Lincoln County
(Name of High School)
. High School, . Stanford
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title

|  |  |  |  |  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Jim Kelly | 305 Danville Ave. | $606-346-4493$ | Board Chairman |  |  |  |  |
| Karen Hatter | 305 Danville Ave. | $606-365-2124$ | Superintendent |  |  |  |  |
| Tim Godbey | 60 Education Way | $606-365-9111$ | Pricipal |  |  |  |  |
| Jeff Jackson | 60 Education Way | $606-365-9111$ | Athletic Director |  |  |  |  |
| Travis Leffew | 60 Education Way | $606-365-9111$ | Associate Athletic Director |  |  |  |  |
| Cassandra McWhorter | 222 Davis drive | $606-365-9111$ | Girls Basketball Coach/Teacher |  |  |  |  |
| Kourtney Belcher | 60 Maxey Valley Road | $606-346-9907$ | Student |  |  |  |  |
| Trenton Edgington | Danville Ave. | $606-365-9111$ | Student |  |  |  |  |
| Dennis Spangular | Redwood Drive | $859-516-8044$ | Parent |  |  |  |  |
| Rebecca Garcia | Tick Ridge Road | $606-365-2996$ | Teacher/Coach |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 14, 2011
April 11, 2012
May 16, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Jeff Jackson | Athletic Director | 60 Education Way | $606-365-9111$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Karen Hatter | Superintendent | 305 Danvile Ave | $606-365-2124$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Tim Godbey (tim.godbey@lincoln.kyschools.us) April 16, 2012 13:01:30 PM

## Roster Review

## Varsity Baseball

Baird, Boone
Benson, Nate
Brown, Zach
Cook, Jeremy
Day, John
Dennis, Corey
Edwards, Taylor
X Elliot, Jordan
X Estes, Clay
X Harmon, Drew
Holbrook, Tyler
King, Dylan
Leigh, Tanner
Lunsford, Cody
Morris, Vinny
Otto, Ryne
Pemberton, Chase
Pittman, Charles
Poynter, Tyler
Robinson, Marvin
Sanders, Nolan
Smith, Austin
Smith, Nicholas
Torres, Tj
X Volk, Buck
Wilcher, Michael
Wilson, Josh
Young, Logan

Varsity
Basketball-Boys
X Andes, Alex
X Burchfield, Dustin
Conley, Neil
Conway, Jacob
Cornelieus, Kody
Cummins, Carllewis
Deshon, Brett
X Dunn, Carter
X Dunn, Jake
Edgington, Trenton
Godbey, Dalton
Grisby, Austin
Hill, Luke
Hoover, BJ
Jacobs, Shade
Jones, Dadrian
Patterson, Connor
Phillips, Tyler
Pittman, Brandon
X Ruckel, Brent
X Sims, Josh
Taylor, Timmy
Torres, Tj
Wall, Jordan
Walls, Jordan
Ward, Micah
Wilkinson, Chris
Wilks, Andrew

## Varsity <br> Football

Ashcraft, Austin
Baird, Boone
X Barnett, Levi
Brown, Zach
Burchfield, Dustin
Byrd, Zach
Case, Tyler
Collins, Blake
Cook, Jeremy
Cooper, Jacob
Cost, Cody
Coulter, Deonte
Cress, Austin
Crowe, Dustin
X Cummins, Carllewis
Dowell, Ethan
X Ehrsam, Heath
Gaines, Trevor
X Gastineau, Cody
Godbey, Dalton
Goodwin, Trace
X Gorley, Jacob
X Green, David
Hale, Jeremy
Hardwick, Johnathan
Honaker, Cameron
Hubble, Justin
X Jackson, Thomas
Johnson, Tanner
$X$ King, Caleb
Kozlesky, Anthony
X Lorraine, Tim
Luster, Chris
Martin, Logan
Mason, Hunter
McClure, Austin
McClure, Mitchell
Middleton, Devin
Morris, Vinney
X New, Zach
Otto, Ryan
Patterson, Connor
Roberts, Casey
X Sears, Cameron
Shannon, Deon
Slaven, Matt
Slone, Dylan
Smith, Casey
Torres, Tj
Wilkerson, Chris
Wilkes, Andrew
Wilks, Andrew
Wilson, Taylor

## Varsity <br> Golf-Boys

Allen, Trenton
Allen, Tucker
Brown, Noah
Butler, Chris
Edwards, Taylor

## Varsity Track-Boys

Byrd, Jacob
Byrd, Jeremy
Cain, Daniel
Carey, Aaron
Carlson, Brian
Carlson, Brian
Foley, Ricky
Godbey, Dalton
Gourley, Jacob
Green, David
Grizzell, Tim
Hocker, Santana
Humes, Levi
Matlock, Harley
McClure, Austin
Shofner, Luke
Smith, Jordan

