## ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012

Ludlow
High School, Ludlow
High School, Ludlow (City)
(Name of High School)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

II. Scheduled a minimum of three meetings during the school year on the following dates:

December 6, 2011
January 24, 2012
March 13, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | AddresS | Phone |
| :--- | :--- | :--- | :---: |
| Jodi Schmidt | Co-Athletic Director | 150 Adela Ave., Ludlow, KY41016 | $859-261-8211$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Title | Address | Phone |  |
| :--- | :--- | :--- | :---: |
| Joe Beard | Principal | ${ }^{150}$ Adela Ave., Ludlow, KY 41016 | $859-261-8211$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Jodi Schmidt (jodi.schmidt@ludlow.kyschools.us April 10, 2012 21:57:18 PM

# Roster Review 

| Varsity Baseball | Herald, Doug |
| :---: | :---: |
| Thornsburg, Geoffrey | Holt, Brandon |
| Banks, Jake | Huffman, Hunter |
| Camarena, Chris | Jones, Benny |
| Cody, Mitchell | Jordan, Anthony |
| Gaiser, Drew | Kleier, Jake |
| X Helmer, Tim | Knuckles, Robbie |
| Helmer, Timmy | Lewis, Alex |
| Howard, Jerad | X Lindsay, Dylan |
| Huffman, Hunter | X Mahan, Tim |
| Kidwell, Taylor | Marshall, John |
| Kroger Cayce | Martin, Josh |
| McMillen, Cody | McCauley, Kolin |
| Paul, Tyler | Meyers, Brandon |
| Slone, Evan | X Noble, Daniel |
| Smalley, Jacob | Perry, Casey |
| X Steffen, Josh | $X$ Pouncy, Burt |
| Thornsburg, Geoffrey | Powell, Chandler |
| Turvey, Christian | Shively, Zach |
|  | X Smalley, Jacob |
|  | Springer, Matthew |
| Basketball - Boys | X Springer, Tyler |
| Camarena, Chris | X Stratton, Alex |
| Cody, Mitchell | Stratton, Josh |
| Engel, Caleb | Turvey, Christian |
| Gaiser, Drew | Wilburn, Spencer |
| Helmer, Tim | Wright, Doug |
| Howard, Jerad | Yates, Chris |
| X Kleier, Jake |  |
| Mahan, Jake |  |
| Mahan, Tim | Varsity |
| X Martin, Josh | Track - Boys |
| X Pouncy, Burt |  |
| Smalley, Jacob | Baker, Evan |
| Thornsburg, Geoffrey | Bryan, Adam |
| Wright, Doug | X Busch, Brian |
| Yates, Chris | X Chaplin, Tyler Cole, Zach |
|  | X Corn, Darrell |
| Varsity | X Doane, Logan |
| Football | Gaiser, Derek |
| Arnold, Tyler | Gerwe, Jacob |
| Baker, Evan | X Gick, Brandon |
| Banks, Jake | Hamilton, Kenny |
| Boatright, Logan | Harris, James |
| Bolin, Michael | Jordan, Anthony |
| Britton, Michael | Jordon, Caleb |
| X Brown, Tommy | X Laws, Josh |
| X Brownfield, Brian | Lewis, Alex |
| Cody, Mitchell | McCauley, Kolin |
| Cole, Zach | X Meyers, Brandon |
| Deaton Jr, Mickey | Pence, Seth |
| Doane, Logan | Robinson, Hunter |
| Edwards, Dj | Soward, Tyler |
| Furnish, Josh | X Springer, Matthew |
| X Gatman, Noah | Springer, Tyler |
| Haggard, Alex | Underwood, Brandon |
| Hamilton, Kenny | VanHuss, Cameron |
| X Hatter, Jacob | Wilburn, Spencer |
| Hembree, Tyler | Woodie, Shaun |


