(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

II. Scheduled a minimum of three meetings during the school year on the following dates:

| August 2, 2011 |
| :--- |
| February 8, 2012 |
| March 22, 2012 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Mary Lee Hendricks | A.D. | 4330 Metroopis Lake Road West Paducan KY 42088 | 270-538-4090 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Russ Tilford | District A.D. | 435 Berger Road Paducan KY 42003 | $270-538-4000$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Jon Reid (jonathan.reid@mccracken.kyschools. L April 12, 2012 20:34:23 PM

## Roster Review

## Varsity Baseball

X Alexander, Oneal Barnes, Jonathan Bell, Javen Breese, Keegan
X Colby, Massey Cook, Dylan Derossett, Tommy
X Douthitt, Ollie Jordan, Luke Klapp, Isaac Lineberry, Isaac Massey, Coby
X Massey, Colby Mcmahon, Alec Mcmahon, Jacob Moffatt, Shubert Montgomery, Will Oneill, Alexander Rice, Jarrett Russell, Jon Swinford, Alec Williams, Nathan Wrinkle, Drew Wyatt, Seth

## Varsity Basketball - Boys

Armstrong, Jason
Bell, Javen
X Bell, Javin Bradley, Chase Castleman, David Jett, Jacob Jordan, Luke X Massey, Cobey Pace, Hayden Perkins, Evan Rice, Landon
X Riley, Kurch Rodgers, Bryce Stonecipher, Caleb
Telfair, Nathan
Wrinkle, Drew

```
Varsity Football
```

Armstrong, Jason
Bell, Javen
Carter, Joshua
Cavitt, Jarru Collier, Cody Compton, Nicholas
Compton, Zach
Dangelo, Nick
Davis, Alex
Dick, Chris Dunn, Gage Dunn, Garrett Gardner, Andrew

Gentry, John
Gill, Ben
Gorham, Eli
Graham, Alex
Horn, Julian
Jett, Jacob
Keiler, Zack
Massey, Coby
Moore, Justin
Moss, Mat
Pray, Nicholas
Reed, Nick
X Reed, Nick
Reid, Austin
Rice, Jarrett
Rice, Landon
Riley, Dylan
Riley, Jeffery
Rittenberry, Colby
Robinson, Jacob
X Robison, Nick
Romans, Hunter
Rudolph, Josh
Severns, Matthew
Sullenger, Zaylor
Voegele, Jacob
X Wadley, T. J.
Weber, Carson
Weitnauer, Chris
Welsh, John
Womble, Preston
Wylie, Jordan

Varsity
Golf - Boys
Behbehani, Chad
Castleman, David
Maclin, Josh
Oneill, Alexander
Thomason, Tyler
Warren, Sean

Varsity
Soccer-Boys
X Alex, Davis
Arnet, Brady
Brindley, MacKenzie
Cartee, Blaine
X Chad, Reeder
Cockrel, Hunter
Coley, Tyler
Croft, Sam
Culbertson, Luke
Davis, Alex
Davis, Patrick
Douthitt, Ollie
Emmons, Jonathon
Farthing, Seth
Knowles, Alex
Owen, Taylor
Pace, Hayden

Paxton, Ryan
Perez, Luis
Reeder, Chad
Riney, Nathaniel
Sexton, Kyle
Stigall, John
Stonecipher, Caleb
Tackett, Joey
Telfair, Nathan
Weitnauer, Chris
Wrinkle, Drew
Yanez, Edgar
Yanez, Hugo

## Varsity <br> Swimming - Boys

Baker, Bradley
Hecklinger, Brett
Hudspeth, Zach
Lay, Caleb

## Varsity <br> Tennis - Boys

Baker, Bradley
Baker, Nicholas
Culbertson, Luke
Davis, Patrick
Emmons, Jonathon
Garcia, Beau
Hancock, Michael
Lam, Eddie
Stigall, John
Weitlauf, Drew
Yates, Daniel

> Varsity
> Track-Boys

Breesett, Austin
Brindley, MacKenzie
Dossett, Dakota
Emmons, Jonathon
Gordon, Charles
Gratz, Luke
Hecklinger, Brett
Hudspeth, Zach
Lay, Caleb
McReynolds, Trevor
Owen, Taylor
Peck, Matthew Todd
Phelps, Hunter
Ramos, Octavio
Schultz, Zachary
Terrell, Robert
Thorn, Levi
Turner, Austin
Weitnauer, Chris

## Varsity Cross Country - Boys

Baker, Bradley
Baker, Justin
Baker, Nicholas
Behbehani, Chad
Crabtree, Drew
Denton, Jesse
Elrod, Austin
Hancock, Michael
Harris, Andrew
Hecklinger, Brett
Hudspeth, Zach
Hylko, Erik
Kern, Sam
Lay, Caleb
Lay, Matthew
Long, Gammon
McCuiston, Donovan
McReynolds, Trevor
Peck, Matthew Todd
Schultz, Zachary

