

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR 2011-2012

certifies to the Kentucky Hacts surrounding compliants following provisions in one copy of which must	(Covington) High school) High School Athletic Association ance with 20 U.S.C. Sections 1 accordance with records at the maintained in the Principal	681-1688, et. Seq.	City) an accurate and true re (also known as Title d in the permanent T	IX). I certify the itle IX file, at least
the following tasks:	quity committee at the high cohoc	l (l ist sammittee		
attachment if necessary	quity committee at the high schoo)	n. (List committee	der sommer and provide	;
Name	Address	Phone	Title t., Principal, Student, P	earont Coach Etc.)
Clay Eifert	3617 Church St. Covington, KY 41015	859-431-1335	Principal	arent, Coach, Etc.)
Jennifer Stropko	3617 Church St. Covington, KY 41015	859-431-1335	Academic Counselor	
Margie and Sam Volpenhein	5864 Owings Ct. Covington, KY 41015	859-363-7837	Parent	
Wes and Katie Wesseling	2724 Tanglewood Cr. Villa Hills, KY 41017	859-331-6558	Parent	
Anne Julian	3617 Church St. Covington, KY 41015	859-431-1335	Athletic Director	
Rich Tiberi	6177 Maple Ridge Drive Taylor Mill, KY 41015	859-261-2658	Parent/ Booster Presider	nt
Dave Groneck	3617 Church St. Covington, KY 41015	859-431-1335	Coach	
Jayden Julian	6278 Stallion Ct. Independence, KY	859-640-1367	Student	
Jake Burger	5465 Creek Ridge Ct. Taylor Mill, KY	859-609-9272	Student	
II. Scheduled a minimum of September 28, 2011 November 16, 2011	of three meetings during the scho	ol year on the follow	ing dates:	
January 18, 2011				
	ng person(s) as the Title IX coord	inator for the school		
Name	Title	Addre		Phone
Anne Julian	Athletic Director	3617 Church St. Covington	KY 41015 859-431-	1335
IV. Designated the following	ng person(s) as the Title IX coord	inator for the distric		
Name	Title	Addre		Phone
Mike Klines	Superintendent	2222 Eastern Ave.	859-359-	·2233
Corrective Action Plan. In addition to the above in	tinuing to make periodic reviews of the above referenced of the self-assessment audit, all co	school maintains a	omplete permanent file	relative to Title IX
	nne Julian, I (anne.julian@h		April 17, 2012 03	3:18:42 AM
Principal Signature		Date		

Roster Review

Varsity Baseball

Callery, Connor Cox, Nate Fuller, Kyle Guidugli, Jeff Harvard, Keaton Herndon, Devyn Hewitt, Michael Kahman, Joshua Kohake, Justin Luken, Aaron Mershon, Sam Niehaus, Trevor Pangallo, Rick Pangallo, Vinnie Seibert, Jared Tiberi, Blake Webster, Travis Woeste, Joe

Varsity Basketball - Boys

Avery, Jalen X Beal, Jalen Burger, Jake Campbell, Antonio X Chames, Lamar Chames, Quinton Cox, Nate Fortner, Jared Fuller, Kyle Gabbard, Travis Ketron, Jacob Knochelman, Will Knochelmann, Will McClendon, Christian McClendon, Markel Pouncy, Burt Pouncy, Zachary Schuler, Kyle Thiel, Nick Thompson, Travis X Tiberi, Blake X Walker, Eric Webster, Travis

Varsity Bowling - Boys

Bey, Bret Exeler, Joe Henderson, Austin Kahman, Joshua Kozerski, Adam Lange, Sam McDaniel, Sean Moller, Daniel Munsen, Andrew Owens, Tyler Schweier, Kevin

