(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Scott Lewis | 83 St. Rt. 271 North Lewisport KY | 270-927-6914 | Superintendent |
| :---: | :---: | :---: | :---: |
| Kyle Estes | 83 St. Rt. 271 North Lewisport KY | 270-927-6914 | District Title IX Coord. |
| Rick Lasley | 80 St. Rt. 271 South Lewisport KY | 270-927-6953 | Principal |
| Danielle Peter | 83 St. Rt. 271 North Lewisport KY | 270-927-6953 | Coach |
| Dave Cowden | 83 St. Rt. 271 North Lewisport KY | 270-927-6953 | Coach |
| David Hobbs | 83 St. Rt. 271 North Lewisport KY | 270-927-6953 | Athletic Director |
| Tom Magan | 83 St. Rt. 271 North Lewisport KY | 270-927-6953 | Guidance Counselor |
| Luke Allard | 83 St. Rt. 271 North Lewisport KY | 270-927-6953 | Student Representative |
| Holly Chappell | 83 St. Rt. 271 North Lewisport KY | 270-927-6953 | Student Representative |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 27, 2011
December 8, 2011
April 23, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| David Hobbs | Athletic Director | ${ }^{\text {83St. Rt. 271 North Lewisport KY }}$ | 270-927-6953 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kyle Estes | Asst. Superintendent | 83St. Rt. 271 Noorth Lewisport KY | 270-927-6914 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Hobbs (david.hobbs@hancock.kyschools. April 16, 2012 21:47:40 PM

# Roster Review 

| Varsity Baseball | Eckles, Jared | Garvin, Max | Young, Syndey |
| :---: | :---: | :---: | :---: |
| Allard, Will | Esterley, Brandon | Jones, Colin |  |
| X Basham, Dakota | Garrison, Dalten |  |  |
| Brown, Jacob | Garrison, ${ }^{\text {Gibbs, Will }}$ |  |  |
| Dewitt, Ethan | X Hamilton, Chance | Track - Boys |  |
| Garrison, Dalten | Hamilton, Justin |  | Basham, Brea |
| Hamilon, Chance $\times$ Hamilton, Justin | X Haycraft, Derrick | Brandle, Tyler | - Basham, Brenna |
| Keown, Kolton | Hubbard, Dylan | Haaff, Austin | Bozarth, Molly |
| McBride, Patrick | $\times$ Jackey, Brian | Inman, Cody | Brown, Emily |
| Morris, Tyler | X Jackson, Justin | Johnson, Dylan | Brown, Kelsey |
| Nelson, Christian | Kreisle, Karl | Kreisle, Karl | Clarkson, KK |
| Powers, Jake | Lasley, Todd | X Marchand, Jon Michael | X Estes, Kensey |
| Pulliam, Ausitn | Lasley, Troy | Merritt, Treven | Fruge, Natalie |
| Pulliam, Austin | X Mattingly Sam | Morris, Brady | Glover, Jessica |
| Ramey, Austin | M Morris , Brady | Powers, Bo | Gray, Ashtyn |
| Robinson, Grant | Morris, Koert | Roach, Cody | Hawkins, Danielle |
| Taylor, Jared | Morris, Tyler | Schadler, Austin Schroader, Cody | Hays, Mariah Hubbard, Astacia |
| Wilson, Ryan | ${ }^{\text {Poole, Matt }}$ | X Sigler, John | Jackson, Erica |
|  | Powers, Michael | Simpson, Ethan | Jackson, Melissa |
| Varsity | Pulliam, Austin | Terry, Bailey <br> Terry, Jacob | Nix, Hana <br> Payne, Cassie |
| Basketball-Boys | Quattrochi, Matt | Wheatley, Jeremy | Quattrocchi, Jeannie |
| Allard, Luke | X Sanders, Joe |  | Rice, Dekendra |
| Allard, Will | X Sherriff, Nick |  | Robins, Mackenzie |
| Basham, Ben | Simpson, Tristan | Cross Country - Boys | Schaad, Sydney |
| Clarkson, Desmond | Taylor, Jared | Haaff, Austin | Smith, Kristin |
| Cook, Bandon | Thomas, Chase | Inman, Cody |  |
| Dewitt, Ethan | Tindle, Adam | Johnson, Dylan | X Young, Megan |
| Grantland, Trevor | Vaeth, Michael | Nevitt, Wesley |  |
| Howton, Brendan | Veitch, Preston | Powers, Bo |  |
| Keown, Kolton | Wheatley, Jeremy | Roach, Cody <br> Schadler, Austin | Varsity |
| Nelson, Christian |  | Schroader, Cody | Golf - Girls |
| Ogle, Jake | Varsity | Terry, Bailey | Bloom, Lindsay |
| Powers, Austin | Golf - Boys |  | Hagman, Lindsey |
| Powers, Jake | Allard, Matt |  | Kurz, Megan |
| Ramey, Austin | Bozarth, Tristan | Varsity | Lamar, Lexie |
| X Raymey, Austin | Cheek, Kolten | Basketball - Girls |  |
| Tindle, Justin | Cheek, Logan | Basham, Brea |  |
| Winters, Dylan | Cooper, Wes | Basham, Brenna Bozarth, Mollie | Tennis - Girls |
|  | Kurz, Justin | Brown, Kelsey | Allard, Luke |
|  | Lamar, Ethan | Gray, Amanda | Bloom, Lindsay |
| Football | Mattingly, Sam | Hagman, Lindsey | Bruner, Katie |
|  | Ogle, Jake | X Hall, Brooke | Embry, Jessica |
| X Allard, Luke | Powers, Baine | Hawkins, Audry | Gray, Amanda |
| Basham, Ben | Robinson, Grant | Hurst, Becca | Kratzer, Brittany |
| Basham, Dakota | Staples, Tanner | Husk, Kristin | Martin, Mariah |
| Bivins, Caleb |  | Kirk, Tori | Wall, Rebecca |
| Bivins, Jon |  | X Kratzer, Brittany | White, Ashley |
| Brandle, Tyler | Varsity | Lamar, Lexie |  |
| Brown, Jacob | Tennis - Boys | McCandles, Madison |  |
| X Burden, Tyler | Atwood, Morgan | Morris, Madison |  |
| X Carman, Robbie | Bradley, Jack | Rates, Beth |  |
| Claiborn, Nico | Brown, Drew | Sanchez, Samantha |  |
| Clarkson, Desmond | Emmick, Ryan | Swihart, Haley |  |
| Duncan, Damien | Garvin, Blake | White, Ashley |  |

