

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION **ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

SCHOOL YEAR 2011-2012

Jackson City		_ High School, _	Jackson	Kentucky
	f High School)	g coco.,		(City)
		ation that the fo		an accurate and true representation of the
facts surrounding compliance	with 20 U.S.C. Secti	ons 1681-1688	, et. Seq.	(also known as Title IX). I certify the
following provisions in acc	ordance with records	at the school	containe	d in the permanent Title IX file, at least
	maintained in the Prir	ncipal's office,	and to the	e best of my knowledge have completed
the following tasks:				
			•	
I. Established a gender equity	committee at the high	school. (List co	mmittee p	personnel and provide
attachment if necessary)				
Name	Address	Phone		Title
Name	Addiess	THORE	(Sun	t., Principal, Student, Parent, Coach, Etc.)
John Couch 29	Vires Fork Road, Jackson	606-27	72-7187	Athletic Director
	Misquito Hollow, Jackson	606-66	66-2734	Booster/Parent
	icksand Road, Jackson		68-7296	Boy's Coach
Tammy Barrett 10	3 River Street, Jackson	606- 5	68-5093	Board Member/parent
Mike Taulbee 15	9 Howell Heights, Jackson	606-27	72-1824	Girl's Coach
Allen Fletcher 16	3 Howell Heights, Jackson	606-66	66-8335	Boy's Student Rep.
Aubry Coomer 84	Big Branch Southfork, Jackson	606-66	66-5164	Girl's Student Rep.
II. Scheduled a minimum of th	ree meetinas durina the	e school vear on	the follow	ing dates:
August 11, 2011		,		
January 24, 2012				
March 27, 2012				
III. Designated the following p	erson(s) as the Title IX	coordinator for t	he school:	
Name	Title		Addres	
John Couch	Athletic Director	29 Vires Fo	ork Road	606-272-7187
		1		,
IV. Designated the following p	erson(s) as the Title IX	coordinator for	the district	:
Name	Title		Addres	
Susan Watts	DPP	4712 HWY	541, Jackson	606-666-1048
		l l		
School personnel are continui	ng to make periodic rev	views of the hove	e' and airle	athletics program reflected in the
Corrective Action Plan.	ng to make penduic rev	news of the boy.	s and gins	attlietics program renected in the
	nation the above refere	anced school ma	intaine a c	complete permanent file relative to Title IX
records including copies of the				
records including copies of the	z seir-assessinent audit	, all corrective a	ciion piani	s, and other related materials.
Digitally signed by John	Couch (john.couch	@jacksonind.	kyschool	s. April 13, 2012 13:44:58 PM
Principal Signature			Date	

Roster Review

Varsity Basebáll

Back, Ryan Bowling, Justin Combs, Nick Davidson, Chad Davidson, Rader X Hayes, Landry X Hayes, Landry Hollan, Joshua Hutchinson, Michael X Lawson, Kain X Losito, Scotty McIntosh, George McIntosh, Justin Robinson, Brian Salsbury, Brady Turner, Cameron Turner, John X Turner, Randall

Varsity Basketball - Boys

Back, Ryan Bowling, Justin
X Campbell, CampbellDylan
Campbell, Dylan Collins, Sherman Combs, Ben X Combs, Chris Combs, Nick Davidson, Chad Davidson, Rader X Fraley, Jerry Hayes, Landry Hollan, Joshua Hollan, Zachary X Hutchinson, Michael X Losito, Scotty McIntosh, George McIntosh, Justin

X Mendoza, Alfonzo

X Rader, Davidson X Riley, Roscoe

Robinson, Brian

X Smith, Hagen

Turner, John

Varsity Golf - Boys

Coots, Jeffrey Fletcher, Allen ONeil, Peyton W Warren, Robert Andrew

Varsity Soccer - Boys

X Arrowood, Travis Badarak, Lilly Bowling, Justin X Cochran, Brian Combs, Ben Davidson, Chad Davidson, Rader X Davis, Bethany Fugate, Austin Hayes, Landry X Henson, Josiah Herald, Caroline Hollan, Joshua Hollan, Victoria

X Hollan, Zachary X Howard, Shaniquiwa Hutchinson, Michael

X Lawson, Kain X Lovins, Dustin McIntosh, George McIntosh, Justin Mendoza, Alfonso X Neace, Katrina

Riley, Roscoe X Salsbury, Brady Smith, Hagan X Turner, John

Turner, Randall

Varsity **Tennis - Boys**

X Campbell, Dylan X Cochran, Brian X Fletcher, Allen X Robinson, Michael X Turner, Matthew X Turner, Matthew L X Turner, Randall

Varsity Track - Boys

Campbell, Dylan X Cochran, Brian X Combs, Chris Fletcher, Allen Gabbard, Deaton Robinson, Michael Turner, Matthew Turner, Matthew L Turner, Randall

