certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Bob Howard | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Fred McCreary | 4000 N US Hwy 119 Baxter Ky 40806 | $606-574-2020$ | Principal |
| Kristie Madden | 4000 N US Hwy 119 Baxter Ky 40806 | $606-574-2020$ | Athletic Director |
| Jimmy Middleton | 4000 N US Hwy 119 Baxter Ky 40806 | $606-574-2020$ | Teacher |
| David Evans | 4000 N US Hwy 119 Baxter Ky 40806 | $606-574-2020$ | Parent |
| Anthony Nolan | POB 693 Harlan Ky 40831 | $606-621-0296$ | Parent |
| Sarah Evans | 4000 N US Hwy 119 Baxter Ky 40806 | $606-574-2020$ | Coach |
| Cara Middleton | POB 693 Harlan Ky 40831 | $606-621-0296$ | Student Athlete |
|  | POB 307 Evarts Ky 40828 | $606-837-3021$ | Student Athlete |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 6, 2011

## November 17, 2011

March 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Fred McCreary | Athletic Director | 4000 NUS Hwy 119 Baxter Ky 40806 | $606-574-2020$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Brent Roark | DPP | 251 Ball Park Rd. Harlan Ky 40831 | $606-573-4330$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Fred Mccreary (fred.mccreary@harlan.kyschools April 11, 2012 14:53:00 PM

# Roster Review 

## Varsity Baseball

Bailey, Scotty
Bellafatto, Brandon
Boggs, Tyler
Bond, James
Brewer, Jordy
Burkhart, Gage
Conley, Eddie
Cornett, Nick
Cornett, Tyler
Dixon, Tyler
Doss, Zach
Dozier, Andrew
Dozier, Stephen
Fields, Braxton
Fields, Sawyer
X Halcomb, Nathan
Hensley, Jacob
Jarvis, Nick
X Jenkins, Anthony
Jenkins, Zach
X Kelly, Caleb
Leisge, Conner
Lewis, John A.
X McArthur, Logan
Phillips, Jay
Raleigh, Jake
Rutherford, Blake
Sizemore, Jared
Southerland, Chris
Ward, Mark

## Varsity Basketball - Boys

Akal, Derek
X Bailey, Harold
X Berrios, Gabriel
X Boggs, Tyler
Boles, Jordy
Bond, James
X Brewer, Jordy
Brewer, Tyler
Bumgardner, Cody
Caldwell, Aaron
Caldwell, Zachary
Calton, Chase
X Casolari, Logan
X Chitwood, Zach
Clark, Shamile
X Clem, Adam
X Clem, Chris
X Coldiron, Kacy
X Dempsey, Ryan
Dotson, John
X Gist, Dravyen
Harris, Bo
Howard, Dallas
X Jenkins, Josh
X Lewis, John A.
X Lindsey, Shane
X Long, Treyvon
X Maggard, Austin

Massey, Fred
Massingill, Chad
Miller, Tyler
Napier(Jr.), Lloyd Tate
X Piper, Leighton
Sanders, Trey
X Saylor, Nathan
Sergent, Alex
X Shell, Zack
X Simpson, Aaron
X Slusher, Will
$X$ Smith, Joe
X Torstrik, Dakota
Vanover, Kolby
Wilson, Cole
Wilson, Zach

Varsity
Football
Akal, Derek
Alred, Jake
Bailey, Scotty
Banks, William
Boles, Jordy
Brewer, Jordy
Brock, D. J.
Brock, Deavon
Brown, Anthony
Brown, Nicholas
Bumgardner, Cody
Caldwell, Aaron
Caldwell, Zachary
Calton, Chase
Carreras, Joseph
Caudill, Kainer
Chitwood, Zach
Chorak, Cory
Clem, Adam
Clem, Chris
X Cloud, Nathan
Coldiron, Kacy
Cooper, J. W.
Cottrell, Allen
Creech, Austin
Curry, Devin
Daniels, Devin
Dempsey, Ryan
Ely, Tyler
Gary, Helton
Griffey, Antonio
Gross, Joe
Halcomb, Sean
Harris, Bo
X Hemsley, Justin
Hensley, Justin
X Hubbard, Josh
Huff, Bobby
Hyatt, Michael
Jenkins, Anthony
Jenkins, Josh
Johnson, Caleb
Johnson, Kaleb

