certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Phone | Title <br>  |
| :--- | :--- | :--- | :--- |
| David Johnson | 420 East Central Street Harlan Ky | 6065738700 | Supt. |
| Kevin Ball | 420 East Central Street Harlan Ky | 6065738750 | AD |
| Stacy Noah | 420 East Central Street Harlan Ky | 6065738750 | Principal |
| JB Donahue | 420 East Central Street Harlan Ky | 6065738750 | Coach (Boy's sport) |
| Tracy Luttrell | 420 East Central Street Harlan Ky | 6065738750 | Coach (Girl's sport) |
| Cristal Brock | 420 East Central Street Harlan Ky | 6065738750 | parent |
| Joe Meadors | 420 East Central Street Harlan Ky | $606-273-0097$ | School Board Chairman |
| Ty Saragas | 70 Sally Rachel Rd. Harlan Ky 40831 | $606-909-0571$ | Student |
| Madison Ball | 209 North Main Harlan Ky | 6065732057 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

February 16, 2012
March 29, 2012
April 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :--- |
| Kevin Ball | AD | ${ }^{420}$ East Central Street Haran Ky | 6065738750 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| David Johnson | 420 East Central Street | Supt. | 6065738700 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) April 13, 2012 19:58:27 PM

## Roster Review

Varsity
Baseball

Abraham, Ben
X Allen, David
Bell, John
Browning, Austin
X Burchfield, Connor
Burns, Corey
Chen, Jacob
Clark, Jacob
X Duff, Mark
Gambrel, Casey
Grubbs, Tyler
X Hampton, Brandon
Hollins, Zach
X Laws, Travis
McNiel, Dylan
X Middleton, Drew
Miller, Austin
Patrick, Tye
Rich, Jacob
X Ross, Corey
Turbyfill, Christian
Turbyfill, Jordan
Ward, Marshall
Wilson, Colby
Wolfe, Quinton

## Varsity Basketball - Boys

Allen, David
Begley, Chris
X Brock, Andrew
X Charles, Dawson
Clark, Jacob
Davis, Manny
Duff, Mark
Johnson, Isaiah
Lindsey, Shane
Logan, Cody
X Manny, Davis
McNiel, Dylan
Morris, Dakota
Nolan, Cody
Piper, Leighton
X Saragas, Ty
X Shoope, Cody
Slusher, Will
Torstrick, Dakota
Varney, Andrew
Young, Nathan

Varsity<br>Bowling-Boys

X Baltimore, Tyler

Varsity Football
Abraham, Ben
Allen, David
Anderson, Stephen
Atkins, Ryland
Ball, Paul
Bianchi, Vince
Boggs, Okey
Brock, Andrew
Burkhart, Samuel
Chapman, Darnell
Charles, Dawson
Chasteen, Dylan
Enlow, Kaleb
Farley, Wesley
Gambrel, Casey
X Gross, Bradley
X Jeffers, Deric
Jones, Ryan
Jones, Stephen
Laws, Travis
Lewis, Dakota
Logan, Cody
Middleton, Drew
Miller, Donovan
X Morgan, Jacob
Morris, Dakota
Morris, Tanner
X Nolan, Aaron Nolan, Cody Overbay, Dalton
X Ragg, Taylor
X Risner, Jonathan
Saragas, Ty
Sturdivant, Tyler
Turbyfill, Caleb
Turbyfill, Christian
Turbyfill, Jordan
X Wacks, Kyle
Williams, Demarcus
Witt, Kenny
Young, Eric
X Young, Nathan

$\quad$| Varsity |
| :---: |
| Golf - Boys |

X Fitzpatrick, Eric
Hampton, Brandon
Howard, Evan
Moore, Sam
Murray, Logan
Piper, Leighton
Rich, Jacob
Shoope, Cody

Golf - Boys
Fitzpatrick, Eric
ampton, Brandon
Evan
ore, Sam
Piper, Leighton
, Jacob
Shoope, Cody

Varsity Tennis - Boys
Allison, Boone
Atkins, Ryland
Bianchi, Vince
Farley, Wesley
Foster, Bitty
Howard, Evan
Ledford, Killian
Lewis, Dakota
Pryor, Trevor
Shoope, Cody
Simpson, Matthew
Simpson, Michael
Slusher, Will

Varsity
Track - Boys
Hopkins, Gage
Jones, Ben
Jones, Ryan
Longworth, Justin
Miller, Mason
Mills, Adam
Mills, Andrew
Morgan, Cody
Morris, Dakota
Williams, Demarcus
Young, Eric

## Varsity Cross Country - Boys

Chen, Jacob
Foster, Bitty
Jones, Ben
McClendon, Elijah
Miller, Mason
Mills, Adam
Mills, Andrew
Morgan, Cody
Shoope, Cody
Zheng, Jimmy

