Greenup County
(Name of High School)
. High School, . Greenup
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Roger Newton | 207 5th Street, Greenup, KY | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- |
| Kim Fyffe | 4618 State Rt. 1, Greenup, KY | $606-922-7999$ | District Athletic Director/Parent |
| Lyndsey Thacker | 900 Division St., Russell, KY | $606-465-7534$ | Board Employee/Accounting |
| Mike Raby | 52 Penn Hill Rd., Greenup, KY | $606-465-8161$ | Volleyball Coach |
| Jason Smith | PO Box 891, South Shore, KY | $606-473-9848$ | Director of Pupil Personnel/Athletics Liasion |
| Michelle Spradlin | 407 Whippoorwill Lane, South Shore, KY | $740-935-5026$ | Girls Basketball Coach/Asst. Principal |
| Greg Thompson | 3050 St. Rt. 1043, South Shore, KY | $606-585-1695$ | Parent/Booster Club Officer (Softball) |
| Seth Boyle | 245 Bourbon St., Greenup, KY | $606-585-4545$ | Parent/Booster Club Officer (Boys BB) |
| Jordan Gillum | 1346 Ohio River Rd., Greenup, KY | $606-314-1151$ | Student |
| Scarlet Shoemaker | 45 Musketeer Drive, Greenup, KY | $606-922-2444$ | Student |
|  |  | $606-465-6913$ | District Title IX Coordinator |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 29, 2011
February 16, 2012
March 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Roger Newton | Athletic Director | 207 5th Street, Greenup, KY | $606-922-7999$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Scarlet Shoemaker | Public Relations/Safe | 45 Musketeer Drive, Greenup, KY | $606-465-6913$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Roger Newton (roger.newton@greenup.kyschoo April 16, 2012 21:24:25 PM

## Roster Review

## Varsity Baseball

Boyle, Brian Seth
Brown, Jonathan
Casey, Stiltner
X Caudill, Zackary
Clary, Chase
Cook, Jacob
Downing, Tristan
Forbes, Austin
Glancy, Karson
Grubb, Kyle
Hall, Jesse
X Harper, Corey
X Hutchinson, Zach
Hutchinson, Zachary
X Hutchinson, Zack
McCall, James Rocchi
McCall, Will
Moore, Jarred
Morris, Korey
Newton, Tyler
Perdue, Jordan
X Riffe, Nick
Smith, Tyler
Stanley, Jonah
Stiltner, Casey
Wireman, Christian

## Varsity Basketball - Boys

Bentley, Dalton
Berry, Jeremiah
Bond, Justin
Cochran, Kyle
Dillon, Robbie
X Dowdy, Adam
Holsinger, Justin
Jackson, Darius
Jackson, Jair
Johnson, Brandon
Linthicum, Dustin
X Miller, Christian
Nichols, Chris
Stephenson, Hayden
Thompson, Andrew
Willis, Tanner
Youngman, AJ
X Zabrieszack, Andrew
Varsity
Football

Aeh, Joey
Barney, Josh
Bays, Antonio
Boggs, Kenton
Bowen, Derrick
Bowling, Levi
Carr, Garret
Clarke, Stephen
Cochran, Kyle

Cooper, Basil
Evans, Jacob
Forbes, Jacob
Gehringer, Ian
Grubb, Kyle
Haney, Chris
Hannah, Rancie
Jackson, Jair
Knipp, Christian
Lawson, Matt
Leadingham, Dale
Linthicum, Dustin
Lyons, Michael
Maple, Luke
Marsh, Brad
Marsh, Brandon
McDowell, Levi
Meenach, Luke
Murphy, Travis
Nichols, Chris
Reed, Wade
Retting, Wesleyh
Rhoden, Matthew
Roberts, Dylan
Short, Ryan
Smith, Dalton
Sowards, Nathan
Sparks, Jeff
Sullivan, Ryan
Tackett, Nick
Waugh, Trevor
Wells, Rusty
Wilder, Jacob
Williams, Cody
Williams, Jefferey
Williams, Skyler
Willis, Tanner
Wilson, Jeff

## Varsity <br> Golf - Boys

Ashley, Kadin
X Ashley, Kennedy
Blevins, Austin
Cremeans, Christopher Ian
Crump, Layton
Diller, Zach
X Fox, Brady
X Meadows, Levi
Smith, Tyler
Tussey, Travis

Varsity
Soccer-Boys
X Berry, Kyle
Blaylock, Dakota
Boyle, Brian Seth
Clary, Chase
X Dalton, Dakota
X Dalton, Duston
Dillon, Reece

