

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012

Harlan	High School, Harlan	Kentucky
(Name of High School)	(City)	·

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

	Address	Phone	Title
		(Sup	ot., Principal, Student, Parent, Coach, Etc.)
David Johnson	420 East Central Street Harlan Ky	6065738700	Supt.
Kevin Ball	420 East Central Street Harlan Ky	6065738750	AD
Stacy Noah	420 East Central Street Harlan Ky	6065738750	Principal
JB Donahue	420 East Central Street Harlan Ky	6065738750	Coach (Boy's sport)
Tracy Luttrell	420 East Central Street Harlan Ky	6065738750	Coach (Girl's sport)
Cristal Brock	420 East Central Street Harlan Ky	6065738750	parent
Joe Meadors	420 East Central Street Harlan Ky	606-273-0097	School Board Chairman
Ty Saragas	70 Sally Rachel Rd. Harlan Ky 40831	606-909-0571	Student
Madison Ball	209 North Main Harlan Ky	6065732057	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

February 16, 2012		
March 29, 2012		
April 12, 2012		

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kevin Ball	AD	420 East Central Street Harlan Ky	6065738750

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Johnson	420 East Central Street	Supt.	6065738700
	Harlan Kv		

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

## Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) April 13, 2012 19:58:27 PM

## **Principal Signature**

Date

KHSAA Form GE19

Rev.5/11

## **Roster Review**

#### Varsity Baseball

Abraham, Ben X Allen, David Bell, John Browning, Austin X Burchfield, Connor Burns, Corey Chen, Jacob Clark, Jacob X Duff, Mark Gambrel, Casey Grubbs, Tyler X Hampton, Brandon Hollins, Zach X Laws, Travis McNiel, Dylan X Middleton, Drew Miller, Austin Patrick, Tye Rich, Jacob X Ross, Corey Turbyfill, Christian Turbyfill, Jordan Ward, Marshall Wilson, Colby Wolfe, Quinton

#### Varsity Basketball - Boys

Allen, David Begley, Chris X Brock, Andrew X Charles, Dawson Clark, Jacob Davis, Manny Duff, Mark Johnson, Isaiah Lindsey, Shane Logan, Cody X Manny, Davis McNiel, Dylan Morris, Dakota Nolan, Cody Piper, Leighton X Saragas, Ty X Shoope, Cody

X Shoope, Cody Slusher, Will Torstrick, Dakota Varney, Andrew Young, Nathan

### Varsity Bowling - Boys

X Baltimore, Tyler

#### Varsity Football

Abraham, Ben Allen, David Anderson, Stephen Atkins, Ryland Ball, Paul Bianchi, Vince Boggs, Okey Brock, Andrew Burkhart, Samuel Chapman, Darnell Charles, Dawson Chasteen, Dylan Enlow, Kaleb Farley, Wesley Gambrel, Casey X Gross, Bradley X Jeffers, Deric Jones, Ryan Jones, Stephen Laws, Travis Lewis, Dakota Logan, Cody Middleton, Drew Miller. Donovan X Morgan, Jacob Morris, Dakota Morris, Tanner X Nolan, Aaron Nolan, Cody Overbay, Dalton X Ragg, Taylor X Risner, Jonathan Saragas, Ty Sturdivant, Tyler Turbyfill, Caleb Turbyfill, Christian Turbyfill, Jordan X Wacks, Kyle Williams. Demarcus Witt, Kenny Young, Eric X Young, Nathan

#### Varsity Golf - Boys

X Fitzpatrick, Eric Hampton, Brandon Howard, Evan Moore, Sam Murray, Logan Piper, Leighton Rich, Jacob Shoope, Cody

#### Varsity Tennis - Boys

Allison, Boone Atkins, Ryland Bianchi, Vince Farley, Wesley Foster, Bitty Howard, Evan Ledford, Killian Lewis, Dakota Pryor, Trevor Shoope, Cody Simpson, Matthew Simpson, Michael Slusher, Will