## Varsity Basketball - Girls

Ball, Madison
X Bennett, Bridgette
Bianchi, Emma
Brock, Jourdan
X Brown, Logan
Charles, Masie
Cochran, Taylor
Cox, Kelly
Davis, Chiah
Hendrix, Madison
Henson, Samantha
X Hogue, Lauren
X Holland, Heather
Jenkins, Kaitlyn
Ledford, Jourdan

Mitchelle, Tori
Mullins, Ashley
X Nantz, Emily
Pace, Laura
Rehnborg, Gabrielle
X Smith, Lauren
Thomas, Shanae

## Varsity

Fast Pitch Softball
X Arwood, Carissa
X Arwood, Melissa
Bowman, Desiree
Brewer, Madison
Brown, Logan
Estep, Katelyn
Fields, Kristina
Goins, Crystal
Holland, Heather
Johnson, Elizabeth
Karst, Anna
Ledford, Jourdan
Longworth, Amanda
McNiel, Kaylee
Mills, Alyssa
Noe, Madison
North, Ashley
X Perkins, Kelsey
Rose, Rebecca
Stone, Hannah

Varsity
Tennis - Girls
Bledsoe, Kaitlyn
Browning, Camille
Chen, LaLa
Chen, Yen
Hornsby, Kaitlyn
Phan, Jessica

## Varsity <br> Track-Girls

X Bianchi, Emma
Hall, Taylor
Nantz, Emily
Pace, Laura
Padilla, Heather
Rouse, Amber

Varsity
Volleyball
Bowman, Desiree
Bowman, Sierra
Chasteen, Jaid
Cox, Kelly
X Duff, Sheldyn
Fee, Jamie
Fultz, Cierra

Gibbons, Haley
Hall, Charleigh
Hall, Taylor
Hogue, Lauren
X Horton, Sidney
X Horton, Taylor
Johnson, Elizabeth
Kidnocker, Sarah
Perkins, Alexis
Rouse, Amber
X Samad, Ayesha
X Swiesz, Samantha
Vaughn, Hannah
Woodsby, Paige
X Woodsby, Whitney

| Varsity |
| :--- |
| Cross Country - Girls |
| McHargue, Caylin |
| McHargue, Taylor |
| Nantz, Emily |
| Nantz, Emily |
| Padilla, Heather |
| Zheng, LaLa |

## Junior Varsity Baseball

Abraham, Ben
Bell, John
Browning, Austin
Burns, Corey
Chen, Jacob
Clark, Jacob
Gambrel, Casey
Miller, Austin
Patrick, Tye
Rich, Jacob
Turbyfill, Jordan
Wilson, Colby
Wolfe, Quinton

```
Junior Varsity
Basketball - Boys
```

Clark, Jacob
Davis, Manny
McNiel, Dylan
Piper, Leighton
Slusher, Will
Torstrick, Dakota
Varney, Andrew
Young, Nathan

## Junior Varsity Football

Abraham, Ben
Anderson, Stephen
Ball, Paul
Brock, Andrew
Chapman, Darnell
Enlow, Kaleb
Farley, Wesley
Jeffers, Deric
Jones, Stephen
Laws, Travis
Lewis, Dakota
Middleton, Drew
Turbyfill, Jordan

Junior Varsity
Golf - Boys
X Brock, Andrew
X Cornett, Zach
X Fitzpatrick, Eric
X Moore, Sam
X Murray, Logan
X Turner, Baylee

> Junior Varsity Basketball - Girls

Bianchi, Emma
Brock, Jourdan
Charles, Masie
Cochran, Taylor
Hendrix, Madison
Jenkins, Kaitlyn
King, Katie
Mitchelle, Tori
Pace, Laura
Thomas, Shanae

## Junior Varsity Fast Pitch Softball

Bowman, Desiree
Brewer, Madison
Brown, Logan
Estep, Katelyn
Fee, Amber
Karst, Anna
Ledford, Jourdan
Longworth, Amanda
McNiel, Kaylee
Mills, Alyssa
Noe, Madison
North, Ashley
Overbay, Ashley
Rose, Rebecca
Saragas, Andi

## Junior Varsity

Volleyball
Bowman, Desiree
Chasteen, Jaid
Cox, Kelly
X Fultz, Cierra
Hogue, Lauren
Horton, Sidney
Horton, Taylor
Johnson, Elizabeth
Kidnocker, Sarah
Perkins, Alexis
Rouse, Amber
Vaughn, Hannah
Woodsby, Paige

## Freshman Basketball - Girls

Bianchi, Emma
Brock, Jourdan
Charles, Masie
Hendrix, Madison
Jenkins, Kaitlyn
King, Katie
Mitchelle, Tori
Pace, Laura
Thomas, Shanae

