certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Tim Deaton | 106 Brummal Ave., Greensburg, KY 42743 | 270-932-6615 | Athletic Director |
| :---: | :---: | :---: | :---: |
| Will Hodges | 402 E. Hodgenville Ave., Greensburg, KY 42743 | 270-932-6601 | Finance Officer/coach |
| Marcie Goff | 402 E. Hodgenville Ave., Greensburg, KY 42743 | 270-932-6601 | Board Chair |
| Karen Marcum | 302 Brummal Ave., Greensburg, KY 42743 | 270-932-6610 | Principal |
| Amy Shofner | 100 Kidz Korner, Greensburg, KY 42743 | 270-932-6619 | Parent |
| Lynne Givens | 302 Brummal Ave., Greensburg, KY 42743 | 270-932-6610 | coach/parent |
| Leah Rose Judd | 302 Brummal Ave., Greensburg, KY 42743 | 270-932-6610 | student |
| Austin Walley | 302 Brummal Ave., Greensburg, KY 42743 | 270-932-6610 | student |
| Phillip West | 302 Brummal Ave., Greensburg, KY 42743 | 270-932-6610 | Assistant Principal |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 30, 2011
February 1, 2012
April 14, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Tim Deaton | Athletic Director | ${ }^{\text {106 Brummal Ave., Greensburg, KY }}$ |  |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Will Hodges | Finance Officer/coach |  | 270-932-6601 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Tim Deaton (tim.deaton@green.kyschools.us) April 16, 2012 15:22:55 PM

## Roster Review

| Varsity Baseball | Burton, Tyler |
| :---: | :---: |
| Bale, Zach | X Bush, Colton |
| Bush, Colton | Bush, Colton R |
| Bush, Colton R | Chase, Bryar K |
| Estes, Toby | Cobb, Adrian |
| X Hodges, D. J. | Compton, Larry |
| Houk, Cody | Fields, Colby |
| McDermott, Chavis | Grider, George L |
| Milby, Brennen | Hastings, John Tyler |
| Milby, Matthew Blake | Hedgespeth, Andrew |
| X Moss, Nick | Hedgespeth, Andrew |
| Murphy, Levi | Houchens, Dakota D |
| Nunn, Drew | Houk, Cody |
| X Proffitt, Zackary N | Jaggers, Evan |
| X Sherrill, Matt | Jaggers, Will |
| Thompson, Blake | X Jones, Cliff |
| Walley, Austin | Keltner, Joshua W King, Ian W |
|  | Marsh, Hunter |
| Basketball - Boys | Matney, Hunter |
| Basketbail - Boys | X McDaniel, Chase |
| Bridgewater, Duston | McDermott, Chavis |
| Buckner, Jordan | McDermott, Weston |
| Burton, Donovan | Milby, Bryan |
| Bush, Colton R | Miller, Bryan |
| Estes, Toby | Murphy, Levi |
| Houchens, Dakota D | Murphy, Tyler |
| Janes, Samuel | Navalta, Thomas C |
| McDermott, Weston | Pauley, Phillip B |
| Milby, Brennen | Penick, Dylan |
| Murphy, Levi | Riggs, Cody |
| Patterson, Kyle | Romines, Burns |
| Proffitt, Zackary N | Russell, Brinkley |
| Rattliff, Levi | Settles, Jordan |
| Taylor, Elliott | Sherrill, Matt |
| X Tayor, Elliott | Shive, Chase |
| Westmoreland, Dakota | Skaggs, Matthew D |
|  | Slinker, Noah W |
|  | Taylor, Elliott |
| Varsity | Thornton, Jeron |
| Bowling - Boys | Westmoreland, Dakota |
| DeSpain, Jacob Hunter | Westmoreland, Logan R |
| Matney(Jr.), Michael Wayne | Westmoreland, Luke E |
| Price, Alexander Lee | Williams, Christin L |
| Rueda, Clark Vincent | Williams, Ted N |
| Smith, Bryan Curtis | Wolf, Austin Brent |
| Walker, Johnathon Wade |  |
| Williams(III), Vernon Odell | Varsity Golf - Boys |
| Varsity | Bale, Zach |
| Football | Gupton, Jack Gregory |
| Arnett, Austin K | Janes, Samuel |
| X Banks, Kenny | Rattliff, Elijah Creed |
| Benningfield(Jr.), Bobby J Bishop, Justice | Thompson, Keaton Dee Thompson, William Robert |
| Bloyd, Cody D |  |
| Bridgewater, Duston |  |
| Bright, Dylan |  |
| Bryant, Codie T |  |
| Bryant, Stephen Wayne |  |
| Burton, Donovan |  |