#### Varsity Track - Boys

Hopkins, Gage Jones, Ben Jones, Ryan Longworth, Justin Miller, Mason Mills, Adam Mills, Andrew Morgan, Cody Morris, Dakota Williams, Demarcus Young, Eric

#### Varsity Cross Country - Boys

Chen, Jacob Foster, Bitty Jones, Ben McClendon, Elijah Miller, Mason Mills, Adam Mills, Andrew Morgan, Cody Shoope, Cody Zheng, Jimmy

#### Varsity Basketball - Girls

Ball, Madison X Bennett, Bridgette Bianchi, Emma Brock, Jourdan X Brown, Logan Charles, Masie Cochran, Taylor Cox, Kelly Davis, Chiah Hendrix, Madison Henson, Samantha X Hogue, Lauren X Holland, Heather Jenkins, Kaitlyn Ledford, Jourdan Mitchelle, Tori Mullins, Ashley X Nantz, Emily Pace, Laura Rehnborg, Gabrielle X Smith, Lauren Thomas, Shanae

#### Varsity Fast Pitch Softball

X Arwood, Carissa X Arwood, Melissa Bowman, Desiree Brewer, Madison Brown, Logan Estep, Katelyn Fields, Kristina Goins, Crystal Holland, Heather Johnson, Elizabeth Karst, Anna Ledford, Jourdan Longworth, Amanda McNiel, Kaylee Mills, Alyssa Noe, Madison North, Ashley X Perkins, Kelsey Rose, Rebecca Stone, Hannah

### Varsity Tennis - Girls

Bledsoe, Kaitlyn Browning, Camille Chen, LaLa Chen, Yen Hornsby, Kaitlyn Phan, Jessica

### Varsity Track - Girls

X Bianchi, Emma Hall, Taylor Nantz, Emily Pace, Laura Padilla, Heather Rouse, Amber

### Varsity Volleyball

Bowman, Desiree Bowman, Sierra Chasteen, Jaid Cox, Kelly X Duff, Sheldyn Fee, Jamie Fultz, Cierra Gibbons, Haley Hall, Charleigh Hall, Taylor Hogue, Lauren X Horton, Sidney

- X Horton, Taylor Johnson, Elizabeth Kidnocker, Sarah Perkins, Alexis Rouse, Amber
- X Samad, Ayesha X Swiesz, Samantha Vaughn, Hannah Woodsby, Paige
- X Woodsby, Whitney

#### Varsity Cross Country - Girls

McHargue, Caylin McHargue, Taylor Nantz, Emily Nantz, Emily Padilla, Heather Zheng, LaLa

#### Junior Varsity Baseball

Abraham, Ben Bell, John Browning, Austin Burns, Corey Chen, Jacob Clark, Jacob Gambrel, Casey Miller, Austin Patrick, Tye Rich, Jacob Turbyfill, Jordan Wilson, Colby Wolfe, Quinton

#### Junior Varsity Basketball - Boys

Clark, Jacob Davis, Manny McNiel, Dylan Piper, Leighton Slusher, Will Torstrick, Dakota Varney, Andrew Young, Nathan

#### Junior Varsity Football

Abraham, Ben Anderson, Stephen Ball, Paul Brock, Andrew Chapman, Darnell Enlow, Kaleb Farley, Wesley Jeffers, Deric Jones, Stephen Laws, Travis Lewis, Dakota Middleton, Drew Turbyfill, Jordan

#### Junior Varsity Golf - Boys

X Brock, Andrew X Cornett, Zach X Fitzpatrick, Eric X Moore, Sam X Murray, Logan X Turner, Baylee

#### Junior Varsity Basketball - Girls

Bianchi, Emma Brock, Jourdan Charles, Masie Cochran, Taylor Hendrix, Madison Jenkins, Kaitlyn King, Katie Mitchelle, Tori Pace, Laura Thomas, Shanae

