certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

## Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

| Malissa Hutchins | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Mercer Senior High Principal |
| :--- | :--- | :--- | :--- |
| Dennis Davis | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Supt. |
| Ellen Ingram | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Parent (Male and Female Athlete) |
| David Sullivan | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Parent (female Athlete) Coach (Volleyball) |
| Bart Bredar | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Coach (Boys Tennis) |
| Diane Beauchamp | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Coach (Girls Tennis) |
| Mindy Bailes | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Community Member |
| James Johnson | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Athlete |
| Carli Souder | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Athlete |
| Kaylee Russell | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Athlete |
| Darby Bourdon | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Athlete |
| Deron Bartleson, Austin | 1124 Moberly Rd. Harrodsburg, KY 40330 | $859-733-7160$ | Athletes |

Sparrow
II. Scheduled a minimum of three meetings during the school year on the following dates:

November 30, 2011
February 23, 2012
May 10, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Jaziel Ramon Guerra | Athletic Director | 4042 Moberly Rd. Harrodsburg, KY | $859-733-7160 \times 8127$ |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Emma Jean Tamme | Title IX Coordinator | ${ }_{4031 \text { E. Lexington St. Harrodsburg, KY }}$ |  |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.
Digitally signed by Jaziel R Guerra (jaziel.guerra@mercer.kyschool: April 16, 2012 18:35:39 PM

# Roster Review 

> Varsity Baseball

Banks, Jon
Bosse, Luke
Brown, Curry
Clauanch, Tex
Devine, Tyler
Doughty, Brandon
Goodman, Chris
Halcomb, Dakota
Heath, Seth
Horn, Austin
Horn, Logan
Ingram, John
Logue, Dylan
Long, Jacob
X Lynn, Logan
Robinson, Brendan
Sims, Russell
Stoeckinger, Jackson
Tate, Trevor
Thompson, Mason

## Varsity Basketball - Boys

Bartleson, Deron
X Carrico, Zach
Cox, Michael
Craig, Tommy
Davis, Drew
Duncan, Jordan
Ellis, Kyle
X French, Dylan
Goodman, Chris
X Hacker, Dillion Hager, Will
Hamilton, Matthew
Hardin, Jason
Harris, Tre
Horn, Austin
Ingram, John
X Johnson, James
McGinnis, Nathan
Pennington, Blake
Pike, Cody
Price, Louis
Sims, Russell
Sparrow, Austin
X Taylor, Zach
Warren, Marcus
X Yates, Andrew

## Varsity Football

Anderson, Gw
X Arbic, David
Banks, Dexter
Bird, Connor
Bottom, Bradley
Brown, Chase
Brown, Curry

Bryant, Cameron
Burrus, Isaiah
Catlett, Jacob
Coleman, Austin
Craig, Tommy
Devine, Tyler
Dunn, Tyler
Ellery, Jordan
Ellis, Kyle
Fayne, Jared
Gibson, Ak
Guay, Allan "Mac"
Guay, Alex
Harris, Tre
Hatton, Tyler
X Hines, Adrian
Hooper, Travis
Johnson, James
Johnson, Josh
Johnson, Juanya
Jones, Ashton
Jones, Zach
X Kilgore, Cody
Leeds, Mason
Lewis, Darion
X Logsdan, Alex
Logue, Dylan
Long, Jacob
Mays, Elijah
McKinney, Will
Miller, Aaron
Miller, Zack
X Million, Jay
Moore, Mathew
X Mullins, Perry
Nick, Brown
X Peavler, Kevin
Peavler, Layne
$X$ Penix, Jalee
Pigman, Rhett
Preston, Jordan
Price, Louis
X Rossell, Zach
X Schooler, Austin
Sims, Matthew
Sims, Russell
Sparrow, Austin
X Votawsallee, Brody
Warren, John
Whitley, Jaylen

Varsity
Golf-Boys
Bennett, Tyler
Hawes, Nathan
Loyall, Steven
Meeks, Ross
Perkins, John
Satterly, Austin
Scroghan, Jacob
Shewmaker, Corey
Spaulding, Bailey

