Iroquois
(Name of High School)

High School, Louisville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Chris Perkins | 4615 Taylor Blvd. Lou. KY 40215 | $502-485-8269$ | Principal |
| :--- | :--- | :--- | :--- |
| Mike Beard | 4615 Taylor Blvd. Lou. KY 40215 | $502-485-8269$ | Athletic Director |
| Robert Taylor | 4615 Taylor Blvd. Lou. KY 40215 | $502-485-8269$ | Girls Varsity Basketball Head Coach |
| Charles Scott | 4615 Taylor Blvd. Lou. KY 40215 | $502-485-8269$ | Head Volleyball Coach |
| Larry Moore | 4615 Taylor Blvd. Lou. KY 40215 | $502-485-8269$ | ROTC Instructor |
| Nanatte Wilson | 1415 Lynhurst Ave. Lou. KY 40215 | $502-366-5483$ | Parent |
| Mary Callahan | 1101 Deshlen Dr. Lou. KY 40213 | $502-368-4183$ | Parent |
| Monique White | 4615 Taylor Blvd. Lou. KY 40215 | $502-485-8269$ | Student Athlete |
| Jeremy Mack | 4615 Taylor Blvd. Lou. KY 40215 | $502-485-8269$ | Student Athlete |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 9, 2011
February 8, 2012
April 1, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mike Beard | Athletic Director | 4615 Taylor Blvd. | $502-485-8269$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Cheryl Walker | Director of Compliance |  | 3332 Newburg Rd. Lou. KY 40218 |$\quad 502-485-3341 \mathrm{l}$

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Mike Beard (mike.beard@jefferson.kyschools.us April 16, 2012 21:21:31 PM

## Roster Review

## Varsity Baseball

Alvey, Allen
Andre, Handley
Bizimana, Matthew
Cobble, Rashan
Coleman, Valchez
Commons, Brandon
Desgranges, Mark
X Dilts, Ricky
Edwards, Markus
Fleming, Traveris
Ford, Lindez
Garcia, Samy
Garrett, Ryan
Gibbs, Desmond
Gibbs, Dylan
Gibson, Eric
Graham, Deiontray
Graves, Joseph
Holland, Tyler
Hollenback, Erin
Johnson, Gary
Johnson, Lennie
Kendrick, Antonio
Kinberger, Ryan
Little, Derio
MacK, Jeremy
Martin, Jalen
X McKinney, Antonio
Pence, Micah
Rivera, Alejando
Saunders, Malik
X Stear, Anthony
Williamson, Chris

## Varsity <br> Basketball-Boys

Anderson, Trey
Buford, Montez
Desgranges, Mark
Drabo, James
Foster, Demetray
Goff, Keion
Jackson, Lafayette
Johnson, Devon
Kelly, Diallo
Little, Derio
MacK, Jeremy
Malitshanga, Pierre
Malone, Keontez
Martin, Jalen
Miller, Ricardo
X Neal, Quincy
Pillow, Bryant
X Simon, Chaz
Smith, Troy

## Varsity <br> Football

Amos, Robert
X Anderson, Marcei
Atwood, Savon
Ayers, Dorai
Bach, Randy
Bizimana, Matthew
X Bowen, Devon
Brown, Demetrius
Brown, Tracy
Brown, Tracy
Castillio, RaMontez
Crossman, Carlos
X Dilts, Ricky
Edwards, Markus
Edwards, Timothy
Evans, Travae
Fishback, Michael
Fleming, Traveris
Gardner, Marqule
Ha , Tony
X Harris, Alfonzo
X Harrison, Tachone
X Hines, Antre
Hurt, Derius
Jackson, Larry
Jones, Jalen
King, Marcus
X Lockett, Maurice
Lynum, Corvante
X Mayes, Anthony
McFadden, W C
X McKinney, Antonio
X Miller, Ricardo
Mwendapeke, Yav
Nguyen, Son
Otuar, Augustine
Owens, James
Pearson, Deontrey
X Pendleton, Jalen
Powers, Bobby
Pugh, Eric
Richardson, Destin
Richie, Jordan
Saunders, Malik
X Seabrooks, Antonio
Shepard, Eric
Thrasher, Curtis
Walker, Malcom
X Walker, Mdegar
Watkins, John
Watkins, Johntae
Webb, Robert
Webster, Aarron
X Wilson, Marty
Woods, Day-Ron
Woolfolk, Chris

