certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Sean Howard | 1108 Cleveland Dr. Glasgow, KY | $270-651-6757$ | Supt. |
| :--- | :--- | :--- | :--- |
| Sharon Ritter | 1108 Cleveland Dr. Glasgow, KY | $270-651-6757$ | Supv. of Instruction, Dist. Title IX |
| Keith Hale | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Principal |
| Mike Harris | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Asst. Prin., Coach |
| Lora Garrett | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Teacher, HS Title IX, Coach |
| Dennis Smith | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Teacher, Athletic Director |
| Becky Kingery | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Teacher, Asst. Athletic Director |
| Lauren Shelton | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Teacher, Coach |
| Rick Wood | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Teacher, Coach |
| Jonathan Belcher | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Coach |
| Ashley Freeman | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Teacher, Coach |
| Shaun Goulbourne | 1601 Columbia Ave. Glasgow, KY | $270-651-8801$ | Coach |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 28, 2011
January 25, 2012
March 28, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Lora Garrett | Teacher, Coach | ${ }^{1601 \text { Columbia Ave. GHS }}$ | 270-651-8801 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Sharon Ritter | Supv. of Instruction | ${ }^{1108}$ Cleveland Dr. Glasgow, KY | $270-651-6757$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Dennis Smith (dennis.smith@glasgow.kyschools April 16, 2012 15:11:06 PM