Varsity **Cross Country - Boys**

Back, Ryan Campbell, Dylan X Collins, Sherman X Fraley, Jerry Robinson, Brian

X Turner, Cameron Turner, John Warren, Robert Andrew X Warren, Timmy

Varsity Basketball - Girls

Barnett, Brittany X Barnett, Brittney Bio, Grace X Boyd, Marisa Bush, Sarah Combs, Ashlee Coomer, Aubry Curtis, Brittany Daugherty, Ashlee Dunaway, Jessica Griffith, Cassidy Howard, Cecily Howard, Shaniquiwa Johnson, Laura X Neace, Katrina X Patrick, Hannah Patrick, Kristain X Taulbee, Candice Taulbee, Kelsey Thompson, Heather X Trent, Shey Turner, Katie Watts. Katie

Varsity Fast Pitch Softball

X Barnett, Brittany Bio, Grace X Combs, Ashlee X Coomer, Aubry Daugherty, Ashlee Griffith, Cassidy Hayes, Alexandria X Hayes, Allie Howard, Cecily X Howard, Chy Howard, Shaniquiwa Johnson, Laura Moore, Ólivia Neace, Katrina Spencer, Ally X Thompson, Heather Trent, Morgan Trent, Shey Turner, Katie

Varsity Tennis - Girls

X Badarak, Gracie A X Barrett, Haley X Brown, Taylor X Bush, Sarah

X Combs, Ashlee X Griffith, Cassidy X Patrick, Kristain X Taulbee, Kelsey X Thomas, Abidell X Thompson, Heather

Varsity Track - Girls

X Badarak, Gracie A Barnett, Brittany X Barrett, Haley X Boyd, Marisa X Brown, Taylor X Bush, Sarah Combs, Ashlee Coomer, Aubry Daugherty, Ashlee Griffith, Cassidy Haddix, Maranda X Patrick, Kristain Taulbee, Kelsey X Thomas, Abidell Thompson, Heather

Varsity

Volleyball Barrett, Haley Bush, Sarah X Cassidy, Griffith X Clemons, Angelica X Clemons, Elizabeth Combs, Ashlee X Coomer, Aubry Curtis, Brittany Daugherty, Ashlee X Davis, Bethany X Dunaway, Jessica Durham, Rachael Griffith, Cassidy X Hamilton, Sarah Hayes, Alexandria Howard, Cecily Howard, Shaniquiwa Johnson, Laura X Katie, Turner Kemper, Lindsey King, Ashley X Little, Debbie X Minix, Kelsey X Moore, Olivia Morton, Rachel Neace, Katrina Neace, Tonya Pennington, Kaytlin X Robinson, Stephanie Spencer, Ally Taulbee, Candice

Thompson, Heather

Turner, Katie

Watts, Katie

Junior Varsity Cross Country - Boys

Collins, Sherman Fraley, Jerry Turner, Cameron Warren, Timmy

Varsity Cross Country - Girls

Bush, Sarah Daugherty, Ashlee Griffith, Cassidy Patrick, Kristain Yount, Sarah

Junior Varsity Baseball

Back, Ryan Bowling, Justin Combs, Nick Davidson, Chad Davidson, Rader Hutchinson, Michael Salsbury, Brady Turner, Cameron Turner, John

Junior Varsity Basketball - Boys

Back, Ryan Bowling, Justin Campbell, Dylan Collins, Sherman Combs, Ben Combs, Nick Davidson, Chad Fraley, Jerry Hayes, Landry Hollan, Zachary McIntosh, Justin Turner, John

Junior Varsity Soccer - Boys

Arrowood, Travis
Badarak, Lilly
Bowling, Justin
Davidson, Rader
Henson, Josiah
Herald, Caroline
Hollan, Victoria
Hollan, Zachary
Hutchinson, Michael
Salsbury, Brady
Turner, John
Yount, Sarah

Junior Varsity Basketball - Girls

Badarak, Gracie A Barnett, Brittany Bio, Grace Boyd, Marisa Bush, Sarah Coomer, Aubry Dunaway, Jessica Haddix, Alexie Howard, Cecily Johnson, Laura Taulbee, Kelsey Thomas, Abidell Turner, Katie Watts, Katie

Junior Varsity Fast Pitch Softball

Brown, Kaileigh Haddix, Alexie King, Katie Mcintosh, Elizabeth Mcintosh, Hanah Mullins, Brana Noble, Angelica Riggs, Amber Turner, Cassidy Turner, Haley

Junior Varsity Volleyball

Barrett, Haley
Bush, Sarah
Coomer, Aubry
Davis, Bethany
Dunaway, Jessica
Durham, Rachael
Hamilton, Sarah
Moore, Olivia
Morton, Rachel
Neace, Katrina
Neace, Tonya
Spencer, Ally
Thompson, Heather
Turner, Katie
Watts, Katie

