(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name $\quad$ Address $\quad$ Phone $\quad$ Title

|  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Clay Eifert | 3617 Church St. Covington, KY 41015 | $859-431-1335$ | Principal |
| Jennifer Stropko | 3617 Church St. Covington, KY 41015 | $859-431-1335$ | Academic Counselor |
| Margie and Sam Volpenhein | 5864 Owings Ct. Covington, KY 41015 | $859-363-7837$ | Parent |
| Wes and Katie Wesseling | 2724 Tanglewood Cr. Villa Hills, KY 41017 | $859-331-6558$ | Parent |
| Anne Julian | 3617 Church St. Covington, KY 41015 | $859-431-1335$ | Athletic Director |
| Rich Tiberi | 6177 Maple Ridge Drive Taylor Mill, KY 41015 | $859-261-2658$ | Parent/ Booster President |
| Dave Groneck | 3617 Church St. Covington, KY 41015 | $859-431-1335$ | Coach |
| Jayden Julian | 6278 Stallion Ct. Independence, KY | $859-640-1367$ | Student |
| Jake Burger | 5465 Creek Ridge Ct. Taylor Mill, KY | $859-609-9272$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 28, 2011
November 16, 2011
January 18, 2011
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Anne Julian | Athletic Director | 3617 Church St. Covington, KY 41015 | 859-431-1335 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mike Klines | Superintendent | 2222 Easter Ave. | $859-359-2233$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Anne Julian, I (anne.julian@hchscov.com)

# Roster Review 

| Varsity Baseball | Trenkamp, Zachary |
| :---: | :---: |
| Callery, Connor |  |
| Cox, Nate |  |
| Fuller, Kyle | Varsity <br> Football |
| Guidugli, Jeff |  |
| Harvard, Keaton | X Amos, Elijah |
| Herndon, Devyn | Beal, Jalen |
| Hewitt, Michael | X Bradburn, John |
| Kahman, Joshua | Bunger, Tyler |
| Kohake, Justin | Chames, Lamar |
| Luken, Aaron | Dean, Seth |
| Mershon, Sam | Finke, Cole |
| Niehaus, Trevor | Fischer, Kyle |
| Pangallo, Rick | Fruchtenicht, James |
| Pangallo, Vinnie | Fuller, Kyle |
| Seibert, Jared | Gabbard, Travis |
| Tiberi, Blake | X Gillespie, Conner |
| Webster, Travis | Harvard, Keaton |
| Woeste, Joe | Hassart, Alexander Hellman, Nick |
|  | Herndon, Devyn Kessen Taylor |
| Varsity <br> Basketball - Boys | Kessen, Taylor <br> Kessen, Tony |
| Avery Jalen | Ketron, Jacob |
| Avery, Jalen | Knochelmann, Will |
| X Burger, Jake | Kohake, Justin |
| Campbell, Antonio | Kozerski, Adam |
| X Chames, Lamar | Kreinest, Spencer |
| Chames, Quinton | Lampone, Paul |
| Cox, Nate | Lange, Sam <br> Mastin, Zach |
| Fortner, Jared |  |
| Fuller, Kyle | X Meier, Michael |
| Gabbard, Travis | Munsen, Andrew |
| Knochelman Will | Munyon, Sean |
| Knochelmann, Will | Pangallo, Vinnie |
| McClendon, Christian | Paul, Marcel |
| McClendon, Markel | Pouncy, Burt |
| Pouncy, Burt | Pouncy, Zachary |
| Pouncy, Zachary | $X$ Rice, Aarion |
| Schuler, Kyle | Russell, Alex |
| Thiel, Nick | Sanders, Nick |
| Thompson, Travis | Schuler, Kyle |
| X Walker, Eric | Sketch, Cary |
| Webster, Travis | Stanley, Branden |
| Wehrman, Zach | Stecht, Matthew |
|  | Stecht, Mitch |
|  | Sullivan, Sean |
|  | Taylor, Dakota |
| Varsity <br> Bowling - Boys | Thaman, Jay |
| Bowling - Boys | Trunnell, James |
| Bey, Bret | Walker, Eric |
| Exeler, Joe | Wardlaw, Freddie |
| Henderson, Austin | X Weber, Ian |
| Kahman, Joshua | X Webster, Travis |
| Kozerski, Adam | X Wilkerson, Ian |
| Lange, Sam | X Ziegler, Bradley |
| McDaniel, Sean | Zimmerman, Anthony |
| Moller, Daniel |  |
| Munsen, Andrew |  |
| Owens, Tyler |  |
| Schweier, Kevin |  |