Wehrman, Zach

Trenkamp, Zachary

X Amos, Elijah

Varsity Football

Beal, Jalen X Bradburn, John Bunger, Tyler Chames, Lamar Dean, Seth Finke, Cole Fischer, Kyle Fruchtenicht, James Fuller, Kyle Gabbard, Travis X Gillespie, Conner Harvard, Keaton Hassart, Alexander Hellman, Nick Herndon, Devyn Kessen, Taylor Kessen, Tony Ketron, Jacob Knochelmann, Will Kohake, Justin Kozerski, Adam Kreinest, Spencer Lampone, Paul Lange, Sam Mastin, Zach X McDaniel, Marty X Meier, Michael Munsen, Andrew Munyon, Sean Pangallo, Vinnie Paul, Marcel Piccirillo, T. J. Pouncy, Burt Pouncy, Zachary X Rice, Aarion Russell, Alex Sanders, Nick Schuler, Kyle Sketch, Cary Stanley, Branden Stecht, Matthew Stecht, Mitch Sullivan, Sean Taylor, Dakota Thaman, Jay Trunnell, James Walker, Eric Wardlaw, Freddie X Weber, Ian X Webster, Travis

X Wilkerson, lan

X Ziegler, Bradley

Zimmerman, Anthony

Varsity Golf - Boys

Bey, Bret
Burger, Dalton
Burger, Jake
Exeler, Joe
Hoog, Tyler
McDaniel, Sean
Munyon, Kevin
Owens, Tyler
Schlarman, Jake
Stricker, Ben
Webster, Travis
Wilshire, Kenny
Wirth, Craig
Wright, Chase

Varsity Soccer - Boys

Allf. Brendan Bach, Jonathan Bramer, Alex Erwin, Adam Fortner, Jared Garrett, Chris Graham, Seth Guidugli, Jeff Hewitt, Mike Linstead, Kris Maudlin, Jordan Nie, Sam Pangallo, Ricky Read, Quinn Rider, Emmitt Schawe, Brett Schunder, Zach Seibert, Jared Wehrman, Zach Wesseling, Jordan Winkler, Adam Wright, Tommy

Varsity Swimming - Boys

Finan, Donovan Franks, Zach Garcia, Tim Garcia, Tony Hellmann, Alex Reynolds, Daniel Woeste, Joe

Varsity Tennis - Boys

Bakes, Chris Bergman, Matt Burger, Houston Erwin, Adam Erwin, Josh Garrett, Chris Graham, Seth Lampone, Paul Reynolds, Daniel Sizemore, Alex Turner, Tyler Wright, Tommy

Varsity Track - Boys

Bailey, Kyle Bramer, Alex Chames, Lamar Foote, Braxton Fruchtenicht, James Fuller, Aaron Hassert, Alexander Hellmann, Alex Kozerski, Adam McSwiney, James Morrison, Daniel Nerone, Chris Piccirillo, T. J. Read, Quinn Sanders, Nick Scully-Graham, Joseph Sketch, Cary Walker, Eric Walker, Kadeem Weldon, Jake Wilkerson, Ian Williams, Jacob Woeste, Tim

Varsity Cross Country - Boys

Bey, Bret Dean, Jimmy Fuller, Aaron Hassert, Alexander Kinn, Jason Schuck, Alexander Wilkerson, Ian Wilkerson, Ryan Woeste, Tim

Varsity Basketball - Girls

Beal, Deasia Berling, Sam X Childers, Georgia Ellman, Kayla X Frye, Alexis Gabbard, Morgan Hardin, Hayleigh Hassert, Abby Hungler, Michelle Jasper, Jaecie X Jasper, Shannon X Johnson, Chelsea Julian, Jayden
Mayhaus, Ally
Mayhaus, Ally
McClendon, Dajah
X McElheney, Kathleen
X Nienaber, Chloe
X Obryan, Lilly
X Schneider, Beth Anne
Sebastian, Kendall
Staubitz, Maddy
X Sturve, Stephanie
Travis, Kieran
Tupman, Hannah
X Turner, Deja
Vieth, Jacklyn