Dillon, Robbie
Forbes, Austin
Hutchinson, Zachary
X Hutchinson, Zack
Law, Cody
X Lawson, Aaron
Madden, Jordan T
Newsome, Austin
Newton, Tyler
Perdue, Jordan
Quillen, Tyler Joseph
Redmond, Cole
Reed, Wade
X Rhodes, Brandon
Rowe, Trenton
Sally, Aaron J
X Wellman, Greg
Zabrieszack, Andrew

## Varsity <br> Tennis - Boys

Adkins, Bryce
Dalton, Blayze
Foit, Gabe
Lawson, Aaron
Newsome, Austin
Nichols, Craig
Pisz, Chris
Rowe, Trenton
Sanders, Nathan
Stevens, Jonathan
Thornton, James

## Varsity <br> Track - Boys

Carr, Garret
Dalton, Dakota
Dalton, Duston
Hall, Josh
Haney, Johnathan
Hannah, Rancie
Helton, Matthew
Justice, Sawyer
Keeton, Cameron
Lawson, Matt
Liles, Blake
Linthicum, Dustin
Maple, Luke
McDowell, Levi
Murphy, Travis
O Connor, Nick
Rhoden, Matthew
Riffe, Nick
Rowe, Trenton
Scaggs, Mason
Sowards, Nathan
Tackett, Nick
Tolliver, Cody
Waddell, Brandon
Wellman, Brett
Wellman, Greg

Willis, Tanner

## Varsity <br> Cross Country - Boys

Bass, Chase
Bays, Antonio
Bays, Gregory Diego
Coldiron, Frank Eli
Dowdy, Adam
Foit, Gabe
Hill, Jordan
Keeton, Cameron
Liles, Blake
Moore, Jeremy
OConnor, Nicholas
Potter, Brian Ethan
X Quillen, Alex
X Quillen, Alexandra
Quillen, Henry
Sanders, Nathan
Wellman, Brett

## Varsity <br> Basketball-Girls

Adams, Haliegh
Bentley, Brooke
Blaschke, Amelie
Campbell, Kate
X Coldiron, Kara
Gillum, Jordan
Grizzle, Holly
Jones, Destiny
Lacey, Alex
Moore, Jordan
Pope, Kendra
Steele, Erica
Thompson, Katie
X Thompson, McKenzie
Warm, Theresa
Webb, Sydney
X White, Kayleigh
Wireman, Kaylee

## Varsity <br> Fast Pitch Softball

Byrd, Emily
Dean, Andrea
Euton, Meriah
Gillum, Jordan Greene, Madi Howard, Paige Johnson, Brooke
Kibbey, Carleen
Kibbey, Sarah
Meenach, Casey
Miller, Kristin
Mitchell, Sam
Moore, Jordan
Short, Lisa

Williams, Julia

## Varsity Golf - Girls

Crump, Madison
Eastham, Kaitlin
Garvin, Samantha
Gillum, Katie
Mulkey, Megan
Veach, Ashley

## Varsity Soccer-Girls

Adkins, Callie
Adkins, Madison
Anna, Clarke
Applegate, Sarah
Ball, Ali
Billups, Emily
Callie, Adkins
Clarke, Anna
X Dean, Andrea
Dunaway, MacKenzie
Euton, Meriah
X Gilliland, McKayla
Gillum, Brittany
Gillum, Jordan
X Griffith, McKayla
X Hernandez, Michelle
Kibbey, Sarah
Layne, Elissa
X Micah, Short
Pope, Kendra
Rose, Lorna
Sargent, Brookelyn
Short, Micah
Tussey, Emily

## Varsity <br> Tennis - Girls

Bailey, Jessica
Bass, Megan
Blanton, Karis
Chapman, Nakota
Dalton, Stormi
Dillow, Abbey
Dillow, Kelsey
Hill, Madison
Parker, Alivia
Potter, Brittany
Shoemaker, Sydney
Skeens, Lauren
Stang, Haley
Thacker, Callina
Vansickle, Abby
Warm, Theresa

## Varsity <br> Track-Girls

Adkins, Callie
Brown, Amber
Coldiron, Kara
Coldiron, Katie
Dunaway, MacKenzie
Dupuy, Ashton
Ellixson, Edna
Gehringer, Holly
Hales, Brittany
Harris, Morgan
Jorio, Cara
Kinney, Logan
Logan, Angel
Sammons, Alexis
Tussey, Emily