| Varsity <br> Golf - Boys |  |
| :--- | :--- |
| Bey, Bret | Graham, Seth |
| Burger, Dalton | Rampone, Paul |
| Burger, Jake | Reynolds, Daniel |
| Exeler, Joe | Sizemore, Alex |
| Hoog, Tyler | Turner, Tyler |
| McDaniel, Sean | Wright, Tommy |
| Munyon, Kevin |  |
| Owens, Tyler |  |
| Schlarman, Jake |  |
| Stricker, Ben | Bailey, Kyle |
| Webster, Travis | Bramer, Alex |
| Wilshire, Kenny | Chames, Lamar |
| Wirth, Craig | Foote, Braxton |
| Wright, Chase | Fruchtenicht, James |
|  | Fuller, Aaron |
|  | Hassert, Alexander |
| Varsity | Hellmann, Alex |
|  | Kozerski, Adam |
|  | McSwiney, James |
| Allf, Brendan | Morrison, Daniel |
| Bach, Jonathan | Nerone, Chris |
| Bramer, Alex | Piccirillo, T. J. |
| Erwin, Adam | Read, Quinn |
| Fortner, Jared | Sanders, Nick |
| Garrett, Chris | Scully-Graham, Joseph |
| Graham, Seth | Sketch, Cary |
| Guidugli, Jeff | Walker, Eric |
| Hewitt, Mike | Walker, Kadeem |
| Linstead, Kris | Weldon, Jake |
| Maudlin, Jordan | Wilkerson, lan |
| Nie, Sam | Williams, Jacob |
| Pangallo, Ricky | Woeste, Tim |
| Read, Quinn |  |

Read, Quinn
Rider, Emmitt
Schawe, Brett
Schunder, Zach
Seibert, Jared
Wehrman, Zach
Wesseling, Jordan
Winkler, Adam
Wright, Tommy

## Varsity Swimming - Boys

Finan, Donovan
Franks, Zach
Garcia, Tim
Garcia, Tony
Hellmann, Alex
Reynolds, Daniel
Woeste, Joe

## Varsity <br> Tennis - Boys

Bakes, Chris
Bergman, Matt
Burger, Houston
Erwin, Adam
Erwin, Josh
Garrett, Chris

Graham, Seth
ampone, Pau
anie
Sizemore, Alex
Wright, Tommy

## Varsity

Bailey, Kyle
Bramer, Alex
Chames, Lamar
Foote, Braxton
Fuller, Aaron
Hassert, Alexander
Hellmann, Alex
Kozerski, Adam
McSwiney, James
Morrison, Daniel
Nerone, Chris
Read Quinn
Sanders, Nick
Scully-Graham, Joseph
Sketch, Cary
Walker, Eric
Walker, Kadeem
wikerson, lan
Williams, Jacob
Woeste, Tim

## Varsity Cross Country - Boys

Bey, Bret
Dean, Jimmy
Fuller, Aaron
Hassert, Alexander
Kinn, Jason
Schuck, Alexander
Wilkerson, Ian
Wilkerson, Ryan
Woeste, Tim

