certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name

| Sheila Smith | (Supt., Principal, Student, Parent, Coach, Etc.) |  |  |
| :--- | :--- | :--- | :--- |
| Joy Williams | PO Box 1554 Middlesboro | $606-242-8821$ | Principal |
| Debbie Green | 209 Arthur Heights Middlesboro | $606-242-8837$ | YSC |
| Bill Jones | 824 S 31st St Middlesboro | $606-248-7726$ | Coach |
| Aaron Sowders | 309 Roslyn Ave Cumberland Gap | $606-242-3844$ | Athletic Director |
| Ashley Mason | 427 Bellwood Rd Middlesboro | $423-869-9319$ | Teacher/Coach |
| Randy Frazier | 147 Jefferson St harrogate | $606-248-4796$ | Student |
| Amelia Wilson | Jones-Wilson Ln Middlesboro | $423-869-3215$ | Coach |
| Dawn Stewart | 241 Dover Ave Harrogate | $606-248-2886$ | Student Goverment President |
| Jesse Allen | North 15th St Middlesboro | $423-869-0832$ | Guidance |
| Kelly wilson | Jones-Wilson Ln Middlesboro | $606-269-7490$ | Assistant Principal |
|  |  | $606-248-2886$ | Parent/Site Base Member |

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 14, 2011
January 11, 2012
May 9, 2012
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name |  | Title | Address |
| :---: | :---: | :---: | :---: | Phone

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :--- | :--- | :---: |
| Waylon Allen | DPP | PO Box 959 | $606-242-8810$ |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Bill Jones (bill.jones@mboro.kyschools.us)
April 15, 2012 03:37:58 AM
Principal Signature
Date

# Roster Review 

## Varsity Baseball

Baker, Austin
Ball, Brandyn
Brock, Bubba
Brock, Jake
Brooks, Scotty
Capps, Nick
Collett, Hunter
Crawford, Lucas
Edwards, Major
Epperson, Thomas
Frazier, Cole
Frazier, Cole
Hart, Jay Dee
Helton, Timmy
Hoskins, Tanner
Hoskins, Tanner
Justice, Morgan
X Mangum, Tyler
Millett, John
Partin, Tyler
Pittman, Ryan
Prater, Tyler
X Riddle, Zach
Roark, Chase
Robbins, Micah
Schneider, Jacob
Schneider, Jacob
Short, Chris
Turner, Joseph
Vanover, Andrew
X Wilson, Michael
Yoakum, Tyler

## Varsity <br> Basketball - Boys

Bowling, Boone
Davis, Blake
Edwards, Major
Foister, Donnie
Frazier, Cole
X Helton, Timmy
Hunley, Josh
Miracle, Logan
Poindexter, Austin
Prater, Tyler
Rancher, Cameron
Riddle, Zach
Smith, Derek
Stephney, Jarrell
Taylor, Jake
Wilson, Michael

```
Varsity Football
```

Barton, Seth
Bledsoe, Ty
Bolisky, Alan
Brock, Jake
Brooks, Scotty

Buis, Denny
Burnside, Hayden
Capps, Kyle
X Carter, Logan
X Cline, John
Collett, Hunter
X Collins, Joey Daniels, Dominique
Daniels, Josh
Edwards, Major
Epperson, Thomas
Foister, Donnie
Foister, Shawn
Foreman, Michael
Frazier, Cole
Gambrel, Heath
Gibson, Dakota
Gregory, Leron
Harris, Deshawn
Hatfield, Josh
Hoskins, Jared
Hughett, Dalton
Jamison, Timothy
Kincaide, Tyshon
King, Brad
King, Brandon
Macy, Eric
X Mahan, Cory
Mangum, Tyler
X McDaniel, Clayton
Mike, Tanner
Moyers, Craig
Moyers, Dalton
Murrell, Nick
Murrell, Ricky
Napier, Jason
Napier, Matt
North, Bubba
Partin, Dakota
Pittman, Ryan
Poindexter, Austin
Prater, Tyler
Riddle, Zach
X Riddle, Zack
Roark, Chase
Schneider, Matthew
X Scott, Bryce
Slusher, Ben
X Smallwood, Darrell Stephany, Camre
Taylor, Jake
Tennyson, Tyler
Thacker, Anthony
X Turner, Ronnie Uhl, Parker Williams, Devon
Yoakum, Tyler

Varsity Golf - Boys

Boyd, Luke
Capps, Nick
Lasley, Jared
Maiden, Jon-Paul
Wilson, Jordan
Wilson, Michael

