Jackson City
(Name of High School)
. High School, , Jackson
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 11, 2011
January 24, 2012
March 27, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| John Couch | Athletic Director | ${ }^{29}$ Vires Fork Road | $606-272-7187$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Susan Watts | DPP | 4712 HWY 541, Jackson | $606-666-1048$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by John Couch (john.couch@jacksonind.kyschools. April 13, 2012 13:44:58 PM

## Roster Review

## Varsity Baseball

Back, Ryan
Bowling, Justin
Combs, Nick
Davidson, Chad
Davidson, Rader
X Hayes, Landry
X Hayes, Landry
Hollan, Joshua
Hutchinson, Michael
X Lawson, Kain
X Losito, Scotty
McIntosh, George
McIntosh, Justin
Robinson, Brian
Salsbury, Brady
Turner, Cameron
Turner, John
X Turner, Randall

## Varsity <br> Basketball - Boys

Back, Ryan
Bowling, Justin
X Campbell, CampbellDylan
Campbell, Dylan
Collins, Sherman
Combs, Ben
X Combs, Chris Combs, Nick Davidson, Chad Davidson, Rader
X Fraley, Jerry
Hayes, Landry
Hollan, Joshua
Hollan, Zachary
X Hutchinson, Michael
X Losito, Scotty
McIntosh, George
McIntosh, Justin
X Mendoza, Alfonzo
X Rader, Davidson
X Riley, Roscoe
Robinson, Brian
X Smith, Hagen
Turner, John

Varsity Golf - Boys
Coots, Jeffrey
Fletcher, Allen ONeil, Peyton W
Warren, Robert Andrew

## Varsity <br> Soccer-Boys

X Arrowood, Travis
Badarak, Lilly
Bowling, Justin
X Cochran, Brian
Combs, Ben
Davidson, Chad
Davidson, Rader
X Davis, Bethany Fugate, Austin Hayes, Landry
X Henson, Josiah
Herald, Caroline
Hollan, Joshua
Hollan, Victoria
X Hollan, Zachary
X Howard, Shaniquiwa
Hutchinson, Michael
X Lawson, Kain
X Lovins, Dustin McIntosh, George
McIntosh, Justin
Mendoza, Alfonso
X Neace, Katrina
Riley, Roscoe
X Salsbury, Brady
Smith, Hagan
X Turner, John
Turner, Randall

Varsity
Tennis - Boys
X Campbell, Dylan
X Cochran, Brian
X Fletcher, Allen
X Robinson, Michael
X Turner, Matthew
X Turner, Matthew L
X Turner, Randall

## Varsity <br> Track - Boys

Campbell, Dylan
X Cochran, Brian
X Combs, Chris Fletcher, Allen Gabbard, Deaton Robinson, Michael Turner, Matthew Turner, Matthew L Turner, Randall
Varsity
Cross Country - Boys
Back, Ryan
Campbell, Dylan
X Collins, Sherman
X Fraley, Jerry
Robinson, Brian

X Turner, Cameron
Turner, John
Warren, Robert Andrew
X Warren, Timmy

Varsity Basketball - Girls
Barnett, Brittany
X Barnett, Brittney
Bio, Grace
X Boyd, Marisa
Bush, Sarah
Combs, Ashlee
Coomer, Aubry
Curtis, Brittany
Daugherty, Ashlee
Dunaway, Jessica
Griffith, Cassidy
Howard, Cecily
Howard, Shaniquiwa
Johnson, Laura
X Neace, Katrina
X Patrick, Hannah
Patrick, Kristain
X Taulbee, Candice
Taulbee, Kelsey
Thompson, Heather
X Trent, Shey
Turner, Katie
Watts, Katie