Varsity<br>Track - Girls

Church, Krystyn
Estes, Kensey
Hamilton, Kelsey
Hawkins, Audry
Johnson, Drema
Kirk, Tori
Paul, Rene
Rogers, Madison
Womack, Cierra

## Varsity Volleyball

Bell, Savannah
Bivins, Tori
Bozarth, Mollie
Carr, Cailyn
Carrico, Kayla
Dwyer, Allison
Hall, Brooke
Hedden, Audra
House, Kaley
Hubbard, Astacia
Kirk, Tori
Morris, Madison
Ogle, Kristen
Pate, Taylor
Pierrard, Shayla
X Ward, Shelby

## Varsity <br> Cross Country - Girls

Estes, Shalyn
Glover, Jessi
Johnson, Drema
Johnson, Krisren
Rogers, Kelsey
Young, Syndey

## Junior Varsity Baseball

Bell, JT
Boling, Logan
Bozarth, Tristan
Cheek, Logan
Dewitt, Ethan
Herndon, Clay
Lewis, Brendan
Locke, Logan
Marchand, Jon Michael
Mattingly, Sam
McBride, Patrick
Ogle, Jake
Ogle, Ty
Veach, AJ
Wilson, Nathan

## Junior Varsity Basketball-Boys

Allard, Will
Bozarth, Tristan
Dewitt, Ethan
Haaff, Austin
Howton, Brendan
Inman, Cody
Lasley, Troy
Mattingly, Sam
Morris, Koert
Ogle, Jake
Powers, Austin
Powers, Jake
Sigler, John
Tindle, Justin
Winters, Dylan

## Junior Varsity Football

Blair, Dakota
Boling, Logan
Brandle, Tyler
Carman, Robbie
Claiborn, Nico
Duncan, Damien
Garrison, Dalten
Garrison, Trevor
Gibbs, Will
Howard, Elijah
Jackley, Brian
James, Justin
Kreisle, Karl
Morris, Koert
Poehlein, Alex
Poole, Matt
Powers, Michael
Quattrochi, Matt
Reynolds, Nick
Simpson, Tristan
Snyder, Johathan
Stone, Nick
Thomas, Chase
Tindle, Adam
Vaeth, Michael
Veitch, Preston

Junior Varsity
Golf - Boys
Allard, Matt
Cheek, Kolten
Claise, Ethan
Cooper, Wes
Crabtree, Garrett
Kurz, Justin
Lamar, Ethan
Mattingly, Sam
Ogle, Jake
Powers, Baine
Robinson, Grant
Junior Varsity
Tennis - Boys