Varsity Bowling - Girls

Ashcraft, Caleigh Bertram, Courtney Gerhardt, Abby Gillespie, Haley James, Claire Koop, Lauren Kozerski, Amy Mershon, Annie Rodriguez, Melissa Scheper, Megan Sinclair, Stefanie Sketch, Claire

Volpenhein, Leah

Varsity Fast Pitch Softball

Arnold, Paige Clement, Anna Gabbard, Morgan Herrman, Grace Kozerski, Amy Meeks, Ashley Moran, Madyson Niehaus, Ally Niehaus, Brittany Niehaus, Tara Nolan, Katie Pulsfort, Lauren Rice, Alvssa Ruschell, Becca Stanley, Kristen Thaman, Rebecca Tupman, Hannah Turner, Courtney Volpenhein, Leah

Varsity Golf - Girls

Armbrecht, Emily Arnold, Paige Barth, Audrey Cross, Kaitlyn Cross, Kendra Gentile, Mackenzie Gripshover, Susan Soldano, Marella Warde, Tori

Varsity Soccer - Girls

Aerni, Kelsey Angel, Peyton Chiarelli, Ári Claire, James DAmico, Brenna Engelman, Allison Frye, Alexis Gangwish, Torie Herrman, Grace Jasper, Jaecie Jasper, Shannon Keith, Bailev Keith, Jordan Kreutzjans, Kelly Moran, Madyson Niehaus, Brittny Nienaber, Chloe Plunkett, Magge Schaefer, Kylie Staubitz, Maddy Tupman, Hannah

Varsity Swimming - Girls

Barth, Audry Doerger, Marissa Gripshover, Susan Morehead, Hannah Pohlgeers, Maddie Thaman, Rebecca

Varsity Tennis - Girls

Aerni, Kelsey Beal, Deasia Blank, Nikki J Butts, Holly Ehlman, Elizabeth Finke, Haley Gangwish, Torie Herrman, Grace Keener, Katy Krumpelman, Megan Kunzelman, Ashley McElheney, Kathleen Mershon, Annie Obryan, Lilly Pulsfort, Lauren Rider, Caitlynne Rodriguez, Melissa Zurborg, McKenzie

Varsity Track - Girls

Armbrecht, Emily Bakes, Emily Bergman, Celeste Bergman, Gabby Buechel, Abigail Curtis, Airenna Faeth, Rebecca Frantz, Lillian Frye, Alexis Góod, Lauren Hassert, Abby Keith, Bailey Keith, Jordan London, Taylor Schweitzer, Maddie Spenlau, Jenna

Varsity Volleyball

Blank, Nikki J Brazill, Emily Childers, Georgia Ehlman, Elizabeth Julian, Jayden Kentrup, Jessica Krumpelman, Megan Obryan, Lily Rickels, Allison Sinclair, Stefanie Spenlau, Jenna Talley, Abbey X Tally, Abby Trenkamp, Brandi Volpenhein, Leah Wilshire, Ellen

Varsity Cross Country - Girls

Arlinghaus, Julie Barth, Audrey Barth, Sarah Bergman, Celeste Bergman, Gabby Frantz, Katherine Frantz, Lillian Gripshover, Susie Hemmer, Megan Meyer, Eva-Beth Sandfoss, Elsie Schweitzer, Maddie Tewes, Rachel

Junior Varsity Baseball

Finke, Cole Harvard, Keaton Herndon, Devyn Hoog, Tyler McDaniel, Marty Niehaus, Trevor Seibert, Jared Stricker, Ben Webster, Travis Wirth, Craig

Junior Varsity Basketball - Boys

Chames, Quinton Cox, Nate Gabbard, Travis Ketron, Jacob Knochelmann, Will Pouncy, Zachary Seibert, Jared Thiel, Nick Webster, Travis Wehrman, Zach