Tatum, Seth
True, Conner
Walton, Brennen

Varsity
Soccer-Boys
X Anderson, Zach
Angel, Mason
Barnett, Chase
Baxter, Brady
Bosse, Alex
Brown, Corey
Byrd, Ty
Cambell, Spencer
Campbell, Ethan
Carss, Dylan
Crawley-Goodman, Chris
X Ferguson, Sam
Forfeit,
Fox, Travis
Gammon, Matt
X Goodman, Chris
X Horn, Austin
Johnston, Justin
X Mayes, John Steven
Mills, Trent
X Mobley, Cody
Morris, Clay
Murray, Wesley
Nolin, Sean
Peavler, Cass
Ransdell, Slade
Raskin, Matthew
Sheehan, Nathan
Sims, Hunter
Smith, Jawan
Souder, Landon
Spivey, Tate
Steele, Daniel
Steele, Matthew
Stinnett, James
Williams, Nick
Varsity
Tennis - Boys

Baxter, Brady
Conover, Josh
Crowell, Jacob
Davis, Drew
Loyall, Steven
Pigman, Rhett
Preston, Nash
Sheehan, Nathan
Sims, Lee
Yeager, Andrew

## Varsity Track - Boys

Baldwin, Dakota
Banks, Dexter
Bosse, Alex
Bottom, Bradley
Brown, Chase
Burrus, Isaiah
Cocanougher, Robert
Dunn, Kendrick
Dunn, Tyler
Feeback, Koda
Ford, Kobe
Ford, Malik
Gammon, Matt
Guay, Alan "Mac"
Gutierrez, Roberto
Johnson, James
Johnston, Justin
Kobe, Ford
Lewis, Darion
Mathew, Ohmstede
Mathrw, Olhmstede
Mayes, John Steven
McDonald, Kaleb
McKinney, Will
Miller, Aaron
Miller, Zack
Moore, Mathew
Murray, Wesley
Olhmstede, Mathew
Peavler, Cass
Potter, Jeremy
Preston, Jordan
Qualls, Bryant
X Redimarker, Gage
Sims, Hunter
Smith, Jawan
Souder, Landon
Steele, Daniel
Stinnett, James
Tyler, Dean
Woods, Jordan

## Varsity <br> Cross Country - Boys

Crowell, Jacob
Halcomb, Dakota
Potter, Jeremy
Qualls, Bryant
Smith, Jawan
Tyler, Dean
Woods, Jordan
Yankey, John

Varsity
Basketball - Girls
Armstrong, Katelyn
Barnett, Carson
Bartley, Madaline
X Brown, Gentry