## Varsity Track - Boys

Abell, Jordan
Bagby, Austin L
Bryant, Stephen Wayne
Burton, Donovan
Grider, George L
Hedgespeth, Andrew
Houchens, Dakota D
Jaggers, Evan
Jaggers, Will
Johnson, James
Miller, Josh
Navalta, Thomas C
Pauley, Phillip B
Proffitt, Zackary N
Skaggs, Matthew D
Slinker, Noah W
Westmoreland, Dakota
Westmoreland, Luke E
Wright, Trevor

Varsity
Cross Country - Boys
Abell, Jordan
X Edwards, Jackson
Ingram, John
X Johnson, James
Judd, Lucus
Keith, William
Miller, Josh
Watkins, Micah
Wright, Jordan
Wright, Trevor

## Varsity <br> Basketball - Girls

Bale, Kayla
Davis, Carrie Ruth
Givens, Hannah C
Hedgespeth, Kali
Houk, Laura Beth
Hughes, Majestee
Ingram, Allie
Jones, Micah
Marr, Rachel
X McDermott, Tiera J
X Perian, Whitney R
Perkins, Danielle
X Schrembs, Mya D
Scott, Brianna
Sherrill, Chryslee
X Shofner, Baylee
X Whitlow, Jill

## Varsity <br> Bowling - Girls

Cowherd, Ceyley Coren
McMahon, Emily Michelle
Shuffett, Disnee Mashae
Walker, Natasha Brynn
Walker, Shauna Leann
Warren, Taylor Nicole
Wright, Emily Michaela

## Varsity <br> Fast Pitch Softball

Bale, Kayla
Brock, Laryn
Corbin, Tylar Anne
X Corbin, Tylar
Estes, Kasey
Hudgins, Jalyn
Hughes, Majestee
X Jones, Micah Marr, Rachel Matney, Mony
X Montgomery, Samantha Perkins, Danielle Rattliff, Summer
X Schrembs, Mya D Scott, Brianna
X Scott, Heather
X Shofner, Kinsy
X Sidebottom, Allison B Sidebottom, Maddie
Sprowles, Brianna
X Squires, Kate Stumph, Rachael Vaughn, Arizona B
X Wakefield, Ariel Walker, Raylen Whitlow, Jill

Varsity Golf - Girls

Agee, Sydney Lee Judd, Leah Rose Parrott, Olivia Christine Scantland, Jai Cassidy Smith, Sydney Kessler

Varsity Track - Girls

Bayless, Genson A
Biggs, Katlyn B
Campbell, Britany E
Dudley, Alyssa N
Edwards, Cassy J
Frank, Molly M
Hancock, Courtney N
Jaggers, Erin E
Jones, Micah
March, Natalie J
Milby, Sara K

Miller, Deandrea R
Shepherd, Baylee M
Sherrill, Chryslee
Shofner, Baylee
Young, Brittany L

## Varsity Volleyball

Chase, Megan
Church, Julie
Collison, Danielle
Dunagan, Allison R
X Ferguson, Baylee-Ann T Givens, Breanna Givens, Hannah C
X Gordon, Samantha J Green, Emily Griffiths, Alexandra M
Griffiths, Rachel
X Haines, Jessica
X Harmon, Jessica Hawkins, Bethany
Hedgespeth, Kali
Houk, Laura Beth
McFee, Kayla
X Scott, Brianna
Shofner, Kinsy
X Sprowles, Brianna
X Thornton, Ciera E

## Varsity <br> Cross Country - Girls

Bayless, Genson A
Biggs, Katlyn B
Bloyd, Chynna R
Frank, Molly M
Shepherd, Baylee M
Shofner, Baylee
Stearman, Destiny T
Williams, Katelynn N

Junior Varsity
Basketball - Boys
Bridgewater, Duston
X Cantrell, Ricky L
Compton, Dominique M
Edwards, Jackson
Houk, Cody
X Meadows, Nathaniel Gaige
Pauley, Phillip B
Surratt, Corbin C
Wright, Trevor

Junior Varsity Football
Arnett, Austin K
Benningfield(Jr.), Bobby J
Bishop, Justice
Bridgewater, Duston
Bright, Dylan
Bryant, Codie T
Bush, Colton R
Chase, Bryar K
Cobb, Adrian
Grider, George L
Hastings, John Tyler
Hedgespeth, Andrew
Hollins, Jared M
Houk, Cody
Keltner, Joshua W
King, Ian W
McDermott, Weston
Miller, Bryan
Murphy, Levi
Pauley, Phillip B
Penick, Dylan
Riggs, Cody
Russell, Brinkley
Sherrill, Matt
Shive, Chase
Skaggs, Matthew D
Slinker, Noah W
Taylor, Elliott
Thornton, Jeron
Westmoreland, Logan R
Westmoreland, Luke E
Wolf, Austin Brent

