(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Darren Gamble | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Dwight Chafins | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | Boys Soccer/Swim Coach \& SBDM Member |
| Joey Estep | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | Assistant Principal |
| William Meek | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | Student Rep |
| Phillip Wireman | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | Principal |
| Stuart Cook | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | Assistant Principal |
| Noel Crum | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | CRE Principal |
| Karen Salyer | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | JCHS YSC Coordinator |
| Debbie McCool | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | Special Needs Coordinator |
| Harry Burchett | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | DTC |
| Claira Chafins | 257 North Mayo Trail Paintsville, Ky | $606-789-2500$ | Student Rep |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 18, 2011
October 27, 2011
April 12, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Darren Gamble | Athletic Director | ${ }^{257}$ North Mayo Trail Paintsville, KY | $(606) 789-2500$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Harry Burchett | DTC/CIO | 253 North Mayo Trail Painssille, Ky | (606)789-2530 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by (phillip.wireman@johnson.kyschools.us)

## Roster Review

Varsity
Baseball

Arrowood, Trent
Blanton, Seth
Blevins, Chase
Castle, Alex
Hensley, Braxton
Hill, Chaynse
Hitchcock, Josh
Lemaster, Garrett
Mayes, Juwan
Meek, Will
Preston, Jimmy
Robbins, Bo
Salyer, Zac
Sanor, Ross
Simpkins, Logan
Slone, Zach
Ward, Quade
Wheeler, Jared
Withers, Sean
Young, Jordan

## Varsity Basketball - Boys

Adkins, Dalton
Blackburn, Bj
Blair, Braxton
Chafins, James
Collins, Chad
Compton, Tyler
Gallagher, Matt
Gooding, Brent
Gullett, Kyle
Hall, Bradley
Hall, Shane
Hensley, Braxton
McKenzie, Nick
McPeek, Slade
Ratliff, Hunter
Salyer, Truman
Sherman, Trevor

## Varsity <br> Football

Adkins, Dalton
Adkins, Xavier
Akers, Rocky
Auxier, Brad
Auxier, Shane
Baldridge, Rusty
Belcher, Daymion
Blevins, Chase
Burchett, John
Burton, Chris
Byrd, Nathan
Cantrell, Jacob
Chandler, Alex
Clatworthy, Jon
Compton, Tyler
Conley, John

Davis, Trent
Dillon, Josh
Fairchild, Justin
Francis, Dylan
Gound, Josh
Gound, Zach
Green, Austin
Griffith, Derrick
Hall, Hunter
Hall, Matt
Hamilton, B. J.
Hampton, Dakota
Hicks, Jordan
Hitchcock, Justin
Horsely, Trent
Jude, J. J.
Julian, Rhys
King, Matt
Lafferty, Austin
Lemaster, Garrett
Martin, Austin
Mayes, Juwan
McKenzie, Nick
Meek, Huston
Mills, Gatlin
Mullins, Brodie
Mullins, Josh
Niece, Chris
Preston, Jimmy
Robinette, David
Salyer, Tristen
Salyer, Truman
Salyer, Zac
Sanor, Ross
Slone, Caleb
Slone, Zach
Sparks, Michael
Spriggs, Bo
Stambaugh, Joey
VanHoose, Jesse
Ward, Quade
Webb, Bobby
Webb, Ryan
Whitaker, Josh
Withers, Sean
Young, Jordan

## Varsity <br> Golf - Boys

Bryson, Jackson
Crace, Kenyon
Crum, Kash
Hedrick, Will
Johnson, Jacob
Kestner, Jared
McCoart, Ted
Miller, Tim
Rowland, John

## Varsity <br> Soccer-Boys

Adams, Colton
Albaree, Suheil
Burford, Ryan
Butcher, Tyler
Cambell, Caleb
Chafins, James
Crum, Riley
Davis, Trent
Endicott, Matt
Hillman, Nick
Jacob, Chaney
Johnson, Brian
Leedy, Wade
McCoart, Ted
Montgomery, Bill
Murray, Alex
Murray, Conner
Pack, Corey
Pucket, Jordan
Roberts, Chad
Salyers, Jonathan
Sandvic, Henric
Sofyan, Firas
Tackett, Drew
Wells, Cody
Wells, Nick
Williams, Daniel
Wright, Zach

