(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Danny Green | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Athletic Director |
| :--- | :--- | :--- | :--- |
| Anthony Pennington | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Asst. Principal / Parent |
| Richard Jones | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Coach |
| Amy Bays | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Principal / Parent |
| Kim Bullard | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Coach |
| Mlchelle Lewallen | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Coach |
| Clyde Dixon | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Coach |
| Scott Prewitt | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Coach |
| Jade Brown | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Student |
| Buba Hall | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Student |
| Jenifer Frazier | 100 North Hwy. 830 Corbin KY 40701 | $606-528-5429$ | Parent |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 13, 2011
January 10, 2012
May 1, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Danny Green | Athletic Director | 100 North Hyw. 830 Corbin KY 40701 | $606-528-5429$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :--- | :--- | :--- | :---: |
| Kim Merida | Asst. Superintendent | 200 Daniel Boone Drive Barbourville KY |  |
| 40906 |  |  |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Danny Green (danny.green@knox.kyschools.us) April 30, 2012 04:30:50 AM

Principal Signature
Date

# Roster Review 

| Varsity <br> Baseball | X Wilson, Austin | Mills, Aaron | X Wilson, Heather |
| :---: | :---: | :---: | :---: |
| Baker, Dakota | Withrow, Austin | Nolan, Kenoua | X Wison, Heak |
| X Baker, Patrick |  | Reynolds, Tyler |  |
| Brown, Herman | Varsity | Smith, Brian Shane | Varsity Tennis - Girls |
| X Couch, Shaun | Football |  | Black, Hannah Rose |
| Couch, Shawn | X Black, Nathan |  | Engle, Monica Lynee |
| X Donley, Ryan | Bledsoe, Jordan | Cross Country - Boys | Everly, Laura Madison |
| Dunlap, Mickey | Blue, Bryan | Claxton, Austin | Green, Laura Shelby |
| Elliott, Aaron | Donley, Ryan | Helton, Brodie | Smith, Faith Lynn |
| Elliott, Jaden | Girdner, Derrick | King, Jeff |  |
| X Elliott, Tristan | Hall, Austin | Smith, Brian Shane |  |
| Garland, Zack | Hatfield, Tommy | Taylor, Alex | Varsity |
| Garlen, Nathan | Hendrickson, Zach |  | Track-Girls |
| Garrison, Andrew | X Jackson, Clayton |  | Berry, Summer |
| ${ }^{\text {Helton, Brody }}$ | Jackson, Clinton | Varsity | Bright, Samantha |
| X Jackson, Clayton | X Jones, Eric | Basketball - Girls | Brown, Jade |
| $X$ Jackson, Clinton | Keith, Jesse | Bright, Samanta | Bryant, Brooklyn |
| Morris, Josh | Martin, Josh | Brown, Jade | Burke, Merita |
| Pippin, Christian | Medlin, Trenton | Bruke, Mireta | Coe, Bradi |
| Saylor, Jace | Mills, Aaron | Bryant, Brooklyn Coe, Bradi | Goodin, Amanda |
| Smith, Brandon | Mills, Andrew | Davis, Catlin | May, Jessica |
| X Tidwell, Brendan | Morris, Josh | Duncum, Sammy | Miller, Myranda |
| Trosper, Matthew Turner, Chase | Napier, Dylan <br> X Napirr, Dillion | Goodin, Amanda | Wilson, Heather |
| Warren, Trent | Nolan, Kenoua | Hall, Brandy |  |
|  | Reynolds, Tyler | X Hollin, Brianna | Varsity |
|  | Sam, Walters | Hollin, Kristian | Volleyball |
| Basketball - Boys | Sparks, Jonah | May, Jessica | Barnhill, Lori |
| X Aksip, Josh | Steel, Jordan | Milier, Myranda | Bright, Samantha |
| Alsip, Josh | Tartamella, Jonathon | Smith, Kayla | Bruke, Mireta |
| Baker, Dakota | W Waker, Jon | Wilson, Heather | Burke, Merita |
| Blackwood, Alex | X Woolum, Christian |  | Conaster, Victoria |
| X Blue, Bryan | Woolum, Darris |  | Hollin, Breanna |
| X Couch, Shaun | Woolum, Darris | Varsity | Hollin, Taylor |
| Couch, Shawn |  | Fast Pitch Softball | Hubbard, Alexis |
| Garland, Zack <br> Hammonds, Justin | Varsity | X Barnhill, Lori | Hubbard, Emily |
| X Hendrickson, Zach | Golf - Boys | Berry, Summer | May, Jessica |
| Hensley, Sajun | Farris, Brady | $\times$ Bright, Samantha | Miller, Miranda |
| X Hollin, Jensen | Hensley, Sajun | X Bryant, Brooklyn | Murry, Veronica |
| X Hopkins, Bruce | Vaughn, Cody | Burke, Merita | Napier, Courtney |
| Jackson, Clayton Jones, Erik |  | Cockerell, Briana | Partin, Emily |
| X Keith, Jesse |  | Cockerell, Destiny | X Sevier, Morgan |
| King, Jeff | Tennis - Boys | X Decker, Bethany | Smith, Kendra |
| X Lawson, Curtis |  | Dooley, Destiny | Stamper, Laura |
| McFarland, Skyler | Hubbard, Tyler | Duncum, Sammy | Turner, Sierra |
| Mills, Aaron | Sing, Jeff | Farmer, Karly | Wilson, Heather |
| X Mills, Jonathan | Woolum, Christian | Grant, Briny | Woolum, Victoria |
| Morris, Josh |  | Hollin, Taylor |  |
| $\times$ Nance, Dakoda |  | Hopkins, Tawanda | Varsity |
| X Nantz, Dakoda X Sevier Ryan | Varsity | Miller, Miranda | Cross Country - Girls |
| X Sever, Brandon | Track - Boys | Mitchell, Ashley | Bryant Brooklyn |
| X Simmons, Wade | Girdner, Derrick | Murray, Veronica | Turner, Sierra |
| Smith, Zach | Hall, Austin | Pippin, Katie Pippin, Mikayla | Wilson, Heather |
| Swafford, Gary | Hatfield, Tommy | X Sevier, Morgan |  |
| Trosper, Matthew | Hendrickson, Zach | Simpson, Tiana |  |
| X Weddle, Austin | Medlin, Trenton | Smith, Kayla |  |