| Varsity <br> Cross Country - Boys | X Saylor, Pryzm <br> Trent, Kendall <br> Turner, Haley <br> Woods, Tory |
| :---: | :---: |
| Bryan, Adam Corn, Darrell | Zwick, Karyn |
| Gaiser, Derek |  |
| McMillen, Cody | Varsity <br> Soccer-Girls |
| Pence, Seth |  |
| Soward, Tyler | Bailey, Ashley |
| VanHuss, Cameron | Bailey, Breeann |
| Welbers, Chris | X Bailey, Rebecca |
| Welbers, Joseph | X Banegas, Alysia Banks, Carolyn |
|  | X Cheurfa, Feriel |
| Varsity | Cook, Jordyn |
| Basketball - Girls | Cowles, Jordan |
| Cole, Brittany | Cox, Mary Jo |
| X Crowley, Ammerie | Daugherty, Tara |
| X Dodd, Anastasia | X Dugan, Chesi |
| Gaiser, Courtney | X Dysert, Jessica |
| Goodpaster, Jordan | Foster, Becca |
| X Green, Mariah Helmer Jessie | Gaiser, Courtney |
| X Hollingsworth, Cheyenne | Hollingsworth, Cheyenne |
| Huffman, McKenzie | Kroger, Caitlyn |
| Hussien, Yasmina | Lemker, Nicole |
| Johnson, Mariah | Shworles, Carmen |
| X Johnson, Shaina | Sparks, Skyler |
| X King, Hanna | X Stienmetz, Jasmine |
| Kroger, Caitlyn | Troehler, Olivia |
| Kroger, Emily | X Victor, Amber |
| Maley, Annmarie | Victor, Krystal |
| Shworles, Carmen | X Victor, Tiffany |
| Smith, Tyler | X Williams, Tori |
| Stansberry, Jade | Winkler, Karley |
| Wofford, Tori | X Woods, Tory |
| Young, Laura |  |
|  | Varsity Track - Girls |
| Fast Pitch Softball | Ashcraft, Krisitn |
|  | Ashcraft, Victoria |
| Cozort, Jenna | Bailey, Ashley |
| Davenport, Destiny | Bailey, Breeann |
| Egan, Chelsea | X Cole, Brittany |
| X Foster, Becca | X Cole, Brittany |
| Goodpaster, Jordan | Donovan Alexa |
| Hollingsworth, Cheyenne | Dugan, Byni |
| Howell, Kylie | Dugan, Chesi |
| King Hanna | X Dysert, Jessica |
| Kroger, Caitlyn | Frevola, Danie |
| Kroger, Emily | evola, Nicole |
| Ladanyi, Cori | Gaiser, Courtney |
| Ladanyi, Miranda | Haggard, Kayla |
| X Martin, Mariah | Laws, Jasmine |
| Parker, Kierston | Lemker, Nicole |
| Ridner, Kaylee | Lillard, Hailey Ridge, Ally |
| Ritchie, Brittiny | Shworles, Carmen |
| X Saylor, Portia | Smith, Tyler |

X Saylor, Pryzm
Trent, Kendal
Turner, Haley
Woods, Tory
Zwick, Karyn

## Varsity <br> Soccer - Girls

Bailey, Ashley
Bailey, Breeann
$\times$ Bailey, Rebecca
Banks
X Cheurfa, Feriel
Cook, Jordyn
cowles, Jordan
Cox, Mary Jo
Daugherty, Tara
X Dugan, By
X Dugan, Chesi
Dysert, Jessica
Gaiser, Courtney
Hollingsworth, Cheyenne
Kroger, Caitlyn
Kruse, Taylor
Shworles, Carmen
Sparks, Skyler
X Stienmetz, Jasmine
Troehler, Olivia
X Victor, Amber
Victor, Krystal
X Victor, Tiffany
Williams, Tori
Winkler, Karley

## Varsity

Ashcraft, Krisitn
Ashcraft, Victoria
Bailey, Ashley
Bailey, Breeann
X Campbiltany
X Cole, Brittany
Daugherty, Tara
Alexa
Dugan, Ches
X Dysert, Jessica
vola, Danie
Gaiser, Courtne
Haggard, Kayla
Laws, Jasmine
emker, Nicole
Hailey
Shworles, Carmen
Smith, Tyler

Stansberry, Jade
Troehler, Olivia
Victor, Amber
X Victor, Krystal
Victor, Tiffany
Wofford, Tori

