(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Gary Weiter Jr | 9600 Old Six Mile Lane | $(502) 485-8384$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Mary Beth Smith | 9600 Old Six Mile Lane | $(502) 485-8384$ | Counselor |
| Julie Farman | 9600 Old Six Mile Lane | $(502) 485-8384$ | Teacher/Coach |
| Craig Driskell | 9600 Old Six Mile Lane | $(502) 485-8384$ | Coach |
| Summer Ford | 9600 Old Six Mile Lane | $(502) 485-8384$ | Student |
| Demichael Jackson | 9600 Old Six Mile Lane | $(502) 485-8384$ | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| January 15, 2012 |
| :--- |
| February 13, 2012 |
| March 2,2012 |

March 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Gary Weiter Jr | Athletic Director | Jeffersontown High School | (502) 485-8384 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Cheryl Walker | Director of Compliance | 3332 Newburg Rd 40232 | (502) 485-3341 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Gary J Weiter, Jr. (gary.weiter@jefferson.kyscho April 6, 2012 19:46:19 PM

Principal Signature
Date

# Roster Review 

Varsity Baseball

Avis, Des
Baker, Tyler
Baker-Noren, Matt
Blackwell, Tyler
X Brown, Andrew
Byerly, Blake
Campbell, Shelby
Cook, Mitchell
Cunningham, Cedric
X Easley, Sonny
Eberling, Jake
Gathof, Cory
Gritton, Brendan
Grittton, Dalton
Hagan, Chad
Hagan, Jordan
X Harry, Josh
X Helm, Keelin Herrman, Dalton
X Herrman, Parker
Johnson, Brandon
Maerz, Cody
Mueller, Cody
Pass, Tommy
X Rivera, Nathanie
X Russell, Jonathan
X Stanfield, Kyle
Stout, Alec
Sumrall, Cody
Whaley, Brent
X Wilkins, Tyler
X Wilson, Brett
X Wilson, Tanner

## Varsity <br> Basketball-Boys

X Amos, Malik
Baker, Tyler
X Barbee, Deon
X Brown, Travez
X Carroll, Austin
X Collins, Jaiiron
X Cordoba, Estevan
X Devante, Haskins
Dorsey, Desmond
X Estevan, Cordoba
X Hagan, Chad
X Hagan, Jordan
X Hall, Michael
X Hamilton, Greg Haskins, Devonte
Hendricks, Moe
Holt, Diondrey Howard, Mikal Jackson, Demichael Johnson, Brandon Marshall, Brandon Minor, Greg Minor, Khalid
X Ndaiye, Omar Ndiaye, Omar

X Reed, Maurice
Ross, Daniel
X Russell, Cody
X Smith, Wanye
X Starks, Jalen
X Stigall, Gavin
X Travez, Brown
X Viera, Marcos
X Warner, Joshua
X Weathers, Damon
Williams, Daniel
Yearby, Joe

## Varsity <br> Bowling-Boys

Bangasser, Jonas
Brown, Travis
Edenhofer, Tyler
Mudd, Alex
Payne, John Ellery
Robinson, Elijah
Santini, Nick
Setaccioli, Nick
Spalding, Seth

> Varsity Football

Alber, Collin
Allbritton, Keivon
Allen, Michael
X Amirhanov, Ismail
Baker, Donald
Baker-Noren, Matt
X Banks, Traumont Bennett, Ty Blackwell, Tyler
X Bradley, Cleavon
Brown, Raymond
Brown, Stephen
X Bundy, Austin
X Burris, Rasheem
Busby, Dondre
Buster, Drake
X Cardwell, Brandon
X Carroll, Marcus Childress, Brian
$X$ Childress, Bryan
Connors, Bryon
X Cox, Michael
X Dyson, Kendall Edwards, Deshawn Gardner, Kendrick
X Guthrie, Hunter Haggard, Jaelin
X Hall, Stephon
Hardin, Michael
Hardy, Keian
Hayden, Rashad
Hayes, Marvin
Hollingsworth, Leonard
X Hollingsworth, Leornard