## Varsity <br> Cross Country - Boys

Aube, Yurey
Carlson, Brian
Caudill, Skyler
Foley, Ricky
Fralix, Isiah
Gourley, Jacob
Grizzell, Tim
Hamlin, Cody
Shofner, Luke
Smith, Jordan
Smith, Luke
Spears, Zach
Young, Shane

## Varsity Basketball - Girls

Adams, Caitlin
Belcher, Kourtney
Carrier, Makenzie
Comorat, Hayley
Fox, Emily
Gilbert, Chansler
Godbey, Logan
Hall, Caitlin
Hall, Cristin
Harness, Allie
Harris, Sydney
Hocker, Tiandra
Honaker, Kelsi
Huffman, Heidi
Johnson, Chelsey
King, Jenna
Lester, Jaylynn
Saylor, Ciara
Sims, Spencer
Slone, Sydney
Smith, Bethany
Smith, Elizabeth
Sowders, Jaylan

Spangler, Rachel
Upchurch, Jacque

## Varsity <br> Fast Pitch Softball

Adams, Danielle
Adams, Maddie
Bandura, Kaycie
Bourne, Mariah
Bradford, Jamie
Campbell, Makayla
Conley, Kellie
X Conley, Vanessa
Conway, Amanda
Cooper, Morgan
Gabriel, Gabby
Gifford, Lindsey
X Green, Carmen
X Hasson, Kayla
X Hensley, McKenzie
X Hinkle, Madisen
Hogue, Mary Beth
$X$ Jaylan, Sowders
X Laffoon, Haley
Marcum, Chelsea
X McKenzie, Hensley
Meece, Alyssa
Meece, Kristen
X Noland, Courtney
Owens, Olivia
X Owens, Taelor
X Rodriquez, Leticia
Shepherd, Katlyn
X Smith, McKenzie
X Smith, Shelby
X Sparkman, Abby Taylor, Maggie
X Timberlake, Hannah
X Tinsley, Chelsea
X Wilkinson, Tia

## Varsity Golf-Girls

Bandura, Kaycie
Bourne, Mariah
Bradford, Jamie
Clarkson, Kaylinn
Davis, Kayla
Fisher, Tarren
Fisher, Taylor
Lewis, Gentry
Taylor, Maggie
Upchurch, Kayla

## Varsity <br> Soccer - Girls

Adams, Maddie
X Barnett, Ashley
Bridgman, Mallory
Cooper, Morgan
Dennis, Morgan
Estridge, Laura
Faulkner, Taylor
X Fisher, Tarren
X Fisher, Taylor
X Goens, Kelsy
Goode, Shaina
Harris, Sydney
X Huffman, Ashton
Ingram, Shawna
Kaiser, Macy
Kidd, Jerrica
X Lawson, Baleigh
X Lewis, Peyton
X Marcum, Chelsea
Meece, Alyssa
Meece, Kelsey
Meece, Kristen
Owens, Taylor
X Phillips, Jestie
Sebastian, Micheala
Simpson, Melody
Simpson, Misty
Slone, Sissy
Smith, Kelsey
Spangler, Rachel
Toy, Haylee

Varsity
Tennis - Girls
Bullock, Kim
Goode, Shaina
Helton, Andrea
Henderson, Kelsey
Miracle, Kathryn
Mitchell, Sydney
Smith, Cassie
Turner, Alyssa
Williams, Kylene

> Varsity Track-Girls

Brown, Cailen
Bunch, Alex
Burton, Aisha
Dennis, Morgan
Elam, Taylor
Godbey, Logan
Hill, Delaney
Meece, Shelby
Middleton, Adrianna
Miller, Kanesha
Newcomb, Raven
Owens, Taelor
Simpson, Melody

Smith, Tracy

Varsity Volleyball
Benedict, Jamie
Conley, Vanessa
Conway, Amanda
Douglas, Samantha
X Estes, Taylor
Hensley, Latosha
Hoover, Breyanna
X Jamie, Benedict
Lasure, Kayla
Mullins, Kendra
Olsen, Erica
Olsen, Jessica
Samantha, Douglas
Saylor, Ciara
Smith, Carrie
Stephens, Arienne
Williams, Kylene