## Varsity <br> Swimming - Boys

Balch, Dylan
Castle, Michael
Castle, Mitchell
Chafins, James
Endicott, Matt
Fannin, Logan
Goggans, Elijah
Johnson, Mitchell
Jones, Dillon
Leedy, Wade
McCoart, Ted
Pelphrey, Garrett
Pucket, Jordan
Puckett, Logan
Robinette, Nicholas
Rowland, John
Sofyan, Firas
Sofyan, Hilal
Watkins, Mason
Wells, Marcus

## Varsity <br> Tennis - Boys

Blevins, Tanner
Burke, Andy
Chaney, Jacob
Cole, Joe
Fields, Logan

Franklin, Levi Hopper, Dalton
Kestner, Jared
Puckett, Logan
Schepker, Aaron

```
Varsity
Track - Boys
```

Adams, Mikey
Adkins, Dalton
Adkins, Xavier
Allen, Kelsey
Belcher, Daymion
Blair, Aubree
Boyd, Mariah
Brooklyn, Lowe
Burke, Andy
Butcher, Alexis
Cantrell, Jacob
Chance, Alyssa
Chance, Kayla
Clatworthy, Jon
Cline, Tiffany
Cole, Joe
Cole, Noah
Combs, Anthony
Conley, John
Conley, Josh
Damron, LaDonna
Damron, Taylor
Davis, James
Dillon, Josh
Finney, Miranda
Freeman, Josh
Gound, Josh
Gound, Zach
Green, Austin
Jude, J. J.
King, Matt
Lowe, Brooklyn
Martin, Macayla
McClain, Zach
McCoy, Kaitlyn
McPeek, Paige
Mills, Gatlin
Mills, Haley
Muncy, Brandon
Niece, Chris
Patterson, Briana
Pennington, Tyler
Plank, Alexa
Spencer, Asia
Spencer, Autumn
Taylor, Christa
VanHoose, Jesse
Walker, Cody
Walker, Megan
Walker, Shawn

| Varsity Wrestling | Varsity <br> Fast Pitch Softball |
| :---: | :---: |
| Baldridge, Rusty | Bentley, Ashley |
| Blanton, Geordan | Blair, Chloe |
| Blevins, Chase | Blair, Montana |
| Caudill, Josh | Blevins, Katie |
| Conley, John | Cantrell, Shelbie |
| Francis, Dylan | Caudill, Alex |
| Griffitt, Sam | Cline, Logan |
| Jude, J. J. | Daniel, Bailey |
| Jude, Josh | Delong, Lauren |
| King, Aaron | Fairchild, Emilee B |
| King, Nathan | Fairchild, Rachelle |
| Niece, Chris | Fairchild, Rebeckah |
| Preston, Jimmy | Frazier, Alli |
| Preston, Sam | Hall, Casandra |
| Rigsby, Harley | Halsey, Katie |
| Vanhoose, Tommy | Kestner, Alexis |
| Young, Jordan | Leedy, Haley Malone, Morgan |
|  | Pierce, Micailyn |
| Varsity | Smith, Kelly |
| Cross Country - Boys | Spurlock, Jayla |
| Burke, Andy | Watson, Blair |
| Castle, Alex | Webb, Aly |
| Cole, Joe | Wefenstette, Layla |
| Cole, Noah | Withers, Erin |
| Copley, Tommy Curtis, Kyle | Young, Jerrica |
| Curtis, Tyler |  |
| Damron, Taylor |  |
| Fannin, Hunter |  |
| Gallagher, Chris |  |
| Gullett, Kyle | Adams, Allison |
| Hitchcock, Josh | Adams, Haley |
| Mullins, Austin | Anderson, Madison |
| Murray, Ryan | Blackburn, Brianna |
| Porter, Brandon | Burke, Tiffany |
| Slone, Joe | Castle, Laura |
| Wheeler, Jared | Crum, Zoee |
|  | Fairchild, Rachelle |
|  | Fairchild, Rebeckah |
| Varsity | Halsey, Katie |
| Basketball - Girls | Helton, Suvannah |
| Blair, Montana | McCoart, Lauran |
| Delong, Lauren | Price, Rachel |
| Dials, Hannah | Stambaugh, Anna |
| Fairchild, Rachelle Hall, Rachel | Stambaugh, Anna |
| Hall, Samantha |  |
| Harlow, Payton | Varsity |
| Kasi, Watson | Soccer - Girls |
| Little, Johnna | Anderson, Morgan |
| Mullins, Chelsea | Blair, Chole |
| Shepherd, Amber | Blankenship, Nicole |
| Spurlock, Jayla | Branham, Kathryn A |
| Taylor, Chelsea | Caudill, Jacklyn P |
| Watson, Blair | Chafins, Hillary |
| Young, Maggie | Crum, Kandace |
|  | Dails, Hannah |
|  | Ellis, Olivia |
|  | Fairchild, En |
|  | Fannin, Contessa D |

