LaRue County
(Name of High School)

High School, Hodgenville
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| DAVID DAWSON | 925 S.LINCOLN BLVD | $270-358-2210$ | ATHLETIC DIRECTOR |
| :--- | :--- | :--- | :--- |
| TARA WOODEN | 925 S. LINCOLN BLVD | $270-358-2210$ | CHEER COACH |
| TRAVIS WOOTTON | 925 S. LINCOLN BLVD | $270-358-2210$ | GIRLS BBALL COACH |
| MARY KESSINGER | 925 S. LINCOLN BLVD | $270-358-2210$ | PARENT REP |
| WES KESSINGER | 925 S. LINCOLN BLVD | $270-358-2210$ | STUDENT REP |
| CAMILLE TURNER | 203 COLLEGE ST | $270-358-4111$ | DISTRICT TITLE IX COORD |
| PAUL MULLINS | 925 S. LINCOLN BLVD | $270-358-2210$ | PRINCIPAL |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 16, 2011
February 15, 2012
April 3, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| DAVID DAWSON | ATHLETIC DIRECTOR | 925 s. LINCOLNBLVD | $270-358-2210$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| CAMILLE TURNER | SCHOOL DISTRICT | 203 COLLEGE ST HODGENVILLE | 270-358-4111 | COORDINATOR

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David W Dawson (david.dawson@larue.kyschoc April 19, 2012 20:08:28 PM

[^0]Date

## Roster Review



Albert, Taylor
Albert, Taylor
Ashby, Blake
Bell, Nathan

Brown, Rusty
Canter, Caleb
Carman, BJ
Carter, Kevin
Cook, Alex
Coulter, Dustin
Cox, Codey
Creekmore, Conor
Franklin, Michael
Gibson, Jacob
Goldsmith, Austin
Goldsmith, Hunter
Gould, Griffin
Gray, Kyler
Greenwell, Kendrick
Harman, Thomas
Harmon, Chance
Harmon, Mason
Heibert, Blake
Hinton, Austin
Hornback, Matt
Hornback, Matthew
Hughes, Cole
Hughs, Cole
Hutchinson, Ethan
Kessinger, Wesley
Kirkpatrick, Keegan
Lawson, Dalton
Lindsey, Koy
Linsey, Koy
Lucas, Kristian
Masure, David
McDowell, Austin
Meredith, Eli
Merrick, Reese
Morgan, Mason
Mullins, Larry
Neal, Michael
Newberry, Drew
Owens, Slade
Paysen, Terell
Perez, Raymundo
Perez, Raymundo
Phelps, Zeke
Plisco, Scyler
Puckett, Cody
Ramsey, Travis
Roarx, Charlie
Senesi, Matthew
Shirley, Gabe
Skaggs, Trevor
Snyder, Drew
Stiles, Matt
Stillwell, Austin
Terrell, Paysen
Thompson, Cody
Thompson, Robert
Uhl, Dalton
Underwood, Tommy
Williams, David

Varsity
Golf-Boys
Dawson, Cameron
Hite, Austin
Hornback, Jesse
Lasley, Cameron
Meredith, Kyle

## Varsity <br> Soccer-Boys

Abell, Ryan
Anderson, Brian
Cecil, Trevor
Collado, Ricardo
Cook, Alex
Crosswhite, James
Devary, Kyle
Gorman, Killian
Hawkins, Ethan
Hensley, Christian
Hull, Shawn
Hurt, Jacob
James, Brock
Kirkpatrick, Caleb
Lucas, Brandon
McCreery, Austin
Meredith, Cole
Metcalf, Marshall
Milby, Curtis
Milby, Dylan
Perez, Raymundo
Perez, Raymundo
Puryear, Austin
Ramey, Alex
Royalty, Eli
Skaggs, Tyler
Smith, Hunter
Thomas, Hunter
Watson, Chase
White, Dakota

Varsity
Tennis - Boys
Sanders, Trevor Kelly

Varsity
Track - Boys
Embry, TJ
Gerwitz, Nick
Heibert, Blake
Icaguire, Geovany
Perez, Raymundo
Sandidge, Adam
Thompson, Cody
Venegas, Jackson
Wallace, Trevor