## Varsity

Fast Pitch Softball
X Barnett, Brittany
Bio, Grace
X Combs, Ashlee
X Coomer, Aubry
Daugherty, Ashlee
Griffith, Cassidy
Hayes, Alexandria
X Hayes, Allie
Howard, Cecily
X Howard, Chy
Howard, Shaniquiwa
Johnson, Laura
Moore, Olivia
Neace, Katrina
Spencer, Ally
X Thompson, Heather
Trent, Morgan
Trent, Shey
Turner, Katie

Varsity
Tennis - Girls
X Badarak, Gracie A
X Barrett, Haley
X Brown, Taylor
X Bush, Sarah

X Combs, Ashlee
X Griffith, Cassidy
X Patrick, Kristain
X Taulbee, Kelsey
X Thomas, Abidell
X Thompson, Heather

## Varsity

Track-Girls
X Badarak, Gracie A
Barnett, Brittany
X Barrett, Haley
X Boyd, Marisa
X Brown, Taylor
X Bush, Sarah
Combs, Ashlee
Coomer, Aubry
Daugherty, Ashlee
Griffith, Cassidy
Haddix, Maranda
X Patrick, Kristain
Taulbee, Kelsey
X Thomas, Abidell
Thompson, Heather

## Varsity <br> Volleyball

Barrett, Haley
Bush, Sarah
X Cassidy, Griffith
X Clemons, Angelica
X Clemons, Elizabeth
Combs, Ashlee
X Coomer, Aubry
Curtis, Brittany
Daugherty, Ashlee
X Davis, Bethany
X Dunaway, Jessica
Durham, Rachael
Griffith, Cassidy
X Hamilton, Sarah Hayes, Alexandria Howard, Cecily Howard, Shaniquiwa Johnson, Laura
X Katie, Turner
Kemper, Lindsey
King, Ashley
X Little, Debbie
X Minix, Kelsey
X Moore, Olivia
Morton, Rachel
Neace, Katrina
Neace, Tonya
Pennington, Kaytlin
X Robinson, Stephanie
Spencer, Ally
Taulbee, Candice
Thompson, Heather
Turner, Katie
Watts, Katie