Howard, Mikal
Hylton, David
X Ivory, DeAndre
Ivory, Mike
Jackson, Demichael
Johnson, Brandon
X Johnson, DeLawrence
$X$ Jones, Jacoby
X Kidwell, Jeremy
X King, Derrick
X Kinnard, Robert
X Kuebler, Dallas
X Lawerence, T. J.
Lawrence, Tyler
X Lawson, Grant
X Maine, Jalen
Malala, Magellan
McElvaney, K j
X Morelli, James
Mucker, Charles
X Mucker, Kameron
Murphy, Ryan
X Ndiaye, Omar
X Neason, Andy
X Nelson, LaSean
X Nelson, Xavier
X Philpot, Greg
Powell, Jacobi
Price, Leon
Rankin, Alex
Ray, Dewayne
Richie, Demetrius
Robey, Cydney
Rose, Jawayne
Ross, Daniel
X Rowe, Lyndon
X Shacklett, Bryce
Singer, Robert
Singleton, Dorche
X Skaggs, Matthew
X Stateman, Demetrius
X Stine, Zach
Stone, Blake
Stout, Alec
Strickland, Charvez
Sumrall, Cody
Taylor, Hyacinth
X Taylor, Tre
X Thompson, DeKerion
Villegas, Rafael
Wafzig, Cooper
X Waits, Cody
X Ward, Tyler
Watson, Darrell
Watson, Devin
X Weaver, Didreon
X Webster, Nick
Wethington, Richard
X Whaley, Brent
Winstead, Issac
Winstead, Luke
Yearby, Joe

## Varsity <br> Golf - Boys

Blackburn, Jacob
Brown, Andrew
Campbell, Shelby
Fletcher, Kyle
Hagan, Chad
Hagan, Jordan
Maerz, Cody
Redman, Blake
Underwood, Austin
Young, Dylan

## Varsity Soccer - Boys

Ali, Jamal
Arekion, Ethan
Aubrey, Tyler
Bawi, Cung
X Bracamontes, Endir
Brown, Patrick
Burnett, Gabriel
X Craw, Kevin
Downey, Justin
Farah, Ahmed
French, Justin
Gonzalez, Pedro
Ismail, Jama
Jackson, Mandera
Kubala, Nathan
Lian, Thla
Mbaye, El Hadji
Mbaye, Sakhir
Mbonimpa, Oscar
X Ndikumukiza, Edmond
Paghmani, Navid
X Paghmani, Toofan
Perkins, Noah
X Pierce, Isaiah
X Plata, Ivan
Shahrivar, Mohammad
Tongate, Noah
Tuehe, Prince
Weikel, Justin

## Varsity <br> Swimming - Boys

Balassa, Nick
Lawler, Connor
Reece, Ben
Salvo, Cole

## Varsity <br> Tennis - Boys

Brown, Patrick
Elliott, Chris
Gonzalez, Angel
Herman, Robbie
Moreman, Jeff
Varsity
Track-Boys

Allen, Michael
X Baker, Donald
Busby, Dondre Colbert, Dwight Haggard, Jaelin Haskins, Devonte Hayes, Marvin Howard, Mikal Johnson, TyJuan
Karyolic, Kyle Martin, Seron McElvaney, K j Ray, Dewayne Stephenson, Ron Strickland, Charvez
Thomas, Wyatt
Weathers, Damon
Wells, Jamar Williams, DeJuan

Varsity Wrestling
Abarac, James
Ali, Jamal
Anderson, Mitchell
Arekion, Ethan
Bennett, Ty
Burke, Joe
Burnett, Gabriel
Cardwell, Brandon
Davis, Deonta
Edwards, Deshawn
Elliott, Chris
X Farah, Ahmed
X French, Justin
X Fritts, Zach
Gonzalez, Angel
Gonzalez, Pedro
Hombroek, Sean
X Johnson, Auntwaunda
Lopez, Haziel
Malala, Magellan
Martin, Seron
Moreman, Jeff
Price, Leon
Pryor, Marcus
X Rash, Drake
Reed, Tyler
Salinas, Chris
Taylor, Jalen
Thornton, Kris
Wafzig, Cooper
X Wallace, David
X Wamungu, William
X Wright, Austin
Zehnder, Cole

## Varsity Cross Country - Boys

Johnson, TyJuan
Martin, Seron
Taylor, Jaelin
Wilson, Tyler

Varsity<br>Basketball - Girls

X Basey, Cherish
X Betts, Danielle
Betts, Danny
Boyd, Ashley
Brown, Daphene
X Calderon, Christy Calderon, Cristy
X Davenport, Kayla Downing, Kendall
X Driver, Brittany
X Dunn, Alexus Holbert, Emily
X Lawson, Chloe
Lewis, Janna
Martin, Kristen
McCune, Krystaline
Ross, Janesha
X Shamuradova, Naida
X Smith, Aaliyah
Thompson, Shavia
X Williams, Nicole

## Varsity <br> Bowling - Girls

Brown, Taylor
Leopold, Bree Ann
Petty, Alexandria
Shultz, Lauren
Steinhauer, Harley