Filowiat, Hannah
Gillespie, AShley R
Higgins, Taylor
Hunt, Dakota
Johnson, Miranda K
Lemaster, Jocelyn
LeMaster, Nicole
Rowland, Katie
Slone, Kaitlyn
Vance, Whitney
Wilcox, Amber
Windland, Bailey
Yost, Kalene

## Varsity Swimming - Girls

Adams, Allison
Adams, Madison
Adams, Makenna
Ashley, Emily
Balch, Christina
Balch, Johanna
Barnes, Gracie
Bentley, Ashley
Blackburn, Brianna
Blackburn, Joleen
Blanton, Ashley
Boggs, Madeline
Bowling, Rebecca
Branham, Kathryn A
Branham, Rachel
Burchett, Raina
Burchett, Shandra
Castle, Laura
Castle, Serena
Chafins, Clara
Combs, Ana
Combs, Shelby
Fraley, Sabrah
Freeman, Lexie
Grimm, Jenna
Hale, Keely
Johnson, Lauren
Lathrop, Kristen
Lykins, Abby
McCloud, Sera
McCoart, Lauran
McCoart, Sarah
Owens, Megan
Perry, Sarah
Ratliff, Brooklyn
Roberts, Abigail
Smith, Carlee
Smith, Chelsey
Sofyan, Nada
Swann, Deanna
Walker, Megan
Wells, Kaitlin
Younce, Sadie
Younce, Sophie

## Varsity <br> Tennis - Girls

Blackburn, Brianna
Blair, Samantgha
Byrd, Megan
Estepp, Mikayla
Hill, Morgan
Jude, Lauren
Lykins, Abby
Porter, Hannah
Salyers, Ggeorgia
Sowards, Katie
Sowards, Shelby
Stumph, Sarah

## Varsity <br> Track - Girls

Allen, Kelsey
Blair, Aubree
Boyd, Mariah
Bryant, Hannah
Butcher, Alexis
Chance, Alyssa
Chance, Kayla
Cline, Tiffany
Dails, Hannah
Damron, LaDonna
Ferguson, Maranda
Finney, Miranda
Johnson, Claire
Little, Johnna
Lowe, Brooklyn
Martin, Macayla
McCoy, Kaitlyn
McPeek, Paige
Mills, Haley
Patterson, Briana
Plank, Alexa
Spencer, Asia
Spencer, Autumn
Taylor, Christa
Walker, Megan

## Varsity <br> Volleyball

Blair, Lakyn
Blair, Montana
Bryant, Hannah
Chafins, Clara
Conley, Shelby
Ferguson, Maranda
Gooding, Alexandra
Howard, Hannah
Johnson, Claire
Scott, Taylor
Shepard, Amber
Shepherd, Amber
Spears, Kimberly
Stambaugh, Kara
Wefensteffe, Layla
Young, Allisa