## Varsity <br> Cross Country - Girls

Aube, Anastasia
Bunch, Alex
Caudill, Madison
Coleman, Katlyn
Cooper, Mallorie
Cunnagin, Tori
Egan, Haley
Fralix, Madison
Godbey, Logan
Gourley, Morgan
House, Alie
Long, Mahaley
Mckenzie, Briana
Meece, Shelby
Newcomb, Tevin
Shofner, Alyssa
Yocum, Megan

## Junior Varsity Baseball

Baird, Boone
Benson, Nate
Brown, Zach
Cook, Jeremy
Day, John
Dennis, Corey
Edwards, Taylor
King, Dylan
Leigh, Tanner
Pittman, Charles
Poynter, Tyler
Robinson, Marvin
Ruckel, Brent
Sanders, Nolan
Smith, Austin

Torres, Tj
Wilson, Josh
Young, Logan

## Junior Varsity <br> Basketball - Boys

Conley, Neil
Cornelieus, Kody
Deshon, Brett
Godbey, Dalton
Grisby, Austin
Hoover, BJ
Jacobs, Shade
Jones, Dadrian
Patterson, Connor
Phillips, Tyler
Pittman, Brandon
Torres, Tj
Wall, Jordan
Wilkinson, Chris
Wilks, Andrew

## Junior Varsity

Football
Ashcraft, Austin
Baird, Boone
Blount, Josh
Brown, Zach
Burchfield, Dustin
Byrd, Zach
Case, Tyler
Caudill, Isreal
Cook, Jeremy
Coulter, Deonte
Crandall, Tyler
Cress, Austin
Crowe, Dustin
Dowell, Ethan
Falconberry, Tyler
Florence, Blake
Gaines, Trevor
Godbey, Dalton
Hale, Jeremy
Hardwick, Johnathan
Hubble, Justin
Johnson, Tanner
Jones, Dadrian
Jones, Jeremy
Jones, Tyler
Kozlesky, Anthony
Luster, Chris
Luster, Marcus
Martin, Logan
McClure, Austin
Middleton, Devin
Patterson, Connor
Roberts, Casey
Slaven, Matt
Slaven, Matt
Smith, Casey
Thomas, Patrick

Torres, Tj
Weisbecker, Lester
Wilkerson, Chris
Wilkes, Andrew
Wilks, Andrew
Wilson, Taylor

## Junior Varsity <br> Soccer - Boys

Adams, Caleb
Brock, Nate
Carrier, Gatlin
Cox, Austin
Cummins, Royce
Dunn, Jacob
Estes, Bem
Henderson, Blake
Hopkins, Lucas
Lasure, Ethen
Lasure, Joshua
Peck, Noah
Peters, Kyle
Wilson, Hagan
Wood, Sammy
Young, Logan

| Junior Varsity <br> Basketball - Girls | Soccer - Girls |
| :--- | :--- |
| Bridgman, Mallory |  |
| Belcher, Kourtney | Cooper, Morgan |
| Carrier, Makenzie | Dennis, Morgan |
| Comorat, Hayley | Faulkner, Taylor |
| Gilbert, Chansler | Harris, Sydney |
| Goddey, Logan | Ingram, Shawna |
| Hall, Caitlin | Kaiser, Macy |
| Hall, Cristin | Kidd, Jerrica |
| Harness, Allie | Meece, Alyssa |
| Hocker, Tiandra | Meece, Kelsey |
| Honaker, Kelsi | Meece, Kristen |
| Huffman, Heidi | Owens, Taylor |
| Johnson, Chelsey | Sebastian, Micheala |
| King, Jenna | Simpson, Misty |
| Lester, Jaylynn | Slone, Sissy |
| Saylor, Ciara | Spangler, Rachel |
| Sims, Spencer |  |
| Slone, Sydney |  |
| Smith, Bethany |  |
| Sowders, Jaylan | Junior Varsity |
| Spangler, Rachel | Volleyball |
| Upchurch, Jacque | Benedict, Jamie |
|  | Douglas, Samantha |
|  | Hensley, Latosha |
| Hunior Varsity | Hoover, Breyanna |
| Mullins, Kendra |  |
| Fast Pitch Softball | Olsen, Erica |
| Olsen, Jessica |  |
| Adams, Danielle | Saylor Ciara |
| Adams, Maddie | Stephens, Arienne |
| Bandura, Kaycie |  |
| Bourne, Mariah |  |
| Bradford, Jamie |  |
| Campbell, Makayla |  |
| Conley, Kellie |  |