Principal Signature
Date

## Roster Review

| Varsity Baseball | X Settles, Garry | Shives, Matthew | Jones, Cody |
| :---: | :---: | :---: | :---: |
| Adkins, Patrick | X Settles, Gary | Smith, Hunter | Leeson, Samuel |
| Adkins, Patrick <br> Alexander, Jordan | X Shirley, Cody | Smith, Lajuan | Sadler, Brian |
| Alexander, Jordan | Shirley, Julius | Sorrels, Alec |  |
| Bartley, Trevor | Smith, Lajuan | X Stonerock, Jaylen |  |
| Bo | Sublett, Jalen | Sublett, Jalen | Varsity |
| Botts, Hunter | X Trigg, Marquez | Thistlewaite, Clay | Track - Boys |
| $X$ Bowles, Hunter |  | X Thomas, Landon | Bradley, Quentel |
| Bradshaw, Will |  | Thomerson, Andrew | Coffman, Jacob |
| Cash, Parker | Varsity | Thompson, Scout | Coffman, Jacob |
| Copass, Blake |  | X Triga, Marauez | Echevaria, Hener |
| X Furlong, Ben | Adkins, Patrick | Witty, Aaron | Ellis, Austan |
| Garmon, Camerin | X Alexander, Arrion | Wooten, Josh | Guzman, Brayan |
| Glass, Connor | Alexander, Jordan | Woolen, Josh | Huff, Eli |
| Glass, Cord | Anderson, Dylan |  | Jones, Dadon |
| Glass, Nelson | Backs, Daniel |  | McCandless, Nathan |
| Green, John | Baltazar, Kevin |  | McCathron, James |
| Hagans, Harley | Bishop, Trace | Golf - Boys | Norris, Milas |
| Hinkley, Ryan | Boggs, Josh | Jones, Cody | Settles, Garry |
| Johnson, Brock | Boston, Matt | Kingery, Thomas | Settles, Gary |
| Kantosky, Josh | Botts, Hunter | Rogers, John | Shirley, Julius |
| Logsdon, Bryce | Bowles, Hunter |  | Smith, Lajuan |
| Myers, Camerin | Bradley, Quentel |  | X Stonerock, Jaylen |
| Myers, Cameron | Britt, Nigel | Varsity | Sublett, Jalen |
| Pitcock, Tyler | Buford, Devante | Soccer - Boys | Thomerson, Andrew |
| X Poore, Dylan | Carson, Matt | Ahmad Ashab | Trigg, Marquez |
| Poore, Michael | Cash, Parker | Basile, Giovanni | Vann, Foster |
| Poore, Micheal | Castanon, Micah |  | Wheeler, Zack |
| Shives, Matthew | X Chapman, Brandon | Bastien, Jonas | Wooten, Josh |
| Sorrels, Alec | Copass, Blake | X Bosse, Trevor |  |
| Witty, Aaron |  | Branstetter, Zac |  |
|  | Foley, Brandon Furlong, Ben | Burd, Richard | Varsity <br> Cross Country - Boys |
| Varsity | Garmon, Camerin | Campbell, Gregory | Cross Country - Boys |
| Basketball - Boys | Gilson, lan | Chapman, Brandon | Driver, Ethan |
| Adkins, Pa | X Glass, Connon | Coffman, Jacob | Eason, Samuel |
| X Anderson, Dylan | Glass, Connor | X Ellis, Austan | Ellis, Chase |
| Bell, Price | Glass, Nelson | X Farmer, Austin | Jessie, Drake |
| Bishop, Trace | X Greer, Kelsey | X Froedge, John | Kimble, Karem |
| Bowles, Hunter | Guzman, Brayan | Garmon, Josh | Myers, Cameron |
| Bradley, Quentel | Hampton, Kaieb | Gatlin, Robbie | Otero, Alec |
| X Bradley, Sammy | Harbison, Samuel | Hadley, Blake | Pack, Bennett |
| X Bradshaw, Will | Hawkins, Alex | X Haley, Daniel | Reed, Gatlin |
| Buford, Devante | Hinkley, Ryan | Khalif, Shueb | Sharp, Elijah |
| Cash, Parker | Hinkley, Ryan Kantosky, Josh | Kinslow, Anthony | Shirley, Cody |
| X Dunn, Cameron | x Largent, Trevor | Kirby, Dillon | Stone, Nick |
| Dylan, Poore |  | Mir, Sabid | Swafford, Cole |
| Ellis, Austan | Miles, Wesley | Peden, Caleb | Towe, Garret |
| Ellis, Quentin | $\times$ Morel Hestey | Sawyer, Tanner | Vann, Foster |
| Glass, Connor | X Myers, Cameron | Tamminga, Hunter | Vann, Patton |
| X Glass, Nelson | X Myers, Cameron | Taylor, Alex | Walters, Blake |
| Harris, Michael | Norris, Milas | Taylor, Seth |  |
| Harris, Steely | Pitcock, Tyler | Thomerson, Andrew |  |
| Huffman, Mekiah | Polson, Andrew | Torres, Carlos | Varsity |
| Kingery, Thomas | Poore, Michael Powell, Alex |  | Basketball-Girls |
| Lile, Tailor | Poynter, Josh |  | Alexander, Emily |
| McCathron, James | Saltsman, Ryne | Varsity | Bailey, Kennedy |
| Norris, Milas | Sells, Derrick | Tennis - Boys | Bartley, Elli |
| Pitcock, Tyler | Settles, Garry | Ahmad, Ashab |  |
| X Poore, Dylan | X Sharp, Elijah |  | X Bull, Sloan |
| Poore, Tyler | X Sharp, Elijah | Bell, Price | Bull, Sloan |
| Poynter, Jacob | Shirley, Julius | Coiculescu, Matei | Chapman, Allie |
| Sells, Derrick | Shives, Matt | Gatlin, Robbie | Depp, Hydeia |

X Eaton, Tori
X Edwards, Jaycie
X Elmore, Micha Glover, Breanna Greer, Kelsey
Hale, Kaylyn
Holgate, Heidi Jones, Megan
Perkins, Haley
Phelps, Taylor
Ray, Shelby
Smith, Ashley
Smith, Emerald
Smith, Shalika
Whitlow, Karlea