|  | Junior Varsity Football | Junior Varsity Basketball - Girls | Freshman Basketball - Boys |
| :---: | :---: | :---: | :---: |
|  | Adkins, Xavier | Cantrell, Shelbie | Burchett, Harrison |
| Cross Country - Girls | Akers, Rocky <br> Auxier Brad | Daniel, Bailey Delong Lauren | Gullett, Kyle Hall, Bradley |
| Bowling, Micha | Belcher, Daymion | Dials, Hannah | Salyer, Truman |
| Burchett, Olivia | Burchett, John | Fairchild, Rachelle | Sexton, Clarke |
| Fairchild, Rachelle | Burton, Chris | Goble, Paige |  |
| Fairchild, Rebeckah | Cantrell, Jacob | Hall, Samantha |  |
| Fraley, Sabrah | Compton, Tyler | Little, Johnna | Freshman |
| Greene, Katie | Dillon, Josh | McPeek, Paige | Football |
| Greene, Sarah | Francis, Dylan | Pierce, Micailyn | Akers, Rocky |
| Grimm, Jenna | Gound, Josh | Ross, Cheyenne | Belcher, Daymion |
| Little, Allison | Griffith, Derrick | Salyer, Lauryn | Burchett, John |
| Mckenzie, Bailiegh | Lafferty, Austin | Watson, Blair | Francis, Dylan |
| Murray, Maddison | Martin, Austin |  | Gound, Josh |
| Plank, Alexa | Mayes, Juwan |  | Hall, Hunter |
| Porter, Hillary | Meek, Huston | Junior Varsity | Lafferty, Austin |
| Reinthaler, Sierra | Niece, Chris | Fast Pitch Softball | Salyer, Tristen |
| Setser, Macayla | Robinette, David | Cantrell, Shelbie | Salyer, Truman |
| Smith, Chelsie | Salyer, Tristen | Caudill, Alex | Salyer, Zac |
| Spradlin, Sydney | Salyer, Truman | Daniel,' Bailey | Slone, Zach |
| Ward, Haley | Salyer, Zac | Delong, Lauren | VanHoose, Jesse |
| Webb, Aly | Slone, Caleb | Fairchild, Rachelle |  |
|  | Slone, Zach Sparks, Michael | Fairchild, Rebeckah |  |
|  | Spriggs, Bo | Frazier, Alli | Freshman |
| Baseball | Stambaugh, Joey | Malone, Morgan |  |
| Blanton, Geordan | VanHoose, Jesse | Smith, Kelly | Cantrell, Shelbie |
| Blanton, Seth |  | Spurlock, Jayla | Daniel, Bailey |
| Castle, Alex |  | Watson, Blair | Fairchild, Rachelle |
| Estepp, Heath |  | Withers, Erin | McPeek, Paige |
| Hensley, Braxton Hitchcock, Josh | Soccer-Boys |  | Pierce, Micailyn |
| Pack, Corey | X Adams, Colton | Junior Varsity | Ross, Cheyenne |
| Pack, Corey | X Butcher, Tyler | Tennis - Girls | Salyer, Lauryn |
| Ratliff, Seth | X Cambell, Caleb | Blackburn, Brianna | Watson, Blair |
| Ray, Jordan | X Crum, Riley | Blair, Samantgha |  |
| Rittenhouse, Shawn | X Hillman, Nick | Hill, Morgan |  |
| Salyer, Brett | X Leedy, Wade | Lykins, Abby | Freshman |
| Salyer, Zac | X Murray, Conner | Sowards, Katie | Fast Pitch Softball |
| Slone, Zach | X Pack, Corey |  | Adkins, Emily |
| Wireman, Tanner | X Sofyan, Firas |  | Bentley, Ashley |
| Withers, Sean | $\times$ Williams, Daniel | Junior Varsity | Clevenger, Becky |
|  | X Wright, Zach |  | Collins, Grace |
|  |  | Blair, Lakyn | Daniel, Macy |
| Junior Varsity |  | Blair, Samantgha | Fannin, Abby |
| Basketball - Boys | Junior Varsity | Bryant, Hannah | Fitch, Katelyn |
| Barber, Jacob | Tennis - Boys | Estep, Emma | Meek, Abby |
| Burchett, Harrison | Butcher, Tyler | Gayheart, Katie | Pierce, Sabrina |
| Damron, Taylor | Chaney, Jacob | Gooding, Alexandra | Poe, Haley |
| Gooding, Brent | Crum, Riley | Hall, Seiarra | Ross, Cheyenne |
| Gullett, Kyle | Hopper, Dalton | Hall, Shayanne | Stapleton, Samantha |
| Hall, Bradley | Puckett, Logan | Scott, Taylor | Taylor, Summer |
| Hensley, Braxton |  | Slone, Jenna | Wheeler, Brooklyn |
| Salyer, Truman |  | Wefensteffe, Layla | Williams, Alexis |
| Sherman, Trevor |  | Young, Allisa | Windland, Alli |