## Varsity Soccer-Boys

Abdi, Abdirizak
X Abdulameer, Narsees
Abdulkarim, Abdulaziz
X Acharya, Deo
X Aden, Abdi
Aden, Abdirahman
Aden, Abdirahman
Aden, Hassan
Aden, Ismail
Aden, Mohamed
X Ahmed, Abdikadir
Biswa, Kamal
De, Pah Ka
Dida, Abdishakur
Garcia, Samy
Haji, Abdi
Hassan, Feysal
Hussein, Hussein
X Hussein, Montazr
Idle, Abdirashid
Kassim, Abdullahi
Khual, Thawng Khan
X Mamedova, Naila
Mohamed, Abdullahi
X Moo, Pler
Morales, Alex
Mota, Austin
Mota, Cameron
X Mushirova, Gulnara
Nyonsaba, Shegwe
X Pfannenschmidt, Michael
X Seward, Sarah
X Shee, Ta Lay
Te, Lal
Watson, Jonah
X Win, Koko
Yaw, Ling
X Zukanovic, Almir
Zvizdic, Belmin

## Varsity <br> Track - Boys

Aden, Abdirahman
Bizimana, Matthew
Bizimana, Omar
Brown, Tracy
Castillio, RaMontez
Drabo, James
Ha, Tony
Hassan, Feysal
Hope, Augustine
lamran, Spain
Lynum, Corvante
McFadden, W C
Nguyen, Son
Otuar, Augustine
Richie, Jordan
Smith, Travis
Smith, Zachary
Watkins, John
Watkins, Johntae

## Varsity <br> Wrestling

Adams, Kendrick
Alakozai, Ahmad
Amos, Robert
Askarov, Emrakh
Bach, Randy
Bizimana, Matthew
Bizimana, Omar
Burkhead, Tae
Castillio, RaMontez
Edwards, Markus
Ha, Tony
Higdon, Chris
Kurbanov, Ansar
Lowery, Nashon
Mamedov, Bilal
Mwendapeke, Yav
Nguyen, Son
Otuar, Augustine
Pence, Micah
Saunders, Malik
Watkins, John
Watkins, Johntae
Webster, Aarron
Woolfolk, Chris

## Varsity <br> Basketball-Girls

Allen, Elonte
Brown, Tiffany
Burton, Brittany
Cain, Shechinah
Goldsberry, Adriana
Hurt, Jasmine
Jacintche, Jasmine
X Johnson, Mecca
Jones, Jazmenn
X Parr, Whitney
Pryor, Elizabeth
Render, Keishanna
Turner, Sheila
Verner, Asia
Verner, Asia
Weaver, Domonquie
Wilson, Alissia
X Wilson, Alissia
Wright, Nighya

## Varsity <br> Fast Pitch Softball

Bell, Tamara
Burch, Brenda
Fires, Karlee
Fisher, Sara
Griffith, Kristina
Herrarte, Melisa
Hooper, Kelsey

Jordan, Kristina King, Civanna Lee, Cheyanne Leslie, Elizabeth Marshall, Hannah
Mays, Lucretia Mitchell, Shavae Monnreal, Claudia Moss, Emily Osborne, Jasmine
Pevlor, Kristen
Sarver, Justice
Simmons, Kamaria
Tamayo, Megan
Van Der Veen, Jolanda
Welch, Lataysha
Whitemore, Antonia
Young, Mysheka

## Junior Varsity

Basketball - Boys
Johnson, Devon
Kelly, Diallo
Little, Derio
Martin, Jalen
Miller, Ricardo
Richie, Jordan
Smith, Troy

Junior Varsity Wrestling
Saunders, Malik
Watkins, John
Watkins, Johntae
Webster, Aarron