## Varsity <br> Fast Pitch Softball

Barker, Ashley
Barker, Rebecca
X Brinley, Kennady
Brinley, McKenna
Brinley, Savannah
England, Lauren
Ennis, Savannah
Ford, Summer
X Hofelich, Alison
Jones, Hannah
Kilgore, Shelby
Lalonde, Morgan
Martin, Kristen
X Meredith, Katy
Peck, Lexii
X Poore, Lexi
Rice, Alexx
Rice, Lynzee
Ridenour, Ally

## Varsity <br> Soccer - Girls

Calderon, Christy
Clarrisa, Salas
Conner, Megan
Crabb, Emily
Durall, Haley
Elizabeth, Epstein
Franklin, Scharmaine
Hailee, Davis
Harrington, Mariko
Kahele, Sylvia
Melva, Yanes
Nicole, Burke
Outlaw, Abby
Peeples, LaLani
Robinson, Sierra
Sarmiento, Joanne
Summer, Ford
Tyler, Kelynn
Varon, Haley
Weiter, Taylor

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Varsity Swimming - Girls
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Abarca-Contreras, Jhoseline
Freeders, Rachel
Hawkins, Cassanda
Riffi, Houdi

## Varsity <br> Tennis - Girls

Adams, Jeana
Davis, Haliee
Enderle, Isabel
Garron, DaMita
Garron, Deiadra
Strickland, Katelyn
Tuzi, Lori
Ventur, Neele

Varsity
Track - Girls
Adams, Dajia
Bertram, Deericka
Boyd, Alexis
Boyd, Ashley
Burchet, Aubrey
Cardell, Whitney
X Dajia, Adams
Downing, Kendall
Dunn, Taeshan
Hale, Mercedes
Hamlet, Karisha
Hamlet, Keana
Harris, Asia
Holt, Alexis

Hurt, Kayla
X Hurt, Kayla
Hurt, Khara
James, Taizhanae
Kidd, Elnora
Kirby, Shacobi
Kuczwara, Joanna
Lovejoy, Brea
Lucas, Morgan
Masden, Keijuana
Newberry, Abby
Reyes, Jackie
Salas, Clarisa
Slemmons, Brittany
Thomas, Jikala
Trabal, Marissa
Webster, Daezha
Wininger, Alexis

## Varsity <br> Volleyball

Adams, Jeana
X Barefield, Tricia
X Baunach, Ayla
Brinley, Kennady
Bush, Brittney
X Cade, Sommer
Doyle, Casey
X Hibbard, Asyia
X Jones, Kristina
Kilgore, Shelby
X Kruse, Katelyn
X Laws, Jessica
Lucas, Morgan
X Manning, Sydney
Poore, Alexis
Quinland, Janae
X Rice, Alexx
X Rice, Lynzee
Sherrard, Ashley
X Stout, Eryn
X Walker, Jaide
X Wilson, Regan

Varsity
Cross Country - Girls
Kuczwara, Joanna

Junior Varsity
Baseball
Baker, Tyler
Baker-Noren, Matt
Burnett, Gabriel
Byerly, Blake
Campbell, Shelby
Carroll, Austin
Cook, Mitchell
Cunningham, Cedric
Dyson, Kendall

Easley, Sonny
Gritton, Brendan
Grittton, Dalton
Guthrie, Hunter
Hagan, Chad
Harry, Josh
Helm, Keelin
Herrman, Dalton
Herrman, Parker
Johnson, Brandon
Kuebler, Dallas
Lawson, Grant
Mueller, Cody
Rivera, Nathanie
Russell, Jonathan
Stanfield, Kyle
Stout, Alec
Sumrall, Cody
Whaley, Brent
Wilkins, Tyler
Wilson, Brett
Wilson, Tanner

## Junior Varsity Basketball - Boys

Baker, Tyler
Cordoba, Estevan
Hagan, Chad
X Hall, Michael
Howard, Mikal
Johnson, Brandon
Ndiaye, Omar
Starks, Jalen
Stigall, Gavin
Viera, Marcos

## Junior Varsity Football

Allbritton, Keivon
Amirhanov, Ismail
Baker-Noren, Matt
Banks, Traumont
X Bradley, Cleavon
Brown, Stephen
Bundy, Austin
X Burris, Rasheem
Busby, Dondre
Cardwell, Brandon
Carroll, Marcus
Dyson, Kendall
Guthrie, Hunter
Hall, Stephon
Hardin, Michael Ivory, DeAndre Johnson, Brandon Johnson, DeLawrence
Kidwell, Jeremy
King, Derrick Kinnard, Robert Kuebler, Dallas Lawrence, Tyler