Freshman
Volleyball
Allen, Kelsie
Hunter, Kaylen Slone, Kenzie Spencer, Laura Wooton, Kurstin ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 513 | $49.5 \%$ | 294 | 48 |
| Row 2 | BOYS | 524 | $50.5 \%$ | 310 | $51.3 \%$ |
| Row 3 | Totals | 1037 | $100 \%$ | 604 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: 150

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 217 | 0 | 0 |  |
| Row 2 | j.v.: | 4 | 45 | 1 | 5 |  |
| Row 3 | frosh: | 3 | 32 | 1 | 17 |  |
| Row 4 | total: | 16 | 294 | 2 | 22 | 7.5\% |
| BOYS Row 5 | varsity: | 10 | 231 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 61 | 1 | 5 |  |
| Row 7 | frosh: | 2 | 18 | 0 | 0 |  |
| Row 8 | total: | 16 | 310 | 1 | 5 | 1.6\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^0] Date:

[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Archery \& Bass <br> Fishing | Yes <br> Archery \& Bass <br> Fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We are going to check around the area to find out if there are other schools planning on having competitive archery and bassfishing teams. If archery becomes a sanctioned state championship sport, we will conduct meetings to gauge legitimate interest. We currently offer bassfishing as an extra curricular activity club. Our District is reviewing guidelines and logistics of implementing it as a competitive sport.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 217 | $73.8 \%$ |
| Row 2 | j.v.: | 4 | 45 | $15.3 \%$ |
| Row 3 | frosh: | 3 | 32 | $10.9 \%$ |
| Row 4 | total: | 10 | 294 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 231 | $74.5 \%$ |
| Row 5 | varsity: | 2 | 61 | 18 |
| Row 6 | j.V.: |  | 310 | $\mathbf{1 0 0 \%}$ |
| Row 7 | frosh: |  |  | $5.8 \%$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fol } \\ \text { lev } \\ \text { \# T } \\ \text { fol } \\ \text { le } \end{array}$ | aches <br> all <br> Is I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 5862 | 4427 | 3256 | 2530 | 535 | 236 | 8450 | 3 | 3 | 0 | 0 | 0 | 0 |
| B basketball | 490 | 7839 | 7554 | 0 | 130 | 564 | 8450 | 3 | 3 | 1200 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 3948 | 5296 | 4671 | 6189 | 72 | 438 | 4000 | 3 | 3 | 11075 | 0 | 0 | 0 |
| B baseball | 11140 | 7000 | 3534 | 6000 | 54 | 0 | 4000 | 3 | 2 | 1000 | 0 | 0 | 0 |
| G cross country | 649 | 0 | 789 | 0 | 19 | 0 | 1000 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 649 | 0 | 789 | 0 | 19 | 0 | 1000 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 876 | 0 | 252 | 0 | 74 | 0 | 1500 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 627 | 0 | 202 | 0 | 56 | 0 | 1500 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 768 | 417 | 3521 | 911 | 93 | 113 | 3000 | 2 | 1 | 0 | 0 | 0 | 0 |
| B soccer | 768 | 417 | 3521 | 911 | 93 | 113 | 3000 | 2 | 1 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