## Varsity Basketball - Girls

Baer, Lexie
Chapman, Danielle
Fletcher, Macl
Garrett, Allison
Glisson, Makenzie
Gorham, Autumn
Hollowell, Adrianna
Jackson, Kylie
Kinsey, Brittney
Odonley, Karley
Odonley, MacKenzie
Rice, Maddye
Telfair, Kaylyn
Turner, Shelby
Wathen, Haley

## Varsity <br> Fast Pitch Softball

Alexander, Lakyn
Baer, Lexie
Blakemore, Kaitlin
Collier, MacKenize
Collins, Abbi
Garrett, Allison
Hagood, Cristen
Harris, Kalli
Kinne, Kaitlyn
Long, Chaney
Mitchell, Lindsey
Quint, Neely
Reedy, Jessica
Telfair, Kaitlin
Tilford, Camryn
Uthoff, Kaylee
Vick, Bailey


## Varsity <br> Track-Girls

Bright, Shannon
Burgess, Whitney
Dowdy, Mason
Elizabeth, Field
Field, Elizabeth
Jada, Christ
Kidd, Michelle
Kirkham, Ashton
Knight, Gemma
Knoth, Justice
Kuiper, Sidney
Laird, Rebekah
Larid, Sarah
Moss, Mckenzie
Newberry, Peyton
Pafford, Jessica
Reid, Caitlin
Riney, Maddie
Smith, Drew
Weitnauer, Kaya
Wood, Jennifer
Woods, Morgan
Young, Elizabeth
Zabala, Ana

Varsity Volleyball
Bright, Shannon
Burchett, Katelin
Chapman, Danielle
Davis, Bailey
Fowler, Morgan
Kinsey, Brittney
Lee, Skyler
Mabry, Hannah
Odonley, Karley
Petersen, Christina
Quint, Neely
Redfield, Megan
Rice, Amanda
Rudolph, Jordan
Soloman, Anna
Story, Kate
Trimm, Jacie
Trimm, Mesa
Vaughn, Whitney
Webb, Reagen
Wiggins, Morgan

## Varsity Cross Country - Girls

Clayton, Breanna
Farr, Madison
Hudspeth, Abbey
Lester, Hannah
Reid, Caitlin
Riney, Maddie

Junior Varsity Baseball
Barnes, Jonathan
Breese, Keegan
Bundy, Ryan
Bundy, Will
Burton, Andrew
X Colby, Massey
Collier, Cody
Crouch, Travis
Derossett, Tommy
Grief, David
Gudgell, Cameron
Jordan, Noah
Klapp, Isaac
Lineberry, Isaac
Mathis, Jeffrey
Mcmahon, Alec
Mcmahon, Jacob
Moffatt, Shubert
Russell, Jon
Stonecipher, Caleb
Wadley, Billy
Williams, Chad

Junior Varsity
Basketball - Boys
Armstrong, Jason
Castleman, David
Jordan, Luke
X Massey, Cobey
Pace, Hayden
Perkins, Evan
Rice, Landon
Rodgers, Bryce
Stonecipher, Caleb
Telfair, Nathan

## Junior Varsity <br> Football

Armstrong, Jason
Carter, Joshua
Collier, Cody
Compton, Nicholas
Davis, Alex
Dunn, Gage
Dunn, Garrett
Gardner, Andrew
Gentry, John
Gorham, Eli
Massey, Coby
Moss, Mat
Reed, Nick
Reid, Austin
Rice, Landon
Riley, Jeffery
Robison, Nick
Romans, Hunter
Severns, Matthew
Voegele, Jacob
Weitnauer, Chris

Welsh, John
Womble, Preston

## Junior Varsity <br> Soccer - Boys

Arnet, Brady
Culbertson, Luke
Davis, Patrick
Emmons, Jonathon
Farthing, Seth
Knowles, Alex
Owen, Taylor
Reeder, Chad
Sexton, Kyle
Stonecipher, Caleb
Tackett, Joey
Telfair, Nathan
Weber, Carson
Weitnauer, Chris
Yanez, Edgar
Yanez, Hugo

## Junior Varsity <br> Tennis - Boys

Baker, Bradley
Baker, Nicholas
Culbertson, Luke
Davis, Patrick
Emmons, Jonathon
Garcia, Beau
Hancock, Michael
Lam, Eddie
Weitlauf, Drew
Yates, Daniel

