(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Mark Murray | Beattyville, KY | 606-464-5005 | Lee Co. High School Principal |
| :---: | :---: | :---: | :---: |
| David Lyons | Beattyville, KY | 606-464-5005 | Lee Co. High School AD |
| Glenna Cummins | Beattyville, KY | 606-464-5000 | Lee co. District AD |
| Danny Wright | Beattyville, KY | 606-464-5005 | Boys Basketball Coach |
| Matt Watterson | Beattyville, KY | 606-464-5005 | Girls Basketball Coach |
| Jason Jewell | Beattyville, KY | 606-464-5005 | Baseball Coach |
| Amber Stacy | Beattyville, KY | 606-464-5005 | Softball Coach |
| Lisa Parett | Beattyville, KY | 606-464-5005 | Volleyball Coach |
| Ivalee Brooks | Beattyville, KY | 606-464-5005 | Girls/Boys Tennis Coach |
| Vivian Smith | Beattyville, KY | 606-464-2201 | Parent |
| Mitch Cornelius | Beattyville, KY | 606-464-2427 | Parent |
| Savanna Noe/Tyler Evans | Beattyville, KY | 606-464-5005 | Students |

II. Scheduled a minimum of three meetings during the school year on the following dates:

January 9, 2011
April 11, 2011
January 1, 1970
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Mark Murray | Lee Co. High Principal | Beatyville, KY | $606-464-5005$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Glenna Cummins | Lee Co. District AD | Beatyville, KY | $606-464-5000$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Glenna Cummins (glenna.cummins@lee.kyscho، April 16, 2012 22:37:26 PM

Principal Signature
Date

# Roster Review 

Varsity<br>Archery - Boys

Ambers, Mickeal
Bottom, Chantelle
Bray, Jordan
Charles, Tyler
Childers, Josh
Havicus, Ethan
Kidd, Ashley
Pelfrey, Dylan
Ross, Jason
Ross, Sara
Seale, Tiffany
Sizemore, Cody
Stamper, Brandon
Wireman, Kesha

```
Varsity Baseball
```

Baker, Chase
Booth, Preston
Bottom, Jacob
Bowman, Anthony
Casey, Moore
Cody, Johnson
Cornelius, Brant
Dunahoo, Eddie
Dunnaway, David
Estes, Zach
Fraley, Tristan
Gibson, Caleb
Jacob, Osborne
Jacob, Rice
Jewell, Cody
McKinney, Austin
Preston, Combs
Riley, Jeffery
Samples, Jordan
Traylor, Dalton
Traylor, Tj
Williams, Logan

## Varsity <br> Basketball - Boys

Baker, Chase
Cody, Johnson
Cornelius, Brant
Cox, Clint
Estes, Bobby
Evans, Tyler
Fraley, Tristan
Gabbard, Blake
Gilbert, James
Herald, Trevor
Hollon, Aaron
Jewell, Cody
Johnson, Cody
Marshall, Adam
Mays, Randy
Mays, Travis
Peercy, Casey

Samples, Jordan<br>Stamper, Chris<br>Tipton, Logan<br>X Traylor, Thad<br>Traylor, Tj<br>Vanderpool, Kevin<br>\section*{Varsity Bowling - Boys}<br>Bercume, Ralf<br>Bryant, Josph<br>Coburn, Isaac<br>Combs, Noah<br>Ogden, Davin<br>Osborne, Jacob<br>Thomas, Devin<br>Warner, Aaron<br>Sizemore, Kirsten<br>Spencer, Cody<br>Spencer, Krystal<br>Stamper, Chris<br>Tipton, Logan<br>Watterson, Natalie<br>Zachary, NAthan<br>\section*{Varsity<br><br>Archery - Girls}<br>Bottom, Chantelle<br>Brandenburg, Deana<br>Goosey, Brittany<br>Kidd, Ashley<br>Lawrence, Brittany<br>McIntosh, Kelsey<br>Rogers, Brandi<br>Ross, Lashonda<br>Seale, Tiffany<br>Wireman, Kesha

Varsity
Golf - Boys Smith, Ethan

| Varsity |  |
| :---: | :---: |
| Basketball - Girls |  |
| Campbell, Jade | Varsity |
| Combs, Cayla | Golf - Girls |
| Combs, Nickia | Combs, Cayla |
| Delver, Megan | Combs, Madison |
| Durbin, Breanne | Combs, McKaylyn |
| Gibson, Ashley | Watterson, Natalie |
| Goosey, Amber |  |
| Henry, Peyton |  |
| X Hobbs, Melanie | Varsity |
| Hobbs, Melonie | Tennis - Girls |

Fox, Sarah
Frost, Sarah
Hudson, Kenndy
Jennings, Ellen Grace
Moore, Alana
Phillips, Brittany
Tutt, Jenny

