facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  |  | (Supt., Principal, Stu   <br> 270-524-9341 Parent/Coach  |  |
| :---: | :---: | :---: | :---: |
| Neil Logsdon | 1014 S. Dixie Hwy |  |  |
| Renee Butler | 1014 S. Dixie Hwy | 270-524-9341 | Parent |
| Abby Shpperd | 1014 S. Dixie Hwy | 270-524-9341 | Student |
| Steven Green | 1014 S. Dixie Hwy | 270-524-9341 | Student |
| Bill Belt | Munfordville KY | 270-524-4582 | Board Member |
| Steve Caven | 25 Quality Drive | 270-524-2631 | Central Office |
| Chris Mueller | 1014 S. Dixie Hwy | 270-524-9341 | Prinicpal |
| Jerry Taylor | 1014 S. Dixie Hwy | 270-524-9341 | Athletic Director |
| Carrie Decker | 1014 S. Dixe Hwy | 270-524-9341 | Coach |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 21, 2011
December 12, 2011
March 27, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jerry Taylor | Ath. Dir. | ${ }_{427455}^{1015 .}$. Dixie Hwy Mufiorcville, KY | 270-524-9341 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Steve Caven | DPP | ${ }_{4}^{25}$ Q Quality Stret, Muntiordville, KY | 270-524-2631 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by (chris.mueller@hart.kyschools.us)
April 9, 2012 18:58:48 PM
Principal Signature
Date

# Roster Review 



Walker, Jacob
X West, Kendall

Varsity
Football
Barbour, Darius
Berger, Dakota
Bradley, Chris
X Bryant, Kyle
Caudill, Ethan
Cook, Trevor
Dixon, Dominic
Edwards, Anthony
Handy, Jacob
Horton, Cain
Johnson, Trey
Jordan, Shaq
Kidd, Dakota
Mabe, Nelson
McDowell, Dustin
Morrison, Lamar
Morrison, Nathaniel
X Roe, Brandon
Shepperd, Aaron
X Shewmaker, Will
Shewmaker, Will
Somora, Bobby
X Taylor, Simon
Vance, Weston
X Vincent, Cody
Walden, Cj
Walker, Jacob
Webb, Tyler
Whitmer, Josh
X Williams, Aj
Williamson, Brian
Wilson, Matthew
Zamora, Bobby

> Varsity
> Golf-Boys

Burd, Gavin
Choate, Jacob
Embry, Christian
Howard, Jobby
Lancaster, Weston
Mistelske, Ryan
Riffle, Justin
Riffle, Jzson
Sexton, Jared
Shipp, Mason
Smith, Cody
Smith, James
Turley, Jacob
Wilcoxson, Chandler

Varsity
Soccer-Boys
X Atwell, Matthew
X Balderas, Jorge
X Carter, Noah
X Chapman, Will
Duncan, Chris
Elkins, Denver
X Farmer, Gus
X Hawkins, Dylan
X Kidd, Dakota
X Marsh, Brian
Mills, Joseph
Murphy, Austin
Nichols, Stewart
X Pursley, William
X Ramey, Mahlon
Reynolds, Christian
Roten, Alex
$X$ Senig, James
Shadburne, Christian
X Shadburne, Noah
Shepperd, Aaron
Shipp, Connor
Shirley, Travis
Shirley, Tyler
X Sims, Draven
X Smith, Matthew
Somora, Bobby
X Thompson, Austin
Thompson, Blake
X Turner, Hunter
X Waddell, Jon
Weiss, Mitchell
X Zamora, Bobby

Varsity
Tennis - Boys
Atwell, Tyler
Risen, Blake
Shadburne, Christian
Shadburne, Noah
Singleton, Austin
Smith, Cody
Waddell, Jon

## Varsity Track - Boys

Allen, James
Barbour, Darius
Bradley, Chris
Davis, Matthew
Ferguson, Forrest
Gaither, Chris
Hampton, Shandon
Jordan, Shaq
Lancaster, Weston
Morrison, Lamar
Morrison, Nathaniel
Pritcher, Chaz
Senig, Alex

Senig, James
Shadburne, Noah
Walker, Jacob
West, Kendall
Woosley, Chris

Varsity<br>Cross Country - Boys<br>X Cottrell, Amelia<br>Davis, Matthew<br>Shadburne, Alexander<br>X Shadburne, Christian<br>Thompson, Austin

