

Kentucky
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

|  |  | (Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Stacey Hall | 735 East Main St Lebanon Ky, 40033 | 270-692-6066 | Principal |
| Robby Peterson | 735 East Main St Lebanon Ky, 40033 | 270-692-6066 | Athletic Director |
| Trent Milby | 735 East Main St Lebanon Ky, 40033 | 270-692-6066 | Head Girls Basketball Coach |
| Montrelle Irvin | 735 East Main St Lebanon Ky, 40033 | 270-692-6066 | Head Boys Basketball Coach |
| Amanda Brady | 735 East Main St Lebanon Ky, 40033 | 270-692-6066 | Parent |
| Rick Smith | 735 East Main St Lebanon Ky, 40033 | 270-692-6066 | Parent |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

February 1, 2012
March 7, 2012
April 1, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :--- | :---: |
| Robby Peterson | Athletic Director | ${ }_{4}^{735}$ East Main Street Lebanon Ky, | $270-692-6066$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Robby Peterson | Athletic Director | 735 East Main St Lebanon Ky, 40033 | 270-692-6066 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Stacey Hall (stacey.hall@marion.kyschools.us) April 13, 2012 18:39:25 PM

# Roster Review 



Gunn, Jeremy
Hagan, Jack
Hayden, Lincoln
Hewitt, Johnathon
Hyatt, Alex
Johnson, Quamiane
King, Nick
Litsey, Carlos
Livers, Corey
Macfarlane, Mackenzie
Mattingly, Ben
Mattingly, Davis
Mattingly, Evan
Mattingly, Jason
Mattingly, Jeremy
Mattingly, Levi
Merritt, Jerod
Mullins, Trevor
Nalley, Adam
Nalley, Alex
Nalley, Curt
Newcomb, Dakota
Parish, Justin
Perez, Aldo
Peterson, Ryan
Ponce, Eddie
Powell, Jalen
Price, Luke
Redfern, Jay
Riley, Phillip
Robey, Derrick
Robinson, Jd
Santiago, Kristian
Sickles, Tyran
Simmons, Peyton
Skaggs, Anthony
Skeen, Kolby
Smalley, Jalen
Smith, Clay
Smith, Joe
Smith, Joseph
Smith, Simon
Southall, John
Spalding, Clark
Spalding, Devin
Stayton, Trent
Stevens, Bradley
Taylor, Hayden
Taylor, Mitchell
Taylor, Trey
Thomas, Dylan
Turner, Austin
Walls, Michael
Wethington, Chris

> Varsity
> Golf-Boys

Dye, Evan
Elder, Joseph
Gorleyt, Blair
Hamilton, Aaron
Knopp, Patrick

Lee, Casey
Medley, Logan
Pittman, Derek

## Varsity <br> Soccer - Boys

Alex, Smith
Beach, Collin
Brady, Collin
Carmona, Christian
Cassidy, Ryker
Costello, Joey
Costello, Michael
Devine, Nathan
Elder, Joseph
Gillespie, Jonah
Guzman, Abraham
Hood, Trevor
Hunt, Scott
Kleinsteuber, Bryce
Knopp, Brandon
Mattingly, Jordan
Shewmaker, Nathan
Smith, Alex
Smith, Jake
Southall, John
Spalding, Curt
Spalding, Dylan
Swencki, Noah
Tatum, Satchel
Wheattley, Jared
York, Jr
$\underset{\text { Varsity }}{\text { Swimming - Boys }}$
Dowell, Dallas
Foster, Cody
Gorleyt, Blair
Mattingly, Jordan
Spalding, Jonathon

## Varsity <br> Tennis - Boys

Alex, Spalding
Berlanga, Jesus
Blandford, Brandon
Burdette, Jacob
Cassidy, Ryker
Gillespie, Jonah
Hardin, Hank
Knopp, Patrick
Michael, Spalding
Murphy, Tim
Richardson, Durbin
Swencki, Noah

## Varsity <br> Track - Boys

Abell, Jordan
Brady, Ryan
Cowherd, Anton
Curtis, Tyler
Dawson, Justin
Divine, Brooks
Floyd, Enricco
Gillespie, Chance
Gunn, Jeremy
Hood, Trevor
Hunt, Scott
Johnson, Quamiane
Mattingly, Jason
Parish, Justin
Powell, Jalen
Redfern, Jay
Santiago, Kristian
Skeen, Kolby
Walls, Michael