## Varsity <br> Fast Pitch Softball

Alexander, Bailey
Alexander, Emily
Ashley, Smith
Bowles, Reagan
Bowles, Reagan
X Castanon, Chela
X Correll, Maddie
Dennison, Blair
Dugger, Brittany
Edwards, Jaycie
Elmore, Micha
Greer, Kelsey
Hernandez, Haven
Hinkley, Katie
X Hunley, Victoria
Perkins, Haley
Phelps, Maggie
Ray, Shelby
Ross, Zoie
Sanders, Mikayla
Smith, Ashley
X Swafford, Taylor
Williams, Taylor
Wood, McKenna
Wooten, Breanna

## Varsity <br> Soccer - Girls

Alexander, Marina
X Anderson, Kelly
X Botts, Grayson
Brown, Ashlyn
X Campbell, Lily
X Castanon, Chela
X Chapman, Allie
X Compton, Hannah Davis, Kenzie
X Diaz, Jasmine
X Dyche, Savannah
X Elleman, Catherine
Elmore, Micha
X Frasier, McKenzie
X Gatlin, Audrey

X Green, Mary Alice
X Greer, Kelsey
X Hagan, Grace
X Hampton, Ali Grace
X Hodges, Paedyn
X Hodges, Taylor
X Holgate, Heidi
X Howard, Kaylie Hunley, Victoria
$X$ Jones, Megan
X Kinslow, Kaitlyn
X Maupin, Raena Miranda, Gabriela Nuckols, Maitlin
X Parker, Carsen Pedigo, Brooklyn Pruitt, Kennedy Shields, Allison
Shields, Natalie
Steen, Emma
X Stilwell, Victoria
X Taylor, Brenna
Taylor, Chandra
Taylor, Meghan
Vaught, Sarah Kate
Villanveva, Paola

Varsity
Swimming - Girls
Brown, Brooklyn
Fye, Ashley
Hale, Ellison
Ponder, Abigail
Raines, Whitney
Reynolds, Addison
Reynolds, Grayson
Taylor, Meghan
Walton, Stephanie

Varsity
Tennis - Girls
X Brown, Brooklyn Bull, Sloan
X Carter, Holly-Ann
Casian, Mariel
Correll, Blair
Garrett, Elizabeth
X Jones, Ally
Jones, Megan
Keen, Becca
X Lawrence, Emmalee Lessenberry, MacLean
X Lessenberry, Palmer
Mills, Morgan
Norris, Jodie
Nuckols, Maitlin
Powell, Mikayla
X Roman, Priscilla
Santapuram, Pooja
Taylor, Chandra
Travis, Alexis

X Webb, Lindsey
X Yamamoto, Saki

Varsity
Track - Girls
Bradley, Katlan
Brown, Ashlyn
Compton, Hannah
Depp, Hydeia
Glover, Breanna
Hodges, Taylor
Hollander, Cailin
Moore, Marissa
Page, Abriana
Shrader, Cheyenne
Smith, Daedawn
Stone, Saige

Varsity
Volleyball
Bull, Sloan
Faenza, Alyssa
X Hamilton, Zephorah
Hollander, Cailin
Keen, Becca
Matos, Chelsea
Olson, Schafer
X Perkins, Haley
X Ray, Shelby
Smith, Shalika
Stone, Saige
Triplett, Rayne
Wlikie, Nicole
Varsity
Cross Country

Bradley, Kayla
Brown, Savannah
Campbell, Emily
Campbell, Lauren
Gibbons, Riley
Hagan, Ella
Harris, Hadley
Howard, Rebekah
Kayser, Rebekah
Kimble, Kyla
Lynch, Kelly
Moore, Kayla
Moore, Kayla
Robinson, Casey
Rose, Olivia
Shields, Natalie
Smith, Autumn
Stone, Samantha
Watson, Victoria

## Junior Varsity

 BaseballAdkins, Patrick
Bishop, Trace
Bradshaw, Will
Glass, Connor
Glass, Nelson
Green, John
Harris, Michael
Hinkley, Ryan
Jessie, Drake
Kantosky, Josh
Logsdon, Bryce
Myers, Cameron
Pitcock, Tyler
Poore, Dylan
Shives, Matthew
Witty, Aaron