## Varsity <br> Basketball - Girls

X Adcock, Kelci
X Atwell, Morgan Bradley, Shanda
X Bruton, Hannah
X Bunnell, Rachel
Bunnell, Rachel
Burd, Charity
Burd, Leah
Burd, Lindsey
X Burd, Skyler
Croghan, Laura
X Day, Kelsey
X Druen, Haley
X Hensley, Ashley
X Howard, Desire
Priddy, Christessica
Puckett, Amy
X Scott, Kailey
X Scott, Kaily Scott, Molley
X Strother, Jordan
X Strothers, Jordan Terry, Leslie
X Thompson, Meredith
Wilson, Lexee

## Varsity <br> Fast Pitch Softball

Atwell, Morgan
Campo, Elisha
Cottrell, Amelia
Dennis, Jessica
Druin, Haley
Hensley, Ashley
Johnson, Ashton
Johnson, Bethany J
Johnson, Cassidy
Kaufman, Corey
Moody, Holi
Riggs, Jasimine
Rothman, Haley
Slaton, Amber
Stienzman, Amy

Thompson, Meredith
Walters, Taylor
Wilson, Belle

## Varsity Golf - Girls

Logsdon, Haley
Mabe, Preslea
Strother, Jordan
Turley, Shelbie

## Varsity Soccer - Girls

X Brown, Michaela
Bruton, Erica Cottrell, Morgan
X Courtney, Dakota
X Cozart, Kayla
X Embs, Paige
England, Hannah
X Humphrey, Clisty
X Kenny, Savannah
X Logsdon, Hannah
X Moon, Ashley
X Nichols, Olivia
Pascoe, Sarah
Puckett, Haleigh
Puckett, Hannah
Rogers, Abby
Rothman, Haley
Seymour, Carlie
Shepperd, Abby
Simmons, Brianna
Vierstra, McKenna
Walters, Amber
X Warren, Kadison
Wright, Dara
Wright, Jamilyn
Zamora, Corena
X Zamora, Korinne

## Varsity <br> Tennis - Girls

Avery, Machenzie
Bishop, Kimberly
Blair, Lauren
Bunnell, Mary C
Defevers, Shelby
Denke, Mia
Pascoe, Sarah
Puckett, Haleigh
Russell, Katelyn
Scott, Emily
Scott, Kaily
Shepperd, Abby
Shipp, Paige
Skilern, Teal
Spalding, Ashley
Walters, Amber

Junior Varsity Baseball
X Bunnell, Caleb
Bunnell, Seth
Childress, Drew
$X$ Coats, Isaacs
Johnson, Trey
Josh, Riggs
King, Tyler
Mistelske, Ryan
Powell, Kyle
Riggs, Andrew
Riggs, Josh
Sims, Luke
Thompson, Ross
Wilson, Chad

## Junior Varsity Basketball-Boys

X Branstetter, Chandler
Bunnell, Caleb
Carter, Jonathan
Ferguson, Forrest
Johnson, Trey
Neal, Nathan
Nichols, Stewart
Riffle, Justin
Roten, Alex
Scott, Matt
X Stevenson, Josh
Thompson, Ross
Thompson, Seth
West, Kendall

## Junior Varsity Football

Barbour, Darius
Caudill, Ethan
Dixon, Dominic
Edwards, Anthony
Horton, Cain
Johnson, Trey
Kidd, Dakota
Mabe, Nelson
X Shewmaker, Will
Shewmaker, Will
Walden, Cj
Webb, Tyler
Wilson, Matthew

## Junior Varsity

Golf - Boys
X Burd, Gavin
X Choate, Jacob
X Howard, Jobby
X Howard, Jobby
X Landcaster, Weston
X Mistelske, Ryan
X Riffle, Jackson
X Smith, James

X Turley, Jacob
X Wilcoxson, Chandler

## Junior Varsity <br> Soccer - Boys

Carter, Noah
Chapman, Will
Duncan, Chris
Elkins, Denver
Farmer, Gus
Hawkins, Dylan
Mills, Joseph
Murphy, Austin
Ramey, Mahlon
Reynolds, Christian
Roten, Alex
Scott, Zack
Senig, James
Shadburne, Alexander
Shadburne, Noah
Shirley, Tyler
Sims, Draven
Smith, Matthew
Thompson, Blake
Turner, Hunter
Waddell, Jon

Junior Varsity Tennis - Boys
X Atwell, Tyler

## Junior Varsity <br> Cross Country - Boys

X Coats, Isaacs
X Davis, Matthew
X Gardner, Alex
X Johnson, Skylar
X Nichols, Ben
X Shoulders, John