## Junior Varsity

 Golf - BoysEmmons, Chad Hagan
Lee, Bobby Alexander
Penick, Eric Blake
Scantland, Cain Hudson
Thompson, Taylor Bryce
Wright, Zack

[^0]
## Junior Varsity Fast Pitch Softball

Brock, Laryn
Corbin, Tylar Anne
Hudgins, Jalyn
Hughes, Majestee
Matney, Mony
Perkins, Danielle
Schrembs, Mya D
Sidebottom, Allison B
Squires, Kate
Stumph, Rachael
Vaughn, Arizona B
Wakefield, Ariel

## Junior Varsity Golf - Girls

Parrott, Gracie Ann

Junior Varsity Volleyball
Dunagan, Allison R
Ferguson, Baylee-Ann T
Givens, Hannah C
Gordon, Samantha J
Green, Emily
Griffiths, Alexandra M
Harmon, Jessica
Hedgespeth, Kali
Houk, Laura Beth
Jaggers, Erin E
Shofner, Kinsy
Thornton, Ciera E

Junior Varsity<br>Cross Country - Girls<br>Miller, Deandrea R<br>Stearman, Destiny T

## Freshman

Basketball - Boys
Cantrell, Ricky L
Compton, Dominique M
Edwards, Jackson
Emmons, Chad Hagan
Houk, Cody
Meadows, Nathaniel Gaige
Pauley, Phillip B
Sanders, Robbie L
Surratt, Corbin C
Wright, Trevor

## Freshman <br> Football

Arnett, Austin K
Benningfield(Jr.), Bobby J
Bryant, Codie T
Bush, Colton R
Chase, Bryar K
Grider, George L
Hedgespeth, Andrew
Hollins, Jared M
Houk, Cody
Keltner, Joshua W
King, Ian W
Murphy, Levi
Pauley, Phillip B
Skaggs, Matthew D
Slinker, Noah W
Westmoreland, Logan R
Westmoreland, Luke E

## Freshman <br> Basketball - Girls

Givens, Hannah C
Houk, Laura Beth
Hughes, Majestee
McDermott, Tiera J
Perian, Whitney R
Perkins, Danielle
Schrembs, Mya D

## Freshman <br> Fast Pitch Softball

Corbin, Tylar Anne
Hughes, Majestee
Matney, Mony
Perkins, Danielle
Schrembs, Mya D
Sidebottom, Allison B
Squires, Kate
Vaughn, Arizona B
Wakefield, Ariel

## Freshman

 VolleyballDunagan, Allison R
Ferguson, Baylee-Ann T
Givens, Hannah C
Gordon, Samantha J
Green, Emily
Griffiths, Alexandra M
Harmon, Jessica
Hedgespeth, Kali
Houk, Laura Beth
Jaggers, Erin E
Shofner, Kinsy
Thornton, Ciera E ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 259 | $48.0 \%$ | 143 | $42.4 \%$ |
| Row 2 | BOYS | 281 | $52.0 \%$ | 194 | $57.6 \%$ |
| Row 3 | Totals | 540 | $100 \%$ | 337 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 58$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

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|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 79 | 1 | 7 |  |
| Row 2 | j.v.: | 5 | 36 | 0 | 0 |  |
| Row 3 | frosh: | 3 | 28 | 0 | 0 |  |
| Row 4 | total: | 15 | 143 | 1 | 7 | 4.9\% |
| BOYS Row 5 | varsity: | 7 | 120 | 1 | 6 |  |
| Row 6 | j.v.: | 4 | 47 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 27 | 0 | 0 |  |
| Row 8 | total: | 13 | 194 | 1 | 6 | 3.1\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^1] Date:

[^2]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes archery | Yes archery |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | Yes archery | Yes archery |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes archery | Yes archery |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

May consider adding archery depending on which season it falls in. If archery falls in the fall or spring, we will look at starting at either the varsity or junior varsity level. If we begin at the junior varsity level, the plan would be to add the sport at the varsity level the following season if participation numbers indicate the interest is sufficient.