## Varsity <br> Soccer - Boys

Adkins, Matthew
Bledsoe, Ty
Boyd, Luke
Davis, Blake
Davis, Chase
Earls, Bradley
Epperson, Thomas
Foreman, Michael
Gage, Hart
Hart, Gage
Hart, Jacob
Hart, Jaydee
Helton, Tim
Helton, Timmy
Holman, Adam
Hoskins, Tanner
Lasley, Jared
Miracle, Logan
Scott, Bryce
X Shelby, Shawn
Short, Chris
X Slusher, Ben
White, Josh
Wilson, Jordan

## Varsity <br> Tennis - Boys

Boyd, Luke
Foister, Shawn
Lasley, Jared
Maiden, Jon-Paul
Shelby, Shawn
Smith, Craig
White, Josh

## Varsity <br> Track - Boys

Murrell, Nick
Murrell, Ricky
North, Bubba
Smallwood, Darrell
Smith, Craig
Stephany, Camre
White, Josh

## Varsity Cross Country - Boys

Davis, Chase
Harris, Deshawn
Hart, Gage
Hart, Jacob
Hart, Jaydee

## Varsity <br> Basketball - Girls

Biscardi, Amanda
Brunsma, Bailey
X Green, Blair
Hensley, Baily
Hensley, Kelsie
Knuckles, Sophia
Mason, Ashley
X Mason, Jesslyn
Millett, Jane
Moyers, Rayann
Moyers, Taylor
Padgett, Carissa
Pannocchia, Emily
Partin, Makayla
Prater, Taylor
Shepherd, Stevie
X Spurlock, Lauren
Stephney, Anajae
Thompson, Morgan

## Varsity <br> Fast Pitch Softball

Bolton, Holly
Carter, Jessica
Durham, Lindsey
Evans, Zoie
Ford, Destiny
Gambrel, Hanna
Hart, Karrah
Hensley, Kelsie
Howerton, Tiffany
Johnson, Erica
X Johnson, Tara
Miracle, Savanna
Money, Shae
Padgett, Carissa
Partin, Makayla
Powers, Taylor
Prater, Megan
Taylor, Kendra
Witherspoon, Charlesa
Wooton, Sarah
Yowell, Ashlee

## Varsity <br> Golf - Girls

Beeler, Kelsey
Brindle, Katie E.
Cox, Lauren Durham, Lindsey
Gibbs, Whitney
Gibson, Lauren
Knuckles, Maggie
Millett, Jane

## Varsity <br> Soccer-Girls

Brindle, Katie E.
Cox, Lauren Gibbs, Whitney
Gilbert, Chelsea
Goodman, Trinity
Grisgby, Taylor
Jackson, Lauren B.
Johnson, Lindsey
Knuckles, Maggie
McCoy, Jordyn
Murrell, Samantha
Pannocchia, Emily
Parsons, Mariah
Poore, Sarah Beth
Rose, Paige
Sorke, Hannah A
Tennyson, Jordan

## Varsity Tennis - Girls

Beeler, Kelsey
Chadwell, Alex
Goodman, Trinity
Knuckles, Maggie
Mason, Ashley
Moyers, Rayann
Moyers, Taylor
Saylor, Madison
Slusher, Savannah

## Varsity <br> Track - Girls

Barnett, Hannah
Biscardi, Amanda
Brindle, Katie E.
Bruce, Candice
Cox, Lauren
Ervin, Mackenzie
Gambrel, Torri
Gibbs, Whitney
Gibson, Lauren
Grisgby, Taylor
Hensley, Kelsie
Hobbs, Lindsey
Johnson, Erica
Johnson, Tara
Perkins, Alexis

## Junior Varsity <br> Basketball-Boys

Brooks, Scotty
Edwards, Major
Foister, Donnie
Frazier, Cole
Hunley, Josh
Kincaide, Tyshon
Poindexter, Austin
Prater, Tyler
Stephany, Camre
Turner, Joseph
White, Josh
Williams, Devon

```
Junior Varsity
    Football
```

Barton, Seth
Brock, Jake
Brooks, Scotty
Burnside, Hayden
Collett, Hunter
Collins, Joey
Edwards, Major
Foister, Donnie
Foister, Shawn
Frazier, Cole
Gambrel, Heath
Gibson, Dakota
Gregory, Leron
Hatfield, Josh
Hoskins, Jared
Kincaide, Tyshon
King, Brad
Moyers, Dalton
Murrell, Nick
Murrell, Ricky
Napier, Jason
Napier, Matt
North, Bubba
Partin, Dakota
Pittman, Ryan
Poindexter, Austin
Prater, Tyler
Schneider, Matthew
Slusher, Ben
Stephany, Camre
Tennyson, Tyler
Uhl, Parker
Yoakum, Tyler
Majo
Frazier, Cole
Hoskins, Tanner
Justice, Morgan
Millett, John
Pittman, Ryan
Prater, Tyler
Schneider, Jacob
Turner, Joseph
Vanover, Andrew
Yoakum, Tyler