## Varsity

Track - Girls
X Aden, Abdirahman
Bard, Whitney
X Bizimana, Matthew
X Bizimana, Omar
Burton, Brittany
Clemons, Alexis
X Drabo, James Ginn, Ericia
X Ha, Tony
X Hope, Augustine
X lamran, Spain
Laird, Chelsea
X McFadden, W C
X Nguyen, Son
X Otuar, Augustine
X Smith, Travis
X Smith, Zachary
Verner, Asia
X Watkins, John
X Watkins, Johntae
White, Monique

## Junior Varsity

## Basketball - Girls

Allen, Elonte
Blackwell, Whitney Nicole
Burton, Brittany
Goldsberry, Adriana
Pryor, Elizabeth
Wilson, Alissia
X Wilson, Alissia
Wright, Nighya

## Junior Varsity <br> Volleyball

Blackwell, Whitney Nicole
Fuhr, Rachel
Herrarte, Melisa
Miller, Julie
Moss, Emily
Nguyen, Hanna T
Velazquez,
Elizabeth Wilson, Alissia
Varsity
Volleyball
Anderson, Earlisha L
Blackwell, Whitney Nicole
X Carlisle, Brittany
Fuhr, Rachel
Herrarte, Melisa
King, Civanna
X Martin, Janie
Miller, Julie
Moo, Kasee Ha
Moss, Emily
Nguyen, Hanna T
X Phoong, Sherry
Velazquez,
White, Monique
X Whitt, Morgan
Aplistinquafissia ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 502 | $43.2 \%$ | 75 | $29.3 \%$ |
| Row 2 | BOYS | 659 | $56.8 \%$ | 181 | $70.7 \%$ |
| Row 3 | Totals | 1161 | $100 \%$ | 256 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 4 | 60 | 1 | 17 |  |
| Row 2 | j.v.: | 2 | 15 | 1 | 8 |  |
| Row 3 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 4 | total: | 6 | 75 | 2 | 25 | 33.3\% |
| BOYS Row 5 | varsity: | 6 | 158 | 1 | 24 |  |
| Row 6 | j.v.: | 2 | 11 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 12 | 0 | 0 |  |
| Row 8 | total: | 9 | 181 | 1 | 24 | 13.3\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

[^0] Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 4 | 60 | $80.0 \%$ |
| Row 2 | j.v.: | 2 | 15 | $20.0 \%$ |
| Row 3 | frosh: | 0 | 0 | $0.0 \%$ |
| Row 4 | total: | 6 | 75 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 158 | $87.3 \%$ |
| Row 5 | varsity: | 1 | 11 | $6.1 \%$ |
| Row 6 | j.V.: |  | 12 | $6.6 \%$ |
| Row 7 | frosh: |  |  | $100 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 4599 | 0 | 2650 | 0 | 80 | 0 | 7233 | 22 | 0 | 0 | 0 | 0 |
| B basketball | 5108 | 0 | 3987 | 0 | 320 | 0 | 12869 | 43 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 993 | 0 | 700 | 0 | 70 | 0 | 2471 | 11 | 0 | 0 | 0 | 0 |
| $B$ baseball | 863 | 0 | 820 | 0 | 90 | 0 | 4015 | 11 | 0 | 0 | 0 | 0 |
| G cross country | 50 | 0 | 200 | 0 | 15 | 0 | 1544 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 50 | 0 | 200 | 0 | 12 | 0 | 1544 | 11 | 0 | 0 | 0 | 0 |
| G golf | 25 | 0 | 100 | 0 | 8 | 0 | 2008 | 11 | 0 | 0 | 0 | 0 |
| B golf | 25 | 0 | 100 | 0 | 6 | 0 | 2008 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B soccer | 3620 | 0 | 1040 | 0 | 85 | 0 | 2059 | 11 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Mike Beard (mike.beard@jefferson.kyschools.us)
Date. April 16, 2012 21:21:31 PM
Verification Code: fe50b98ae21bde123e2916ef736a024b 2012-04-16 14:41:44