## Varsity <br> Cross Country - Boys

Bell, Tyron
Devine, Nathan
Hamilton, Mary Helen
Leake, Dylan
Leake, Noah
Mattingly, Jason
Ogasawara, Rio
Santiago, Kristian
Smith, Jake
Vaughn, Logan

## Varsity <br> Basketball-Girls

Adams, Ambrasia
Bridgewater, Ashley
Burton, Timera
Calhoun, Alexus
Elder, Bre
Epps, Makayla
Fenwick, Emily
Goodinrogers, Kyvin
Howard, Haeli
May, Coco
Powell, Logan
Rakes, Colleen
Simpson, Tessa
Thomas, Jordan
Tonge, Patrice

## Varsity <br> Fast Pitch Softball

Bentley, Tabitha
Dingus, Jeni
Farmer, Lauren
Fenwick, Emily
Hamilton, Abby

Masterson, Kaitlin
May, Coco
Miles, Abby
Rakes, Colleen
Sandusky, Anne Taylor
Taylor, Rebecca
Thomas, Jordan
Wade, Taylor
Walls, Ashley

## Varsity Golf - Girls

Brown, Amy
Howard, Taylor
Nolan, Taylor
Reynolds, Brianna

## Varsity <br> Soccer - Girls

Almendra, Yajaira
Avritt, Madison
Barlow, Kara
Bell, Rachel
Bradshaw, Miranda
Browning, Lindsey
Brussell, Lauren
Burton, Cresheona Jacquil
Daugherty, Ann Thomas
Elder, Joann
Essex, Madison
Fenwick, Emily
Gaines, Angela
Hagan, Abigail
Hagan, Claire
May, Coco
McCormick, Marissa
Obata, Noel
Obata, Sara
Perez, Nancy
Rakes, Colleen
Riggs, Frances Hope
Simpson, Tessa
Sowers, Casey
Spalding, Bailey
Thomas, Ann Claire
Tucker, Sara
Turner, Emily
Violett, Kendal

## Varsity <br> Swimming-Girls

Averitt, Madison
Averitt, Morgan
Buckman, Lindsey
Cardenas, Cassie
Cobb, Caroline
Cobb, Kate
Craig, Sydney
Gaines, Autumn

Johnson, Madison
Leake, Johannah
Odaniel, Andrea
Rice, Laura Beth
Thim, Lauren

## Varsity <br> Tennis - Girls

Cassidy, Madison
Corbett, Taylor
Evans, Allie
Farmer, Alyssa
Fogle, Savannah
Franklin, Kelsey
Holt, Elyssa
Howard, Amber
Howard, Amber
Leake, Johannah
Leake, Kristina
Lydia, Lydia
Madeline, Peterson
Norris, Lauren
Peterson, Olivia
Thompson, Emma

Varsity
Track-Girls
Bartley, Meredith
Brown, Shampagne
Burton, Timera
Calhoun, Alexus
Camp, Shy
Cornelious, Shay
Cox, Brianne
Floyd, Kiana
Furmon, Kenesha
Hamilton, Mary Helen
Mackey, Alexis
Newby, Jarie
Riggs, Frances Hope
Wright, Chelsea

Varsity Volleyball
Abell, Sydney
Buckman, Laura
Butcher, Michaela
Caldwell, Megan
Carter, Ann Clair
Cocanougher, Desirae
Corbett, Taylor
Dingus, Katie
Goodinrogers, Kyvin
Litsey, Shaina
Mattingly, Nicole
Murphy, Abby
Roberts, Heather
Young, Shakyra


Abell, Zach
Bradshaw, Anthony
Bridgewater, Dre
Cowherd, Anton
Gootee, Shane
Higdon, Blake
Jaglowicz, Bobby
Knopp, Brandon
Lancaster, Chase
Lanham, Clay
Mattingly, Anthony
Powell, Jalen
Rogers, Clay
Spalding, Robbie
Tongue, Anthony
Worford, Ben

## Junior Varsity Football

Batcher, Houston
Bouie, Samaad
Breeding, Logan
Bridgewater, Dre
Cecil, Wyatt
Cowherd, Anton
Dawson, Justin
Furmon, Ty
Gaither, Chris
Gunn, Jeremy
Hagan, Jack

Hayden, Lincoln
Hyatt, Alex
Johnson, Quamiane
Livers, Corey
Macfarlane, Mackenzie
Merritt, Jerod
Mullins, Trevor
Newcomb, Dakota
Perez, Aldo
Ponce, Eddie
Powell, Jalen
Robinson, Jd
Skaggs, Anthony
Skeen, Kolby
Smith, Joseph
Smith, Simon
Taylor, Hayden
Thomas, Dylan