## Varsity <br> Wrestling

Albert, Taylor
Brown, Seth
Canter, Caleb
Carman, BJ
Couch, Tony
Edlin, Kyle
Geary, Michael
Hull, Shawn
Hutchinson, Ethan
Masure, David
Meredith, Eli
Newberry, Drew
Paden, Nick
Perez, Raymundo
Ray, Bernard
Ray, Mason
Sheldon, Dylan
West, Dylan
Whitlock, Jared

## Varsity <br> Cross Country - Boys

Dunn, Brent
Heibert, Blake
Hornback, Ryan
Metcalf, Marshall
Page, Ben
Pepper, Lucas
Sandidge, Adam
Young, Randy

Varsity<br>Basketball-Girls

Brewer, Alexis
Brown, Ivy
Durbin, Alisha
Durbin, Kristina
Eastridge, Delany
Evans, Allison
Gardner, Peyton
Holt, Haley
Holt, Hunter
Hornback, Miranda
Howell, Nancy
Nalley, Paige
Seymour, Michelle
Washington, Shakeya
Winston, Shaila
Zajdel, Shana

## Varsity <br> Fast Pitch Softball

Cruise, Tristan
Cundiff, Emillee
Eastridge, Delany
Enlow, Britney
Freeman, Althea
Gardner, Peyton

Gregory, Haleigh
Howell, Nancy
Hughes, Jill
Johnson, Courtney
Mullins, Siera
Nunn, Kayla
Skaggs, Bethany
Skaggs, Brigitte
Skaggs, Kayla
Skaggs, Mallory
Smith, Megan
Washington, Shakeya

## Varsity <br> Soccer - Girls

Brooks, Savannah
Brooks, Shelbi
Brown, Bailey
Crosswhite, Marissa
Davis, Skye
England, Misty
Gardner, Peyton
Grant, Logan
Hazelwood, Jacilyn
Higdon, Carly
Higdon, Mariah
Howell, Nancy
Jacilyn, Hazelwood
Johnson, Courtney
Keller, Harley
Martinez, Alma
Martinez, Carolyn
Modrowski, Abby
Nalley, Paige
Pellman, Breanna
Price, Courtni
Price, Sydney
Reed, Amarah
Rutledge, Kayla
Rutledge, Kelsey
Sayles, Tristyn
Smith, Megan
Thomas, Nicole
Wells, Kasey

## Varsity <br> Tennis - Girls

Miller, Amelia
Nalley, Paige
Seymour, Michelle

Varsity
Track-Girls
Durbin, Alisha
Durbin, Kristina
Price, Courtni
Reed, Amarah

## Varsity <br> Volleyball

Allen, Cayleigh
Baird, Cheyenne
Bradley, MacKenzie
Brewer, Alexis
Brown, Ivy
Clyde, Jessica Courtney
Evans, Allison
Hamilton, Keely
Holt, Haley
Hornback, Miranda
Menard, Melika
Meredith, Lauren
Newby, Lorren
Paden, Kara
Peters, Sadie
Rutledge, Kelsey

Varsity
Cross Country - Girls
Adyanni, Amanda
Durbin, Kristina
Herrin, Kaelyn
Keller, Harley
Reed, Amarah

## Junior Varsity

 BaseballCottrell, Turner
Franklin, Marquis
Hedgespeth, Dylon
Hinton, Austin
Hornback, Matt
Lindsey, Koy
Lynn, Chandler
McGaw, Jordan
Meredith, Lane
Merryman, Blake
Metcalf, Dalton
Skaggs, Colby
Thompson, Robert

## Junior Varsity Basketball-Boys

Cottrell, Turner
Coulter, Dustin
Devary, Kyle
Harman, Thomas
Harmon, Mason
Howell, Tyler
Kee, Kody
Lawson, Dalton
Sheffer, Caleb
Shirley, Gabe
Uhl, Dalton
Venegas, Jackson
Wiseman, Micah