## Junior Varsity Cross Country - Boys

Baker, Justin
Crabtree, Drew
Denton, Jesse
Elrod, Austin
Harris, Andrew
Hylko, Erik
Kern, Sam
Lay, Matthew
McCuiston, Donovan
Schultz, Zachary

## Junior Varsity <br> Basketball - Girls

Baer, Lexie
Etherton, Shania
Glisson, Makenzie
Gorham, Autumn
Hollowell, Adrianna
Kinsey, Brittney
Martin, Shalunda
Rice, Maddye

Telfair, Kaylyn
Turner, Shelby
Wathen, Haley

Junior Varsity
Fast Pitch Softball
Alexander, Lakyn
Baer, Lexie
Collins, Abbi
Hagood, Cristen
Long, Chaney
Mitchell, Lindsey
Quint, Neely
Reedy, Jessica
Telfair, Kaitlin
Tilford, Camryn
Uthoff, Kaylee
Vick, Bailey

## Junior Varsity <br> Soccer - Girls

Aker, Alyssa
Alexander, Lakyn Copeland, Hannah
Douthitt, Lilly
Flowers, Christan
Germain, Nikki
Kuiper, Sidney
Manning, Kelsey
Mullican, Sarah
Rice, Maddye
Rollins, Briana
Stigall, Sara
Telfair, Kaylyn
Trista, Alexander
Tuttle, Kayla
Underwood, Meg
Wallace, Kaylee

Junior Varsity
Tennis - Girls
Alexander, Lakyn
Emmons, Margaret
Morgan, Allie
Morgan, Jenna
Rudolph, Lauren
Rust, Madison
Stigall, Sara
Trimm, Jacie
Trimm, Mesa

## Junior Varsity Volleyball

Bliss, Miranda
Delapaz, Disiree
Farthing, Michelle
Fowler, Morgan
Kinsey, Brittany

Kinsey, Brittney
Lee, Skyler
Mabry, Hannah
Renfrow, Crystal
Rudolph, Jordan
Soloman, Anna
Story, Kate
Trimm, Jacie
Trimm, Mesa
Turner, Katelynn
Webb, Reagen
Wiggins, Morgan

Junior Varsity Cross Country - Girls
Lester, Hannah
Reid, Caitlin

## Freshman <br> Basketball - Boys

Armstrong, Jason
Dukek, Logan
Gorham, Eli
Gray, Jackson
Jordan, Noah
Knowles, Alex
X Massey, Cobey
McAtee, Chase
McMann, Jacob
Morris, Jacob
Richards, McKinzie
Riley, Dylan
Stonecipher, Caleb
Telfair, Nathan

Freshman
Basketball - Girls
Baer, Lexie
Gorham, Autumn
Kidd, Kyla
Kinsey, Brittney
Rice, Maddye
Slagle, Kayla
Telfair, Kaylyn
Turner, Shelby
Wathen, Haley
White, Lauren

## Freshman <br> Volleyball

Kinsey, Brittney
Mabry, Hannah
Rudolph, Jordan
Story, Kate
Trimm, Jacie
Trimm, Mesa
Wiggins, Morgan ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 254 | $48.3 \%$ | 215 | $44.8 \%$ |
| Row 2 | BOYS | 272 | $51.7 \%$ | 265 | $55.2 \%$ |
| Row 3 | Totals | 526 | $100 \%$ | 480 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 98$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 130 | 0 | 0 |  |
| Row 2 | j.v.: | 6 | 68 | 2 | 11 |  |
| Row 3 | frosh: | 2 | 17 | 1 | 10 |  |
| Row 4 | total: | 17 | 215 | 3 | 21 | 9.8\% |
| BOYS Row 5 | varsity: | 9 | 163 | 0 | 0 |  |
| Row 6 | j.v.: | 6 | 89 | 2 | 20 |  |
| Row 7 | frosh: | 1 | 13 | 0 | 0 |  |
| Row 8 | total: | 16 | 265 | 2 | 20 | 7.5\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

[^0] Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 130 | $60.5 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 1032 | 1392 | 2845 | 4087 | 687 | 378 | 12422 | 33 | 2366 | 0 | 0 | 25 |
| B basketball | 5264 | 4249 | 7513 | 1321 | 761 | 416 | 12422 | 33 | 2366 | 0 | 0 | 25 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 1398 | 2197 | 755 | 2077 | 0 | 188 | 6821 | 22 | 0 | 1424 | 0 | 331 |
| $B$ baseball | 2313 | 1549 | 267 | 5012 | 0 | 905 | 6821 | 22 | 0 | 3709 | 0 | 439 |
| G cross country | 0 | 0 | 0 | 222 | 38 | 388 | 789 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 742 | 222 | 38 | 387 | 789 | 11 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 1278 | 0 | 399 | 0 | 1030 | 11 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 191 | 0 | 53 | 0 | 1030 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 654 | 3147 | 1493 | 2545 | 451 | 1411 | 6821 | 22 | 0 | 1061 | 0 | 0 |
| B soccer | 423 | 3147 | 1301 | 2545 | 555 | 1411 | 6821 | 22 | 0 | 1061 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jon Reid (jonathan.reid@mccracken.kyschools.us) $\qquad$ Date. April 12, 2012 20:34:23 PM
Verification Code: 8b79d36459d283c7355f872b090ed2f8 2012-04-09 19:47:21