Varsity Volleyball

Brandenburg, Alyson
Coburn, Kristin
X Coeburn, Kristen
Fox, Sarah
Frost, Sarah
Goosey, Amber
Hobbs, Melonie
Hudson, Kenndy
X Klien, Jade
Kline, Jade
X Lawrence, Brittany
X Lawrence, Desiree
McIntosh, Kayla
McIntosh, Madison
Price, Branna
Ross, Lashonda

Seale, Tiffany
Semtak, Megan
Shouse, Rebecca
Shouse, Sara
Spencer, Hayle
Traylor, Brianna
Tutt, Jenny
X Weirnman, Kesha
Wireman, Kesha

## Varsity <br> Cross Country - Girls

Campbell, Jade
Cornelius, Taylor
Gibson, Ashley
Jewell, Gabrielle
Noe, Savanna
Ross, Sara
Sizemore, Kirsten
Spencer, Krystal
Tennent, Miranda
Watterson, Natalie

## Junior Varsity

 BaseballBottom, Jacob
Bowman, Anthony
Casey, Moore
Dunahoo, Eddie
Dunnaway, David
Estes, Zach
Jewell, Cody
McKinney, Austin
Riley, Jeffery
Traylor, Dalton
Traylor, Tj
Williams, Logan

## Junior Varsity <br> Basketball - Boys

Cody, Johnson
Fraley, Tristan
Herald, Trevor
Jewell, Cody
Johnson, Cody
Mays, Randy
McCoy, Jason
Moore, Austin
Moore, Casey
Stamper, Chris
Thompson, Kenny
Thompson, Treyvon
Tipton, Logan
Traylor, Tj

## Junior Varsity <br> Bowling - Boys

Coburn, Isaac
Combs, Noah
Ogden, Davin
Warner, Aaron

Junior Varsity
Basketball - Girls
Campbell, Jade
Gibson, Ashley
Henry, Peyton
Johnson, Sheyene
Mcintosh, Kourtney
Noe, Savanna
Sizemore, Kirsten
Walker, Johan
Watterson, Natalie

Junior Varsity Bowling - Girls
Cook, Tatyana
Drake, Taylor
Smallwood, Angela
Tudor, Christina

## Junior Varsity

Fast Pitch Softball
Addison, Brooke
Bussell, Kaci
Coburn, Kristin
Combs, MacY
Combs, Madison
Jewell, Gabrielle
McIntosh, Savanna
Miller, Alexa
Parker, Brittany
Shouse, Rachel
Shouse, Rebecca
Sizemore, Kirsten
Warner, Jacinda

## Junior Varsity

 VolleyballCoburn, Kristin
Fox, Sarah
Frost, Sarah
Hudson, Kenndy
McIntosh, Kayla
McIntosh, Madison
Price, Branna
Ross, Lashonda
Seale, Tiffany
Semtak, Megan
Shouse, Rebecca
Spencer, Hayle
Tutt, Jenny

Junior Varsity<br>Cross Country - Girls<br>X Brandenburg, Alyson

Freshman Basketball - Boys
Ammerman, Michael
Bailey, Austin
Gabbard, Dakota
Herald, Trevor
Jewell, Cody
Kendrick, Shawn
Mays, Isiah
Tipton, Logan

Freshman
Basketball - Girls
Campbell, Jade
Henry, Peyton
Mcintosh, Kourtney
Walker, Johan
Watterson, Natalie ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 184 | $51.3 \%$ | 156 | $50.1 \%$ |
| Row 2 | BOYS | 175 | $48.7 \%$ | 127 | $44.9 \%$ |
| Row 3 | Totals | 359 | $100 \%$ | 283 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 55$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.
$\qquad$

