

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR 2011-2012

Hickman Cou	untv	High School, Clinton	Kentud	:kv
	e of High School)		(City)	,,,,
		ciation that the following	s an accurate and true repre	sentation of the
			g. (also known as Title IX).	
			ned in the permanent Title	
			he best of my knowledge h	
the following tasks:		•	,	
J				
I. Established a gender eq	uity committee at the high	school. (List committe	personnel and provide	
attachment if necessary)		•		
Name	Address	Phone	Title	
F	On the Management of the Control of		upt., Principal, Student, Paren	nt, Coach, Etc.)
Henry Edwards	Clinton,Ky	270-653-4772	Athletic Director	
Amy Boaz	Fulton,Ky	270-653-3822	Guidance Counselor	
Suzette Rives	Boaz,Ky	270-254-6222	Finance Officer	
Perry Collins	Clinton,Ky	270-653-5027	Asst. Principal	
Larry Farlee	Clinton,Ky	270-653-4567	Principal	
Kay Aleshire	Clinton,Ky	270-653-4547	Coach	
Todd Johnson	Clinton,Ky	270-627-1194	Coach	
Alex Richards	Clinton,Ky	270-623-8816	student	
Alison Burpo	Clinton,Ky	270-653-2030	student	
II. Scheduled a minimum o	t three meetings during th	e school year on the follo	wing dates:	
August 30, 2011				
January 23, 2012				
March 1, 2012				
III. Designated the following				
Name	Title	Add		one
Henry Edwards	Athletic Director	Ciii itori, rty	270-653-477	2
IV. Designated the followin				
Name	Title	Add		one
Kenny Wilson	Superintendent	Clinton,Ky	270-653-612	6
School personnel are conti	nuing to make periodic re	views of the boys' and gi	rls' athletics program reflected	d in the
Corrective Action Plan.				
In addition to the above inf	ormation, the above refer	enced school maintains a	a complete permanent file rela	tive to Title IX
records including copies of	the self-assessment audi	it, all corrective action pla	ins, and other related materia	ls.
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Principal Signature		Da	е	

Roster Review

Varsity Baseball

Allen, Alex Allen, Skyler Allen, Steven X Clark, Wade Crider, Tanner Ellegood, Neal Ellegood, Ty Gardner, Christian Harpole, Aaron Harpole, Ryan Harrison, Isaac Hinshaw, Harley Kimbell, Daniel Massey, Tailor Muscovalley, Dj Myatt, Tyler Norsworthy, Morgan Speed, Billy

Varsity Basketball - Boys

Allen, Alex
Billy, Speed
Bolen, James
Bruer, James
Crass, Dylan
Cross, Donyell
Harpole, Aaron
Harpole, Ryan
Hinshaw, Harley
Jackson, Justin
Kerney, Eric
Kimbell, Daniel
Koontz, Morgan
X Lacewell, Garrett
X Muscovalley, Dj
X Richards, Alex
X Ryan, Harpole
Thomas, Kedrian

Varsity Golf - Boys

Allen, Steven Bradshaw, Clayton X Grubbs, Kelsey Jewell, Dylan Johnson, Brett Ray, Colton Wilson, Ben

Varsity Cross Country - Boys

Allen, Alex Harpole, Aaron Harrison, Isaac Kerney, Eric Kimbell, Daniel Lacewell, Garrett Mullins, Will Myatt, Tyler Spillman, Hayden

Alexander, Chloe

Varsity Basketball - Girls

Florence, Jade Fujisawa, Lisa Fujisawa, Stacy X Fujisawa, Stacy Grubbs, Kelsey Jackson, Rachel X Kyle, Caity Lock, Kinsey McClain, Samantha Samuel, Alisha Simmons, Maeisha Teague, Kayleigh Waggoner, Mykala X Ward, MacKenzie Ward, Madison Webb, Kaylee Woolard, Katie Yarbro, Kennady

Varsity Fast Pitch Softball

X Alisha, Samuel
Bizzle, Haley
Boaz, Kayla
Burpo, Alison
X Coffey, Abby
Collier, Courtney
Davis, Morgan
Grubbs, Kelsey
X Kayla, Boaz
Kyle, Caitlin
X Risner, Madison
Samuel, Alisha
Ward, MacKenzie
X Webb, Kaylee
Woolard, Katie
X Yarbro, Kennedy

Varsity Golf - Girls

Grubbs, Kelsey Keene, Darla Keene, Makayla

Varsity Volleyball

X Baggett, Marissa X Brockwell, Cayce Burpo, Allison Cloar, Avery Collier, Courtney X Cooley, Jessica Davis, Morgan Florence, Jade Fuller, Johanna Grubbs, Kelsey Kimbell, Rachel Lock, Kinsey Sanderson, Taylor Stinson, Jessica Thomas, Chenice Webb, Ashley Webb, Kaylee Yarbro, Kennady

