

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

SCHOOL YEAR 2011-2012 ____

Lyn <u>n Camp</u> (Name o	of High School)	High School, _		(City)	Kentucky
facts surrounding compliance following provisions in accordance of the complete of the complet	ce with 20 U.S.C. Section cordance with records a	ns 1681-1688, at the school	, et. Seq. containe	(also known d in the perr	and true representation of the as Title IX). I certify the nanent Title IX file, at least knowledge have completed
the following tasks:	; mamtamed in the Fillic	ipai s office,	and to the	e best of filly	knowledge nave completed
I Fatablishad a sandar aswi	tu aanamittaa at tha himba	ahaal (:a4 a a			ط سمرینام
 Established a gender equitattachment if necessary) 	ty committee at the high so	chool. (List co	mmittee p	personnei an	a provide
		ъ.			
Name	Address	Phone	(Que	Title	Student Parent Coach Etc.)
Danny Green 1	00 North Hwy. 830 Corbin KY 40701	606-52	(Sup 28-5429	Athletic Direc	Student, Parent, Coach, Etc.)
24) 0.00	00 North Hwy. 830 Corbin KY 40701		28-5429	Asst. Princip	
	00 North Hwy. 830 Corbin KY 40701		28-5429	Coach	ai / Faieiii
	00 North Hwy. 830 Corbin KY 40701		28-5429	Principal / P	arent
	00 North Hwy. 830 Corbin KY 40701		28-5429	Coach	
Michelle Lewallen 1	00 North Hwy. 830 Corbin KY 40701		28-5429	Coach	
Clyde Dixon 1	00 North Hwy. 830 Corbin KY 40701	606-52	28-5429	Coach	
	00 North Hwy. 830 Corbin KY 40701		28-5429	Coach	
	00 North Hwy. 830 Corbin KY 40701		28-5429	Student	
0.000 2.0	00 North Hwy. 830 Corbin KY 40701		28-5429	Student	
Daba Hali	00 North Hwy. 830 Corbin KY 40701		28-5429	Parent	
Germer i razier		000 02	.0 0420	raioni	
II. Scheduled a minimum of the	hree meetings during the s	school vear on	the follow	ing dates:	
September 13, 2011		, , , , , , , , , , , , , , , , , , ,		<u> </u>	
January 10, 2012					
May 1, 2012					
,					
III. Designated the following	person(s) as the Title IX co	oordinator for t	he school:		
Name	Title		Addres		Phone
Danny Green	Athletic Director	100 North F	lyw. 830 Corbin I		606-528-5429
		1			
IV. Designated the following	person(s) as the Title IX co	oordinator for t	he district	:	
Name	Title		Addres	SS	Phone
Kim Merida	Asst. Superintendent	200 Daniel 40906	Boone Drive Bar	bourville KY	606-546-3157
				<u></u>	
School personnel are continu	ing to make periodic revie	ws of the boys	s' and girls	athletics pro	gram reflected in the
Corrective Action Plan.	mig to maile persons reme		, a.i.a. g.i.i.	ошношоо р. о	gram remedica in the
In addition to the above infor	mation, the above referen-	ced school ma	intains a c	complete perm	nanent file relative to Title IX
records including copies of th					
Digitally signed by Danr			•		
Principal Signature			Date		
i illicipai olgilatule			Date		

Roster Review

Varsity Baseball

Baker, Dakota X Baker, Patrick Brown, Herman Cooper, Gary X Couch, Shaun Couch, Shawn X Donley, Ryan Dunlap, Mickey Elliott, Aaron Elliott, Jaden X Elliott, Tristan Garland, Zack Garlen, Nathan Garrison, Andrew Helton, Brody X Jackson, Clayton X Jackson, Clinton Merritt, Andrew Morris, Josh

Pippin, Christian

Smith, Brandon

X Tidwell, Brendan

Turner, Chase

Warren, Trent

Trosper, Matthew

Saylor, Jace

Varsity Basketball - Boys

X Aksip, Josh Alsip, Josh Baker, Dakota Blackwood, Alex X Blue, Bryan X Couch, Shaun Couch, Shawn Garland, Zack Hammonds, Justin X Hendrickson, Zach Hensley, Sajun X Hollin, Jensen X Hopkins, Bruce Jackson, Clayton Jones, Erik X Keith, Jesse King, Jeff X Lawson, Curtis McFarland, Skyler Mills, Aaron X Mills, Jonathan Morris, Josh Nance, Dakoda X Nantz, Dakoda X Sevier, Ryan X Siler, Brandon X Simmons, Wade Smith, Zach Swafford, Gary Trosper, Matthew