## Junior Varsity <br> Basketball - Girls

Adcock, Kelci
Atwell, Morgan
Bradley, Shanda
Bruton, Hannah
X Bunnell, Rachel
Bunnell, Rachel
Burd, Charity
Croghan, Laura
Day, Kelsey
Puckett, Amy
X Scott, Kaily
Terry, Leslie
Thompson, Meredith

$\quad$| Junior Varsity |
| :--- |
| $\quad$ Fast Pitch Softball |

Druin, Haley
Hensley, Ashley
Johnson, Bethany J
Powell, Jessica
Rigs, Jasimine
Slaton, Amber
Steinmetz, Amy
Walters, Taylor

## Junior Varsity <br> Soccer - Girls

Brown, Michaela
Collins, Lily
Cottrell, Morgan
Cox, Chyenne
Drees, Justice
England, Hannah
Hodge, Allison
Horton, Haley
Humphrey, Clisty
Nichols, Olivia
Rogers, Abby
Shepperd, Abby
Simmons, Brianna
Simmons, Brittany
Vierstra, McKenna
X Walters, Amber
Warren, Kadison
Wright, Dara
X Wright, Jamilyn
X Zamora, Corena Zamora, Korinne

## Junior Varsity <br> Tennis - Girls

X Avery, Machenzie
X Blair, Lauren
X Bunnell, Mary C
X Scott, Kaily
X Skilern, Teal
X Walters, Amber

Junior Varsity Track - Girls
X Adcock, Kelci

## Junior Varsity Volleyball

Bunnell, Rachel
Burns, Meredith
Dale, Ashley
Downs, Cheynne
Gentry, Terry J
Green, Maggie
Grimshaw, Kyrstie
Hines, Sheryl

Riggs, Jasimine
Riley, Briana
Roberts, Jamie
Self, Casey
Shofner, Courtney
Steinmetz, Amy
X Stienzman, Amy
Vance, Courtney
Williamson, Jesse

## Junior Varsity Cross Country - Girls

X Blair, Lauren
X Blair, Makayla
X Mabe, Katie
X Sidebottom, Kyla
X Turley, Shelbie

Freshman
Braiser, Skyler
X Childress, Drew
Davidson, Alex
Day, Logan
Dennison, Nathan
Groce, Zack
X Josh, Riggs
X Linder, Charlee
Lynn, Darren
Powell, Ethan
Priddy, Seath
Ragland, Michael
Smith, Matthew
Thompson, Ethan
Turley, Jacob

Freshman Basketball - Boys
Branstetter, Chandler
Bunnell, Caleb
Childress, Drew
Johnson, Trey
Neal, Nathan
Roten, Alex
Shelton, Austin
Sims, Luke
Stevenson, Josh
Thompson, Ross
West, Kendall

## Freshman <br> Basketball - Girls

Adcock, Kelci
Bradley, Shanda
Bruton, Hannah
Burd, Charity
Burd, Skyler
Croghan, Laura

Day, Kelsey
Scott, Kaily
Thompson, Meredith

Freshman
Fast Pitch Softball
Blair, Kayeigh
Day, Kelsey
Hawkins, Miranda
Hodges, Hannah
Neal, Anna
Riley, Briana
Riordan, Chelsie
Smith, Angel
Steinmetz, Miranda

## Freshman <br> Volleyball

Downs, Cheynne
Green, Maggie
Grimshaw, Kyrstie
Hines, Sheryl
Philpot, Hadley
Riley, Briana
Scott, Kaily
Shofner, Courtney
Skilern, Teal ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 335 | $46.5 \%$ | 184 | $48.3 \%$ |
| Row 2 | BOYS | 385 | $53.5 \%$ | 197 | $51.7 \%$ |
| Row 3 | Totals | 720 | $100 \%$ | 381 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 92$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by (chris.mueller@hart.kyschools.us)
Date:

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 104 | 1 | 15 |  |
| Row 2 | j.v.: | 4 | 53 | 1 | 21 |  |
| Row 3 | frosh: | 3 | 27 | 1 | 24 |  |
| Row 4 | total: | 15 | 184 | 3 | 60 | 32.6\% |
| BOYS Row 5 | varsity: | 8 | 117 | 1 | 11 |  |
| Row 6 | j.v.: | 4 | 57 | 1 | 14 |  |
| Row 7 | frosh: | 2 | 23 | 1 | 11 |  |
| Row 8 | total: | 14 | 197 | 3 | 36 | 18.3\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^0] Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Hart County High School will be offering archery starting school year 2012-13