|  | Junior Varsity Cross Country - Boys | Freshman Basketball - Girls |
| :---: | :---: | :---: |
|  | Collins, Sherman | Badarak, Gracie A |
| Cross Country - Girls | Fraley, Jerry | Barnett, Brittany |
| Bush, Sarah | Warren, Timmy | Bio, Grace Boyd, Marisa |
| Daugherty, Ashlee |  | Bush, Sarah |
| Griffith, Cassidy |  | Coomer, Aubry |
| Patrick, Kristain | Junior Varsity | Dunaway, Jessica |
| Yount, Sarah | Basketball - Girls | Haddix, Alexie |
|  | Badarak, Gracie A | Howard, Cecily |
|  | Barnett, Brittany | Thumas, Abidell |
| $\begin{aligned} & \text { Junior Varsity } \\ & \text { Baseball } \end{aligned}$ | Bio, Grace | Turner Katie |
| Back, Ryan | Bush, Sarah | Watts, Katie |
| Bowling, Justin | Coomer, Aubry |  |
| Combs, Nick | Dunaway, Jessica |  |
| Davidson, Chad | Haddix, Alexie | Freshman |
| Davidson, Rader | Howard, Cecily |  |
| Hutchinson, Michael | Johnson, Laura | Barrett, Haley |
| Salsbury, Brady | Taulbee, Kelsey | Clemons, Angelica |
| Turner, Cameron | Thomas, Abidell | Clemons, Elizabeth |
| Turner, John | Turner, Katie | Coomer, Aubry |
|  | Watts, Katie | Dunaway, Jessica |
| Basketball-Boys | Junior Varsity | Moore, Olivia |
| Back, Ryan | Fast Pitch Softball | Spencer, Ally |
| Bowling, Justin | Brown, Kaileigh | Turner, Katie |
| Campbell, Dylan | Haddix, Alexie |  |
| Collins, Sherman | King, Katie |  |
| Combs, Ben | Mcintosh, Elizabeth |  |
| Combs, Nick | Mcintosh, Hanah |  |
| Davidson, Chad | Mullins, Brana |  |
| Fraley, Jerry | Noble, Angelica |  |
| Hayes, Landry | Riggs, Amber |  |
| Hollan, Zachary | Turner, Cassidy |  |
| McIntosh, Justin | Turner, Haley |  |
| Turner, John |  |  |
| Junior Varsity | Junior Varsity Volleyball |  |
| Soccer-Boys | Barrett, Haley |  |
| Arrowood, Travis | Bush, Sarah |  |
| Badarak, Lilly | Coomer, Aubry |  |
| Bowling, Justin | Davis, Bethany |  |
| Davidson, Rader | Dunaway, Jessica |  |
| Henson, Josiah | Durham, Rachael |  |
| Herald, Caroline | Hamilton, Sarah |  |
| Hollan, Victoria | Moore, Olivia |  |
| Hollan, Zachary | Morton, Rachel |  |
| Hutchinson, Michael | Neace, Katrina |  |
| Salsbury, Brady | Neace, Tonya |  |
| Turner, John | Spencer, Ally |  |
| Yount, Sarah | Thompson, Heather |  |
|  | Turner, Katie |  |
|  | Watts, Katie |  | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 61 | $58.1 \%$ | 130 | $57.8 \%$ |
| Row 2 | BOYS | 44 | $41.9 \%$ | 95 | $42.2 \%$ |
| Row 3 | Totals | 105 | $100 \%$ | 225 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 65$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 5 | 66 | 2 | 27 |  |
| Row 2 | j.v.: | 3 | 41 | 1 | 15 |  |
| Row 3 | frosh: | 2 | 23 | 1 | 10 |  |
| Row 4 | total: | 10 | 130 | 4 | 52 | 40.0\% |
| BOYS Row 5 | varsity: | 6 | 60 | 1 | 5 |  |
| Row 6 | j.v.: | 4 | 35 | 1 | 4 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 10 | 95 | 2 | 9 | 9.5\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]
## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Soccer | Yes |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

These two sports interest responses have appeared before over the past few years. As far as girls, we have addressed starting a girls soccer team several times and after the first meeting there is not sufficient enough girls to begin a team. Volleyball, as you can see with our participation list, takes most of our high school and several MS girls. Usually 3-5 girls play on the boy's soccer team. Now that we have began $\mathrm{B} / \mathrm{G}$ Cross Country that has involved a few more girls. There are not enough girls to go around to start a girl's soccer team. I will set up a meeting during school, then one after school, asking for any girl who is interested in playing on a girl's soccer team. Will send out letters, to parents, of those girls who came to the meeting and then see if we still have enough girls to start a team.
Addressing our boys interest in Football, our administration has addressed this several times over the coarse of 6-7 years. The start-up expense of a football team for our school would be approx. 60-70 thousand dollars (purchase/rent field, equipment, and hiring a coach. As of this year, our HS boys enrollment is only 44. We barely field enough boys for our boy's soccer team and we always have to use $3-5$ girls each year to have enough to play our games. We just can't field a soccer and football team during the fall. We also field a golf and now a CC team during the fall.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 5 | 66 | 50.8\% |
| Row 2 | j.v.: | 3 | 41 | 31.5\% |
| Row 3 | frosh: | 2 | 23 | 17.7\% |
| Row 4 | total: |  | 130 | 100\% |
| Boys |  |  |  |  |
| Row 5 | varsity: | 6 | 60 | 63.2\% |
| Row 6 | j.v.: | 4 | 35 | 36.8\% |
| Row 7 | frosh: | 0 | 0 | 0.0\% |
| Row 8 | total: |  | 95 | 100\% |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# } \mathbf{~} \\ \text { fo } \\ \text { le } \end{array}$ | ches <br> all <br> Is I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 2757 | 0 | 6814 | 0 | 753 | 0 | 5730 | 2 | 2 | 22454 | 0 | 188 | 0 |
| B basketball | 3622 | 7524 | 6176 | 0 | 0 | 459 | 6527 | 3 | 3 | 22453 | 0 | 188 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 5236 | 0 | 4428 | 0 | 168 | 0 | 3027 | 3 | 2 | 20833 | 0 | 0 | 0 |
| B baseball | 1998 | 465 | 2706 | 0 | 0 | 269 | 2227 | 2 | 2 | 21383 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B golf | 2076 | 0 | 0 | 0 | 126 | 0 | 477 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 2138 | 0 | 6116 | 0 | 0 | 218 | 3154 | 2 | 2 | 22333 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by John Couch (john.couch@jacksonind.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 675 | 0 | 1091 | 0 | 114 | 0 | 927 | 22 | 20833 | 0 | 0 | 0 |
| B track | 675 | 0 | 1091 | 0 | 114 | 0 | 927 | 22 | 20833 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 1458 | 0 | 2143 | 0 | 280 | 0 | 1027 | 13 | 22286 | 0 | 0 | 0 |
| $B$ wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .....r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G ,.....ur.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\$$ | 136,275 | $52.5 \%$ |
| Girls | $\$$ | 123,222 | $47.5 \%$ |
|  | Total: | $\mathbf{\$}$ | 259,497 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