## Junior Varsity <br> Soccer - Boys

Bledsoe, Ty
Foreman, Michael
Hoskins, Tanner
Shelby, Shawn

## Junior Varsity <br> Basketball - Girls

Biscardi, Amanda
Brunsma, Bailey
Green, Blair
Hensley, Baily
Hensley, Kelsie
Knuckles, Sophia
X Mason, Jesslyn
Millett, Jane
Prater, Taylor
Shepherd, Stevie
Stephney, Anajae
Thompson, Morgan

## Junior Varsity <br> Fast Pitch Softball

Carter, Jessica
Evans, Zoie
Ford, Destiny
Gambrel, Hanna
Hart, Karrah
Howerton, Tiffany
Lawless, Hailey
Money, Shae
Padgett, Lauren
Partin, Makayla
Witherspoon, Charlesa
Yowell, Ashlee

## Junior Varsity <br> Soccer - Girls

Johnson, Lindsey
Mason, Jesslyn
Murrell, Samantha
Parsons, Mariah
Poore, Sarah Beth
Sorke, Hannah A

## Junior Varsity <br> Tennis - Girls

Chadwell, Alex
Millett, Jane
Saylor, Madison
Slusher, Savannah

## Junior Varsity

Track - Girls
Barnett, Hannah
Biscardi, Amanda
Brindle, Katie E.
Bruce, Candice
Ervin, Mackenzie
Gibson, Lauren
Grisgby, Taylor
Hart, Karrah
Hensley, Kelsie
Hobbs, Lindsey Johnson, Tara

## Junior Varsity

 VolleyballBruce, Candice
Miracle, Adriana
Money, Shae
Padgett, Carissa
Padgett, Lauren
Partin, Stephanie
Simmons, Victoria

## Freshman <br> Basketball-Boys

Brooks, Scotty
Edwards, Major
Frazier, Cole
Stephany, Camre
Turner, Joseph

## Freshman Football

Barton, Seth
Brooks, Scotty
Burnside, Hayden
Edwards, Major
Foister, Shawn
Gregory, Leron
Hatfield, Josh
Hoskins, Jared
King, Brad
Pittman, Ryan
Schneider, Matthew
Stephany, Camre
Uhl, Parker

Freshman
Basketball - Girls
Brunsma, Bailey
Green, Blair
Hensley, Baily
Knuckles, Sophia
X Mason, Jesslyn
Millett, Jane
Prater, Taylor
Stephney, Anajae

Thompson, Morgan

Freshman Fast Pitch Softball
Partin, Makayla ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and triple <br> count) | Percentage of <br> Total Participation |
| Row 1 | GIRLS | 207 | $46.5 \%$ | 175 | $43.5 \%$ |
| Row 2 | BOYS | 238 | $53.5 \%$ | 227 | $56.5 \%$ |
| Row 3 | Totals | 445 | $100 \%$ | 402 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations: $\qquad$ 37

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Bill Jones (bill.jones@mboro.kyschools.us) Date:

[^0]|  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 8 | 115 | 0 | 0 |  |
| Row 2 | j.v.: | 6 | 51 | 0 | 0 |  |
| Row 3 | frosh: | 2 | 9 | 0 | 0 |  |
| Row 4 | total: | 16 | 175 | 0 | 0 | 0.0\% |
| BOYS Row 5 | varsity: | 8 | 144 | 0 | 0 |  |
| Row 6 | j.v.: | 4 | 65 | 0 | 0 |  |
| Row 7 | frosh: | 2 | 18 | 0 | 0 |  |
| Row 8 | total: | 14 | 227 | 0 | 0 | 0.0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $25 \%$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25\%, then compliance with Test Three should be analyzed. CAUTION: 25\% is not a formal compliance standard.