Junior Varsity Football
Gerwitz, Nick
Goldsmith, Austin
Goldsmith, Hunter
Gould, Griffin
Greenwell, Kendrick
Harman, Thomas
Harmon, Mason
Kirkpatrick, Keegan
Lawson, Dalton
Leake, Cody
Lindsey, Koy
Lucas, Kristian
McDowell, Austin
Merrick, Reese
Perez, Raymundo
Puckett, Cody
Ramsey, Travis
Senesi, Matthew
Stiles, Matt
Uhl, Dalton
Williams, David

Junior Varsity<br>Golf - Boys

Gentry, Jacob
Greenleaf, Stephen
Johnson, Ethan
Johnson, Isaac
Lasley, Cameron
Martin, Chance
Meredith, Lane
Patterson, Chase
Puckett, Keaton
Rogers, Clay
Silva, Christian
Venegas, Zeke

Junior Varsity
Soccer-Boys
Devary, Kyle
Fay, Dalton
Hawkins, Ethan
Hensley, Christian
Hurt, Brandon
McCreery, Austin
Milby, Curtis
Milby, Dylan
Pearman, Hunter
Ramey, Alex
Royalty, Eli
Smith, Hunter
Thomas, Hunter
Watson, Chase
Whitaker, Riley
Williams, Thomas

## Junior Varsity <br> Track - Boys

Adkins, Anthony
Cecil, Jacob
Cundiff, Jacob
Fay, Dalton
Hodges, Jordan
Johnson, Ethan
Johnson, Isaac
Joiner, Austin
Joiner, Justin
Lafollette, Gabe
Milby, Austin
Parrish, Austin
Riley, WM
Steven, Matt
Sublett, Isaiah
Wallace, Travis
Weathers, Kendrick
Williams, Thomas
Wooseley, Kyle

## Junior Varsity Wrestling

Couch, Tony
Devers, TJ
Hensley, Christian
King, Noah
Lindsey, Koy
Ray, Mason
Roarx, Charlie
Simpson, Zach
West, Dylan

Junior Varsity<br>Cross Country - Boys<br>Rackliffe, Seneca

Junior Varsity<br>Basketball - Girls

Brown, Presley
Burd, Taylor
Cecil, Miranda
Durbin, Kristina
Eastridge, Delany
Holt, Hunter
Hornback, Miranda
Riggs, Becca
Washington, Shakeya
Winston, Shaila

## Junior Varsity <br> Fast Pitch Softball

Cruise, Tristan
Cundiff, Emillee
Eastridge, Delany
Gardner, Peyton
Hughes, Jill

Johnson, Courtney
Mullins, Siera
Nunn, Kayla
Skaggs, Brigitte
Skaggs, Kayla
Skaggs, Mallory
Washington, Shakeya

## Junior Varsity Golf - Girls

Hawkins, Elyssa
Martin, Samantha
Rogers, Bailey

## Junior Varsity <br> Soccer - Girls

Anderson, Kaylan
Brooks, Savannah
Childress, Nicole
Gumm, Kaylee
Hazelwood, Jacilyn
Higdon, Carly
Jacilyn, Hazelwood
Martinez, Alma
Martinez, Carolyn
Pellman, Haley
Sharp, Jaceline
Tharp, Calea
Ward, Hattie
Wells, Kasey

## Junior Varsity Volleyball

Allen, Cayleigh
Armes, Emily
Bradley, MacKenzie
Brown, lvy
Edwards, Lesley
Evans, Allison
Hamilton, Keely
Holt, Hunter
Hornback, Miranda
House, Bailey
Menard, Melika
Newby, Lorren
Peters, Sadie
Rogers, Kylie
Rutledge, Kelsey
Williams, Gracen

## Freshman Baseball

Abshear, Robert
Absher, Robert
Boley, Jaxon
Cobb, Bryson
Dawson, Cameron
Eastridge, Taylor

Gaddie, Levi
Hornung, Zac
Howell, Preston
Lindsey, Koy
Lynn, Matheo
Puckett, Michael
Robinson, Brock
Selman, John
Thompson, Robert
Waddle, Tristan
Williams, Eli
Williams, Eli

## Freshman

Basketball - Boys
Cottrell, Turner
Harmon, Mason
Sheffer, Caleb
Uhl, Dalton
Wiseman, Micah