Lawson, Grant
Maine, Jalen
Malala, Magellan
Morelli, James
Mucker, Kameron
Nelson, Xavier
Philpot, Greg
Powell, Jacobi
Price, Leon
Robey, Cydney
Shacklett, Bryce
Singleton, Dorche
Skaggs, Matthew
Stateman, Demetrius
Stine, Zach
Stout, Alec
Taylor, Tre
Thompson, DeKerion
Wafzig, Cooper
Waits, Cody
Ward, Tyler
Watson, Darrell
Weaver, Didreon
Webster, Nick
Whaley, Brent


Basey, Cherish
Davenport, Kayla
Driver, Brittany
Dunn, Alexus
Holbert, Emily
Lawson, Chloe
Lewis, Janna
Martin, Kristen
McCune, Krystaline
Ross, Janesha
Shamuradova, Naida
Smith, Aaliyah
Thompson, Shavia

## Junior Varsity Fast Pitch Softball

Barker, Ashley
Barker, Rebecca
Brinley, McKenna
Brinley, Savannah
Ennis, Savannah
Jones, Hannah
Lalonde, Morgan
Martin, Kristen
Peck, Lexii
Rice, Alexx
Ridenour, Ally

## Junior Varsity <br> Volleyball

Barefield, Tricia
Barker, Ashley
Barker, Rebecca
Baunach, Ayla
Brinley, Kennady
Brinley, McKenna
Cade, Sommer
Driver, Brittany
Hibbard, Asyia
Hofelich, Alison
Jones, Kristina
Kruse, Katelyn
Lucas, Morgan
Manning, Sydney
Poore, Alexis
Rice, Alexx
Walker, Jaide
Wilson, Regan

## Freshman

Baseball
Burnett, Gabriel
Carroll, Austin
Dyson, Kendall
Easley, Sonny
Guthrie, Hunter
Harry, Josh
Helm, Keelin
Herrman, Parker
Kuebler, Dallas
Lawson, Grant
Rivera, Nathanie
Russell, Jonathan
Stanfield, Kyle
Whaley, Brent
Wilkins, Tyler
Wilson, Brett
Wilson, Tanner

## Freshman <br> Basketball - Boys

Allbritton, Keivon
Amos, Malik
Brown, Travez
Carroll, Austin
Collins, Jaiiron
X Hall, Michael
Hamilton, Greg
Johnson, Brandon
Philpot, Greg
Reed, Maurice
Smith, Wanye
Ward, Tyler
Warner, Joshua

## Freshman

Football
Allbritton, Keivon
Amirhanov, Ismail
Banks, Traumont
Bundy, Austin
Carroll, Marcus
Dyson, Kendall
Guthrie, Hunter
Hall, Stephon
Ivory, DeAndre
Johnson, DeLawrence
Kidwell, Jeremy
King, Derrick
Kinnard, Robert
Kuebler, Dallas
Lawson, Grant
Maine, Jalen
Malala, Magellan
Morelli, James
Mucker, Kameron
Nelson, Xavier
Philpot, Greg
Price, Leon
Shacklett, Bryce
Skaggs, Matthew
Stateman, Demetrius
Stine, Zach
Taylor, Tre
Thompson, DeKerion
Waits, Cody
Ward, Tyler
Weaver, Didreon
Webster, Nick
Whaley, Brent

## Freshman Basketball - Girls

Basey, Cherish
Davenport, Kayla
Driver, Brittany
Lawson, Chloe
Lewis, Janna
McCune, Krystaline
Thompson, Shavia