## Varsity Basketball - Girls

Beal, Deasia
Berling, Sam
X Childers, Georgia
Ellman, Kayla
X Frye, Alexis
Gabbard, Morgan
Hardin, Hayleigh
Hassert, Abby
Hungler, Michelle
Jasper, Jaecie
X Jasper, Shannon
X Johnson, Chelsea

Julian, Jayden
Mayhaus, Ally
Mayhaus, Ally
McClendon, Dajah
X McElheney, Kathleen
X Nienaber, Chloe
X Obryan, Lilly
X Schneider, Beth Anne
Sebastian, Kendall
Staubitz, Maddy
X Sturve, Stephanie
Travis, Kieran
Tupman, Hannah
X Turner, Deja
Vieth, Jacklyn
Volpenhein, Leah

## Varsity <br> Bowling - Girls

Ashcraft, Caleigh
Bertram, Courtney
Gerhardt, Abby
Gillespie, Haley
James, Claire
Koop, Lauren
Kozerski, Amy
Mershon, Annie
Rodriguez, Melissa
Scheper, Megan
Sinclair, Stefanie
Sketch, Claire

## Varsity <br> Fast Pitch Softball

Arnold, Paige
Clement, Anna
Gabbard, Morgan
Herrman, Grace
Kozerski, Amy
Meeks, Ashley
Moran, Madyson
Niehaus, Ally
Niehaus, Brittany
Niehaus, Tara
Nolan, Katie
Pulsfort, Lauren
Rice, Alyssa
Ruschell, Becca
Stanley, Kristen
Thaman, Rebecca
Tupman, Hannah
Turner, Courtney
Volpenhein, Leah

Varsity
Golf-Girls
Armbrecht, Emily
Arnold, Paige
Barth, Audrey
Cross, Kaitlyn
Cross, Kendra
Gentile, Mackenzie
Gripshover, Susan
Soldano, Marella
Warde, Tori

## Varsity <br> Soccer-Girls

Aerni, Kelsey
Angel, Peyton
Chiarelli, Ari
Claire, James
DAmico, Brenna
Engelman, Allison
Frye, Alexis
Gangwish, Torie
Herrman, Grace
Jasper, Jaecie
Jasper, Shannon
Keith, Bailey
Keith, Jordan
Kreutzjans, Kelly
Moran, Madyson
Niehaus, Brittny
Nienaber, Chloe
Plunkett, Magge
Schaefer, Kylie
Staubitz, Maddy
Tupman, Hannah

Varsity<br>Swimming - Girls

Barth, Audry
Doerger, Marissa
Gripshover, Susan
Morehead, Hannah
Pohlgeers, Maddie
Thaman, Rebecca

## Varsity <br> Tennis - Girls

Aerni, Kelsey
Beal, Deasia
Blank, Nikki J
Butts, Holly
Ehlman, Elizabeth
Finke, Haley
Gangwish, Torie
Herrman, Grace
Keener, Katy
Krumpelman, Megan
Kunzelman, Ashley
McEIheney, Kathleen
Mershon, Annie

Obryan, Lilly
Pulsfort, Lauren
Rider, Caitlynne
Rodriguez, Melissa
Zurborg, McKenzie

Varsity
Track - Girls
Armbrecht, Emily
Bakes, Emily
Bergman, Celeste
Bergman, Gabby
Buechel, Abigail
Curtis, Airenna
Faeth, Rebecca
Frantz, Lillian
Frye, Alexis
Good, Lauren
Hassert, Abby
Keith, Bailey
Keith, Jordan
London, Taylor
Schweitzer, Maddie
Spenlau, Jenna

> Varsity Volleyball

Blank, Nikki J
Brazill, Emily
Childers, Georgia
Ehlman, Elizabeth
Julian, Jayden
Kentrup, Jessica
Krumpelman, Megan
Obryan, Lily
Rickels, Allison
Sinclair, Stefanie
Spenlau, Jenna
Talley, Abbey
X Tally, Abby
Trenkamp, Brandi
Volpenhein, Leah
Wilshire, Ellen