Junior Varsity Football

Finke, Cole Fischer, Kyle Fruchtenicht, James Gabbard, Travis Gillespie, Conner Harvard, Keaton Hellman, Nick Herndon, Devyn Kessen, Taylor Kessen, Tony Ketron, Jacob Knochelmann, Will Kreinest, Spencer Lampke, David Mastin, Zach Munyon, Sean Stecht, Matthew Stecht, Mitch Thaman, Jay Wardlaw, Freddie

Junior Varsity Basketball - Girls

Faeth, Rebecca Gabbard, Morgan Hassert, Abby Hungler, Michelle Jasper, Jaecie Mayhaus, Ally McClendon, Dajah Staubitz, Maddy Travis, Kieran Tupman, Hannah Turner, Courtney Vieth, Jacklyn

Junior Varsity Fast Pitch Softball

Clement, Anna Gabbard, Morgan Kozerski, Amy Meeks, Ashley Niehaus, Ally Niehaus, Tara Nolan, Katie Rice, Alyssa Ruschell, Becca Tupman, Hannah Turner, Courtney

Junior Varsity Soccer - Girls

Arlinghaus, Olivia Cross, Kaitlyn DAmico, Brenna Deavy, Dahlia Dreas, Kate Engelman, Allison Erwin, Molly Gabbard, Morgan Hisle, Kaelynn Jasper, Jaecie Lampke, Carley Lipscomb, Madison Niehaus, Ally Niehaus, Tara Schaefer, Kylie

Junior Varsity Tennis - Girls

Aerni, Kelsey Beal, Deasia Bertram, Courtney Blank, Nikki J Ehlman, Elizabeth Herrman, Grace Krumpelman, Megan Mershon, Annie Obryan, Lilly Pulsfort, Lauren

Junior Varsity Volleyball

Blank, Nikki J Blau, Shelby Carl, Morgan Clement, Anna Clements, Allison Dorning, Christa Kozerski, Amy Rickels, Allison Ruschell, Becca Schweitzer, Katie Spenlau, Jenna Trenkamp, Brandi

Junior Varsity Cross Country - Girls

Sandfoss, Elsie

Freshman Baseball

Brazell, Elliott
Burger, Dalton
Chaffin, Andrew
Dazier, Grayson
Graff, Dylan
Groeschen, Mike
Hensley, Jacob
Knauf, Konner
Lampke, David
Schawe, Blake
Schwalbach, Max
Wilshire, Kenny
Zion, Ricky
Zurborg, Ryan

Freshman Basketball - Boys

Andrew, Blake Arlinghaus, Tyler Brazell, Elliott Burger, Dalton Kenney, Logan Schawe, Blake Seibert, Jared Volpenhein, Jake Weldon, Jake Wilkerson, Ryan Wilshire, Kenny Wright, Jacob

Freshman Football

Andrew, Blake Arlinghaus, Tyler Brazell, Elliott Chaffin, Andrew Cornett, Andrew

Dazier, Grayson Earheart, Dominic Finan, Donovan Gangwish, Justin Gerrein, Mike Graff, Dylan Groeschen, Mike Kampe, Ryan Kenney, Logan Lampke, David McSwiney, James Morrison, Daniel Price, Scotty Schwalbach, Max Scully-Graham, Joseph Williams, Jacob Zion, Ricky

Freshman Basketball - Girls

Dreas, Kate Ellman, Kayla Faeth, Rebecca Gabbard, Morgan Hardin, Hayleigh Lampke, Carley Mayhaus, Ally Meeks, Ashley Niehaus, Ally Niehaus, Tara Riep, Alexis Travis, Kieran Turner, Courtney

Freshman Golf - Girls

X Bakes, Emily X Bunton, Tori X Cantrell, Emma X Carl, Kristen X Carl, Morgan X Clements, Allison X Pulsfort, Molly X Schroeder, Emma X Tori, Bunton