## Varsity Volleyball

Ashcraft, Krisitn
Crowley, Alexius
Frevola, Danie
Frevola, Nicole
X Helmer, Jessie
Huffman, McKenize
Johnson, Mariah
King, Hanna
Kroger, Emily
Ladanyi, Miranda
Maley, Annmarie
Ritchie, Brittiny
X Stansberry, Jade
Wofford, Tori

## Varsity <br> Cross Country - Girls

Dugan, Byni
Dugan, Chesi
Dysert, Jessica
Laws, Jasmine
Shworles, Carmen
Victor, Amber
Victor, Tiffany

## Junior Varsity

 BaseballBanks, Jake
Brownfield, Brian
Camarena, Michael
Eads, Thomas "TC" Christian
Elliott, Seth
Gibson, Matthew
Laws, Jake
X Paul, Tyler
Reusch, Matthew
Roberts, Devin
Slone, Evan
Smith, Damon
Stonum, Trace
Thoreson, Brody
Weber, Austin

## Junior Varsity Basketball-Boys

Camarena, Chris
Doane, Logan
Dunn, Michael
Furnish, Josh
Gaiser, Derek
Helmer, Tim
Mahan, Jake
Mahan, Tim
Mitchell, Kalib
Reusch, Jacob
Smalley, Jacob
Stamper, Jacob

Junior Varsity Football
Arnold, Tyler
Banks, Jake
Doane, Logan
Edwards, Dj
Furnish, Josh
Haggard, Alex
Hamilton, Kenny
Knuckles, Robbie
Lewis, Alex
Marshall, John
Meyers, Brandon
Shively, Zach
Springer, Matthew
Wilburn, Spencer

## Junior Varsity Cross Country - Boys

Corn, Darrell
Welbers, Chris
Welbers, Joseph

> Junior Varsity
> Basketball - Girls

Cole, Brittany
Crowley, Ammerie
Goodpaster, Jordan
Green, Mariah
Helmer, Jessie
Hussien, Yasmina
Lillard, Hailey
Maley, Annmarie
Shworles, Carmen
Smith, Tyler
Wofford, Tori
Young, Laura

## Junior Varsity <br> Fast Pitch Softball

X Cozort, Jenna
Goodpaster, Jordan
Howell, Kylie
Hussien, Yasmina
Kroger, Emily
Ladanyi, Cori
Ladanyi, Miranda
Lay, Sydney
Ridner, Kaylee
Silva, Bianca
Trent, Kendall
Turner, Haley
Zwick, Karyn

Junior Varsity
Soccer - Girls
Bailey, Breeann
Bailey, Rebecca
Banks, Carolyn
Cowles, Jordan
Cox, Mary Jo
Daugherty, Tara
Dugan, Byni
Dugan, Chesi
Dysert, Jessica
Kruse, Taylor
Lemker, Nicole
Shworles, Carmen
Sparks, Skyler
Stienmetz, Jasmine
Victor, Amber
Victor, Tiffany
Williams, Tori
Winkler, Karley

## Junior Varsity <br> Track - Girls

Ashcraft, Victoria
Bailey, Breeann
Campbell, Erika
Daugherty, Tara
Donovan, Alexa
Dugan, Byni
Dugan, Chesi
Haggard, Kayla
Lemker, Nicole
Lillard, Hailey
Ridge, Ally
Shworles, Carmen
Smith, Tyler
Victor, Amber
Victor, Tiffany
Wofford, Tori

## Junior Varsity <br> Volleyball

Ashcraft, Victoria
Crowley, Alexius
Frevola, Nicole
Huffman, McKenize
Macaraniag, Cymphony
Maley, Annmarie
Ridge, Ally
Smith, Tyler
Wofford, Tori

## Freshman <br> Basketball - Boys

Britton, Michael
Carter, Devlin
Doane, Logan
Dunn, Michael
Durham, Tyler
Gibson, Matthew
Mitchell, Kalib
Reusch, Jacob
Roark, Marcus
Roberts, Devin
Slone, Evan
Stamper, Jacob
Welbers, Joseph
Wilburn, Spencer

## Freshman

Track - Boys
Bryan, Adam
Busch, Brian
Chaplin, Tyler
Corn, Darrell
Doane, Logan
Gick, Brandon
Laws, Josh
Springer, Matthew
VanHuss, Cameron