## Varsity Cross Country - Girls

Arlinghaus, Julie
Barth, Audrey
Barth, Sarah
Bergman, Celeste
Bergman, Gabby
Frantz, Katherine
Frantz, Lillian
Gripshover, Susie
Hemmer, Megan
Meyer, Eva-Beth
Sandfoss, Elsie
Schweitzer, Maddie
Tewes, Rachel

## Junior Varsity <br> Baseball

Finke, Cole
Harvard, Keaton
Herndon, Devyn
Hoog, Tyler
McDaniel, Marty
Niehaus, Trevor
Seibert, Jared
Stricker, Ben
Webster, Travis
Wirth, Craig

## Junior Varsity <br> Basketball - Boys

Chames, Quinton
Cox, Nate
Gabbard, Travis
Ketron, Jacob
Knochelmann, Will
Pouncy, Zachary
Seibert, Jared
Thiel, Nick
Webster, Travis
Wehrman, Zach

## Junior Varsity <br> Football

Finke, Cole
Fischer, Kyle
Fruchtenicht, James
Gabbard, Travis
Gillespie, Conner
Harvard, Keaton
Hellman, Nick
Herndon, Devyn
Kessen, Taylor
Kessen, Tony
Ketron, Jacob
Knochelmann, Will
Kreinest, Spencer
Lampke, David
Mastin, Zach
Munyon, Sean
Stecht, Matthew
Stecht, Mitch
Thaman, Jay
Wardlaw, Freddie

## Junior Varsity <br> Basketball-Girls

Faeth, Rebecca
Gabbard, Morgan
Hassert, Abby
Hungler, Michelle
Jasper, Jaecie
Mayhaus, Ally

| McClendon, Dajah <br> Staubitz, Maddy <br> Travis, Kieran <br> Tupman, Hannah <br> Turner, Courtney <br> Vieth, Jacklyn | Junior Varsity Volleyball | Dazier, Grayson |
| :---: | :---: | :---: |
|  | Blank, Nikki J | Earheart, Dominic |
|  | Blau, Shelby | Finan, Donovan |
|  | Carl, Morgan | Gangwish, Justin |
|  | Clement, Anna | Graff, Dylan |
|  | Clements, Allison | Groeschen, Mike |
|  | Kozerski, Amy | Kampe, Ryan |
| Junior Varsity | Rickels, Allison | Kenney, Logan |
| Clement Anna | Ruschell, Becca | Lampke, David |
|  | Schweitzer, Katie |  |
| Gabbard, Morgan | Spenlau, Jenna | Price, Scotty |
| Kozerski, Amy | Trenkamp, Brandi | Schwalbach, Max |
| Meeks, Ashley |  | Scully-Graham, Joseph |
| Niehaus, Tara | Junior V | Williams, Jacob |
| Nolan, Katie | Cross Country - Girls | Zion, Ricky |
| Ruschell, Becca <br> Tupman, Hannah <br> Turner, Courtney | Sandfoss, Elsie |  |
|  |  |  |
|  |  | Basketball - Girls |
|  | Freshman Baseball | Dreas, Kate Ellman, Kayla |
| Junior Varsity | Brazell, Elliott | Faeth, Rebecca |
| Soccer - Girls | Burger, Dalton | Gabbard, Morgan |
| Arlinghaus, Olivia | Chaffin, Andrew | Hardin, Hayleigh |
| Cross, Kaitlyn | Dazier, Grayson | Lampke, Carley |
| DAmico, Brenna | Graff, Dylan | Mayhaus, Ally |
| Deavy, Dahlia | Grosiley Jacob | Niehaus, Ally |
| Dreas, Kate | Knauf, Konner | Niehaus, Tara |
| Engelman, Allison | Lampke, David | Riep, Alexis |
| Erwin, Molly | Schawe, Blake | Travis, Kieran |
| Hisle, Kaelynn | Schwalbach, Max | Turner, Courtney |
| Jasper, Jaecie | Wilshire, Kenny |  |
| Lampke, Carley | Zion, Ricky |  |
| Lipscomb, Madison | Zurborg, Ryan | Freshman Golf - Girls |
| Niehaus, Ally |  |  |
| Niehaus, Tara Schaefer, Kylie |  | X Bakes, Emily |
|  | Basketball - Boys | X Bunton, Tori X Cantrell, Emma |
|  | Andrew, Blake | X Carl, Kristen |
| Junior Varsity | Arlinghaus, Tyler | X Carl, Morgan |
| Tennis - Girls | Brazell, Elliott | X Clements, Allison |
| Aerni, Kelsey | Burger, Dalton | X Pulsfort, Molly |
| Beal, Deasia | Kenney, Logan | X Schroeder, Emma |
| Bertram, Courtney | Schawe, Blake | X Tori, Bunton |
| Blank, Nikki J | Volpenhein, Jake |  |
| Ehlman, Elizabeth | Weldon, Jake |  |
| Herrman, Grace | Wilkerson, Ryan | Soccer-Girls |
| Mershon, Annie | Wilshire, Kenny |  |
| Obryan, Lilly | Wright, Jacob | Cross, Kaitlyn |
| Pulsfort, Lauren |  | Hisle, Kaelynn |
|  | Freshman Football | Schaefer, Kylie |
|  | Andrew, Blake |  |
|  | Arlinghaus, Tyler |  |
|  | Brazell, Elliott |  |
|  | Chaffin, Andrew |  |
|  | Cornett, Andrew |  |