[^2]_Date: April 13, 2012 13:44:58 PM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.


Principal's Signature: Digitally signed by John Couch (john.couch@jacksonind.kyschools.us)
April 13, 2012 13:44:58 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :---: |
| Jackson City |
| 80 |
| 29 |
| 4-4-201 |
| $3-23-2012$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

109 Number of Surveys Issued (sim of 9-11 and grade 8 above)
98 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
John Couch
During 1st Period
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 14 <br> Cross Country (Girls) <br> Football (Boys) <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$7 |
| :--- | ---: |

## KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 9 |
| :---: | :---: |
| Archery (Girls) | 12 |
| Basketball (Boys) | 0 |
| Basketball (Girls) | 0 |
| Bass Fishing (Boys) | 6 |
| Bass Fishing (Girls) | 2 |
| Bowling (Boys) | 9 |
| Bowling (Girls) | 3 |
| Swimming \& Diving (Boys) | 4 |
| Swimming \& Diving (Girls) | 8 |
| Wrestling (Boys) | 8 |


| Baseball (Boys) | 17 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 20 |
| Tennis (Boys) | 8 |
| Tennis (Girls) | 15 |
| Track (including Indoor, Boys) | 17 |
| Track (including Indoor, Girls) | $\mathbf{1 8}$ |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 11 |
| :--- | ---: |
| Gymnastics (Boys) | 1 |
| Gymnastics (Girls) | 14 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$76 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Softball | 1 |
| basketball | 7 |
| Track | 1 |
| Volleyball | 2 |
| Cross Country | 1 |
| County soccer league | 2 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Soccer | 6 |
| hunting | 1 |
| Baseball | 1 |
| golf | 1 |
| single action shot sport | 1 |
| basketball | 8 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| bowling | 5 |
| dodgeball | 3 |
| bass fishing | 3 |
| archery | 9 |
| Tennis | 2 |

## Reasons for not participating in interscholastic athletics

## From Compiled T-61 Forms

| 9 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 18 | I don't have time |

## Student Suggestions to encourage participation

tell students it keeps you fit, offer more sports, its fun, incentives, have practices at different times, better $\qquad$ coaches, advertise more, make it more fun
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by John Couch (john.couch@jacksonind.kyschools.us) April 13, 2012 13:44:58 PM

## Principal's Signature

 Date
[^0]:    April 13, 2012 13:44:58 PM

[^1]:    - April 13, 2012 13:44:58 PM

[^2]:    Principal's Signature:_ Digitally signed by yohn Couch (john.couch@jacksonind.kyschools.us)