## Freshman

 FootballCrosswhite, James
Lindsey, Koy

## Freshman

Cross Country - Boys
Cecil, Jacob
Grimes, Dylan
Hutchins, Andrew
Metcalf, Stiles
Mullins, Dylan
Mullins, Matthew
Rackliffe, Aiden
Thompson, Colton
Young, Russell

Freshman Basketball - Girls
Brown, Presley
Burd, Taylor
Durbin, Kristina
Eastridge, Delany
Holt, Hunter
Riggs, Becca
Washington, Shakeya

## Freshman

 Fast Pitch SoftballBoone, Kaitlyn
Brashear, Savia
Brown, Presley
Bryant, Chasity
Davenport, Kourtney
Eads, Madison

Eastridge, Delany
Firquin, Allison
Gregory, Haley
Hughes, Jill
Keith, Brianna
Keith, Courtney
Logsdon, Devin
O Brien, Jessie
Warnshuis, Kaitlyn
Williams, Mallory

## Freshman <br> Volleyball

Allen, Cayleigh
Holt, Hunter
House, Bailey
Owen, Chloe
Paden, Kaitlyn
Rogers, Kylie

## Freshman

Cross Country - Girls
Cecil, Maggie
Hornback, Kenzie
Keller, Clair
Rackliffe, Maya
Venegas, Bella ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 356 | $49.3 \%$ | 181 | $36.0 \%$ |
| Row 2 | BOYS | 366 | $50.7 \%$ | 322 | $64.0 \%$ |
| Row 3 | Totals | 722 | $100 \%$ | 503 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations:
135

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 91 | 0 | 0 |  |
| Row 2 | j.v.: | 5 | 56 | 0 | 0 |  |
| Row 3 | frosh: | 4 | 34 | 0 | 0 |  |
| Row 4 | total: | 16 | 181 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 9 | 185 | 0 | 0 |  |
| Row 6 | j.v.: | 8 | 103 | 0 | 0 |  |
| Row 7 | frosh: | 4 | 34 | 0 | 0 |  |
| Row 8 | total: | 21 | 322 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^1]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> bass fishing | Yes <br> bass fishing |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> bass fishing | Yes |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes <br> bass fishing | Yes <br> bass fishing |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Our plans are to seek information regarding the sport of Bass Fishing. The interest survey is positive in this particular sport.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 7 | 91 | $50.3 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | ches <br> all <br> Is <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 1200 | 2800 | 3000 | 250 | 200 | 200 | 20275 | 3 | 3 | 500 | 1200 | 100 | 200 |
| B basketball | 800 | 3000 | 3000 | 250 | 200 | 200 | 20275 | 3 | 3 | 0 | 0 | 100 | 200 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 2000 | 1000 | 3000 | 800 | 400 | 200 | 6000 | 3 | 3 | 0 | 0 | 0 | 0 |
| B baseball | 750 | 1000 | 4000 | 1200 | 300 | 200 | 6000 | 3 | 3 | 0 | 0 | 0 | 0 |
| G cross country | 150 | 250 | 800 | 0 | 100 | 100 | 857 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 150 | 250 | 800 | 0 | 100 | 100 | 857 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 300 | 300 | 1000 | 0 | 100 | 100 | 857 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 300 | 300 | 1000 | 0 | 100 | 100 | 857 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 500 | 1000 | 1200 | 400 | 100 | 400 | 3000 | 2 | 2 | 0 | 0 | 0 | 0 |
| B soccer | 500 | 1000 | 1200 | 400 | 100 | 400 | 3000 | 2 | 2 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by David W Dawson (david.dawson@larue.kyschools.us)

Date. April 19, 2012 20:08:28 PM
Verification Code: a27f68eb996a9c01ee0340f6047f0c8a 2012-04-19 17:23:42