## Junior Varsity <br> Basketball - Boys

Blackwood, Alex
Blue, Bryan
Hammonds, Justin
Hollin, Jensen
Jones, Erik
McFarland, Skyler
Mills, Aaron
Morris, Josh
Nantz, Dakoda
Smith, Zach
Swafford, Gary
Trosper, Matthew
Turner, Chase

## Junior Varsity

 FootballBlue, Bryan
Donley, Ryan
Elliott, Tristan
Girdner, Derrick
Hall, Austin
Hatfield, Tommy
Hendrickson, Zach
Hollin, Jensen
Keith, Jesse
Lane, Mickie
Martin, Josh
Medlin, Trenton
Mills, Aaron
Mills, Andrew
Morris, Josh
Nolan, Kenoua
Reynolds, Tyler
Sam, Walters
Smith, Harley
Steel, Jordan
Walker, Jon

## Junior Varsity <br> Basketball - Girls

Brown, Jade
Bryant, Brooklyn
Coe, Bradi
Duncum, Sammy
Goodin, Amanda
Hall, Brandy
Hollin, Breanna
Hollin, Kristian
May, Jessica

## Junior Varsity Volleyball

Burke, Merita
Heren, Blaze
Hollin, Breanna
Hollin, Taylor
Hubbard, Alexis
Hubbard, Emily

May, Jessica
Miller, Miranda
Miller, Myranda
Murry, Veronica
Napier, Courtney
Partin, Emily
Smith, Kendra
Stamper, Laura
Wilson, Heather
Woolum, Victoria

## Freshman <br> Basketball - Girls

Bryant, Brooklyn
Coe, Bradi
Goodin, Amanda
Hall, Brandy
Hollin, Breanna
Hollin, Kristian ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 127 | $45.0 \%$ | 105 | $46.7 \%$ |
| Row 2 | BOYS | 155 | $55.0 \%$ | 120 | $53.3 \%$ |
| Row 3 | Totals | 282 | $100 \%$ | 225 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students $\&$ below used in Column 3 and Column 4 calculations: $\qquad$ 37

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 6 | 74 | 0 | 0 |  |
| Row 2 | j.v.: | 2 | 25 | 0 | 0 |  |
| Row 3 | frosh: | 1 | 6 | 0 | 0 |  |
| Row 4 | total: | 9 | 105 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 7 | 86 | 0 | 0 |  |
| Row 6 | j.v.: | 2 | 34 | 0 | 0 |  |
| Row 7 | frosh: | 0 | 0 | 0 | 0 |  |
| Row 8 | total: | 9 | 120 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :---: | :---: |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Soccer,swimmin <br> g | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

