certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

| Name | Address | Title(Supt., Principal, Student, Parent, Coach, Etc.) |  |
| :---: | :---: | :---: | :---: |
| Sharon Ross Privett | 400 Raider Way Stearns Ky. 42647 | 606-376-5051 | Principal |
| Robert Jones | 400 Raider Way Stearns Ky. 42647 | 606-376-5051 | AD/Coach |
| Toby Curry | 400 Raider Way Stearns Ky. 42647 | 606-376-5051 | Head Girls Basketball Coach |
| Stuart Manning | 180 Raider Way Stearns Ky. 42647 | 606-376-5081 | Head Girls Soccer Coach |
| Tim Stephnes | 180 Raider Way Stearns Ky. 42647 | 606-376-5081 | Head Girls Golf Coach |
| Amber Richardson | 400 Raider Way Stearns Ky. 42647 | 606-376-5051 | Student |
| Emily Truax | 400 Raider Way Stearns Ky. 42647 | 606-376-5051 | Student |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 20, 2011
February 2, 2012
March 19, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Robert Jones | Athletic Director | 400 Raider Way Steams KY. 42647 | $606-376-5051$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Robert Jones | Athletic Director | 400 Raider Way Steanns Ky. 42647 | $606-376-5051$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Robert H Jones (robert.jones@mccreary.kyscho April 13, 2012 14:39:49 PM

# Roster Review 

| Varsity Baseball | Haberly, Daniel | Stephens, Kevin | Watters, Courtney |
| :---: | :---: | :---: | :---: |
| Baker, Colton | Helton, Greg |  | West, Alexandria |
| Barnett, Alex | Longmire, Aaron |  |  |
| Brown, Arron | Meer, Jonathan | Varsity | Varsity |
| Corder, Brad | Musgrove, Cody | Cross Country-Boys | Golf - Girls |
| Jones, Kyle | Parriman, Richard | Carson, Skyler |  |
| King, Ronnie | Phillips, Corey | Carson, Tanner | Genoe, Jada Genoe, Jaelynn |
| Losey, Dustin | Phillips, Josh | Kidd, Nicholas J | Genoe, Jerica |
| Rose, Devin | Prosser, Nathanal | Miller, Keith | Sumner, Elisha |
| Simpson, Adam | Ridener, Nic | Musgrove, Robert Lorne | Terry, Cierra |
| Stevens, Storm | Ridner, Zach | Ross, Cody | Wells, Rachel |
| Strunk, Bradly | Sammons, Larry | Sandown, Tony |  |
| Strunk, Dylan | Sammown, Lony | Strunk, Ryan |  |
| Strunk, Tyler | Snyder, Dakota | Sumner, Dustin | Varsity |
| Taylor, Zack | Stater, Dash | Wilson, Jeffery | Soccer - Girls |
| Trammell, Jacob | Stephens, Devon |  | Bell, Tierra |
| Trammell, Tony <br> Vaughn Tyler | Stephens, Jamie |  | Black, Tabitha |
| Wallen, Dakota | Stevens, Storm | Basketball - Girls | Campbell, Alison |
| Wells, Andrew | Tucker, Preston |  | Daugherty, Lendsey |
|  | Tucker, Seth | Cotton, Kaylee | Duncan, Breanna |
|  | Whitehead, Matt | Foster, Candance | Foster, Darcey |
| Basketball - Boys | Williams, Tyson | Gibson, Keisha | Foster, Rebecca |
|  |  | Gibson, Kisha | Gaertner, Caitlyn |
| Barnett, Alex |  | X Jackson, Jessica | Gaertner, Maya |
| X Barnett, Dylan | Varsity | Jones, Haley | X Gibson, Kiesha |
| X Bradley, Josh | Golf - Boys | Kaylee, Cotton | Gilreath, Kelcy |
| X Brown, Aaron |  | King, Brittany | Grundy, Karrie |
| Cliff, Garnett | Andrew, Wells | Kiser, Cyndol | Hayes, Hayley |
| Corder, Brad | Cartwright, Phillip | Lowery, Carly | Luckadoo, Courtney |
| Duncan, Noah | Jones, Dylan M | Maxwell, Megan | Perry, Cheyenne |
| Dylan, Strunk | Strunk, Ryan | X Morgan, Kelsey | Sexton, Shania |
| Goins, Carlos | Wells, Andrew | Neal, Paige | Sexton, Taylor |
| Gregory, Josh | Wells, Andrew | Payne, Paige | Slaven, Chelsea |
| Ross, Cody |  | Richardson, Amber | Smith, Kayla |
| Spradlin, Noah |  | Rowe, Brianna | Stephens, Brooklyn |
| Strunk, Dylan |  | Stevens, Megan | Stephens, Emily |
| Strunk, Ryan | Tennis - Boys | Stogsdill, Morgan | Stephens, Kaitlyn |
| Strunk, Tyler | Adkins, Nathan S | Terry, Cierra | X Vanover, Lyndsey |
| Trammel, Jacob | Bradley, Joshua D | Terry, Kelsey | Vanover, Sierra |
| Tucker, Kyle | Clark, Dylan G | X Vanover, Lindsey | Worley, Kelsey |
| Whitehead, Matt | Jones, Dylan M | Vanover, Lyndsey |  |
| Williams, Tyson | X Lowery, Carly |  |  |
|  | Steven, King Watkins, Justin Trevor | Varsity | Varsity Tennis - Girls |
| Varsity |  | Fast Pitch Softball | Cordell, Rachel S |
| Football |  | Ball, Amber | Ellis, Cheyeanne |
|  | Varsity <br> Wrestling | Bennish, Jamie | Keith, Kendall A |
| Baker, Colton |  | Cotton, Kaylee | Lowery, Carly |
| Ball, Corey | Clark, Nathaniel | Dixon, Cortney |  |
| Barnett, Dylan | Flannery, Ricky | Gilreath, Kelcy |  |
| Bradley, Josh | Goins, Tyler | Jones, Haley | Varsity |
| Colton, Baker | Lee, Rafael | Jones, Haley | Volleyball |
| Cooper, Dylan | Parriman, Donald | Kidd, Reagan |  |
| Dobbs, Caleb | Parriman, Richard | King, Brittany | Anglin, Andrea <br> Ball, Sydney |
| Dople, Arlis | Parris, Michael | Maxwell, Megan | Black, Tabita |
| Duncan, Noah | Phillips, Josh | Pennington, Lauren | Bradburn, Cassie |
| Flannery, Ricky | Prosser, Nathanal | Ross, Megan | Braden, Erica |
| Fredrick, David | Rigney, Robert | Taylor, Brianna | Campbell, Sam |
| Goins, Marklos | Staten, Josh | Terry, Cierra | X Cooper, Andrea |
| Graham, Kale | Stephens, Codey | Threet, Megan | Foster, Candice |