## Junior Varsity Basketball - Boys

Adkins, Patrick
X Anderson, Dylan
Bishop, Trace
Bradley, Quentel
Bradshaw, Will
Buford, Devante
Glass, Connor
X Glass, Nelson
Harris, Michael
Harris, Steely
Kingery, Thomas
Lile, Tailor
Norris, Milas
Poore, Dylan
Poore, Tyler
Poynter, Jacob
Sells, Derrick
X Settles, Garry
X Settles, Gary
Shirley, Julius
X Trigg, Marquez

## Junior Varsity <br> Football

Anderson, Dylan
Bishop, Trace
Boggs, Josh
Boston, Matt
Foley, Brandon
Furlong, Ben
Gilson, lan
Glass, Connor
Glass, Nelson
Guzman, Brayan
Hampton, Kaleb
Hampton, Will
Hinkley, Ryan
Kantosky, Josh
Logsdon, Tyler
Miles, Wesley

Norris, Milas
Pitcock, Tyler
Polson, Andrew
Poore, Dylan
Poore, Michael
Powell, Alex
Sells, Derrick
Shirley, Julius
Shives, Matt
Shives, Matthew
Smith, Hunter
Thomerson, Andrew
Thompson, Scout
Tittle, Trace
Witty, Aaron

## Junior Varsity Soccer - Boys

Ahmad, Ashab
Basile, Giovanni
Bastien, Jonas
Branstetter, Zac
Burd, Richard Chapman, Brandon
Ellis, Austan
Froedge, John
Leeson, Samuel
Pack, Bennett
Sawyer, Tanner
Tamminga, Hunter
Taylor, Seth
Torres, Carlos

## Junior Varsity <br> Basketball - Girls

Alexander, Emily
Bartley, Elli
Bowles, Reagan
Bull, Sloan
Chapman, Allie
Depp, Hydeia
Edwards, Jaycie
Hale, Kaylyn
Holgate, Heidi
Jones, Megan
Phelps, Taylor
Smith, Ashley
Smith, Emerald
Whitlow, Karlea

## Junior Varsity

 Fast Pitch SoftballBowles, Reagan
Chapman, Allie
Correll, Maddie
Hale, Kaylyn
Hinkley, Katie Jones, Megan
Phelps, Maggie

Ross, Zoie
Wood, McKenna
Wooten, Breanna

Junior Varsity Soccer - Girls
Botts, Grayson
Campbell, Lily
Chapman, Allie
Compton, Hannah
Frasier, McKenzie
Gatlin, Audrey
Hagan, Grace
Hampton, Ali Grace
Holgate, Heidi
Howard, Kaylie
Jones, Megan
Maupin, Raena
Parker, Carsen
Taylor, Brenna

## Junior Varsity Tennis - Girls

Brown, Brooklyn
Carter, Holly-Ann
Frasier, McKenzie
Jones, Ally
Kayser, Rebekah
Lawrence, Emmalee
Lessenberry, Palmer
Roman, Priscilla
Rose, Olivia
Watson, Victoria
Webb, Lindsey
Yamamoto, Saki

Junior Varsity
Volleyball
Bull, Sloan
Faenza, Alyssa
Fye, Erin
Harris, Mary
Hollander, Cailin
Matos, Chelsea
Miracle, Craylin
Rich, Casey
Stone, Saige
Triplett, Rayne
Wheeler, Cate
Wlikie, Nicole

Freshman
Basketball - Boys
Adkins, Patrick
X Anderson, Dylan
Bishop, Trace
Bradshaw, Will
Glass, Nelson

Harris, Michael
Poore, Dylan
Sells, Derrick
X Trigg, Marquez

## Freshman Football

Anderson, Dylan
Foley, Brandon
Glass, Nelson
Hampton, Will
Kantosky, Josh
Polson, Andrew
Poore, Dylan
Powell, Alex
Sells, Derrick
Thomerson, Andrew
Thompson, Scout