We did our survey last year and it showed girls interest in the areas of soccer and swimming. We first meet with girls who were interested to see if the survey matched the number of girls whom would show up. There were not enough girls willing to commit to either sport. This school year, I believe due to a few other schools in our area starting programs, both our girls and boys students came to us wanting to start a bowling team. We have meet with all interested parties and the 2012 school year will include bowling for both girls and boys.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 6 | 74 | $70.5 \%$ |
| Row 2 | j.v.: | 2 | 25 | $23.8 \%$ |
| Row 3 | frosh: | 1 | 6 | $5.7 \%$ |
| Row 4 | total: | 7 | 105 | $\mathbf{1 0 0 \%}$ |
| Boys |  | 2 | 86 | $71.7 \%$ |
| Row 5 | varsity: | 0 | 34 | $28.3 \%$ |
| Row 6 | j.V.: |  |  | 120 |
| Row 7 | frosh: |  |  | $0.0 \%$ |
| Row 8 | total: |  |  | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 3000 | 0 | 4000 | 0 | 0 | 0 | 14000 | 43 | 1000 | 0 | 0 | 0 |
| B basketball | 2200 | 0 | 4100 | 0 | 0 | 0 | 14000 | 43 | 1000 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 1300 | 0 | 1600 | 0 | 0 | 0 | 3200 | 32 | 13000 | 0 | 0 | 0 |
| B baseball | 1000 | 0 | 1500 | 0 | 0 | 0 | 3200 | 32 | 1200 | 0 | 0 | 0 |
| G cross country | 150 | 0 | 850 | 0 | 0 | 0 | 2600 | 21 | 0 | 0 | 0 | 0 |
| B cross country | 150 | 0 | 850 | 0 | 0 | 0 | 2600 | 21 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B golf | 450 | 0 | 600 | 0 | 0 | 0 | 2000 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Danny Green (danny.green@knox.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 210 | 0 | 925 | 0 | 0 | 0 | 2600 | 22 | 0 | 0 | 0 | 0 |
| B track | 250 | 0 | 925 | 0 | 0 | 0 | 2600 | 21 | 0 | 0 | 0 | 0 |
| G tennis | 175 | 0 | 500 | 0 | 0 | 0 | 2000 | 11 | 275 | 0 | 0 | 0 |
| B tennis | 175 | 0 | 500 | 0 | 0 | 0 | 2000 | 11 | 275 | 0 | 0 | 0 |
| G volleyball | 0 | 0 | 0 | 0 | 0 | 0 | 3000 | 22 | 320 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-ro. ${ }^{\text {, }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 11800 | 0 | 7300 | 0 | 0 | 0 | 17000 | 52 | 1200 | 0 | 0 | 0 |
| G ,....-ru.. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru... | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender |  | Expenditures |  | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Boys |  | \$ | 78,875 | 59.0\% |
| Girls |  | \$ | 54,705 | 41.0\% |
|  | Total: | \$ | 133,580 | 100\% |

$\qquad$
$\square$

Principal Signature: Digitally signed by Danny Green (danny.green@knox.kyschools.us) - April 30, 2012 04:30:50 AM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$ _Date

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| *Our spending disparity is largely in part to the huge cost of equipment and reconditioning cost's that must take place with our football program. I have addresed this many times | We have no plans in place that can correct this every year spending disparity. | Start: August Complete: <br> 2012 <br>  2013 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Principal's Signature: Digitally signed by Danny Green (danny.green@knox.kyschools.us)
April 30, 2012 04:30:50 AM

## INTERSCHOLASTIC ATHLETICS SURVEY <br> Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| Lynn Camp |
| 231 |
| 61 |
| $4-11$ |
| Dany Green AD |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

292 Number of Surveys Issued (sim of 9-11 and grade 8 above)
257 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?

Teachers
1st period of the school day

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 10 |
| :--- | ---: |
| Cross Country (Girls) | 14 |
| Football (Boys) | 71 |
| Golf (Boys) | 9 |
| Golf (Girls) | $\frac{4}{13}$ |
| Soccer (Boys) | -37 |
| Soccer (Girls) | $\mathbf{4 7}$ |
| Volleyball (Girls) |  |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 46 |
| :---: | :---: |
| Archery (Girls) | 32 |
| Basketball (Boys) | 59 |
| Basketball (Girls) | 44 |
| Bass Fishing (Boys) | 13 |
| Bass Fishing (Girls) | 2 |
| Bowling (Boys) | 51 |
| Bowling (Girls) | 28 |
| Swimming \& Diving (Boys) | 15 |
| Swimming \& Diving (Girls) | 42 |
| Wrestling (Boys) | 19 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 34 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 54 |
| Tennis (Boys) | 8 |
| Tennis (Girls) | 27 |
| Track (including Indoor, Boys) | 28 |
| Track (including Indoor, Girls) | 27 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 14 |
| :---: | :---: |
| Gymnastics (Boys) | 7 |
| Gymnastics (Girls) | 64 |
| Ice Hockey (Boys) | 34 |
| Lacrosse (Boys) | 19 |
| Lacrosse (Girls) | 13 |
| Rifle | 64 |
| Rodeo | 50 |
| Slow Pitch Softball | 29 |
| Volleyball (Boys) | 9 |
| Weightlifting | 37 |
| Other sports or sports activities not listed | 32 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| We do not offer Intramural | 0 |
| cnnrte | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Basketball | 58 |
| Tennis | 27 |
| Gymnastics | 8 |
| Walking / Jogging | 3 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Soccer | 49 |
| Dance | 16 |
| Volleyball | 31 |
| Basketball | 63 |
| Table Tennis | 12 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 21 | I prefer other activities such as band, chorus, etc. <br> I don't have time <br> The practice schedules and game times are inconvenient |
| :---: | :---: |
| 41 |  |
| 4 |  |
| 27 | The sport I like isn't offered |
| 15 | It's too expensive |
| 4 | I prefer to participate in club or intramural sports |
| 11 | Working |
| 33 | Other:_ I'm not athletic / Dont like |

## Student Suggestions to encourage participation

Better coaching , Rewards, Students not out any money, The sport more enjoyable , No one gets cut from the team.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Danny Green (danny.green@knox.kyschools.us) April 30, 2012 04:30:50 AM

## Principal's Signature

 Date
[^0]:    April 30, 2012 04:30:50 AM