Freshman<br>Volleyball

Barefield, Tricia
Baunach, Ayla
Driver, Brittany
Hibbard, Asyia
Manning, Sydney
Rice, Alexx
Walker, Jaide ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 566 | $42.6 \%$ | 158 | $31.8 \%$ |
| Row 2 | BOYS | 763 | $57.4 \%$ | 339 | $68.2 \%$ |
| Row 3 | Totals | 1329 | $100 \%$ | 497 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 103 | 1 | 5 |  |
| Row 2 | j.v.: | 3 | 41 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 14 | 0 | 0 |  |
| Row 4 | total: | 14 | 158 | 1 | 5 | 3.2\% |
| BOYS Row 5 | varsity: | 11 | 190 | 1 | 9 |  |
| Row 6 | j.v.: | 3 | 87 | 0 | 0 |  |
| Row 7 | frosh: | 3 | 62 | 0 | 0 |  |
| Row 8 | total: | 17 | 339 | 1 | 9 | 2.7\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We plan on doing our surveys much earlier next year. If we do our surveys during the heart of some seasons (like field hockey), we believe we may get a more accurate survey.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 103 | $65.2 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 7942 | 0 | 2260 | 0 | 320 | 0 | 8302 | 33 | 0 | 0 | 0 | 0 |
| B basketball | 11139 | 0 | 3320 | 0 | 450 | 0 | 10924 | 43 | 0 | 0 | 0 | 0 |
| G bowling | 208 | 0 | 0 | 0 | 75 | 0 | 437 | 11 | 0 | 0 | 0 | 0 |
| B bowling | 375 | 0 | 0 | 0 | 75 | 0 | 437 | 11 | 0 | 0 | 0 | 0 |
| G softball | 7305 | 0 | 2250 | 0 | 200 | 0 | 5860 | 32 | 975 | 0 | 0 | 0 |
| B baseball | 8778 | 0 | 1630 | 0 | 350 | 0 | 7460 | 53 | 2425 | 0 | 0 | 0 |
| G cross country | 224 | 0 | 0 | 0 | 35 | 0 | 2526 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 224 | 0 | 0 | 0 | 35 | 0 | 2526 | 11 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 2021 | 11 | 0 | 0 | 0 | 0 |
| B golf | 526 | 0 | 0 | 0 | 80 | 0 | 2840 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 1074 | 0 | 1680 | 0 | 120 | 0 | 3837 | 21 | 150 | 0 | 0 | 0 |
| B soccer | 1171 | 0 | 1200 | 0 | 160 | 0 | 2867 | 11 | 150 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 199 | 0 | 315 | 0 | 50 | 0 | 2840 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 199 | 0 | 315 | 0 | 50 | 0 | 2840 | 11 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 1260 | 0 | 75 | 0 | 6390 | 11 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 1260 | 0 | 75 | 0 | 6390 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 105 | 0 | 450 | 0 | 0 | 0 | 3550 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 105 | 0 | 450 | 0 | 0 | 0 | 3550 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 3982 | 0 | 1680 | 0 | 300 | 0 | 5189 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 2923 | 0 | 1100 | 0 | 125 | 0 | 7100 | 21 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 11700 | 0 | 2020 | 0 | 550 | 0 | 23813 | 73 | 2200 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | ---: | ---: |
| Boys | $\$$ | 125,020 | $62.5 \%$ |
| Girls | $\$$ | 75,073 | $37.5 \%$ |
|  | Total: | $\mathbf{\$}$ | 200,093 |

$\qquad$
$\square$

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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 6, 2012 19:46:19 PM

SCHOOL YEAR 2011-2012

## title ix corrective action plan

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Scoreboard on athletic field | Improvement of athelicic failities | Start: June 2012 | Complete: June 2013 |
| Expand rest rooms at softball facilities | Work with board of education and city of Jefersontown | Start: Fall 2011 | Complete: Fall 2014 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are Under the Other Category
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date
of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

1000 Number of Surveys Issued (sim of 9-11 and grade 8 above)
847 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?

## Gary Weiter

Social Studies Classes
How Was The Survey Administered?

| 2011-2012 |
| :--- |
| Jeffersontown |
| 1082 |
| 0 |
| 3/27 |
| Gary Weiter |

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 44 <br> Cross Country (Girls) <br> Football (Boys) <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$12 |
| :--- | ---: |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 54 |
| :--- | ---: |
| Archery (Girls) | 45 |
| Basketball (Boys) | 39 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$29 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 73 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 45 |
| Tennis (Boys) | 24 |
| Tennis (Girls) | 52 |
| Track (including Indoor, Boys) | 68 |
| Track (including Indoor, Girls) | 41 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 43 |
| :---: | :---: |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 233 |
| Ice Hockey (Boys) | 135 |
| Lacrosse (Boys) | 59 |
| Lacrosse (Girls) | 68 |
| Rifle | 195 |
| Rodeo | 33 |
| Slow Pitch Softball | 8 |
| Volleyball (Boys) | 34 |
| Weightlifting | 84 |
| Other sports or sports activities not listed | 24 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| None (We do not offer <br> - intromı imalc) | 0 |
|  |  |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| AAU Basketball | 12 |
| AAU Track | 5 |
| Lacrosse | 3 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 26 |
| Flag Football | 11 |
| Frisbee Golf | 8 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms93 I prefer other activities such as band, chorus, etc.
186 । I don't have time
34

The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other: I do not like sports

## Student Suggestions to encourage participation

-More notice about try outs
-School needs to make a bigger deal out of smaller sports

- -More pep rallies for smaller sports
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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Principal's Signature Date


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