Varsity
Volleyball
Ashley, Brooke
X Ashley, Karli
X Brown, Amber
Byrd, Emily
Gilliam, Amber
Greene, Madi
Hannah, Watters
lery, Chassity
James, Michaela
Jorio, Cara
Lacey, Alex
Linthicum, Sierra
McKenzie, Jena
Meenach, Casey
Miller, Kristin
Moore, Katlin
X Nolen, Hannah
Parker, Alivia
Watters, Hannah
X Wells, Breelyn
Wililiams, Kymbria

## Varsity

 Cross Country - GirlsBallard, Shelby
Bennett, Suvannah D
Brown, Amber
Coldiron, Kara
Coldiron, Katie
Crum, Kristen
Dowdy, Abby
Dupuy, Ashton
Griffith, Makenna
Logan, Angel
Quillen, Abby
Rhoden, Sheridan
Shoemaker, Sydney
Youngman, Marissa L

Junior Varsity

Baseball
Aeh, Nathan
Boggs, Jerome T
Brown, Jonathan
Caudill, Zackary
Clary, Chase
Coldiron, Ethan
Cook, Jacob
X Corey, Harper
Evans, Joey
Frazier, Charles
Glancy, Karson
Hall, Jesse
Harper, Corey
Hayden, Zachary
Hill, Jordan
Hunt, Jared
Keeton, Jaxon
Mersiel, Shawn-Douglas
Morris, Korey
Newton, Tyler
Wireman, Christian

## Junior Varsity Basketball - Boys

Brewer, Jeremy
Cochran, Kyle
X Coldiron, Ethan
X Craycraft, Dylan
Dillon, Reece
Dillon, Robbie
Duncan, Devon
X Grooms, Austin
Jackson, Jair
Johnson, Brandon
Keibler, Donald Gage
Lester, Nicholas
Miller, Christian
Newton, Tyler
Quillen, Tyler Joseph
Smith, Jacob
X Wireman, Christian
Youngman, AJ

## Junior Varsity

 FootballBoggs, Kenton
Bowen, Derrick
Cochran, Kyle
Cooper, Basil
Evans, Jacob
Haney, Chris
Jackson, Jair
Lawson, Matt
Leadingham, Dale
Marsh, Brad
McDowell, Levi
Meenach, Luke
Retting, Wesleyh
Rhoden, Matthew

Roberts, Dylan
Short, Ryan
Smith, Dalton
Wells, Rusty
Williams, Skyler

## Junior Varsity <br> Golf - Boys

Ashley, Kennedy
Cremeans, Christopher lan
Fox, Brady
Meadows, Levi

Junior Varsity
Basketball - Girls
Adams, Haliegh
Ball, Olivia
Blaschke, Amelie
Campbell, Kate
Eastham, Kaitlin
Grizzle, Holly
Lacey, Alex
Pope, Kendra
Thompson, Katie
Tracy, Ally
Warm, Theresa
Webb, Sydney
Wireman, Kaylee

## Junior Varsity <br> Fast Pitch Softball

Conley, Ashlee
Dean, Andrea
Haselip, Alexandria
Howard, Paige
Johnson, Brooke
Kibbey, Carleen
Kibbey, Sarah
Lacey, Alex
Miller, Kristin
Mitchell, Sam
Morrelles, Cassandra
Munn, Emily
Rusnak, Kalee
Snoddy, Courtney
Thompson, Katie
Williams, Julia

## Junior Varsity <br> Golf - Girls

Crum, Kristen
Montgomery, Morgan

Junior Varsity
Volleyball
Ashley, Brooke
Ashley, Karli
Brown, Amber
Gilliam, Amber
Greene, Madi
X Hannah, Watters
lery, Chassity
Jorio, Cara
Lacey, Alex
Linthicum, Sierra
McKenzie, Jena
Miller, Kristin
Moore, Katlin
Nolen, Hannah
Parker, Alivia
Watters, Hannah
Wililiams, Kymbria

## Freshman Baseball

Bentley, Hunter Burchett, Blake Clarke, Parker
Coldiron, Ethan
Evans, Joey
Frazier, Charles
Greene, Isaiah
Hayden, Zachary
Hill, Jordan
Hunt, Jacob
Hunt, Jared
Keeton, Jaxon
Reeves, Nicholas
Robinson, Matthew
Warnock, Caden

Freshman
Basketball - Boys
Cochran, Kyle
Coldiron, Ethan
Craycraft, Dylan
Dillon, Reece
Duncan, Devon
Grooms, Austin
Hill, Jordan
Jackson, Jair
Lester, Nicholas
Newton, Tyler
Quillen, Tyler Joseph
Smith, Jacob
Wireman, Christian
Youngman, AJ