## Freshman <br> Basketball - Girls

Cole, Brittany
Crawford, Jayna
Crowley, Ammerie
X Dodd, Anastasia
Freking, Lexus
Goodpaster, Jordan
Green, Mariah
Hussien, Yasmina
Johnson, Shaina
Kruse, Taylor
Lillard, Hailey
X Ritchie, Destiny
Saylor, Pryzm
Young, Laura

## Freshman

## Track - Girls

Donovan, Alexa
Dugan, Byni
Dugan, Chesi
Haggard, Kayla
Lillard, Hailey
Smith, Tyler
Victor, Amber
Victor, Tiffany
Wofford, Tori

## Freshman

Volleyball
Goodpaster, Jordan
Hussien, Yasmina
Lillard, Hailey
Macaraniag, Cymphony
Ritchie, Destiny
Smith, Tyler
Wofford, Tori
Zwick, Karyn ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 136 | $49.6 \%$ | 192 | $54.1 \%$ |
| Row 2 | BOYS | 138 | $50.4 \%$ | 163 | $45.9 \%$ |
| Row 3 | Totals | 274 | $100 \%$ | 355 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 85$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Program |  | Number of <br> Teams <br> Currently <br> Offered | Number of <br> Participants | Number of <br> Teams Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |
| GIRLS Row 1 | varsity: | Number of Participants for <br> the current school year <br> who are playing on teams <br> added dating back to the <br> four previous school <br> years. | Percent of <br> Total <br> Participation <br> By Sex Added <br> including the <br> current school <br> year and the <br> four previous <br> school years. |  |  |  |
| Row 2 | j.v.: | 6 | 5 | 96 | 0 | 0 |
| Row 3 | frosh: | 3 | 67 | 29 | 0 | 0 |
| Row 4 | total: | 14 | 192 | 0 | 0 | 0 |
| BOYS Row 5 | varsity: | 5 | 97 | 0 | 0 | 0 |
| Row 6 | j.v.: | 4 | 43 | 0 | 0 | 0 |
| Row 7 | frosh: | 2 | 23 | 0 | 0 | 0 |
| Row 8 | total: | 11 | 163 | 0 | 0 | 0 |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).
5. Describe your plans to address interest below:
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 96 | $50.0 \%$ |
| Row 2 | j.v.: | 5 | 67 | $34.9 \%$ |
| Row 3 | frosh: | 3 | 29 | $15.1 \%$ |
| Row 4 | total: | 5 | 192 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 4 | 97 | $59.5 \%$ |
| Row 5 | varsity: | 2 | 23 | $26.4 \%$ |
| Row 6 | j.V.: |  | 163 | $14.1 \%$ |
| Row 7 | frosh: |  |  | $\mathbf{1 0 0 \%}$ |
| Row 8 | total: |  |  |  |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date:

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 2500 | 300 | 4900 | 0 | 350 | 0 | 14000 | 43 | 3000 | 0 | 0 | 0 |
| B basketball | 2500 | 100 | 4200 | 0 | 350 | 0 | 14000 | 43 | 3000 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 1500 | 200 | 2200 | 0 | 350 | 0 | 4000 | 22 | 0 | 0 | 0 | 0 |
| B baseball | 1200 | 100 | 1800 | 0 | 350 | 0 | 4000 | 32 | 0 | 0 | 0 | 0 |
| G cross country | 250 | 100 | 1000 | 0 | 350 | 0 | 2000 | 11 | 0 | 0 | 250 | 0 |
| B cross country | 250 | 100 | 1000 | 0 | 350 | 0 | 2000 | 12 | 0 | 0 | 250 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G soccer | 2500 | 200 | 3200 | 0 | 350 | 0 | 4000 | 22 | 13500 | 0 | 250 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jodi Schmidt (jodi.schmidt@ludlow.kyschools.us)
Date. April 10, 2012 21:57:18 PM
Verification Code: e83576e4f4af38c702218de284820e14 2012-04-10 21:48:00

