allison |
| X Wilson, Corey | Wilson, Cory |  | Smith, Kelly |
| X Wilson, Cory | Worley, Dylan |  | X Sowder, Braxton |
| X Wix, Jacob | X Young, Justin | Varsity | Wright, Bailey |
| X York, Andrew |  | Track - Boys | Young, Emma |
|  | Varsity | Abney, Billy |  |
| Varsity | Golf - Boys | Anderson, Tyler |  |
| Football | Cantrell, Jessie | Baker, Hagan Brown, Cody | Fast Pitch Softball |
| Abney, Billy | Carver, Cameron | Caudill, Garrett | Clem, Hunter |
| Adams, Andrew | Gay, Collin | Crossfield, Tyler | X Conley, Devin |
| Arnold, Trevor | Gay, Lincoln | Dowell, Bret | Day, Hannah |
| X Austin, Pingleton | Johnson, Jonah | Grecco, Cole | X Debord, Madison |
| Ballew, Guage | McCane, Lucas | Greenwell, Joseph | Ellis, Logan |
| Brown, Cody | Moore, Drew | Hayes, Markell | X Fain, Taylor |

X Fyfe, Mary
X Goldey, Ramie Grimes, Hannah Hamilton, Hayley Harper, Sydney Hocker, Breonna Lyons, Rachyl X McMaine, Mallori
X Michel, Kamryn
X Miniard, Hannah
Morris, Randa
Morton, Olivia Napier, Adreanna
X Ogden, Kristen
Pozzuto, Sydney
X Price, Samantha
X Sowder, Braxton Tuggle, Kayla
X Wall, Stephanie

## Varsity Soccer-Girls

X Anness, Paige
Arnold, Kelsey
Bowman, Bobbie
Brown, Aleecia
X Cain, Ryan Carpenter, Heather Clark, Darbi Debord, Alexis
X Debord, Maddie
Debord, Madison
Elleman, Brett
Ezaizat, Mary
Floyd, Sammantha Jo
Hale, Megan
Holman, Taylor
Jenkins, Destinee
McSorley, Shanon
X Murray, Autumn
Napier, Shania
Overstreet, Spencer
Reese, Cayle
Rich, Kendra
Smith, Dannielle
Story, Chealsea
Truitt, Rachael
X Turner, Amber
Underwood, Kensley
Wade, Kara

## Varsity Tennis - Girls

Major, Emily
Moss, Maria
Price, Emily
Slone, Alexa
Stathers, Allyson
Stone, Tessa
Tillery, Kaitlin
Tillery, Kelsey

Trimble, Alexa

## Varsity Track - Girls

Abrams, Anna
Brown, Aleecia
Carpenter, Heather
Carpenter, Nicole
Cates, Kristen
Conley, Payton
Davis, Madison
Davis, Miranda
Davis, Shea
Dunn, Twannkea
Henry, Jadie
Hill, Taryn
Holman, Taylor
Hulett, Madison
Ison, McKenzie
Ison, Trenia
James, Hannah
Johnson, Tamia
Kelley, Summer
Nix, Kelli
Reese, Cayle
Rico, Tatyana
Smolinsky, Halee
Sowder, Braxton
Webb, Brook

## Varsity Volleyball

Adams, Bailey
Adams, Brook
X Browning, Charity
Carpenter, Nicole
X Conn, Hannah Contini, Hannah
X Cordova, Viviana
X Fox, Liamari Fox
X Gilbert, Haley Harmon, Kendra Harper, Sydney
X Harvey, AAliyah
X Henery, Gareyelle Hocker, Breonna Hulett, Madison
X Jasper, Amanda
X Jasper, Madison
X Johnson, Hannah
X Marcum, Savannah
X Martin, Audra
X McDaniel, Hanna
X Miracle, Morgan
Norris, Brittany
Norris, Jasmyn
X Owen, Faith
X Playforth, Taylor Price, Samantha
X Raski, Caroline
Smith, Ashley
Sowder, Braxton
Stone, Bailey
$\times$ Tirey, Tabitha
X Tugle, Samantha
X Walker, Harley
Walton, Misty
X Werkmiester, Mary
X Wrenn, Taylor
Katherine $\quad$
$\quad$ Varsity
$\quad$ Cross Country - Girls
Cain, Ryan
Conley, Devin
Domidion, Taylor
Floyd, Victoria
Murray, Autumn

Lyon, Justice
Merritt, Tre
Middleton, Derrick
Oakes, Justin
Poynter, Jarrod
Robinson, Samuel
Rowsey, Weston
Simpson, Jacob
Smith, Jacob
Sparks, Justin
Taulbee, Morgan
Taylor, LaQuan
Tuggle, Gary
Williams, Noah

## Junior Varsity <br> Soccer-Boys

Anderson, Tyler
Long, Bradley
McDaniel, James
Moss, Jackson
Rector, Micheal
Shuey, Brandon
Smith, Jonathan
Ward, Dylan