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 168 | 0 | 700 | 0 | 70 | 0 | 2471 | 11 | 0 | 0 | 0 | 0 |
| B track | 280 | 0 | 700 | 0 | 89 | 0 | 2471 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 50 | 0 | 0 | 0 | 10 | 0 | 2268 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 50 | 0 | 0 | 0 | 10 | 0 | 2268 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 1319 | 0 | 1852 | 0 | 537 | 0 | 4015 | 12 | 0 | 0 | 0 | 0 |
| B wrestling | 1158 | 0 | 1417 | 0 | 231 | 0 | 4015 | 11 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 11945 | 0 | 1650 | 0 | 140 | 0 | 15597 | 52 | 0 | 0 | 0 | 0 |
| G (.....urw | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru.e) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\mathbf{\$}$ | 80,842 | $69.1 \%$ |  |
| Girls | $\mathbf{\$}$ | 36,206 | $30.9 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 117,048 | $\mathbf{1 0 0 \%}$ |

[^2]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| Redo softball field. Remove grass infeild and replace with dirt. | Killremove infield grass, cover with ditr and do finishing grade. | Start: $02 / 01 / 12 \quad \begin{aligned} & \text { Complete: } \\ & 3 / 15 / 12\end{aligned}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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|  |  |  |

Principal's Signature: Digitally signed by Mike Beard (mike.beard@jefferson.kyschools.us) April 16, 2012 21:21:31 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :---: |
| Iroquois |
| 988 |
| 0 |
| $3 / 21 / 12$ |
| $3 / 28 / 12$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

988 839

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Teachers
During weekly advocacy(similar to advisor/advisee)

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 43 |
| :--- | ---: |
|  | 22 |
| Football (Boys) | $\frac{136}{19}$ |
| Golf (Boys) | $\frac{7}{7}$ |
| Golf (Girls) | $\frac{74}{25}$ |
| Soccer (Boys) | -53 |
| Soccer (Girls) |  |
| Volleyball (Girls) |  |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 13 |
| :---: | :---: |
| Archery (Girls) | 7 |
| Basketball (Boys) | 91 |
| Basketball (Girls) | 32 |
| Bass Fishing (Boys) | 4 |
| Bass Fishing (Girls) | 4 |
| Bowling (Boys) | 3 |
| Bowling (Girls) | 9 |
| Swimming \& Diving (Boys) | 9 |
| Swimming \& Diving (Girls) | 9 |
| Wrestling (Boys) | 18 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 119 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 34 |
| Tennis (Boys) | 7 |
| Tennis (Girls) | 6 |
| Track (including Indoor, Boys) | 57 |
| Track (including Indoor, Girls) | 23 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 7 |
| :---: | :---: |
| Gymnastics (Boys) | 11 |
| Gymnastics (Girls) | 48 |
| Ice Hockey (Boys) | 42 |
| Lacrosse (Boys) | 49 |
| Lacrosse (Girls) | 14 |
| Rifle | 140 |
| Rodeo | 77 |
| Slow Pitch Softball | 7 |
| Volleyball (Boys) | 28 |
| Weightlifting | 74 |
| Other sports or sports activities not listed | 44 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 31 |
| Soccer | 24 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| Rugby | 9 |
| Softball | 7 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Dance | 49 |
| Boxing | 8 |
| Badminton | 12 |
| Skating | 18 |
| Flag football | 23 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 92 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 267 | I don't have time |
| 114 | The practice schedules and game times are inconvenient |
| 12 | The sport I like isn't offered |
| 27 | It's too expensive |

## Student Suggestions to encourage participation

Pool at school.
Food and drinks.

- Rewards.

Fee waiver.

- More announcements.
- Free physical.


[^0]:    Principal's Signature: $\begin{aligned} & \text { Digitally signed by Mike Beard } \\ & \text { (mike.beard@efferson.kyschools.us) }\end{aligned}$

[^1]:    April 16, 2012 21:21:31 PM

[^2]:    - April 16, 2012 21:21:31 PM