Kohnle, Caleb
X Lee, David
Lewis, Hunter
Lewis, John
Lewis, Tucker
Lloyd, Bradley
Long, Treyvon
Maggard, Austin
Massey, Fred
McMillian, Marcus
X Meade, Rome
Meade, Samuel
Mefford, Aaron
Messer, Mark
Middleton, Jake
Miracle, Coty
Mitchell, Issac
Napier, Justin
Pace, Brent
Parsons, Clint
Phillips, Jay
Reeves, Mason
Shepherd, Richard
Slusher, Ryan
Smith, Bryant
Smith, Michael
Stanley, D. J.
Taylor, Cody
X Vannatter, Austin
Ward, Mark
Whitaker, Brian
Whitehead, Carson
Whitehead, Jason
X Wilson, Cole
Zunda, Joshua

## Varsity <br> Golf - Boys

Brewer, Cody
Conley, Eddie
Cornett, Jacob
Daniels, Clyde Tyler
Dixon, Jacob
Early, Nick
Eldridge, Joe
Halcomb, Nathan

Varsity Tennis - Boys
Bailey, Caleb
Bradshaw, Charles
Cody, Crowder
Darek, Skidmore
Dixon, Jacob
Early, Nick
Eldridge, Joe
Farmer, Jacob
Gavin, Boggs
Halcomb, Nathan
Halcomb, Sean
Lee, David

Middleton, Hunter
Steven, Engle
Turner, Daniel

## Varsity <br> Track - Boys

Carroll, Jacob
Clark, Shamile
Clem, Adam
Collins, Brandon
Dotson, John
Engle, Steven
Franklin, Jonathan
Halcomb, Clayton
Hamlin, Josh
Hornsby, Corey
Hughes, Noah
Johnson, Donavon
Justen, Caleb
Lee, David
Lewis, Dalton
Massey, Fred
Massingale, Chad
Middleton, Hunter
Miller, Nate
Miracle, Coty
X Mircale, Coty
Reynolds, Austin
Simpson, Brad
Thomas, Joel
Turner, Tyler
Wilson, Cole
Wilson, Zach
Wynn, Josh

## Varsity Cross Country - Boys

Bailey, Caleb
Carroll, Jacob
Donahue, Nathan
Engle, Steven
Grubbs, Michael Blain
Hamlin, Josh
Hornsby, Corey
Hughes, Noah
Johnson, Donavon
Justen, Caleb
Lee, David
Lewis, Alex
Middleton, Hunter
Miller, Nate
Reynolds, Austin
Turner, Tyler
Ward, Drake
Wynn, Josh