## Freshman

Basketball - Girls
Bartley, Elli
Bowles, Reagan
Bull, Sloan
Chapman, Allie
Edwards, Jaycie
Hale, Kaylyn
Holgate, Heidi
Jones, Megan

Freshman
Volleyball
Bull, Sloan
Fye, Erin
Kerberg, Megan
Miracle, Craylin
Stone, Saige
Triplett, Rayne ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 260 | $45.1 \%$ | 195 | $41.6 \%$ |
| Row 2 | BOYS | 316 | $54.9 \%$ | 274 | $58.4 \%$ |
| Row 3 | Totals | 576 | $100 \%$ | 469 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 119 | 0 | 0 |  |
| Row 2 | j.v.: | 5 | 62 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 14 | 0 | 0 |  |
| Row 4 | total: | 15 | 195 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 8 | 179 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 77 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 18 | 0 | 0 |  |
| Row 8 | total: | 14 | 274 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).



## 5. Describe your plans to address interest below:

In Archery, 31 boys and 44 girls have expressed interest.
In Bowling, 29 boys and 33 girls have expressed interest.
In Bass fishing, 72 boys and 38 girls have expressed interest.
Other schools in our area have expressed interest in both bowling and bass fishing.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 119 | $61.0 \%$ |
| Row 2 | j.v.: | 5 | 62 | $31.8 \%$ |
| Row 3 | frosh: | 2 | 14 | $7.2 \%$ |
| Row 4 | total: | 8 | 195 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 179 | $65.3 \%$ |
| Row 5 | varsity: | 2 | 18 | $28.1 \%$ |
| Row 6 | j.V.: |  |  | 274 |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  | $6.6 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 6149 | 5478 | 7718 | 0 | 0 | 425 | 15277 | 43 | 250 | 0 | 0 | 0 |
| $B$ basketball | 5435 | 7114 | 8029 | 0 | 0 | 0 | 15277 | 43 | 250 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 12132 | 5932 | 3542 | 0 | 0 | 0 | 8597 | 42 | 700 | 0 | 0 | 0 |
| B baseball | 3195 | 20001 | 4907 | 0 | 0 | 0 | 8556 | 42 | 700 | 0 | 0 | 0 |
| G cross country | 382 | 0 | 1757 | 0 | 0 | 0 | 479 | 21 | 0 | 0 | 0 | 0 |
| B cross country | 382 | 0 | 1757 | 0 | 0 | 0 | 478 | 21 | 0 | 0 | 0 | 0 |
| G golf | 4490 | 0 | 3269 | 0 | 205 | 0 | 2254 | 21 | 600 | 0 | 0 | 0 |
| B golf | 4554 | 0 | 5138 | 0 | 259 | 0 | 2254 | 21 | 600 | 0 | 0 | 0 |
| G soccer | 3641 | 0 | 3731 | 0 | 218 | 0 | 6492 | 32 | 100 | 0 | 0 | 0 |
| B soccer | 8153 | 0 | 1869 | 0 | 240 | 0 | 6492 | 42 | 100 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Dennis Smith (dennis.smith@glasgow.kyschools.us)
Date. April 16, 2012 15:11:06 PM
Verification Code: 5b4c2f105cb739a56401d1dcece64ce1 2012-04-16 13:46:47