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 128 | 0 | 98 | 0 | 789 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 231 | 0 | 98 | 0 | 789 | 1 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 789 | 11 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 435 | 0 | 0 | 0 | 789 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 73 | 0 | 532 | 0 | 95 | 0 | 1030 | 1 | 0 | 0 | 0 | 0 |
| B tennis | 73 | 0 | 532 | 0 | 95 | 0 | 1030 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 533 | 6223 | 249 | 677 | 270 | 1163 | 8398 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 16579 | 1950 | 91 | 6000 | 1694 | 3000 | 13970 | 53 | 0 | 3500 | 0 | 500 |
| G ,.....r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | ---: | ---: | ---: |
| Boys | $\mathbf{\$}$ | 127,424 | $60.5 \%$ |
| Girls | $\mathbf{\$}$ | 83,199 | $39.5 \%$ |
|  | Total: | $\mathbf{\$}$ | 210,623 |
|  |  |  |  | - April 12, 2012 20:34:23 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$
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SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Weighroom Schedule | Posta a weightroom schedule which shows times for girssloys to use the weightoom. | $\begin{aligned} & \text { Start: Feb. } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { Complete: April } \\ & 2012 \end{aligned}$ |
| Uniform Rotation | ( Provide a correct uniform rotation list thowing when uniforms have been | $\begin{aligned} & \text { Start: Feb. } \\ & 2012 \end{aligned}$ | Complete: April 2012 |
| Softball Changing Arrangement | Provide an adequate dressing facility for the softbal team. | $\begin{aligned} & \text { Start: Feb. } \\ & 2012 \end{aligned}$ | Complete: <br> March 2012 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Jon Reid (jonathan.reid@mccracken.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Heath |
| :--- |
| 358 |
| 146 |
| March |
| Mary Lee Hendricks |
| Man |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

504 Number of Surveys Issued (sim of 9-11 and grade 8 above)
487 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Teachers
8th Grade Science, high school English

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 15 |
| :--- | ---: |
|  | 10 |
| Football (Boys) | $\frac{45}{7}$ |
| Golf (Boys) | $\frac{12}{28}$ |
| Golf (Girls) | -25 |
| Soccer (Boys) | $\mathbf{2 3}$ |
| Soccer (Girls) |  |
| Volleyball (Girls) |  |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 7 |
| :---: | :---: |
| Archery (Girls) | 2 |
| Basketball (Boys) | 33 |
| Basketball (Girls) | 22 |
| Bass Fishing (Boys) | 4 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | 2 |
| Bowling (Girls) | 1 |
| Swimming \& Diving (Boys) | 7 |
| Swimming \& Diving (Girls) | 6 |
| Wrestling (Boys) | 9 |

KHSAA Sponsored Spring Sports/Sport Activities
Baseball (Boys)
22

Fast Pitch Softball (Girls) $\quad 18$
Tennis (Boys) 16
Tennis (Girls) $\quad 19$
Track (including Indoor, Boys) $\quad 26$
Track (including Indoor, Girls)
Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 0 |
| :---: | :---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 5 |
| Ice Hockey (Boys) | 0 |
| Lacrosse (Boys) | 0 |
| Lacrosse (Girls) | 1 |
| Rifle | 2 |
| Rodeo | 0 |
| Slow Pitch Softball | 0 |
| Volleyball (Boys) | 7 |
| Weightlifting | 3 |
| Other sports or sports activities not listed | 3 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Baskeball | 24 |
| Softball | 13 |
| Baseball | 7 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 3 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 35 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 17 | I don't have time |
| 2 | The practice schedules and game times are inconvenient |
| 3 | The sport I like isn't offered |
| 11 | It's too expensive |
| 14 | I prefer to participate in club or intramural sports |
| 45 | Working |
| 3 | Other: |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Jon Reid (jonathan.reid@mccracken.kyschools.us) April 12, 2012 20:34:23 PM


[^0]:    Principal's Signature: $\begin{aligned} & \text { Digitalty signed by Jon Reid } \\ & \text { (jonathan.reid } @ m c c r a c k e n . k y s c h o o l s . u s) ~\end{aligned}$

[^1]:    April 12, 2012 20:34:23 PM