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 112 | 2 | 14 |  |
| Row 2 | j.v.: | 4 | 39 | 2 | 4 |  |
| Row 3 | frosh: | 1 | 5 | 0 | 0 |  |
| Row 4 | total: | 13 | 156 | 4 | 18 | 11.5\% |
| BOYS Row 5 | varsity: | 7 | 89 | 2 | 22 |  |
| Row 6 | j.v.: | 3 | 30 | 2 | 4 |  |
| Row 7 | frosh: | 1 | 8 | 0 | 0 |  |
| Row 8 | total: | 11 | 127 | 4 | 26 | 20.5\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 112 | $71.8 \%$ |
| Row 2 | j.v.: | 4 | 39 | $25.0 \%$ |
| Row 3 | frosh: | 1 | 5 | $3.2 \%$ |
| Row 4 | total: | 7 | 156 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 3 | 89 | $70.1 \%$ |
| Row 5 | varsity: | 1 | 30 | $23.6 \%$ |
| Row 6 | j.V.: |  | 8 | $6.3 \%$ |
| Row 7 | frosh: |  | 127 | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | aches <br> all <br> ls I <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 3500 | 0 | 2580 | 0 | 0 | 0 | 9700 | 3 | 3 | 0 | 0 | 0 | 0 |
| B basketball | 8661 | 2340 | 6108 | 0 | 124 | 0 | 9700 | 3 | 3 | 0 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 3500 | 2205 | 1331 | 0 | 0 | 0 | 3000 | 2 | 2 | 0 | 0 | 0 | 0 |
| B baseball | 3127 | 3306 | 3579 | 0 | 0 | 0 | 3000 | 2 | 2 | 0 | 0 | 0 | 0 |
| G cross country | 311 | 0 | 723 | 0 | 25 | 0 | 500 | 1 | 1 | 8 | 0 | 0 | 0 |
| B cross country | 311 | 0 | 723 | 0 | 25 | 0 | 500 | 1 | 1 | 8 | 0 | 0 | 0 |
| G golf | 526 | 0 | 1535 | 0 | 0 | 0 | 500 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 526 | 0 | 1535 | 0 | 0 | 0 | 500 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Glenna Cummins (glenna.cummins@lee.kyschools.us)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G tennis | 530 | 0 | 920 | 0 | 0 | 0 | 600 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 530 | 0 | 920 | 0 | 0 | 0 | 600 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 1614 | 0 | 1190 | 0 | 450 | 0 | 1200 | 11 | 0 | 0 | 0 | 0 |
| $B$ wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .....r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G ,.....ur.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\$$ | 46,123 | $55.9 \%$ |
| Girls | $\$$ | 36,448 | $44.1 \%$ |
|  | Total: | $\mathbf{\$}$ | 82,571 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 16, 2012 22:37:26 PM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.


Principal's Signature: Digitally signed by Glenna Cummins (glenna.cummins@lee.kyschools.us)
April 16, 2012 22:37:26 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :---: |
| Lee County |
| 321 |
| 96 |
| $2-16-12$ |
| David Lyons |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
$\qquad$ Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Teachers
How Was The Survey Administered? First Period Class
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 2 |
| :---: | :---: |
| Cross Country (Girls) | 3 |
| Football (Boys) | 26 |
| Golf (Boys) | 3 |
| Golf (Girls) | 1 |
| Soccer (Boys) | 0 |
| Soccer (Girls) | 4 |
| Volleyball (Girls) | 6 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 7 |
| :---: | :---: |
| Archery (Girls) | 3 |
| Basketball (Boys) | 7 |
| Basketball (Girls) | 3 |
| Bass Fishing (Boys) | 8 |
| Bass Fishing (Girls) | 5 |
| Bowling (Boys) | 3 |
| Bowling (Girls) | 2 |
| Swimming \& Diving (Boys) | 3 |
| Swimming \& Diving (Girls) | 21 |
| Wrestling (Boys) | 0 |


| Baseball (Boys) | 14 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 22 |
| Tennis (Boys) | 0 |
| Tennis (Girls) | $\frac{2}{2}$ |
| Track (including Indoor, Boys) | -2 |
| Track (including Indoor, Girls) |  |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 5 |
| :---: | :---: |
| Gymnastics (Boys) | 3 |
| Gymnastics (Girls) | 12 |
| Ice Hockey (Boys) | 12 |
| Lacrosse (Boys) | 0 |
| Lacrosse (Girls) | 1 |
| Rifle | 30 |
| Rodeo | 16 |
| Slow Pitch Softball | 2 |
| Volleyball (Boys) | 1 |
| Weightlifting | 14 |
| Other sports or sports activities not listed | 0 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Tennis | 3 |
| Football | 17 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities <br> Sport | Number |
| :--- | :---: |
| N/A | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Track | 2 |
| Swimming | 7 |
| Soccer | 4 |
| Football | 12 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

## From Compiled T-61 Forms

| 7 | I prefer other activities such as band, chorus, etc. |
| :---: | :---: |
| 3 | I don't have time |
| 1 | The practice schedules and game times are inconvenient |
| 8 | The sport I like isn't offered |
| 12 | It's too expensive |
| 1 | I prefer to participate in club or intramural sports |
| 3 | Working |
| 10 | Other:_ Do not want to, not athletic, do |

## Student Suggestions to encourage participation

Build a football field, clubs, gymnastic team, dance team, encourage people to join
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Glenna Cummins (glenna.cummins@lee.kyschools.us) April 16, 2012 22:37:26 PM

[^2]
[^0]:    April 16, 2012 22:37:26 PM

[^1]:    - April 16, 2012 22:37:26 PM

[^2]:    Principal's Signature
    Date