Freshman Soccer - Girls

Arlinghaus, Olivia Cross, Kaitlyn Hisle, Kaelynn Schaefer, Kylie

Freshman Volleyball

Bakes, Emily Bunton, Tori Cantrell, Emma Carl, Kristen Carl, Morgan Clements, Allison Mastin, Haley Pulsfort, Molly Schroeder, Emma X Tori, Bunton

Freshman Cross Country - Girls

Barth, Sarah Frantz, Katherine Meyer, Eva-Beth



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

	and the particular of the first									
		(Column 1)	(Column 2)	(Column 3)	(Column 4)					
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation					
Row 1	GIRLS	197	45.7%	238	47.0%					
Row 2	BOYS	234	54.3%	268	53.0%					
Row 3	Totals	431	100%	506	100%					

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Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 51

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Anne Julian, I (anne.julian@hchscov.com)	Date:	April 17, 2012 03:18:42 AM	
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		<u> </u>		•••••••••		
		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	10	148	1	12	
Row 2	j.v.:	6	61	0	0	
Row 3	frosh:	4	29	1	9	
Row 4	total:	20	238	2	21	8.8%
BOYS Row 5	varsity:	10	180	1	12	
Row 6	j.v.:	3	40	0	0	
Row 7	frosh:	3	48	0	0	
Row 8	total:	16	268	1	12	4.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	April 17, 2012 03:18:42 AM
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SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

. Describe your plans to address interest below:	
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	148	62.2%
Row 2	j.v.:	6	61	25.6%
Row 3	frosh:	4	29	12.2%
Row 4	total:		238	100%
Boys				
Row 5	varsity:	10	180	67.2%
Row 6	j.v.:	3	40	14.9%
Row 7	frosh:	3	48	17.9%
Row 8	total:		268	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures			avel		ards ditures	(to ii supplen extended e dollar req	s' salaries nclude nental and employment; amount uired)	improv	ilities vements ditures	(if sport-	cations -specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3000	0	0	2500	300	0	5000	7 3	0	0	0	0
B basketball	3000	0	1000	400	300	0	5000	6 3	0	0	0	0
G bowling	750	0	0	100	55	0	250	2 1	0	0	0	0
B bowling	750	0	0	100	55	0	250	2 1	0	0	0	0
G softball	3500	600	450	0	55	0	1000	4 2	0	0	0	0
B baseball	4655	0	200	0	175	0	3500	10 3	0	0	0	0
G cross country	2500	0	150	0	105	0	800	1 1	0	0	0	0
B cross country	2500	0	25	0	105	0	800	1 1	0	0	0	0
G golf	1500	0	100	0	48	0	1000	2 1	0	0	0	0
B golf	1500	0	100	0	55	0	1000	2 1	0	0	0	0
G soccer	4600	0	850	0	0	0	3200	6 3	0	0	0	0
B soccer	3000	0	150	0	0	0	2500	4 2	0	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports		Equipment and supplies Travel Awards supplement extended en dollar a		es' salaries include emental and l employment; ar amount quired)	Facilities improvements		Publications (if sport-specific)					
	Expen	ditures	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	1600	0	100	0	55	0	150	3 1	0	0	0	0
B swimming	400	0	100	0	55	0	150	3 1	0	0	0	0
G track	800	0	200	0	70	0	1000	3 1	0	0	0	0
B track	800	0	200	0	65	0	800	3 1	0	0	0	0
G tennis	500	0	100	0	0	0	500	1 1	0	0	0	0
B tennis	500	0	100	0	0	0	500	1 1	0	0	0	0
G volleyball	3700	0	2600	0	115	0	4500	4 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G (0	0	0	0	0	0	0	0 0	0	0	0	0
В	18125	0	4500	0	1300	0	8500	10 3	0	2000	0	0

^{1.} Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 68,060	57.9%
Girls	\$ 49,558	42.1%
Total:	\$ 117,618	100%

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Principal Signature: _Digitally signed by Anne Julian, I (anne.julian@hchscov.com)

April 17, 2012 03:18:42 AM



SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated,	corrective action should be shown on the Corrective Action Plan,
Form T-60.	

