Holmes
(Name of High School)

High School, Covington
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Dennis Maines | 2500 Madison Ave. | $655-9545$ | Principal |
| :--- | :--- | :--- | :--- |
| Debra Vance | 25 E .7 th St | $392-1000$ | Diversity Coordinator |
| Stan Steidel | 2500 Madison Ave. | $655-9545$ | Athletic Director |
| Tina Stevens | 2500 Madison Ave. | $655-9545$ | Administrative Assistant |
| Scott Calcaterra | 2500 Madison Ave. | $655-9545$ | Teacher/GBK Coach |
| Gary Huhn | 2500 Madison Ave. | $655-9545$ | Teacher |
| Jason Booher | 2500 Madison Ave. | $655-9545$ | Teacher/BBK Coach |
| Amanda Cupp | 2500 Madison Ave. | $655-9545$ | Student |
| Deshauntay McClendon | 2500 Madison Ave. | $655-9545$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 11, 2012
January 23, 2012
March 29, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Stan Steidel | Athletic Director | 2500 Madison Ave. | $859-655-9545$ ext |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Debra Vance | Diversity Coordinator | 25 E. 7th St. | (859) 392-1000 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Tina Stevens (tina.stevens@covington.kyschook؛ May 2, 2012 17:53:59 PM

## Roster Review



## Varsity Football

Abdullah, Hassan
Bell, Javon
Bell, Michael
Burden, Nico
Cheek, Dominique
Clemons, Greg
Cornett, Corey
Coston, Dj
Coston, Rashawn
Couch, Jermey
Courtney, Alex
Cutright, Eric
Cutright, Jamel
Day, Zyron
Dickerson, Brian
Dickerson, Gregory
Dixon, Orlando
Dye, Deandre
Farmer, Josh
Fugate, Thomas
Garvey, Dakota
Gipson, Carlos
Griffith, Cameron
Grudger, Johnny
Gullet, Austin
Hammond, Anthony
Hawthorn, Jonathon
Hayes, DeLand
Housely, Cameron
Jackson, Shaq
Johnson, Breandon
Keith, Jaquan
Knox, Charles
Lemus, Jimmy
Matthews, Marvin
McClendon, Deshauntey
McIntosh, Tim
McIntosh, Tyler
Mullins-Evans, Carlos
Pennimon, Kyreon
Peterson, Desean
Popp, Chris
Price, Marc
Rice, Romello
Scruggs, Bruce
Scruggs, Jamon
Scruggs, Jonathon
Scruggs, Mikekale
Spearman, Nick
Sullivan, Andy
Tevis, Tanan
Thomas, Elijah
Thomas, Javonte
Vickers, Fredy
White, Phaison
Wilson, Jamonte
Wischer, Travis

## Varsity Soccer-Boys

Aguilar, Edgar
Bishop, Chris
Crail, Brennan
Gullett, Austin
Haney, Nick
Lucas, Jacob
Mullins, Jeremey
Nolasco, Mac
Perez, Dario
Rickey, Ryan
Shelton, Matt
Spencer, Stacey
Taylor, Demontez
Thomasaguilar, Wayner
Vancini, Sergio
Watts, Tanner
Wise, Mike

## Varsity Swimming - Boys

Anderson, Daniel
Bailey, Brandon
Bryant, Xavier
Cheek, Dominick
Fitzgerald, Christian
Haley, Andre
Mullins, Jeremey
Sherman, Ahmad
Timmerding, Orry
Varney, Daniel
White, Anthony

Varsity
Track-Boys
Bohannon, Kamal
Bowman, Trey
Brumfield, Desean
Burden, Nico
Dickerson, Brian
Dixon, Orlando
Dye, Deandre
Fannon, LaTowellya
Hayes, Delaun
Johnson, Cameron
Keith, Jajuan
Mincy, Shawndale
Price, Marc
Scruggs, Jonathon
Scruggs, Mikekale
Sledge, Rahisha
Varney, Christian
Waller, Darez
Williams, Dennis
Wilson, Jaylin