Turner, Chase

X Weddle, Austin

X Wilson, Austin Withrow, Austin

Varsity Football

X Black, Nathan Bledsoe, Jordan Blue, Bryan Donley, Ryan Girdner, Derrick Hall, Austin Hatfield, Tommy Hendrickson, Zach X Jackson, Clayton Jackson, Clinton X Jones, Eric Keith, Jesse Lane, Mickie Martin, Josh Medlin, Trenton Mills, Aaron Mills, Andrew Morris, Josh

Napier, Dylan X Napirr, Dillion Nolan, Kenoua Reynolds, Tyler Sam, Walters Smith, Harley Sparks, Jonah Steel, Jordan Tartamella, Jonathon Walker, Jon

X Williams, Blake Woolum, Christian Woolum, Darris

Varsity Golf - Boys

Farris, Brady Hensley, Sajun Vaughn, Cody

Varsity **Tennis - Boys**

Hubbard, Tyler King, Jeff Sparks, Jonah Woolum, Christian

Varsity Track - Boys

Girdner. Derrick Hall, Austin Hatfield, Tommy Hendrickson, Zách Hollin, Jensen Medlin, Trenton

Mills, Aaron Nolan, Kenoua Reynolds, Tyler Smith, Brian Shane

Varsity **Cross Country - Boys**

Claxton, Austin Helton, Brodie King, Jeff Smith, Brian Shane Taylor, Alex

Varsity Basketball - Girls

Bright, Samanta Brown, Jade Bruke, Mireta Bryant, Brooklyn Coe, Bradi Davis, Catlin Duncum, Sammy Goodin, Amanda Hall, Brandy Hollin, Breanna X Hollin, Brianna Hollin, Kristian May, Jessica Miller, Myranda Sevier, Morgan Smith, Kayla

Wilson, Heather

X Barnhill, Lori

Varsity Fast Pitch Softball

Berry, Summer X Bright, Samantha X Brown, Jade X Bryant, Brooklyn Burke, Merita Cockerell, Briana Cockerell, Destiny X Decker, Bethany Dooley, Destiny Duncum, Sammy Farmer, Karly Grant, Britny Hollin, Breanna Hollin, Taylor Hopkins, Tawanda Miller, Miranda Mitchell, Ashley Murray, Veronica Pippin, Katie Pippin, Mikayla X Sevier, Morgan Simpson, Tiana Smith, Kayla

X Wilson, Heather

Varsity Tennis - Girls

Black, Hannah Rose Engle, Monica Lynee Everly, Laura Madison Green, Laura Shelby Smith, Faith Lynn

Varsity Track - Girls

Berry, Summer Bright, Samantha Brown, Jade Bryant, Brooklyn Burke, Merita Coe. Bradi Goodin, Amanda Hollin, Breanna May, Jessica Miller, Myranda Wilson, Heather

Varsity Volleyball

Barnhill, Lori Bright, Samantha Bruke, Mireta Burke, Merita Conaster, Victoria Heren, Blaze Hollin, Breanna Hollin, Taylor Hubbard, Alexis Hubbard, Emily May, Jessica Miller, Miranda Miller, Myranda Murry, Veronica Napier, Courtney Partin, Emily X Sevier, Morgan Smith, Kendra Stamper, Laura Turner, Sierra Wilson, Heather Woolum, Victoria

Varsity Cross Country - Girls

Bryant, Brooklyn Turner, Sierra Wilson, Heather

Junior Varsity Basketball - Boys

Blackwood, Alex Blue, Bryan Hammonds, Justin Hollin, Jensen Jones, Erik McFarland, Skyler Mills, Aaron Morris, Josh Nantz, Dakoda Smith, Zach Swafford, Gary Trosper, Matthew Turner, Chase