## Junior Varsity <br> Track - Boys

Anderson, Tyler
Johnson, Jerrod
Reynolds, Jacob

## Junior Varsity Basketball - Girls

Adams, Sam
Contini, Hannah
Davis, Madison
Davis, Miranda
Day, Maddie
Debord, Maddie
Logan, Sis
McCulley, Haley
Montgomery, Elle
Morris, Randa
Wright, Bailey
Young, Emma

## Junior Varsity Fast Pitch Softball

Clem, Hunter
Day, Hannah
Grimes, Hannah
Hamilton, Hayley
Harper, Sydney
Hocker, Breonna
Lyons, Rachyl
Morris, Randa
Morton, Olivia

Napier, Adreanna
Tuggle, Kayla

## Junior Varsity <br> Soccer - Girls

Bowman, Bobbie
Brown, Aleecia
Carpenter, Heather
Clark, Darbi
Debord, Alexis
Debord, Madison
Elleman, Brett
Holman, Taylor
Jenkins, Destinee
McSorley, Shanon
Napier, Shania
Reese, Cayle
Underwood, Kensley

## Junior Varsity Track - Girls

Abrams, Anna
Cates, Kristen
Conley, Payton
Davis, Madison
Davis, Shea
Dunn, Twannkea
James, Hannah
Johnson, Tamia
Kelley, Summer
Nix, Kelli
Rico, Tatyana
Webb, Brook

## Junior Varsity Volleyball

Adams, Bailey
Adams, Brook
Browning, Charity
Carpenter, Nicole Contini, Hannah Fox, Liamari Fox Harper, Sydney Harvey, AAliyah Hocker, Breonna Hulett, Madison Johnson, Hannah Norris, Brittany Norris, Jasmyn Playforth, Taylor Raski, Caroline Sowder, Braxton
Tuggle, Samantha
Walton, Misty
Werkmiester, Mary Katherine Wrenn, Taylor

## Freshman <br> Basketball - Boys

Beasley, Jalen
Crutchfield, Slade
Galloway, Sammy
Howard, Zach
Logan, Davian
McCullom, Nick
McPherson, Jalen
Redmon, Mike
Short, Trevor
Swanson, Taylor
Taylor, LaQuan
Teague, Logan

## Freshman

Basketball - Girls
Adams, Sam
Contini, Hannah
Davis, Madison
Day, Maddie
Logan, Sis
McCulley, Haley
Montgomery, Elle
Morris, Randa
Wright, Bailey
Young, Emma

## Freshman

 VolleyballAdams, Brook
Browning, Charity
Carpenter, Nicole
Conn, Hannah
Contini, Hannah
Cordova, Viviana
Fox, Liamari Fox
Gilbert, Haley
Harper, Sydney
Harvey, AAliyah
Hocker, Breonna
Hulett, Madison
Jasper, Amanda
Jasper, Madison
Marcum, Savannah
Miracle, Morgan
Norris, Brittany
Owen, Faith
Playforth, Taylor
Raski, Caroline
Werkmiester, Mary Katherine
Wrenn, Taylor ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 353 | $49.0 \%$ | 210 | $50.2 \%$ |
| Row 2 | BOYS | 368 | $51.0 \%$ | 208 | $49.8 \%$ |
| Row 3 | Totals | 721 | $100 \%$ | 418 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations:
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1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 110 | 0 | 0 |  |
| Row 2 | j.v.: | 5 | 68 | 1 | 12 |  |
| Row 3 | frosh: | 2 | 32 | 0 | 0 |  |
| Row 4 | total: | 14 | 210 | 1 | 12 | 5.7\% |
| BOYS Row 5 | varsity: | 8 | 138 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 58 | 1 | 3 |  |
| Row 7 | frosh: | 1 | 12 | 0 | 0 |  |
| Row 8 | total: | 14 | 208 | 1 | 3 | 1.4\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 110 | $52.4 \%$ |
| Row 2 | j.v.: | 5 | 68 | $32.4 \%$ |
| Row 3 | frosh: | 2 | 32 | $15.2 \%$ |
| Row 4 | total: | 8 | 210 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 5 | 138 | $66.3 \%$ |
| Row 5 | varsity: | 1 | 58 | $27.9 \%$ |
| Row 6 | j.V.: |  | 12 | $5.8 \%$ |
| Row 7 | frosh: |  | 208 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 4700 | 8203 | 5270 | 0 | 0 | 0 | 14945 | 43 | 0 | 0 | 0 | 0 |
| B basketball | 4700 | 12284 | 9042 | 0 | 0 | 0 | 14260 | 43 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 2585 | 7839 | 7318 | 0 | 0 | 0 | 4344 | 22 | 2500 | 0 | 0 | 0 |
| $B$ baseball | 2585 | 109 | 5370 | 0 | 0 | 0 | 4344 | 22 | 0 | 0 | 0 | 0 |
| G cross country | 380 | 0 | 596 | 0 | 0 | 0 | 1394 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 380 | 0 | 596 | 0 | 0 | 0 | 1394 | 11 | 0 | 0 | 0 | 0 |
| G golf | 950 | 130 | 193 | 0 | 0 | 0 | 1219 | 11 | 0 | 0 | 0 | 0 |
| B golf | 950 | 5302 | 567 | 0 | 0 | 0 | 1048 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 2585 | 2905 | 370 | 0 | 0 | 0 | 2855 | 22 | 0 | 0 | 0 | 0 |
| B soccer | 2585 | 200 | 1103 | 0 | 0 | 0 | 1905 | 11 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Kalem Grasham (kalem.grasham@garrard.kyschools.us)
Date. $\frac{\text { April 17, } 2012 \text { 15:17:17 PM }}{\text { Verification Code: } 2065169 \text { c4992 }}$
Verification Code: a0b5169c49f2189ce4bd71ebbab46da1 2012-04-17 15:04:42