Bradley, Jack
Claise, Ethan
Emmick, Ryan
Garvin, Blake

## Junior Varsity Track - Boys

Brandle, Tyler
Johnson, Dylan
X Marchand, Jon Michael
Nevitt, Wesley
Powers, Bo
Simpson, Ethan

## Junior Varsity Basketball - Girls

Brown, Kelsey
Gray, Amanda
Hagman, Lindsey
Hurst, Becca
Husk, Kristin
Kirk, Tori
Lamar, Lexie
McCandles, Madison
Morris, Madison
Richards, Cierra
Swihart, Haley
White, Ashley
Young, Syndey

Junior Varsity
Fast Pitch Softball
Brown, Emily
Brown, Kelsey
Clarkson, KK
Fruge, Natalie
Glover, Jessica
Gray, Ashtyn
Hawkins, Danielle
Hubbard, Astacia
Jackson, Erica
Jackson, Melissa
Nix, Hana
Payne, Cassie
Quattrocchi, Jeannie
Roberts, Mackenzie
Robinson, Emma
Schaad, Sydney
Wigginton, Rae Lynn
Young, Megan

## Junior Varsity <br> Golf - Girls

Bloom, Lindsay
Bozarth, Peyton
Hagman, Lindsey
Kurz, Megan
Lamar, Lexie
Schneider, Sydney
Wagner, Cayden
Wagner, Hannah

## Junior Varsity <br> Tennis - Girls

Atwood, Kaitlyn
Bruner, Katie
Embry, Jessica
Martin, Mariah
White, Ashley

## Junior Varsity <br> Track - Girls

Kirk, Tori
Kreisle, Jasa
Richards, Cierra
Rogers, Madison
Womack, Cierra

## Junior Varsity

Volleyball
Bell, Savannah
Boarman, Kayla
Carr, Cailyn
Dwyer, Allison
Hall, Brooke
House, Kaley
Hubbard, Astacia
Hubbard, Astacia
Husk, Kristin
Kirk, Tori
Morris, Madison
Ogle, Kristen

Freshman
Baseball
Bell, JT
Herndon, Clay
Lewis, Brendan
Marchand, Jon Michael
Morris, Colin
Obryan, Tyler
Ogle, Ty
Veach, AJ
Wilson, Nathan

Freshman Basketball - Boys
Bivins, Caleb
House, Hunter Jarboe, Andy McBride, Patrick Morris, Colin Morris, Koert Simpson, Tristan
Sutton, Rafe
Wright, Kasey

Freshman Football
Morris, Nathaniel

Freshman Golf - Boys
Alexander, Seth
Cheek, Kolten
Claise, Ethan
Cooper, Wes
Crabtree, Garrett
Herdon, Chase
Huddy, Nathan
Kurz, Justin
Lamar, Ethan
Sisk, Jonah
Young, Jacob

## Freshman

Track - Boys
Nevitt, Wesley

## Freshman

 Basketball - GirlsBrown, Kelsey
Hagman, Lindsey
Hurst, Becca
Lamar, Lexie
McCandles, Madison
Richards, Cierra
White, Ashley
Young, Syndey

Freshman Golf - Girls
Bozarth, Peyton

Freshman
Tennis - Girls
Atwood, Kaitlyn

Freshman
Track - Girls
Kreisle, Jasa
Richards, Cierra

Freshman

Volleyball
Chappell, Heather
Curry, Tiffany
Gammon, Kiera
House, Jessica
Husk, Kristin
Kellems, Margaret
Ward, Journey
Young, Megan ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 225 | $48.1 \%$ | 167 | $42.2 \%$ |
| Row 2 | BOYS | 243 | $51.9 \%$ | 229 | $57.8 \%$ |
| Row 3 | Totals | 468 | $100 \%$ | 396 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: 109