Freshman
Volleyball
Bakes, Emily
Bunton, Tori
Cantrell, Emma
Carl, Kristen
Carl, Morgan
Clements, Allison
Mastin, Haley
Pulsfort, Molly
Schroeder, Emma
X Tori, Bunton

## Freshman Cross Country - Girls

Barth, Sarah
Frantz, Katherine
Meyer, Eva-Beth ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 197 | $45.7 \%$ | 238 | $47.0 \%$ |
| Row 2 | BOYS | 234 | $54.3 \%$ | 268 | $53.0 \%$ |
| Row 3 | Totals | 431 | $100 \%$ | 506 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 51

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Anne Julian, I (anne.julian@hchscov.com) Date: $\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 10 | 148 | 1 | 12 |  |
| Row 2 | j.v.: | 6 | 61 | 0 | 0 |  |
| Row 3 | frosh: | 4 | 29 | 1 | 9 |  |
| Row 4 | total: | 20 | 238 | 2 | 21 | 8.8\% |
| BOYS Row 5 | varsity: | 10 | 180 | 1 | 12 |  |
| Row 6 | j.v.: | 3 | 40 | 0 | 0 |  |
| Row 7 | frosh: | 3 | 48 | 0 | 0 |  |
| Row 8 | total: | 16 | 268 | 1 | 12 | 4.5\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature: $\qquad$ Date:

[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 10 | 148 | $62.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches <br> all <br> Is I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 3000 | 0 | 0 | 2500 | 300 | 0 | 5000 | 7 | 3 | 0 | 0 | 0 | 0 |
| B basketball | 3000 | 0 | 1000 | 400 | 300 | 0 | 5000 | 6 | 3 | 0 | 0 | 0 | 0 |
| G bowling | 750 | 0 | 0 | 100 | 55 | 0 | 250 | 2 | 1 | 0 | 0 | 0 | 0 |
| B bowling | 750 | 0 | 0 | 100 | 55 | 0 | 250 | 2 | 1 | 0 | 0 | 0 | 0 |
| G softball | 3500 | 600 | 450 | 0 | 55 | 0 | 1000 | 4 | 2 | 0 | 0 | 0 | 0 |
| B baseball | 4655 | 0 | 200 | 0 | 175 | 0 | 3500 | 10 | 3 | 0 | 0 | 0 | 0 |
| G cross country | 2500 | 0 | 150 | 0 | 105 | 0 | 800 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 2500 | 0 | 25 | 0 | 105 | 0 | 800 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 1500 | 0 | 100 | 0 | 48 | 0 | 1000 | 2 | 1 | 0 | 0 | 0 | 0 |
| B golf | 1500 | 0 | 100 | 0 | 55 | 0 | 1000 | 2 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 4600 | 0 | 850 | 0 | 0 | 0 | 3200 | 6 | 3 | 0 | 0 | 0 | 0 |
| B soccer | 3000 | 0 | 150 | 0 | 0 | 0 | 2500 | 4 | 2 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 1600 | 0 | 100 | 0 | 55 | 0 | 150 | 31 | 0 | 0 | 0 | 0 |
| B swimming | 400 | 0 | 100 | 0 | 55 | 0 | 150 | 31 | 0 | 0 | 0 | 0 |
| G track | 800 | 0 | 200 | 0 | 70 | 0 | 1000 | 31 | 0 | 0 | 0 | 0 |
| B track | 800 | 0 | 200 | 0 | 65 | 0 | 800 | 31 | 0 | 0 | 0 | 0 |
| G tennis | 500 | 0 | 100 | 0 | 0 | 0 | 500 | 1 | 0 | 0 | 0 | 0 |
| B tennis | 500 | 0 | 100 | 0 | 0 | 0 | 500 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 3700 | 0 | 2600 | 0 | 115 | 0 | 4500 | 43 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G ,.....r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru. | 18125 | 0 | 4500 | 0 | 1300 | 0 | 8500 | 103 | 0 | 2000 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender |  | Expenditures |  | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Boys |  | \$ | 68,060 | 57.9\% |
| Girls |  | \$ | 49,558 | 42.1\% |
|  | Total: | \$ | 117,618 | 100\% | - April 17, 2012 03:18:42 AM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Anne Julian, I (anne.julian@hchscov.com)
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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

450 Number of Surveys Issued (sim of 9-11 and grade 8 above)
366 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Religon Teachers
How Was The Survey Administered?
Papers passed out and collected
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 7 |
| :--- | ---: |
| Cross Country (Girls) | 9 |
| Football (Boys) | 55 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$21 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 37 |
| :--- | ---: |
| Archery (Girls) | 10 |
| Basketball (Boys) | 70 |
| Basketball (Girls) | 29 |
| Bass Fishing (Boys) | 2 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | $\frac{6}{12}$ |
| Bowling (Girls) | $\mathbf{8}$ |
| Swimming \& Diving (Boys) | $\mathbf{7}$ |
| Swimming \& Diving (Girls) | 18 |
| Wrestling (Boys) |  |


| Baseball (Boys) | 51 |
| :--- | ---: |
|  | 20 |
| Tennis (Boys) | 25 |
| Tennis (Girls) | 28 |
| Track (including Indoor, Boys) | 10 |
| Track (including Indoor, Girls) | 12 |

Non-KHSAA Sponsored Championship Sports

|  |  |
| :--- | ---: |
| Field Hockey (Girls) | 13 |
| Gymnastics (Boys) | 29 <br> Gymnastics (Girls) <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 125 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Girl Ice Hockey | 1 |
| Figure Skating | 7 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Volleyball | 12 |
| Ping Pong | 26 |
| Indoor Soccer | 37 |
| Flag Football | 13 |
| Ultimate Frisbee | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 22 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 14 | I don't have time |
| 0 | The practice schedules and game times are inconvenient |
| 3 | The sport I like inn't offered |
| 0 | It's too expensive |
| 0 | I prefer to participate in club or intramural sports |
| 0 | Working |
| 0 | Other: |

## Student Suggestions to encourage participation

Dont practice so much 2 x week max.
Have co-ed teams.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Principal's Signature

 Date
[^0]:    April 17, 2012 03:18:42 AM