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 250 | 250 | 1000 | 0 | 100 | 100 | 1650 | 11 | 0 | 0 | 0 | 0 |
| B track | 250 | 250 | 1000 | 0 | 100 | 100 | 1650 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 200 | 250 | 850 | 0 | 100 | 250 | 1650 | 11 | 0 | 250 | 0 | 0 |
| B tennis | 200 | 250 | 850 | 0 | 100 | 250 | 1650 | 11 | 0 | 250 | 0 | 0 |
| G volleyball | 750 | 1500 | 1600 | 500 | 100 | 300 | 6000 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 300 | 2000 | 2800 | 300 | 200 | 300 | 18175 | 22 | 0 | 0 | 0 | 150 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 7000 | 9000 | 2500 | 200 | 500 | 250 | 40375 | 53 | 1000 | 600 | 0 | 250 |
| G ,..s.uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\mathbf{\$}$ | 145,789 | $66.8 \%$ |  |
| Girls | $\mathbf{\$}$ | 72,489 | $33.2 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 218,278 | $\mathbf{1 0 0 \%}$ |

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
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$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| BLEACHERS FOR SOFTBALL AND BASEBALL | District facluty PLAN COMMITTEE IS CURRENTLY REVIEWING | Start: JANUARY, 2012 | Complete: <br> MAY, 2012 |
| BLEACHER FOR TENNIS | district facluty plan commitee Is Currently revelwing | $\begin{aligned} & \text { Start: } \\ & \text { JANUARY, } \\ & 2012 \end{aligned}$ | Complete: <br> MAY, 2012 |
| REVIEW OF THE CURRENT DRESSING ROOM AND WEIGHT ROOM CONDITIONS FOR ALL SPORTS | DISTRICT TACIITY PLAN COMMITTEE IS REVEWING OPPORTUNITES FOR NEW LOCKER ROOMS AND WEIGITT ROOM FOR VARIOUS SPORTS PROGRAMS | $\begin{aligned} & \text { Start: } \\ & \text { JANUARY, } \\ & 2012 \end{aligned}$ | Complete: ONGOING |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by David W Dawson (david.dawson@larue.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
DAVID DAWSON
PUBLIC ADDRESS ANNOUNCEMENT
How Was The Survey Administered?
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

## Enter Totals from T-61 Compilation for each Sport/Sport Activity

 KHSAA Sponsored Fall Sports/Sport Activities| Cross Country (Boys) | 8 |
| :---: | :---: |
| Cross Country (Girls) | 15 |
| Football (Boys) | 53 |
| Golf (Boys) | 7 |
| Golf (Girls) | 4 |
| Soccer (Boys) | 27 |
| Soccer (Girls) | 35 |
| Volleyball (Girls) | 53 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 36 |
| :--- | ---: |
| Archery (Girls) | 34 |
| Basketball (Boys) | 35 |
| Basketball (Girls) | 28 |
| Bass Fishing (Boys) | 51 |
| Bass Fishing (Girls) | 23 |
| Bowling (Boys) | $\mathbf{1 5}$ |
| Bowling (Girls) | 24 |
| Swimming \& Diving (Boys) | 15 |
| Swimming \& Diving (Girls) | $\mathbf{3 9}$ |
| Wrestling (Boys) | 25 |


| Baseball (Boys) | 24 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 23 |
| Tennis (Boys) | 17 |
| Tennis (Girls) | 31 |
| Track (including Indoor, Boys) | 17 |
| Track (including Indoor, Girls) | 47 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 3 |
| :---: | :---: |
| Gymnastics (Boys) | 4 |
| Gymnastics (Girls) | 6 |
| Ice Hockey (Boys) | 1 |
| Lacrosse (Boys) | 8 |
| Lacrosse (Girls) | 3 |
| Rifle | 4 |
| Rodeo | 1 |
| Slow Pitch Softball | 6 |
| Volleyball (Boys) | 6 |
| Weightlifting | 13 |
| Other sports or sports activities not listed | 0 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| BASKETBALL | 23 |
| FOOTBALL | 35 |
| VOLLEYBALL | 22 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| VOLLEYBALL | 15 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 102 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 112 | I don't have time |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by David W Dawson (david.dawson@larue.kyschools.us) April 19, 2012 20:08:28 PM
Principal's Signature Date


[^0]:    Principal Signature

[^1]:    April 19, 2012 20:08:28 PM