Goins, Katrina
Helton, Christy
Howard, Emily
Jones, Ashton
Jones, Haley
Jones, Kristen
Kidd, Camernon
X Mead, Stephani
Meade, Stefani
Morgan, Kelsey
Neal, Chasity
X Neal, Chasity
Neal, Jessica
Neal, Kaylee
Neal, Paige
X Neal, PPaige
New, Ashley
Perry, Olivia
Prater, Cheyanne
Richardson, Amber
Spradlin, Chey
Stewart, Kayla
X Stewart, Kayla Stogsdill, Morgan
Strunk, Seirra
Truax, Emily
Waters, Megan
Watters, Megan
X Whalen, Amber
Whalen, Amber
Williamson, Kelli
Yancey, Kayle

## Varsity <br> Cross Country - Girls

Crabtree, Ashley
Crabtree, Holly R
Hamlin, McKayla L
Keith, Shelby Lynn
Musgrove, Holly R
Payne, Paige
Troxell, September A
Watters, Courtney

Junior Varsity
Baseball
Baker, Colton
Jones, Kyle
Kennedy, Jake
King, Ronnie
Rose, Devin
Strunk, Bradly
Vaughn, Tyler
Wallen, Dakota
Wells, Andrew

## Junior Varsity Basketball - Boys

Barnett, Alex
Brown, Austin
Cliff, Garnett
Duncan, Noah
Phillips, Corey
Ross, Cody
Spradlin, Noah
Strunk, Ryan
Strunk, Tyler
Trammel, Jacob
Tucker, Kyle
Whitehead, Matt