Principal's Signature: Digitally signed by Anne Julian, I (anne.julian@hchscov.com) Date: April 17, 2012 03:18:42 AM	
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SCHOOL NAME Holy Cross (Covington)



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3			
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION			
Increase participation on all levels of sports by 5 %	Continue education for coaching staff on keeping athletes motivated and interested in a sport. Retention of players and turn over of coaches of female sports is area of concern.	Start: Current and on going	Complete: on going		
Availability of weight room facility for all student athletes.	Create a rotational schedule with opportunites for access at prime times for all athletes.	Start: May 2012	Complete: June 2012		
Fast pitch participation number and retention continue to be a problem.	We are a small school competing with spring soccer and volleyball, interest needs to generated at a younger age. Recently hired our 3rd coach in 4 years who seems to have the time and talent to develop a young "farm" system.	Start: Current and on going	Complete: ong going		

Principal's Signature: Digitally signed by Anne Julian, I (anne.julian@hchscov.com)

April 17, 2012 03:18:42 AM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012	
School Name:	Holy Cross (Covington)	
Number of 9-11 Grade Students Surveyed:	426	
Number of 8 th Grade Students Surveyed:	0	
Date:	3-28	
Completed By:	Anne Julian	
Instructions		

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 450 Number of Surveys Issued (sim of 9-11 and grade 8 above)
 366 Total Returned / Completed
 Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey? Religon Teachers

How Was The Survey Administered? Papers passed out and collected

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities	S	KHSAA Sponsored Spring Sports/Sport Activi	ties
Cross Country (Boys)	7	Baseball (Boys)	51
Cross Country (Girls)	9	Fast Pitch Softball (Girls)	20
Football (Boys)	55	Tennis (Boys)	25
Golf (Boys)	27	Tennis (Girls)	28
Golf (Girls)	4	Track (including Indoor, Boys)	10
Soccer (Boys)	21_	Track (including Indoor, Girls)	12
Soccer (Girls)	34	Non-KHSAA Sponsored Championship Sports	
Volleyball (Girls)	43	Field Hockey (Girls)	13
KHSAA Sponsored Winter Sports/Sport Activi	ities	Gymnastics (Boys)	8
Archery (Boys)	37	Gymnastics (Girls)	29
Archery (Girls)	10	Ice Hockey (Boys)	21
Basketball (Boys)	70	Lacrosse (Boys)	43
Basketball (Girls)	29_	Lacrosse (Girls)	21_
Bass Fishing (Boys)	2	Rifle	38
Bass Fishing (Girls)	0	Rodeo	22
Bowling (Boys)	6	Slow Pitch Softball	28
Bowling (Girls)	12	Volleyball (Boys)	12
Swimming & Diving (Boys)	8	Weightlifting	25
Swimming & Diving (Girls)	7	Other sports or sports activities not listed	91
Wrestling (Boys)	18_		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of	Students	who	participate	in	Intramural
Sports					i

Sport	Number
Basketball	125
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Girl Ice Hockey	1
Figure Skating	7
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Volleyball	12
Ping Pong	26
Indoor Soccer	37
Flag Football	13
Ultimate Frisbee	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 22 I prefer other activities such as band, chorus, etc.

 14 I don't have time

 0 The practice schedules and game times are inconvenient

 3 The sport I like isn't offered

 0 It's too expensive

 1 prefer to participate in club or intramural sports
- _____8 Working 0 Other:

Student Suggestions to encourage participation

_ Dont practice so much 2x week max. Have co-ed teams.	
nave co-eu teams.	

Digitally signed by Anne Julian, I (anne.julian@hchscov.com)

April 17, 2012 03:18:42 AM

Principal's Signature

Date