Varsity Cross Country - Girls

X Fujisawa, Lisa X Fujisawa, Stacy

Junior Varsity Baseball

Allen, Steven Boaz, Austin Carter, Ethan Crider, Tanner Dowdy, Garrett Gardner, Christian Harpole, Ryan Hinshaw, Harley Howard, Zach James, Joey Massey, Tailor Myatt, Tyler Norsworthy, Morgan Prince, Zeke Speed, Billy Spillman, Alec Spillman, Hayden

Junior Varsity Basketball - Boys

Barnett, John Bolen, James Crass, Dylan Cross, Donyell Evans, Joe Evans, Zach Harpole, Ryan Hinshaw, Harley Jewell, Dylan Koontz, Morgan Lacewell, Garrett Mullins, Will Myatt, Tyler Shields, Rayshun Vinson, Javon

Junior Varsity Cross Country - Boys

Kerney, Eric Lacewell, Garrett Mullins, Will Myatt, Tyler Spillman, Hayden

Junior Varsity Basketball - Girls

Alexander, Chloe Florence, Jade Fujisawa, Lisa Fujisawa, Stacy Jackson, Rachel Lock, Kinsey McClain, Samantha Samuel, Alisha Simmons, Maeisha Teague, Kayleigh Waggoner, Mykala Ward, Madison Webb, Kaylee Woolard, Katie Yarbro, Kennady

Junior Varsity Fast Pitch Softball

Beck. Breanna Bizzle, Haley Boaz, Kayla Coffey, Abby Collier, Courtney Curlin, Hannah Davis, Morgan Driver, Autumn Frizzell, Audrey Hannah, Mangrum Harpole, Sarah Hobbs, Mckenzie Jackson, Julie Jenkins, Lauren Richey, Franki Samuel, Alisha Teague, Kayleigh Whitlock, Carly Woolard, Katie

Junior Varsity Volleyball

Cloar, Avery Cloar, Emmy Driver, Autumn Florence, Jade Fuller, Johanna Gardner, Sarah Kimbell, Rachel Lock, Kinsey Monk, Jasmine Rushing, Jasmyn Sams, Keely Stinson, Jessica Thomas, Chenice Webb, Ashley Webb, Kaylee

Junior Varsity Cross Country - Girls

Alisha, Samuel Florence, Amber Florence, Jade Fujisawa, Lisa Fujisawa, Stacy Monk, Jasmine X Samuel, Alisha Woolard, Katie

Freshman Basketball - Boys

Evans, Joe Harris, Rocky Jewell, Dylan Shields, Rayshun Vinson, Javon

Freshman Volleyball

Cloar, Avery Cloar, Emmy Driver, Autumn Florence, Jade Gardner, Sarah Lock, Kinsey Monk, Jasmine Rushing, Jasmyn Sams, Keely Webb, Kaylee



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

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		(Column 1)	(Column 2)	(Column 3)	(Column 4)		
	Program		Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation		
Row 1	GIRLS	117	54.2%	110	55.6%		
Row 2	BOYS	99	45.8%	88	44.4%		
Row 3	Totals	216	100%	198	100%		

1 1		
Instru	ICTI	ons:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature	Digitally signed by Henry Edwards (henry.edwards@hickman.kyschools.us)	Date:	. April 11, 2012 20:40:23 PM	
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	4	44	0	0	
Row 2	j.v.:	4	56	2	22	
Row 3	frosh:	1	10	1	10	
Row 4	total:	9	110	3	32	29.1%
BOYS Row 5	varsity:	4	46	1	9	
Row 6	j.v.:	3	37	1	5	
Row 7	frosh:	1	5	0	0	
Row 8	total:	8	88	2	14	15.9%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

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Principal's Signature.	(henry.edwards@hickman.kyschools.us)	Date:
i illicipal 3 Olgilatule.	(nomy.cawaras@mokmam.kysonoois.as)	Date.