Junior Varsity Football
Abbott, Trey
Baker, Colton
Ball, Corey
Colton, Baker
Cooper, Dylan
Dobbs, Caleb
Duncan, Noah
Flannery, Ricky
Fredrick, David
Graham, Kale
Haberly, Daniel
Meer, Jonathan
Miracle, Jordan
Phillips, Corey
Prosser, Nathanal
Ridner, Thad
Sandown, Tony
Snyder, Dakota
Staten, Josh
Stephens, Jamie
Tucker, Preston
Tucker, Seth
Vanover, Dakota
Whitehead, Matt

> Junior Varsity Basketball - Girls

Crabtree, Chante
Jones, Haley
Kiser, Cyndol
Lowery, Carly
Neal, Paige
Payne, Paige
Rowe, Brianna
Stephens, Brooke
Stevens, Megan
West, Brianna

## Junior Varsity Fast Pitch Softball

Ball, Amber
Chestnut, Makayla
Daugherty, Lendsey
Dixon, Cortney
Jones, Haley
Kidd, Reagan
King, Amber
King, Brittany
Kiser, Cyndol
Maxwell, Megan
Ross, Megan
Smith, Kayla
Terry, Cierra
Threet, Megan
Vanover, Kayli
Wallen, Harlee
Watters, Courtney
West, Alexandria

Junior Varsity
Volleyball
Anglin, Andrea
Ball, Sydney
Black, Tabita
Braden, Erica
Campbell, Sam
Howard, Emily
Jones, Ashton
Jones, Haley
Jones, Kristen
Kidd, Camernon
Mead, Stephani
Morgan, Kelsey
Neal, Kaylee
Neal, Paige
X Neal, PPaige
New, Ashley
Perry, Olivia
Stewart, Kayla
Stogsdill, Morgan
Strunk, Seirra
Watters, Megan
Whalen, Amber
Williamson, Kelli
Yancey, Kayle

Freshman
Basketball - Boys
Kieth, Blake
Miracle, Jordan
Trammel, Jacob
Tucker, Kyle
Vaughn, Tyler
Wilson, Corey

## Freshman <br> Basketball - Girls

Crabtree, Chante
Jones, Haley
Kiser, Cyndol
Lowery, Carly
Neal, Paige
Rowe, Brianna
Stephens, Brooke
Stevens, Megan
West, Brianna

Freshman
Volleyball
Anglin, Andrea
Black, Tabita
Bradburn, Cassie
Howard, Emily
Jones, Haley
Neal, Kaylee
Neal, Paige
X Neal, PPaige
Perry, Olivia
Prater, Cheyanne
Watters, Megan
Yancey, Kayle ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 399 | $50.8 \%$ | 184 | $53.2 \%$ |
| Row 2 | BOYS | 387 | $49.2 \%$ | 162 | $46.8 \%$ |
| Row 3 | Totals | 786 | $100 \%$ | 346 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 25$
$\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 7 | 113 | 1 | 8 |  |
| Row 2 | j.v.: | 3 | 51 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 20 | 0 | 0 |  |
| Row 4 | total: | 12 | 184 | 1 | 8 | 4.3\% |
| BOYS Row 5 | varsity: | 7 | 111 | 1 | 11 |  |
| Row 6 | j.v.: | 3 | 45 | 0 | 0 |  |
| Row 7 | frosh: | 1 | 6 | 0 | 0 |  |
| Row 8 | total: | 11 | 162 | 1 | 11 | 6.8\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

No interested in track for 2011-2012 school year. Had two meeting no one showed.
We did have cross country for boys and girls this school year.
Looking at adding female bowling for 2012-2013 school year. (nearest bolwing ally is in Somerset).
Looking at adding Boyc/Girls Bass Fishing, once we get for more information on it.

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 7 | 113 | $61.4 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches <br> for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G basketball | 7950 | 13331 | 3795 | 0 | 450 | 0 | 13092 | 43 | 950 | 0 | 0 | 0 |
| B basketball | 5352 | 14522 | 2984 | 0 | 180 | 0 | 13092 | 43 | 950 | 0 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G softball | 1670 | 6732 | 2784 | 0 | 225 | 0 | 11071 | 32 | 2975 | 0 | 0 | 0 |
| B baseball | 1240 | 9939 | 2278 | 0 | 225 | 0 | 12722 | 32 | 3269 | 0 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G golf | 818 | 1459 | 1545 | 0 | 125 | 0 | 750 | 11 | 0 | 0 | 0 | 0 |
| B golf | 818 | 1459 | 1545 | 0 | 125 | 0 | 750 | 11 | 0 | 0 | 0 | 0 |
| G soccer | 2484 | 2813 | 1529 | 0 | 150 | 0 | 9530 | 21 | 2330 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Robert H Jones (robert.jones@mccreary.kyschools.us)