| Varsity Basketball - Girls | Hernandez, Lorenza | Tolliver, Amanda |
| :---: | :---: | :---: |
| Bennett, Bridgett | Huff, Hannah | Warner, Hannah |
| Carmichal, Rachel | Johnson, Cayl | Weeks, Ta |
| Carroll, Kalee | Miles, Sarah | Whitehead, Katie |
| X Constant, Torri | Napier, Brittany | X Wilson, Kim |
| Cornett, Madison | Stamper, Jessyca | Wynn, Brittany |
| Davenport, Miranda | Whitehead, Ashley |  |
| Evans, Sara |  |  |
| Freeman, Becky | Varsity | Cross Country |
| X Hendrix, Madison Lee, Lauren | Track - Girls | Ball, Cassidy |
| Lewis, Shauntae | Bennett, Bridgett | X Ball, Madison |
| Massingale, Brooklyn | Carmichal, Rachel | Blanton, Allison |
| Mimes, Keisha | Clark, Shaylan | Blanton, Madison |
| Niday, Chelsea | Clem, Katherine | Carroll, Jacob |
| Noe, Bella | Davenport, Miranda | Clem, Adam |
| Shackleford, Shannon | Ealy, Brooke | Collier, Gabrielle |
| Stewart, Melissa | Epperson, Brianne | Collins, Brandon |
| Stittums, Kaitlyn | Fields, Cassondra | Cornett, Allison |
|  | Goodwin, Jade | Cottrell, Jessica |
|  | Graham, Jennifer | Daniels, Corisa |
| Varsity | Green, Cassie | Engle, Steven |
| Fast Pitch Softball | Hamm, Ashley | Epperson, Brianne |
| Arney, Emilee | Kelly, Melanie | Epperson, Miranda |
| Bellofatto, Bethany | Massingale, Brooklyn | Franklin, Jonathan |
| Bennett, Bridgett | Miller, Kim | Garrett, Summer |
| X Bowling, Amber | Mimes, Deona | Graham, Jennifer |
| Bowman, Briana | Moore, Kayla | Halcomb, Clayton |
| Bowman, Kendra | Noe, Bella | Hall, Jessica |
| Carreras, Jessica | Walters, Amber | Hatmaker, Cellina |
| X Clem, Hannah | White, Brooke | Hornsby, Corey |
| Creech, Amber |  | Hughes, Noah |
| Evans, Sarah <br> Gibson, Brandee |  | Jackson, Arynn |
| Gilbert, Brittany | Varsity | Johnson, Donavon |
| Harris, Chyanna | Volleyball | Justen, Caleb |
| Johnson, Jesse | X Ball, Brooke | Lewis, Dalton |
| Johnson, Katie | Bledsoe, Brooke | Miller, Kim |
| Johnson, Mallory <br> Lipfird, Leah | X Clark, Shaylan | Miller, Nate |
| McLain, Rachel | Clem, Brittany | Reynolds, Austin |
| X Moore, Kayla | X Constant, Tori | Saylor, Sarah |
| Nease, Raygon | Cope, Kelsey | Thomas Joel |
| Ramsey, Megan | Cornett, Meagan | Turner, Tyler |
| Roberts, Mykayla Robinson, Bridget | Day, Destiny | Vitatoe, Abby |
| Sergent, Savannah | Eldridge, Rebecca | Wilson, Kim |
| Shoemaker, Kristin | X Gilpin, Alisha | Wynn, Josh |
| Stittums, Katelyn | Harris, Chyanna |  |
| X Turner, Donna | Knight, Jazmine |  |
| Weeks, Taylor | Lamb, Chasity |  |
|  | Lee, Lauren |  |
|  | Mefford, Charleigh |  |
| Varsity | Middleton, Cara |  |
| Tennis - Girls | Mimes, Keisha |  |
| Blair, Lauren | X Owens, Katelin |  |
| Blanton, Allison | Painter, Salina |  |
| Deal, Kayla | Reynolds, Katelyn |  |
| Dunson, Breanna | Robbins, Kendra |  |
| Hansel, Sharon | Simpson, Sasha |  |
| Hatfield, Sierra | Smith, Tyler |  |
| Hawkins, Tiffany | Stevens, Whitney |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 552 | $49.1 \%$ | 122 | $37.5 \%$ |
| Row 2 | BOYS | 572 | $50.9 \%$ | 203 | $62.5 \%$ |
| Row 3 | Totals | 1124 | $100 \%$ | 325 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 122 | 1 | 0 |  |
| Row 2 | j.v.: | 0 | 0 | 0 | 0 |  |
| Row 3 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 4 | total: | 6 | 122 | 1 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 7 | 203 | 1 | 0 |  |
| Row 6 | j.v.: | 0 | 0 | 0 | 0 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 7 | 203 | 1 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 122 | $100.0 \%$ |
| Row 2 | j.v.: | 0 | 0 | $0.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 7 | 122 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 0 | 203 | $100.0 \%$ |
| Row 5 | varsity: | 0 | 0 | $0.0 \%$ |
| Row 6 | j.V.: |  |  | 0 |
| Row 7 | frosh: |  | 203 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  | $0.0 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 5500 | 10500 | 8800 | 0 | 0 | 0 | 22000 | 43 | 0 | 0 | 0 | 0 |
| B basketball | 3000 | 5193 | 6200 | 0 | 0 | 0 | 22000 | 43 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 5000 | 8289 | 7200 | 0 | 0 | 0 | 4700 | 22 | 0 | 0 | 0 | 0 |
| B baseball | 2000 | 18926 | 7100 | 0 | 0 | 0 | 4700 | 22 | 0 | 0 | 0 | 0 |
| G cross country | 1500 | 500 | 2200 | 0 | 0 | 0 | 1600 | 21 | 0 | 0 | 0 | 0 |
| B cross country | 1500 | 500 | 2200 | 0 | 0 | 0 | 1600 | 21 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B golf | 500 | 0 | 500 | 0 | 0 | 0 | 1000 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Fred Mccreary (fred.mccreary@harlan.kyschools.us)