## Junior Varsity Basketball - Girls

Adams, Ambrasia
Adams, TT
Alex, Thomas
Burton, Timera
Goode, Shelby
Howard, Haeli
Mattingly, Kristen
Powell, Kendyll
Powell, Kennedy
Rakes, Colleen
Taylor, Rebecca
Thomas, Jordan
Turner, Abby
Wheatley, Kaylee

## Junior Varsity <br> Fast Pitch Softball

Benningfield, Kendall
Benningfield, Kylie
Brockman, Casey
Burton, Cresheona Jacquil
Caldwell, Cameron
Farmer, Lauren
Masterson, Kaitlin
Maupin, Lexi
Miles, Abby
Peterson, Caroline
Rakes, Colleen
Reynolds, Mckenzie
Sickles, Alexis
Taylor, Rebecca
Thomas, Jordan
Wade, Taylor

## Junior Varsity

 VolleyballAbell, Sara
Buckman, Lindsey
Buckman, Paige
Dingus, Jeni
Farmer, Lauren
Fogle, Lydia
Mattingly, Haley
Mattingly, Valerie
Maupin, Kelsey
Miles, Abby
Murphy, Abby
Nalley, Cameron
Orberson, Sammi Jo
Railey, Evelyn
Reynolds, Mckenzie
Rollins, Katelyn
Sandusky, Madeline
Spalding, Bethany
Spalding, Sarah
Taylor, Rebecca
Young, Shaniqua

Freshman
Baseball
Barnett, Nick
Bradshaw, Anthony
Hayden, Lincoln
Leake, Dylan
Mattingly, John Michael
Morris, Jeremy
Spalding, Satchel

$\quad$| Freshman |
| ---: |
| $\quad$ Basketball - Boys |

Abell, Zach
Bradshaw, Anthony
Bridgewater, Dre
Cowherd, Anton
Gootee, Shane
Lancaster, Chase
Powell, Jalen
Rogers, Clay
Spalding, Robbie
Tongue, Anthony

$\quad$ Freshman
$\quad$ Football
Breeding, Logan
Bridgewater, Dre
Cowherd, Anton
Hayden, Lincoln
Johnson, Quamiane
Livers, Corey
Macfarlane, Mackenzie
Merrit, Jerod
Mullins, Trevor
Perez, Aldo
Ponce, Eddie

Basketball - Boys

Abell, Zach
Bradshaw, Anthony
Bridgewater, Dre
Cownerd, Anton
Lancaster Chase
Powell, Jalen
Rogers, Clay
alding, Robbie

Freshman Football
Breeding, Logan Brewater, Dre

Hayden, Lincoln
Johnson, Quamiane
Livers, Corey
Macfarlane, Mackenzie
Mullins Trevo
Perez, Aldo
Ponce, Eddie

Powell, Jalen
Skaggs, Anthony
Smith, Joseph
Taylor, Hayden

## Freshman

Basketball - Girls
Adams, Ambrasia
Adams, TT
Alex, Thomas
Goode, Shelby
Howard, Haeli
Mattingly, Kristen
Powell, Kendyll
Powell, Kennedy
Thomas, Jordan
Turner, Abby
Wheatley, Kaylee

## Freshman

Fast Pitch Softball
Benningfield, Kendall
Benningfield, Kylie
Burton, Cresheona Jacquil
Caldwell, Cameron
Peterson, Caroline
Reynolds, Mckenzie
Sickles, Alexis
Thomas, Jordan
Wade, Taylor

## Freshman

Volleyball
Abell, Sara
Buckman, Lindsey
Buckman, Paige
Dingus, Jeni
Fogle, Lydia
Maupin, Kelsey
Miles, Abby
Nalley, Cameron
Reynolds, Mckenzie
Rollins, Katelyn
Sandusky, Madeline
Spalding, Bethany
Young, Shaniqua ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 485 | $49.7 \%$ | 213 | $43.6 \%$ |
| Row 2 | BOYS | 490 | $50.3 \%$ | 276 | $56.4 \%$ |
| Row 3 | Totals | 975 | $100 \%$ | 489 | $100 \%$ |

Instructions:
$*$ Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 55$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 9 | 129 | 0 | 0 |  |
| Row 2 | j.v.: | 3 | 51 | 0 | 0 |  |
| Row 3 | frosh: | 3 | 33 | 0 | 0 |  |
| Row 4 | total: | 15 | 213 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 9 | 186 | 0 | 0 |  |
| Row 6 | j.v.: | 3 | 58 | 0 | 0 |  |
| Row 7 | frosh: | 3 | 32 | 0 | 0 |  |
| Row 8 | total: | 15 | 276 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