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| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 2183 | 470 | 3402 | 2044 | 105 | 269 | 2275 | 11 | 0 | 0 | 0 | 0 |
| B swimming | 2183 | 470 | 3402 | 2044 | 60 | 195 | 2275 | 11 | 0 | 0 | 0 | 0 |
| G track | 3772 | 8 | 691 | 404 | 128 | 0 | 1500 | 11 | 0 | 0 | 0 | 0 |
| B track | 3772 | 8 | 691 | 404 | 92 | 0 | 1500 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 544 | 286 | 1184 | 0 | 54 | 0 | 2000 | 11 | 0 | 0 | 0 | 0 |
| $B$ tennis | 431 | 286 | 1184 | 0 | 36 | 0 | 2000 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 127 | 3132 | 6251 | 1497 | 56 | 1434 | 4000 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 238 | 0 | 10691 | 0 | 74 | 0 | 4000 | 21 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 10719 | 5837 | 17663 | 0 | 1360 | 148 | 19450 | 63 | 0 | 0 | 0 | 0 |
| G ,.....urue | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\$$ | 163,833 | $59.2 \%$ |  |
| Girls | $\$$ | 112,783 | $40.8 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 276,616 | $\mathbf{1 0 0 \%}$ |

[^2]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  | X |  |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  | X |  |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  | X |  |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  | X |
| Tutoring |  |  | X |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| Outfied portion of the girl's softball field. | Top soil was added and leveled. Sloped for dainage. Sod laid for finish surface. | Start: 9-2010 | Complete: 4-3-2112 |
| Update the uniform replacement rotation schedule. | Make sure comparable sports are baught the same rotation year. Move wrestling rotation to the same year as cheerleading. | Start: 10-2011 | Complete: $3-2012$ |
| Combine and update the travel and per diem allowances policy. | Suggestions presented to Board Of Education by the GERC the board will be adopting new travel procedures during their summer review in June and July meetings. The new policy will be added to the coaches handbook. | Start: 10-2011 | Complete: On going |
| Facilities need improved for girls basketball program. Coaches office and locker room restrooms. | GERC sent maintance request to Superintendent to update facilities. | Start: 10-2011 | Complete: On going |
| Improve equipment and lighting in the swimming pool weightroom. | GERC sent maintance request to Superintendent to update facilities. | Start: 10-2011 | Complete: On going |
| The school's recognition policy. | Include in coaches handbook the criteria for school wide hall of fame. We are currently collecting information from coaches to redo our policy on banquets. Also we are rewriting policy on banner display. | Start: 10-2011 | Complete: On going |
|  |  |  |  |

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## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012
Johnson Central
762
299
3-20-20
$-17$
Darren Gamble

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

1061 Number of Surveys Issued (sim of 9-11 and grade 8 above)
884 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Teachers
How Was The Survey Administered?
English Classes
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 40 |
| :--- | ---: |
| Cross Country (Girls) | 71 |
| Football (Boys) | 181 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$39 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 107 |
| :--- | ---: |
| Archery (Girls) | 76 |
| Basketball (Boys) | 106 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$64 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 109 |
| :--- | ---: |
| 5 |  |
| Tennis (Boys) | 50 |
| Tennis (Girls) | 133 |
| Track (including Indoor, Boys) | 83 <br> Track (including Indoor, Girls)$\quad 101$ |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 28 |
| :---: | :---: |
| Gymnastics (Boys) | 14 |
| Gymnastics (Girls) | 119 |
| Ice Hockey (Boys) | 36 |
| Lacrosse (Boys) | 45 |
| Lacrosse (Girls) | 42 |
| Rifle | 113 |
| Rodeo | 60 |
| Slow Pitch Softball | 23 |
| Volleyball (Boys) | 16 |
| Weightlifting | 59 |
| Other sports or sports activities not listed | 94 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 113 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Soccer Boys | 22 |
| Soccer Girls | 14 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Dance | 24 |
| Fishing | 16 |
| Archery | 16 |
| Bowling | 11 |
|  | 0 |

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

| 81 | I prefer other activities such as band, chorus, etc. I don't have time |
| :---: | :---: |
| 170 |  |
| 31 | he practice schedules and game times are inconvenient |
| 52 |  |
| 44 | It's too expensive |
| 28 |  |
| 47 | Working |
| 93 | Other: Don't want to. |

## Student Suggestions to encourage participation

Offer all of the sports.
Make it easier to get to practices.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


[^0]:    Digitally signed by (phillip.wireman@johnson.kyschools.us)

[^1]:    April 16, 2012 20:46:09 PM

[^2]:    - April 16, 2012 20:46:09 PM