Date. April 11, 2012 14:53:00 PM
Verification Code: 59896e86144be6ab2af925a1a6a9eb10 2012-04-10 20:17:12

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 2500 | 0 | 3000 | 0 | 0 | 0 | 1600 | 21 | 0 | 0 | 0 | 0 |
| B track | 2500 | 0 | 3000 | 0 | 0 | 0 | 1600 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 6000 | 4542 | 7000 | 0 | 0 | 0 | 3700 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 10000 | 27553 | 4000 | 0 | 0 | 0 | 42000 | 93 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 167,572 | $61.2 \%$ |
| Girls | $\mathbf{\$}$ | 106,131 | $38.8 \%$ |
|  | Total: | $\mathbf{\$}$ | 273,703 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF <br> CORRECTIVE ACTION |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Fred Mccreary (fred.mccreary@harlan.kyschools.us)
April 11, 2012 14:53:00 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Harlan County |
| :--- |
| 670 |
| 165 |
| 2-7-12 |
| Fred McCreary Athletic Director |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

835 740 Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Fred McCreary Athletic Director
How Was The Survey Administered? All Home Rooms
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 51 |
| :---: | :---: |
| Cross Country (Girls) | 44 |
| Football (Boys) | 140 |
| Golf (Boys) | 27 |
| Golf (Girls) | 21 |
| Soccer (Boys) | 97 |
| Soccer (Girls) | 111 |
| Volleyball (Girls) | 54 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 71 |
| :--- | ---: |
| Archery (Girls) | 38 |
| Basketball (Boys) | 103 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$68 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 58 |
| :---: | :---: |
| Fast Pitch Softball (Girls) | 51 |
| Tennis (Boys) | 42 |
| Tennis (Girls) | 52 |
| Track (including Indoor, Boys) | 75 |
| Track (including Indoor, Girls) | 81 |

## Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 24 |
| :---: | :---: |
| Gymnastics (Boys) | 26 |
| Gymnastics (Girls) | 35 |
| Ice Hockey (Boys) | 30 |
| Lacrosse (Boys) | 17 |
| Lacrosse (Girls) | 12 |
| Rifle | 104 |
| Rodeo | 19 |
| Slow Pitch Softball | 28 |
| Volleyball (Boys) | 19 |
| Weightlifting | 78 |
| Other sports or sports activities not listed | 0 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 64 |
| Flag Football | 22 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 47 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 178 | I don't have time |
| 90 | The practice schedules and game times are inconvenient |
| 62 | The sport I like isn't offered |
| 22 | It's too expensive |
| 11 | I prefer to participate in club or intramural sports |
| 24 | Working |
| 0 | Other: |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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