| Burke, Alie | Varsity Golf - Girls | Long, Alli | Varsity <br> Cross Country - Girls |
| :---: | :---: | :---: | :---: |
| Claunch, Catheryne | Griffith, Allison | Murry, Kyleigh | Conner, Amber |
| Davis, Emma | Kelly, Hope | Pigman, Erin | Crowell, Allie |
| Dedman, Cawood | Moore, Emili | Whompson, Kennedy | Gray, Taylor |
| Gash, Kandace | Streevel, Bethanee |  | Lawson, Brooke |
| ${ }^{\text {Houston, Lyric }}$ | Wessling, Tatum |  | Stratton, Helena |
| X Kilgore, Candace Logue, Hannah |  | Varsity <br> Track - Girls |  |
| Lovings, Mariah |  | Bechtoldt, Alina |  |
| Mayes, Mia | Varsity | Brown, Gentry | Junior Varsity Baseball |
| Robins, Seygan | X Anderson, Shannon | Dunn, Asia | Brown, Colton |
| Russell, Kaylee | Barnett, Logan | Freeman, Raegan | Brown, Nick |
| Schroeder, Taylor | X Bartley, Madeline | Gray, Toris | Bryant, Clay |
| Shewmaker, Tabby | Bartley, Madeline | Haralu, Jessica | Clements, Zack |
| Souder, Carli | Beams, Lauren D | Harder, Kaity, Lyric | Cocanougher, Austin |
| Stinnett, Deanna | Bechtoldt, Alina | Kehrt, Erika | French, Dylan |
| Taylor, Savannah | Brown, Autumn Brown, Cheyanne | Lowe, Tayler | Hatton, Tyler Heath, Travis |
| X Walker, Missa | Brown, Gentry | Moilett, Anna | Johnston, Jackson |
|  | Coleman, Adiel |  | Taylor, Zach |
|  | X Coleman, Adiel | Osaki, Marianna | West, Tyler |
| Varsity | X Fox, Hailey | Pridey, Brittany | Yates, Andrew |
| Fast Pitch Softball | Freeman, Raegan | Robinson, McKaylah |  |
| Bryant, Stacia | X Goodlett, Lauren | Romero, Angela J |  |
| Bugg, Chelsea | X Griffieth, Courtney L | Souder, Carli | Basketball-Boys |
| Carmichael, Beth | Haralu, Jessica | Taylor, Savannah | Bartleson, Deron |
| Crawley, Kayla | Harder, Kaitlyn | Travillian, Samantha | Cox, Michael |
| X Crowell, Allie | Howard, Amanda |  | Craig, Tommy |
| X Cruz, Annie | Hubert-Bailey, Kaylie |  | Davis, Drew |
| French, Paige | X Kehrt, Erika | Varsity | Ellis, Kyle |
| Gash, Candace | X Kilgore, Kandace | Volleyball | Fox, Travis |
| X Gash, Kandace | X Lawson, Brooke | Anderson, Paige | French, Dylan |
| Gibson, Brittany | X Marcinek, Hunter | Barnes, Lauren | Goodman, Chris |
| X Gibson, Kaylee | McCrosky, Molly | X Bee, Jessica | Johnson, James |
| Harley, Ashley | X McMullin, Amanda | Bourdon, Darby | Pike, Cody |
| Harley, Jordan | X Mobley, Olivia | X Brown, Ashley | Price, Louis |
| Hilbert, Megan | Murray, Shannon | X Compton, Samantha | Sparrow, Austin |
| Houston, Lyric | Osaki, Marianna | X Cruz, Annie | Warren, Marcus |
| Kendrick, Ashlyn | Patterson, Emily C | Davis, Allison |  |
| Logue, Hannah | Pridey, Brittany | Davis, Ashton |  |
| Osborne, Megan | X Raimmondi, Victoria | Ford, Denisha | Junior Varsity |
| Roadnower Taylor | Roby, Michelle | Fyffe, Maddi |  |
| Ritchie Megan | Romero, Angela J | X Griffith, Allison | Baldwin, Dakota |
| Ritchie, Megan | Souder, Carli | Harder, Bailey | Bartleson, Deron |
| Rowland, Allison | X Teal, Sidney | Hendren, Alexis | Bird, Connor |
| Russell, Kaylee | Travillian, Samantha | Herchenroeder, Rose | Brown, Colton |
| Schroeder, Taylor |  | Hibert, Meagan | Catlett, Jacob |
| X Shewmaker, Megan |  | Macias, Amanda | DeGiovanni, Joey |
| x Shewmaker, Tabby | Varsity | Mays, Kurstin | Dunn, Jordan |
| X Simpson, Kelly | Tennis - Girls | Neal, Elizabeth | Ellis, Kyle |
|  | Baer, Caitlin | X Nichols, Heather | Fayne, Jared |
|  | Baxter, Mary | Riepel, Ashley | Feeback, Koda |
|  | Claunch, Catheryne | Sulivan, Isabelle | Ford, Malik |
|  | Crowell, Allie |  | French, Dylan |
|  | Green, Samantha | X Whited, Whitney | Guay, Alan Mac Gutierrez Roberto |
|  | Ingram, Christy |  | Hacker, Dillion |
|  | Ingram, Hannah |  | Hatton, Tyler |

Hockensmith, Chaz
Johnson, Josh Johnson, Juanya Jones, Ashton Lockwood, Bradley
Luthe, Dalton
Martin, Robert
McKinney, Will
Miller, Zack
Moore, Danny
Moore, Mathew
Peavler, Layne
Preston, Jordan
Price, Louis
Reynolds, Collin
Smith, Lorenzo
Sparrow, Austin
Vandivier, Noah
Warren, John
Watkins, Allen Chase
Wilmott, Grant

## Junior Varsity Golf - Boys

Hawes, Nathan
Loyall, Steven
Meeks, Ross
Perkins, John
Satterly, Austin
Scroghan, Jacob
Shewmaker, Corey
Tatum, Seth
True, Conner
Walton, Brennen

## Junior Varsity <br> Soccer - Boys

Barnett, Chase
Baxter, Brady
Byrd, Ty
Cambell, Spencer
Campbell, Ethan
Ferguson, Sam
Goodman, Chris
Horn, Austin
Johnston, Justin
Mayes, John Steven
Mills, Trent
Mobley, Cody
Morris, Clay
Murray, Wesley
Peavler, Cass
Raskin, Matthew
Sims, Hunter
Smith, Jawan
Steele, Matthew
Stinnett, James
Williams, Nick


## Freshman

Kehrt, Erika
McCrosky, Molly
Mobley, Olivia
Murray, Shannon
Osaki, Marianna
Patterson, Emily C
Pridey, Brittany
Roby, Michelle
Romero, Angela J
Souder, Carli
Travillian, Samantha
Wilham, Nikki