Principal's Signature:

[^1] Date:

[^2]SCHOOL YEAR 2011-2012

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

## Participation Opportunities Test Three Full Accommodation

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |
| :--- | :--- | :--- |
| 1. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable varsity interscholastic team for a sport not <br> currently offered? If yes, what sport? | No | No |
| 2. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable junior varsity interscholastic team for a sport <br> not currently offered and for which there is not sufficient interest to form a viable <br> varsity interscholastic team? If yes, what sport? | No | No |
| 3. Based on the responses from your most recent student survey, is there <br> sufficient interest to form a viable freshman interscholastic team for a sport not <br> currently offered and for which there is not sufficient interest to form either a <br> viable varsity or junior varsity interscholastic team? If yes, what sport? | No | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high <br> schools in the geographic area offering the sport (at the appropriate level) to <br> allow for the development of a reasonable schedule of competition? | No | No |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

## 5. Describe your plans to address interest below:

Fishing is being talked about and we may be formimg a team in the future.
$\qquad$
April 15, 2012 03:37:58 AM

Levels of Competition Test One

|  |  | Column 1 | Column 2 | $\begin{array}{c}\text { Column 3 }\end{array}$ |
| :--- | :--- | :---: | :---: | :---: |
| Girls | $\begin{array}{l}\text { Team } \\ \text { Levels }\end{array}$ | $\begin{array}{c}\text { Number of Teams } \\ \text { Currently Offered }\end{array}$ | $\begin{array}{c}\text { Number of } \\ \text { Participants }\end{array}$ | $\begin{array}{c}\text { Percentage of } \\ \text { Participants at Each } \\ \text { Level }\end{array}$ |
| Row 1 | varsity: | 8 | 115 | $65.7 \%$ |$]$| Row 2 |
| :--- |
| j.v.: |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: $\qquad$ Date: $\qquad$

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | $\begin{array}{r} \text { \# Co } \\ \text { fo } \\ \text { lev } \\ \text { \# T } \\ \text { fo } \\ \text { le } \end{array}$ | ches <br> all <br> Is <br> ams <br> all <br> els | School | Booster | School | Booster |
| G basketball | 6000 | 3600 | 5331 | 0 | 250 | 50 | 15800 | 3 | 3 | 6000 | 1000 | 0 | 0 |
| B basketball | 2000 | 1300 | 4927 | 0 | 200 | 50 | 15800 | 3 | 3 | 6000 | 1000 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| G softball | 2700 | 1000 | 2911 | 0 | 200 | 50 | 6400 | 3 | 2 | 2000 | 1000 | 0 | 0 |
| B baseball | 1500 | 560 | 5063 | 0 | 200 | 50 | 6400 | 3 | 2 | 1500 | 800 | 0 | 0 |
| G cross country | 500 | 0 | 1732 | 0 | 100 | 0 | 1000 | 1 | 1 | 0 | 0 | 0 | 0 |
| B cross country | 500 | 0 | 1732 | 0 | 100 | 0 | 1000 | 1 | 1 | 0 | 0 | 0 | 0 |
| G golf | 400 | 0 | 2231 | 0 | 100 | 0 | 1300 | 1 | 1 | 0 | 0 | 0 | 0 |
| B golf | 400 | 0 | 2231 | 0 | 100 | 0 | 1300 | 1 | 1 | 0 | 0 | 0 | 0 |
| G soccer | 3200 | 2500 | 1735 | 0 | 100 | 0 | 4000 | 2 | 2 | 0 | 0 | 0 | 0 |
| B soccer | 500 | 0 | 1735 | 0 | 100 | 0 | 4000 | 2 | 2 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Bill Jones (bill.jones@mboro.kyschools.us)

Date.April 15, 2012 03:37:58 AM
Verification Code: d059afcfa6b5a71b7495a17ed219e0e6 2012-04-15 03:22:25

TO INCLUDE BOOSTER CLUB FUNDING

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications <br> (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels I \# Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G track | 1500 | 0 | 1136 | 0 | 100 | 0 | 2500 | 11 | 0 | 0 | 0 | 0 |
| B track | 500 | 0 | 1136 | 0 | 100 | 0 | 2500 | 11 | 0 | 0 | 0 | 0 |
| G tennis | 800 | 0 | 2233 | 0 | 100 | 0 | 2000 | 11 | 1000 | 0 | 0 | 0 |
| B tennis | 200 | 0 | 2233 | 0 | 100 | 0 | 2000 | 11 | 1000 | 0 | 0 | 0 |
| G volleyball | 3500 | 2000 | 2557 | 0 | 100 | 0 | 5400 | 22 | 6000 | 0 | 0 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| G , .... -r..., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B football | 3524 | 1525 | 8252 | 0 | 250 | 200 | 24000 | 53 | 0 | 0 | 0 | 0 |
| G ,....uru. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |
| B ..... uru.., | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