## Freshman

Volleyball
Chasteen, Jaid
Horton, Sidney
Horton, Taylor
Kidnocker, Sarah
Vaughn, Hannah
Woodsby, Paige ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 108 | $47.6 \%$ | 118 | $45.2 \%$ |
| Row 2 | BOYS | 119 | $52.4 \%$ | 143 | $54.8 \%$ |
| Row 3 | Totals | 227 | $100 \%$ | 261 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 59$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 66 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 37 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 15 | 0 | 0 |  |
| Row 4 | total: | 11 | 118 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 7 | 109 | 0 | 0 |  |
| Row 6 | j.v.: | 3 | 34 | 0 | 0 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 10 | 143 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature: $\qquad$ Date:

[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

There is not enough interest at this time to add another sport for either sex. The population of the school is decreasing and adding a sport would only effect the other sports in that season.
$\qquad$
April 13, 2012 19:58:27 PM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 66 | 55.9\% |
| Row 2 | j.v.: | 3 | 37 | 31.4\% |
| Row 3 | frosh: | 2 | 15 | 12.7\% |
| Row 4 | total: |  | 118 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 7 | 109 | 76.2\% |
| Row 6 | j.v.: | 3 | 34 | 23.8\% |
| Row 7 | frosh: | 0 | 0 | 0.0\% |
| Row 8 | total: |  | 143 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | ches <br> all <br> Is I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 4649 | 0 | 9502 | 700 | 0 | 409 | 14125 | 3 | 3 | 0 | 0 | 0 | 1485 |
| B basketball | 2218 | 0 | 7863 | 0 | 716 | 0 | 14125 | 2 | 2 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 2093 | 2134 | 687 | 140 | 0 | 233 | 4690 | 2 | 3 | 0 | 0 | 0 | 0 |
| B baseball | 694 | 1323 | 1114 | 354 | 446 | 0 | 4690 | 2 | 2 | 0 | 0 | 0 | 300 |
| G cross country | 0 | 0 | 14 | 0 | 0 | 0 | 940 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 15 | 0 | 0 | 0 | 940 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B golf | 454 | 0 | 832 | 0 | 0 | 0 | 940 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 298 | 0 | 0 | 0 | 3190 | 21 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 298 | 0 | 0 | 0 | 3190 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 854 | 0 | 406 | 0 | 88 | 0 | 1250 | 21 | 595 | 0 | 0 | 0 |
| B tennis | 854 | 0 | 406 | 0 | 88 | 0 | 1250 | 21 | 595 | 0 | 0 | 0 |
| G volleyball | 275 | 0 | 1852 | 0 | 572 | 0 | 1250 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 18077 | 9552 | 1579 | 0 | 0 | 476 | 17000 | 52 | 1873 | 0 | 0 | 0 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender |  |  |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 92,262 | Percentage |
| Girls | $\mathbf{\$}$ | 52,431 | $63.8 \%$ |
|  | Total: | $\mathbf{\$}$ | 144,693 | - April 13, 2012 19:58:27 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  | X |  |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) Date: $\qquad$ April 13, 2012 19:58:27 PM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| Try to cut down on total spending for football. This will be difficult with the high cost of equipment. | Footbal expenditures are the reason thisis sis so shewed. We dont have a sport on the gits side that can compeie with the cost of tootbal. | $\begin{array}{ll}\text { Start: 7-1-12 } & \begin{array}{l}\text { Complete: } \\ 6-30-14\end{array}\end{array}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us)
April 13, 2012 19:58:27 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

150 122

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
1st period teachers
During the first of class to all 8-11
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 1 |
| :--- | ---: |
| Cross Country (Girls) | $\frac{1}{1}$ |
| Football (Boys) | $\frac{1}{1}$ |
| Golf (Boys) | $\frac{1}{7}$ |
| Golf (Girls) | 12 <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls) |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 8 |
| :--- | ---: |
| Archery (Girls) | 12 |
| Basketball (Boys) | $\frac{1}{0}$ |
| Basketball (Girls) | 12 <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$6 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 1 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 1 |
| Tennis (Boys) | 2 |
| Tennis (Girls) | 1 |
| Track (including Indoor, Boys) | 0 |
| Track (including Indoor, Girls) | 0 |

## Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 6 |
| :--- | ---: |
| Gymnastics (Boys) | 3 |
| Gymnastics (Girls) | 16 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$17 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| softball | 2 |
| basketball | 2 |
| wiffleball | 1 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| cheerleading | 3 |
| gymnastics | 4 |
| volleyball | 2 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| archery | 4 |
| water polo | 6 |
| lacrosse | 3 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 18 |
| ---: |
| 18 |
| 4 |
| 10 |
| 0 |
| 4 |
| 4 |
| 0 |

I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other: $\qquad$

## Student Suggestions to encourage participation

Have more pep rallies.
Stay in school.

- Make sure everyone knows what is offered.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) April 13, 2012 19:58:27 PM

## Principal's Signature

 Date
[^0]:    April 13, 2012 19:58:27 PM