## Freshman

## Football

Bowen, Derrick
Cochran, Kyle
Cooper, Basil
Evans, Jacob
Haney, Chris
Jackson, Jair
Lawson, Matt
Marsh, Brad
McDowell, Levi
Meenach, Luke
Rhoden, Matthew
Roberts, Dylan
Short, Ryan
Smith, Dalton
Wells, Rusty

## Freshman

 Basketball - GirlsAdams, Haliegh
Ball, Olivia
Clare, Ruby
Daniels, Shannon
Eastham, Kaitlin
Hunt, Iraylyn
Lacey, Alex
Pope, Kendra
Quillen, Alexandra
Stephenson, Grace
Tracy, Ally
Vanlandingham, Haley
Webb, Sydney

## Freshman

Volleyball
Ashley, Brooke
Ashley, Karli
Brown, Amber
Greene, Madi
Lacey, Alex
Linthicum, Sierra
Moore, Katlin
Nolen, Hannah
Parker, Alivia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 407 | $47.3 \%$ | 186 | $41.5 \%$ |
| Row 2 | BOYS | 453 | $52.7 \%$ | 262 | $58.5 \%$ |
| Row 3 | Totals | 860 | $100 \%$ | 448 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 95$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Program |  | Number of <br> Teams <br> Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |
| RIRLS Row 1 | varsity: | Number of Participants for <br> the current school year <br> who are playing on teams <br> added dating back to the <br> four previous school <br> years. | Percent of <br> Total <br> Participation <br> By Sex Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |  |
| Row 2 | j.v.: | 8 | 117 | 0 | 0 |  |
| Row 3 | frosh: | 4 | 2 | 47 | 22 | 1 |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

[^0] Date:

[^1]SCHOOL YEAR 2011-2012
KHSAA FormT3

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) |  | BOYS <br> (Yes / No) |
| :---: | :---: | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes <br> Bowling, Archery, Bass Fishina. and Diving |  | Yes <br>  |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? |  |  |  |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No |  | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes Bowling |  | Yes <br> Wresting and Bowling |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

For Girls Swimming/Diving, conduct a meeting after school with students in Spring 2012 to get a more accurate count of those interested in participating. If significant number to form a team, hold a parent meeting to validate interest and logisitics of starting a program.

For Boys \& Girls Bowling, conduct a meeting after school with students in Spring 2012 to get a more accurate count of those interested in participating. If significant number to form a team, hold a parent meeting to validate interest and logisitics of starting a program.

For Boys \& Girls Bass Fishing, conduct a meeting after school with students in the fall of 2012 to get a more accurate count of those interested in participating. If significant number to form a team, hold a parent meeting to validate interest and logisitics of starting a program.

For Boys \& Girls Archery, conduct a meeting after school with students in the fall of 2012 to get a more accurate count of those interested in participating. If significant number to form a team, hold a parent meeting to validate interest and logisitics of starting a program.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 117 | $62.9 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches <br> all <br> ls I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 8370 | 4895 | 4333 | 798 | 0 | 1018 | 16882 | 4 | 3 | 0 | 0 | 0 | 0 |
| B basketball | 4884 | 599 | 2957 | 3046 | 0 | 40 | 17816 | 4 | 3 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 3550 | 1632 | 1737 | 7050 | 0 | 419 | 9578 | 4 | 2 | 4250 | 0 | 0 | 0 |
| B baseball | 795 | 37850 | 6260 | 24843 | 0 | 1522 | 9423 | 5 | 3 | 0 | 25268 | 0 | 195 |
| G cross country | 397 | 0 | 1152 | 523 | 0 | 118 | 992 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 397 | 0 | 1152 | 523 | 0 | 118 | 992 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 1100 | 3077 | 6871 | 4274 | 0 | 475 | 1610 | 2 | 1 | 0 | 0 | 0 | 0 |
| B golf | 2200 | 1500 | 8877 | 2550 | 0 | 0 | 2597 | 2 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 219 | 2226 | 1765 | 50 | 0 | 1420 | 3845 | 3 | 1 | 1934 | 0 | 0 | 0 |
| B soccer | 319 | 4337 | 1127 | 0 | 0 | 800 | 6061 | 3 | 1 | 1934 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Roger Newton (roger.newton@greenup.kyschools.us)
Date. $\underbrace{}_{\text {Verification } 16 \text { 2pril } 2012 \text { 21:25 PM }}$
Verification Code: a0ea1d084139c98e8f923ee6da995be8 2012-04-16 16:01:34