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April 16, 2012 15:22:55 PM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 79 | $55.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fol } \\ \text { lev } \\ \text { \# T } \\ \text { fol } \\ \text { le } \end{array}$ | ches <br> all <br> Is <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 4154 | 3070 | 4139 | 230 | 270 | 150 | 11500 | 3 | 3 | 5526 | 0 | 0 | 0 |
| B basketball | 6312 | 4500 | 4526 | 0 | 268 | 231 | 11500 | 3 | 3 | 5526 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 2861 | 217 | 4562 | 1044 | 152 | 195 | 7000 | 3 | 3 | 0 | 0 | 0 | 0 |
| B baseball | 4718 | 2010 | 4854 | 1063 | 0 | 371 | 7000 | 3 | 3 | 0 | 0 | 0 | 0 |
| G cross country | 566 | 2167 | 1110 | 470 | 0 | 443 | 1875 | 2 | 2 | 0 | 0 | 0 | 0 |
| B cross country | 566 | 2167 | 1110 | 470 | 0 | 443 | 1875 | 2 | 2 | 0 | 0 | 0 | 0 |
| G golf | 218 | 3537 | 2351 | 1100 | 376 | 282 | 1500 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 850 | 3468 | 1558 | 135 | 109 | 167 | 1500 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1043 | 2772 | 1702 | 0 | 76 | 175 | 2750 | 31 | 6550 | 0 | 0 | 0 |
| B track | 1043 | 2772 | 1702 | 0 | 76 | 175 | 2750 | 31 | 6550 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 2420 | 1049 | 4980 | 4303 | 221 | 48 | 6000 | 33 | 5526 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G .....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 10600 | 4278 | 4363 | 2794 | 0 | 1037 | 12500 | 63 | 11800 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\$$ | 129,737 | $56.3 \%$ |
| Girls | $\$$ | 100,680 | $43.7 \%$ |
|  | Total: | $\mathbf{\$}$ | 230,417 |



Principal Signature:
Digitally signed by Tim Deaton (tim.deaton@green.kyschools.us) April 16, 2012 15:22:55 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Tim Deaton (tim.deaton@green.kyschools.us) Date: $\qquad$ April 16, 2012 15:22:55 PM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Athletic Handbook | Complete and implement fully for 2012-13 | Start: 01/11 | Complete: 7/12 and ongoing |
| Usage schedules for facilities | Post on weightroom, gym, baseball/softball building | Start: 01/11 | Complete: Ongoing |
| Continue to look at participation \#'s. Despite high success rate of female sports, \#s still lag. | Continue to encourage participation in F, JV and V sports. | Start: Ongoing | Complete: Ongoing |
| Booster spending caps | Partial implementation this year with verbal agreement. Contracts for 2012-13. | Start: 8/11 | Complete: Ongoing |
| Spending controls more closely monitored. | PO and purchase requests required. Spending caps on boosters. | Start: 8/11 | Complete: Ongoing |
| Spending on boys v girls in this season out of purportion. | Officials costs seemed to be the prevailing factor. Higher for baseball, and a much higher \# of F/JV home basketball and baseball games. | Start: 8/12 | Complete: Ongoing |
|  |  |  |  |

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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Green County |
| :--- |
| 359 |
| 113 |
| $4 / 2 / 2010$ |
| Tim Deaton |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$
400

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Teachers
8th math, 9th Social Studies, 10th-11th English
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 12 |
| :--- | ---: |
| Cross Country (Girls) | 13 |
| Football (Boys) | 85 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls) |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 99 |
| :--- | ---: |
| Archery (Girls) | 99 |
| Basketball (Boys) | 77 |
| Basketball (Girls) | 30 |
| Bass Fishing (Boys) | 15 |
| Bass Fishing (Girls) | 15 |
| Bowling (Boys) | 37 <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys) |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 52 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 49 |
| Tennis (Boys) | 19 |
| Tennis (Girls) | 41 |
| Track (including Indoor, Boys) | 35 <br> Track (including Indoor, Girls) |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 23 |
| :--- | ---: |
| Gymnastics (Boys) | 14 |
| Gymnastics (Girls) | 64 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$65$\quad$23 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| not offered | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| basketball | 25 |
| softball | 19 |
| ATV racing | 12 |
| Bowling | 7 |
| football | 5 |
| baseball | 5 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| basketball | 27 |
| soccer | 27 |
| volleyball | 22 |
| football | 16 |
| wrestling | 14 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 38 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 63 | I don't have time |
| 17 | The practice schedules and game times are inconvenient |
| 53 The sport I like isn't offered |  |
| 19 | It's too expensive |

## Student Suggestions to encourage participation

Promote wellness, make it fun, let everyone play, offer intramural for those who don't make teams.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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## Principal's Signature

 Date
[^0]:    Junior Varsity Cross Country - Boys
    Edwards, Jackson
    Johnson, James

    ## Junior Varsity <br> Basketball - Girls

    Givens, Hannah C
    Houk, Laura Beth
    Hughes, Majestee
    McDermott, Tiera J
    Perian, Whitney R
    Perkins, Danielle
    Schrembs, Mya D
    Scott, Brianna
    Sherrill, Chryslee

[^1]:    Digitally signed by Tim Deaton (tim.deaton@green.kyschools.us)

[^2]:    April 16, 2012 15:22:55 PM