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1000 | 200 | 2000 | 0 | 350 | 0 | 4000 | 53 | 500 | 0 | 0 | 0 |
| B track | 600 | 200 | 1500 | 0 | 350 | 0 | 4000 | 53 | 500 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G volleyball | 3500 | 300 | 3500 | 0 | 350 | 0 | 4000 | 33 | 3000 | 0 | 250 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 14000 | 100 | 1500 | 0 | 350 | 0 | 30000 | 52 | 13500 | 0 | 250 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |  |
| :--- | :--- | :--- | :---: | :---: |
| Boys | $\$$ | 102,400 | $54.9 \%$ |  |
| Girls | $\$$ | 84,200 | $45.1 \%$ |  |
|  | Total: | $\mathbf{\$}$ | 186,600 | $\mathbf{1 0 0 \%}$ |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
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$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 <br> START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Facility Upgrade | Improve the surface of the track | $\begin{aligned} & \text { Start: April } \\ & 2012 \end{aligned}$ | Complete: June 2012 |
| Facility Upgrade | Improve the lighting in the gym | $\begin{aligned} & \text { Start: April } \\ & 2012 \end{aligned}$ | Complete: April 2012 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Jodi Schmidt (jodi.schmidt@ludlow.kyschools.us)
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## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

305 Number of Surveys Issued (sim of 9-11 and grade 8 above)
271 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Jodi Schmidt, Stephanie Wolf, \& Kris Tencza
During 4th period classes in the computer labs
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 14 |
| :---: | :---: |
| Cross Country (Girls) | 8 |
| Football (Boys) | 65 |
| Golf (Boys) | 25 |
| Golf (Girls) | 5 |
| Soccer (Boys) | 11 |
| Soccer (Girls) | 31 |
| Volleyball (Girls) | 56 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 46 |
| :--- | ---: |
| Archery (Girls) | 18 |
| Basketball (Boys) | 44 |
| Basketball (Girls) | 41 |
| Bass Fishing (Boys) | 22 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | 23 |
| Bowling (Girls) | 15 |
| Swimming \& Diving (Boys) | 7 |
| Swimming \& Diving (Girls) | 20 |
| Wrestling (Boys) | 15 |


| Baseball (Boys) | 52 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 29 |
| Tennis (Boys) | 14 |
| Tennis (Girls) | 30 |
| Track (including Indoor, Boys) | 29 |
| Track (including Indoor, Girls) | 36 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 8 |
| :---: | :---: |
| Gymnastics (Boys) | 6 |
| Gymnastics (Girls) | 51 |
| Ice Hockey (Boys) | 19 |
| Lacrosse (Boys) | 35 |
| Lacrosse (Girls) | 19 |
| Rifle | 65 |
| Rodeo | 6 |
| Slow Pitch Softball | 10 |
| Volleyball (Boys) | 19 |
| Weightlifting | 18 |
| Other sports or sports activities not listed | 9 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport |  |
| :--- | :---: |
| Basketball | Number |
| Football | 2 |
| Soccer | 1 |
| Softball | 1 |
| Volleyball | 1 |
| Wrestling | 1 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Baseball | 16 |
| Basketball | 15 |
| Volleyball | 6 |
| Soccer | 5 |
| Bowling/Football/Swimming/Fish | 4 |
| Snôftball/Dance | 3 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Dance | 3 |
| Archery | 2 |
| Swimming/Tennish | 2 |
| Skateboarding/Lacrosse | 2 |
| Bass | 1 |
| FishingGolf/Boxing/Wrestling |  |

- Fishing/Golf/Boxing/Wrestling


## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 26 | I prefer other activities such as band, chorus, etc. I don't have time |
| :---: | :---: |
| 34 |  |
| 8 | The practice schedules and game times are inconvenientThe sport l like isn't offered |
| 41 |  |
| 8 | It's too expensive |
| 1 |  |
| 14 | Working <br> Other:_ Too much effort...too big of a |
| 23 |  |

## Student Suggestions to encourage participation

1. Don't practice on the weekends
2. Offer more kinds of sports

- 3. Send fliers to households with children going to school to promote the sports offered
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Jodi Schmidt (jodi.schmidt@ludlow.kyschools.us) April 10, 2012 21:57:18 PM

## Principal's Signature

 Date
[^0]:    April 10, 2012 21:57:18 PM

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