Junior Varsity
Tennis - Girls
Barnes, Katie
Cheng, Winnie
Gray, Taylor
Souder, Emma
Thompson, Avery

## Junior Varsity

Volleyball
Barnes, Lauren
Bourdon, Darby
Clark, Morgan
Davis, Allison
Davis, Ashton
Fyffe, Maddi
X Griffith, Allison
Harder, Bailey
Hendren, Alexis
Herchenroeder, Rose
Hilbert, Meagan
Macias, Amanda
Neal, Elizabeth
Sullivan, Isabelle

## Freshman Basketball-Boys

Bartleson, Deron
Carrico, Zach
Cox, Michael
Davis, Drew
Ellis, Kyle
French, Dylan
Hacker, Dillion
Hager, Will
Sparrow, Austin
Taylor, Zach
Yates, Andrew

## Football

Baldwin, Dakota
Bartleson, Deron
Brown, Colton
DeGiovanni, Joey
Ellis, Kyle
Feeback, Koda
Ford, Malik
French, Dylan
Gutierrez, Roberto
Hacker, Dillion
Johnston, Jackson
Luthe, Dalton
Peavler, Layne
Smith, Lorenzo
Sparrow, Austin

## Freshman <br> Basketball - Girls

Armstrong, Katelyn
Barnett, Carson
Bartley, Madaline
Burke, Alie
Claunch, Catheryne
Davis, Emma
Gash, Kandace
Houston, Lyric
Logue, Hannah
Mayes, Mia
Robins, Seygan
Russell, Kaylee

## Freshman <br> Volleyball

Anderson, Haley
Barnes, Lauren
Bourdon, Darby
Clark, Morgan
Claunch, Delaney
Crace, Emily
X Davis, Allison
X Davis, Ashton
Fyffe, Maddi
Gibson, Kaylee
Harder, Bailey
Herchenroeder, Rose
Kendrick, Ashlin ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 470 | $50.5 \%$ | 226 | $41.8 \%$ |
| Row 2 | BOYS | 460 | $49.5 \%$ | 315 | $58.2 \%$ |
| Row 3 | Totals | 930 | $100 \%$ | 541 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column
3 and Column 4 calculations: $\quad 83$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1 , Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 131 | 0 | 0 |  |
| Row 2 | j.v.: | 6 | 75 | 2 | 31 |  |
| Row 3 | frosh: | 2 | 20 | 0 | 0 |  |
| Row 4 | total: | 16 | 226 | 2 | 31 | 13.7\% |
| BOYS Row 5 | varsity: | 8 | 188 | 0 | 0 |  |
| Row 6 | j.v.: | 5 | 98 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 29 | 0 | 0 |  |
| Row 8 | total: | 15 | 315 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.
[^0]SCHOOL YEAR 2011-2012
KHSAA FormT3 ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | Yes <br> Swimming, <br> Archery | Yes <br> Wrestling, <br> Archery |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | Yes <br> Swimming, <br> Archery | Yes <br> Wrestling, <br> Archery |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | Yes <br> Swimming, <br> Archery? | Yes <br> Wrestling, <br> Archery? |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Girls: 24\% (30 students) interested in Swimming; 23\% ( 29 students) interested in Archery.
Boys: 29\% (36 students) interested in Wrestling; 26\% (32 students) interested in Archery.
We do not have access to an indoor swimming pool in order to effectively offer a swimming program. We are looking into the cost to utilize the pool in the next town over (Danville) and see if our expenses would be justified based on the amount of athletes being affected.

We are currently working on adding Archery for boys and girls to our list of Varsity sports offered at Mercer County Senior High. The process has begun to fund and start the program. I expect we will add archery next year on an intramural basis and slowly advance our way up to varisty competition with others.

We have considered adding Wrestling in the past but do not feel it will impact our female population. After investigating how much funding would be necessary to properly implement a wrestling program we can afford the necessary equipment at this time. However wrestling is on the list of sports to add once possible.
$\qquad$

Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :--- | :--- | :---: | :---: | :---: |
| Girls | Team <br> Levels | Number of Teams <br> Currently Offered | Number of <br> Participants | Percentage of <br> Participants at Each <br> Level |
| Row 1 | varsity: | 8 | 131 | $58.0 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$


1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jaziel R Guerra (jaziel.guerra@mercer.kyschools.us)
Date. April 16, 2012 18:35:39 PM
Verification Code: fb55ae35a16747a0b8e880d7b22fe40f 2012-04-16 05:19:10