## Varsity <br> Wrestling

Bishop, Chris
Cooper, Devan
Herndon, Keyontae
Perrin, AJ

## Varsity <br> Cross Country - Boys

Bishop, Chris
Bonds, Willie
Johnson, Cameron
Varney, Christian
Wilson, Jaylin

## Varsity <br> Basketball - Girls

Brown, Maurissa
Englemon, Bryonna
Harris, Janea
Harris, Jynea
Holder, Tamra
Jameela, Salaah
Johnason, Amanda
Johnson, Amanda
Kilburn, Deena
Mayes, Alexus
Moore, Abby
Olvera Vancini, Lindsay
Parker, Shania
Payne, Shakura
Payne, Shakura
Poellnitz, Maria
Price, Cheyenne
Sledge, Rahisha
Stowers, Samiya
Turner, Deja
Williams, Willnesha

## Varsity <br> Fast Pitch Softball

Ashcraft, Katlin
Bowling, Brooke
Brashear, Taylor
Clay, Marissa
Cupp, Amanda
Golsby, Destini
Golsby, Tiffany
Moore, Abby
Olvera Vancini, Lindsay
Parker, Shania
Sheppard, Ladayshia
Sheppard, Lanyshia
Slover, Whitley
Slover, Whittley
Sullivan, Shannon
Summerline, Amanda
Turner, Star
Vance, Shakeyia
Watts, Tyler
Varsity
Soccer-Girls

Baxter, Christian
Casey, Haleigh
Cupp, Amanda
Daniel, Ashley
Dornbusch, Cassie
Duncan, Sara
Freeman, Raven
Gilligan, Jessica
Holder, Tamra
Housley, Rhianna
Montgomery, Demesha
Ogle, Ashley
Olvera Vancini, Lindsay
Phillips, Briana
Pouncy, Keosha
Rahsaunda, Jones
Sledge, Rahisha
Slover, Whittley
Vancini, Lindsay
Warner, Morgan

## Varsity <br> Swimming - Girls

Bailey, Alissa
Bailey, Brandon
Dustin, Brienna
Fitzgerald, Christian
Haley, Andre
Hall, Marisa
Hamilton, Olivia
McIntosh, Mariah
Mullins, Ariel
Sherman, Ahmad
Smith, Alexis
Smith, Montana
Timmerding, Orry
Tucker, Lauren
Varney, Daniel
White, Anthony

## Varsity <br> Track - Girls

Alexandra, Dejana
Allen, TeAsia
Bright, Brandi
Fannon, LaTowellya
Hardeman, Markala
Harris, Janea Jackson, Denisha
Lack, Arielle
Long, Alaria
Lowery, Alicia
Reeves, Monique
Stovall, Jaynice

## Junior Varsity <br> Track - Boys

Bowman, Trey
Dickerson, Brian
Dixon, Orlando
Johnson, Cameron
Williams, Dennis

## Junior Varsity Wrestling

Bishop, Chris
Herndon, Keyontae

## Junior Varsity <br> Cross Country - Boys

Bishop, Chris
Johnson, Cameron
Varney, Christian

## Junior Varsity <br> Basketball - Girls

Brown, Maurissa
Englemon, Bryonna
Harris, Janea
Harris, Jynea
Holder, Tamra
Jameela, Salaah
Johnson, Amanda
Kilburn, Deena
Moore, Abby
Olvera Vancini, Lindsay
Parker, Shania
Payne, Shakura
Poellnitz, Maria
Price, Cheyenne
Stowers, Samiya
Turner, Deja

## Junior Varsity

Fast Pitch Softball
Ashcraft, Katlin
Brashear, Taylor
Golsby, Destini
Moore, Abby
Sheppard, Ladayshia
Sheppard, Lanyshia
Slover, Whittley
Turner, Star
Vance, Shakeyia
Watts, Tyler

## Junior Varsity Swimming - Girls

Bailey, Alissa
Hall, Marisa
Hamilton, Olivia
McIntosh, Mariah
Mullins, Ariel
Smith, Alexis
Smith, Montana
Tucker, Lauren

## Junior Varsity <br> Track - Girls

Alexandra, Dejana
Allen, TeAsia
Bright, Brandi
Fannon, LaTowellya
Hardeman, Markala
Harris, Janea
Jackson, Denisha
Lack, Arielle
Long, Alaria
Lowery, Alicia
Reeves, Monique
Stovall, Jaynice