Junior Varsity Football

Blue, Bryan Donley, Ryan Elliott, Tristan Girdner, Derrick Hall, Austin Hatfield, Tommy Hendrickson, Zach Hollin, Jensen Keith, Jesse Lane, Mickie Martin, Josh Medlin, Trenton Mills, Aaron Mills, Andrew Morris, Josh Nolan, Kenoua Reynolds, Tyler Sam, Walters Smith, Harley Steel, Jordan Walker, Jon

Junior Varsity Basketball - Girls

Brown, Jade Bryant, Brooklyn Coe, Bradi Duncum, Sammy Goodin, Amanda Hall, Brandy Hollin, Breanna Hollin, Kristian May, Jessica

Junior Varsity Volleyball

Burke, Merita Heren, Blaze Hollin, Breanna Hollin, Taylor Hubbard, Alexis Hubbard, Emily May, Jessica Miller, Miranda Miller, Myranda Murry, Veronica Napier, Courtney Partin, Emily Smith, Kendra Stamper, Laura Wilson, Heather Woolum, Victoria

Freshman Basketball - Girls

Bryant, Brooklyn Coe, Bradi Goodin, Amanda Hall, Brandy Hollin, Breanna Hollin, Kristian



SCHOOL YEAF 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	127	45.0%	105	46.7%
Row 2	BOYS	155	55.0%	120	53.3%
Row 3	Totals	282	100%	225	100%

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 37

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Digitally signed by Danny Green	Date:	April 30, 2012 04:30:50 AM
i ililoipai 5 Olgilatai 6.	(danny.green@knox.kyschools.us)	_Date	



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	74	0	0	
Row 2	j.v.:	2	25	0	0	
Row 3	frosh:	1	6	0	0	
Row 4	total:	9	105	0	0	0.0%
BOYS Row 5	varsity:	7	86	0	0	
Row 6	j.v.:	2	34	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	9	120	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

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Principal's Signature: (danny green @knox kyschools us)	Date: April 30, 2012 04.30.30 A



SCHOOL YEAR . 2011-2012 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not	Yes	No
currently offered? If yes, what sport?	Soccer,swimmin g	
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
We did our survey last year and it showed girls interest in the areas of soccer and swimming. We first meet with girls who were interested to see if the survey matched the number of girls whom would show up. There were not enough girls willing to commit to either sport. This school year, I believe due to a few other schools in our area starting programs, both our girls and boys students came to us wanting to start a bowling team. We have meet with all interested parties and the 2012 school year will include bowling for both girls and boys.

Principal Signature: Digitally signed by Danny Green (danny.green@knox.kyschools.us)

_Date:_____April 30, 2012 04:30:50 AM



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	74	70.5%
Row 2	j.v.:	2	25	23.8%
Row 3	frosh:	1	6	5.7%
Row 4	total:		105	100%
Boys				
Row 5	varsity:	7	86	71.7%
Row 6	j.v.:	2	34	28.3%
Row 7	frosh:	0	0	0.0%
Row 8	total:		120	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Danny Green (danny.green@knox.kyschools.us)	Date:	April 30, 2012 04:30:50 AM
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SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and Supplies Expenditures		Supplies			avel		ards ditures	(to ii supplen extended e dollar req	s' salaries nclude nental and employment; amount uired)	improv	ilities vements ditures	(if sport-	ations specific) ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster		
G basketball	3000	0	4000	0	0	0	14000	4 3	1000	0	0	0		
B basketball	2200	0	4100	0	0	0	14000	4 3	1000	0	0	0		
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0		
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0		
G softball	1300	0	1600	0	0	0	3200	3 2	13000	0	0	0		
B baseball	1000	0	1500	0	0	0	3200	3 2	1200	0	0	0		
G cross country	150	0	850	0	0	0	2600	2 1	0	0	0	0		
B cross country	150	0	850	0	0	0	2600	2 1	0	0	0	0		
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0		
B golf	450	0	600	0	0	0	2000	1 1	0	0	0	0		
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0		
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0		

^{1.} Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

^{2.} Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)