Freshman Basketball - Girls

Badarak, Gracie A Barnett, Brittany Bio, Grace Boyd, Marisa Bush, Sarah Coomer, Aubry Dunaway, Jessica Haddix, Alexie Howard, Cecily Taulbee, Kelsey Thomas, Abidell Turner, Katie Watts, Katie

Freshman Volleyball

Barrett, Haley Clemons, Angelica Clemons, Elizabeth Coomer, Aubry Dunaway, Jessica Durham, Rachael Little, Debbie Moore, Olivia Spencer, Ally Turner, Katie



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	61	58.1%	130	57.8%
Row 2	BOYS	44	41.9%	95	42.2%
Row 3	Totals	105	100%	225	100%

		- 41	•		_
Insti	rı ı	CT	റ	n	c.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 65

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by John Cou	ouch vschools us)	Date:	April 13, 2012 13:44:58 PM



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	66	2	27	
Row 2	j.v.:	3	41	1	15	
Row 3	frosh:	2	23	1	10	
Row 4	total:	10	130	4	52	40.0%
BOYS Row 5	varsity:	6	60	1	5	
Row 6	j.v.:	4	35	1	4	
Row 7	frosh:	0	0	0	0	
Row 8	total:	10	95	2	9	9.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Digitally signed by John Couch (john.couch@jacksonind.kyschools.us)	Date:	April 13, 2012 13:44:58 PM
Principal's Signature:	(john.couch@jacksonind.kyschools.us)	Date:	



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer	Yes Football
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

These two sports interest responses have appeared before over the past few years. As far as girls, we have addressed starting a girls soccer team several times and after the first meeting there is not sufficient enough girls to begin a team. Volleyball, as you can see with our participation list, takes most of our high school and several MS girls. Usually 3-5 girls play on the boy's soccer team. Now that we have began B/G Cross Country that has involved a few more girls. There are not enough girls to go around to start a girl's soccer team. I will set up a meeting during school, then one after school, asking for any girl who is interested in playing on a girl's soccer team. Will send out letters, to parents, of those girls who came to the meeting and then see if we still have enough girls to start a team.

Addressing our boys interest in Football, our administration has addressed this several times over the coarse of 6-7 years. The start-up expense of a football team for our school would be approx. 60-70

Addressing our boys interest in Football, our administration has addressed this several times over the coarse of 6-7 years. The start-up expense of a football team for our school would be approx. 60-70 thousand dollars (purchase/rent field, equipment, and hiring a coach. As of this year, our HS boys enrollment is only 44. We barely field enough boys for our boy's soccer team and we always have to use 3-5 girls each year to have enough to play our games. We just can't field a soccer and football team during the fall. We also field a golf and now a CC team during the fall.

Principal Signature: Digitally signed by John Couch (john.couch@jacksonind.kyschools.us)

_Date: ____April 13, 2012 13:44:58 PM



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	66	50.8%
Row 2	j.v.:	3	41	31.5%
Row 3	frosh:	2	23	17.7%
Row 4	total:		130	100%
Boys				
Row 5	varsity:	6	60	63.2%
Row 6	j.v.:	4	35	36.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		95	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: (john.couch@jacksonind.kyschools.us) Date:	Principal's Signature:	Digitally signed by John Couch (john.couch@jacksonind.kyschools.us)		012 13:44:58 PM
---	------------------------	---	--	-----------------



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Sup	Equipment and Supplies Expenditures		Travel Awards extended employmer dollar amount required)		Travel Awards ex		nclude nental and employment; amount uired)	improv	ilities vements ditures	(if sport-	cations -specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2757	0	6814	0	753	0	5730	2 2	22454	0	188	0
B basketball	3622	7524	6176	0	0	459	6527	3 3	22453	0	188	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	5236	0	4428	0	168	0	3027	3 2	20833	0	0	0
B baseball	1998	465	2706	0	0	269	2227	2 2	21383	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	2076	0	0	0	126	0	477	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	2138	0	6116	0	0	218	3154	2 2	22333	0	0	0

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports		nent and plies	Tra	avel	Awa	ards	(to supple extended dolla	es' salaries include emental and l employment; ar amount equired)		ilities vements		cations especific)
	Expen	ditures	Expen	ditures	Expen	ditures	Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	675	0	1091	0	114	0	927	2 2	20833	0	0	0
B track	675	0	1091	0	114	0	927	2 2	20833	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	1458	0	2143	0	280	0	1027	1 3	22286	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G (upu)	0	0	0	0	0	0	0	0 0	0	0	0	0
В	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expen	ditures	Percentage	
Boys	\$	136,275	52.5%	
Girls	\$	123,222	47.5%	
	Total: \$	259,497	100%	

Verification Code: 50d71dde63361e6877e5c98968ebf9ee 2012-04-12 15:29:44



SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

if all advantage/inequity is indicated, corrective action should be shown on the Corrective F	Clion Flan,
Form T-60.	