Junior Varsity
Volleyball
Ashcraft, Katlin
Brashear, Taylor
Englemon, Bryonna
Keen, Brittney
Kinney, Paiton
McGill, Melanie
Moore, Abby
Richards, Lori
Riley, Taylor
Williams, Willnesha

## Junior Varsity <br> Cross Country - Girls

Smith, Alexis
Smith, Montana

## Freshman <br> Basketball - Boys

Avery, Roderick
Barrett, Zach
Bolden, James
Covington, Jason
Dennis, Anton
Gudger, JL
Gudger, Johnny
McDowell, Marcellous
Pennimon, Kyreon
Perrin, AJ
Poetter, Kenny
Strasinger, Dillon

Vickers, Fredy
Whyte, Phazion
Williams, Walter

## Freshman

Football
Bernal, Isaiah
Bright, Marco
Brooks, Kalil
Farmer, Joshua
Friday, Corey
Gudger, Johnny
Housworth, Clayton
Johnson, Breandon
Jones, Cecil
Lanham, Elijah
Lemus, David
McCallon, Nathan
McKinley, Joesph
Mitchell, Danny
Oden, Michael
Stokes, LeRoy

Freshman
Track - Boys
Dickerson, Brian
Williams, Dennis

Freshman Basketball - Girls
Brown, Maurissa ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 355 | $45.5 \%$ | 156 | $39.6 \%$ |
| Row 2 | BOYS | 426 | $54.5 \%$ | 238 | $60.4 \%$ |
| Row 3 | Totals | 781 | $100 \%$ | 394 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 97 | 0 | 0 |  |
| Row 2 | j.v.: | 6 | 58 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 1 | 0 | 0 |  |
| Row 4 | total: | 14 | 156 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 8 | 170 | 0 | 0 |  |
| Row 6 | j.v.: | 6 | 35 | 0 | 0 |  |
| Row 7 | frosh: | 3 | 33 | 0 | 0 |  |
| Row 8 | total: | 17 | 238 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Our survey results indicate that we have 31 students interested in participating in tennis, in actuality we only had two participants so the program was removed. We will continue to carefully monitor interest levels and reinstate the program in the event that we have enough actual participants. The athletic department would like to increase levels of all participants especially in female athletics. We are in the process of creating a flyer of information to circulate at district functions. Our coaches will be setting up tables to meet and greet incoming middle school students. We are also looking at creating some new middle school programs to provide a feeder system into our high school athletics.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 97 | $62.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fol } \\ \text { lev } \\ \text { \# T } \\ \text { fol } \\ \text { le } \end{array}$ | ches <br> all <br> Is <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 9116 | 0 | 617 | 0 | 300 | 0 | 18075 | 6 | 5 | 0 | 0 | 0 | 0 |
| B basketball | 16348 | 0 | 7095 | 0 | 225 | 0 | 18075 | 6 | 5 | 14390 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 1507 | 0 | 9569 | 0 | 200 | 0 | 3000 | 3 | 2 | 0 | 0 | 0 | 0 |
| B baseball | 4581 | 0 | 250 | 0 | 200 | 0 | 3000 | 3 | 2 | 0 | 0 | 0 | 0 |
| G cross country | 225 | 0 | 387 | 0 | 100 | 0 | 3000 | 2 | 2 | 0 | 0 | 0 | 0 |
| B cross country | 225 | 0 | 387 | 0 | 100 | 0 | 3000 | 2 | 2 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G soccer | 1049 | 0 | 414 | 0 | 200 | 0 | 3000 | 2 | 2 | 0 | 0 | 0 | 0 |
| B soccer | 4269 | 0 | 394 | 0 | 200 | 0 | 3000 | 2 | 2 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Tina Stevens (tina.stevens@covington.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 2276 | 0 | 722 | 0 | 520 | 0 | 2500 | 22 | 0 | 0 | 0 | 0 |
| B swimming | 976 | 0 | 310 | 0 | 156 | 0 | 2500 | 22 | 0 | 0 | 0 | 0 |
| G track | 2802 | 0 | 1205 | 0 | 210 | 0 | 4000 | 22 | 0 | 0 | 0 | 0 |
| B track | 2802 | 0 | 1205 | 0 | 210 | 0 | 4000 | 22 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 1378 | 0 | 44 | 0 | 100 | 0 | 3000 | 22 | 0 | 0 | 0 | 0 |
| B wrestling | 3409 | 0 | 0 | 0 | 175 | 0 | 3000 | 22 | 18377 | 0 | 0 | 0 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 27236 | 0 | 4186 | 0 | 450 | 0 | 40525 | 125 | 0 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 185,256 | $72.7 \%$ |
| Girls | $\mathbf{\$}$ | 69,516 | $27.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 254,772 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ May 2, 2012 17:53:59 PM