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Describe your plans to address interest below:	

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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	44	40.0%
Row 2	j.v.:	4	56	50.9%
Row 3	frosh:	1	10	9.1%
Row 4	total:		110	100%
Boys				
Row 5	varsity:	4	46	52.3%
Row 6	j.v.:	3	37	42.0%
Row 7	frosh:	1	5	5.7%
Row 8	total:		88	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies		= _ =			avel		Coaches' sa (to include supplements extended employers) dollar amount required Expenditures Expenditures		nclude nental and Fac employment; improve amount uired)		improvements (if s		Publications (if sport-specific) Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster			
G basketball	100	3096	2450	0	210	0	10320	3 2	0	0	0	0			
B basketball	420	4620	2486	0	90	0	10000	3 3	0	0	0	0			
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0			
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0			
G softball	1640	104	810	0	0	0	4090	3 2	0	20780	0	0			
B baseball	450	138	201	0	0	0	2790	3 2	0	24785	0	0			
G cross country	0	125	126	0	9	0	835	1 1	0	0	0	0			
B cross country	0	125	126	0	9	0	835	1 2	0	0	0	0			
G golf	0	390	0	390	30	0	885	1 1	0	0	0	0			
B golf	0	390	0	390	30	0	885	1 1	0	0	0	0			
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0			
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0			

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Table 1 Awards Supplemental		include emental and I employment; ar amount	Facilities improvements		Publications (if sport-specific)				
	Expen	ditures	Expen	ditures	Expen	ditures	Exp	enditures	Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	0	1050	1300	0	105	0	2194	3 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,,	0	0	0	0	0	0	0	0 0	0	0	0	0
В	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 48,770	48.9%
Girls	\$ 51,039	51.1%
Total	c 00.800	100%

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SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action s	should be shown	on the Co	orrective Act	on Plan,
Form T-60.					

Principal's Signature:	Digitally signed by Henry Edwards	Date:	April 11, 2012 20:40:23 PM
	(henry edwards@hickman kyschools us)		

SCHOOL NAME Hickman County



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2		COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE		ND COMPLETION DATE OF ECTIVE ACTION
more primetime girl/boy basketball games	schedule more double headers	Start: spring 2012	Complete: fall 2012
dressing rooms and weight room	remodel both	Start: fall 2012	Complete: fall 2013
more bleachers for softball and baseball field	purchase bleachers	Start: winter 2012	Complete: spring 2012
encourage mor female participation	start track and field	Start: spring 2013	Complete: spring 2014
girls/boys cross country	running area to host meets	Start: fall 2013	Complete: fall 2014
purchase 4 wheeler	for softball and baseball use	Start: spring 2012	Complete: spring 2012
chair seats in gym	replace	Start: fall 2012	Complete: fall 2012

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Hickman County
Number of 9-11 Grade Students Surveyed:	161
Number of 8 th Grade Students Surveyed:	61
Date:	feb 6
Completed By:	feb 21 2012

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 222 Number of Surveys Issued (sim of 9-11 and grade 8 above)
 201 Total Returned / Completed
 Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey? teachers
How Was The Survey Administered? english classes

KHSAA Sponsored Fall Sports/Sport Activities

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

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Cross Country (Boys)	14	Baseball (Boys)	45
Cross Country (Girls)	6	Fast Pitch Softball (Girls)	26
Football (Boys)	100	Tennis (Boys)	15
Golf (Boys)	10	Tennis (Girls)	30
Golf (Girls)	7	Track (including Indoor, Boys)	15
Soccer (Boys)	20	Track (including Indoor, Girls)	15
Soccer (Girls)	44	Non-KHSAA Sponsored Championship Sports	
Volleyball (Girls)	33	Field Hockey (Girls)	4
KHSAA Sponsored Winter Sports/Sport Activi	ties	Gymnastics (Boys)	2
Archery (Boys)	25	Gymnastics (Girls)	31
Archery (Girls)	10	Ice Hockey (Boys)	17
Basketball (Boys)	45	Lacrosse (Boys)	6
Basketball (Girls)	20	Lacrosse (Girls)	7
Bass Fishing (Boys)	30	Rifle	47
Bass Fishing (Girls)	15	Rodeo	23
Bowling (Boys)	28	Slow Pitch Softball	3
Bowling (Girls)	16	Volleyball (Boys)	29
Swimming & Diving (Boys)	9	Weightlifting	30
Swimming & Diving (Girls)	16	Other sports or sports activities not listed	8
Wrestling (Boys)	29		

KHSAA Sponsored Spring Sports/Sport Activities



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of	Students	who	participate	in	Intramural
Sports					

Sport	Number
Sport n/a	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
football	23
dodgeball	17
fishing	27
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
n/a	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Com	oiled T-61 Forms
7	I prefer other activities such as band, chorus, etc.
19	I don't have time
11	The practice schedules and game times are inconvenien
22	The sport I like isn't offered
10	It's too expensive
0	I prefer to participate in club or intramural sports
21	Working

Student Suggestions to encourage participation

Other:

_ 1. promote a track and field team 2. adjust practice times - 3. share facilities	

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Principal's Signature

Date