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 626 | 0 | 2275 | 0 | 0 | 0 | 1972 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1196 | 0 | 455 | 0 | 0 | 0 | 2313 | 21 | 350 | 0 | 0 | 0 |
| B track | 143 | 0 | 455 | 0 | 0 | 0 | 2312 | 21 | 350 | 0 | 0 | 0 |
| G tennis | 454 | 0 | 1890 | 0 | 0 | 0 | 1862 | 12 | 0 | 0 | 0 | 0 |
| B tennis | 429 | 0 | 1120 | 0 | 0 | 0 | 1754 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 1137 | 442 | 2842 | 0 | 0 | 0 | 3300 | 22 | 200 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 11111 | 19730 | 4200 | 0 | 0 | 1899 | 22100 | 93 | 0 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\mathbf{\$}$ | 171,343 | $59.8 \%$ |  |
| Girls | $\mathbf{\$}$ | 115,132 | $40.2 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 286,475 | $\mathbf{1 0 0 \%}$ | - April 16, 2012 15:11:06 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
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$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Gymnasium Improvement | With a completely renovated gymnasium including weight room and locker rooms, the facilities should be equitable. | Start: July 1, 2012 | Complete: June 30,2013 |
| Improvement of baseball and softball facilities | Coordination and communication with city of Glasgow who owns both parks. | $\begin{aligned} & \text { Start: July 1, } \\ & 2012 \end{aligned}$ | Complete: June 30, 2013 |
| Track Improvement | Last year the Board was very generous in purchasing new equipment for the track teams. Unliofunately, there will need to be inpovementis to areas of opole track teams. Unioturately, there will need to vaut, discus throw, shot put, and high jump. | Start: July 1, 2012 | Complete: June 30, 2013 |
| Moving Volleyball Activities | Previously, Highland Elementary School housed all volleyball equipment and matches. The new gym will allow all volleyball activies a new home. | $\begin{aligned} & \text { Start: July 1, } \\ & 2012 \end{aligned}$ | Complete: <br> December 31, <br> 2013 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Dennis Smith (dennis.smith@glasgow.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Glasgow
351
124
3/28/201
Lora Garrett

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$ Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
1st Period Teachers
Each student in 1st Period and homeroom classes
Give details on how it was administered à. (8th) were given . or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 25 |
| :---: | :---: |
| Cross Country (Girls) | 13 |
| Football (Boys) | 94 |
| Golf (Boys) | 23 |
| Golf (Girls) | 12 |
| Soccer (Boys) | 29 |
| Soccer (Girls) | 48 |
| Volleyball (Girls) | 96 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 31 |
| :---: | :---: |
| Archery (Girls) | 44 |
| Basketball (Boys) | 56 |
| Basketball (Girls) | 35 |
| Bass Fishing (Boys) | 72 |
| Bass Fishing (Girls) | 38 |
| Bowling (Boys) | 29 |
| Bowling (Girls) | 33 |
| Swimming \& Diving (Boys) | 10 |
| Swimming \& Diving (Girls) | 33 |
| Wrestling (Boys) | 34 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 55 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 35 |
| Tennis (Boys) | 30 |
| Tennis (Girls) | 66 |
| Track (including Indoor, Boys) | 36 |
| Track (including Indoor, Girls) | 35 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 35 |
| :--- | ---: |
| Gymnastics (Boys) | 13 |
| Gymnastics (Girls) | 61 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$72$\quad$16 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Volleyball | Number |
| football | 4 |
| cheer | 4 |
| lacrosse | 3 |
| track | 3 |
| basketball | 3 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| SKY Soccer | 5 |
| AAU basketball | 16 |
| Dance | 6 |
| Bowling | 6 |
| Travel Volleyball | 6 |
| football | 7 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Bass Fishing | 10 |
| Bowling | 7 |
| Volleyball | 7 |
| Basketball | 6 |
| Dance | 5 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms85 I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other:_ health problems(>1), I do not
Other:- want to support the school that way, problems with coaches and drama, didn't hear
Student Suggestic announcements, probel band
More School Spirit, better coaches, incentives from school (>3), make it fun, practice your hardest to be the best, sports too expensive, no on-campus softball facility, advertise more, add bass fishing,make

- lacrosse a KHSAA sport, Don't treat people who don't have a lot of money differently than those who do,
_ coaches not related to players, sports are inconvenient for students on academic team and in band, let's
- fish, it's fun, help get uniforms more affordable, more pep about sports other than football and basketball,
- less cuts
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