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Varsity Girls Lockeroom | Lockerroom renovations will begin over the summer including carpet, paint \& stencils | Start: June /July 2012 | Complete: November/Dec ember 2012 |
| Varsity Girls Softball field | new fencing, dugouts and installing bleachers | Start: April , 2012 | Complete: March 2013 |
| Due to lack of participation to compete, both Boys \& Girls Tennis have been removed. | Looking into a school/community to teach our kids how to play | $\begin{aligned} & \text { Start: May } \\ & 2012 \end{aligned}$ | Complete: May 2013 |
| Coaches offices for volleyball, track and cross country | Offices will be repainted | Start: June 2012 | Complete: <br> August 2012 |
| Looking to increase numbers of female participants in all sports | Meet with coaches to recieve input in regards to increasing numbers of female participants | Start: August 2012 | Complete: ongoing |
| Revised Budgets | Review final financial report for the fiscal year and make cost effective but gender equitable changes | Start: July 2012 | Complete: <br> August 2012 |
| Expenditures for female athletics | This year we remodeled the varsity boys lockerroom and then due to a flood had to purchase new wrestling mats. In the upcoming year we will redo the varsity girls lockerroom and look into other female specific areas to make things more equiptable. | $\begin{aligned} & \text { Start: April } \\ & 2012 \end{aligned}$ | Complete: ongoing |

Principal's Signature: Digitally signed by Tina Stevens (tina.stevens@covington.kyschools.us)___uu. May 2, 2012 17:53:59 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Holmes |
| :--- |
| 580 |
| 178 |
| $3 / 31 / 12$ |
| Tina Stevens |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

635 518

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Classroom Teachers
English classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 21 |
| :--- | ---: |
|  | 30 |
| Football (Boys) | $\frac{101}{32}$ |
| Golf (Boys) | 7 <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$54 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 54 |
| :--- | ---: |
| Archery (Girls) | 36 |
| Basketball (Boys) | 89 |
| Basketball (Girls) | 51 |
| Bass Fishing (Boys) | 33 |
| Bass Fishing (Girls) | 20 |
| Bowling (Boys) | $-\frac{60}{52}$ |
| Bowling (Girls) | $\mathbf{2 0}$ |
| Swimming \& Diving (Boys) | 24 |
| Swimming \& Diving (Girls) | 28 |
| Wrestling (Boys) |  |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 80 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 44 |
| Tennis (Boys) | 21 |
| Tennis (Girls) | 31 |
| Track (including Indoor, Boys) | 53 |
| Track (including Indoor, Girls) | 37 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 20 |
| :--- | ---: |
| Gymnastics (Boys) | 7 |
| Gymnastics (Girls) | 96 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$78$\quad$27 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Football | 5 |
| Cheerleading | 3 |
| track | 2 |
| basketball | 6 |
| baseball/softball | 7 |
| Soccer | 2 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| AAU basketball | 37 |
| gymnastics | 16 |
| soccer | 7 |
| cheerleading | 5 |
| bowling | 4 |
| volleyball | 3 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| ice hockey | 7 |
| boxing | 3 |
| rodeo | 6 |
| gymnastics | 29 |
| rugby | 4 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms73 I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working
Other:_transportation, ineligible, not - interested, injury

## Student Suggestions to encourage participation

Have more incentives for participants.
Encourage younger students to participate earlier

- More awards per sport
- Make it more fun
present programs as health benefits
$\qquad$
$\qquad$

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Principal's Signature
Date


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