[^3]DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :---: | :---: | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | X |
| BENEFITS |  |  | X |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive <br> Facilities |  | X |  |
| Medical and Training Facilities and <br> Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Bill Jones (bill.jones@mboro.kyschools.us) Date: $\qquad$ April 15, 2012 03:37:58 AM

SCHOOL YEAR 2011-2012

## title ix corrective action plan

## DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3START DATE AND COMPLETION DATE OFCORRECTIVE ACTION |  |
| :---: | :---: | :---: | :---: |
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE |  |  |
| Softball Field | Build concession stand and press box | Start: Summer 12 | Complete: <br> Spring 13 |
| Baseball Field | Build concession stand and press box | Start: Summer 12 | Complete: Spring 13 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Principal's Signature: Digitally signed by Bill Jones (bill.jones@mboro.kyschools.us)
April 15, 2012 03:37:58 AM

## INTERSCHOLASTIC ATHLETICS SURVEY

## Summary of Student Responses

School Year:
School Name:
Number of 9-11 Grade Students Surveyed:
Number of $8^{\text {th }}$ Grade Students Surveyed:
Date:
Completed By:

| 2011-2012 |
| :--- |
| Middlesboro |
| 320 |
| 85 |
| $9-9-11$ |
| Jones |

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

405 Number of Surveys Issued (sim of 9-11 and grade 8 above)
333 Total Returned / Completed
Return Percentage (returned divided by issued) (A minimum of $80 \%$ return is expected)
Who Administered The Survey?
Homeroom teachers
How Was The Survey Administered?
During Advisor classes
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity KHSAA Sponsored Fall Sports/Sport Activities

| Cross Country (Boys) | 5 |
| :---: | :---: |
| Cross Country (Girls) | 6 |
| Football (Boys) | 65 |
| Golf (Boys) | 6 |
| Golf (Girls) | 6 |
| Soccer (Boys) | 30 |
| Soccer (Girls) | 25 |
| Volleyball (Girls) | 25 |

KHSAA Sponsored Winter Sports/Sport Activities

| Archery (Boys) | 3 |
| :--- | ---: |
| Archery (Girls) | 3 |
| Basketball (Boys) | 30 |
| Basketball (Girls) | 25 |
| Bass Fishing (Boys) | 3 |
| Bass Fishing (Girls) | $\frac{4}{1}$ |
| Bowling (Boys) | -1 |
| Bowling (Girls) | $\mathbf{1}$ |
| Swimming \& Diving (Boys) | $\mathbf{1}$ |
| Swimming \& Diving (Girls) | 2 |
| Wrestling (Boys) |  |


| Baseball (Boys) | 35 |
| :--- | ---: |
| Fast Pitch Softball (Girls) | 30 |
| Tennis (Boys) | 15 |
| Tennis (Girls) | 15 |
| Track (including Indoor, Boys) | 20 |
| Track (including Indoor, Girls) | 20 |

Non-KHSAA Sponsored Championship Sports

| Field Hockey (Girls) | 0 |
| :---: | :---: |
| Gymnastics (Boys) | 0 |
| Gymnastics (Girls) | 5 |
| Ice Hockey (Boys) | 0 |
| Lacrosse (Boys) | 0 |
| Lacrosse (Girls) | 0 |
| Rifle | 15 |
| Rodeo | 0 |
| Slow Pitch Softball | 0 |
| Volleyball (Boys) | 0 |
| Weightlifting | 0 |
| Other sports or sports activities not listed | 5 |

## Summary of Student Responses

| Number of Students who participate in Intramural <br> Sports <br> Sport | Number |
| :--- | :---: |
| Rifle Marksmanship | 10 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |


| Participation in Non-School Sports Activities <br> Sport | Number |
| :--- | :---: |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
| :--- | :---: |
| ping pong | 5 |
|  | 0 |
|  | 0 |
|  | 0 |
|  | 0 |

## Reasons for not participating in interscholastic athletics

 From Compiled T-61 Forms| 20 | I prefer other activities such as band, chorus, etc. |
| :--- | :--- |
| 11 | I don't have time |
| 10 | The practice schedules and game times are inconvenient |
| 2 | The sport I like isn't offered |
| 2 | It's too expensive |
| 25 | I prefer to participate in club or intramural sports |
| 2 | Working |

## Student Suggestions to encourage participation

none
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


[^0]:    April 15, 2012 03:37:58 AM

[^1]:    Digitally signed by Bill Jones (bill.jones@mboro.kyschools.us)

[^2]:    April 15, 2012 03:37:58 AM

[^3]:    - April 15, 2012 03:37:58 AM