#### Junior Varsity Fast Pitch Softball

Bowman, Desiree Brewer, Madison Brown, Logan Estep, Katelyn Fee, Amber Karst, Anna Ledford, Jourdan Longworth, Amanda McNiel, Kaylee Mills, Alyssa Noe, Madison North, Ashley Overbay, Ashley Rose, Rebecca Saragas, Andi

#### Junior Varsity Volleyball

Bowman, Desiree Chasteen, Jaid Cox, Kelly X Fultz, Cierra Hogue, Lauren Horton, Sidney Horton, Taylor Johnson, Elizabeth Kidnocker, Sarah Perkins, Alexis Rouse, Amber Vaughn, Hannah Woodsby, Paige

#### Freshman Basketball - Girls

Bianchi, Emma Brock, Jourdan Charles, Masie Hendrix, Madison Jenkins, Kaitlyn King, Katie Mitchelle, Tori Pace, Laura Thomas, Shanae

#### Freshman Volleyball

Chasteen, Jaid Horton, Sidney Horton, Taylor Kidnocker, Sarah Vaughn, Hannah Woodsby, Paige



## SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 1) (Column 2)		(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	108	47.6%	118	45.2%
Row 2	BOYS	119	52.4%	143	54.8%
Row 3	Totals	227	100%	261	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 59

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) Date:

KHSAA FormT2 Rev. 5/11



### SCHOOL YEAR 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	66	0	0	
Row 2	j.v.:	3	37	0	0	
Row 3	frosh:	2	15	0	0	
Row 4	total:	11	118	0	0	0.0%
BOYS Row 5	varsity:	7	109	0	0	
Row 6	j.v.:	3	34	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	10	143	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature: \_\_\_\_\_\_ Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) Date: April 13, 2012 19:58:27 PM



## SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

# FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

There is not enough interest at this time to add another sport for either sex. The population of the school is decreasing and adding a sport would only effect the other sports in that season.

Principal Signature: Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) Date: April 13, 2012 19:58:27 PM

KHSAA :FormT4 Rev.10/10



## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

## Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	66	55.9%
Row 2	j.v.:	3	37	31.4%
Row 3	frosh:	2	15	12.7%
Row 4	total:		118	100%
Boys				
Row 5	varsity:	7	109	76.2%
Row 6	j.v.:	3	34	23.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		143	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

## 3) For Column 3, calculate the percentage of female and male participants at each level.

- For girls' varsity, junior varsity, and frosh, respectively:
- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:



## SCHOOL YEAF 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.5/11

Sports	Sup	nent and plies ditures		avel ditures		ards ditures	(to in supplen extended e dollar req	s' salaries nclude nental and employment; <i>amount</i> uired) nditures	Facilities improvements Expenditures		Publications (if sport-specific) Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4649	0	9502	700	0	409	14125	3 3	0	0	0	1485
B basketball	2218	0	7863	0	716	0	14125	2 2	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2093	2134	687	140	0	233	4690	2 3	0	0	0	0
B baseball	694	1323	1114	354	446	0	4690	2 2	0	0	0	300
G cross country	0	0	14	0	0	0	940	1 1	0	0	0	0
B cross country	0	0	15	0	0	0	940	1 1	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	454	0	832	0	0	0	940	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

**1.** Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us)

Date. April 13, 2012 19:58:27 PM

Verification Code: 7ef0dd180556263734ce818198db0caf 2012-04-11 18:09:36



#### SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV 5/11

Sports	sup	nent and plies		ivel		ards	(to supple extended dolla re	es' salaries include emental and I employment; ar amount equired)	Facilities improvements		Publications (if sport-specific)	
	Expen	ditures	Expen	ditures	Expen	ditures	Exp	enditures	Exper	nditures	Expen	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	298	0	0	0	3190	2 1	0	0	0	0
B track	0	0	298	0	0	0	3190	2 1	0	0	0	0
G tennis	854	0	406	0	88	0	1250	2 1	595	0	0	0
B tennis	854	0	406	0	88	0	1250	2 1	595	0	0	0
G volleyball	275	0	1852	0	572	0	1250	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	18077	9552	1579	0	0	476	17000	5 2	1873	0	0	0
G (	0	0	0	0	0	0	0	0 0	0	0	0	0
В , орог.,	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender		Expenditures	Percentage	
Boys		\$ 92,262	63.8%	
Girls		\$ 52,431	36.2%	
	Total:	<b>\$</b> 144,693	100%	Varification Code: doc114