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1047 | 0 | 1836 | 0 | 0 | 0 | 2243 | 11 | 0 | 0 | 0 | 0 |
| B track | 1047 | 0 | 1836 | 0 | 0 | 0 | 2243 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 438 | 0 | 0 | 0 | 7 | 322 | 808 | 21 | 0 | 0 | 0 | 0 |
| B tennis | 438 | 0 | 0 | 0 | 7 | 322 | 808 | 21 | 0 | 0 | 0 | 0 |
| G volleyball | 984 | 1308 | 1729 | 1918 | 0 | 612 | 5261 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 12714 | 27661 | 9343 | 8078 | 0 | 0 | 20193 | 83 | 0 | 1235 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\$$ | 256,907 | $69.1 \%$ |
| Girls | $\$$ | 115,073 | $30.9 \%$ |
|  | Total: | $\mathbf{\$}$ | 371,980 |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Participation | Inform students of available team sports offered at the high school level through posters, flyers, announcements, etc. | Start: 2012 | Complete: 2013 |
| Student interest in Swim/Dive teams for girls and boys. Investigate practice/meet facility options and area teams available to compete against. | Hold a student/parent meeting after school hours to gauge valid interest. | Start: 2012 | Complete: $2013$ |
| Student interest in Bowling teams for girls and boys. Investigate practice/meet facility options and area teams available to compete against. | Hold a student/parent meeting after school hours to gauge valid interest. | Start: 2012 | Complete: $2013$ |
| Student interest in Bass Fishing teams for girls and boys. Investigate practice/meet facility options and area teams available to compete against. | Hold a studenttparent meeting after school hours to gauge valid interest. | Start: 2012 | Complete: $2014$ |
| Student interest in Archery teams for girls and boys. Investigate practice/meet facility options and area teams available to compete against. | Hold a studentparent meeting after school hours to gauge valid interest. | Start: 2012 | Complete: $2014$ |
| Purchasing of Equipment and Supplies by Boosters | Local School Board has approved a Booster Club Agreement for the 2012-13 school year requiring AD approval of any purchase in excess of $\$ 500$. | Start: 2012 | Complete: $2014$ |
|  |  |  |  |

Principal's Signature: Digitally signed by Roger Newton (roger.newton@greenup.kyschools.us)__ucu. April 16, 2012 21:24:25 PM

INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Greenup County |
| :--- |
| 634 |
| 195 |
| 4/9/12 |
| Roger Newton, Athletic Director |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$
672

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Teachers assigned to ensure each grade/class was

- Elach' grâde 8-11 was assigned to a teacher at HS

Give details on how it was administered and MS buildings
, _r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 32 |
| :--- | ---: |
| Cross Country (Girls) | 42 |
| Football (Boys) | 151 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$32 |

## KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 64 |
| :--- | ---: |
| Archery (Girls) | 51 |
| Basketball (Boys) | 00 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$46 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 130 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 76 |
| Tennis (Boys) | 34 |
| Tennis (Girls) | 86 |
| Track (including Indoor, Boys) | 47 |
| Track (including Indoor, Girls) | 77 |

## Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 28 |
| :--- | ---: |
| Gymnastics (Boys) | 21 |
| Gymnastics (Girls) | 121 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$110 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Baseball | Number |
| Basketball | 11 |
| Cheerleading | 7 |
| Soccer | 10 |
| Dance | 6 |
| Football | 15 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Motorcross/Dirt Biking | 9 |
| Boxing/MMA | 8 |
| Basketball | 18 |
| Softball (Slow Pitch) | 13 |
| Dance | 8 |
| Fishing | 7 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Swimming | 18 |
| Rodeo | 4 |
| Fishing | 5 |
| Lacrosse | 5 |
| Dodgeball | 4 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 75 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 182 | I don't have time |
| 61 | The practice schedules and game times are inconvenient |
| 55 | The sport I like isn't offered |
| 49 | It's too expensive |
| 19 | I prefer to participate in club or intramural sports |
| 79 | Working |
| 103 | Other:_ Lazy, Previous injury, sports are |

## Student Suggestions to encourage participation

Cooler uniforms, scholarships, cash/prizes for participation, less cost for equipment/participation, wider variety of sports, make it fun, show how participation promotes healthy benefits.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Roger Newton (roger.newton@greenup.kyschools.us) April 16, 2012 21:24:25 PM
Principal's Signature
Date


[^0]:    Principal's Signature: $\begin{aligned} & \text { Digitally signed by Roger Newton } \\ & \text { roger.newton@greenup.kyschools.us) }\end{aligned}$

[^1]:    April 16, 2012 21:24:25 PM