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 104 | $56.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 1797 | 2295 | 1878 | 4917 | 392 | 448 | 14345 | 33 | 0 | 0 | 0 | 0 |
| B basketball | 829 | 1903 | 1900 | 2738 | 395 | 165 | 14345 | 33 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 1412 | 3824 | 1953 | 313 | 1443 | 312 | 5555 | 33 | 508 | 0 | 11 | 0 |
| $B$ baseball | 1241 | 3760 | 2043 | 100 | 228 | 326 | 5555 | 33 | 550 | 0 | 11 | 0 |
| G cross country | 13 | 0 | 229 | 0 | 20 | 0 | 1269 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 13 | 0 | 229 | 0 | 22 | 0 | 1269 | 11 | 0 | 0 | 0 | 0 |
| G golf | 168 | 0 | 42 | 0 | 22 | 0 | 1269 | 11 | 0 | 0 | 0 | 0 |
| B golf | 182 | 0 | 42 | 0 | 26 | 0 | 1269 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 1381 | 3899 | 666 | 559 | 608 | 121 | 6040 | 22 | 0 | 0 | 0 | 0 |
| B soccer | 1275 | 3599 | 614 | 457 | 498 | 99 | 6040 | 22 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by (chris.mueller@hart.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 70 | 0 | 384 | 0 | 223 | 0 | 2855 | 11 | 0 | 0 | 11 | 0 |
| B track | 70 | 0 | 384 | 0 | 227 | 0 | 2855 | 11 | 0 | 0 | 11 | 0 |
| G tennis | 90 | 0 | 175 | 0 | 201 | 0 | 1269 | 11 | 0 | 0 | 11 | 0 |
| B tennis | 90 | 0 | 176 | 0 | 185 | 0 | 1269 | 11 | 0 | 0 | 11 | 0 |
| G volleyball | 2156 | 1533 | 646 | 197 | 220 | 552 | 6497 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 8281 | 4793 | 817 | 1036 | 322 | 885 | 21401 | 55 | 550 | 0 | 0 | 0 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.


DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:_Digitally signed by (chris.mueller@hart.kyschools.us)
Date: April , 2012 18:58:48 PM

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
|  | Re-Stripe Lanes on Track | Start: Pending | Complete: Pending Approval of |
|  | Resurface Tennis Courts | Start: Pending | Complete: <br> Approval of <br> Board |
|  | Weight foom PaintFemale Friendy | Start: 2012 | Complete: 2013 |
|  | Archery Program Estabished | Start: 2012/13 | Complete: On Going |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by (chris.mueller@hart.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| Hart County |
| 537 |
| 181 |
| $3 / 29 / 12$ |
| Jerry Taylor, Ath. Dir |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

717 Number of Surveys Issued (sim of 9-11 and grade 8 above)
609 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Principal, Athletic Director and Teachers
Combination of Paper and Electronic Survey
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 17 <br> Cross Country (Girls) <br> Football (Boys) <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\frac{15}{8}$ |
| :--- | ---: |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 40 |
| :--- | ---: |
| Archery (Girls) | 40 |
| Basketball (Boys) | 25 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$0 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 319 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 75 |
| Tennis (Boys) | 15 <br> Tennis (Girls) <br> Track (including Indoor, Boys) <br> Track (including Indoor, Girls)$\quad$19 |

## Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 8 |
| :---: | :---: |
| Gymnastics (Boys) | 3 |
| Gymnastics (Girls) | 47 |
| Ice Hockey (Boys) | 17 |
| Lacrosse (Boys) | 12 |
| Lacrosse (Girls) | 42 |
| Rifle | 41 |
| Rodeo | 39 |
| Slow Pitch Softball | 9 |
| Volleyball (Boys) | 4 |
| Weightlifting | 56 |
| Other sports or sports activities not listed | 40 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Girls Football | 1 |
| Gymnastics | 1 |
| Fishing | 1 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Motocross | 2 |
| Band | 1 |
| Horse Riding | 2 |
| Skateboading | 1 |
| BMX | 1 |
| Sheet Shooting | 1 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Boys Volleyball | 1 |
| Boys Wrestling | 3 |
| Paintball | 1 |
| MMA | 2 |
| Gymnastics | 2 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 54 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- | :--- |
| 80 | I don't have time |

## Student Suggestions to encourage participation

Coaches working together between sports. More varity. Equal playing time. Make sure everyone gets to play.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


[^0]:    Digitally signed by (chris.mueller@hart.kyschools.us)

[^1]:    April 9, 2012 18:58:48 PM