Principal Signature: \_ Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us)

Verification Code: dec1140818c1be1474eba6053f7e3b03 2012-04-12 21:28:53

April 13, 2012 19:58:27 PM

KHSAA Form T41 Rev 5/11



## SCHOOL YEAR 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies		Х	
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: \_\_\_\_\_\_ Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us) \_\_\_\_\_ Date: \_\_\_\_ April 13, 2012 19:58:27 PM



## DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Try to cut down on total spending for football. This will be difficult with the high cost of equipment.	Football expenditures are the reason this is so skewed. We don't have a sport on the girls side that can compete with the cost of football.	Start: 7-1-12 Complete: 6-30-14

Principal's Signature: Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us)

April 13, 2012 19:58:27 PM



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Harlan
Number of 9-11 Grade Students Surveyed:	110
Number of 8 <sup>th</sup> Grade Students Surveyed:	40
Date:	3/13/12
Completed By:	Kevin Ball

## Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

150 Number of Surveys Issued (sim of 9-11 and grade 8 above)

122 Total Returned / Completed

Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey?

1st period teachers

How Was The Survey Administered?

During the first of class to all 8-11

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

RESAM Sponsored Fail Sponsoport Activitie	3	KHSAA Sponsored Spring Sports/Sport Activ	lues
Cross Country (Boys)	1	Baseball (Boys)	1
Cross Country (Girls)	1	Fast Pitch Softball (Girls)	1
Football (Boys)	1	Tennis (Boys)	2
Golf (Boys)	1	Tennis (Girls)	1
Golf (Girls)	1	Track (including Indoor, Boys)	0
Soccer (Boys)	7	Track (including Indoor, Girls)	0
Soccer (Girls)	12	Non-KHSAA Sponsored Championship Sport	S
Volleyball (Girls)	1	Field Hockey (Girls)	6
KHSAA Sponsored Winter Sports/Sport Activ	ities	Gymnastics (Boys)	3
Archery (Boys)	8	Gymnastics (Girls)	16
Archery (Girls)	12	Ice Hockey (Boys)	11
Basketball (Boys)	1	Lacrosse (Boys)	13
Basketball (Girls)	0	Lacrosse (Girls)	11
Bass Fishing (Boys)	12	Rifle	22
Bass Fishing (Girls)	3	Rodeo	17
Bowling (Boys)	5	Slow Pitch Softball	2
Bowling (Girls)	6	Volleyball (Boys)	6
Swimming & Diving (Boys)	3	Weightlifting	11
Swimming & Diving (Girls)	10	Other sports or sports activities not listed	8
Wrestling (Boys)	6		



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

## Number of Students who participate in Intramural Sports

Sports	
Sport	Number
softball	2
basketball	2
wiffleball	1
	0
	0
	0

# List Intramural Sports students are interested in adding:

Sport	Number
archery	4
water polo	6
lacrosse	3
	0
	0

## Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

18	I prefer other activities such as band, chorus, etc.
18	I don't have time
4	The practice schedules and game times are inconvenient
10	The sport I like isn't offered
0	It's too expensive
4	I prefer to participate in club or intramural sports
4	Working
0	Other:

### Student Suggestions to encourage participation

\_ Have more pep rallies.

Stay in school.

- Make sure everyone knows what is offered.

Digitally signed by Kevin Ball (kevin.ball@harlanind.kyschools.us)

April 13, 2012 19:58:27 PM

Principal's Signature

Date

## Participation in Non-School Sports Activities

Sport	Number
cheerleading	3
gymnastics	4
volleyball	2
	0
	0
	0