Conway, Amanda
Cooper, Morgan
Gabriel, Gabby
Gifford, Lindsey
Godbey, Logan
Green, Carmen
Hensley, McKenzie
Hinkle, Madisen
Hogue, Mary Beth
X Jaylan, Sowders
King, Jenna
Marcum, Chelsea
X McKenzie, Hensley
Meece, Alyssa
Meece, Kristen
Noland, Courtney
Owens, Olivia
Rodriquez, Leticia
Shepherd, Katlyn
Slone, Sydney
Smith, McKenzie
Sowders, Jaylan
Sparkman, Abby
Taylor, Maggie
Upchurch, Jacque

Junior Varsity
Soccer - Girls
Bridgman, Mallory
Cooper, Morgan
ennis, Morgan
, Taylor
ark, Sydney
Kaiser, Macy
Kidd, Jerrica
Meece, Alyssa
Meece, Kelsey
Owece, Talor
Sebastian, Micheala
Simpson, Misty
Slone, Sissy
Spangler, Rachel

Junior Varsity Volleyball
Benedict, Jamie
Douglas, Samantha
Hoover, Latosha
Mullins, Kendra
Olsen, Erica
Olsen, Jessica
Stephens, Arienne

## Freshman Basketball - Boys

Conley, Neil
Godbey, Dalton
Hoover, BJ
Jones, Dadrian
Patterson, Connor
Pittman, Brandon
Torres, Tj
Wilkinson, Chris
Wilks, Andrew

## Freshman

 FootballAshcraft, Austin
Blount, Josh
Case, Tyler
Caudill, Isreal
Cook, Jeremy
Crandall, Tyler
Dowell, Ethan
Falconberry, Tyler
Florence, Blake
Godbey, Dalton
Johnson, Tanner
Jones, Dadrian
Jones, Jeremy
Jones, Tyler
Luster, Marcus
Patterson, Connor
Roberts, Casey
Slaven, Matt
Slaven, Matt
Thomas, Patrick
Torres, Tj
Weisbecker, Lester
Wilkerson, Chris
Wilkes, Andrew
Wilks, Andrew
Wilson, Taylor

## Freshman Basketball - Girls

Adams, Caitlin
Carrier, Makenzie
Comorat, Hayley
Godbey, Logan
Hall, Caitlin
Hall, Cristin
Harness, Allie
Hocker, Tiandra
Honaker, Kelsi
Huffman, Heidi
Johnson, Chelsey
King, Jenna
Lester, Jaylynn
Sims, Spencer
Slone, Sydney
Smith, Bethany
Sowders, Jaylan
Upchurch, Jacque

## Freshman Fast Pitch Softball

Adams, Danielle
Bandura, Kaycie
Bourne, Mariah
Campbell, Makayla
Gabriel, Gabby
Godbey, Logan
Green, Carmen
Hensley, McKenzie
Hinkle, Madisen
X Jaylan, Sowders
King, Jenna
Marcum, Chelsea
X McKenzie, Hensley
Meece, Kristen
Noland, Courtney
Owens, Olivia
Rodriquez, Leticia
Shepherd, Katlyn
Slone, Sydney
Smith, McKenzie
Sowders, Jaylan
Sparkman, Abby
Upchurch, Jacque

## Freshman

 VolleyballHensley, Latosha
Mullins, Kendra
Olsen, Erica
Olsen, Jessica
Stephens, Arienne ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 536 | $48.2 \%$ | 250 | $45.9 \%$ |
| Row 2 | BOYS | 577 | $51.8 \%$ | 295 | $54.1 \%$ |
| Row 3 | Totals | 1113 | $100 \%$ | 545 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 93$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 130 | 0 | 0 |  |
| Row 2 | j.v.: | 4 | 76 | 0 | 0 |  |
| Row 3 | frosh: | 3 | 44 | 1 | 23 |  |
| Row 4 | total: | 15 | 250 | 1 | 23 | 9.2\% |
| BOYS Row 5 | varsity: | 8 | 168 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 92 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 35 | 0 | 0 |  |
| Row 8 | total: | 14 | 295 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 130 | $52.0 \%$ |
| Row 2 | j.v.: | 4 | 76 | $30.4 \%$ |
| Row 3 | frosh: | 3 | 44 | $17.6 \%$ |
| Row 4 | total: | 8 | 250 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 168 | $56.9 \%$ |
| Row 5 | varsity: | 2 | 92 | $31.2 \%$ |
| Row 6 | j.V.: |  |  | 295 |
| Row 7 | frosh: |  |  | $11.9 \%$ |
| Row 8 | total: |  |  | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 8630 | 3578 | 4169 | 9330 | 685 | 1764 | 23935 | 43 | 38891 | 0 | 0 | 0 |
| B basketball | 12646 | 2485 | 2500 | 4047 | 835 | 1732 | 23935 | 43 | 38891 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 1692 | 5170 | 2200 | 174 | 246 | 1097 | 4551 | 32 | 3150 | 118 | 0 | 0 |
| B baseball | 2386 | 2907 | 1960 | 646 | 250 | 81 | 4551 | 32 | 0 | 0 | 0 | 0 |
| G cross country | 445 | 0 | 1000 | 0 | 81 | 0 | 1708 | 11 | 0 | 0 | 0 | 0 |
| B cross country | 445 | 0 | 1000 | 0 | 81 | 0 | 1708 | 11 | 0 | 0 | 0 | 0 |
| G golf | 500 | 0 | 1750 | 0 | 125 | 0 | 1708 | 11 | 0 | 0 | 0 | 0 |
| B golf | 2149 | 0 | 1200 | 0 | 125 | 0 | 1708 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 1014 | 841 | 1300 | 811 | 300 | 744 | 4102 | 22 | 0 | 0 | 0 | 0 |
| B soccer | 3785 | 378 | 1000 | 1397 | 300 | 1008 | 4102 | 22 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Tim Godbey (tim.godbey@lincoln.kyschools.us)
Date.April 16, 2012 13:01:30 PM
Verification Code: 493bdfc3205e00e4fd6c19a25cae4b38 2012-04-13 20:15:02