I plan on as AD to approach the board about the possibility of creating an archer team at the high school level. The sport is offered at the Middle School Level. Going to check and see what other schools in the 5th region and see if they are going to offer the sport.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 9 | 129 | $60.6 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Stacey Hall (stacey.hall@marion.kyschools.us)
Date. April 13, 2012 18:39:25 PM
Verification Code: 71c61f54a5d567f4269d6ab29655ab68 2012-04-13 18:32:03

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels <br> I \# Teams <br> for all levels | School | Booster | School | Booster |
| G swimming | 1281 | 0 | 719 | 0 | 250 | 0 | 1756 | $2 \quad 1$ | 0 | 0 | 0 | 0 |
| B swimming | 1281 | 0 | 719 | 0 | 250 | 0 | 1756 | 21 | 0 | 0 | 0 | 0 |
| G track | 3165 | 0 | 900 | 0 | 150 | 0 | 3512 | 31 | 0 | 0 | 0 | 0 |
| B track | 3165 | 0 | 900 | 0 | 150 | 0 | 3512 | 31 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 750 | 0 | 0 | 0 | 1081 | 11 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 750 | 0 | 0 | 0 | 1081 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 15677 | 0 | 3426 | 0 | 1441 | 0 | 3512 | 23 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , ....-r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 28067 | 0 | 4919 | 0 | 1554 | 0 | 25397 | 53 | 0 | 0 | 0 | 0 |
| G (.....urw | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ,.... -ru.e) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
 on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |  |
| :--- | :--- | :--- | :---: |
| Boys | $\mathbf{\$}$ | 137,411 | $54.2 \%$ |
| Girls | $\mathbf{\$}$ | 116,077 | $45.8 \%$ |
|  | Total: | $\mathbf{\$}$ | 253,488 |

[^1]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  |  | X |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
$\qquad$

SCHOOL YEAR 2011-2012

## titLe IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3 ) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
| :--- | :--- | :--- |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF |
| CORRECTIVE ACTION |  |  |

Principal's Signature: Digitally signed by Stacey Hall (stacey.hall@marion.kyschools.us) April 13, 2012 18:39:25 PM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Marion County |
| :--- |
| 388 |
| 192 |
| $4-13-12$ |
| Robby Peterson |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

720 Number of Surveys Issued (sim of 9-11 and grade 8 above)
580 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey? Homeroom Teacher
How Was The Survey Administered? Survey Monkey
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity
KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 8 |
| :---: | :---: |
| Cross Country (Girls) | 7 |
| Football (Boys) | 52 |
| Golf (Boys) | 4 |
| Golf (Girls) | 1 |
| Soccer (Boys) | 15 |
| Soccer (Girls) | 12 |
| Volleyball (Girls) | 26 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 11 |
| :--- | ---: |
| Archery (Girls) | 8 |
| Basketball (Boys) | 14 |
| Basketball (Girls) | 12 |
| Bass Fishing (Boys) | 0 |
| Bass Fishing (Girls) | 0 |
| Bowling (Boys) | $\frac{6}{0}$ |
| Bowling (Girls) | -12 |
| Swimming \& Diving (Boys) | -11 |
| Swimming \& Diving (Girls) | 0 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 22 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 19 |
| Tennis (Boys) | 8 |
| Tennis (Girls) | 7 |
| Track (including Indoor, Boys) | 19 |
| Track (including Indoor, Girls) | 17 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 0 |
| :---: | :---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 0 |
| Ice Hockey (Boys) | 0 |
| Lacrosse (Boys) | 0 |
| Lacrosse (Girls) | 0 |
| Rifle | 0 |
| Rodeo | 0 |
| Slow Pitch Softball | 0 |
| Volleyball (Boys) | 0 |
| Weightlifting | 0 |
| Other sports or sports activities not listed | 0 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Dodgeball | 68 |
| Volleyball | 58 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| archery | 45 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Basketball | 96 |
| Flag Football | 74 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 92 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 78 | I don't have time |

## Student Suggestions to encourage participation

Looking to add flag football and basketball back to intra mural activities for students. Also going to suggest adding archery to the board of education.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Stacey Hall (stacey.hall@marion.kyschools.us) April 13, 2012 18:39:25 PM

## Principal's Signature

 Date
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