SCHOOL YEAR 2011-2012 ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Tra	avel	Awa	ards	(to supple extended dolla	es' salaries include emental and I employment; ar amount equired)		ilities vements		ations specific)
	Expen	ditures	Expen	ditures	Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /# Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	210	0	925	0	0	0	2600	2 2	0	0	0	0
B track	250	0	925	0	0	0	2600	2 1	0	0	0	0
G tennis	175	0	500	0	0	0	2000	1 1	275	0	0	0
B tennis	175	0	500	0	0	0	2000	1 1	275	0	0	0
G volleyball	0	0	0	0	0	0	3000	2 2	320	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ,	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	11800	0	7300	0	0	0	17000	5 2	1200	0	0	0
G (0	0	0	0	0	0	0	0 0	0	0	0	0
В	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 78,875	59.0%
Girls	\$ 54,705	41.0%
Total	¢ 133.580	100%

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SCHOOL YEAR . 2011-2012 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			Х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated	, corrective action	should be shown	on the	Corrective A	Action F	٦lan,
Form T-60.						

Principal's Signature:_	Digitally signed by Danny Green (danny.green@knox.kyschools.us)	Date:_	April 30, 2012 04:30:50 AM

SCHOOL NAME Lynn Camp



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- 3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
*Our spending disparity is largely in part to the huge cost of equipment and reconditioning cost's that must take place with our football program. I have addressed this many times in past reports and again must point out the obvious	We have no plans in place that can correct this every year spending disparity.	Start: August Complete: May 2012 2013

Principal's Signature: Digitally signed by Danny Green (danny.green@knox.kyschools.us)

April 30, 2012 04:30:50 AM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

School Year:	2011-2012
School Name:	Lynn Camp
Number of 9-11 Grade Students Surveyed:	231
Number of 8 th Grade Students Surveyed:	61
Date:	4-11
Completed By:	Dany Green AD

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.
- 292 Number of Surveys Issued (sim of 9-11 and grade 8 above)
 257 Total Returned / Completed
 Return Percentage (returned divided by issued) (A minimum of 80% return is expected)

Who Administered The Survey?

Teachers

How Was The Survey Administered? 1st period of the school day

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities	•	KHSAA Sponsored Spring Sports/Sport Activiti	es
Cross Country (Boys)	10	Baseball (Boys)	34
Cross Country (Girls)	14	Fast Pitch Softball (Girls)	54
Football (Boys)	71	Tennis (Boys)	8
Golf (Boys)	9	Tennis (Girls)	27
Golf (Girls)	4	Track (including Indoor, Boys)	28
Soccer (Boys)	13_	Track (including Indoor, Girls)	27
Soccer (Girls)	37	Non-KHSAA Sponsored Championship Sports	
Volleyball (Girls)	47	Field Hockey (Girls)	14
KHSAA Sponsored Winter Sports/Sport Activity	ties	Gymnastics (Boys)	7
Archery (Boys)	46	Gymnastics (Girls)	64
Archery (Girls)	32	Ice Hockey (Boys)	34
Basketball (Boys)	59	Lacrosse (Boys)	19
Basketball (Girls)	44	Lacrosse (Girls)	13
Bass Fishing (Boys)	13	Rifle _	64
Bass Fishing (Girls)	2	Rodeo _	50
Bowling (Boys)	51	Slow Pitch Softball	29
Bowling (Girls)	28	Volleyball (Boys)	9
Swimming & Diving (Boys)	15	Weightlifting	37
Swimming & Diving (Girls)	42	Other sports or sports activities not listed	32
Wrestling (Boys)	19_		



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of	Students	who	participate	in	Intramural
Sports					_

Sport	Number
We do not offer Intramural	0
- enorte -	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Basketball	58
Tennis	27
Gymnastics	8
Walking / Jogging	3
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Soccer	49
Dance	16
Volleyball	31
Basketball	63
Table Tennis	12

Reasons for not participating in interscholastic athletics

rioni Comp	olled 1-61 Forms
21	I prefer other activities such as band, chorus, etc.
41	I don't have time
4	The practice schedules and game times are inconvenient
27	The sport I like isn't offered
15	It's too expensive
4	I prefer to participate in club or intramural sports
11	Working
33	Other:_ I'm not athletic / Dont like
_	coaches

Student Suggestions to encourage participation

_ Better coaching , Rewards , Students not out any money , The sport more enjoyable , No one gets cut from the team.	

Digitally signed by Danny Green (danny.green@knox.kyschools.us)

April 30, 2012 04:30:50 AM

Principal's Signature

Date