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 201 | 0 | 750 | 0 | 156 | 0 | 2503 | 11 | 0 | 0 | 0 | 0 |
| B track | 201 | 0 | 750 | 0 | 75 | 0 | 2503 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 296 | 0 | 500 | 0 | 106 | 0 | 0 | 11 | 1649 | 0 | 0 | 0 |
| B tennis | 296 | 0 | 500 | 0 | 106 | 0 | 0 | 11 | 1649 | 0 | 0 | 0 |
| G volleyball | 4466 | 0 | 2514 | 0 | 913 | 0 | 4273 | 33 | 34061 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 17917 | 14165 | 1651 | 4285 | 650 | 1473 | 31951 | 63 | 0 | 0 | 0 | 0 |
| G ,.... uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 198,410 | $52.7 \%$ |
| Girls | $\mathbf{\$}$ | 178,197 | $47.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 376,607 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
_Date: April 16, 2012 13:01:30 PM
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Spending between baseball and softball |  | Start: 2011 | $\begin{aligned} & \text { Complete: } \\ & 2015 \end{aligned}$ |
| The overall spending of boys compared to girls | We are going to spend more on female athletes. The prior years have shown differences of 121.52 , and 185.81 . Because of the addition to the gym we have spent 40.21 more on our female athletes than our male athletes | Start: 2011 | $\begin{aligned} & \hline \text { Complete: } \\ & 2015 \end{aligned}$ |
| Add freshman baseball schedule/games | More opportunity for boys to participate in freshman games | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & 2015 \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Tim Godbey (tim.godbey@lincoln.kyschools.us)
April 16, 2012 13:01:30 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :---: |
| Lincoln County |
| 0 |
| 0 |
| $04 / 12 / 20$ |
| - Jeff Jackson/Travis Leffew |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

0 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Jeff Jackson
How Was The Survey Administered?
Advisory
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 26 |
| :--- | ---: |
| Cross Country (Girls) | 26 |
| Football (Boys) | 176 <br> Golf (Boys) <br> Golf (Girls) <br> Soccer (Boys) <br> Soccer (Girls) <br> Volleyball (Girls)$\quad$26 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 100 |
| :--- | ---: |
| Archery (Girls) | 89 |
| Basketball (Boys) | 53 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$55 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 89 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 82 |
| Tennis (Boys) | 26 |
| Tennis (Girls) | 54 <br> Track (including Indoor, Boys) <br> Track (including Indoor, Girls)$\quad$58 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 26 |
| :---: | :---: |
| Gymnastics (Boys) | 15 |
| Gymnastics (Girls) | 118 |
| Ice Hockey (Boys) | 75 |
| Lacrosse (Boys) | 75 |
| Lacrosse (Girls) | 70 |
| Rifle | 160 |
| Rodeo | 88 |
| Slow Pitch Softball | 32 |
| Volleyball (Boys) | 28 |
| Weightlifting | 140 |
| Other sports or sports activities not listed | 72 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :---: | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 94 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- |
| 278 | I don't have time |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Tim Godbey (tim.godbey@lincoln.kyschools.us) April 16, 2012 13:01:30 PM


[^0]:    April 16, 2012 13:01:30 PM

[^1]:    - April 16, 2012 13:01:30 PM