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 470 | 337 | 1546 | 0 | 0 | 0 | 1621 | 22 | 0 | 0 | 0 | 0 |
| B track | 470 | 337 | 1546 | 0 | 0 | 0 | 1620 | 22 | 0 | 0 | 0 | 0 |
| G tennis | 500 | 951 | 147 | 0 | 0 | 0 | 1048 | 11 | 0 | 0 | 0 | 0 |
| $B$ tennis | 500 | 1280 | 128 | 0 | 0 | 0 | 1048 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 2585 | 2515 | 3401 | 0 | 0 | 0 | 3825 | 32 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G Ken Hurt Award | 0 | 0 | 0 | 0 | 40 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 9200 | 15798 | 1891 | 0 | 0 | 0 | 19851 | 62 | 0 | 0 | 0 | 0 |
| G Cheer | 3655 | 2938 | 2759 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B Ken Hurt Arard | 0 | 0 | 0 | 0 | 40 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. I otal expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 122,433 | $55.1 \%$ |
| Girls | $\mathbf{\$}$ | 99,619 | $44.9 \%$ |
|  | Total: | $\mathbf{\$}$ | 222,052 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| Additional expenditures in the areas of Girls Golf and Girls Volleyball | Girls Golf and Girls Volleyball will have coaching staffs who are fully committed to raising money through booster clubs and will actively recruit to enhance participation. School administration will ensure equity is met and will assist participation. Schoolly with Girls Golf. specifical |  Start: <br> 05/01/2012 Complete: <br>  $12 / 1 / 2012$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Kalem Grasham (kalem.grasham@garrard.kyschools.us) $\sim$ un. April 17, 2012 15:17:17 PM

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Garrard County 547

193
4/16/201
Kalem Grasham

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

740 618

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)

Who Administered The Survey?
How Was The Survey Administered?
Kalem Grasham
Survey Monkey through KHSAA
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 26 |
| :---: | :---: |
| Cross Country (Girls) | 23 |
| Football (Boys) | 118 |
| Golf (Boys) | 16 |
| Golf (Girls) | 8 |
| Soccer (Boys) | 57 |
| Soccer (Girls) | 54 |
| Volleyball (Girls) | 90 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 90 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 59 |
| Tennis (Boys) | 29 |
| Tennis (Girls) | $\mathbf{4 4}$ |
| Track (including Indoor, Boys) | 46 |
| Track (including Indoor, Girls) | 48 |

Non-KHSAA Sponsored Championship Sports
KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 41 |
| :--- | ---: |
| Archery (Girls) | 36 |
| Basketball (Boys) | 95 |
| Basketball (Girls) | 43 |
| Bass Fishing (Boys) | 59 <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$28 |


| Field Hockey (Girls) | 18 |
| :---: | :---: |
| Gymnastics (Boys) | 12 |
| Gymnastics (Girls) | 88 |
| Ice Hockey (Boys) | 35 |
| Lacrosse (Boys) | 46 |
| Lacrosse (Girls) | 30 |
| Rifle | 100 |
| Rodeo | 94 |
| Slow Pitch Softball | 17 |
| Volleyball (Boys) | 30 |
| Weightlifting | 94 |
| Other sports or sports activities not listed | 71 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 37 |
| Soccer | 23 |
| Football | 15 |
| Speedball | 13 |
| Tennis | 11 |
| Baseball | 9 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 49 |
| Baseball | 30 |
| Softball | 13 |
| Soccer | 12 |
| Football | 11 |
| Tennis | 8 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Volleyball | 13 |
| Archery | 12 |
| Basketball | 11 |
| Fishing | 9 |
| Wrestling | 9 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms93
156

84 $\qquad$

## Student Suggestions to encourage participation

Add additional sports/teams - 18
Lower cost - 9

- Better promotion of the sport - 4
_ Have more fun - 8

Other: Don't like sports 31
I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
$\qquad$
$\qquad$
$\qquad$


[^0]:    April 17, 2012 15:17:17 PM

[^1]:    - April 17, 2012 15:17:17 PM