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 86 | 0 | 0 |  |
| Row 2 | j.v.: | 6 | 61 | 0 | 0 |  |
| Row 3 | frosh: | 5 | 20 | 0 | 0 |  |
| Row 4 | total: | 18 | 167 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 7 | 122 | 0 | 0 |  |
| Row 6 | j.v.: | 6 | 76 | 0 | 0 |  |
| Row 7 | frosh: | 5 | 31 | 0 | 0 |  |
| Row 8 | total: | 18 | 229 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 86 | $51.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches <br> all <br> ls I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 471 | 3608 | 987 | 0 | 0 | 1169 | 17247 | 4 | 3 | 0 | 0 | 0 | 75 |
| B basketball | 512 | 6377 | 220 | 3237 | 219 | 729 | 19379 | 4 | 3 | 0 | 0 | 0 | 75 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 1042 | 1568 | 854 | 25186 | 0 | 1296 | 7562 | 3 | 3 | 0 | 0 | 0 | 0 |
| B baseball | 712 | 8552 | 1718 | 10710 | 0 | 0 | 9431 | 5 | 3 | 0 | 0 | 0 | 0 |
| G cross country | 520 | 1425 | 866 | 1284 | 101 | 1194 | 2191 | 1 | 1 | 0 | 0 | 0 | 4 |
| B cross country | 520 | 1425 | 866 | 1284 | 101 | 1194 | 2191 | 1 | 1 | 0 | 0 | 0 | 4 |
| G golf | 1054 | 0 | 154 | 0 | 0 | 0 | 1444 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 1054 | 0 | 154 | 0 | 0 | 0 | 1444 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by David Hobbs (david.hobbs@hancock.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 256 | 0 | 926 | 0 | 108 | 0 | 4555 | 31 | 105 | 0 | 0 | 0 |
| B track | 256 | 0 | 926 | 0 | 108 | 0 | 4555 | 31 | 105 | 0 | 0 | 0 |
| G tennis | 141 | 0 | 744 | 0 | 76 | 0 | 2363 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 141 | 0 | 744 | 0 | 76 | 0 | 2363 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 652 | 4823 | 153 | 605 | 268 | 260 | 7092 | 31 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 5470 | 11777 | 430 | 1490 | 0 | 416 | 23150 | 53 | 2129 | 0 | 0 | 0 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | ---: | :---: |
| Boys | $\mathbf{\$}$ | 126,244 | $57.2 \%$ |
| Girls | $\mathbf{\$}$ | 94,429 | $42.8 \%$ |
|  | Total: | $\mathbf{\$}$ | 220,673 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
Date

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 <br> SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | COLUMN 3 |
| :--- | :---: | :---: |
|  |  | START DATE AND COMPLETION DATE OF <br> CORRECTIVE ACTION |
| Target interest level for new sports (Bass Fishing and Girls <br> Soccer) | Gauge student nerest through survey | Complete: <br> $5 / 1 / 14$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by David Hobbs (david.hobbs@hancock.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Hancock County |
| :--- |
| 344 |
| 111 |
| $4 / 11 / 12$ |
| $4 / 16 / 12$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

455 Number of Surveys Issued (sim of 9-11 and grade 8 above)
369 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Nick Boling, Asst. Principal
Survey Monkey, LEAD Advisors
How Was The Survey Administered?
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 0 |
| :--- | ---: |
| Cross Country (Girls) | 0 |
| Football (Boys) | 0 |
| Golf (Boys) | 0 |
| Golf (Girls) | 0 |
| Soccer (Boys) | 24 |
| Soccer (Girls) | 31 |
| Volleyball (Girls) | 0 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 17 |
| :--- | ---: |
| Archery (Girls) | 18 |
| Basketball (Boys) | 0 |
| Basketball (Girls) | 0 |
| Bass Fishing (Boys) | 24 |
| Bass Fishing (Girls) | 10 |
| Bowling (Boys) | 18 |
| Bowling (Girls) | 21 |
| Swimming \& Diving (Boys) | $\mathbf{1 9}$ |
| Swimming \& Diving (Girls) | 42 |
| Wrestling (Boys) | 29 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 0 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 0 |
| Tennis (Boys) | 0 |
| Tennis (Girls) | 0 |
| Track (including Indoor, Boys) | 0 |
| Track (including Indoor, Girls) | 0 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 0 |
| :---: | :---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 1 |
| Ice Hockey (Boys) | 0 |
| Lacrosse (Boys) | 2 |
| Lacrosse (Girls) | 3 |
| Rifle | 0 |
| Rodeo | 0 |
| Slow Pitch Softball | 0 |
| Volleyball (Boys) | 0 |
| Weightlifting | 0 |
| Other sports or sports activities not listed | 8 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Motorcross | 5 |
| Soccer | 5 |
| Archery | 4 |
| Fishing | 4 |
| Boxing | 2 |
| Gymnastics | 1 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Soccer | 17 |
| Swimming | 8 |
| Fishing | 6 |
| Lacrosse | 5 |
| Wrestling | 5 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 47 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 50 | I don't have time |

## Student Suggestions to encourage participation

Have kids come to practice / post flyers / make them fun / new coaches nicer players / provide transportation / don't practice everyday / less cost
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by David Hobbs (david.hobbs@hancock.kyschools.us) April 16, 2012 21:47:40 PM

[^2]
[^0]:    April 16, 2012 21:47:40 PM

[^1]:    - April 16, 2012 21:47:40 PM

[^2]:    Principal's Signature Date