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 198 | 0 | 1029 | 0 | 0 | 208 | 4250 | 31 | 0 | 0 | 0 | 0 |
| B track | 198 | 0 | 1029 | 0 | 0 | 208 | 4250 | 31 | 0 | 0 | 0 | 0 |
| G tennis | 1967 | 134 | 634 | 0 | 801 | 597 | 3000 | 22 | 0 | 0 | 0 | 0 |
| B tennis | 654 | 0 | 770 | 0 | 227 | 0 | 3000 | 22 | 0 | 0 | 0 | 0 |
| G volleyball | 3675 | 6957 | 1727 | 0 | 160 | 442 | 4250 | 33 | 0 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 21519 | 7966 | 4564 | 1481 | 160 | 1451 | 28633 | 93 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures |  | Percentage |
| :--- | :--- | :--- | :--- |
| Boys | $\mathbf{\$}$ | 156,265 | $60.0 \%$ |
| Girls | $\mathbf{\$}$ | 104,012 | $40.0 \%$ |
|  | Total: | $\mathbf{\$}$ | 260,277 |

$\qquad$


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DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.
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SCHOOL YEAR 2011-2012

## TITLE IX CORRECTIVE ACTION PLAN

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 CORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| While overall figures show a difference of $\$ 36$ spent on the boys to girls. I feel it necessary to address the over expense in favor of the boys in the column of Equipment | A pan is being devised od subiley prurchase equipment for the football program | $\begin{aligned} & \text { Start: April } \\ & 2012 \end{aligned}$ | Complete: <br> Spring 2013 |
|  percent of Girls to Boys does not reflect our enrollment. | Etforts are being made to recruit more female athletes to participate. | $\begin{aligned} & \text { Start: April } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { Complete: April } \\ & 2013 \end{aligned}$ |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

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INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

2011-2012

| Mercer County |
| :--- |
| 675 |
| 226 |
| 4-15-20 |
| Jaziel Guerra, Athletic Director |

            675
    226
    4-15-20
    Jaziel Guerra, Athletic Director
    
## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

901 778 Number of Surveys Issued (sim of 9-11 and grade 8 above)
Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
How Was The Survey Administered? -Alirôkrveys completed on Survey Monkey. 9th-11th
Give details on how it was administered a.grade students $\qquad$ _r all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 30 |
| :---: | :---: |
| Cross Country (Girls) | 29 |
| Football (Boys) | 162 |
| Golf (Boys) | 35 |
| Golf (Girls) | 13 |
| Soccer (Boys) | 55 |
| Soccer (Girls) | 73 |
| Volleyball (Girls) | 107 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 81 |
| :--- | ---: |
| Archery (Girls) | 61 |
| Basketball (Boys) | 20 <br> Basketball (Girls) <br> Bass Fishing (Boys) <br> Bass Fishing (Girls) <br> Bowling (Boys) <br> Bowling (Girls) <br> Swimming \& Diving (Boys) <br> Swimming \& Diving (Girls) <br> Wrestling (Boys)$\quad$34 |

KHSAA Sponsored Spring Sports/Sport Activities

| Baseball (Boys) | 109 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 76 |
| Tennis (Boys) | 37 |
| Tennis (Girls) | 70 |
| Track (including Indoor, Boys) | 71 |
| Track (including Indoor, Girls) | 72 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 52 |
| :--- | ---: |
| Gymnastics (Boys) | 18 |
| Gymnastics (Girls) | 25 <br> Ice Hockey (Boys) <br> Lacrosse (Boys) <br> Lacrosse (Girls) <br> Rifle <br> Rodeo <br> Slow Pitch Softball <br> Volleyball (Boys) <br> Weightlifting <br> Other sports or sports activities not listed$\quad$183 |

## Summary of Student Responses

| Number of Students who participate in Intramural Sports |  |
| :---: | :---: |
| Sport | Number |
| We dont offer intramurals. | 0 |
| atiranta hoin annfiomed | 0 |
| , | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities |  |
| :--- | :---: |
| Sport | Number |
| Church League Basketball | 0 |
| Select Soccer | 0 |
| YMCA Volleyball | 0 |
| YMCA Basketball | 0 |
| Co-Ed Softball | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| Riffle | 183 |
| Weightlifting | 153 |
| Rodeo | 131 |
| Gymnastics (Girls) | 125 |
| Lacrosse (Boys) | 88 |

## Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

| 100 | I prefer other activities such as band, chorus, etc. |
| ---: | :--- | :--- |
| 192 | I don't have time |

## Student Suggestions to encourage participation

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

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Principal's Signature Date


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