Principal's Signature:	Digitally signed by John Couch	Date:	April 13, 2012 13:44:58 PM
	(iohn couch@iacksonind kyschools us)		

SCHOOL NAME Jackson City



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 2		COLUMN 3
PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
AD and Principal have a meeting with girls 7-11, near end of school, and encourage participation.	Start: 5-12	Complete: 10-12
Meet with girl team coaches and have them contact or meet with their booster members.	Start: 5-12	Complete: 4-13
Have HS Soccer coaches to set up a meeting, during school, with MS boys to encourage participation.	Start: 5-12	Complete: 4-13
	PLAN FOR SUGGESTED CHANGE AD and Principal have a meeting with girls 7-11, near end of school, and encourage participation. Meet with girl team coaches and have them contact or meet with their booster members. Have HS Soccer coaches to set up a meeting, during school, with MS boys to	PLAN FOR SUGGESTED CHANGE START DAT Co AD and Principal have a meeting with girls 7-11, near end of school, and encourage participation. Start: 5-12 Meet with girl team coaches and have them contact or meet with their booster members. Start: 5-12 Have HS Soccer coaches to set up a meeting, during school, with MS boys to

Principal's Signature: Digitally signed by John Couch (john.couch@jacksonind.kyschools.us) April 13, 2012 13:44:58 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Jackson City
Number of 9-11 Grade Students Surveyed:	80
Number of 8 th Grade Students Surveyed:	29
Date:	4-4-201
Completed By:	3-23-2012

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 109 Number of Surveys Issued (sim of 9-11 and grade 8 above)

 98 Total Returned / Completed

 Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey?

How Was The Survey Administered?

During 1st Period

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities	5	KHSAA Sponsored Spring Sports/Sport Activiti	es
Cross Country (Boys)	14_	Baseball (Boys)	17
Cross Country (Girls)	18	Fast Pitch Softball (Girls)	20
Football (Boys)	19	Tennis (Boys)	8
Golf (Boys)	7	Tennis (Girls)	15
Golf (Girls)	4	Track (including Indoor, Boys)	17
Soccer (Boys)	14	Track (including Indoor, Girls)	18
Soccer (Girls)	17_	Non-KHSAA Sponsored Championship Sports	
Volleyball (Girls)	36	Field Hockey (Girls)	11
KHSAA Sponsored Winter Sports/Sport Activity	ties	Gymnastics (Boys)	1
Archery (Boys)	9	Gymnastics (Girls)	14
Archery (Girls)	12	Ice Hockey (Boys)	5
Basketball (Boys)	0	Lacrosse (Boys)	13
Basketball (Girls)	0	Lacrosse (Girls)	6
Bass Fishing (Boys)	6	Rifle _	16
Bass Fishing (Girls)	2	Rodeo	7
Bowling (Boys)	9	Slow Pitch Softball	5
Bowling (Girls)	3	Volleyball (Boys)	6
Swimming & Diving (Boys)	4	Weightlifting	12
Swimming & Diving (Girls)	8	Other sports or sports activities not listed	5
Wrestling (Boys)	8		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Softball	1
basketball	7
Track	1
Volleyball	2
Cross Country	1
County soccer league	2

Participation in Non-School Sports Activities

Sport	Number
Soccer	6
hunting	1
Baseball	1
golf	1
single action shot sport	1
basketball	8

List Intramural Sports students are interested in adding:

Sport	Number
bowling	5
dodgeball	3
bass fishing	3
archery	9
Tennis	2

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

9 I prefer other activities such as band, chorus, etc. 18 I don't have time 6 The practice schedules and game times are inconvenier 4 The sport I like isn't offered 0 It's too expensive 2 I prefer to participate in club or intramural sports Working		
The practice schedules and game times are inconvenier The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports	9	I prefer other activities such as band, chorus, etc.
The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports	18	I don't have time
0 It's too expensive 2 I prefer to participate in club or intramural sports	6	The practice schedules and game times are inconvenien
2 I prefer to participate in club or intramural sports	4	The sport I like isn't offered
r profes to participate in class of intramaral operto	0	It's too expensive
3 Working	2	I prefer to participate in club or intramural sports
	3	Working

Student Suggestions to encourage participation

Other:

tell students it keeps you fit, offer more sports, its fun, incentives, have practices at different times, better coaches, advertise more, make it more fun		

Digitally signed by John Couch (john.couch@jacksonind.kyschools.us)

April 13, 2012 13:44:58 PM

Principal's Signature

Date