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 75 | 0 | 0 | 0 |
| G tennis | 739 | 625 | 1278 | 0 | 125 | 105 | 750 | 11 | 75 | 0 | 0 | 0 |
| B tennis | 739 | 625 | 1278 | 0 | 125 | 105 | 750 | 11 | 0 | 0 | 0 | 0 |
| G volleyball | 2758 | 8558 | 2135 | 0 | 400 | 750 | 4000 | 23 | 980 | 0 | 0 | 0 |
| B wrestling | 5104 | 4857 | 4029 | 0 | 150 | 0 | 9011 | 21 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 10732 | 12835 | 1817 | 0 | 275 | 200 | 13307 | 52 | 2997 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\$$ | 140,461 | $55.7 \%$ |
| Girls | $\$$ | 111,836 | $44.3 \%$ |
|  | Total: | $\mathbf{\$}$ | 252,297 |



Principal Signature:
Digitally signed by Robert H Jones (robert.jones@mccreary.kyschools.us) $\qquad$ - April 13, 2012 14:39:49 PM

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Date: April 13, 2012 14:39:49 PM
$\qquad$

SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR <br> CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| We still try to offer Girls track for 2012-2013 school year. | Conducting meetings to still have a girst track team. | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & 2013 \end{aligned}$ |
| Looking at adding girls bolwing for 2013-2014 school year. Nearest bolwing ally is in Somerset. | Will conduct meeting during the school year 2012-2013 to make sure we have <br> is a big coar win Somerset. | Start: 2012 | Complete: $2014$ |
| Looking at adding Bass Fishing for Boys/Girls. | Waiting on more informaion, concerns on the liabiblity of our students. | Start: 2012 | Complete: 2014 |
| Survey indicates a interest in Boys and Girls Archery | Will conduct meeting stating in August. | Start: 2012 | $\begin{aligned} & \text { Complete: } \\ & 2014 \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Robert H Jones (robert.jones@mccreary.kyschools.us)

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| McCreary Central |
| 575 |
| 160 |
| $4-9-12$ |
| $4-12-12$ |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

775 Number of Surveys Issued (sim of 9-11 and grade 8 above)
735 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered?
Teachers
Computer Lab
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 54 |
| :---: | :---: |
| Cross Country (Girls) | 45 |
| Football (Boys) | 135 |
| Golf (Boys) | 35 |
| Golf (Girls) | 34 |
| Soccer (Boys) | 31 |
| Soccer (Girls) | 65 |
| Volleyball (Girls) | 138 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 66 |
| :--- | ---: |
| Archery (Girls) | 69 |
| Basketball (Boys) | 20 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$52 |


| Baseball (Boys) | 129 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 68 |
| Tennis (Boys) | 71 <br> Tennis (Girls) <br> Track (including Indoor, Boys) <br> Track (including Indoor, Girls)$\quad$59 |

## Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 41 <br> Gymnastics (Boys) <br> Gymnastics (Girls) <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$150 |
| :--- | ---: |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Basketball | 45 |
| Volleyball | 55 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

Participation in Non-School Sports Activities

| Sport | Number |
| :--- | :---: |
| Volleyball | 10 |
| Tennis | 4 |
| Cheer | 8 |
| Softball | 5 |
| Bowling | 8 |
| Baseball | 5 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Volleyball | 98 |
| Basketball | 107 |
| Football | 55 |
| Softball | 45 |
|  | 0 |

Reasons for not participating in interscholastic athletics From Compiled T-61 Forms

67 I prefer other activities such as band, chorus, etc.
139 I don't have time
31 The practice schedules and game times are inconvenient
69 The sport I like isn't offered
30 It's too expensive
20 I

I prefer to participate in club or intramural sports
56 Working
98 Other:_Don't like sports, Lazy, no
interest in sports

## Student Suggestions to encourage participation

Find me a ride.
get better gyns and fields.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Digitally signed by Robert H Jones (robert.jones@mccreary.kyschools.us) April 13, 2012 14:39:49 PM
Principal's Signature Date


[^0]:    April 13, 2012 14:39:49 PM

